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CATALOG 2010-2011

Scholarship - Spirit - Service

Updated 5/2010

This catalog's effective dates were changed from the original 2010-2015 to 2010-2011 per approval of the SCU Academic Council and Chief Academic Officer on April 26, 2012. This change reflects more accurately the practice of making revisions to this catalog during the intended effective dates.

Southwestern Christian University

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This catalog is effective beginning with the Fall Semester of 2010 and continuing through the Main Summer Sessions of 2015.

Students who were enrolled at SCU prior to the 2010 Fall Term and who have maintained matriculation without interruptions of no more than one year will not be subject to the new policies, and the University catalog in use during their initial matriculation will be used unless the student, in collaboration with their advisor, signs a transfer consent. All new students beginning fall 2010 will be subject to the policies outlined in this catalog. This catalog is intended to remain in place for a five year period before substantive changes are made.

MISSION

Our Mission is Our Purpose....

*Southwestern Christian University
is a Christ-centered liberal arts institution
equipping students for a life of learning, leadership, and service;
integrating faith, learning, and living;
and empowering graduates
to excel
and to positively impact
their world for Jesus Christ*



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LEGAL NOTICES

The provisions of this publication are not to be regarded as the irrevocable terms of a contract between the student and Southwestern Christian University. Changes are effected from time to time in admission requirements, academic requirements, general regulations, tuition, fees, financial aid and scholarship policies. A curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the student's advantage and/or can be accommodated within the span of years normally required for graduation.

For information on educational expenses, student affairs, or financial aid, the student should contact his/her advisor or the respective administrative office. Information on current tuition and fees is published in the current semester's class schedule.

EQUAL EDUCATIONAL OPPORTUNITY POLICY

Southwestern Christian University, in compliance with Title VI of the Civil Rights Act of 1964 and IX of the Education Amendments of 1972 (Higher Education Act), does not discriminate on the basis of race, color, national origin, sex, qualified handicap or disability in any of its policies, practices or procedures. This provision includes but is not limited to admission, employment, financial aid and education services.

FREEDOM OF INFORMATION

With certain exceptions provided by law, Southwestern Christian University cannot release information concerning students to prospective employers, government agencies, credit bureaus, etc., without the written consent of the student. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their applications by providing the university with written permission to release the specific records, and to which parties the releases should be made.

The student's written consent is not required for the disclosure of grades, disciplinary action, or other information to parents of dependent students as defined in Section 152 of the Internal Revenue Code of 1954. Unless a student has submitted credible evidence of non-dependency, parents requesting information may generally be granted access upon submission to the college of an affidavit or other evidence of federal income dependency.

Southwestern Christian University hereby designates the following student information as public or directory information. Such information may be disclosed by the institution for any purpose, at its discretion.

- 1) Student's name
- 2) Local and permanent addresses
- 3) Telephone number
- 4) Date and place of birth
- 5) Major field of study
- 6) Sex
- 7) Academic classification
- 8) Participation in officially recognized organizations, activities and sports (including weight and height)
- 9) Educational institutions previously attended
- 10) Dates of attendance at Southwestern Christian University
- 11) Degrees and awards granted
- 12) Part or full-time enrollment status
- 13) Photographs
- 14) Church membership
- 15) Parent's name, address and telephone listing
- 16) Current class schedule

Currently enrolled students may withhold disclosure of directory information under the Family Educational Rights and Privacy Act of 1974. To withhold disclosure, written notification must be received at Southwestern Christian University, in the Registrar's Office, prior to September 15. Forms requesting the withholding of "Directory Information" are available in the Registrar's office.

Right of Access

In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, eligible students are entitled access to official educational records directly related to the student, including the right of inspection and review. Access will generally be granted within 48 hours of the request, but if delay is necessary, access must be granted no later than 45 days after the request. For academic records, requests for access should be directed to the Office of the Registrar in accordance with University regulations. (Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1954 are entitled access to official educational records of that student.)

Access Rights

The right of access shall include:

- A) The right to be provided a list of the types of educational records which are maintained by the institution and are directly related to the student;
- B) The right to inspect and review the content of those records;
- C) The right to obtain copies of those records, which may be at the expense of the eligible student or parent. Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1954 are entitled access to official educational records of that student;
- D) The right to a response from the institution to reasonable request for explanations and interpretations of those records;
- E) The right to an opportunity for a hearing to challenge the content of those records under subpart 111 of this part: and if any material or document in the educational record of a student includes information on more than one student, the right to inspect and review only such part of such material or document as relates to the student or to be informed of the specific information contained in such part of such material.

Hearing

- A) The hearing shall be conducted and decided within a reasonable period of time following the request for the hearing.
- B) The hearing shall be conducted, and the decision rendered by an institutional official or other party who does not have a direct interest in the outcome of the hearing.
- C) The eligible parents or student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised under subpart C. section 99.20 of the Family Educational Rights and Privacy Act of 1974.
- D) The decision shall be rendered in writing within a reasonable period of time after the conclusion of the hearing.

COMPLETION RATE

Southwestern Christian University encourages students to complete their course of study and degree in a timely fashion. Twenty-five percent of the students matriculating in 1995 earned either an Associate of Arts or Bachelors degree, or completed their respective course of study.

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THE UNIVERSITY:

A Christian Liberal Arts Institution



MISSION STATEMENT

Southwestern Christian University is a Christ-centered liberal arts institution equipping students for a life of learning, leadership, and service; integrating faith, learning, and living; and empowering graduates to excel and to positively impact their world for Jesus Christ.

Motto

Scholarship • Spirit • Service

Profile

Southwestern Christian University is a private, four-year Christian university located on a beautifully wooded campus in the Bethany area of metropolitan Oklahoma City. SCU was founded in 1946 by the International Pentecostal Holiness Church and embraces the Holiness, Pentecostal, and Charismatic traditions. A growing Christian liberal arts university, Southwestern currently offers an Associate of Arts degree, eighteen Bachelors degree options, and a Master of Ministry degree with five areas of concentration.

OBJECTIVES

SCU seeks to integrate Biblical truth into all of its curricular and co-curricular activities, preparing students for a life of learning, leadership and service in their selected vocations that will impact the world for Jesus Christ. We seek to produce a student who fulfills the following objectives:

1. **The student will be able through vocation, church and community to make distinctive contributions to humanity and to enhance the spiritual well-being of those whom they serve and work:**
 - A) A developed and maintained high moral standard for their own benefit so they serve as a wholesome example and leader.
 - B) Expression, through their life, of a clear commitment to Christ. Able to share openly and wisely with others knowledge of the Bible and dedication to Christ, model Christian love toward others, and to demonstrate a teachable spirit.
 - C) Preparation to fulfill Christ's commission to make disciples of all nations.
 - D) Sensitivity to the total needs of people and a willingness to contribute to the meeting of those needs.
 - E) Holding the conviction that the Christian is to be a good citizen of the state who respects authority, submits to the laws of the land, and seeks constructive change through appropriate channels.
 - F) Seeking an atmosphere that encourages growth in a personal relationship with God, including understanding the role of repentance and forgiveness.
 - G) Acceptance of all races with an understanding, and appreciation, of ethnic and cultural distinctives.
 - H) A practice of lifelong learning
 - I) Understanding individual value because of the redemptive act of Jesus Christ and seeking to utilize and develop gifts and abilities in pursuance of God's will (destiny) for their life.

2. **The student educated in the Arts and Sciences will have a Biblically integrated perspective as the foundation to education. That foundation will consist of the following:**
 - A) A broad exposure to the ideas that have shaped human thinking.
 - B) Knowledge of how to use cognitive processes which include the processes of investigation, logical reasoning, and the recognition that humanity cannot rely on reason and experience alone, but that humans must also exercise faith.
 - C) The ability to communicate, defend ideas, and to express their views clearly and effectively.
 - D) A well-conceived system of values and beliefs which are Biblically based and which mediate behavior.
 - E) An understanding and appreciation of the various creative expressions of humanity's search for meaning in art, drama, music, and literature.
3. The student should be knowledgeable in principles of Biblical truth, application of theology, and defense of the Christian faith as evidenced by the following:
 - A) A clear understanding of the content of the Bible.
 - B) Integration of Biblical thoughts into his/her life and actions, as well as into their chosen field of study.
 - C) The awareness of truth in the study of Scripture, of nature, and of humanity; appreciation of beauty and order in God's creation, and human creativity in the arts and sciences; application of those insights to the pursuit of righteousness in the life of both the individual and society.
4. **The student should attain a high degree of competence in their field of study as demonstrated by the following:**
 - A) Preparation in those programs that lead directly to a vocation or profession reflects standards within their chosen discipline.
 - B) Preparation for future graduate study reflects professional and academic standards within their chosen discipline.
 - C) Students work reflects a high degree of subject competency, integration of a servant mentality, and a strong Christian ethic.

LIFELONG LEARNING STATEMENT

SCU students will exhibit behaviors that reflect they value their education and seek to regularly enhance their personal and professional lives. We seek to produce students who reflect the influence of their educational experience as evidenced by several life behaviors including, but not limited to, building on the quality educational experience at SCU by additional college work, actively participating in a plan of ongoing professional and personal improvement, actively utilizing their local community, church, or school libraries, and in building a private library of resources for personal and professional enhancement (adopted 3/2010).

HISTORY

Southwestern Christian University was birthed in the fall of 1946 through the vision of the late Dr. R. O. Corvin, C.H. Williams, and others, including Rev. Oral Roberts. Established as Southwestern Bible College, its goals were to first establish an educational facility and to also train men and women for leadership in the ministry. Located on the outskirts of Oklahoma City in the "Abe Hale" nightclub, fulfilling its original purpose, the University grew to a bustling junior college campus during the 1960's and 1970's.



In the 1960's, the student body and studies expanded as various junior college programs were developed. The junior college was accredited in 1964 by the Oklahoma State Regents for Higher Education. In 1973, the junior college received accreditation by North Central Association of Colleges and Schools. SCU was approved in 1979 by North Central as a four-year baccalaureate level degree-granting college in the field of religion. In 1981, the University moved to its current location in Bethany, Oklahoma and the name was changed to Southwestern College of Christian Ministries. On October 26, 2001 the name changed again. The new name, Southwestern Christian University, more adequately defines our vision. *Southwestern* relates to our heritage and past; *Christian* reflects our heart, purpose and principle; and *University* focuses on our heading and progress. In 2004, the Higher Learning Commission of the North Central Association of Colleges and Schools granted Southwestern its longest period of accreditation to date. The recommendation of NCA also included the approval of the Business Administration degree as well as the ability to broaden degree programs. After more than 60 years, Southwestern Christian University remains dedicated to educating, equipping and empowering people to be leaders in their chosen fields who, through the power of the Holy Spirit, impact their generation with the gospel of Jesus Christ.

WHAT WE BELIEVE ([IPHC ARTICLES OF FAITH](#))

Throughout its history, SCU has sought to serve the kingdom of God by offering educational programs to Christians of various denominational backgrounds. The University has urged Christian ecumenicity in a commitment to the basic doctrines of historic Christianity. At the same time, SCU feels it has a theological contribution and education ministry that is unique to the heritage of its sponsoring denomination, the International Pentecostal Holiness Church.

SCU holds to the following creed:

1. We believe there is but one living and true God, everlasting, of infinite power, wisdom and goodness: Maker and Preserver of all things, both visible and invisible. And in unity of this Godhead, there are three Persons of one substance, of eternal being, and equal in holiness, justice, wisdom, power and dignity: the Father, the Son and the Holy Ghost.
2. We believe that the Son, who is the Word of the Father, the very and eternal God, of one substance with the Father, took man's nature in the womb of the blessed Virgin: so that two whole and perfect natures, that is to say, the Godhead and manhood, were joined together in one person never to be divided, whereof is one Christ, very God and perfect man who actually suffered, was crucified, died and buried, to reconcile the Father to us and to make atonement, not only for our actual guilt but also for original sin.
3. We believe that Christ did truly rise again from the dead, took again His body, with all things appertaining to the perfection of man's nature, and ascended into heaven and there sits until He shall return to judge all men at the last day.

4. We believe the Holy Ghost, proceeding from the Father and the Son, is of one substance, majesty and glory with the Father and the Son, very and eternal God.
5. We believe in the verbal and plenary inspiration of the Holy Scriptures known as the Bible, composed of sixty-six books and divided into two compartments, Old and New Testaments. We believe the Bible is the Word of God, the full and complete revelation of the plan and history of redemption.
6. We believe that eternal life with God in heaven is a portion of the reward of the finally righteous; and that everlasting banishment from the presence of the Lord, and unending torture in hell, the wages of the persistently wicked (Matthew 25:46; Psalms 9:17; Revelation 21:7-8).
7. We believe that Jesus Christ shed His blood for the remission of sins that are past; and for the regeneration of penitent sinners, and for salvation from sin and from sinning (Romans 3:25; I John 3:5-10; Ephesians 2:1-10).
8. We believe, teach, and firmly maintain the Scriptural doctrine of justification by faith alone (Romans 5:1).
9. We believe that Jesus Christ shed His blood for the complete cleansing of the justified believer from all indwelling sin and from its pollution, subsequent to regeneration (I John 1:7-9).
10. We believe in sanctification. While sanctification is initiated in regeneration and consummated in glorification, we believe that it includes a definite, instantaneous work of grace achieved by lifelong growth in grace and knowledge of our Lord and Savior Jesus Christ (II Corinthians 4:16; II Peter 3:18).
11. We believe that the Pentecostal baptism of the Holy Ghost and fire is obtainable by a definite act of appropriating faith on the part of the fully cleansed believer and the initial evidence of the reception of this experience is speaking with other tongues as the Spirit gives utterance (Luke 11:13; Acts 1:5; 2:1-4; 8:17; 10:44-46; 19:6).
12. We believe in divine healing as in the atonement (Isaiah 53:4-5; Matthew 8:16-17; Mark 16:14-18; James 5:13-16; Exodus 15:26).
13. We believe in the imminent, personal, pre-millennial second coming of our Lord Jesus Christ (I Thessalonians 4:15-18; Titus 2:13; II Peter 3:1-4; Matthew 24:29-44), and we look and wait for His appearing (II Timothy 4:8).
14. We believe the responsibility is incumbent on every believer, in his chosen field of Christian service, to dedicate his life to carrying out the work of the Great Commission.

ACCREDITATION

Southwestern Christian University is accredited by The Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools, and the Oklahoma State Regents for Higher Education. It enjoys the full endorsement of the General Department of Church Education Ministries of the International Pentecostal Holiness Church as an approved educational entity for training ministers, missionaries and Christian workers to serve the church around the world. SCU is approved by the U.S. Department of Justice for the admission of international students and is approved by the State Accrediting Agency of Oklahoma for the admission of eligible veterans.

ALUMNI ASSOCIATION

Active membership in the Southwestern University Alumni Association consists of all former students since the University was established in 1946.

It is the aim of the association to conserve the spirit of fellowship between graduates and former students, to maintain a spirit of cooperation in the promotion of the kingdom of God, and to serve the University in every way possible.

Alumni of SCU include people impacting their world for Jesus Christ as missionaries, business people, lawyers, state senators, doctors, pastors, conference superintendents, general church officials, secretaries, artists, college and school teachers, writers, ministers of education, sacred music, musicians, and many other vital fields.

LOCATION OF CAMPUS

Southwestern Christian University has a main campus in Bethany, Oklahoma. Three additional teaching sites, located in Tulsa, Oklahoma, Franklin Springs, Georgia, and Atlanta, Georgia also provide limited course offerings. The SCU campus is located on beautiful wooded grounds in Bethany, Oklahoma, a suburb of Oklahoma City, one of the major cities in the Southwest. With a metropolitan area population of about one million, the greater Oklahoma City area provides a large number and variety of churches, jobs, museums, sporting events and recreational activities.

The campus of SCU adjoins the Resource Development Center of the International Pentecostal Holiness Church, the University's parent body. This proximity allows for interchange with the denominational leadership on academic, professional, and social levels.

The Bethany campus facilities include:

L. D. Patrick Building

This 10,000 square foot facility includes the Ollie Bell dining hall. Included in the facility is a modern commercial kitchen, a student dining area, and the Rena Patrick Dining Room, which seats about 30. This dining room is used to entertain special guests of the University. The Patrick Building also includes three classrooms.

Irvin Hall, Light Hall & Bell Student Center

This newly renovated facility provides student housing for both men and women. The Bell Student Center serves as a hub for a variety of student activities and relaxation.

East Hall

Opened for occupancy in January, 2004, the 56-bed, two-story student residential facility features a two-bedroom Residential Director's apartment, a laundry/vending area and a "commons" student social area, the *Jane Hayes Memorial Glass House* (2006). The new unit contains two-bedroom suites with connecting baths. The Hall also features the *Rita Tate Residence Hall* (2008) on the 2nd Floor.

E. Terry Tripp Student Center

The Tripp Student Center provides facilities for student activities and is adjacent to the Pickens/Springer Gymnasium. University growth in 2010 saw the addition of a 40 seat classroom in the Pickens/Springer building adjacent to the Tripp Center.

The Pickens/Springer Gymnasium

The Pickens/Springer Gymnasium was dedicated in Spring 2000. It seats up to 400 for athletic events and up to 700 for other college convocations. The facility houses locker rooms for visiting teams, a student/staff training room, a collegiate size basketball, and volleyball court. In 2006, the Mash / Loflin Hall of Fame room was completed, along with three offices for the coaching staff, men's and women's home locker rooms, laundry facilities, and a shower room for referees.

C. H. Springer Building

The ground floor of this facility serves as the **Administrative Center** of the campus. It houses the offices of the President, Vice President of Academic Affairs, Vice President of Student Development, Vice President of Institutional Development, Vice-President for Fiscal Affairs/Director & Human Resources, the Registrar, Admissions, Financial Aid, the IT Director, and the Business Office.

The University Library, located in the C.H. Springer building's lower level, provides students and faculty a common ground for interaction, reading and access to nearly 30,000 resources in a variety of formats to support the curriculum. Specializations include a wide religious collection of a size normally only found in much larger institutions. Internet access is available to students via a computer lab and wireless access. Students, faculty, staff and guests are issued a SCU Library card. Through a partnership with the Oklahoma Department of Libraries and Oklahoma Regents for High Education (OSRHE), the SCU Library issues and recognizes the OK Share Card program, further expanding research capabilities. The Pentecostal Research Collection (PRC), the Noel Brooks Collection (NBC) and historic displays of the University are also featured in the University Library. A small computer lab as well as a classroom are also located in the SCU Library.

The Roberson Building

The Roberson Building houses the Graduate School offices, classrooms, conference rooms, faculty offices, and the Auditorium.

THE STUDENT:

Our Purpose and Goal



The SCU Lifestyle

SCU opens its doors to any qualified student who is a born-again Christian and is willing to accept Jesus Christ as a role model. Students are welcome regardless of creed, denomination, race, sex, color, nationality or handicap (in compliance with *Title VI of the Civil Rights Act of 1964* and *Title IX of the Education Amendments of 1972* (Higher Education Act). This provision includes but is not limited to admission, employment, financial aid and education services. Enrollment at SCU assumes, however, that the student realizes **personal preferences may need to be modified for the best interests of the larger group**. In other words, something you may deem as acceptable may cause someone else to stumble or struggle.

The apostle Paul said it this way: “All things are lawful for me,” but not all things are helpful. “All things are lawful for me,” but I will not be enslaved by anything (I Cor. 6:12, ESV).

The mission of the university presupposes:

1. **A strong commitment to high academic standards.** The student comes to SCU with a determination to be a learner with an attitude that makes the student teachable.

2. **An openness to cooperate faithfully with the demands of the Spiritual Life program.** Chapel attendance, appropriate resident hall and campus behavior, care and concern for one another, the development of a Great Commission vision as a servant of Christ, and participation in the extracurricular programs of the university are vital to the SCU lifestyle.

SCU encourages students to reside on campus. The university does accept commuter students, but does so on the condition that they, too, will seek to become actively involved in the richest meaning of the university lifestyle. It is the conviction of the University that an important element of its educational program is living in the residence halls.

A part of the training that leads to “professional competence” includes development of a healthy respect for the human body as the temple of the Holy Spirit (I Cor. 6:18-20). Actions or habits that harm the human person are considered unacceptable to the Christian lifestyle at SCU. The SCU lifestyle is designed to honor and express a commitment to godly Christian character.

Attendance in this university, therefore, is a privilege granted to the student and not a right of the student. That privilege can be withdrawn through the established disciplinary process of the university to safeguard its ideals of scholarship, or the moral atmosphere assumed by this lifestyle. Therefore, the student’s enrollment at SCU constitutes an honor commitment to accept the standards of this lifestyle.

SCU Community Covenant

Since its inception in 1946, SCU has been an educational institution founded in the holiness, Pentecostal, and charismatic traditions committed to the transformation of students. The University is dedicated to providing a Christ-centered education that will promote the growth of the whole person. The University is Christian and it maintains a clear reliance upon a strong “campus community.” Clear expectations help the members of the community live in unity.

As part of the application process, the student will be asked to sign the Community Covenant. Failure to sign the covenant is grounds for dismissal from SCU. The university believes that as Jesus Christ becomes the center of the student’s life, the student will commit himself/herself to a lifestyle which cultivates spiritual, ethical, social, physical and academic growth.

Therefore, students are required to profess a commitment to Jesus Christ. Making the choice to attend SCU means: having a sympathetic appreciation for our guiding principles; and, choosing to abide by our community standards.

SCU Community Principles:

Community Principle #1 – I agree to affirm and honor scripture by placing the truth of God's word at the center of my life and live according to His divinely inspired instruction. I will grow in my spirit, by developing my own relationship with God. I will live in obedience to Christ in word and deed. II Timothy 3:16, Colossians 3:17

Community Principle #2 – I agree to apply myself wholeheartedly to my intellectual pursuits and to use the full powers of my mind for the glory of God. I commit to academic excellence and agree to take responsibility for the quality of my education.

I will actively participate in the SCU community, to attend class, all required chapel services on campus, and my choice of church wherever God is honored and praised.

Community Principle #3 – I agree to cultivate good social relationships and seek to love others as I love myself. I will not lie; I will not steal; I will not curse; I will not be a talebearer or promote gossip. I will not cheat or plagiarize; I will do my own academic work and will not inappropriately and unethically collaborate with other students on assignments. Deuteronomy 5:10-21

Community Principle #4 – I agree to develop my body with sound healthy habits by embracing a healthy lifestyle, sound nutritional habits, and participate in wholesome physical activities. 1st Corinthians 6:19

Community Principle #5 – I agree to live with integrity and to abide by the rules and regulations that may, from time to time, be adopted by the university administration. I agree to obey the laws of the nation, state, local community, and the *SCU STUDENT HANDBOOK*. (Romans 13:1). I understand that the university reserves the right to require the withdrawal of a student at any time if, in the judgment of the President, Vice President for Student Development, President's cabinet and/or the University Discipline Committee such action is deemed necessary to safeguard SCU's ideals of scholarship or its spiritual and moral atmosphere as a Christian university. Such practices to be avoided include but are not limited to:

- Discrimination
- Tobacco & Alcohol Use
- Profanity
- Sexual Misconduct
- Homosexual Behavior
- Harassment of any kind (verbal, sexual, racial, etc.)
- Ephesians 4:25-32; 5:1-21 outline additional practices that should be avoided

I will keep the Community Covenant carefully and prayerfully. I understand that my signature is my **agreement and acceptance** of the entire Community Covenant and completes a contract between me and Southwestern Christian University, which is a prerequisite for matriculation and my continued association with the university. My signed pledge becomes a part of my permanent file. Further, my acceptance of the Community Covenant is a solemn vow and promise to God as to how I will live my life.

The university reserves the right to interpret conduct that is in violation of these regulations.

One of the unique qualities of Christian higher education is a community that strives to follow the example of Jesus Christ and the teachings of the Bible. Therefore, practices that are wrong according to Biblical standards provide a framework for student behavior and are not acceptable for students enrolled at SCU.

Specific acts include, but are not limited to:

- Drunkenness, stealing, slander, profane language, all forms of dishonesty, lying, cheating, sexual sins such as premarital sex and homosexual behavior. In addition, attitudes such as greed, jealousy, pride, lust, bitterness, selfishness, anger, unforgiveness, discrimination and prejudice based on race, sex, or socioeconomic status, are not acceptable.

While these attitudes are sometimes difficult to detect, they are just as damaging to the community as the more flagrant acts of contempt. The SCU community consequently repudiates these actions and attitudes and expects its students to do likewise.

Community Covenant Living

As essential members of the SCU family, students must clearly recognize that all of us have a desire to further develop and exhibit responsible and mature behavior. That goal is a basic premise of the Community Covenant.

At SCU, students pledge to endeavor to present a good appearance at all times. In both behavior and attire, students should strive to demonstrate good taste in all instances. The way they present themselves to others is of vital importance to the way others perceive Christ. An individual's conduct should never be an embarrassment to themselves, others, or the university, but should exemplify the best qualities of a mature and respectful student.

Additionally, each individual endeavors to maintain high standards in residence hall living and pledges to avoid theft and the removal or damage to others' personal property or that of SCU.

Exemplifying the highest moral commitment, SCU students refrain from profanity, smoking, gambling, alcoholic beverages, dishonesty, illegal drugs, and all behavior that would cause Christ to grieve.

As responsible learners, students should make every effort to be prompt to classes, chapel, Sunday worship and all appointments. Classes, chapel and worship services at local churches are all integral parts of the SCU lifestyle.

By providing an example for others in word and deed, each student should encourage others' adherence to the Community Covenant. Students should be sure not to incite another's violation of the covenant and should seek to strengthen the bond of trust at every opportunity.

The students and leadership at Southwestern Christian University affirm that, regardless of faith, creed or race, all students admitted to the university must agree to uphold the Community Covenant and the rules governing SCU. No time, place or circumstance gives release from the individual's initial promise. The Community Covenant is a way of life, measured by the heart and commitment of each member of the SCU family, and students should regard it as essential to development, not as an imposition or restriction. The registration process *is incomplete* until students have formally signed the Community Covenant Pledge.

SCU General Policies & Principles

SCU is committed to creating an environment where individual and institutional responsibility combine to respect the rights of its members. Therefore, it is necessary to establish principles and policies for the campus community. It is the expectation that every member of the community demonstrates a concern for the rights of others and the institution. When a person expresses a lack of respect and cooperation, the university will take action against behavior that is deemed to be disruptive to the community atmosphere and the educational goals of the university.

Thus, the university requires members of its community to:

- Abstain from all sexual vices, gambling, and possession of, or use of, alcoholic beverages, tobacco and non-medicinal, narcotic or hallucinogenic drugs, including marijuana.
- The university has a limited tolerance policy regarding the use of alcohol. Students involved in the use or possession of any type of alcohol will receive university consequences as stated in the Student Handbook.
- The university has a no tolerance policy regarding the possession or use of drugs or illegal, banned substances. Students involved in the use or possession of any type of drug or illegal, banned substances will be expelled immediately from the university.
- Members of the university community are expected to practice discretion and restraint in the choice of television programs, music, video games, movies, videos, or drama. Video games with the rating of T (Teen) are permitted. The University reserves the right to not allow video games with the rating of M (Mature) to be played or movies with the rating of R to be viewed. These decisions will be made by Resident Assistants, Resident Chaplains, Director of Student Life, or VPSD.
- Any programming in TV, CD, computer on-line services or telephone services, etc., of pornographic/obscene and immoral content is prohibited. Abuse of these privileges will result in disciplinary action.

Access to Campus Facilities

During business hours, SCU main campus will be open to students, parents, employees, contractors, and guests. During non-business hours, access to most of the Universities facilities is only by key, if issued.

Residence halls are secured 24 hours a day. Residence Life Staff patrol and respond to security, safety, and living issues in the dorms. Overnight guests must register with the Director of Student Life and/or Resident Assistant and are expected to abide by SCU's behavioral expectations at all times while visiting the university.

Over extended breaks, all university buildings and doors are secured 24 hours a day. Some facilities may have individual hours, which may vary at different times of the year. Examples are the University Library and Pickens/Springer Gymnasium. In these cases, facilities will be secured according to schedules developed by the department responsible for the facility. Their rules of access are to be followed.

Emergencies may necessitate changes or alterations to any posted schedules.

Address/Name Change

In order for SCU to maintain accurate student records, a student who changes his/her name, marital status, local address, permanent address, or phone number must notify the registrar.

Alcohol

Promotion, distribution, sale, possession, use and/or consumption of alcohol on campus or at University-sponsored events is prohibited. Campus standards do not allow alcoholic beverages, including alcoholic containers, on campus.

Any incident in which a student is found to be in possession of alcohol will be documented as a University violation. All alcohol and items containing alcohol will be disposed of and/or confiscated by University officials (Resident Director, Resident Assistants etc.).

Use or possession of alcohol by students off campus is subject to local laws and University disciplinary action which may result in probation, suspension or expulsion.

Undesirable behavior resulting from on or off-campus use of alcohol is subject to University disciplinary action which may result in probation, suspension or expulsion.

No alcohol or similarly offensive posters, stickers, lights, etc. may be displayed in residence hall windows or on the outside of doors. Bottle caps are not allowed on ceilings or walls. Additionally, being under the influence of or in possession of alcohol on campus or at any University-sponsored events is considered a violation and is prohibited.

Campus Crime Statistics

Any parent, student, or guest that is interested in viewing SCU's campus crime report may contact the Vice President for Student Development's office at 405.789.7661 x 3424.

Campus Visitors

Any individual visiting the campus who is involved in activities that violate university policies, threatens university property, or infringe on the rights of students, faculty, or staff shall be asked to leave by a university representative. If the individual refuses to leave, the individual shall be informed that he/she is trespassing and shall be asked to leave again. Failure to leave as requested will result in a university official and/or the Bethany Police being summoned.

Children on campus and in classrooms

Minor children are not allowed on campus unsupervised. They must be in the presence of a parent or responsible adult. No infant or child will be permitted in a regularly scheduled class.

Clubs and Organizations

Any student interested in forming a club or organization must register the group with the Office of Student Development. The registration process consists of: 1) Petition for Formal Recognition to include club's purpose, roster of officers and participants and club name, 2) Arrange for an Organization Advisor.

