**Southwestern Christian University - Teacher Education Program**

**EDUC 2110 Clinical Practice– EDUC 2113 Foundations**

**Clinical Faculty Assessment of Teacher Candidate**

**Mark the level of participation the teacher candidate demonstrated for each involvement. Use the following scale:**

**T = Target A = Acceptable U = Unacceptable N = Not Available**

**Caring**

* Learn students’ names
* Talk with every student
* Help students make up work
* Sit near student with behavioral needs
* Deliver predetermined behavioral support plan
* Find information to answer student questions
* Be respectful of mentor and colleagues
* Share a personal interests or skill
* Model appropriate language & behavior
* Dress professionally and appropriately
* Be punctual and considerate
* Communicate absence as soon as possible

**Reflective**

* Record and comment on student writing
* Develop a student interview or survey
* Make objective observations
* Record participation patterns
* Identify how your presence impacts the classroom
* Make a seating chart, code teacher & student interactions
* Collect data on student behavior
* Examine and compare student work for individual differences
* Identify how school policies impact the classroom environment

**Service**

* Take lunch count
* Check or grade papers with a key
* Record grades
* Write notes on chalkboard or whiteboard
* Operate technology
* Teach a routine part of lesson to whole group
* Take attendance / stuff mailboxes
* Organize or file
* Pass out papers or assignments
* Create / Construct a bulletin board
* Speak clearly & project voice
* Give directions to individual students
* Give concise communications to students
* Create materials with teacher

**Scholarship**

* Provide students with assistance in finding information
* Answer individual questions
* Assist individual students with technology
* Assist with finding resources
* Familiarize self with School District Policy Manual
* Familiarize self with Emergency Procedures
* Become acquainted with support personnel roles/responsibilities
* Become familiar with teaching materials