EDUC 2113 Foundations of Education

Philosophy of Education – Total Points 3.5

The Philosophy of Education instruction sheet gives the specific components required in the assignment.

2 = Exceptional 1 = Acceptable .5 = Minimal 0 = Unacceptable

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| CATEGORY | **4** | **3** | **2** | **1** |
| **CONTENT** |  |  |  |  |
| **1. Purpose of Education** |  |  |  |  |
| **2. Role of the student in education** |  |  |  |  |
| **3. Role of the teacher in education** |  |  |  |  |
| **4. Role of the teacher in the community** |  |  |  |  |
| **5. Why do you want to teach?** |  |  |  |  |
| **6. How will you reach diverse students?** |  |  |  |  |
| **7. How are you going to teach?** |  |  |  |  |
| **8.Whom are you going to teach?** |  |  |  |  |
| **9.What do you believe about how children learn?** |  |  |  |  |
| **10.How will these beliefs impact your classroom management?** |  |  |  |  |
| **11.How do you balance the needs of all learners?** |  |  |  |  |
| **12.What are you going to teach?** |  |  |  |  |
| **13.What will be your relationship with all stakeholders?** |  |  |  |  |
| **14Where are you going to teach?** |  |  |  |  |
| **STRUCTURE** |  |  |  |  |
| **15.Organization** | Information is very organized with well-constructed paragraphs and subheadings. | Information is organized with well-constructed paragraphs. | Information is organized, but paragraphs are not well-constructed. | The information appears to be disorganized. 8) |
| **16.Sentence Structure** | All sentences are well-constructed with varied structure. | Most sentences are well-constructed with varied structure. | Most sentences are well-constructed but have a similar structure. | Sentences lack structure and appear incomplete or rambling. |
| **17.Mechanics** |  | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors. |