SCU Guidelines and University Recognition

A club or organization must follow certain guidelines in order to be recognized. Among the guidelines for University approval is the requirement that the club or organization is approved by the Vice President for Student Development. Once a club, or organization, is approved and officially recognized by the University, the club is eligible for campus posting and publicity privileges, including use of Campus facilities, including vans and rooms for meetings or events; and funding from the University when appropriate. In order to be officially recognized as a Club or Organization by the University, the following must be adhered to:

1. Each club or organization must have formal approval by the Vice President for Student Development.
2. Fraternities and Sororities are not permitted at SCU unless they are Academic or spiritual in nature.
3. All clubs and organizations must register annually with the Office of Student Development.

Each club or organization must have an on-campus advisor (faculty, staff, or Administration) who plays an active role in club meetings and events.

Each group is expected to be nondiscriminatory in its practices and policies. Clubs or organizations that violate campus policy will be subject to University disciplinary action including suspension of the club or organization. Individual members of clubs or organizations are subject to University disciplinary action.

Religious organizations must be registered with the Office of Student Life.
Academic organizations must be registered with the Office of Academic Affairs.

Community Accountability

Any member of the University community may report student misconduct. Reports should be submitted as soon as possible after the event takes place, **preferably within 5 days of the event**. The following is the proper chain for reporting misconduct.

1. Any student reporting misconduct should direct them to the Resident Assistant or Resident Chaplain. In the case one is not available, direct misconducts to the Director of Student Life.
2. The Resident Assistant or Resident Chaplain reserves the right to handle certain types of misconduct. If necessary, Resident Assistant and Resident Chaplain should direct misconduct to the Director of Student Life.
3. The Director of Student Life reserves the right to handle most misconduct complaints. Director of Student Life will direct all other complaints to the VPSD.
4. Administration, Faculty, Staff and any other member of the community should direct all misconduct complaints to the VPSD.

Crime Prevention

Both residential and commuter students are given information about campus safety and security during the first week of school. Campus security is discussed in staff and faculty meetings as needs arise.

Crime and sexual assault prevention programs are offered through the Office of Student Life. A common theme of all awareness and crime prevention programs is to encourage students and employees to be aware of their responsibilities for their own safety and security. When time is of the essence, information is released to the University community through security alerts posted promptly throughout campus and through emails and e-alerts.

Disability Issues

SCU does not discriminate on the basis of disability in the admissions process, employment at the University, or participation in SCU activities. Prospective and admitted students who need information about programs, services and accommodations should contact the Office of Student Development. *The Vice President for Student Development or his/her designee is the Disability Officer for Southwestern Christian University.*

Dishonesty

Dishonesty in any form, including but not limited to, plagiarism, cheating on assignments or examinations; to knowingly give out false information; forgery, alteration or misuse of documents, records, keys or ID cards is not tolerated at SCU.

Disorderly Assembly

Students are forbidden to gather in a manner that disturbs the public peace, excites public alarm, results in violence to a person or property, disrupts the function of the university, interferes with faculty or staff in the performance of their duties, or brings disgrace or disrepute to the university. A student who encourages or participates in the formulation or prolonging of such a gathering may be subject to disciplinary action and/or immediate suspension from the university. Students who: disturb the peace, destroy, molest, deface, or remove property, or injure a person under the guise of initiation, student celebration, or for any other purpose may be subject to disciplinary action and assessed damage by the Vice President of Student Development. This applies to individuals and groups of students.

Dress Code

The Dress Code at SCU is designed to help students prepare to relate to professional life, ministry, leisure and athletic activities. Students are to attend classes, academic functions and religious services in appropriate attire.

Personal appearance, including hair and clothing, should be neat, modest and should reflect a person who is well-groomed. SCU understands that the dress code is not necessarily reflective of one's personal character or spiritual integrity. However, students should remember that they are representatives of the institution. The following section lists specific requirements regarding clothing.

- **Shorts** may be worn any time of the day or evening with the following guidelines:
 - Appropriate length shorts may be worn to class, library or chapel.
 - Shorts may not rise **above mid-thigh**.
- **Midriff shirts** are **NOT** acceptable at any time.
 - **Tank tops** are **NOT** acceptable in class, or the cafeteria.
 - Spaghetti strap tank tops should be covered with another shirt.
 - **Shirts** with inappropriate advertisements, show too much or contain inappropriate messages are **NOT** acceptable.
 - **Plain white t-shirts** (undershirts) are **NOT** permitted in chapel or classroom settings.
- **Jeans** should be neat. Inappropriately **torn or tattered** jeans where underclothing is exposed are **NOT** acceptable.
- **Body piercing** and **body art** are **discouraged**, but not **prohibited** at SCU. All body art must be appropriate and not include depictions of explicit violence, sexual content or other inappropriate images.

There will be special occasions when the student body will be asked to conform to a specific dress code. These occasions will be announced in chapel and compliance is expected. Sponsors of extracurricular activities will have the right to determine the appropriate dress code for those activities. Any student who is not in compliance with the above regulations will be confronted.

The Administration, faculty and staff may recommend action to be taken against any student who is willfully violating what is considered to be acceptable dress. If there are any questions regarding appropriate dress, please seek advice from the Vice President of Student Development or the Resident Director. The Student Development Committee and the President's Cabinet of SCU have the authority to interpret and make adjustments in the dress code during the course of a school year.

Drugs/Controlled Substance

Promotion, distribution, sale, possession, and/or use of any drugs/controlled substance on campus, off campus or at University-sponsored events is prohibited. The use, possession, or trafficking of non-prescription amphetamines and barbiturates, narcotics, LSD, marijuana, hallucinogenic agents or drugs of any kind is a violation of local, state and federal laws. The possession, usage and/or trafficking of any of the above agents on campus or off campus is in violation of SCU policy and can result in probation, suspension or expulsion from the University. All drugs will be confiscated and turned over to local authorities.

No drug related, or similarly offensive posters, stickers, lights, etc. may be displayed in residence hall windows or on the outside of doors. Possession of drug related paraphernalia is considered a violation of this policy and, will be confiscated and destroyed. Other sanctions may be imposed at SCU's discretion.

Additionally, being under the influence of drugs on campus or at any University-sponsored events is considered a violation and is prohibited.

Email

All SCU students are assigned a university email address. If a student does not want to utilize SCU's email address, it is the student's responsibility to link their personal email to SCU's assigned email. Students will receive important notices from advisors, professors, staff, and administration via campus email. It is the student's responsibility to check their SCU email account on a regular basis. See the Library Director for help in using, accessing, or forwarding email.

False Accusations Regarding Harassment

Because false accusations regarding harassment, sexual harassment, or hate crimes can have serious effects on the person being accused, any false accusation will result in disciplinary action up to and including expulsion/dismissal from the university as well as any local or state laws that have been violated.

Federal Campus Crime Awareness and Campus Security Act

Annually, SCU makes every attempt to comply with the Jeanne Cleary Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Drug-Free School and Communities Act Amendments. Information is reviewed and updated annually. If you have any information you want to include or have any questions, comments or remarks, please contact the Vice President of Student Development at 405.789.7661 x3424 or effrey.keeney@swcu.edu.

COST:

Financing Your Education



TUITION & FEES

SCU endeavors to keep the costs of an education as reasonable and realistic as possible. The expense of educating each student is well in excess of the amount the student contributes through his/her fees. Gifts from the sponsoring denomination, alumni and friends help the student by providing the majority of the funds for a student's education. To help reduce costs, the University provides assistance to large numbers of students who qualify for scholarships, grants and/or loans.

Current tuition and fees are shown as part of each semester's "Course Offering Schedule."

ACCOUNTS

SCU believes that teaching good financial stewardship is a vital part of the University experience. Students are expected to make arrangements for payment of each semester's expense in advance of enrollment. All tuition and other charges are due on the first day of enrollment. All possibilities of financial aid should be explored through the Financial Aid Office well in advance of the semester.

Any amount not covered in a student's financial aid package by the enrollment date must be paid in the following manner, if it cannot be paid in full on enrollment day: one-fourth upon enrollment, one-fourth by the end of the first 30 days after enrollment, one-fourth by the end of the first 60 days after enrollment and the remaining one-fourth balance by the end of the first 90 days after enrollment. A maximum effort to help the student with his/her bill is expected on the part of the family. If the bill is not satisfied during this time period, the student will be dropped from classes. If the student resides in campus housing, he/she will be asked to vacate the premises within forty-eight hours. Cash, check, MasterCard/Visa or American Express credit cards will be accepted.

If a student's financial aid exceeds tuition and other charges, a refund check will be issued by the Business Office within 15 business days of a credit balance.

REFUNDS

Tuition refunds following withdrawal from the University or dropping a course are subject to the following schedule:

Full Refund:	Before classes officially begin
80% Refund:	During the first full week of classes
60% Refund:	During the second full week of classes
40% Refund:	During the third full week of classes
No Refund:	After the end of the third full week of classes

Room and board costs constitute a full semester lease. Students withdrawing from the University at any point during the semester are breaking the lease and are not entitled to any refund. This policy is applicable to all dormitory housing. No refunds for tuition, room, board and fees will be made to the student who is asked to withdraw for academic or disciplinary reasons. First-time freshmen are subject to refunds based on the Department of Education Financial Aid Standards.

(In compliance with Title IV U.S. Department of Education Student Financial Assistance Program, first-time students are entitled to a statutory pro-rata refund policy that varies in rigidity to the above schedule).

SCHOLARSHIPS

Funds have been provided by the University, its sponsoring denomination and a number of individuals wishing to assist students who qualify to meet academic and/or ministry objectives.

All financial aid grants must be applied to a student's account before SCU scholarships are awarded. Scholarships awarded in any given semester may not exceed the total of actual tuition, fees and room and board expenses, less financial aid grants. Scholarship recipients must be in

good standing with the University. Students on probation (academic, disciplinary or chapel) will not be eligible for institutional scholarships.

Complete information on available scholarships along with applications may be obtained at the SCU Financial Aid office or online at www.swcu.edu under financial information.

The priority deadline for submitting scholarship applications for the fall semester is April 15. In order to be considered, all scholarship applications must be received by July 1 for the fall semester, and November 15 for the spring semester, as well as a completed FAFSA application. In order to be eligible for any institutional scholarships the student must be enrolled full time.

Academic Scholarships

Academic scholarships are made possible in part by the generosity of Mr. and Mrs. W.E. Thompson, and are awarded to those students exhibiting outstanding academic achievement. These awards are available to entering freshmen who meet the stated requirements. Academic Scholarships may not be combined with an Achievement Scholarship. Application must be made by the deadline listed above. Scholarships are awarded based on eligibility and availability of funds.

Level I Honors:

- Requirement: entering freshman, ACT 22-23 or *SAT 1020-1080
- Amount: \$1,000 per academic year
- Renewal GPA: 3.4 cum

Level II Honors:

- Requirement: entering freshman, ACT 24-26 or *SAT 1090-1200
- Amount: \$2,000 per academic year
- Renewal GPA: 3.5 cum

Level III Honors:

- Requirement: entering freshman, ACT 27-30 or *SAT 1210-1350
- Amount: \$3,000 per academic year
- Renewal GPA: 3.5 cum

Level IV Honors:

- Requirement: entering freshman, ACT 31+ or *SAT 1360+
- Amount: full tuition
- Renewal GPA: 3.6 cum

Level V/National Merit Scholars:

- Requirement: entering freshman with verification of national merit status
- Amount: full tuition
- Renewal GPA: 3.6 cum

*SAT score includes only the Critical Reading and Math sections.

Achievement Scholarship

These awards are available to sophomores, juniors, or seniors who meet the stated requirements. Achievement Scholarships may not be combined with an Academic Scholarship. Application must be made by the deadline listed for that semester. Scholarships are awarded based on eligibility and availability of funds.

Academic Scholar:

- Requirement: prior term GPA 3.6-3.8 and cumulative GPA 3.5 or better.
- Amount: \$500 per semester
- Renewal: Meet semester requirements and submit application by semester deadline.

Presidential Scholar:

- Requirement: prior term GPA 3.81-4.0 and cumulative GPA 3.5 or better.
- Amount: \$1,000 per semester
- Renewal: Meet semester requirements and submit application by semester deadline.

Since Academic and Achievement Scholarships are competitively awarded, applications must be filed each year. One-half of the awards will be applied to the student's tuition for the first semester. The balance of the award will be applied to the second semester charges provided the student's grade point average meets all stated requirements and he/she was enrolled in at least 12 credit hours during the previous semester. Applications for academic scholarships should be submitted to the Financial Aid Office of SCU.

Ministerial Scholarship

Dr. R.O. Corvin was the founder and first president of Southwestern Christian University. Scholarships are awarded in honor of his love for the church and SCU. Recipient must be a licensed or ordained minister, or the spouse or child of a licensed or ordained minister. Verification of ministerial status must be submitted to the Financial Aid Office by the scholarship application deadline.

IPHC Fine Arts/Bible Quiz Scholarship

Southwestern Christian University honors the efforts of the youth of the International Pentecostal Holiness Church who excel in the National Fine Arts/Bible Quiz programs sponsored by the IPHC Education Ministries. Scholarships are combined and divided over eight semesters. Official verification of the conference and/or national win must be provided by the scholarship application deadline.

In awarding these scholarships, the following guidelines will apply:

1. The student must provide official verification of the awarded scholarship to SCU.
2. The scholarships may only be applied toward tuition.
3. The scholarships are cumulative and will be divided equally over eight semesters of enrollment.
4. Recipients of these scholarships must be enrolled at SCU in an academic course(s) directly related to the area in which the scholarship was received. (For example: a vocal winner must be enrolled in Choir and available for auditioned enrollment in Vocal Ensemble.) Specific individual requirements will be determined by the SCU Scholarship Committee.
5. Students who fail to complete the program for which he or she has enrolled will forfeit the remaining balance of awards.
6. The scholarships are nontransferable to other students or to any institution not affiliated with the International Pentecostal Holiness Church.

7. The scholarships are not redeemable for cash apart from the terms and conditions of scholarship awards for enrolled students.

SCU Creative Arts Scholarships

Each year the SCU Creative Arts Department awards a limited number of scholarships to those students pursuing a creative arts major and who display excellence in their field of study. These scholarships are made possible by a grant from Mrs. Ollie Bell. The amount is determined by the SCU Creative Arts Department.

Bell Music Scholarship

Mr. and Mrs. Claude Bell, longtime friends and supporters of Southwestern Christian University, have established a trust fund for scholarships to be awarded to deserving SCU students. Students must apply, audition, and be selected for Music Ensemble in order to receive this award.

Alumni Scholarship

These scholarships are made possible by Mr. and Mrs. L.D. Patrick, valuable friends and supporters of SCU. Awards are available to any student whose parent(s) previously attended Southwestern Christian University. Scholarships are awarded based on eligibility and availability of funds.

Hamilton Scholarship

This scholarship fund was established by Wallace Hamilton in honor of his parents, who were long time friends of the International Pentecostal Holiness Church and Southwestern Christian University. Special consideration is given to students from River of Life Church.

“Fresh Start” Scholarship

Fresh Start Scholarships are funded in part by C.H. Springer a longtime friend, trustee, and supporter of Southwestern Christian University, and established an endowment scholarship fund for deserving students. These scholarships are awarded by the Admissions Office, in conjunction with the Financial Aid Office, to students that demonstrate academic excellence and strong leadership characteristics, as well as financial need.

“Loaves & Fishes” Scholarship

This scholarship fund was established in honor of S. Jenell Cross by her family. The scholarship is awarded to one deserving female student each year.

Robin Hough White Endowment Scholarship

This scholarship, established by the family of Robin Hough White in her honor, is available to juniors and seniors pursuing a degree in Missions.

Carmen Endowment Scholarship

In memory of the IPHC Carmen Home, this scholarship is available to juniors and seniors who are pursuing a ministry major, and who are members of a Pentecostal Holiness Church.

DISCOUNTS

Professional Ministry Major Housing Discount

Students qualifying for the Professional Ministry Major Housing discount may receive up to \$1,000 discount off of Room and Board charges. To be considered for this discount the student must submit the application along with a Pastor's Recommendation Letter stating that the student has been an active member of their church, and they must meet all of the following criteria:

- The student must be full time (enrolled in at least 12 hours).
- The student must be a Ministry major.
- The student must be a Junior or Senior.
- The student must have an incoming or maintain a 2.5 Cumulative GPA.
- The student must be active in a local church of choice.

A change in any of these requirements may affect a student's eligibility for the discount.

Student Referral Discount

Students qualifying for the Student Referral Discount may receive up to a \$500 discount off of tuition and up to \$250 off of Room and Board. Higher discounts are awarded when the referred student was not previously in SCU's admissions database and/or if the referred student moves onto campus. To be considered for this discount the student must submit the application and meet all of the following criteria:

- Recipient's name must be listed on the new student's admissions application as the primary factor for attending SCU.
- Both students must be enrolled full-time.

A change in any of these requirements may affect a student's eligibility for the discount.

Students who wish to request these discounts must sign an agreement form (form available in the business office), acknowledging that (1) failure to maintain criteria set forth by the University may result in loss of the discounts and that (2) the discount may affect the financial aid award package of a student, either positively or negatively.

Agreement forms must be approved by various departments before they can be applied to student accounts. New forms must be completed for each semester.

ALL SCHOLARSHIP/DISCOUNT AMOUNTS ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE.

FINANCIAL AID POLICIES

Financial Aid awards to students will be considered upon receipt of the following items:

- Application to the Institution
- Institutional Student Information Record (ISIR)
- Copy of Income Taxes, if required

Financial aid awards may be revised at any time due to changes in enrollment status, additional financial resources or revised information. The student is responsible for notifying the Financial Aid Office of any changes in his/her financial or academic status. In the event a student is over-awarded, whether by school or student error, the student must repay the over-award to the school so that it can be returned to the proper financial aid account.

Awards Determined by Need

Financial aid awards are determined by a student's need and the availability of funds. Recipients of financial aid awards are responsible for notifying the Financial Aid Office of any scholarships or loans they have received from outside sources so these may be included in their financial aid package.

Necessity of Degree Program

Students receiving financial aid (loans, grants or college work study) must be enrolled in a degree program at SCU and maintain, or exceed, the minimum grade point average.

Financial Aid Satisfactory Academic Progress

In order to receive student financial aid under the programs authorized by the institution and by Title IV of the Higher Education Act, the following conditions must be met:

1. A student is eligible to receive financial aid for a total of 1.5 times the length of the academic program (i.e. four-year program = 6 years, five-year program = 7.5 years). A less-than-full-time student must complete the program within a proportionate length of time. All transfer hours accepted by the Registrar's office toward a student's program are counted as attempted and earned.
2. A student must be enrolled in at least twelve (12) credit hours each semester to be eligible for institutional and institutionally-awarded private aid.
3. To maintain satisfactory progress, a student must successfully complete at least 75% of the total cumulative hours attempted. For example, a student who attempted a cumulative total of 55 hours must have successfully completed at least 41 hours to meet the requirement ($55 \times .75 = 41.25$: round decimals down to whole numbers).
4. Hours attempted are defined as hours for which students are enrolled by the end of the 10th day of class and classes added thereafter.
5. To maintain satisfactory progress, a student must earn the required cumulative grade point average (CGPA) each semester: 0-30 credit hours = 1.75 31 or more credit hours = 2.00
6. At the conclusion of each semester, every student's academic progress is evaluated by the Financial Aid Office to assess satisfactory progress according to the guidelines established by the college.
7. If a student fails to complete the minimum number of hours and the minimum CGPA needed to maintain satisfactory progress, he/she will be placed on financial aid probation for the following semester of enrollment. The student IS eligible to receive financial aid during the probation semester.
8. If a student does not make up his/her deficiencies but does successfully complete the required 75% of the attempted hours and achieves the required minimum GPA during the probationary semester, he/she may continue on financial aid probation and receive aid.

9. If a student fails to meet minimum satisfactory progress at the end of the probation semester, he/she will be ineligible to receive financial aid until satisfactory progress has been achieved. The Financial Aid Office will inform the student as to the minimum number of semester hours and the minimum CGPA that must be achieved before eligibility for further financial aid is regained.
10. Any coursework taken in order to regain satisfactory progress must be completed before the end of the refund period (fifth week) of the semester for which the student is ineligible.
11. Exceptions to this policy must be approved by the Financial Aid Committee and will be considered only under extenuating circumstances and with a written appeal. Circumstances could include the student or a relative becoming very ill or severely injured, a mental breakdown, or proof of improved academic achievement at another school, both qualitatively and quantitatively.
12. For the purpose of calculating Financial Aid Satisfactory Academic Progress, students who have incomplete hours beyond the last day of the institutional refund period (fifth week) will have their Satisfactory Progress calculated as if they had received "F/s" in the incomplete hours. Recalculation of Satisfactory Progress based on actual grades received after this fifth week must be requested in the form of an appeal to the Financial Aid Committee.
13. complete at least 75% of the total cumulative hours attempted. For example, a student who attempted a cumulative total of 55 hours must have successfully completed at least 41 hours to meet the requirement ($55 \times .75 = 41.25$: round decimals down to whole numbers).
14. Hours attempted are defined as hours for which students are enrolled by the end of the 10th day of class and classes added thereafter.
15. To maintain satisfactory progress, a student must earn the required cumulative grade point average (CGPA) each semester: 0-30 credit hours = 1.75 31 or more credit hours = 2.00
16. At the conclusion of each semester, every student's academic progress is evaluated by the Financial Aid Office to assess satisfactory progress according to the guidelines established by the college.
17. If a student fails to complete the minimum number of hours and the minimum CGPA needed to maintain satisfactory progress, he/she will be placed on financial aid probation for the following semester of enrollment. The student IS eligible to receive financial aid during the probation semester.
18. If a student does not make up his/her deficiencies but does successfully complete the required 75% of the attempted hours and achieves the required minimum GPA during the probationary semester, he/she may continue on financial aid probation and receive aid.
19. If a student fails to meet minimum satisfactory progress at the end of the probation semester, he/she will be ineligible to receive financial aid until satisfactory progress has been achieved. The Financial Aid Office will inform the student as to the minimum number of semester hours and the minimum CGPA that must be achieved before eligibility for further financial aid is regained.
20. Any coursework taken in order to regain satisfactory progress must be completed before the end of the refund period (fifth week) of the semester for which the student is ineligible.

21. Exceptions to this policy must be approved by the Financial Aid Committee and will be considered only under extenuating circumstances and with a written appeal. Circumstances could include the student or a relative becoming very ill or severely injured, a mental breakdown, or proof of improved academic achievement at another school, both qualitatively and quantitatively.
22. For the purpose of calculating Financial Aid Satisfactory Academic Progress, students who have incomplete hours beyond the last day of the institutional refund period (fifth week) will have their Satisfactory Progress calculated as if they had received "F/s" in the incomplete hours. Recalculation of Satisfactory Progress based on actual grades received after this fifth week must be requested in the form of an appeal to the Financial Aid Committee.

FINANCIAL AID REFUNDS

Students receiving federal financial aid, other than University work study, who withdraw during the first four weeks of classes, are eligible for tuition refunds. However, a portion of this refund must be returned to the proper financial aid program. The amount to be returned is determined by federal regulations and is based on the University's refund policy outlined in the business policies. Students are responsible for notifying the Financial Aid Office of any tuition refund they receive.

Students receiving federal financial aid, other than college work study, who withdraw from all classes after the first four weeks of classes, are not eligible for a tuition refund. However, they may have received a cash refund at the beginning of the semester for aid received in excess of their tuition to cover education-related expenses. This student is required to repay a portion of his cash refund to the college for repayment to the proper financial aid program. The amount to be repaid is determined by federal regulations. Students are responsible for notifying the Financial Aid Office at the time of their withdrawal.

LOANS

Subsidized Stafford Student Loans

Freshmen may borrow up to \$2,625 per year and sophomores are eligible for \$3,500 per year. Juniors and seniors may borrow up to \$5,500.00 per year. Repayment is made to the institution which lends the funds to the student. Interest is paid by the federal government while the student is enrolled in school. Payment on the loan begins six months after the student graduates, leaves school or drops below half-time status. The interest rate is variable and is reset annually by the federal government. The rate will not exceed 10%.

Unsubsidized Stafford Loan

The Unsubsidized Stafford Loan is for students who do not qualify for the Subsidized Stafford Loan Program. The interest rate, terms and conditions are the same as the Subsidized Stafford except the borrower is responsible for the interest that accrues while the student is enrolled in school. Annual and total loan limits are the same as the Stafford less any amount the borrower receives under the Subsidized Stafford Loan Program.

PLUS Loans

Parent Loans for Undergraduate Students (PLUS loans) are available to parents of dependent undergraduate students attending college at least half-time. The parents are eligible to borrow up to the cost of education less any other aid received. The interest rate is variable and is reset annually by the federal government. The rate will not exceed 10%. Interest begins accruing at the time of disbursement. Repayment may begin within 60 days of disbursement unless payments are deferred. Deferring the payments, however, does not defer the interest that is accruing.

GRANTS

Eligibility for grants is determined by students FAFSA results.

Pell Grants

Federal aid provides the funding for the Pell grants. These direct grants are available to eligible students. Economic need of the student is the sole consideration in awarding these grants which are administered by the University.

Oklahoma Tuition Aid Grant Program

Students who are legal residents of the State of Oklahoma and enrolled as full-time students at SCU are eligible to apply for grants through this program.

Supplemental Educational Opportunity Grants

Funds are made available by the federal government. Eligibility is based on need. The funds are administered by the University.

American Indian Aid

SCU is approved for students who qualify for educational assistance through the Bureau of Indian Affairs (BIA). Eligible students should apply directly to the BIA area office nearest their home.

Vocational Rehabilitation

The Oklahoma State Board of Vocational Education, through the Vocational Rehabilitation Division, offers tuition assistance to students who qualify. Applications should be made directly to the nearest rehabilitation office.

EMPLOYMENT**College Work Study Program**

Students may work on campus and be paid from funds made available by the federal government and the University. The program is administered by the University. The economic need of the student is the determining factor in the awarding of this program. If the student has an outstanding balance on tuition, room & board, or fees, the payment for services rendered will be applied to the student's account.

Campus Job Program

Campus jobs are available to students who do not qualify for federal financial aid and yet need financial assistance while attending SCU. Applications for these jobs are made through the Financial Aid Office.

Off-Campus Employment

Excellent part-time employment opportunities are available in the Bethany and Oklahoma City areas. Students should check with the Financial Aid Office for current job openings.

ATHLETICS:

Body & Mind



ATHLETICS: COME SOAR WITH THE EAGLES

The purpose of the Athletic Department of Southwestern Christian University is to glorify God thru competitive intercollegiate sports competition.

We believe this can be accomplished by the way we demonstrate Christ-like character while competing in physical competition. SCU coaches and athletes believe winning comes from excellence, and character comes from perseverance.

The expectations for our athletes are they will grow physically through sport competition, increase their mental capacity by the knowledge gained from highly qualified classroom instruction, and last but not least, to grow spiritually through multiple opportunities.

SCU has a proud history of excellence in athletic endeavors including several national championships and students recognized nationally by their peers.

SCU was accepted as a member **(NAIA)** National Association of Intercollegiate Athletics beginning fall of 2010 and have also been accepted to the **(MCAC)** Midlands Collegiate Athletic Conference. Scholarships opportunities will be available in the fall 2010 semester. Membership will continue in the National Christian College Athletic Association **(NCCAA)**.



"SCU - This is My University!"

ATHLETICS AT SCU

Men's Basketball
Men's Bowling
Men's Cross-Country/Track
Men's Golf
Men's Soccer

Women's Basketball
Women's Bowling
Women's Cross-Country/Track
Women's Golf
Women's Soccer
Women's Volleyball
Women's Cheer

The Pickens/Springer Gymnasium

The Pickens/Springer Gymnasium was dedicated in Spring 2000. It can seat up to 400 for athletic events and up to 700 for other college convocations. The facility houses locker rooms for visiting teams, a student/staff training room, a collegiate size basketball, and volleyball court. In 2006, the *Mash / Loflin Hall of Fame* room was completed to honor the long heritage of athletic excellence of SCU "Eagles." The facility holds also three offices for the coaching staff, a classroom, men's and women's home locker rooms, laundry facilities, and a shower room for referees.



SCHOLAR-ATHLETES

SCU is committed to encouraging students to develop in all aspects of their life. Each spring the Dean of Academics awards a special "Scholar-Athlete Award" for the student who successfully combines excellence in the classroom with achievements in athletics.



The Director of Athletics each spring singles out students to be awarded and recognized for exemplifying, in all they do, the true meaning of "**Scholarship**," "**Spirit**," and "**Service**."

Academic programs are being added to further enrich the quality and level of athletics on the campus by attracting the brightest and the best for the new "**Sports Management**", Bachelor of Science (B.S.), Degree and plans are underway to add a physical education program in the very near future. For more information on the Sports Management B.S., see the curriculum section of the catalog.



For more information on the achievements and possibilities in SCU Athletics, you may contact Mark Arthur, Director of Athletics, at mark.arthur@swcu.edu, or by calling (405) 789-7661, extension 3610.

For information about academic programs related to the sports field, contact the Office of Academic Affairs by calling (405) 789-7661 x 3426.

REQUIREMENTS:

Provide a Solid Foundation



ADMISSION TO THE UNIVERSITY

The University accepts applications from graduates of secondary schools, adults who have completed the G.E.D., international students, home school students, and transferring college students. Southwestern Christian University, in compliance with *Title VI of the Civil Rights Act of 1964* and *IX of the Education Amendments of 1972 (Higher Education Act)*, does not discriminate on the basis of race, color, national origin, sex, qualified handicap, or disability in any of its policies, practices or procedures. This provision includes but is not limited to admission, employment, financial aid, and education services.

Permission to enroll at SCU is a privilege and carries with it certain responsibilities. The University reserves the right to cancel enrollment and to require withdrawal whenever it becomes evident that the student is not conforming to the standards of scholarship and conduct established by the University.

Students seeking admission should become aware of the Mission and objectives of the University when making application. These objectives are carefully outlined in other sections of this catalog.

