



**SOUTHWESTERN CHRISTIAN UNIVERSITY AT BETHANY, OK**

*Disabilities Services • 7210 NW 39<sup>th</sup> Expy • Bethany, OK 73008-36373*  
*disabilities.services@swcu.edu (405) 789-7661 • FAX (405) 495-0078 • VP (405) 789-7661 Ext: 3424*

**Disabilities Services  
Verification Form for Students with  
Attention-Deficit/Hyperactivity Disorder and Psychological Disabilities**

This form is intended to assist in meeting our documentation requirements for these disabilities. However, if not thoroughly completed, it may not be sufficient as the sole form of documentation provided. To ensure the provision of reasonable and appropriate accommodations, students requesting services must provide current (within the last 12 months for Psychological and 3 years for ADHD) documentation of the disability. This documentation should provide information regarding the onset, longevity and severity of symptoms, as well as the specifics describing how it has interfered with educational achievement. Please include a copy (including test scores) of any relevant psychoeducational or neuropsychological reports. To standardize our gathering of information, it is recommended that you complete the following questions, even if the material has already been included in your full evaluation. All information will be kept confidential. Please feel free to contact Disabilities Services (DS) at (405) 789-7661 Ext: 3424 with questions.

*The information below is to be completed and signed by the student.*

I request and authorize Southwestern Christian University at Bethany, Oklahoma, and Disabilities Services and/or my off-campus provider

(name) \_\_\_\_\_ to release, fax, mail or discuss with each other information related to my registering with Disabilities Services (DS).

Student Name

EID

Student Signature

Date

Email Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

*If the information above is left blank or is incomplete it may delay or prevent DS from contacting the student to verify receipt of the documentation and provide next steps for completing the registration process.*

*The information below is to be completed and signed by the Provider.*

**1. Please list all DSM-5 or ICD Diagnoses (name and at least one code):**

Diagnoses:

1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
	DSM-5 diagnosis name(s)	DSM-5 code(s)	ICD-10 code(s)

a. Date diagnosed: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

b. Date of your last clinical contact with student: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

**2. Evaluation**

a. How did you arrive at this diagnosis? Please check all relevant items below, adding brief notes that you think might be helpful to us as we determine eligibility for accommodations.

- Structured or unstructured interviews with student.
- Interviews with other persons (i.e. parent, teacher,
- Behavioral
- Neuropsychological testing. Attach documentation.
- Other (Please \_\_\_\_\_)

b. Current treatment being received by student:

- Medication  
Current medications: \_\_\_\_\_
- Outpatient  
Frequency: \_\_\_\_\_
- Group  
Frequency: \_\_\_\_\_
- Other (please \_\_\_\_\_)

- c. Approximate onset of diagnosis:
- Child- approximate \_\_\_\_\_
  - Adolescent- approximate \_\_\_\_\_
  - Adult- approximate \_\_\_\_\_
  -

Severity of symptoms

- 
- 
- 

Prognosis of disorder:

- 
- 
- 

Please explain: \_\_\_\_\_

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**3. Functional Limitations:** *Should be determined WITHOUT consideration of mitigating measures (i.e. medication, etc.). If condition is episodic in nature, level off functioning should be assessed based on active phase of symptoms.*

a. Does this condition significantly limit one or more of the following major life activities?

	No Impact	Moderate Impact	Substantial Impact	Don't Know
Communicating				
Concentrating				
Hearing				
Learning				
Manual Tasks				
Reading				
Seeing				
Thinking				
Walking				
Working				
Other:				

b. Please check the **functional limitations or behavioral manifestations** for this student:

	Not an Issue	Moderate Issue	Substantial Issue	Don't Know
Cognitive Processing				
Memory				
Processing Speed				
Meeting Deadlines				
Attending class				
Organization				
Reasoning				
Stress				
Sleep				
Appetite				
Other:				
Other:				

c. Please describe in detail any functional limitations that fall into the substantial range.

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d. Special considerations, e.g. medication side effects: \_\_\_\_\_

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e. **COURSE LOAD REDUCTION:** Is the student's condition such that it may require them to drop a course and/or take fewer than what is considered a full-time course load?

- 
- 
- I don't

If YES please explain: \_\_\_\_\_

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**4. Accommodations**

a. Please mark whether student has utilized accommodations in the past.

- Yes- Please \_\_\_\_\_
- 
- Don't

b. (Optional) Recommended educational accommodations:

\_\_\_\_\_  
\_\_\_\_\_

c. (Optional) Please provide any additional information you feel will be useful in determining the nature and severity of the student's disability, and any additional recommendations that may assist in determining appropriate accommodations and interventions:

\_\_\_\_\_  
\_\_\_\_\_

*Thank you for your help in providing this information so that we may begin services as soon as possible. Please complete the provider information below. This form should be signed and returned via fax or mail to the DS office at the address shown at the end of this document. All documentation submitted to DS is considered confidential.*

<b>Provider Information</b>			
I certify, by my signature below, that I conducted or formally supervised and co-signed the diagnostic assessment of the student named above.			
Signature:	_____	Date:	_____
Print Name and Title:	_____		
State of License:	_____	License Number:	_____
Address	_____		
Street or P.O. Box	City	State	Zip
Phone:	_____		
	Fax:	_____	

**Please return this form to:**

Southwestern Christian University at Bethany, OK  
Disabilities Services  
7210 NW 39<sup>th</sup> Expy  
Bethany, OK 73008  
Phone: (405) 789-7661  
Fax: (405) 495-0078  
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<p><i>Attach Provider Business Card Here</i></p>
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