APPLYING FOR ADMISSION

Students seeking admission to Southwestern Christian University must 1) complete an application and 2) provide all supporting documentation, including official transcript documentation of all previous colleges attended. Students who enroll after the financial aid deadline must be prepared to pay 25% of their tuition up front.

Entrance requirement are as follows:

2.5 minimum high school CGPA **or**
2.0 minimum college CGPA **and**
19 ACT with a 6 on the writing portion **or**
1360 SAT with a 450 on the writing portion.

Students are advised that the University's decision to admit them is contingent upon the truthfulness of the information contained in the application file. Discovery of false information subsequent to admission is, at the University's discretion, grounds for withdrawal of the offer of admission. False information includes failure to disclose any other colleges attended. Discovery of false information at any point in the student's course of study may result in immediate dismissal from the institution. Such dismissal shall result in forfeiture of all charges paid and all academic credits earned.

G.E.D. Applicants

Applicants who have not completed high school must submit a passing G.E.D. score and an official transcript of completed high school credits. The G.E.D. must have no scores less than 40 on the five components of the G.E.D. instrument and all of the component scores must total a minimum of 225 for an average of 45 or above. The applicant's high school class must have graduated prior to the date of the application for admission.

Home Schooled Applicants

Students who have been home-schooled must submit a copy of their diploma and must achieve satisfactory test scores from either the ACT or SAT in order to be admitted to the University as a regular student.

International Student Applicants

Any international student who is interested in attending Southwestern Christian University may request an I-20 from the Registrar's office.

In order to be accepted, an international student must complete the following admission procedures:

1. The Application must be completed in the English language and returned to the Admissions office. All items on the application must be completed.
2. An application fee of \$200.00 in U.S. funds must be included with the application. This fee is non-refundable.
3. Since English is the language of instruction at SCU, the student must provide evidence of proficiency in spoken and written English. A score of the Test of English as a Foreign Language (TOEFL) must be at least 500 PBT or 173 CBT.
4. The student must submit official transcripts of his/her high school and college work. These transcripts should be translated into English.
5. The student must demonstrate that he/she has the ability to pay the cost of a college education at Southwestern Christian University. The "CERTIFICATION OF FINANCIAL RESOURCES" section of the Estimated Cost Sheet must be returned with the application.
6. The University requires a \$1,000.00 (U.S. funds) financial deposit. One-half (1/2) of this deposit will be applied toward tuition and fees, upon acceptance. The remainder will be retained by the University until the student departs.
7. All students are required to carry medical insurance and must show proof of insurance upon admission.

NOTE: Upon completion of all the admissions requirements, a letter of full acceptance will be sent. It is the student's responsibility to have all required Department of Immigration and Naturalization forms completed.

Concurrent High School Students

High School students may take four (4) hours per semester at reduced tuition. If the student desires, he/she may take an additional three (3) hours per semester at the regular tuition rate.

ADMISSION CATEGORIES

Acceptance

Upon receipt of the completed application, recommendations, health record, all transcripts and application fee, the institution will determine the applicant's eligibility for admission. Upon acceptance the student will be notified by the Office of Admissions.

If a student's high school grades, ACT/SAT scores or interview with the Academic Council indicate he/she will likely face academic difficulty, but shows reasonable promise of success at SCU, the student may be accepted on academic probation.

Admission on Probation

The University will limit the number of new students admitted on probation to approximately 8% of each incoming class. Applicants who do not meet the minimum entrance requirements may go through an appeals process, which includes an interview with the Academic Council. After meeting with all appeals, the Academic Council will select which applicants will be admitted on probation. The selected applicants will then be sent a contractual agreement detailing the condition(s) of their acceptance.

Provisional Acceptance Admission

Students whose acceptance file does not have all the required admission test scores, or other supporting data required for full acceptance, by the start of semester, are given Provisional Acceptance.

A student will have through the first eight weeks of classes to make certain all required materials are in place. A student may also be given provisional acceptance if the Academic Dean and/or Academic Council believe certain provisions, requirements, or conditions should be met before regular student status is granted. Students must meet all conditions for full acceptance by the end of one semester of provisional status unless otherwise stated by the Dean of Academic Affairs.

Once all required materials have been received, a provisional acceptance can be rescinded by the Office of the Dean of Academic Affairs and/or the Academic Council.

Re- admittance

Students who have been out of student status at SCU for part of a semester or longer must apply for re-admittance to the University. A *Re-admittance Application* is available from the Office of Admissions.

ORIENTATION

Orientation is required for all new college students (first time and transfer students). The orientation is conducted at the beginning of the fall and spring semesters. A student who fails to report on the date scheduled and complete placement testing may be denied admission.

During the important pre-registration and orientation time, students are introduced to the University, its services, lifestyle, and activities. Faculty advisors will assist the student with declaration of a program and selection of appropriate courses. Testing and other necessary activities will be included in the schedule. Additional orientation to the programs, services and activities are scheduled during the entire semester and integrated into campus life.

REGISTRATION

First-time students must register for classes on the days designated for advisement and registration. Registration day includes faculty advisement, obtaining individual class schedules, finalizing matters with the Financial Aid Office and arranging with the Business Office for payment of charges.

Returning students who have completed advising and pre-registration will finalize the process on the day designated for returning student registration.

Students failing to finalize registration by the end of the scheduled registration period may be denied admission or charged a late registration fee.

Changes in Registration (Drop/Add Period)

Students will be permitted to make changes in their schedules with the approval of the student's faculty advisor. Changes will not become effective until the proper forms have been filed at the Registrar's Office and financial adjustments have been made in the Business Office. A fee will be charged for any classes dropped or added. This fee must be paid in cash before the drop is completed. The Controller or Dean of Academic Affairs may waive the fee under special circumstances. A drop/add fee will not be imposed until 24 hours after the class in which the student is enrolled meets for the first time. After this grace period, the penalty will follow the scheduled drop/add period.

Courses may be added during the schedule adjustment period which begins the first day of classes and continues through the first full week of classes. No classes may be added after this time period without the approval of the Dean of Academic Affairs. Courses may be dropped throughout the semester. Withdrawal from a course after the schedule adjustment period and before the eleventh full week of the semester will be listed as a "W" on the student's transcript. Withdrawal from courses after the tenth full week of the semester will receive a grade of "W" or "F" depending on whether the student is passing or failing in the course at the time of withdrawal. Students dropping below an enrollment of 12 hours during a regular semester will not be permitted to reside in the University residence halls.

Instructor-Initiated Drop

Students who improperly register for any course are subject to an instructor-initiated drop. That is, during the add/drop period the instructor of the course in question may notify the Registrar to drop the student from the course. Improper registration includes registering without the prerequisites stated in this catalog, registering in upper-level courses before having successfully completed 40 hours and registering without the instructor's permission as specified in certain courses.

Students who fail to attend a course the first three class periods may be automatically dropped from the course by the instructor or the Dean of Academic Affairs.

Withdrawal from the University

If it becomes necessary for a student to withdraw from the University before the end of the semester, he/she must be approved for withdrawal in the office of the Dean of Academic Affairs. The withdrawal is not complete until the proper forms have been signed by the President, the Financial Aid Office, the University Library, and the Business Office. **Students must formally withdraw; students who simply quit attending a class receive a grade of "F."** The University, through the Academic Dean, reserves the right under certain conditions to administratively withdraw a student from the institution. Documentation of grades will follow the designations explained under "changes in registration (drop/add period)".

Declaration of a Major

A degree program must be chosen within the first two years at the university (up to 2 years for a bachelor's or 1 year for an associate's). Students may change their major at any time by completing a '**Change of Major**' form available from their advisor. This form will need to be approved by the Chair of the Department the student wishes to transfer into. Certain degree programs require that the student make formal application for candidacy (Creative Arts, English, Behavioral Sciences, etc.). The application for those programs must be filed with the Registrar during the sophomore year. The Dean of Academic Affairs or the Faculty Advisor can guide the student in the process of acceptance into a particular degree program. An appeal of the decision regarding acceptance into a degree program may be submitted to the Academic Council. All decisions of the Academic Council are final. If denied admission into a program, students may reapply after one semester. A student may apply no more than two times. Admission to the University does not assure acceptance into a professional degree program/major.

Degree Requirements

A student working towards a degree at SCU must complete his/her work for the degree according to the requirements of the catalog in force when the major was chosen. The University's right to change degree requirements is explained in the section titled "Notice" on page 3 of this catalog. A student who is required to enroll in developmental courses must complete these in addition to the courses required in the curriculum in which he/she has enrolled. The hours and quality points earned in developmental courses will be included in the calculation of the overall grade point average. As specified in the "Bridge" program, if a student remains at SCU before graduation developmental hours will be awarded as partial elective hours.

Degree Audits

A degree check sheet will be initiated for the student during the first semester of a student's enrollment and maintained throughout the course of the student's studies. Transfer students will be notified of those courses which have been accepted for transfer into their degree program at Southwestern Christian University.

Deviation From Curriculum Requirements

In general, freshman level courses should be taken before sophomore level; sophomore level before junior level and junior level before senior level. A deviation from the normal requirements of a curriculum and substitutions must be approved by the Advisor and Dean of Academic Affairs. Refusal to take a course as advised by the Administration through the advisors may prevent a student from graduating.

Concurrent Enrollment

Students may not be concurrently enrolled at SCU and at another academic institution, for purposes of transferring credit to SCU, without receiving the approval of the Vice President of Academic Affairs in advance of such concurrent enrollment. This policy must be followed during the regular semester, between semesters and summer terms.

Academic Load

In order to complete a prescribed degree program in a four-year period, a student should enroll in 15-17 hours per semester. Enrollment in more than 18 hours is permitted with the approval of the Dean of Academic Affairs. For Financial Aid purposes, a student is considered full-time when he/she is enrolled in 12 or more semester hours. To complete degrees within a specific time period (2 or 4 years) students may need to take 15-18 hours.

Students who are involved in part-time employment during the academic year should plan their academic load very carefully with their advisor. Full-time students should limit their weekly hours of employment according to the following suggested schedule:

Working:	1-20 hours weekly – 18 hours maximum load
	20-30 hours weekly – 15 hours maximum load
	30-40 hours weekly – 12 hours maximum load

ACADEMIC AFFAIRS

ACADEMIC ADVISING

SCU assists its students in making wise educational and vocational choices through the University advising program. Each student is assigned a faculty advisor who provides guidance concerning the student's academic program and is available to the student throughout the semester for counseling.

The academic advising process of the University focuses on helping the student enroll in courses in their proper sequence, answering any special questions which might arise, and otherwise guiding the student through his/her entire college career. It is recommended that students visit at least twice a semester with their advisor to maximize their assistance.

SCHOLASTIC STANDARDS

Academic Integrity

Personal integrity is presumed to be sufficient assurance that a student completes his/her own work without unauthorized help from any other source. Students who are involved in forms of academic dishonesty are subject to the jurisdiction of the Dean of Academic Affairs. A student who violates the Academic Honor Code may forfeit the privilege of continuing his/her studies at SCU.

The honor principle of the campus depends on the willingness of students, individually and collectively, to maintain and perpetuate standards of academic honesty. Each student accepts the responsibility of not only being honorable in his/her own academic affairs but also supporting the principle of honesty as it applies to others.

Students are responsible for obtaining from their instructors an explanation of the freedom they may exercise in collaborating with other students or using outside sources, including the student's own work prepared and submitted for another course. If a student does not obtain a clear definition of the application of the Honor Code, the student must assume that the Dean of Academic Affairs and appellate bodies will follow the strictest interpretation of the Honor Code with respect to that class.

Honesty and integrity in the performance of academic assignments is expected of every student.

Academic Honor Code

The following are included as violations of the Honor Code:

1. **Cheating on an exercise, test, problem or examination.** Cheating includes the use of unauthorized aids, such as crib sheets, digital tools, the aid of another instructor on a take-home exam; copying from another student's work; soliciting, giving and/or receiving unauthorized aid orally or in writing (before, during or after the quiz/examination), in such a way as to gain or give an advantage over other students; or any similar action contrary to the principles of academic honesty.
2. **Plagiarism on an assigned paper, theme, report or other material** submitted to meet course requirements. Plagiarism is defined as incorporating into one's own work the work of another without properly indicating that source. Included, but not limited to, are infractions of submitting for credit papers or reports written by someone other than the student, providing such a paper to a student, and failure to indicate the source of ideas, expressions, phrases or sentences (lack of citations). This also includes the use of commercially prepared papers or texts.
3. **Non-reporting of suspected violations of the Honor Code.**

4. **Actions designed to deceive a member of the faculty or a fellow student** regarding principles contained in the Honor Code, such as securing assistance from a faculty member in another course when such assistance has been unauthorized.
5. **Double Submissions of Work**, prepared for another course, without specific prior authorization of the instructors in BOTH courses.
6. **Falsification of results of study and research**. Presenting material that is known to be false and/or fabricated.
7. **Infringing upon the right of others to fair and equal access to the library** and classroom resources. Failure to sign for material and equipment taken from the library, classrooms and/or other college depositories of information and equipment. Abuse of library privileges by defacing resources, failing to check out materials, or return materials in a timely fashion.
8. **Actions or statements showing disrespect, contempt, or insolence** for the institution's educational philosophy, Mission, faculty, or administration.

Appeals of a decision by the Academic Dean regarding violations of the academic Honor Code shall be filed with the Academic Dean within 48 hours of receiving written notification of the case decision. The appeal must be in writing and shall state whether a) new information is to be presented or b) if the severity of the penalty is being appealed. Either the student or faculty member involved may appeal the decision. The appeal shall be heard by the Academic Council. If a majority of the appellate body is directly involved in the case, then the appeal shall be heard by the full-time faculty and those individuals who are full-time employees of the University and hold faculty status. Either party, including the Academic Dean, may appeal the decision of the appellate body. The appeal will then be heard by the Administrative Committee. All decisions of the Administrative Committee shall be binding and final. Penalties for violation of the Honor Code may include, but not be limited to, suspension and/or dismissal from the institution.

Duplication and use of Copyrighted Materials (Adopted 2009)

It is the intent of Southwestern Christian University to delineate, enforce, and abide by the provisions of current United States copyright laws as they affect the life and activities of the institution, its employees, and its students.

1. Copyrighted materials, whether they are print or non-print, will not be duplicated or used unless such reproduction meets "fair use" standards or unless written permission from the copyright holder has been received.
2. Details about "fair use" (that copying and/or use which is allowed by federal law) will be made available to all instructors, students, or administrators as requested or needed. A summary of these standards will be posted or otherwise made easily available at each duplicating machine used for making copies. A summary of these standards will be made available to all in the University Library.
3. The administration of SCU does not sanction illegal duplication or use in any form. Employees and students who willfully disregard the university copyright position are in violation of SCU Policy; they do so at their own risk and assume all liability personally.

Academic Appeals Process

In the event that any student of SCU considers that he/she has an academic grievance, or that some action is not justified, or constitutes an encroachment upon the student's academic rights, the student may present the grievance according to the provisions of the student academic grievance process; e.g. any question of examinations, assessments or student outcomes, requirements for satisfactory progress in a course, or personal difference with any instructor, etc. The process is defined below:

1. **Direct Appeal to Instructor:** The student will seek to resolve any academic problems by direct appeal to the instructor or person(s) involved, if feasible. (Appeals made after the end of the academic semester will not be heard until the beginning of the following semester. Faculty should not be contacted by the student during the summer months for the purpose of an appeal.)
2. **Department Chair:** If a meeting with the Department Chair does not resolve the matter to the satisfaction of the student, he/she shall be entitled to a hearing before the Dean of Academic Affairs.
3. **Academic Dean:** The appeal should be addressed to the Dean of Academic Affairs in a written format. It should be sealed in an envelope and submitted to the Dean of Academic Affairs. The Academic Dean will establish a mutually satisfactory date for hearing the appeal. (Final grade appeals must be filed with the Dean of Academic Affairs no later than 45 days after the grade is deposited with the Registrar for recording.) The 45-day appeal period also applies to students prevented from receiving final grade notification due to an outstanding financial account.
4. **The Dean of Academic Affairs** has the responsibility to rule on all appeals and may do so in private consultation with the parties. Should the Dean feel that a formal hearing of the case is necessary, the student and instructor involved will receive written notification of the date, time and place to meet. The Dean of Academic Affairs may refer the matter to the Academic Council. The Academic Council may hold such informal or formal hearings as it deems necessary.
5. The burden of proving grievances shall be upon the aggrieved student, but he may be entitled to witnesses if approved by the Academic Dean. The Academic Dean may dismiss any case where, in his judgment, the aggrieved student fails to make a *Prima Facie* case.
6. **Academic Council:** Should the process include the Academic Council and action is warranted, the student will be notified. Any appeal will be heard by the Administrative Committee of the University. All decisions by the Administrative Council shall be final and binding upon all parties involved.

Official Summons

A student who neglects, or disregards, an official request for a conference with a faculty member, or an administrative officer, including a request from the Financial Aid or Business Office, will be subject to disciplinary action. Such requests may be delivered in person, by telephone, email, student mail, or by U.S. Postal Service.

Academic Calendar

SCU operates on the semester system. Credit for work completed is expressed in semester hours.

Course Numbering System

The number of credit hours for each course is identified in the last digit of the course number. For example, the course number of English Grammar & Composition I is ENGL 1113. The first digit "1" shows that this is a freshman level course and the middle two numbers are course differentiation numbers. The last digit "3" shows that it is a 3 semester hour course. Courses numbered 3000 and above are not open to freshmen. Exception to the regulation will be made by the Dean of Academic Affairs only when there is justifiable evidence that the freshman is adequately prepared for the advanced course.

A **grade point average** is the quotient obtained by dividing the number of quality points earned by the number of credit hours attempted. Letter grades are used in evaluating the work of a course. The evaluation is not based on test average alone, but upon the general attitude of the student, daily assignments, general comprehension of the subject, and thoroughness and promptness in completion of assignments.

OFFICIAL SOUTHWESTERN CHRISTIAN UNIVERSITY GRADE SCALE/CRITERIA

GRADE SCALE	STUDENT WORK REFLECTS
A (90-100) 4 POINTS	A sophisticated understanding of the material is demonstrated; 'big picture' drawn from assignment. <ul style="list-style-type: none"> • Pre-work /products completed before class • Active participation in discussion of main and finer points • Work reflects high skill in basic grammar, organization, logic, and presentation • Consistently reflect synthesis of information with application to everyday life
B (80-89) 3 POINTS	An intermediate understanding of the material is demonstrated; <ul style="list-style-type: none"> • Pre-work /products completed before class • Work reflects higher skill in basic grammar, organization, logic, and presentation • Frequently reflect a growing synthesis of information with application to everyday life
C (70-79) 2 POINTS	Basic understanding of the material is demonstrated; <ul style="list-style-type: none"> • Pre-work/ products completed before class • Work reflects developing skills in basic grammar, organization, logic, and presentation • Frequently little to no growing synthesis of information with application to everyday life
D (60-69) 1 POINTS	Basic understanding of the material is substandard; <ul style="list-style-type: none"> • Pre-work/products not completed before class • Work reflects no higher skills in basic grammar, organization, logic, and presentation • Work reflects lack of synthesis of information with no application to everyday life; few connections made
F (0-59) 0 POINTS	Basic understanding of the material is absent <ul style="list-style-type: none"> • Pre-work/products not completed • Work reflects lack of skills in basic grammar, organization, logic, and presentation • No attempt at synthesis of information or application to everyday life; no connections made
Approved 1/2010	Southwestern Christian University. Academic Affairs. Academic Council.

Transfer of Credit

Transcripts from regionally accredited colleges and colleges accredited by the Association of Biblical Higher Education will be accepted by SCU for transfer credit. All courses on the accepted transcript will be placed on the student's transcript and the transfer transcript cumulative grade point average (CGPA) will become part of the student's CGPA. **Courses utilized in the student's major must carry a grade of C or better.**

Limited credit from non-accredited colleges may be conditionally accepted on a course-by-course basis. All courses accepted must carry a grade of C (2.0) or better. The student must complete a minimum of 12 semester hours of course work at SCU with a GPA of 2.0 or better before the transfer credit will be placed on the student's transcript.

The utilization of transfer courses to satisfy SCU degree plans will be at the discretion of the Dean of Academic Affairs.

Incomplete (I)

The grade of "I" (Incomplete) may be given when all requirements in a course have not been completed due to circumstances beyond the student's control, such as a major illness. An "I" may not be given in order to improve a grade. The responsibility for requesting an "incomplete" rests on the student and arrangements should be made by the student with the instructor. A **"Request for Incomplete" form** may be obtained in the Registrar's Office. The form is to be completed by the student and faculty member prior to the "I" being assigned for a course.

Course work to satisfy the “I” must be completed within the first six weeks following the close of the semester in which the “I” was granted. Exceptions must be approved by the Dean of Academic Affairs. The grade issued to replace an “I” should be filed in the Registrar’s Office by the instructor on a “Request for Change of Grade” form. Work not completed by the deadline will be listed on the student’s transcript as an “F”. Requests for extensions must be made to the Dean of Academic Affairs prior to the six week deadline.

Academic Probation

Academic Probation is a term used to designate a period of close academic supervision, generally including reduced allowable activities, imposed to improve **unsatisfactory academic performance**. Students on academic probation may not register for more than 13 hours per semester during the probation period, excluding physical education activity courses and music courses, without the approval of the Dean of Academic Affairs. Such students shall not hold offices or participate in traveling groups or outreaches. Students on academic probation may be required to participate in the BRIDGE Program (study hall and/or required course).

To maintain satisfactory academic progress, a student must successfully complete at least 75% of the total cumulative hours attempted and must earn the required cumulative grade point average (CGPA) of 1.75 for 0-30 credit hours or 2.00 for 31 or more credit hours. At the conclusion of each semester every student’s academic progress is evaluated to assess satisfactory progress. A student who does not attain a grade point average of at least 1.0 for any given semester will be subject to academic suspension. A student who fails to complete the minimum number of hours and the minimum CGPA needed to maintain satisfactory progress will be placed on academic probation for the following semester of enrollment. If the student fails to meet minimum satisfactory progress at the end of the probation semester, he/she will be placed on academic suspension.

If the reason for academic probation is **excess absences**, the student will be allowed only half the usual number of excused absences. If the student is re-taking a class because of excess absences, only one absence per semester is allowed.

SCU has three causes for probationary status: **academic**, **disciplinary** and **chapel**. A student placed on two or more of these probations in any semester shall be suspended from the institution. The length of the suspension shall be determined by the Dean of Academic Affairs.

Academic Suspension

The period of ineligibility for a student placed on academic suspension will be for one to two semesters, depending upon the seriousness of the deficiency. This will be determined by the Dean of Academic Affairs. After the expiration date of the ineligibility period, the student may be considered for re-enrollment by the Academic Dean, Academic Council or any other committee designated at the time of suspension. In cases of scholastic ineligibility, the expiration date is recorded on the student’s permanent record. Two academic suspensions from SCU will result in permanent dismissal.

Academic Sanctions

The Dean of Academic Affairs and/or the Academic Council may place a student on academic sanctions at any time during or at the end of a semester. This status may be used for students who show signs of academic slothfulness, attitude problems, lack of self-discipline or behavior that negatively affects the development of the student’s spirit, mind and body or is out of harmony with the institutional objectives and/or academic objectives and goals of the University. The sanctions shall be determined for a designated period. Students placed on academic sanctions may be ineligible for extracurricular activities, outreaches, etc. and will be required to adhere to supervision by the Academic Dean or appointee. If sanctions have been set by the Dean of Academic Affairs, final appeal is to the Academic Council. In cases where the Academic Council sets the sanctions, appeals will be heard by the full-time faculty in session.

Suspension/Dismissal

Suspension or dismissal means the student is involuntarily separated from the University for a specified time. Parents may be notified and a temporary record is kept. A student who is dismissed from the University for the duration of a given semester is not eligible for refunds or academic credit for the semester in which he/she was dismissed.

Expulsion

Expulsion means the student is permanently separated from the University with an appropriate notation of the reasons for such termination on the student's record.

Full –Time Study

The normal academic load is between twelve (12) and fifteen (15) credit hours per semester. To be classed as full time for financial aid a student must be enrolled for a minimum of twelve (12) hours for traditional programs. Students wishing, therefore, to finish their degrees in the minimum time frames should consult carefully with their advisor since this will require the heavier load per semester. Students carrying more than eighteen (18) hours must have the permission of the Office of Academic Affairs.

Classification of Students

Class standing is determined on the following basis:

Freshman	Satisfaction of entrance requirements
Sophomore.....	24 earned semester hours of credit
Junior.....	56 earned semester hours of credit
Senior.....	90 earned semester hours of credit

Students will be considered “unclassified” who are mature adult students who have not been admitted to regular college standing, pre-college students who are below college level, and designated special students.

Classification of Transfer Students

The total credit hours on transcripts accepted for transfer to SCU will be utilized to determine the classification of a student.

Attendance Policy

Student's in higher education take on the responsibility of maximizing their educational experience. It is to the student's personal advantage to be involved in every class session of each course. The interaction of the instructor and student is of vital importance in the learning process. Each student is expected to be regular and punctual in attending all classes. Any absence may adversely impact the student's grade as determined by the instructor. Faculty may have a stricter attendance policy than stated here – check the course syllabus as individual policies will be outlined in the class syllabus.

A student is allowed **five (5) Unexcused Absences** over the course of the semester. Students participating in athletic, recruiting, academic, or creative arts travel approved by the Office of Academic Affairs can have an additional **five (5) Excused Absences**. Sponsoring campus groups (Athletics, Music group, Admissions, etc.) must notify the Office of Academic Affairs with a list of proposed students early enough so Instructors can be notified in advance to approve the student absences.

Excessive absences will result in failure of the class and will be recorded on the student's transcript as an “F.” Students may withdraw at any time before reaching the maximum absences. The policy regarding withdrawal from courses (located under “Changes in Registration” in the catalog) will apply.

Excused Absences (Limited to 5 per semester):

- 1) In certain circumstances, a student may receive an official absence when that student is representing the University in an official capacity (such as athletics), or participating in pre-approved educational opportunities deemed beneficial to the student in his/her educational pursuits. **No more than five (5) such absences will be granted.**
- 2) Students may submit any absence due to illness to the Office of Academic Affairs to be deemed an official absence. These absences must be documented with a doctor's note or equivalent. ***However, submitting an absence does not guarantee approval.***

Unexcused Absences (Limited to 5 per semester):

The student is responsible for completing the "Request for Official Absence" form, which is available in the Registrar's office. An Official Absence for a University sponsored event must be approved by the Dean of Academic Affairs prior to absence and will only be granted to academically qualified students. An Official Absence for illness must be submitted within **one (1)** week of returning to class.

Note:

1. Students who arrive at class more than 10 minutes after the official starting time of the class will be considered absent.
2. Faculty is permitted to implement a more rigorous policy regarding the 10 minute rule. Students who leave a class early without permission are subject to being counted absent by the instructor.
3. On announced test days, tardies are not permissible.
4. Students whose actions result in a professor requiring the student to leave a class will be considered absent for the entire class period. Students who are required to leave class must immediately report to the office of the Dean of Academic Affairs and cannot return to the class until cleared by the Dean. Failure to report immediately to the Dean of Academic Affairs may result in lowering of a grade for the course.
5. In the event that an instructor is late for class, students should remain in the classroom until officially notified by the Academic Dean's Office that the class has been canceled or until 15 minutes after the official starting time of the class.

Required Bible Enrollment

A primary goal of SCU is to impart biblical knowledge and religious literacy to its students. Each fulltime student is required to be enrolled each semester in at least three (3) or more hours of Bible or courses specified as substitute courses for Bible until they have completed the required hours of religious literacy as outlined in their degree plan.

Required English Enrollment

Because of the importance of a quality English foundation, students who have not completed the required English courses must do so during the initial semesters of their enrollment. Students will not be allowed to withdraw from these courses. They may change their enrollment in these courses to "audit", but must attend these classes the entire semester.

Required Information Literacy Enrollment

It is SCU's desire for a student to succeed in college; therefore, the Information Literacy course is required of all traditional students. The student must enroll in the course the initial semester of his/her enrollment, or when next offered and receive a minimum of a "C" or retake the course.

American College Testing (ACT) Placement

One of the uses of the American College Testing (ACT) is for placement in the English and math courses. A student who scored 17 or below on the English testing will be required to enroll in developmental English. A student's score that is 17 or below on the mathematics testing will be required to enroll in a developmental math course. A student will receive credit for these courses, but they will in the total hours required for graduation.

Minimum Grade Requirement

In addition to the minimum GPA requirement for graduation, SCU students must attain a minimum grade of 2.0 ("C") in ENGL 1113, ENGL 1213, LIS 1001. Students whose grades in these courses are below 2.0 ("C") must repeat these courses at the earliest offering.

Students must earn a grade of "C" or better in any course within their major field of study. Failure to earn a minimum grade of "C" will require the student to repeat the course.

Students who are in degree programs under the Theology Department or Behavioral Sciences Department must also make at least a 2.0 ("C") in BIBL 1403 and BIBL 1413. Exceptions to this policy must be approved by the Dean of Academic Affairs. In a double major degree, a 2.50 GPA must be maintained in both majors throughout the last four semesters. Failure to maintain a 2.50 CGPA in the major will result in academic probation.

Academic probation will be typically for a period of one semester. A student cannot remain on probation for more than two semesters consecutively. Until probation is lifted, a student may not enroll in courses in that major, except to repeat a course that brought him/her below a 2.50 GPA. **All grades of "F" must be repeated.**

Time Limit for Completing Individualized Study Courses

The desire of the University is to encourage students to complete individualized or directed study courses within a reasonable time frame.

- Students will be expected to complete each course within six months after enrollment in the course.
- If the course is not completed within the six-month period, an extension of 60 days is available upon payment of a \$50.00 fee. After the extension period, failure to complete the individualized study course will result in an "F" for the course, which will be recorded on the student's transcript.

Eligibility for Co-Curricular Activities

Students who participate in co-curricular activities must be enrolled full-time and in good standing in all phases of the program. Students on academic, disciplinary or chapel probation are ineligible for participation in co-curricular activities. Students placed on academic sanctions may also be ineligible for participation as determined by the Academic Council.

Any student with a semester grade point average (GPA) below 2.0 will not be eligible to participate in co-curricular activities and representative roles at the University the following semester. The Dean of Academic Affairs may allow limited participation in University-sponsored activities if deemed beneficial to the student.

NON-TRADITIONAL CREDIT

Advanced Standing Examination

SCU recognizes the advanced preparation some students have at admission. Up to 30 semester hours may be taken through advanced standing exams.

The University uses the College Level Examination Program (CLEP) to validate advanced standing credit in general education courses. Incoming freshmen who feel proficient in specific academic areas are encouraged to take CLEP exams. Credit may be earned by scoring 52 or above on an exam which corresponds with a general education course listed in the catalog. To CLEP English Grammar & Composition I, the student must score above the 76th percentile. The 88th percentile is required to CLEP both English Grammar & Composition I and II. It is preferred, however, that English Composition II be completed in a classroom setting.

Waiver

Waiver of required general education courses is granted to students who attain a standard score of 46 or above on the CLEP. In place of such courses waived by examination, the student is free to select other general education courses that are in harmony with both the student's and University's educational objectives.

Credit for Military Experience

Veterans who meet the requirements for admission will be allowed advanced standing to the extent that their experience in the armed forces is applicable to the regular curriculum they expect to follow in college. The Guide to the Evaluation of Educational Experience in the Armed Forces, issued by the American Council on Education, will be followed in evaluating the applicant's educational experiences for such advanced standing. A total of two hours of credit in physical education will be allowed for basic or boot camp training.

On-line Courses

SCU recognizes credit taken through the internet from regionally accredited institutions. Courses taken concurrently by students of SCU must have prior approval for transferability. Courses offered by SCU over the internet must be approved by the Dean of Academic Affairs prior to enrollment.

Credit for Correspondence or Individualized Study Courses

Up to 30 hours of credit earned by correspondence or Individualized Study Courses will be accepted when taken through colleges that maintain accredited extension departments. A student who is already enrolled at Southwestern must secure written approval from the Dean of Academic Affairs before enrolling for credit in a correspondence course.

Credit for Prior Learning

SCU recognizes that learning takes place outside the classroom. Academic credit may be given to students in the School of Professional Studies (ABLE) program who qualify for learning from life experience. Complete information may be obtained from the Dean of Academic Affairs.

BRIDGE PROGRAM

Description:

Students who are admitted to SCU with scores or background indicating that they are 'under prepared' for successful college level work in the area of Math, English, or Reading are enrolled in preparatory courses. The Bridge courses in Math, English, and Reading do not transfer to other institutions, but will count as 1 credit hour of 'electives' for future work at SCU. These classes are designed to address the deficiency and allow the student to advance into regular, full credit courses that transfer to other institutions.



The Bible test helps insure student success in their religious literacy core. "Introduction to the Bible" serves not be a 'remedial' course, but to address cultural gaps in Bible knowledge among new students and improve their success in a Christian liberal arts university.

Methodology:

The limited number of student admitted into the Bridge cohort will be under Probationary classification and progress subject to review. The Math, English and Reading courses, and attendant tutorial assistance offerings, are limited by staff, funds, and space to a maximum of 10 to 12 students in any one course. To assist in retention and student satisfaction, the courses will be offered for elective credit hours *if the student stays at SCU*. They will be non-transferable to other institutions. The classes will be taught by individuals with expertise and necessary academic qualifications in subject matter, adult education, or remedial education.

During the new student orientation, or "Week of Welcome (WOW)" the following will be used to finalize enrollment:

- *Writing essay (for students who did not submit one or who wish to be reviewed for admittance),
- Bible Knowledge test,
- Music/Performance auditions (Music majors must be accepted to the music program based on audition)
- Meeting with a faculty advisor

Courses in the Bridge Program Fall Into Two Categories:

Preparation Courses –

- ENGL 0203 – Developmental English
- READ 0103 – Developmental Reading & Comprehension Skills
- MATH 0203 – Basic Math

Student Success Courses –

- LIS 1001 – Information Literacy (Not a remedial but required of all new students)
- BIBL 1113 – Introduction to the Bible (Not a remedial but required of all students with score of 25 or below on basic Bible knowledge test).

Academic Admission Criteria : An ‘underprepared student’ at SCU

CRITERIA	ADMISSION REQUIREMENTS	ACADEMIC PROBATION ADMISSION	PROVISIONAL ADMISSION	BRIDGE PROGRAM
CGPA, HIGH SCHOOL	2.5	2.0 to 2.4	x	2.0 to 2.4 (none lower)
CHPA, COLLEGE	2.0	1.5 to 2.0	x	1.5 to 2.0 (none lower)
ACT TEST	19 with 6 min. on Writing	Individual Scores REQUIRING probation: English 11-17 Reading 11-17 Math 11-17 Science 11-17	X	Scores between 16 to 18: Require Bridge Courses Based on ACT Scores (Math, English, etc.) Scores Between 11-15: Require Bridge Courses Interview with the Academic Dean Nothing Below an 11 Accepted
SAT TEST	1360 with 450 min. on Writing		None lower	None lower
BIBLE LITERACY EXAM	Score 25 min. on Test		x	Place in Student Success Class: Intro to the Bible
ESSAY (AS REQUIRED)		Less than 6 on Writing portion will require an essay	x	
REQ. SCORES, TRANSCRIPTS, AND ACADEMIC DATA	Due by start of school, or by 8 th week of class max. ALL REQUIRED PAPERWORK Must be in place by end of first semester.		Student awaiting required documents may be accepted under “Provisional Acceptance” until all data required is received.	

GRADUATION INFORMATION

Requirements of a Specific Catalog

A student seeking a degree at SCU may complete all requirements for the degree according to the requirements specified in the catalog of the year in which he/she matriculates, or by the requirements of the current official catalog at the time of application for graduation. The catalog year shall be considered as beginning with the fall semester.

A student who interrupts his/her studies at the University for more than two consecutive semesters before completing his degree objective, and then returns, will be subject to the requirements set forth in the current catalog for that particular degree. To continue a program under a specific catalog, a student must take a minimum of six semester hours each semester and complete the degree within seven years of the time he/she first matriculates.

Southwestern Christian University reserves the right to make effective, during the course of a student's work toward a degree, any changes in curricula or graduation requirements which may be considered necessary for the general improvement of the University and/or degree.

Application for Graduation

Degrees are conferred annually during commencement exercises at the end of the spring semester. Students who plan to complete degree requirements and graduate from SCU must file a "Graduation Application" form at the time of registration for the fall semester of the senior year. This application will verify the name in which the diploma is to be conferred, the date the degree is expected and other pertinent data needed by the Registrar. All graduating students will be expected to be present and participate in the commencement ceremonies. Academic regalia must be ordered by the deadline established by the Registrar. Graduation applications are available in the Registrar's office. Information will be made available on the school website.

Students planning to participate in commencement exercises in the spring of the following year must consult with the Registrar and Dean of Academic Affairs during the spring of the junior year to ascertain the student's eligibility status for graduation and to plan the student's remaining class schedule. No student will be classified as a graduating senior or placed on the prospective graduation list until the graduation application has been completed, filed, fees paid, and consultations have taken place. Failure to comply with the stated requirements may result in the student being denied graduation. All degree requirements must be completed prior to participation in graduation ceremonies. The Dean of Academic Affairs, in exceptional cases, may allow a student to participate "pending" completion of the requirements. If the requirements are not met within one semester, additional requirements may be added.

A clearance check is completed by the Registrar in the spring of the senior year to ensure that all requirements are being completed and that financial accounts, library holds, and other obligations are clear. Students are ineligible to graduate if obligations to the University are not met.

Graduation Requirements

A student who plans to graduate from Southwestern Christian University must fulfill all applicable course requirements for his or her chosen program and the following requirements:

- A minimum 2.0 Cumulative Grade Point Average in work counted toward graduation. A minimum 2.50 CGPA for work in the major.
- A minimum of 50 hours of upper division courses for both BA and BS degrees and 40 hours of upper division courses for the BBA degree. 60% of courses in the major must be upper division.
- A Christian testimony consistent with Scripture and adherence to the SCU Lifestyle Covenant.

- Fulfillment of all contracts and obligations to the University.
- Completion of all curriculum requirements.
- At least 30 semester hours of resident work at SCU for Bachelor degrees or 15 semester hours of resident work for the Associate degree. A student who has completed 30-64 semester hours in residence at SCU must complete 15 of the last 30 hours in residence.
- Completion of Christian Service, practicum, and internship requirements in accordance with the program.
- Payment of all necessary graduation fees.
- "Graduation Application" form filed with Registrar's Office.

"Graduation in absentia" may be requested by students in extreme emergencies and circumstances. An appeal must be filed with the Dean of Academic Affairs by the end of the fall semester and will be heard by the Academic Council. Appeals may be granted after review, but are not automatically approved.

The Dean of Academic Affairs and/or Academic Council reserve the right to deny graduation to any student whose character development or Christian testimony is contrary to standards of the University or whose proficiency in the degree program is below acceptable academic standards. The student may not graduate while on academic, disciplinary or chapel probation. The student's final semester must reflect at least a 2.0 GPA.

Second Bachelor's Degree

A student may desire to earn more than one bachelor's degree. To be graduated with a second degree, the student must complete a minimum of thirty hours beyond the first bachelor's degree and must complete all the course requirements for the second degree. Any course previously credited may not count towards the fulfillment of the required additional 30 hours.

Transfer Standards

Students transferring from other institutions must complete a minimum of 30 semester hours in residence to qualify for graduation in SCU's baccalaureate programs. Twenty of the 30 hours must be in 3000 and 4000 level courses.

Graduation Honors

SCU honors its graduating students who have excelled academically. The following academic honors are bestowed on qualifying students:

Summa Cum Laude: A student whose cumulative grade point average is 3.90 or above will be graduated with the honor "*summa cum laude*".

Magna Cum Laude: A student whose cumulative grade point average is 3.70-3.89 will be graduated with the honor "*magna cum laude*".

Cum Laude: A student whose cumulative grade point average is 3.50-3.69 will be graduated with the honor "*cum laude*".

Academic Achievement Award

The Academic Achievement Award is presented each year to the graduating senior who has maintained the highest cumulative grade point average. Candidates for the award must have completed a minimum of 90 hours at SCU in consecutive semesters immediately prior to graduation.

President's and Dean's Honor Roll

At the end of each semester, the Registrar issues the President's Honor Roll and the Dean's Honor Roll in recognition of high academic achievement.

Students are eligible for the President's Honor Roll if they have completed a minimum of 12 hours during the semester with a grade point average of 4.0.

Students who have completed a minimum of 12 hours during the semester with a grade point average of 3.75 or above are eligible for the Dean's Honor Roll.

RELEASE OF TRANSCRIPTS

Transcripts will be issued upon written request by the student. No transcript of a student's credits will be furnished for a student whose records are incomplete or whose financial obligations to the University have not been met. Five (5) transcripts will be provided at no cost. Additional transcripts are **\$5.00** each for undergraduate and **\$10.00** for graduate. Transcripts of course work at SCU are available approximately four weeks after the completion of courses. Transcripts are issued within forty-eight hours of a written request. Students or alumni wishing expedited service will be charged **\$15.00** per copy.

GLOSSARY:

University Speak 101

Academic Advisor

A faculty member assigned to help students with enrollment in required and elective courses, declaring a major, changing majors, or other curriculum requirements.

Add/Drop

A brief window of time allotted for students add a class to their schedule or drop it from the semester schedule. There is a fee for this process. The forms are available from the office of the Registrar.

ABLE

Part of the School of Professional Studies aimed at providing working adults with a one-night a week degree completion program.

BRIDGE

Classes to meet the needs of the underprepared student (based on ACT, SAT or other test scores). Classes to address scholastic deficiencies include *Developmental English*, *Developmental Math*, and *Developmental Reading*. Classes to address and assist student success include *Introduction to the Bible* (based on a Bible knowledge test) and *Information Literacy*. These success classes are not remedial but assist the student achieving greater success at SCU and at the university level. The Athletic Department sponsors, Eagles Bridge, a mandatory study hall for all playing or practicing athletes.

Capstone

Identified in the catalog with (**), these are courses serving as the required capstone experiences within a major. These *Senior Discipline Specific Worldview Integration Courses* provide challenging opportunities for students to find innovative ways to integrate effectively the Christian worldview into their particular subject field. As they explore the ethical challenges, issues and opportunities of their field they are challenged to utilize their faith as a vital problem solving tool and to truly influence their world for Jesus Christ. These are courses taken the senior year, usually in the final semester.

Class Numbers

Classes are designed by the building and then the specific room within the building. The buildings with classroom space include: Springer (the library level S101), Patrick (P105, 103, etc.), Roberson (R-106, 108, 112, etc.), and the SPS/Able building (A101).

Course Numbering

Courses are numbered from 0000 (non credit) to 4000 in the under graduate program. The numbering provides a guide as to the level of the course – 1000 (Freshman level), 2000 (Sophomore level), 3000 (Junior level) and 4000 (Senior level). Courses numbered 5000's and 6000's are graduate level courses which are open to graduate students and select undergraduate seniors. Courses numbered 4000's are advanced upper division undergraduate courses which may be open also to graduate students. The last digit provides the number of credit hours for the course, i.e., BIBL 4123 is a three hour course designed for senior level students.

Concentration

A subset of the major, the concentration is 15 hours in a specific and focused area of study within the major field.

Concurrent Enrollment

This occurs when a student simultaneously enrolls in courses at SCU and another college or university. A student concurrently enrolled cannot transfer any of the work at the outside college to a program at SCU without the approval of the Vice President of Academic Affairs prior to beginning the concurrent enrollment.

Concurrent High School

Academically prepared high school students may enroll in a limited number of approved classes of university classes prior to completing high school.

Cross-Enrollment

This occurs when a SCU student is simultaneously enrolled in courses at SCU and another college or university in order to fulfill the degree requirements of an SCU degree program. Cross-enrollment will be permitted only in courses required in the student's major which are not obtainable at SCU. The approval of the Vice President of Academic Affairs must be secured in writing prior to the beginning of a cross-enrollment semester.

Credit Hour

A unit of study at a university; most classes are worth three (3) credit hours and meet for three hours per week, but others may meet for one (1), two (2), or (4) credit hours.

Curriculum

A prescribed set of course requirements for specific degrees and majors within those degrees and reflect a combination of state requirements, academic standards for specific programs, and specific institutional requirements. An Associate of Arts is normally a minimum of 64-72 hours, a Bachelor degree is a minimum of 128-180 hours, and a Master's degree a minimum of 36 – 98 hours (depending on the programs or institution selected).

Databases

The school library subscribes to various paid databases providing the student or faculty with access to thousands of journals, newspaper, reports, and periodicals. These are: *EbscoHost*, *World Cat (First Search)*, and *Sirs*. Links and other information are found on the school webpage for the library. They are accessible on campus and remotely.

Dean

An official of a university, usually one in charge of students, faculty, or a division of studies.

Degree

A degree is any of a wide range of status levels conferred by institutions of higher education: Associate of Arts (A.A.), Bachelor of Arts (B.A.), Bachelor of Science (B.S.), Master of Arts (M.A.), Master of Ministry (M.Min.), Doctor of Philosophy (Ph.D.), etc.

Directed Studies

Directed Studies are an *emergency* substitute for a required course that is needed in the student's program of study but not offered in time for them to graduate. SCU offers few of these, preferring to substitute other courses or have the student pick up a course in a different semester or in summer sessions. The material covered in such courses is essentially the same as that covered in traditional courses, with added assignments or instructor interactions in lieu of lectures. Taking such a course requires a clear emergency need, the permission of the Academic Dean, and the professor.

Distance Learning/ Correspondence Course

The typical correspondence course involves the exchange of teaching materials between a student and an instructor geographically remote from one another. The student generally obtains a textbook (locally, from a bookseller, or library), detailed lesson plans, lecture notes, and problem sets are sent by the instructor to the student (by mail or electronically). The student works at their own pace within a time frame, sends completed assignments back to the instructor for grading, and takes exams proctored by someone local to the student (public librarian, educator, employer, etc.)

Full Time Student

For purposes of financial aid a full time student is one enrolled in twelve (12) or more hours. Students should be aware that if they wish to complete a program in two (2) or four (4) years, they will need to do more than twelve (12) hours a semester to accomplish that goal. They will need to carefully balance course load, extra-curricular activities, and work profiles as they plan their courses and manage their time.

Independent Study

Only occasionally a student will need an extension or a “spin-off” to an existing course. Such a course provides the *highly* motivated student with an opportunity to pursue research or studies in a subject area with more depth, greater pace, and in a more independent manner than possible within a traditional course.

Library Information Center

A place on a campus providing resources in many formats (books, non-print, electronic), professional assistance for finding information, devising a research plan, and advising as to resources, access to electronic resources, connectivity to the Internet, and a place to read or study. The library webpage has many resources, links, and other helps for the student.

Major

Term used for the university student’s main field of specialization during his or her studies.

MAP

“**Ministry Application Project**” is the capstone course of the Graduate School of Ministry. All Ministry Application (MAP) papers are approximately 50 pages and must be written in the area of concentration or emphasis. An advisor is assigned to guide the student through the process. The MAP involves preparing a written proposal, conducting approved field work research, typing the research into document form, and presenting a synopsis of the research to a group of peers, professors, and guests.

Mid-term Tests and Grades

These are tests or grades provided at the mid-point of the semester to provide the student and the instructor information on how well the student is learning the material. It provides the student with vital information on which subjects they may need to focus on to achieve excellence in their academic work.

Minor

At SCU, The Religious Studies Minor, is 18 hours and included in all traditional undergraduate four year programs, except for the School of Theology; a Minor is 18 hours in a subject, usually different from the major, serving as a secondary field of study or specialization.

Moodle

An online source for class notes, syllabi and online courses. Not all classes will utilize Moodle and a password or key will be required from the professor. It is linked on the campus webpage for ease of access.

Online Courses

A growing number of courses are being developed to respond to the need for this delivery system. At present, enrollment in such courses requires the permission of the Dean of the Graduate School of Ministry (if in that program) or the Dean of Office of Academic Affairs.

Pre-Register/Pre-enroll

At the end of the semester students are encouraged to register ahead of time for the next one, i.e., to preregister. It is very important for students to do this so officials can insure that necessary classes are available, course needs are met, and make plans for the next semester.

Professor

At SCU, all individuals who teach or provide instruction are referred to by the title, "Professor."

Registrar

The official records office of the University. It is charged with the responsibility for student academic records and related processes, including registration, academic transcripts, grade reporting, degree audit, graduation, re-enrollment, withdrawal, and more. If you need a transcript this is where you go.

Specialization

Synonymous with the term 'cognate' and often used to describe Graduate level work (Master's and doctoral levels) where the educational plan is tailored to fit, within the bounds of best academic practices and accrediting standards, the professional goals and interests of the student.

Study on Consignment

See also "Concurrent Enrollment". Term used in the Graduate School of Ministry. Study on consignment is designed to allow the student to enroll in another institution for up to six semester hours of course work which is consistent with the student's approved ministry objectives. Work on consignment must have prior approval of the Dean of the Graduate School. Total graduate course credit accepted by transfer and/or on consignment shall not exceed six semester hours.

Summer session

An accelerated offering of required and elective courses on campus in May, June or July. Generally offered 8 a.m. to Noon for two weeks, but may include weekend sessions of three Friday and Saturdays from 8:00 to 4:00, or other similar profiles.

Syllabus

A description of the course content, goals, requirements, textbooks, grading, course calendar, attendance and absence policies (which may differ from the general statements in the catalog), and assignments provided by the instructor for the student in a class. It is important to keep this handy throughout the semester.

Thesis or Senior Thesis

An in-depth scholarly writing on an approved topic. A faculty member from the selected undergraduate department supervises and serves as advisor to the research and writing of a 25-30 page paper. Students investigate a particular area of personal interest, with approval, and build upon earlier coursework, reading, and research. The finished thesis will then be reviewed by an examination committee comprised of departmental specialists. The paper is normally completed the final semester of the senior year and requires specific preparatory courses.

Transcript

The official record of all courses attempted and the grade assigned. A student must arrange for official transcripts from each school where they have taken classes to be sent to SCU when applying for admission.

Withdrawal (W)

The process of dropping a course (or courses) after the first 4 calendar days of the semester. Withdrawing from ALL coursework is referred to as a Complete Withdrawal. When a student withdraws from a course, a grade of "W" is assigned. Students must complete a form for official withdrawal. Failure to formally withdraw will be an automatic "**F**" at the end of the semester.

CURRICULUM:

An Open Door to Learning



STATEMENT OF PURPOSE

Southwestern Christian University is a Christ-centered liberal arts institution equipping students for integrating and living a life of learning, faith, leadership, and service; and empowering graduates in all disciplines to excel and to positively impact their world for Jesus Christ. The curriculum reflects that commitment and provides course selections of quality and merit to help fulfill the institutional mission.

CHOICE OF PROGRAMS

While the Bible core-curriculum is required of all students (and leads to a Minor in Religious Studies for each baccalaureate student), there are a variety of degree programs and majors and they will have a number of electives which may be applied to one of the programs of study.

All of SCU's baccalaureate programs provide adequate foundation for graduate work. The Associate of Arts program also supplies the required general education core for a baccalaureate degree of the student's choice.

The programs of study leading to the A.A., B.S., B.A., and B.B.A. degrees build upon a common core of general education courses. The ability to understand human behavior, to evaluate the thinking of others, and to communicate one's own thoughts clearly, are all essential for competence. Thus, the general education courses required in each of the programs broaden the student's scope of awareness and inquiry into the knowledge of humanity and the world.

CONTROVERSIAL MATERIAL

SCU endorses the pursuit of truth because it believes that truth originates with the God of the Scriptures and further reveals Him. The University recognizes that the pursuit of this truth occurs in a fallen world, and students may encounter material incongruous with Christian perspectives in a variety of forms.


Faculty members are largely the agents of this pursuit of truth. They are employed, in part, because of their mature commitment to God and to the authority of the Scriptures. Therefore, SCU delegates to them discretionary powers to deal with the pursuit of truth and the discrediting of error in ways they deem appropriate, particularly in the selection of reading materials, lecture content and audio-visual media.


Religious Studies Minor

A distinctive of the curriculum at Southwestern Christian University is that as a Christian liberal arts institution of higher learning we value religious literacy. Every four year student is required to take a block of courses designed to enhance their understanding of biblical literature (*Old and New Testament*), become skilled in use of the Bible (*Biblical Hermeneutics*), enrich their personal spiritual development (*Biblical Discipleship*), and gain understanding, as well as appreciation of, the global Pentecostal movement (*Pentecostal History*). This 18 credit hour block comprises a minor in Religious Studies. Every baccalaureate student – no matter what their major – will leave the university with this strong core unit of study to support the missional goal of the university to shape people who will go out and influence their world for Jesus Christ.


GENERAL EDUCATION


DEGREE PLANS

Undergraduate Degrees		Southwestern Christian University
ASSOCIATE OF ARTS (A.A.)		
DEGREE REQUIREMENTS	DESCRIPTION	
<p>GENERAL CORE – 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) OR HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES - - 15 Hrs Select one course from each line: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>RELIGIOUS LITERACY – 12 Credit Hours BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3)</p> <p>Electives (9 Credit Hours)</p> <p>Note: Your faculty academic advisor will be able to provide you with information and advice on planning your major and/ or facilitate your transfer into a four year program.</p> <p>Note: To finish the program in two (2) years will require an average of 15 to 18 credit hours per regular semesters.</p>	<p>Department of General Education 64 Credit Hour Degree</p>  <p>Description The Associate of Arts degree allows the student to establish a strong academic program while providing a Christian foundation for a life of leadership, learning, and service. A general core of required general education courses provides a solid base for this 64 credit hour degree. Students wishing to transfer into four year programs should be aware of requirements as they vary by degree and institution. They should refer to the specific college catalog related to the four year degree they wish to pursue.</p> <p>Objective SCU seeks to 1) provide the beginning college student with a balanced academic experience supporting further academic work; 2) to assist the student in acquiring the Christian foundation for living and service drawn from Biblical principles; 3) to utilize a multi-disciplinary approach providing the student with diverse knowledge and learning, 4) to provide students opportunities to gain broader appreciation of their world, its history, and achievements.</p> <p>Mission As part of a Christian Liberal arts institution the Department of General Education seeks to integrate into a broad and diverse academic experience a strong Biblical foundation that encourages positive faith, learning, and living.</p>	
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UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)		
LIBERAL STUDIES		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) Capstone (varies by discipline) **</p>	<p>SCU REQUIRED COURSE CORE 36 hours evenly distributed among appropriate upper division classes (2000-4000 levels). Not all courses may be available to students taking the Liberal Studies major.</p> <p>Transfer Hours Accepted (Varies)</p> <p>36 Hours from the following: Humanities – (9) (HIST, HUM, CREA, CMUS, ENGL)</p> <p>Social Sciences – (9) (SOC, PSY, GEO, HPER, SPCH, GRK, SPAN, FREN, GERM, HEB, HS, SOWK)</p> <p>Professional Fields – (9) (BUS, HPERSM, FIN, MARKTG, MANG, PMIN,</p> <p>Electives (to complete required 128 Hrs)</p> <p>Transfer Block & Residency: While a greater number of courses can be accepted (potentially up to 90 hours), a minimum of 36 hours must be taken at SCU.</p> <p>Upper Division Requirements: 52 hours of all work must be upper division as mandated by state educational requirements.</p> <p>Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans</p>	<p>Department of General Education</p>  <p>Objective This program provides a broad background in the humanities, social sciences, and specific professional fields for students who have over 64 hours of college credit but no degree. This program allows students to transfer a greater number of college hours and take a degree from SCU.</p> <p>Offers to qualifying students an opportunity to take a more general degree that is culturally enriching, academically sound, and mentally stimulating.</p> <p>It also provides the student needing more flexibility or personalization in their educational program an opportunity to gain a quality B.S. degree.</p> <p>Mission As a Christian Liberal arts institution the Department of General Education seeks to integrate into the academic experience a strong Biblical foundation that encourages positive faith, learning, and living.</p> <p>TOTAL DEGREE CREDIT HRS – 128</p>
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BACHELOR OF ARTS (B.A.)**MULTIDISCIPLINARY STUDIES**


REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also) Required: Foreign Languages (6)+</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) PHIL/BUS 4713 Commerce, Culture & Christianity (3) **</p> <p>Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans</p>	<p>Select two (2) of the following concentrations to complete the degree program. One will be primary and one secondary.</p> <p>B.A. CONCENTRATION OPTIONS: Chose any two (2)</p> <p>ENGLISH—27 Credit Hours ENGL 2903 English Seminar ENGL 3423 American Literature 1 ENGL 3523 American Literature 2 ENGL 2333 English Literature 1 ENGL 2353 English Literature 2 ENGL 3603 Advanced Grammar ENGL 4313 Shakespeare ENGL 4113 History of English Choose one of the following: ENGL 4664 Expository Writing ENGL 2003 Creative Writing</p> <p>BEHAVIORAL STUDIES --30 Credit Hours PSY 2113 General Psychology (If not taken in gen. ed.) OR SOC 1113 Sociology (if not taken in gen. ed.) PSY 2123 Marriage & Family PSY 3002 Interpersonal Relationships PSY 3013 Stress Management PSY 3213 Child/Adolescent Psychology PSY 3113 Theories & Practice of Group work PSY 3653 Family Violence PSYC 4223 Abnormal Psychology SOC 4273 Substance Abuse SOC/PSY 4403 Conflict Mgt./Resolution</p> <p>BUSINESS --30 Credit Hours ACCT 2113 Accounting 1 ACCT 2133 Accounting 2 BUS 3213 Principles of Management BUS 3443 Principles of Marketing BUS 3243 Business Finance Business Electives (12 Credit Hours) Choose one of the following: ECON 2103 Principles of Microeconomics ECON 2203 Principles of Macroeconomics</p>	<p>Department of General Education</p>  <p>INTERCULTURAL STUDIES GEOG 1113 World Geography ICS 2483 Intro to World Evangelism ICS 2803 Comparative Religions ICS 4113 Indigenization ICS 4123 Contemporary Issues in Missions ICS 4213 Cross-Cultural Communications ICS 4333 Cultural Anthropology PSY 4403 Conflict Mgt. and Resolutions PMIN 3313 Homiletics OR BIBL 3113 Bible Teaching Methods ICS 4923 Field Experience OR ICS 4993 Internship</p> <p>YOUTH MINISTRY -- 21 Hours PMIN 3443 YMIN 4013 Youth Program Development YMIN 4213 Youth Relationship Skills CHED 1423 Ministry of Christian Educ. SOC 3203 Contemporary Youth Culture YMIN 3453 Foundations of Youth Ministry THEO/BIBL Upper Division Elective</p> <p>Objective To provide students with the ability to focus on twin interests suited to their particular career goals.</p> <p>Mission As part of a Christian Liberal arts institution the Department of General Education seeks to integrate into a broad and diverse academic experience a strong Biblical foundation that encourages positive faith, learning, and living.</p> <p>TOTAL DEGREE CREDIT HRS -- 128</p>
<p>www.swcu.edu</p> <p>+ Must be in the same language</p>	<p>Southwestern Christian University P.O. Box 340 Bethany, Oklahoma 73008 (405)- 789-7661</p>	<p>admissions@swcu.edu</p>


UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)		
MULTIDISCIPLINARY STUDIES		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) THEO 4013 Christ, Culture, and the Church** (3) OR other discipline capstone.</p>	<p>B.S. CONCENTRATION OPTIONS: Chose any two (2)</p> <p>ENGLISH ENGL 2903 English Seminar ENGL 3423 American Literature 1 ENGL 3523 American Literature 2 ENGL 3333 English Literature 1 ENGL 3353 English Literature 2 ENGL 3603 Advanced Grammar ENGL 4313 Shakespeare ENGL 4113 History of English Choose one of the following: ENGL 4664 Expository Writing ENGL 2003 Creative Writing</p> <p>BEHAVIORAL STUDIES PSY 2113 General Psychology (If not taken in gen. ed.) OR SOC 1113 Sociology (if not taken in gen. ed.) PSY 2123 Marriage & Family PSY 3002 Interpersonal Relationships PSY 3013 Stress Management PSY 3213 Child/Adolescent Psychology PSY 3113 Theories & Practice of Group work PSY 3653 Family Violence PSYC 4223 Abnormal Psychology SOC 4273 Substance Abuse SOC/PSY 4403 Conflict Mgt./Resolution</p> <p>BUSINESS ACCT 2113 Accounting 1 ACCT 2133 Accounting 2 BUS 3213 Principles of Management BUS 3443 Principles of Marketing BUS 3243 Business Finance Business Electives (12 Credit Hours) Choose one of the following: ECON 2103 Principles of Microeconomics ECON 2203 Principles of Macroeconomics</p> <p>Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans</p>	<p>Department of General Education</p>  <p>INTERCULTURAL STUDIES GEOG 1113 World Geography ICS 2483 Intro to World Evangelism ICS 2803 Comparative Religions ICS 4113 Indigenization ICS 4123 Contemporary Issues in Missions ICS 4213 Cross-Cultural Communications ICS 4333 Cultural Anthropology PSY 4403 Conflict Mgt. and Resolutions PMIN 3313 Homiletics OR BIBL 3113 Bible Teaching Methods ICS 4923 Field Experience OR ICS 4993 Internship</p> <p>Objective To provide students with the ability to focus on twin interests suited to their particular career goals.</p> <p>Mission As part of a Christian Liberal arts institution the Department of General Education seeks to integrate into a broad and diverse academic experience a strong Biblical foundation that encourages positive faith, learning, and living.</p> <p>TOTAL DEGREE CREDIT HRS – 128</p>
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BUSINESS ADMINISTRATION


UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF BUSINESS ADMINISTRATION (B.B.A)		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours Constitutes a Minor in Religious Studies BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) BUS 4713 Commerce, Culture & Christian Ethics ** (3)</p> <p>BUSINESS MAJOR CORE -- 39 Credit Hours BUS 2443 Introduction to Business ECON 2103 Principles of Microeconomics ECON 2203 Principles of Macroeconomics ACCT 2113 Accounting 1 ACCT 2133 Accounting 2 BUS 2113 Business Communications PSY 3143 Research Methods & Statistics BUS 3113 Business Law BUS 3213 Principles of Management BUS 3443 Principles of Marketing MGT 3253 Management Science BUS 3243 Business Finance BUS 4113 Strategic Management</p>	<p>Management -- 15 Credit Hours MGT 3413 Organizational Behavior MGT 4443 Business Information Systems MGT 4213 Human Resource Administration MGT 4173 International Management Choose one of the following: MGT 4563 Entrepreneurship NPA 4213 Leadership for Non-Profit Organizations BUS 4993 Business Internship</p> <p>Marketing -- 18 Credit Hours MKT 3133 Retailing MKT 3143 Consumer & Market Behavior MKT 3153 Promotional Strategies MKT 4613 Intl. Marketing MKT 4313 Marketing Research Choose one of the following: MKT 3163 Sales NPA 3713 Marketing for Non-Profit Organizations BUS 4993 Business Internship</p> <p>Finance -- 15 Credit Hours FIN 3133 Investments FIN 3143 Money & Banking FIN 4223 Financial Statement Analysis FIN 4153 International Finance Choose one of the following: FIN 4113 Principles of Insurance FIN 3243 Real Estate NPA 4513 Fundraising BUS 4993 Business Internship</p> <p>Non-Profit Administration -- 15 Credit Hours NPA 3913 Non-Profit Law NPA 3713 Marketing for Non-Profit Organizations NPA 3313 Accounting for Non-Profit Organizations NPA 4513 Fundraising Choose one of the following: NPA 4213 Leadership for Non-Profit Organizations BUS 4993 Business Internship</p> <p>International Business -- 15 Credit Hours FIN 4153 International Finance MGT 4173 International Management MKT 4613 International Marketing. Foreign Language (6 credit hours)</p> <p>Business (Generalist) -- 15 Credit Hours Select 15 credit hours from the upper division courses from Management, Marketing, Finance, or Non-Profit Administration</p>	<p>School of Business Administration</p>  <p>The Business Administration Program is designed to prepare students for Christian leadership roles in the business community, emphasizing knowledge, logical reasoning, communication, diversity, and Biblically ethical values.</p> <p>Mission The mission of the SCU Business Administration Program is to equip students with the education to excel in their chosen area of business and to positively influence their business network for Jesus Christ.</p> <p>The key concepts: 1) the integration of Christ-centered curricula in professional disciplines (i.e. Business Administration) and, 2) the commitment of SCU to the academic competencies of its students.</p> <p>The Business Administration program emphasizes Christian values, community and professional development.</p> <p>Your advisor will be able to help with selection of appropriate courses to best suit your career plans/</p> <p>TOTAL DEGREE CREDIT HRS -- 128</p>
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CREATIVE ARTS


UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)		
CHURCH MUSIC		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours Constitutes a Minor in Religious Studies BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) CRE 4123 Creative Arts in the Contemporary Church (3)**</p>	<p>Core Music Courses MUTH 1113 Theory 1 (3) MUTH 1123 Theory II (3) MUTH 2113 Theory III (3) MUTH 2323 Theory IV (3) MUTH 1211 Aural I (1) MUTH 1221 Aural II (1) MUTH 2211 Aural III (1) MUTH 2221 Aural IV (1) MUTH 3423 Composition/Orchestra (3) CMUS 2113 Music History & Lit I (3) CMUS 3313 Intro to Conducting (3) APMU 1000-6000 Recital Performances (6 semesters) APMU 1010-4020 Recital Attendance (8 semesters) MUPP 1000 Piano Proficiency MUMV 1000 Music Vocabulary</p> <p>Music Performance Concentration APMU 111-4121 or 4122, Primary Instr. (8 semesters) APMU 3991 Junior Recital APMU 4991 Senior Recital Ensemble (8 semesters) CMUS 3343 Conducting II</p> <p>Vocal- MUTH 1322 Diction I MUTH 4322 Diction II (Languages) MUSP 4452 Vocal Pedagogy/Lit</p> <p>Instrumental- Pedagogy/Literature MUSP 4562,4672,1000, 3552, 3662 MUSP 3672 Jazz Improvisation See advisor for more details.</p> <p>Piano- MUSP 3541 Accompany MUSP 3551 Improvisation MUSO 3552 Piano Literature MUSP 4562 Piano Pedagogy</p> <p>Electives -- 9 credit hours Your advisor will be able to provide guidance as to appropriate courses for your ministry or career goals.</p>	<p>School of Creative Arts</p>  <p>Objective: Recognizing the importance of the creative arts in both the Christian church and society, the School of Creative Arts seeks to provide skills that foster and encourage excellence in music, performance, and artistic expression.</p> <ol style="list-style-type: none"> 1. To offer basic instruction to those desiring to excel as ministers of music or worship arts. 2. To prepare students for basic performance in piano, voice, and instruments. Students will be introduced to the areas of teaching, building private studios, evangelizing, recording and producing. 3. To foster an understanding of the elements of music that increases the role and value of Christian music in human experience. 4. To enable the student to develop his or her musical studies with a perspective of Christian life and service. <p>Admissions Requirements for the School of Creative Arts:</p> <ol style="list-style-type: none"> 1. Make application to the university for admission. 2. Make application to the School of Creative Arts. 3. An audition and interview with SCA faculty is required <p>For more details on requirements, emerging majors, and other information visit the campus website.</p> <p>TOTAL DEGREE CREDIT HRS -- 128</p>
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UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)		
MUSIC PERFORMANCE		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours Constitutes a Minor in Religious Studies BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) CRE 4123 Creative Arts in the Contemporary Church (3)**</p>	<p>Major: MUSIC PERFORMANCE</p> <p>Core Music Courses MUTH 1113 Theory 1 (3) MUTH 1123 Theory II (3) MUTH 2113 Theory III (3) MUTH 2323 Theory IV (3) MUTH 1211 Aural I (1) MUTH 1221 Aural II (1) MUTH 2211 Aural III (1) MUTH 2221 Aural IV (1) MUTH 3423 Composition/Orchestra (3) CMUS 2113 Music History & Lit I (3) CMUS 3313 Intro to Conducting (3) APMU 1000-6000 Recital Performances (6 semesters) APMU 1010-4020 Recital Attendance (8 semesters) MUPP 1000 Piano Proficiency MUMV 1000 Music Vocabulary</p> <p>Music Performance APMU 111-4121 or 4122, Primary Instr. (8 semesters) APMU 3991 Junior Recital APMU 4991 Senior Recital Ensemble (8 semesters) CMUS 3343 Conducting II</p> <p>Vocal- MUTH 1322 Diction I MUTH 4322 Diction II (Languages) MUSP 4452 Vocal Pedagogy/Lit</p> <p>Instrumental- See advisor for more details</p> <p>Piano- MUSP 3541 Accompany MUSP 3551 Improvisation MUSO 3552 Piano Literature MUSP 4562 Piano Pedagogy</p> <p>Electives -- 9 credit hours Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans.</p>	<p>School of Creative Arts</p>  <p>Objective: Recognizing the importance of the creative arts in both the Christian church and society, the School of Creative Arts seeks to provide skills that foster and encourage excellence in music, performance, and artistic expression.</p> <ol style="list-style-type: none"> 1. To offer basic instruction to those desiring to excel as ministers of music or worship arts. 2. To prepare students for basic performance in piano, voice, and instruments. Students will be introduced to the areas of teaching, building private studios, evangelizing, recording and producing. 3. To foster an understanding of the elements of music that increases the role and value of Christian music in human experience. 4. To enable the student to develop his or her musical studies with a perspective of Christian life and service. <p>General Admissions Requirements for the School of Creative Arts:</p> <ol style="list-style-type: none"> 1. Make application to the university for admission. 2. Make application to the School of Creative Arts. 3. An audition and interview with SCA faculty is required <p>For more details on requirements, emerging majors, and other information visit the campus website.</p> <p>TOTAL DEGREE CREDIT HRS -- 128</p>
www.swcu.edu	Southwestern Christian University P.O. Box 340 Bethany, Oklahoma 73008 (405)- 789-7661	admissions@swcu.edu


EDUCATION


UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)		
SPORTS MANAGEMENT		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Credit Hours Select one course from each line: See any recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours Constitutes a Minor in Religious Studies BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) HPER-SM 4994 Issues in Sports Evangelism (3) **</p> <p>GENERAL ELECTIVE HOURS -- 13 Credit Hours</p>	<p>SM CORE -- 39 Credit Hours SOC 1113 Introduction to Sociology HPESM 2313 Foundations of Health, Physical Education & Sport Mgt HPESM 2423 First Aid/CPR & Safety & Lab HPESM 2503 Church & Community Recreational Leadership HPESM 3113 Care & Prevention of Athletic Injuries & Lab HPESM 3213 Techniques of Teaching Lifetime Sports HPESM 3313 Techniques of Teaching Team Sports HPESM 3223 Sports Officiating HPESM 3233 Personal & Community Health HPESM 3243 Theory of Coaching HPESM 4313 Sociology of Sport HPESM 4423 Org & Leadership of Health, Physical Education & Sport HPESM 4993 Internship</p> <p>SPORT MANAGEMENT CONCENTRATION OPTIONS</p> <p>KINESIOLOGY-- 15 Credit Hours HPESM 3123 Adapted Physical Education HPESM 4213 Kinesiology HPESM 4413 Research, Measurement & Evaluation HPESM 4523 Motor Learning HPESM 4533 Exercise Physiology or MANAGEMENT -- 15 Credit Hours HPESM 4513 Sport Marketing & Facility Management BUS 3213 Principles of Management BUS 3113 Business Law MGT 3253 Management Science MGT 3413 Organizational Behavior or MARKETING-- 15 Credit Hours HPESM 4513 Sport Marketing & Facility Management BUS 3443 Principles of Marketing MKT 3143 Consumer & Market Behavior MKT 3153 Promotional Strategies MKT 4313 Marketing Research</p> <p>Note: Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans</p>	<p>Department of Education</p>  <p>Objective The objectives of the Physical Education and Sport Management Major are to develop in the SCU student:</p> <ul style="list-style-type: none"> Skills to develop and manage sports programs in private, city, state, or federal facilities. Strength, endurance, flexibility, body composition and cardio-respiratory fitness. Skills in various sports for enjoyable activity during leisure hours now and in the future. Social skills of sportsmanship, unity, honesty, faithfulness and servant-leadership. Sports appreciation, correct attitudes about competition and the application of spiritual principles in work, competition, and recreation. Knowledge of good health practices and positive personal attitudes and habits for proper health maintenance. <p>Mission The Sport Management program desires to instill in its students a lifetime goal of helping others enhance their total health through the human movement and recreational pursuits. Christian behaviors and perspective will be emphasized in all course offerings and activities. Curriculum is designed accordingly to equip students to be productive and successful in a variety of career pursuits.</p> <p>TOTAL DEGREE CREDIT HRS -- 128</p>
www.swcu.edu	Southwestern Christian University P.O. Box 340, Bethany, OK 73008	admissions@swcu.edu

ENGLISH AND LANGUAGE ARTS


UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)		
ENGLISH		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE – 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES - - 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>RELIGIOUS LITERACY – 18 Credit Hours Constitutes a Minor in Religious Studies BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) ENGL 4993 Senior Thesis (3) **</p>	<p>Major: ENGLISH Core English Courses</p> <p>Literature Requirements (27) ENGL 3423 American Literature 1 ENGL 3523 American Literature II ENGL 3333 English Literature 1 (to 1660) ENGL 3663 English Literature II (after 1660) ENGL 3663 World Literature ENGL 4313 Shakespeare</p> <p>Must have 9 hours from the following: ENGL 2343 Classics in Christian Lit ENGL 2433 Value & Meaning of Lit ENGL 3103 The World of C.S. Lewis ENGL 3333 Studies in Poetry ENGL 3443 Fantasy Fiction</p> <p>Writing Requirements (19) ENGL 2033 Creative Writing ENGL 3603 Grammar w/ Lab ENGL 4113 History of English Language ENGL 4663 Expository Writing ENGL 4663 Senior Research Paper ENGL 2903 English Seminar</p> <p>Language Requirements (6)+ FREN 1113 French I FREN 1213 French II +Spanish may be substituted for French</p> <p>Electives (9) Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans.</p> <p>ENGL 2923 Masterpieces in British Literature+ ENGL/HUM 3203 Greek Literature & Culture+ + - Travel abroad opportunity; travel and extra costs involved.</p>	<p>School of English and Language Arts</p>  <p>Objective The English program is designed to prepare students for a variety of job opportunities requiring professional level knowledge and skills in the area of English, such as journalism and publishing. It will prepare students for graduate studies in English and related fields.</p> <p>Mission The School of English at SCU seeks that each student becomes a transformed thinker influencing their world for Christ. The English School will provide a sound academic foundation in written communication, in-depth comprehension, and critical thinking skills from a Christian perspective to equip them to be productive and successful in a variety of career pursuits, including graduate studies, publishing, or journalism.</p> <p>For more details on requirements, emerging majors, and other information visit the campus website.</p> <p>TOTAL DEGREE CREDIT HRS – 128</p>
www.swcu.edu	Southwestern Christian University P.O. Box 340 Bethany, Oklahoma 73008 (405)- 789-7661	admissions@swcu.edu


BEHAVIORAL SCIENCES

UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)		
BEHAVIORAL SCIENCES		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Note: Major Required General Education Courses (12 Hrs from the 15): PHIL 2113 Logic and Critical Thinking PSY 1113 Intro to Psychology OR SOC 1113 Intro to Sociology HUM 2423 Human Diversity FIN 1113 Personal Finance</p> <p>Select one 3 hour credit course : Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours Constitutes a Minor in Religious Studies</p> <p>BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) PYS 4113 Issues & Ethics in the Helping Professions (3)**</p>	<p>MAJOR CORE (46 Hrs): PSY/SOC 1113 Intro to Psychology PSY 3002 Interpersonal Psychology PSY 3103 Social Psychology PSY 3123 Psychology of Learning PSY/BUS 3143 Research Methods & Statistics PSY 3433 Dev. Psychology (Lifespan) PSY 3503 Child & Adolescent Psychology PSY 3544 Intro to Counseling PSY 4113 Theories of Personality PSY/HS 4123 Professional Report Writing PSY 4203 Dynamics of Troubled Families PSY 4213 Counseling Ethnic Groups & Minorities PSY 4223 Abnormal Psychology PSY 4994 Behavioral Science Internship/Practicum</p> <p>Electives (9 Hrs): SOC/PSY 4402 Conflict Mgt. & Resolution PSY 4123 Crisis Intervention PSY 3113 Theories/Practice of Group Work SOC 2123 Marriage and Family SOC 3223 Intro to Criminal Justice SOC 3203 Contemporary Youth Culture SOC 3443 Aging and Gerontology PSY 3213 Child and Adolescent Psych. SOC 4273 Substance Abuse/Chemical Dependence PSY 3013 Stress Management SOC 3113 Juvenile Delinquency</p> <p>SOC 4463 Family Violence PSY 4413 Dealing w/Loss & the Grieving Proc. PSY/ECD 3103 Health, Safety & Nutrition PSY/ECD 4323 Early Childhood Methods and Materials ECD 4113 Early Childhood Curriculum Dev. ECD 3113 Intro to Early Childhood Care and Education SOC 2113 Social Problems SOC 4333 Cultural Anthropology</p> <p>Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans</p>	<p>The School of Social and Behavioral Sciences</p>  <p>Objective: This program provides the student will skills and training necessary to pursue the higher education required in several career options.</p> <p>The School of Social and Behavioral Sciences aims to provide students with the highest quality education by offering programs that focus on building skills in critical thinking and research that have applications for diverse communities. Using the scholar-practitioner model, the School offers a spiritually, SCU culturally and contextually relevant education programs that are designed to appeal to a divers array of learners.</p> <p>The School prepares graduates in their development of a strong commitment to individual and social change through the inquiry, discovery, and utilization of their knowledge and skills to enrich and advance the lives of those around them.</p> <p>The academic majors offered are designed to provide preparation for careers in human services, mental health counseling, government, and teaching, as well as preparation for graduate and professional studies</p> <p>For more details on requirements, emerging majors, and other information visit the campus website.</p> <p>TOTAL DEGREE CREDIT HRS – 128</p>
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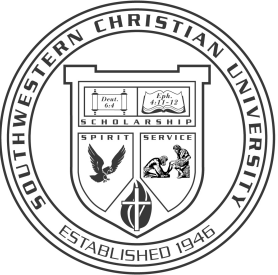
UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)		
HUMAN SERVICES		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 12 Hrs Select one course from several lines: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>Major Required General Education Courses—3 Credit Hrs: PHIL 2003 Intro to Philosophy OR PHIL 2113 Logic & Critical Thinking</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours Constitutes a Minor in Religious Studies BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) PSY/HS 4113 Ethical Issues in the Helping Professions (3) **</p> <p>Major Specific Electives: Electives 9 hours PSY 3003 Interpersonal Relationships SOC/PSY 4403 Conflict Management and Resolution PSY/HS 4123 Crisis Intervention PSY 3113 Theories & Practice of Group Work SOC 2123 Marriage and Family HS 3223 Introduction to Criminal Justice SOC 3203 Contemporary Youth Culture SOC 3443 Aging and Gerontology PSY 3213 Child and Adolescent Psychology SOC4273 Substance Abuse/Chemical Dependency PSY 3013 Stress Management SOC 3113 Juvenile Delinquency PSY 3103 Social Psychology SOC 2113 Social Problems ECD 3113 Intro to Early Childhood Care and Education ECD 3103 Health, Safety and Nutrition PSY 3123 Psychology of Learning</p>	<p>HUMAN SERVICES CORE -- 46 Credit Hours PSY 1113 Intro to Psychology OR SOC 1113 Intro to Sociology HS 2933 Intro to Human Services PSY 4123 Crisis Intervention HS 3943 Culturally Sensitive Human Service Practice HS 2113 Foundations of Social Work HS 4453 Program Development and Evaluation PSY 3433 Developmental Psychology-Life Span Development PSY 3103 Social Psychology HS 4223 Assessment and Case Management HS 4453 Community Organizing & Dev. SOC 2113 Social Problems PSY/BUS 3143 Research Methods and Statistics PSY/HS 4123 Professional Report Writing HS 4243 Management and Administration in Human Services HS 4993 Human Services Internship/Practicum</p> <p>HUMAN SERVICES OPTIONS:</p> <p>Youth and Family -- 15 Credit Hours SOC 2123 Marriage and Family PSY 4203 Dynamics of Troubled Families SOC 3653 Family Violence PSY 3213 Child and Adolescent Psychology SOC 3113 Juvenile Delinquency OR</p> <p>Early Childhood Development-- 15 Credit Hours ECD 3301 Intro to Early Childhood Care and Education ECD 3123 Health, Safety and Nutrition ECD 4123 Early Childhood Methods and Materials ECD 4113 Early Childhood Curriculum Dev.</p> <p>Electives 9 hours, cont. PSY 4223 Abnormal Psychology PSY 4203 Dynamics of Troubled Families SOC 3653 Family Violence PSY 4413 Dealing with Loss and The Grieving Process ECD 4123 Early Childhood Methods and Materials ECD 4013 Early Childhood Curriculum Development SOC 4333 Cultural Anthropology PSY 3533 Introduction to Counseling PSY 3433 Developmental Psychology PSY4543 Introduction to Substance Abuse Counseling PSY 4113 Theories of Personality PSY 4213 Counseling Ethnic Groups & Minorities</p>	<p>School of Behavioral Sciences</p>  <p><i>Charlotte Iaquina Department of Human & Family Services</i></p> <p>Objective The Human Services degree program is designed to provide students a solid foundation in the principles, theories and skills needed to provide services as a Human Service Practitioner. Students will obtain the essential skills to work in a range of settings including human service organizations, schools and non-profit organizations. Students will be prepared to work with both adults and children with mental illness, developmental disability, substance abuse and victims of crime or violence. Upon completion of the program, some students may also consider graduate study in social work, counseling, criminology, psychology, or sociology.</p> <p>For more details on requirements, emerging majors, and other information visit the campus website.</p> <p>General Education Requirements 28 Credit Hours General Education Choices 15 Credit Hours Religious Literacy Core 18 Credit Hours Major Core 46 Credit Hours Human Services Concentration 15 Hours OR Early Childhood Development 15 Hours Electives 6 Credit Hours</p> <p>TOTAL DEGREE CREDIT HRS -- 128 Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans</p>
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THEOLOGY/MISSIONS


UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)		
BIBLICAL STUDIES		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>Major Required General Education Courses: PHIL 2003 Intro to Philosophy OR PHIL 2113 Logic & Critical Thinking SOC 1113 Intro to Sociology</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours Constitutes a Minor in Religious Studies</p> <p>BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) THEO 4013 Christ, Culture, and the Church** (3)</p>	<p>A pre-Seminary Major</p> <p>Bible/Theology (24) THEO 3313 Systematic Theology I THEO 3323 Systematic Theology II HIST 3113 Church History I HIST 3123 Church History II HUM 2412 Modern Secular Christian Worldview OR PHIL 2013 Christian Social Ethics BIBL 3663 Research Methodology CHED 4373 Teaching Methods BIBL 4883 Senior Thesis</p> <p>Languages (11)</p> <p>CONCENTRATIONS (15): Choose one - NEW TESTAMENT BIBL 3213 Romans BIBL 4043 Hebrews BIBL 4113 Luke-Acts BIBL Upper division NT elective BIBL 4913 Intertestamental Literature</p> <p>OLD TESTAMENT BIBL 3023 The Pentateuch BIBL 3243 History of Israel BIBL 3313 Wisdom Literature BIBL Upper division OT elective BIBL 4913 Intertestamental Literature</p> <p>THEOLOGY ISC 2803 Comparative Religions THEO 4113 Apologetics THEO 4443 Wesley Studies Choose Two from the following: ENGL 3103 World of C.S. Lewis PSY 4333 Psychology of Religion PHIL 3223 Philosophy of Religion</p> <p>Electives (17) Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans</p>	<p>The School of Theology and Missions</p>  <p>Objective The B.A. in Biblical studies is designed to prepare students for a variety of job opportunities requiring a solid knowledge of the Bible such as, but not limited to: professor, writer, researcher, and chaplain.</p> <p>Mission In accordance with the mission of SCU, the School of Theology and Missions is developing servant leaders with a thorough biblical foundation, which along with Christ-like character enable students to influence their careers, congregations, and culture with the Gospel of Jesus Christ. Furthermore, the School of Theology and Missions is committed to preparing students for pursuing graduate studies and life-long education.</p> <p>TOTAL DEGREE CREDIT HRS -- 128</p>
www.swcu.edu	Southwestern Christian University P.O. Box 340 Bethany, Oklahoma 73008 (405)-789-7661	admissions@swcu.edu

UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)		
INTERCULTURAL STUDIES		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>Major Required General Education Courses: PHIL 2003 Intro to Philosophy OR PHIL 2113 Logic & Critical Thinking SOC 1113 Intro to Sociology</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours Constitutes a Minor in Religious Studies BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) THEO 4013 Christ, Culture, and the Church** (3)</p>	<p>Core Intercultural Studies Courses -</p> <p>Required General Education Courses PHIL 2003 Intro to Philosophy OR PHIL 2113 Logic and Critical Thinking SOC 1113 Intro to Sociology</p> <p>Bible/Theology (15) THEO 3313 Systematic Theology I THEO 3323 Systematic Theology II THEO 4333 Apologetics BIBL 3023 The Pentateuch BIBL 3213 Romans</p> <p>Practical Ministry (33) PMIN 3313 Homiletics OR PMIN 3113 Bible Teaching Methods PMIN 4233 Church Administration GEOG 1113 World Geography ICS 2483 Intro to World Evangelism ICS 2803 Comparative Religions ICS 4113 Indigenization ICS 4123 Contemp. Cultural Issues ICS 4213 Cross Cultural Communications ICS 4333 Cultural Anthropology ICS 4923 Field Experience OR ICS 4993 Internship SOC 4403 Conflict Management & Resolution</p> <p>Languages (6) SPAN 1113 Spanish I SPAN 1223 Spanish II Alternate languages may be studied with the advisor's permission. Must be six hours in the same language.</p> <p>Electives (13)</p> <p>Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans</p>	<p>School of Theology/Missions</p>  <p>Objective Intercultural Studies are designed to provide training and experience for students desiring to serve in other cultures as missionaries or other short term overseas ministry.</p> <p>Emphasis is placed on strong Biblical education, evangelistic purpose, cultural understanding, and communication among diverse people groups.</p> <p>For more details on requirements, emerging majors, and other information visit the campus website.</p> <p>Mission In accordance with the mission of Southwestern Christian University, the School of Theology and Missions is developing servant leaders with a thorough biblical foundation, which along with Christ-like character will enable students to influence their careers, congregations, and culture with the Gospel of Jesus Christ. Furthermore the School of Theology and Missions is committed to preparing students for pursuing studies and life-long education</p> <p>TOTAL DEGREE CREDIT HRS – 128</p>
www.swcu.edu	Southwestern Christian University P.O. Box 340 Bethany, Oklahoma 73008 (405)- 789-7661	admissions@swcu.edu

PASTORAL MINISTRY/BIBLICAL LITERATURE

REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>Major Required General Education Courses: PHIL 2003 Intro to Philosophy OR PHIL 2113 Logic & Critical Thinking SOC 1113 Intro to Sociology</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) THEO 4013 Christ, Culture, and the Church** (3)</p>	<p>Core Biblical Studies Courses</p> <p>Bible/Theology (24) THEO 3313 Systematic Theology 1 THEO 3323 Systematic Theology II HIST 3113 Church History I HIST 3123 Church History II BIBL Upper Division OT Elective BIBL Upper Division OT Elective BIBL Upper Division NT Elective BIBL Upper Division NT Elective</p> <p>Practical Ministry (39) PMIN 3323 Spiritual Formation PMIN 3313 Homiletics PMIN 4103 Pastoral Theology PMIN 4223 Church Administration PMIN 4443 Church Polity CHED 1423 Ministry of Christian Education SOC 3003 Marriage & Family in the Pastorate PSY 3433 Developmental Psychology PSY 4403 Conflict Management & Resolution PSY 4413 Grieving and Loss CREA 4122 Creative Arts in the Contemporary Church PMIN 4993 Internship NPA 3913 Non-Profit Law</p> <p>Electives (4) Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans.</p>	<p>School of Theology/Missions</p>  <p>Mission The double major of Pastoral Ministry/Biblical Literature provides a strong biblical foundation that is well balanced with practical training for the basic skills necessary for both lay ministry and pastoral care</p> <p>Objective In accordance with the mission of Southwestern Christian University, the School of Theology and Missions is developing servant leaders with a thorough biblical foundation, which along with a Christ-like character will enable students to influence their careers, congregations, and culture with the Gospel of Jesus Christ. Furthermore, the School of Theology and missions is committed to preparing students for pursuing graduate studies and life-long education.</p> <p>TOTAL DEGREE CREDIT HRS – 128</p>
www.swcu.edu	Southwestern Christian University P.O. Box 340 Bethany, Oklahoma 73008 (405)- 789-7661	admissions@swcu.edu

UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF ARTS (B.A.)		
RELIGION		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES -- 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>Major Required General Education Courses: PHIL 2003 Intro to Philosophy OR PHIL 2113 Logic & Critical Thinking SOC 1113 Intro to Sociology</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours Constitutes a Minor in Religious Studies BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) THEO 4013 Christ, Culture, and the Church** (3)</p>	<p>Core Biblical Studies Courses</p> <p>Required General Education Courses PHIL 2003 Intro to Philosophy OR PHIL 2113 Logic and Critical Thinking SOC 1113 Intro to Sociology</p> <p>Bible/Theology (21) THEO 3313 Systematic Theology I THEO 3323 Systematic Theology II THEO 4113 Apologetics HIST 3113 Church History I HIST 3123 Church History II BIBL Upper Division OT Elective BIBL Upper Division NT Elective</p> <p>Foreign Languages (12) Greek or Hebrew is preferred. All hours must be in the same language.</p> <p>Required Philosophy/Ethics/Humanities (24) BIBL 3664 Research Methodology ISC 2803 Comparative Religions ICS 4333 Cultural Anthropology PHIL 2013 Christian Ethics PHIL 3223 Philosophy of Religion PHIL Upper Division Elective PMIN 3323 Spiritual Formation PSY 4333 Psychology of Religion</p> <p>Electives (10) Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans.</p>	<p>School of Theology/Missions</p>  <p>Objective The B.A. in Religion is designed to prepare students with a Christian foundation and philosophical concepts that can provide the basis for a variety of career paths. This degree also prepares the students for graduate studies.</p> <p>Mission In accordance with the mission of Southwestern Christian University, the School of Theology and Missions is developing servant leaders with a thorough biblical foundation, which along with Christ-like character will enable students to influence their careers, congregations, and culture with the Gospel of Jesus Christ. Furthermore the School of Theology and Missions is committed to preparing students for pursuing studies and life-long education</p> <p>For more details on requirements, emerging majors, and other information visit the campus website.</p> <p>TOTAL DEGREE CREDIT HRS – 128</p>
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UNDERGRADUATE DEGREES		SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.) – DOUBLE MAJOR		
YOUTH MINISTRY/BIBLICAL LITERATURE		
REQUIRED COURSES	MAJOR REQUIREMENTS	DESCRIPTION
<p>GENERAL CORE -- 28 Hrs ENGL 1113 English Comp 1 (3) ENGL 1213 English Comp 2 (3) SPCH 1113 Intro to Public Com (3) HIST 1393 US History 1 (3) or HIST 1493 US History 2 PSC 1113 American Fed Govt. (3) MATH 1213 College Algebra (3) NSC 1113 Non-lab Science (3) BIOL 1114 Lab Science (4) LIS 1001 Information Lit (1) HPER 2212 Lifetime Wellness (2)</p> <p>GEN ELECTIVE CHOICES - - 15 Hrs Select one course from each line: See recommendations to the center: Elective (ENGL, LIS, 1000-2000) Elective (PHIL,PSC,GEO 1000-2000) Elective (PSY, SOC,ECON 1000-2000) Elective (HUM, HIST, Foreign Lang 1000-3000) Elective (FIN, MUTH,SPC,HPER 1000-2000) (Any non-performance CREA also)</p> <p>Major Required General Education Courses: PHIL 2003 Intro to Philosophy OR PHIL 2113 Logic & Critical Thinking SOC 1113 Intro to Sociology</p> <p>RELIGIOUS LITERACY -- 18 Credit Hours BIBL 1303 OT History & Lit (3) BIBL 1413 NT History & Lit (3) BIBL 2223 Biblical Hermeneutics (3) HIST 3113 Pentecostal History (3) THEO 3133 Biblical Discipleship (3) THEO 4013 Christ, Culture, and the Church** (3)</p>	<p>Core Biblical Studies Courses</p> <p>Required General Education Courses PHIL 2003 Intro to Philosophy OR PHIL 2113 Logic and Critical Thinking SOC 1113 Intro to Sociology BIBL 2223 Life & Teachings of Jesus</p> <p>Bible/Theology (24) THEO 3313 Systematic Theology 1 THEO 3323 Systematic Theology II HIST 3113 Church History I HIST 3123 Church History II BIBL Upper Division OT Elective BIBL Upper Division OT Elective BIBL Upper Division Elective</p> <p>Practical Ministry (39) PMIN 3313 Homiletics PMIN 4103 Pastoral Theology PMIN 4223 Church Administration PMIN 4443 Church Polity CHED 1423 Ministry of Christian Education SOC 3003 Marriage & Family in the Pastorate SOC 3203 Contemporary Youth Culture PSY Elective PMIN 4993 Internship NPA 3913 Non-Profit Law PSY 3213 Child & Adolescent Psychology YMIN 4013 Foundations of Youth Min YMIN 4213 Youth Program Dev. YMIN 4213 Youth Relationship Skills YMIN 4993 Internship</p> <p>Electives (4)</p> <p>Your advisor will be able to help with selection of appropriate courses to best suit your ministry or career plans.</p>	<p>School of Theology/Missions</p>  <p>Objective The Youth Ministry/Biblical Literature double major provides a strong biblical foundation that is well balanced with practical training for the basic skills necessary for both lay ministry and pastoral care. This major focuses on the unique characteristics of adolescent youth and the diverse expertise needed to adequately minister to their needs.</p> <p>Mission In accordance with the mission of Southwestern Christian University, the School of Theology and Missions is developing servant leaders with a thorough biblical foundation, which along with Christ-like character will enable students to influence their careers, congregations, and culture with the Gospel of Jesus Christ. Furthermore the School of Theology and Missions is committed to preparing students for pursuing studies and life-long education</p> <p>TOTAL DEGREE CREDIT HRS – 128</p>
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COURSE DESCRIPTIONS

The course numbers are the individual numbers assigned to each course. Take for example the course ENGL 1113

1- The first digit in the course number indicates the level of the course (1 freshman, 2 sophomore, 3 junior, 4 senior).

11- The second and third digits distinguish the course from other courses in the academic division. This course, for example, would come before 1123.

3 - The last digit indicates the number of semester hours of credit offered in the course.

For example, a course numbered “1113” would be a Freshman level course for 3 semester hours credit. Lower division general education courses have been harmonized with numbers consistent with similar courses in the Oklahoma State System of Higher Education

****** Identifies courses serving as the required capstone experiences within a major. These *Senior Discipline Specific Worldview Integration Courses* provide challenging opportunities for students to find innovative ways to integrate effectively the Christian worldview into their particular subject field. As they explore the ethical challenges and issues of their field they are challenged to utilize their faith as a vital problem solving tool and to truly influence their world for Jesus Christ.

ACCOUNTING (ACCT)

ACCT 2113 Accounting I

A study of the basic principles of accounting and their application to business, covering journals, ledgers, summaries, etc..

ACCT 2133 Accounting II

A continuation of 2113 with interpretation and use of the accounting data; partnership and corporation accounts. *Prerequisite: ACCT 2113*

APPLIED MUSIC (APMU)

APMU 1000-6000 Recital Performance

APMU 1010-4020 Recital Attendance

APMU 1111 – 4121 Applied Lessons Primary Instrument

Section 001 Piano

002 Vocal

003 Guitar

004 Bass Guitar

005 Organ

104 Saxophone

201 Trumpet

202 Trombone

203 Baritone

301 Violin

302 Viola

303 Cello

APMU 1011-2021 Class Lessons

Section 001 Piano

002 Voice

003 Guitar

APMU 1631 University Chorale

The singing of sacred and classical selections as well as contemporary Gospel music and worship material. The course also includes training in basic fundamentals of voice, elements of music, and choral techniques. The choir will perform four on-campus concerts per year. Admission by audition only.

APMU 1641 One Voice

The singing of traditional and contemporary, sacred and gospel music with performances given throughout the academic year and a four week tour during the summer. *Admission by audition only.*

AMPU 1651 Pop Band/Jazz Band

Students performing in the Pep Band/Jazz Band will meet throughout the year, learning a repertoire of selected jazz pieces as well as arrangements for Pep Band. The Pep Band will provide music and entertainment at the men's and women's varsity basketball home games. Auditions required, but students need not be a music major to participate.

APMU 3991 Junior Recital

Students who wish to perform a Junior Recital should enroll in this course during the semester of the performance. The applied private instructor will coach the student throughout the preparation process. Together the instructor and student will choose appropriate repertoire, performance date, place, performance etiquette and all other details. Performance dates must be approved by the secretary of the University President. Students may receive a Senior Recital information packet from the music department chairperson

APMU 4991 Senior Recital

Students who wish to perform a Senior Recital should enroll in this course during the semester of the performance. The applied private instructor will coach the student throughout the preparation process. Together the instructor and student will choose appropriate repertoire, performance date, place, performance etiquette and all other details. Performance dates must be approved by the secretary of the University President. Students may receive a Senior Recital information packet from the music department chairperson.

BIBLE (BIBL)**BIBL 1403 Old Testament History & Literature**

An introductory study of the Old Testament canonical books, including geographical, cultural and historical backgrounds. Emphasizes the authorship, structure, theme, general content, and significance of each book. Special attention is given to the Old Testament revelation of the moral being of God and its implications for an application to Christian character and lifestyle.

BIBL 1413 New Testament History & Literature

An introductory study of the historical and cultural background of the New Testament world. Emphasizes the authorship, structure, theme, and general content of each book. Practical applications are given for Christian character and lifestyles.

BIBL 2223 Biblical Hermeneutics

A course designed to acquaint the student with sound practices of Biblical study and interpretation. Emphasis is placed upon resultant considerations for interpretation and application.

BIBL 2423 Life and Teachings of Jesus

A harmonized view of the four gospels within the biographical structure of the life of Christ and in-depth study of the most important aspects of Christ's life, work and teachings. Attention is given to Jesus Christ as a person and His relationship to the individual and society. *Prerequisite: BIBL 1413*

BIBL 3023 The Pentateuch

Studies in the Pentateuch, tracing God's redemptive purpose from creation through the Exodus, and evaluating the spiritual significance of the lives of the Hebrew Patriarchs and the unique contribution of Moses to Israel and the Christian Church. Special attention is given to the implications of the Pentateuch for Christian worship and living. *Prerequisite: BIBL 1403, BIBL 2223*

BIBL 3173 Bible Manners & Customs

A study of the manners and customs of the people of Bible times and the significance of those customs for interpreting Scripture. *Prerequisite: BIBL 2223*

BIBL 3213 Romans

A systematic study of Paul's letter to the church at Rome. Special emphasis is placed on the great doctrinal themes of this epistle. Practical application of this writing to contemporary issues is also given. *Prerequisite: BIBL 1413, 2223*

BIBL 3243 History of Israel

An intensive study of the redemptive story of Israel revealed in the Old Testament books Joshua through Esther. The course traces the development of the theological history of the Hebrew nation from the conquest of Canaan to the subjugation of Palestine. *Prerequisite: BIBL 2223*

BIBL 3313 Wisdom Literature

A study of the nature of the genre of Hebrew wisdom literature and the historical setting. Certain basic principles of interpretation of wisdom literature will be presented as well as practical application for today. *Prerequisite: BIBL 1403; BIBL 2223*

BIBL 3533 The Tabernacle

This course is designed to give the student an opportunity to do specialized study in the origins, purposes and theological implications of the Israelite tabernacle. *Prerequisite: BIBL 1403, BIBL 2223*

BIBL 3633 Geography and Archeology of the Bible

A survey of the geographic setting and archeology of the Scriptures in every period of biblical history from Abraham to the apostolic age, including a review of the current geopolitical conditions in the Middle East. The purpose of the course is to focus on aspects of geography that have practical value for understanding and interpreting the Bible. *Prerequisites: BIBL 1403 & BIBL 1413; BIBL 2223*

BIBL 3663 Research Methodology

This course studies research methodology for academic papers. The course also covers data-gathering techniques, analyzing data and evaluating information, it will focus on procedure in public opinion polling, experimental method, content analysis, field methods, recording of information, survey design, sampling techniques, questionnaire design, interviewing, review methods, secondary data analysis, etc. *Prerequisites: BIBL 2223 & ENGL 1213*

BIBL 3733 Corinthian Correspondence

A systematic study of Paul's two letters to the church at Corinth. The major themes of Paul's epistles to the Corinthians and the apostle's practical solutions to daily church problems will be examined. Application to contemporary issues of the doctrines of these writings will be given. *Prerequisite: BIBL 1413; BIBL 2223*

BIBL 4013 Major Prophets

A study of the major prophetic books of the Old Testament (Isaiah, Jeremiah-Lamentations). Attention will be given to the nature of the prophetic office and its historical context. The primary focus will be on the theological and ethical teachings of the prophets and their relevance to the present. *Prerequisite: BIBL 1403; BIBL 2223*

BIBL 4023 Minor Prophets

A continuation of BIBL 4013 with an emphasis on the minor prophetic books of the Old Testament. Attention will be given to the nature of the prophetic office and its historical context. The primary focus will be on theological and ethical teachings of the prophets and their relevance to the present *Prerequisite: BIBL 1403; BIBL 2223*

BIBL 4043 Hebrews

A systematic study of the New Testament letter to the Hebrew Christians, placing particular emphasis on the theology relating to Jesus Christ. *Prerequisite: BIBL 1413; BIBL 2223*

BIBL 4113 Luke-Acts

A systematic study of Luke's two volume theology throughout the gospel and continuing to the Acts of the Apostles. *Prerequisite: BIBL 2423; BIBL 2223*

BIBL 4123 New Testament Prison Epistles

A systematic study of Ephesians, Philippians, Colossians and Philemon, placing particular emphasis on the doctrinal and ethical viewpoints. *Prerequisite: BIBL 1413; BIBL 2223*

BIBL 4223 New Testament General Epistles

A study of the books of I & II Peter, James, Jude and I, II and III John. Christian doctrine, character and conduct under the pressure of suffering will be emphasized. *Prerequisite: BIBL 1413; BIBL 2223*

BIBL 4323 The Psalms

This course will study the Psalms in-depth. Emphasis will be given to authorship, historical setting, interpretation, applications and prophetic nature in relation to Jesus. This course is designed to develop the skills needed to study the other poetic books in the Old Testament. *Prerequisite: BIBL 1403; BIBL 2223*

BIBL 4433 Apocalyptic Literature

A course designed to examine the nature and use of apocalyptic literature with emphasis on the proper approach to interpreting this particular type of biblical material. Special attention is given to the book of Revelation and the book of Daniel. *Prerequisite: BIBL 1413*

BIBL 4901-4 Directed Readings in Bible**BIBL 4911-4 Directed Studies in Bible****BIBL 4913 Intertestamental Literature**

An analysis of the history and literature of the Intertestamental period. Readings from primary literature including the Deuterocanonical writings, Pseudepigrapha, and the Dead Sea Scrolls will be utilized in demonstrating its formative value for transitioning from Ancient Jewish theology to early Christian theology.

BIBL 4931-3 Studies in Biblical Literature

Seminar or directed study on a variety of Biblical topics.

BIBL 4993 Senior Thesis **

Students will prepare an in-depth written thesis on an approved topic in Biblical Literature. A faculty member from the Department of Theology will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the Department of Theology. This paper is normally completed the final semester of the senior year. *Prerequisites: BIBL 3662 Research Methodology, senior standing, and permission of the advising Professor.*

BIOLOGY (BIOL)

BIOL 1114 Biological Science (w/lab)

A study of some of the aspects and problems of humanity, their environment, and the principles of biology which are involved in these areas.

BIOL 2113 Life Science

This course studies the interrelationships of organisms with their living and nonliving environments, including populations, ecosystems and biomes, with an emphasis on conservation of resources and a Biblical stewardship of creation.

BUSINESS (BUS)

BUS 2113 Business Communications

A course to increase the effectiveness of written business communications, including various business letters, articles, decision recommendations and business research reports.

BUS 1443 Introduction to Business

Principles, problems and practices of the business world are explored. Various fields of business and career opportunities in these fields are surveyed.

BUS 3113 Business Law

A study of the basic principles and concepts of laws affecting business transactions. Included is an overview of the legal system as it relates to business, contracts, sale of goods, credit transactions, property and incorporation. Laws relating to nonprofit organization will be studied.

BUS/PSY 3143 Research Methods and Statistics

A survey of statistical description, including measures of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing.

BUS 3133 Business Ethics

This course provides an overview of ethical theories in relation to business practices. Attention will be paid to the Biblical model of business relationships. Application and consequences of ethical choices are explored. Students are encouraged to develop their own system of business mores that will guide them through their careers.

BUS 2213 Principles of Management

This course examines the theory and practice of higher levels of management. Emphasis will be paid to developing the skills needed as the student develops his or her career: communication, vision, leadership and understanding personality differences. The four major principles of management will be explored: planning, organization, leading and controlling. *Prerequisite: BUS 2113*

BUS 3243 Business Finance

This course will emphasize financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital and the time value of money. This course includes the Biblical concept of stewardship as it relates to wise and ethical finance procedures. *Prerequisite: ACCT 2113*

BUS 3443 Principles of Marketing

This course studies the institutions and essential functions of marketing systems. An overview of advertising theory will be provided along with an analysis of the marketing mix: product, place, promotions and price strategies.

BUS 4113 Strategic Planning

This course studies the development and implementation of organization policy, budgeting and strategic analysis. Attention will be paid to vision planning, Mission statements, formulation of objectives and assessment of strategies. The role of social and moral responsibility, ethics and other Biblical concerns will be analyzed in relation to a business strategic plan.

BUS 4121 Professional Report Writing

An applied writing course designed for specialists in the Business area. Practice in precise interpretation of data, accuracy in reporting and creativity in preparing proposals will be emphasized. Grammar and precision related to the marketplace will be the concentration.

BUS 4663 Quantitative Analysis

A quantitative methods course that reviews descriptive statistics, probability concepts, sampling distribution, hypothesis testing and studies analysis of variance, linear regressions and correlation analysis. Introduces statistical process control, forecasting time series data and decision analysis.

Prerequisite: MATH 1213

BUS/PHIL 4713 Commerce, Culture, & Christianity **

This senior discipline integration course will investigate the influence various worldviews have on the current marketplace. The connection between world religions and worldviews on ethical systems will be identified. The use of a Christian ethical system in the workplace will be emphasized. The argument “ideas have consequences” will be a primary theme in this course. The application of ethical systems in the fields of economics, management, marketing, accounting, and finance will demonstrate the connection between philosophical/theological ideas and personal/business actions.

BUS 4993 Business Internship

Supervised experience in the workplace with a field supervisor approved by SCU will combine practical experience and integrated learning. The internship requires 240 hours of work experience during the junior or senior year.

CHRISTIAN EDUCATION (CHED)**CHED 1423 Ministry of Christian Education**

A survey of the field of Christian education, including its history, philosophy, organization, administration, supervision, curriculum, agencies and methods.

CHED 2873 Trends in Christian Education

A course designed to focus upon current issues, methods, theories and problems in Christian education. *Prerequisite: CHED 1423*

CHED 3012 Instructional Media

This course provides an opportunity for practical experience in designing and producing visual instructional materials suitable for the classroom. Included is an examination and efficient use of visual instructional materials, equipment and technology.

CHED/PMIN 3113 Bible Teaching Methods

A study of the methods of classroom instruction and preparation of instructional materials with specific application to using the Bible as the text. Emphasizes the ministry of the Holy Spirit in teaching. Practice in writing behavioral objectives is included as well as discussion of problems associated with teaching such as motivation, communication skills, classroom discipline and evaluation.

CHED 3453 Foundations of Youth Ministry

This course includes the study of the needs, goals, organization and administration of the total youth ministry in the local church; the examination of age level characteristics from early to late adolescence; and an overview of methods, techniques, and resources to be used in effective ministry to youth.

CHED 3931-3 Studies in Christian Education

A variety of issues and concerns relative to Christians will be explored in this course.

CHED 4033 Leadership for Church Education

This course is designed to assist the student in integrating basic principles and practices of organizing, administering and supervising a total church educational program. Emphasis includes an in-depth analysis of the purposes and structure of several agencies of Christian education, recruitment of workers, leadership training, staff relationships and promotion. *Prerequisite: CHED 1423*

CHED 4323 Children's Ministries

A study of the organization and administration of the total children's ministry in the local church. Methods, characteristics of children and curricular materials are studied.

CHED 4373 Teaching Methods

Examines the traditional implementation of classroom decorum and procedure. Students will develop skills in creating syllabi, including: writing course descriptions, measurable objectives, course calendar, and assessing student learning according to Bloom's Taxonomy. Students will have opportunity for practical experience in entry level Bible courses. Textbook selection and student advisement will also be examined.

CHED 4901-4 Directed Readings in Christian Education**CHED 4911-4 Directed Studies in Christian Education****CHURCH MUSIC (CMUS)****CMUS 3112 Music Theater Production**

Designed to develop an understanding of producing a music drama in a local church setting. Special emphasis will be given in the areas of choosing the right musical, casting, auditions, staging, set building, costumes, lighting design and execution, dress rehearsal, and performance. Opportunities are available for student directors and performers.

CMUS 3122 Music in Worship

Designed especially for praise and worship leaders. Centers on planning and conducting worship services.

CMUS 3562 Choral Techniques and Literature

The study of choral music: sacred and secular. Emphasis will be on sacred choral literature and current musical trends. Students will learn to select appropriate music for various professional situations. *Prerequisite: CMUS 2912*

CMUS 3913 History and Theology of Church Music

A historical survey of the development of sacred music, the course also focuses on basic congregational conducting, current musical trends in worship, evangelism, Christian education and communication in music.

CMUS 3313 Conducting I

Practice of conducting basic time signatures, preparatory breaths, cutoffs, legato, and staccato and more.

CMUS 3323 Conducting II**Section 001 for Choirs and Vocal Ensembles
002 for Instrumental Ensembles**

A continuation of CMUS 3313 dealing with choral and orchestral music. Students will study effective rehearsal techniques and will observe and participate in church or public music programs. *Prerequisite: CMUS 3313*

CMUS 2113 Music History and Literature 1

A historical survey of the development of music. Special attention will be given to musical periods and their important characteristics and developments.

CMUS 2123 Music History and Literature 2

Continuation of CMUS 2113.

CMUS/CRE 4112 Worship Technology

This course is designed to provide knowledge and experience of video, lighting, staging, sound and other media technology for creative arts majors. Students will study equalizing techniques, acoustics and more.

CMUS/CRE 4123 Creative Arts in the Contemporary Church **

This course deals with organizing and administering the total creative arts program in a church. Methods will be introduced on planning routine and special services, establishing platform procedures, working with a pastor and staff, choirs and ensembles, children's music and seasonal presentations.

CMUS 4991 Professional Development/Internship

This course is worked out in conjunction with a student, a pastor or minister of music of a local church and the Music Department chairman. The work assigned to the student is carried out primarily in the local church. The purpose of the course is to provide supervised practical training for church music majors and music performance majors usually in their senior year.

CREATIVE ARTS (CRE)**CRE 2013- 001 Liturgical Dance**

Students in the introductory 001 section will learn exercises, steps, and choreography for use in the local church setting.

CRE 2023- 002 Liturgical Dance

Students in the introductory 002 section will enhance skills through exercises, steps, and choreography for use in the local church setting.

CRE 2123 - Applied Liturgical Dance

Course includes participation in the school musical, or other settings, as opportunities are presented.

CRE/SPCH/LIS/ 2642 Storytelling Techniques and Methods

A course designed to introduce the history, values, methods, and applications of the art of oral storytelling with audiences of diverse ages, settings, and purpose. Storytelling is used in education, religion, business, communication, health care, and youth services.

CRE/SPCH 2643 Drama I

An introductory class in basic dramatic arts which can be easily adapted to the typical local church setting. The class recognizes that the average church does not have sophisticated stages, lighting and other dramatic props and equipment. Therefore, the goal of this class will be to seek to perfect dramatic art forms such as the monologue, pantomime and the skit; forms that are easily adaptable, making them useful for communicating the gospel in the most humble or the most sophisticated setting.

CRE/SPCH 2653 Drama II

A continuation of SPCH 2643, with the emphasis on drama for specialized uses including evangelism and children's ministry.

CRE/CMUS 4112 Technology for Worship

This course is designed to provide knowledge and experience of video, lighting, staging, sound and other media technology for creative arts majors. Students will study equalizing techniques, acoustics and more.

CRE/CMUS 4123 Creative Arts in the Contemporary Church **

This course deals with organizing and administering the total creative arts program in a church. Methods will be introduced on planning routine and special services, establishing platform procedures, working with a pastor and staff, choirs and ensembles, children's music, drama. and seasonal presentations.

CRE 3223 Graphic Arts

Students enrolled in Graphic Arts will learn basics of photography, photographic manipulation, composition, design and other aspects of graphic design for use in worship and presentation settings.

ECONOMICS (ECON)**ECON 2103 Principles of Microeconomics**

A general education course designed to create an integrated thought pattern for one's professional, cultural, economic and spiritual life; Biblical understanding of wealth, labor and career; ethical implications in the development of commerce; comprehension of the capitalistic vs. State-owned issue; and working knowledge of personal finance.

ECON 2203 Principles of Macroeconomics

This course will study overarching theories of economics. The study will include the basic principles of production, consumption, exchange, income distribution and supply and demand. Attention will be paid to free market and supply side theories as compared to socialist and government control.

ECON/FIN 3143 Money and Banking

This course examines currency, banking, credit and financial institutions and their impact on economic systems. Attention will be paid to the banking system of the United States, the U. S. Treasury and the Federal Reserve. *Prerequisite: ECON 2203*

ECON 4223 Issues in Monetary Theory

The senior level seminar will study in-depth theories of monetary policy, the role of money in society, interest rates and various models dealing with monetary theory. The theories of John Keynes and Milton Friedman will be contrasted along with dynamic and static theories of taxation. *Prerequisite: ECON 2203*

EARLY CHILD DEVELOPMENT (ECD)

ECD/PSY 3103 Health, Safety and Nutrition

Designed to help students understand the correlation between health, safety, and nutrition, the course explores ways in which children can become involved and responsible for their own wellbeing. Emphasis will be placed on adults assisting young children to develop good habits and attitudes regarding health, safety, and nutrition. Course content will also focus on the concept of preventive health care.

ECD/PSY 3301 Intro to Early Childhood Care and Education

This course acquaints students with the field of early childhood education. The importance of the years from birth to five (0-5), and the role preschool play in child development are emphasized. The course acquaints students with both historical perspectives of early childhood education and with modern trends and developments.

ECD/PSY 4123 Early Childhood Methods and Materials

This course is designed to teach the methods and proper use of materials for presenting creative learning experiences with young children in the areas of language, creative dramatics, art, music, movement, math, science, emergent literacy, and outdoor activities. Emphasis is given to creative experiences as they impact young child development.

ECD 4113 Early Childhood Curriculum Development

Curriculum development and assessment of early childhood education are the focus of this course as it introduces the student to important frameworks for planning, implementing, and evaluating curriculum as it impacts development and the various related subject-matter disciplines. Emphasis is placed on the methods and strategies informing the development of meaning and relevant curriculum.

EDUCATION (EDU)

EDU 2113 Foundations in Education

An introduction to the historical, philosophical, and social foundations of education and their relationship to teaching as a profession. Current issues in education are also introduced and discussed. Laboratory experiences as an observer/aid in the public schools and procedures for admission to teacher education are included.

EDU 2123 History of Education

This course introduces students entering the secondary education program an overview of the development of the American educational system. It provides an overview of the history and trends that shaped the current system in the United States. The course is required for students pursuing secondary education certification.

EDU 2223 Methods of Teaching English

This course provides students the methods used for teaching in the junior and senior high school English classes. It will emphasize teaching of language, literature, and composition, with emphasis on current trends as shown in recent textbooks, journal articles, experimental studies, and curriculum guides. Three hours credit

ENGLISH (ENGL)

ENGL 0110 English Tutorial Lab

A lab course in basic English mechanics which must be taken in conjunction with ENGL 0203. May be taken concurrently with ENGL 1113 by those students identified as needing additional help in English.

ENGL 0203 Developmental English

A study of the principles of grammar, basic language mechanics, and writing skills for effective and successful university level work. Required of students placing 11- 18, or current institutional standard, on the ACT and less than a 6 on the writing portion. Hours will not transfer to another school. Each course will be 1 hour of elective credit at SCU.

ENGL 1113 English Grammar & Composition I

A study of the principles of effective communication, with emphasis upon the reading and writing of exposition. Required of all freshmen with exception of those whose scores in English proficiency warrant advance placement. *Placement test required.*

ENGL 1213 English Grammar & Composition of Literature II

A continuation of the study of effective communication. Practice in writing narration, description, literary criticism and research papers. Reading of poetry and short stories. *Prerequisite: ENGL 1113*

ENGL 2113 Introduction to Literature

This course is designed to provide students a foundation in the study and understanding of literature. The course establishes a foundation of literary terms and approaches and will give an overview of various genres. This course satisfies the literature elective in the General Education Curriculum. Prerequisites are ENGL 1113 and ENGL 1213.

ENGL 2033 Creative Writing

An introduction to imaginative writing with an emphasis upon the writing of essays and poetry. Some analysis of literary models will be involved. The major thrust will be student writing from personal experience.

ENGL 3333 English Literature to 1660

A survey of the significant works and authors from the Anglo-Saxon period to the early seventeenth century. Emphasis will be placed on the works and authors who have made the most significant contributions to the Western literary tradition.

ENGL 2343 Classics in Christian Literature

A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the church.

ENGL 3353 English Literature after 1660

A survey of the significant works of British literature since the seventeenth century. Post-enlightenment, Romantic, Victorian and Modern works will be examined. The study will include Byron, Dickens, Austen, Bronte, Golding, Huxley and other prominent British writers.

ENGL 3423 American Literature I

A historical survey of works of American literature from colonial times to the American Civil War. The literature is examined against the backdrop of its contemporary political, social and religious climate.

ENGL 2433 Value & Meaning of Literature

This course examines selected literary works from the period of Neoclassicism through the Post-modern age. Major topics of philosophical thought of the time period are also discussed with the intent of analyzing and interpreting their effects upon the author's worldview and his or her writings. The impact of these values upon contemporary society will be discussed as well, for the purpose of comparing and contrasting those viewpoints with that of modern Christianity.

ENGL 2503 Great Works in Christian Literature

A study of significant classical and contemporary works of Christian literature, both fictional and non-fictional. Includes an evaluation of the contributions of each writer to Christian and Western thought and to the development of the church.

ENGL 3523 American Literature II

A historical survey of works of American literature from 1865 to present. The literature is examined against the backdrop of its contemporary political, social and religious climate.

ENGL 3663 World Literature

This course includes selected readings representing American, European, Asian, African and Hispanic literature that have shaped and formed their respective cultures throughout history.

ENGL/HUM 2923 Masterpieces in English Literature – London Experience

A study of English literature culminating in study abroad to examine the historical perspectives surrounding the events and places studied. There will be additional costs for travel.

ENGL 2903 English Seminar

This course is designed to introduce English majors to the program of English offered at Southwestern. It provides an overview of the program and possible career choices in the area of English. It also provides students with an opportunity to develop a career portfolio that will follow them through the degree plan.

ENGL 3103 The World of C. S. Lewis

A survey of the literary works of C. S. Lewis, emphasizing interpretations, motifs and recurring themes of the works. The author's life as it influenced his work will also be studied.

ENGL/HUM 3203 Greek Literature and Culture –Travel Experience

An examination of the literature, mythology and culture of Ancient Greece, including Biblical literature. Additional costs for travel.

ENGL 3313 Wisdom & Poetic Literature

A study of the nature of Hebrew wisdom and poetry books and their historical setting will be examined. Certain basic principles of interpretation of Hebrew poetry will be presented.

Prerequisite: BIBL 1403

ENGL 3443 Fantasy Fiction

This survey of the great works of fantasy fiction will study the truth relayed through representative myths, fables and folk tales. Special attention will be paid to MacDonald, Tolkien, Chesterton and Lewis.

ENGL 4663 Senior Research Paper**ENGL 4901-4 Directed Readings in English****ENGL 4911-4 Directed Studies in English****ENGL 4913 Studies in Shakespeare**

This course is an overview of Shakespeare and a sample of his major works. It includes a brief study of the historical background of his life and the theatre in which he was active. It involves study of his plays which represent the areas of histories, comedies, tragedies and his last works.

By permission only

ENGL 4993 Senior Thesis

Students will prepare an in-depth written thesis on an approved topic in literature. A faculty member from the School of English will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the School of English. This paper is normally completed the final semester of the senior year. **Prerequisites: Senior status, final semester preferred.**

FINANCE (FIN)**FIN 1113 Personal Finance**

A course dealing with the consumer in the American economic system: budgeting, credit, buying habits, savings, health and medical care, insurance, housing, government aids, and basic investing.

FIN 3133 Investments

An introductory course dealing with the theory and practice of financial instruments to gain a basic understanding of securities and portfolio management. *Prerequisite: BUS 3243*

FIN/ECON 3143 Money and Banking

This course examines currency, banking, credit, and financial institutions and their impact on economic systems. Attention will be paid to the banking system of the United States, the U.S. Treasury and the Federal Reserve. *Prerequisite: ECON 2203*

FIN 3243 Real Estate

A study of basic real estate terminology, concepts and principles of real estate investments. The course includes evaluation of real estate listings and how to prepare an investment presentation. *Prerequisite BUS 3243*

FIN 4113 Principles of Insurance

A study of pervasive nature of risk on the individual and society, and the way in which insurance can be used to deal with the problems posed by such risk. Topics include risk management, insurance industry, regulation, life and health insurance, property and casualty, and commercial.

FIN 4153 International Finance

An examination of the international economic environment in which a manager makes decisions and how financial management is affected by this environment. Topics include: foreign exchange risk, political risk, and methods to measure and reduce these risks. *Prerequisite BUS 3243*

FIN 4213 Financial Statement Analysis

A study of the broad framework for using financial statements and other SEC required regulatory disclosures in business analyses. Emphasis is placed on developing a critical general manager's perceptive for interpreting required financial disclosures, understanding the types of financial information available in the public domain and their purposes, developing an appreciation of the inherent ethical conflicts that may color managers' and sell-side analysts' disclosures and formulating an approach to evaluating an enterprise's overall financial reporting and the implications of that analyses from the perspective of the potential shareholder or creditor. *Prerequisite: BUS 3243*

FRENCH (FREN)**FREN 1112 French for Musicians**

An introductory course in the language and culture of French-speaking countries.

FREN 1113 Beginning French I

An introductory course in the language and culture of French-speaking countries.

FREN 1223 Beginning French II

Continuation of FREN 1113. *Prerequisite: FREN 1113*

GEOGRAPHY (GEOG)**GEOG 1113 World Geography**

A study of the continents with special emphasis on the five dimensions: political, economic, historical, social and geographic as each relates to the specific regions. Foresights and options will be examined to improve our understanding of the globalization of the modern world.

GERMAN (GERM)**GERM 1113 Beginning German 1**

An introductory course in the language and culture of German-speaking countries.

GERM 1123 Beginning German II

A continuation of German I. *Prerequisites: GERM 1113*

GREEK (GRK)**GRK 3114 Elementary New Testament Greek I**

Introduction to the grammar, syntax and vocabularies of New Testament Greek; includes lab time. *Prerequisite: Junior standing or permission of instructor*

GRK 3214 Elementary New Testament Greek II

Continuation of GRK 3113 with some readings in John's gospel and in I John; includes lab time. *Prerequisite: GRK 3113*

GRK 3313 Principles of Exegesis

Review and elaboration of important syntactical and grammatical forms with a view toward enabling the student to do grammatical/historical exegesis of the New Testament. *Prerequisite: GRK 3113, 3213*

GRK 4223 New Testament Greek: John

Translation of selected passages in the gospel of John, applying the principles of structural linguistics. A grammar manual will be studied and emphasis made on vocabulary building. *Prerequisite: GRK 3313*

HEBREW (HEB)**HEB 3113 Introduction to Hebrew**

Introduction to the grammar, syntax, writing and vocabularies of Old Testament Hebrew.

HEB 3213 Beginning Hebrew

This course is intended to improve the student's ability to read, write, speak and comprehend Old Testament Hebrew. Emphasis is on vocabulary building and comprehension of Hebrew texts through reading of short stories and discussions. *Prerequisite: HEB 3113*

HEB 3313 Intermediate Hebrew

In this course, students further develop the ability to read, write, speak and comprehend Old Testament Hebrew. Various aspects of Hebrew grammar will be reviewed. Emphasis is on vocabulary enrichment and comprehension of Hebrew texts through intensive reading, writing and discussions. *Prerequisite: HEB 3213*

HEB 3413 Advanced Hebrew

Advanced readings of Biblical works including poetry and prose. Psalms, Jonah, Ruth and famous narratives are included. Students translate passages of these works from Hebrew into English. *Prerequisite: HEB 3313*

HISTORY (HIST)**HIST 1483 United States History I**

A general course concerned with political, economic and social history of the United States up to 1900.

HIST 1493 United States History II

Continuation of HIST 1483.

HIST/HUM 2123 The Twentieth Century

This course surveys the major historical, political, philosophical and cultural forces that have impacted the twentieth century. This includes communism, modern democracy, post modernism and related topics.

HIST/HUM 2133 Art History

A historical study of visual art from prehistoric art, continuing through twenty-first century; identifying major artists, works, schools, movements and exploring the connections between visual art, worldview and the history of civilization.

HIST/HUM 2213 World Cultures

Explores the major non-western cultures of the world (Mesa-South American, African, Asian/Pacific), their histories, politics, and values as they have helped shaped global history and culture.

HIST 3013 Oklahoma History

Meets the **requirement in Oklahoma history for teacher's certificate**. A survey of Oklahoma history from its beginning to the present, including its Indian background, formation into territories, achievement of statehood, and general cultural, economic and political development.

HIST 3113 Church History 1

A basic introduction to the development of the Christian church's doctrine, faith and practice from the early patristic period, with special emphasis on the Seven Church Councils, the Protestant Reformation, and the politics and theology that resulted in the Reformation movements.

HIST 3123 Church History II

A basic introduction to the development of the Christian church's doctrine and practice from the Protestant Reformation to the Modern Church Era, including reformation theology, revivalism, the rise of denominations, and pertinent contemporary issues.

HIST 3133 Pentecostal History (SCU Distinctive)

Early church fathers and key religious leaders throughout Church history will be explored, beginning with the patristic era. Pentecostal theological themes within main denominational histories will be examined. The course will also highlight backgrounds of Christendom that evidenced Pentecostal theology.

HIST 4913 Intertestamental Period

An analysis of the history and literature of the intertestamental period. Readings from primary literature including the Deuterocanonical writings, Pseudepigrapha, and the Dead Sea Scrolls will be utilized in demonstrating its formative value for transitioning from Ancient Jewish theology to early Christian theology.

HIST 4931- 3 Studies in Church History

Seminar or directed study. Seminar topics may include Patristic Christianity, Protestant Reformation, English Reformation and American Christianity. *Prerequisite: HIST 3373.*

HEALTH & PHYSICAL EDUCATION COURSES-SPORTS MANAGEMENT**HPER-SM 1021 Lifetime Sports (Golf & Bowling) (1 Hour)**

A course in the fundamental skills and rules of golf and bowling.

HPER-SM 1031 Lifetime Sports (Tennis & Badminton) (1 Hour)

A course in the fundamental skills and rules of tennis and badminton.

HPER-SM 1351 Varsity Basketball (1 Hour)

Participation in intercollegiate basketball

HPER-SM 2331 Varsity Volleyball (1 Hour)

Participation in intercollegiate volleyball

HPER-SM 2411 Varsity Soccer (1 Hour)

Participation in intercollegiate soccer

HPER-SM 2221 Varsity Track & Field (1 Hour)

Participation in Varsity Track & Field

HPER-SM 2021 Varsity Golf (1 Hour)

Participation in Varsity Golf

HPER-SM 2313 Foundations of Health, Physical Education & Sport Management

An overview course dealing with concepts in health, physical education and sport management careers. A study of future directions in health, physical education and sport management are considered.

HPER-SM 2323 Introduction to Sports Evangelism

An overview course of the history, philosophy and methods of using sports to share the Christian Message.

HPER-SM 2423 First Aid/CPR & Safety & Lab

Course consists of First Aid and CPR knowledge and skills needed for the emergency care of the injured or ill until medical care can be obtained. Lecture and laboratory format qualifies successful students with Red Cross certification in First Aid and CPR.

HPER-SM 2212 Lifetime Wellness

A combined lecture/activity course designed to instruct the student in health-related principles and techniques for total well-being. The class will combine lectures with an exercise program, emphasizing care of the body and development of lifelong health habits.

HPER-SM 2503 Church & Community Recreational Leadership

Explores the use of recreation to enhance and accomplish ministry in the local church and community. The utilization of sports, camps, sport mission trips and other activities will be explored.

HPER-SM 3113 Care & Prevention of Athletic Injuries & Lab

This course focuses on the prevention, recognition, evaluation and treatment of common athletic injuries. Lecture and laboratory experiences will be blended to provide practical training for prospective coaches and teachers. Fee required.

HPER-SM 3213 Techniques of Teaching Lifetime Sports

Skills, techniques, rules and methods of individual sports (golf, tennis, bowling, archery and weight training). For HPER-SM Majors only.

HPER-SM 3313 Techniques of Teaching Team Sports

Skills, techniques, rules and methods of team sports (basketball, volleyball, baseball, softball and football). For HPER-SM Majors only.

HPER-SM 3413 Observation Practicum-Elementary & Secondary PE

Observation of health and physical education programs in elementary and secondary schools. Emphasis on a variety of different types of curriculum.

HPER-SM 3223 Sports Officiating

A study of rules, interpretation and officiating mechanics of basketball, baseball and softball. Practical laboratory officiating experiences are required. Students who qualify through practical and written exams may become certified officials in that sport.

HPER-SM 3233 Personal & Community Health

A study of the basic principles of hygiene, alcohol, drug, mental health and community health problems with emphasis on current health problems.

HPER-SM 3423 School Health/Safety Curriculum: K-12

The course is designed to expose students to new insights and concepts in school health education grades K-12.

HPER-SM 3243 Theory of Coaching

A study of the principles and theories of coaching with emphasis on organization, psychology, coaching strategies, behavioral management and leadership responsibilities involved in coaching.

HPER-SM 3123 Adapted Physical Education

A course designed to acquaint the student with developmental and adaptive physical education and how it is to meet the individual needs of persons who are handicapped in some respect.

HPER-SM 3433 Methods in Elementary Physical Education

Theory, observation, participation and laboratory course concerning methods and techniques of physical education in the elementary schools. Emphasis on group organization and program planning for instruction of a physical activities curriculum.

HPER-SM 4113 Methods in Secondary Physical Education

Methods and materials for teaching physical education in the secondary schools.

HPER-SM 4213 Kinesiology (3 Hours) Prerequisite: Human Anatomy & Physiology

A study of articulations, movements and muscular analysis involved with various sports, exercises, rehab and daily activities.

HPER-SM 4313 Sociology of Sport

Survey course dealing with sports of various social groups and countries. Historical glimpses into foreign approaches to games and sports and prepare the student to discuss the current sport picture in the modern world.

HPER-SM 4513 Sport Marketing & Facility Management

This course is designed for the student preparing for a career in sport management. Emphasis is placed on theories, principles and practices of sport marketing and facility management.

HPER-SM 4523 Motor Learning

A study of the processes and factors related to the acquisition and performance of motor skills.

HPER-SM 4413 Research, Measurement & Evaluation

A study of principles, concepts and application of measurement and evaluation: including test selection, administration, statistical analysis, and interpretation of results.

HPER-SM 4423 Organization & Leadership of Health, Physical Education & Sport

A study of the challenges and problems associated with planning, organizing, scheduling and marketing programs for health, physical education and sport marketing.

HPER-SM 4533 Exercise Physiology (3 Hours)

Study of the physiological effects of physical exercise. Changes in muscular efficiency, fatigue, recovery, and neuromuscular control through exercise are studied. *Prerequisite: Human Anatomy & Physiology*

HPER-SM 4993 Internship

A course designed to give the student practical experience in planning, organizing, promoting and managing skills related to sport management.

HPER 4994 Issues in Sports Evangelism**

A capstone course examining the issues of sports through a Christian worldview.

HUMAN SERVICES (HS)**HS/SOWK 2113 Foundations of Social Work**

A survey of the history of social work and social ministries. Emphasis will be placed on developing an awareness of the scope of the profession and the basic knowledge, values, and skills needed by the social worker. Students will assess their strengths and weaknesses for social work and care giving. A brief introduction will be made of social work related agencies and ministries. *Prerequisite: SOC 1113*

HS 2931-4931 Seminar in Human & Family Services

Individual seminars that address crucial issues related to care giving, family crisis, social problems, social services, social ministries, social policy, social work, the elderly, personal relationships, child abuse and child care. *Prerequisite: SOC 1113*

HS/SOWK 2933 Introduction to Human Services

This course provides a framework of human services practice meant to prepare the students for their actual experience in a human services agency. The history and development of the human services field is present with a focus on the social policy issues impacting the field. It explores the etiology of social problems in today's society with particular emphasis on the role of the Church in addressing social issues.

HS/PSC 3223 Introduction to Criminal Justice

An overview of the criminal justice system, surveying the basics of law enforcement, the courts, and corrections. Students will develop a working knowledge of the language of the criminal justice system and discuss problems and improvements of the system. Students will explore, discuss and evaluate how the Church can become more involved in preventing individual's involvement in the criminal justice system. *Prerequisites: Intro to Sociology, Intro to Human Services or Foundations of Social Work or permission from the Professor.*

HS 3931-3 Studies in Human & Family Services

A variety of issues and concerns relative to human and family studies will be explored. *Prerequisite: SOC 1113, HS 2933.*

HS 3943 Culturally Sensitive Human Service Practice

This course examines the implications of cultural, gender, religious, social economic and other factors of diversity as they affect the helping relationship and the effectiveness of human service provision. There is an emphasis on understanding the influence of an individual's ethnic background, gender, age, socio-economic status, religion, on the individual's sense of self and community. Students will explore and evaluate how the Church can serve as a resource in the human services field. **Prerequisites: Intro to Sociology, Intro to Human Services or permission of the Instructor.**

HS/PSY 4113 Ethical Issues in Behavioral Science**

Study of major, current ethical issues in behavioral science, emphasizing the standards established by the American Psychological Association of Christian Counselors (AACC). These issues will be evaluated analytically, critically, and practically from a biblical ethic and a Wesleyan Christian world view. Prepares the professional to make decisions based on the impact upon those individuals affected. *Prerequisite: Seniors Only*

HS 4121 Professional Report Writing

An applied writing course designed for specialists in the Human and Family Services area. Practice in concise interpretation of observations and interviews. Key elements will be writing with objectivity, accuracy, and use of summarization. **Prerequisite: SOC 1113, HS 2933.**

HS 4123 Crisis Intervention

The course examines crisis theory, types of crises, crisis intervention strategies, and referral procedures. It explores the basic principles of effective crisis intervention, including how to conduct preliminary assessments and provide psychological first aid. Students will explore and evaluate how the Church can become more involved in the provision of crisis intervention services. **Prerequisites: Intro to Sociology, Intro to Human Services or Foundations of Social Work or permission from the Professor**

HS /SOWK 4223 Assessment and Case Management

This course provides an overview of case management and treatment planning in generalist practice as part of the human service practice. Topics include case assignment, planning, assessment, goal setting, observation, documentation, intervention, evaluation, and referral. Areas of concentration include service provisions when working with special populations with emphasis on minorities. Students will explore and evaluate how the Church can serve as a resource in case management practice. **Prerequisites: Intro to Sociology, Intro to Human Services or permission of the Instructor.**

HS 4243 Management and Administration in Human Services

This course focuses on the study of planning, evaluation, management, community relations, and other activities that affect the operation of a human service agency. Focuses on the special needs, such as fund raising, staff and board development, and community collaboration strategies needed for non-profit community based agencies. Students will explore and evaluate how the Church can become more involved in supporting these organizations. **Prerequisites: Intro to Sociology, Intro to Human Services or Foundations of Social Work or permission from the Professor.**

HS 4453 Program Development and Evaluation

This course presents a practical approach to planning, program, development and evaluation for programming aimed at health and human services populations. The course also examines program development concepts and practice in community-based youth and family development contexts. Topics include program planning: design and implementation impact evaluation; and accountability. **Prerequisites: Intro to Sociology, Intro to Human Services, or permission of the instructor.**

HS 4463 Community Organizing and Development

This course develops skills for recognizing existing and emergent human needs and for planning successful community and organizational responses to those needs. Students will consider how to apply human service providers' advocacy responsibilities in a macro setting, while at the same time supporting a process of empowerment for both human service providers and service recipients. Students will explore and evaluate how the Church can play a major role in community development. **Prerequisites: Intro to Sociology, Intro to Human Services or permission from the Professor.**

HS/SOWK 4901-4 Directed Readings in Social Work**HS/SOWK 4911-4 Directed Studies in Social Work****HIS/SOWK 4991-4 Professional Development/Internship****HUMANITIES (HUM)****HUM 2013 General Humanities**

A survey of the arts of literature, painting, music, sculpture, photography, architecture, film, religion, and philosophy. Emphasis on the major philosophical ideas influencing and permeating the arts.

HUM 2113 Western Culture

Introduction to the history, literature, theology, philosophy and the arts of the western world from ancient Greece through the middle ages, the Renaissance, and to modern times.

HUM/HIST 2123 The Twentieth Century

This course surveys the major historical, political, philosophical and cultural forces that have impacted the century. This includes communism, modern democracy, post modernism and related topics.

HUM/HIST 2133 Art History

A historical study of visual art forms from prehistoric times through the twenty-first century, identifying major artists, techniques, works, schools.

HUM/HIST 2213 World Cultures

This course examines major non-western cultures (Meso and South American, African, and Asian/Pacific). Attention will be paid to how these cultures influenced the social, political and ideological foundations of modern global culture.

HUM 2413 Modern Secular/Christian Worldviews

Examines worldviews, ethics, trends and problems of modern society. Secular thought will be contrasted with a Christian worldview.

HUM 2423 Human Diversity

A study of diversity in a pluralistic society, with focus upon groups that have been assigned subordinate positions because of race, religion, country of origin, disability, age, language or gender. The nature of prejudice and issues related to discrimination and oppression will be explored. **Prerequisite: SOC 1113**

HUM/ ENGL 2923 Masterpieces in English Literature – London Experience

A study of English literature culminating in study abroad to examine the historical perspectives surrounding the events and places studied. There will be additional costs for travel.

HUM/ENGL 3203 Greek Literature and Culture –Travel Experience

An examination of the literature, mythology and culture of Ancient Greece, including Biblical literature. Additional costs for travel.

INTERCULTURAL STUDIES (ICS)**ICS 2483 Introduction to World Evangelism**

An introductory study of the Biblical basis for the church's work of world evangelism as depicted in the Book of Acts and in the New Testament epistles. An awareness of the many opportunities for sharing the Lord Jesus Christ will be emphasized. The methods of new-field evangelism, church planting and church growth principles will be stressed.

ICS 2803 Comparative Religions

Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults constitute the major non-Biblical beliefs considered in world religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

ICS 3931-3 Studies in Global Intercultural Studies

Seminar or directed study on a variety of world evangelism topics.

ICS 4112 Cross-Cultural Church Planting

This course is focused on planting churches in alternative contexts. Emphasis will be paid to developing churches in relation to cultural norms and settings, awareness of Western traditions that may not be necessary to evangelism, and training national leaders to pastor their own churches. *Prerequisite: ICS 4213*

ICS 4113 Indigenization

This course is designed to help people disciple, train and assist nationals to supervise local ministries and outreach. Emphasis will be paid to leadership and discipleship training, redemptive analogies and understanding contextual issues and trends. *Prerequisite: ICS 4213*

ICS 4123 Contemporary Issues in ICS

This course seeks to prepare the worker to face problems and issues encountered on the field. Issues include, but are not limited to, the growth of Islam, liberalism, power evangelism and unreached people groups. *Prerequisite: ICS 2483*

ICS 4213 Cross-Cultural Communication

A cross-cultural approach to a study of race, culture and society, providing an understanding of what anthropology offers the worker in avoiding cultural barriers for effective communication of the gospel. *Prerequisite: ICS 2483*

ICS 4333 Cultural Anthropology

A survey of the ways people have developed in their respective global cultures. Various sub-disciplines of cultural anthropology, anthropological concepts and capsule ethnographies of assorted ethnic groups will be studied.

ICS 4901-4 Directed Readings in ICS**ICS 4911-4 Directed Studies in ICS**

ICS 4923 Field Experience

This course will have the following requirements: 1) supervised, practical ICS experience, preferably in a cross-cultural situation with the related reading and reports; 2) a research paper on a selected area of the world, giving an overview of the geography, history, ethnology, government and religious orientation of the area; 3) attend a ICS colloquium one hour per week for personal and practical ICS candidate orientation.

LIBRARY INFORMATION STUDIES (LIS)**LIS 0001 Storytelling 101**

A noncredit, one hour community course for life enrichment or continuing education offered through seminars and workshops.

LIS 1001 Information Literacy

An introductory class required of all first year students providing the skills they need to become effective life long learners. The purpose of the course is to introduce students to successful study skills; effective, ethical, and efficient finding, organizing, evaluating, and applying information found.

LIS 1021 Computer Skill Basics

The class will emphasize the basics of computer competency: word processing, basic spreadsheets, etc. It will focus on creating new documents (use of proofreading tools, copying, cutting and pasting, manipulating the screen display, creating sections & columns, using pictures with text, and creating headers & footers); developing basic presentations using MS Power-point; creating simple spreadsheets.

LIS 1041 Sharing Books with Young Children

Study of the history, forms, and uses of literature with children; Included are folklore, poetry, fiction and nonfiction; special emphasis will be on the use of picture books with young children, the role of the artist, methods of presentation and story extension activities.

LIS 1041 Sharing Books with Adolescents

Study of the history, forms, and uses of literature with adolescent to young adults; Included are folklore, poetry, fiction and nonfiction; author studies; themes; uses of literature in book clubs, and managing special programs.

LIS/SPCH 2642 Storytelling: Techniques and Methods

A course designed to introduce the history, values, methods, and applications of the art of oral storytelling with audiences of diverse ages, settings, and purpose. Storytelling is used in education, religion, business, communication, health care, and youth services.

LIS 3021 Documentation and Scholarly Practice Seminar

Within the context of a general examination of the issue of scholarly documentation and its relation to the ethics and practice of independent research, students will be required to become competent in the mechanics of documentation. A workshop session on footnoting and citation using the *MLA Handbook* is included in this unit; this would give students the opportunity to try their hand at writing citations for a variety of documents ranging from manuscripts and incunabula to multivolume works or non-print materials.

LIS 4021 –Academic Research Seminar

Within the context of a general examination of the issue of scholarly documentation and its relation to the ethics and practice of independent research, students will be required to become competent in the mechanics of documentation. A workshop session on footnoting and citation using the *Turabian Handbook* is included in this unit; this would give students the opportunity to gain mastery in writing citations for a variety of documents ranging from manuscripts and incunabula to multivolume works or non-print materials. Suitable for Graduate Students or those heading to graduate school in the Religion or Theology disciplines.

LIS/GRES 5803 Research Methods

A graduate level guided study of the techniques and tools of bibliographic and field research to better prepare the student for the writing of the Ministry Application Project (MAP), in a student's chosen field of ministry. Attention is given to the technical resources, planning, research, and proper writing of a thesis type paper or project.

LIS/ GRES 6913 Ministry Application Project **

The MAP project is the capstone experience within the graduate curriculum. It is designed to address a specific situation within the student's present field of ministry, giving the student practical value through the synthesis of prior course content, research, and the writing of the project. The application project is developed in conjunction with the Research Methods course the MAP Advisor, and MAP Director.

MANAGEMENT (MGT)**MGT 3413 Organizational Behavior**

This course analyzes the formal and informal functions and problems of organizations. The course also examines the strategies to plan, implement, and manage change in an organization.

MGT 4173 International Management

This course is designed to develop insight in the strategies and managing the operations of companies crossing national boundaries; to develop knowledge of economic, political and social perspectives of dealing with transnational organizations; to create greater comfort in managing in the global environment.

MGT 4213 Human Resource Administration

This course studies personnel functions, relationships, employee selection, testing, training and incentives. Emphasis will be placed on a Biblical ethic of handling conflict resolution, respectful treatment and motivation of personnel.

MGT 4443 Business Information Systems

This course will emphasize the design and flow of information systems in the marketplace. Problems with communication, information theory, document control and internal control will be studied. Attention will be paid to new technology and computer applications in the field.

MGT 4663 Entrepreneurship

Entrepreneurial spirit serves as a major fuel source driving our economic base. Linking the science of business to entrepreneurship and its relative importance to our economic system will be a major focus of this course. Students will also be exposed to the components of a practical business plan.

MARKETING (MKT)**MKT 3133 Retailing**

The study of merchandising and store operations in retail operations. *Prerequisite: BUS 3443*

MKT 3143 Consumer and Market Behavior

A study of personal and group behavior patterns in the acquisition of goods and services in the marketing environment. *Prerequisite: BUS 3443*

MKT 3153 Promotional Strategies

An introduction to advertising and sales promotion including the various communication channels used to spread product information about goods, services and ideas to prospective customers. *Prerequisite: BUS 3443*

MKT 3163 Sales

This course includes the study of marketing research theory and techniques with special emphasis on the use of scientific methods to solve marketing problems. The course seeks to develop the student's analytical ability, familiarize the student with basic marketing research tools, and introduce the student to creating market research reports and presentations. *Prerequisite: BUS 3443*

MKT 4163 International Marketing

A focus on the global economic environment and its impact upon the marketing discipline. Emphasis is placed upon dealing with risks inherent in operating across international boundaries. *Prerequisite: BUS 3443*

MKT 4193 Marketing Research

A review and analysis of information for marketing decision-making. Emphasis on hands-on marketing research including questionnaire design, administrations, analyzing results, and reporting findings. *Prerequisite: BUS 3443*

MATHEMATICS (MATH)**MATH 0203 Developmental Mathematics**

A study of the basic principles and concepts of mathematics. Required for those students placing below 16 in Mathematics on the ACT. Hours will not count toward graduation.

MATH 1113 General College Mathematics

A course covering the basic concepts of mathematics, elementary algebra, basic geometric concepts, systems of measurement and functional relationships as expressed in formulas, tables and graphs.

MATH 1213 College Algebra

Sums, differences, products and quotients of real numbers and polynomials; factoring of polynomials; operations with algebraic fractions; exponents, roots and radicals; first degree equations and inequalities in one variable; second degree equations in one variable; elementary concepts of functions and graphs.

MATH 2113 Algebra II

A further study of higher functions in algebra, including permutations, exponential, logarithmic and inverse functions and fundamental concepts of trigonometry. *Prerequisite: MATH 1213*

MATH 2333 Geometry

This course studies the general techniques and concepts of geometry and their applications, including both Euclidean and non-Euclidean geometry. *Prerequisite: MATH 1213*

MUSIC EDUCATION (MUED)**MUED 3212 Media and Technology for Music Instruction**

Students taking this class will be exposed to and work with various medium and technologies used in today's educational classroom. Medium for music includes power point, classroom audio design, exposure to Finale, Cakewalk and other technologies available.

MUED 3323 Advanced Conducting – Instrumental

In preparation for teaching instrumental music in a school setting, students will be exposed to techniques and pedagogies specific to instrument players. This class is an extension of the prerequisite CMUS 3313 Conducting I.

MUED 3423 Advanced Conducting – Choral

In preparation for teaching vocal/choral music in a school setting, students will be exposed to techniques and pedagogies specific to vocalists. This class is an extension of the prerequisite CMUS 3313 Conducting I.

MUED 4123 Woodwind Methods

Students preparing to teach in school settings will need to be familiar with the basic concepts for playing woodwind instruments. This class will instruct the students in fingering, articulation, reeds and other aspects of teaching the woodwind instruments.

MUED 4223 String Methods

Students preparing to teach in school settings will need to know the basic concepts for playing stringed instruments. This class will instruct the students in fingering, bowing and other aspects of teaching the stringed instruments.

MUED 4323 Bass/Percussion Methods

Students preparing to teach in school settings will need to be familiar with the basic concepts for playing brass and percussion instruments. This class will instruct the students in fingering, articulation, rhythmic patterns, drum strokes and other aspects of teaching the instruments.

MUSIC PERFORMANCE (MUSP)**MUSP 1930-4930 Recital Attendance**

Music majors and minors are required to attend no less than 75% of the General and Senior Recitals in a given semester in which they are enrolled. (No less than six semesters).

MUSP 3541 Accompanying

This course teaches the fundamentals of accompanying vocal and instrumental performers. Attention is given to keyboard performance practices of different historical periods. The class also includes practical experience in accompanying. *Prerequisite: Applied Piano*

MUSP 3551 Improvisation

This course teaches a variety of techniques and fundamentals of keyboard improvisation and includes practical application and experience. *Prerequisite: Applied Piano*

MUSP 3552 Piano Literature

A survey of the historical, stylistic and formal aspects of piano literature from Pre-Classical through Contemporary periods. *Prerequisite: CMUS 3443*

MUSP 3662 Guitar Literature

A study of the music literature from different periods pertaining to the guitar. *Prerequisite: Applied Guitar, CMUS 3443*

MUSP 3672 Jazz Improvisation

This course teaches a variety of techniques and fundamentals of guitar improvisation: accompaniments, variations, transitions and other practices used in jazz and contemporary praise and worship music. This class also includes practical application and experience in improvisation. *Prerequisite: Applied Guitar*

MUSP 3682 Classical Guitar

This course teaches techniques unique to classical guitar. *Prerequisite: Applied Guitar*

MUSP 4452 Vocal Pedagogy and Literature

A study of the methods used in teaching singing. Includes thorough study of the vocal and breathing mechanisms and recent scientific research in these areas. Requires practical application of methods learned by the students using a volunteer singer. *Prerequisite: MUSP 3442*

MUSP 4562 Piano Pedagogy

A study of the fundamentals and techniques of teaching piano, a survey of methods and early literature and instruction in the business aspects of teaching. Requires practical application of methods learned by the student. *Prerequisite: Applied Piano*

MUSP 4672 Guitar Pedagogy

A study of the methods used in teaching guitar. Required practical application of methods learned by the students using a volunteer guitarist. *Prerequisite: MUSP 3662*

MUPP 1000 Piano Proficiency

Every student seeking to graduate with a music degree will need to pass a basic piano proficiency exam. Guidelines for the proficiency are available from the piano professor, and the exam will be administered at the beginning of the student's first semester of participation, following the conclusion of the sophomore year, and as needed after that. Students needing to sharpen piano skills are encouraged to enroll in class piano or private lessons to prepare for the proficiency exam. This grade is Pass/Fail.

MUMV 1000 Music Vocabulary

Students pursuing a music degree will have a basic music vocabulary test administered during the Composition/Orchestration class. This exam will measure the student's familiarity with the generally accepted music terminology, and will be Pass/Fail, with a minimum of 75% correct to pass.

MUSIC THEORY (MUTH)**MUTH 1322 Diction 1****MUTH 4322 Diction 2**

A comprehensive study of appropriate pronunciation and enunciation of English and foreign languages with special attention to Italian, German and French. Students will work with the International Phonetic Alphabet (IPA) to learn correct pronunciations and rules governing each language.

MUTH 1412 Fundamentals of Music

Study of basic fundamentals of notation, sight singing and harmony. Introduction of basic conducting patterns. For non-music majors only (does not count toward music degree) but does fulfill general elective requirement.

MUTH 1113 Theory 1**MUTH 1123 Theory 2**

Prerequisite: MUTH 1113

MUTH 2113 Theory 3

Prerequisite: MUTH 1123

MUTH 2123 Theory 4

Prerequisite: MUTH 2113

A study of the principles of diatonic chord progression, rhythmic patterns, and chord construction. Course includes elementary part writing and harmonic analysis, utilization of cadences and introduction to secondary triads. Note: Students enrolled in these classes must also enroll in the corresponding Aural class.

MUTH 1211 Aural 1

Concurrent enrollment in MUTH 1113 Theory 1

MUTH 1221 Aural 2

Concurrent enrollment in MUTH 1123 Theory 2

MUTH 2221 Aural 3

Concurrent enrollment in MUTH 2113 Theory 3

MUTH 2223 Aural 4

Concurrent enrollment in MUTH 2123 Theory 4

This course involves the development of skills enabling the student to correctly interpret music that is notated and to correctly notate music that is heard.

MUTH 2422-3423 Music Composition/Orchestration (Computer)

A study of elementary compositional techniques and orchestration of instruments, and voices. Students will become familiar with music computer programs which will aid in the composing process. *Prerequisite: MUTH 2123*

NON-PROFIT ADMINISTRATION (NPA)**NPA 3313 Accounting For Nonprofit Organizations**

A study of fund accounting in relation to nonprofit entities, including ministries and churches, non-governmental organizations, and state and federal governments.

NPA 3713 Marketing for Non-Profit Organizations

An overview of marketing concepts, techniques, and promotional strategies as they pertain to nonprofit organizations. Topics covered include marketing, public relations, publicity communications, market research, situational analysis, resource development strategies and entrepreneurship.

NPA 3913 Non-Profit Law

Provides the student with a basic grounding in the laws, and regulations, governing nonprofit organizations. Content includes procedures for incorporating, reporting and maintaining tax-exempt status as a nonprofit organization, a familiarity with legal principles and research methods and an overview of the legal, regulatory and policy issues facing contemporary nonprofit organizations.

NPA 4213 Leadership for Non-Profit Organizations

A study of the functions of management – planning, organizing, leading, and controlling – within the non-profit sector. Focuses on theories of organizations and general concepts of management, governance, and leadership. This includes organizational design, behavior, performance, effectiveness and analyzes the special character and management of problems of non-profit organizations.

NPA 4513 Fundraising

This course will discuss the essential components of fundraising including planned giving, building an annual fund donor base, cultivating and soliciting major gifts and grant writing. The grant proposal process, the differences between government and foundation proposals and decisions that determine proposal acceptance and denial will be discussed. Students will also be exposed to the research methods for locating foundation, federal and state grants whose giving goals match the funding needs.

SCIENCE (NSC)**NSC 1113 Physical Science**

A general, non-lab course in the physical sciences. The subject matter covers primarily chemistry and physics. Emphasis is placed on understanding aspects of physical science and technologically currently impacting society. Some philosophical assessment of science is also attempted.

PHILOSOPHY (PHIL)**PHIL 2003 Introduction to Philosophy**

A general introduction to the major areas of philosophical studies and philosophers. Fundamental problems in philosophy and methods to deal with them will be examined.

PHIL 2013 Social Ethics

A survey of Christian approaches to contemporary moral issues. Analysis is made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism, and nationalism in an age of ethical pluralism in light of Biblical views. Special attention to the New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine, environmental concerns, and other social issues.

PHIL 2113 Logic and Critical Thinking

This course examines the requirements of correct reasoning with special emphasis on informal fallacies, syllogistic forms and the analysis of extended arguments.

PHIL 3013 Ethics In Scripture

This course will study theological and Biblical foundations which determine the formation of Christian moral decisions and shape a personal lifestyle. The ethical content of the Old Testament is examined with attention given to the ethics of the law, the prophets and wisdom literature. The ethical teachings of Jesus, Paul and other New Testament writers are considered.

Prerequisite: BIBL 2223

PHIL 3223 Philosophy of Religion

This course will study the connection between reason and faith, the nature of religious experience, arguments for the existence of God, the nature of good and evil and the various ways religion tries to answer these questions. *Prerequisite: PHIL 2003*

PHIL 4113 Ancient Medieval Philosophy

This course is an introduction to some of the major figures in ancient Greek philosophy: Plato, Aristotle, Epicurus and the Stoics. Medieval philosophy is examined with a special focus on Augustine and Aquinas and how they appropriated the doctrines of pagan philosophers such as Plato and Aristotle for use within the context of Christian belief. *Prerequisite: PHIL 2003*

PHIL 4213 Modern Philosophy

An historical introduction to the major thinkers and dominant issues in the Western philosophical tradition from the 17th century to the beginning of the 19th century. Beginning with Descartes, the course includes discussions of the rationalist and empiricist traditions and culminates in the philosophy of Kant.

PHIL 4313 Contemporary Philosophy

A study of nineteenth and twentieth century philosophy and philosophers. Included in the study will be writings of the philosophers Wilhelm, Hegel, John Stuart Mill, Kierkegaard, Marx, Nietzsche, Husserl, Russell, Heidegger, Wittgenstein, John Paul Sartre, De Beauvoir and Derrida. Students should expect to discuss a wide spectrum of philosophical issues and read writings from many different schools of philosophical thought.

PHIL/BUS 4713 Commerce, Culture, & Christianity**

This course will investigate the influence various worldviews have on the current marketplace. The connection between world religions and worldviews on ethical systems will be identified. The use of a Christian ethical system in the workplace will be emphasized. The argument "ideas have consequences" will be a primary theme in this course. The application of ethical systems in the fields of economics, management, marketing, accounting, and finance will demonstrate the connection between philosophical/theological ideas and personal/business actions.

PRACTICAL MINISTRY (PMIN)

PMIN/CHED 3112 Bible Teaching Methods

This course is a study of the methods of classroom instruction with specific application to using the Bible as the text; preparation of material for teaching, including formulation of objectives; related problems in teaching, including motivation, communication skills, classroom discipline, and evaluation.

PMIN 3223 Spiritual Formation

This course will investigate the biblical, theological, and historical foundations of Christian formation as well as psychological theories of identity and development that relate to Christian growth. Theories by Fowler, Kohlberg, Marcie and others will be studied.

PMIN 3313 Homiletics

A study of the theory and practice of preaching. Many types of preaching will be explored with special attention given to the expository method. Sermon delivery by students will occur during the latter part of the semester. *Prerequisite: SPCH 1113 or 1203*

PMIN 3443 Contemporary Communication

A study of the theory and practice of preaching, utilizing contemporary communication techniques such as multi-media. Attention is given to the history of preaching and sermon types and development in the Christian church within the context of relating to adolescents and young adults. This course includes a preaching lab.

PMIN 3931-3 Studies in Pastoral Ministry

Seminar or directed study on a variety of pastoral ministry topics.

PMIN 4103 Pastoral Theology

A course designed to acquaint the student with an overview of the minister's life and work. Attention is given to the minister's personal life, to the preparation and conducting of worship services, weddings, funerals, ordinances, pastoral calls and other pastoral concerns, e.g. board meetings, church business meetings, time management.

PMIN 4233 Church Administration & Management

This course is designed to help individuals identify spiritual gifts and foster potential leaders within the local church. This course will be beneficial in equipping the student to integrate basic principles and practices of organizing, administering and supervising a total church program. Specific areas of emphasis will include: program analysis, recruitment of volunteer staff, training, staff relationships, promotion and budgeting.

PMIN 4443 Church Polity

Review of historical and theological perspectives that have shaped the International Pentecostal Holiness Church (IPHC). Students will explore the significance, expectations, government and resources of the IPHC as well as current issues and various approaches to address them.

PMIN/PSY 4534 Introduction to Counseling

This course is designed to acquaint the student with the major concepts and practices of conversational therapy. The broad goal of the course is to help students understand what counseling is, and what it is not, as well as to help them select wisely from all the theories those aspects which can be incorporated into their own developing style of counseling. In addition, the course will address some of the basic issues in counseling: ethics and the counselor as a person. *Prerequisite: PSY 1213 or PSY 2113 and Junior standing*

PMIN 4901-4 Directed Readings in Pastoral Ministries

PMIN 4911-4 Directed Studies in Pastoral Ministries

PMIN 4991-3 Practicum/Internship

This course is worked out in conjunction with a student, a pastor of a local church, and the departmental supervisor. The work assigned to the student is carried out primarily in the local church. The purpose of the class is to provide a supervised practical experience for Pastoral Ministry majors.

POLITICAL SCIENCE (PSC)**PSC 1113 American Federal Government**

A course dealing with the organization and functions of the American government in all its branches. Emphasis upon relation of the citizen to the government, upon duties, and obligations of citizenship.

PSC 2013 Introduction to Comparative Governments

A study of the world politics utilizing the comparative approach. Attention will be given to ideologies, value systems, political institutions and the political dynamics of change and public policy making. *Prerequisite: PSC 1113*

PSC 2023 American Politics

The course will explore the role of partisan politics within the American political system. Emphasis will be placed on elections, political parties, the presidency and Congress. *Prerequisite: PSC 1113*

PSC 2103 Introduction to State and Local Governments

General features of state constitutions, powers of governor, state legislative structure and processes, state judicial systems, and structure and form of municipal and county governments. *Prerequisite: PSC 1113*

PSC 2133 Introduction to Public Administration

Principles of public administration and the significance of administration in the modern state. Analysis of administrative theory, organization and problems. A study of public relations, fiscal, personnel and administrative responsibilities.

PSC 2203 International Relations

A survey of relations among nations; peace and peacekeeping; conflict and conflict resolution; basic concepts, theories and realities of national power, foreign policy and international interactions. *Prerequisite: PSC 1113*

PSC 2901-4 Directed Readings in Political Science**PSC 2911-4 Directed Studies in Political Science****PSC 2931-4 Selected Topics in Political Science**

The study and/or analysis of a selected topic in Political Science. May be repeated with different topics.

PSC/SOC/HS 3223 Introduction to Criminal Justice

An overview of the criminal justice system, surveying the basics of law enforcement, the courts, and corrections. Students will develop a working knowledge of the language of the criminal justice system and discuss problems and improvements of the system. Students will explore, discuss, and evaluate how the church can become more involved in preventing an individual's involvement in the criminal justice system. **Prerequisites: Intro to sociology, Intro to Human Services, or Foundations of Social Work or permission of the instructor.**

PSYCHOLOGY (PSY)

PSY 1113 Introduction to Psychology

A Comprehensive survey which provides thorough definition of psychology and presents an overview of the many sub-areas within the discipline such as, life-span development, perceptual processes, behavior, cognition, personality, memory, abnormal, and counseling therapy. Emphasis will be placed on the Scriptural understanding necessary for balance in mind and behavior.

PSY 2113 General Psychology

A comprehensive survey which provides thorough definition of psychology and presents an overview of the many sub-areas within the discipline such as lifespan development, perceptual processes, behavior, cognition, personality, memory, abnormal and counseling therapy. Emphasis will be placed on the Scriptural understanding necessary for balance in mind and behavior.

PSY 3002 Interpersonal Relationships

This course acquaints students with the fundamental aspects of relationships in the life of a well-adjusted Christian. The process of adapting to different personality types and learning to understand and get along with others is studied. Ingredients of Interpersonal Relationships are compared and contrasted with societal messages about professional relationships, staff relationships, friendships, dating and community relationships.

PSY 3013 Stress Management

This course focuses on the identification of sources of stress and their impact on physical, mental, spiritual and emotional well-being. Includes work-related, familiar, internal/external, and environmental sources of stress along with stress management and relaxation techniques to increase health and wellness. Students will examine the critical role of spiritual development as it relates to managing the sources of stress. *Prerequisites: Intro to Psychology*

PSY 3103 Social Psychology

An overview of the field of social psychology. A study of the individual and the relationships with others in his/her environment. Explores the development of social psychology as a discipline, the major theories and the theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

PSY 3113 Dynamics of Small Group Counseling

This course offers training in the principles of counseling and therapy in a group setting. The class is used as a laboratory experience with the student participating in both the role of counselor and client.

PSY 3123 Educational Psychology

An overview of the principal theories of learning and how these different theories apply to the classroom. The course will include a more in-depth study of four selected learning theories where students will actually be involved in using the selected theories. *Prerequisite: PSY 1213 or PSY 2113*

PSY /ECD 3103 Health, Safety and Nutrition

This course helps students understand the correlation between health, safety and nutrition and to explore ways in which children can become involved and responsible for their own wellbeing. Emphasis will be placed on adults assisting young children to develop good habits and attitudes regarding health, safety, and nutrition. Content will focus on the concepts of preventive health care.

PSY/BUS 3143 Research Methods and Statistics

A survey of statistical description, including measures of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing.

PSY 3213 Child and Adolescent Psychology

Human development from infancy through adolescence will be examined. This survey will include cognitive, physical, emotional, social and cultural factors related to development.

PSY 3243 Psychology of the Exceptional Child

Covers a realistic and functional approach to the needs and special interests of exceptional children. The course will especially benefit the students preparing to work in the field of education. *Prerequisite: PSY 1213 or PSY 2113*

PSY 3433 Developmental Psychology – Lifespan

Theoretical and research approaches to the study of the characteristic behavior of the individual from birth to very old age. Consideration is given to how developmental principles affect physical, social, cognitive, spiritual and affective development and behavior. *Prerequisite: PSY 1213*

PSY 3533 Intro to Counseling

This course provides an overview of the counseling profession. The conceptual framework of counseling is examined along with historical, theoretical, and legal-ethical issues. Discussion focuses on how the novice counselor approaches situations, uses skills, and develops a unique human human-to-human relationship with clients. Topics such as spirituality, philosophy, and diversity are woven into these discussions. **Prerequisites: Intro to psychology, Abnormal psychology, or permission of the professor.**

PSY 3931-3 Studies in Psychology

A variety of issues and concerns relative to psychology will be explored.

PSY/HS 4113 Ethical Issues in Behavioral Science **

Study of major, current ethical issues in behavioral science, emphasizing the standards established by the American Psychological Association of Christian Counselors (AACC). These issues will be evaluated analytically, critically, and practically from a biblical ethic and a Wesleyan Christian world view. Prepares the professional to make decisions based on the impact upon those individuals affected. *Prerequisite: Seniors Only*

PSY 4123 Crisis Intervention

The course examines crisis theory, types of crises, crisis intervention strategies, and referral procedures. It explores the basic principles of effective crisis intervention, including how to conduct preliminary assessments and provide psychological first aid. Students will explore and evaluate how the Church can become more involved in the provision of crisis intervention services. **Prerequisites: Intro to Sociology, Intro to Human Services or Foundations of Social Work, or permission from the instructor.**

PSY 4133 Theories of Personality

This course provides an introduction to theories of personality (psychoanalytic, learning, behaviorist, cognitive, and humanistic). The focus is on the application of the theories in personality assessment, psychotherapy, and prevention. Different research methods related to the theories will be discussed will be applied as means of addressing problems in contemporary society. Students will understand and integrate the Christian world view pertaining to personality theory. **Pre-requisites: Intro to Psychology, Abnormal Psychology, or Permission of the professor.**

PSY 4203 Dynamics of Troubled Families

This course defines the major concepts of “family”, including family systems theory and structural family theory. The course will prepare students to recognize and understand the dynamics of family dysfunction in order to effectively intervene and make appropriate referrals to pastoral care or professional counseling. **Prerequisites: Must have completed 9 hours of Psychology**

PSY 4213 Counseling Ethnic Groups and Minorities

The purpose of the course is to introduce students to basic psychological and social characteristics of various ethnic and racial groups. The course will provide students with essential knowledge of techniques, and familiarization with current issues in the contemporary field of multicultural counseling. The course is designed to assist students in the development of problem solving skills and to formulate counseling strategies appropriate to specific cultural or racial groups. Cultural issues in Christian counseling approaches will also be explored and incorporated. **Prerequisites: Intro to Psychology, Intro to Counseling, Abnormal Psychology or permission of the Professor.**

PSY 4223 Abnormal Psychology

This course provides a survey of modern views of abnormal or maladaptive behavior and explores definition and general causal factors. Special study is given to the major syndromes and patterns of the behavior disorders including a brief view of methods of diagnosis and treatment. **Prerequisite: PSY 1213**

PSY 4333 Psychology of Religion

An application of psychological theory and research to the study of religious experience, expression, and behavior. The cognitive, volitional and emotional segments of religious development throughout the lifespan will be examined. Topics include sin, conversion, sanctification, guilt and moral development. Particular attention will be paid to the psychology of the mystical experience.

PSY/SOC 4402 Conflict Management and Resolution

An intensive course designed to instruct the student in the variety of approaches for preventing and managing conflict: preventative diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

PSY 4413 Dealing with Loss and the Grieving Process

This course helps students recognize and understand that all loss (object, relationship, role, or death) involves a grieving process and, with grief, comes the promise of hope. Students will learn about and reflect on these human realities in the context of Christianity. Students will also explore, discuss, and evaluate how the Church can become a valued resource individuals dealing with loss and the grieving process. **Prerequisites: Intro to Psychology, Intro to Counseling, or permission of the professor.**

PSY/PMIN 4533 Introduction to Counseling

This course provides an overview of the counseling profession. The conceptual framework of counseling is examined along with historical, theoretical, and legal-ethical issues. Discussion focuses on how the novice counselor approaches situations, uses skills, and develops a unique human-to-human relationship with clients. Topics such as spirituality, philosophy and diversity are woven into these discussions. **Prerequisite: PSY 1213 or PSY 2113 and permission of instructor.**

PSY 4543 Introduction to Substance Abuse Counseling

This course gives students a thorough understanding of Substance Abuse in the individual, the family, and society. Students will learn the classic counseling theories, with an emphasis on the most frequent theories in use in the field. Students will apply that knowledge to the different Substance Abuse treatment programs in the community. The Christian worldview, and its role in addressing the issue, will be an essential part of the coursework. **Prerequisites:** Intro to Psychology, Intro to Counseling, Substance Abuse/Chemical Dependency or permission from the Professor.

PSY 4901-4 Directed Readings in Psychology**PSY 4911-4 Directed Studies in Psychology****PSY 4991-6 Professional Development/Practicum****READING (READ)****READ 0103 Reading Skills and Techniques**

A course designed to provide students with skills and practice in mastering basic reading comprehension and vocabulary development for effective university level work and lifelong learning. Required of all students placing 11-18, or current institutional standard, on the ACT. Hours will not transfer to another school. Each course will be 1 hour of elective credit at SCU.

SOCIOLOGY (SOC)**SOC 1113 Introduction to Sociology**

A general survey of the field and problems of sociology, this course focuses on basic concepts, research and theories of human behavior and human societies.

SOC 2113 Social Problems

A systematic analysis of some of the significant social problems of our world today, emphasizing the contributions which social science can make toward the control of these problems.
Prerequisite: SOC 1113

SOC 2123 Marriage & Family

Historical background of the family as a social institution, analysis of marriage and family, with special emphasis on contemporary American marriage and family.

SOC/ICS 2803 Comparative Religions

Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults constitute the major non-Biblical beliefs considered in world religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

SOC 3002 Marriage and Family in the Pastorate

Historical background of the family as a social institution and analysis of marriage and family. Special emphasis will be on the spousal relationships within the context of ministry and specialized callings of each family member.

SOC 3103 Social Psychology

An overview of the field of social psychology. A study of the individual and the relationships with others in his/her environment. Explores the development of social psychology as a discipline, the major theories and the theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

SOC 3113 Social Deviance – Juvenile Delinquency

A study of concepts of deviance and theories explaining deviant behavior with special attention to juvenile delinquency. Attention is given to the nature and extent of juvenile delinquency, effects on the family and methods of social control. **Prerequisite: SOC 1113**

SOC 3203 Contemporary Youth Culture

A course designed to study adolescents in their social interactions. Attention is given to the effect that social institutions (i.e. church, family, school, etc) have on the personal perceptions and behavior of teenagers. An analysis will be made of current youth subcultures.

SOC/PSC/HS 3223 Introduction to Criminal Justice

An overview of the criminal justice system, surveying the basics of law enforcement, the courts, and corrections. Students will develop a working knowledge of the language of the criminal justice system and discuss problems and improvements of the system. Students will explore, discuss, and evaluate how the church can become more involved in preventing an individual's involvement in the criminal justice system. **Prerequisites: Intro to sociology, Intro to Human Services, or Foundations of Social Work or permission of the instructor.**

SOC 3443 Aging and Gerontology

A study of the biological, psychological and social overview of aging processes. Relevant issues such as economics, social policy, health needs, family and primary relationships, death and dying, social roles, retirement, personal adaptation, social response, care giving, and spiritual wellbeing are explored.

SOC 4273 Substance Abuse/Chemical Dependency

A study of the phenomenon of chemical dependency with discussion of diagnosis, treatment and different intervention approaches; various classes of drugs; their effects on mood, behavior, consciousness and relationships; their use and abuse. **Prerequisite: SOC 1113**

SOC/ICS 4333 Cultural Anthropology

A survey of the ways people all over the world have developed in their respective cultures. Various sub-disciplines of cultural anthropology, anthropological concepts, and capsule ethnographies of assorted ethnic groups will be studied.

SOC/PSY 4402 Conflict Management & Resolution

An intensive course designed to instruct the student in the variety of approaches for preventing and managing conflict: preventive diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

SOC 4453 Community Organizing and Development

This course develops skills for recognizing existing and emergent human needs and for planning successful community and organizational responses to those needs. Students will consider how to apply human service providers' advocacy responsibilities in a macro setting, while at the same time supporting a process of empowerment for human services providers and service recipients. Students will explore and evaluate how the Church can play a major role in community development. **Prerequisites: Intro to Sociology, Intro to Human Services or permission of the instructor.**

SOC 4463 Family Violence

This course is designed as an introduction to the study of family violence. Students will develop and understanding of the major issues related to child abuse, gender violence, elder abuse, and intergenerational issues of violence in families. The course overviews all types of violence and identifies issues unique to families. Students will explore, discuss, and evaluate how the Church can be more involved in the prevention and intervention of family violence. **Prerequisites: Intro to Sociology, Social Problems, or permission of the instructor.**

SOC 4901-4 Directed Readings in Sociology

SOC 4911-4 Directed Studies in Sociology

SOC 4991-6 Professional Development/Internship

SOCIAL WORK (SOWK)

HS/SOWK 2113 Foundations of Social Work

A survey of the history of social work and social ministries. Emphasis will be placed on developing an awareness of the scope of the profession and the basic knowledge, values, and skills needed by the social worker. Students will assess their strengths and weaknesses for social work and care giving. A brief introduction will be made of social work related agencies and ministries. *Prerequisite: SOC 1113*

HS/SOWK 2931-4931 Seminar in Human & Family Services

Individual seminars that address crucial issues related to care giving, family crisis, social problems, social services, social ministries, social policy, social work, the elderly, personal relationships, child abuse and child care. *Prerequisite: SOC 1113*

HS/SOWK 2933 Introduction to Human Services

HS/SOWK 3931-3 Studies in Human & Family Services

A variety of issues and concerns relative to human and family studies will be explored. *Prerequisite: SOC 1113, HS 2933.*

HS/SOWK 3943 Culturally Sensitive Human Service Practice

HS/SOWK 4121 Professional Report Writing

An applied writing course designed for specialists in the Human and Family Services area. Practice in concise interpretation of observations and interviews. Key elements will be writing with objectivity, accuracy, and use of summarization. *Prerequisite: SOC 1113, HS 2933.*

HS /SOWK 4223 Assessment and Case Management

HS/SOWK 4243 Management and Administration in Human Services

HS/SOWK 4453 Program Development and Evaluation

HS/SOWK 4901-4 Directed Readings in Social Work

HS/SOWK 4911-4 Directed Studies in Social Work

HS/SOWK 4991-4 Professional Development/Internship

SPANISH (SPAN)

SPAN 1113 Beginning Spanish I

An introductory course in the language and culture of Spanish-speaking countries.

SPAN 1223 Beginning Spanish II

Continuation of SPAN 1113. *Prerequisite: SPAN 1113*

SPEECH (SPCH)

SPCH 1113 Introduction to Public Communication

Designed to enhance the public speaking abilities of all students. Attention is given both to speech communication theory and to practical application of those theories in actual speaking in such areas as preaching, skills as an emcee and platform mannerisms.

SPCH 1203 Introduction to Interpersonal Communication

A beginning course which stresses that communication is the foundation for all interpersonal relationships. The goals for this course are twofold: to present valid information on interpersonal communication; and to provide insight as to improving our interpersonal communication relationships with others.

SPCH/LIS/CRE 2642 Storytelling Techniques and Methods

A course designed to introduce the history, values, methods, and applications of the art of oral storytelling with audiences of diverse ages, settings, and purpose. Storytelling is used in education, religion, business, communication, health care, and youth services.

SPCH/CRE 2643 Drama I

An introductory class in basic dramatic arts which can be easily adapted to the typical local church setting. The class recognizes that the average church does not have sophisticated stages, lighting and other dramatic props and equipment. Therefore, the goal of this class will be to seek to perfect dramatic art forms such as the monologue, pantomime and the skit; forms that are easily adaptable, making them useful for communicating the gospel in the most humble or the most sophisticated setting.

SPCH/CRE 2653 Drama II

A continuation of SPCH 2643 with the emphasis on drama for special uses including evangelism and children's ministry.

THEOLOGY (THEO)

THEO 2103 Christian Beliefs

A survey of the fundamental beliefs of the Christian faith emphasizing the Wesleyan-Armenian and Pentecostal views. The class combines a systematic introductory study of the great doctrines of the faith with practical application of these principles from God's Word.

THEO 3103 God's Person & Word

A consideration of God's Person, existing as one God, yet manifested in three Persons; His names, nature, attributes and decrees; the Person of Christ; and the Person of the Holy Spirit. Attention will be given to the revelation of the Word and authority for faith and practice.

THEO 3133 Biblical Discipleship

This course examines models of spiritual disciplines from individuals such as, but not limited to: Thomas á Kempis, William Law, Thomas Merton, Richard Foster, and Dallas Willard. Students will explore the theological basis and practical implication of Christian maturation through, Scripture, reason, tradition, and experience.

THEO 3313 Systematic Theology I

An intensive study of the basic doctrines of the Christian faith: revelation, God, creation and humanity. This course will be approached from a Wesleyan-Armenian and Pentecostal perspective.

THEO 3323 Systematic Theology II

An intensive study of the doctrines of the Christian faith: Christology, the atonement, salvation, the Holy Spirit, eschatology, and the church. This course will be approached from a Wesleyan-Armenian and Pentecostal perspective.

THEO 3433 Inerrancy and Authority of Scriptures

The historical development of the church's attitude on the nature of the Bible, the evangelical position regarding revelation, inspiration and the authority of Scripture.

THEO 3513 Person & Work of the Holy Spirit

An intensive Biblical theological study of the person, offices, gifts and administrations of the Holy Spirit. Emphasis given to the theoretical and practical aspects of the work of the Holy Spirit. This course utilizes the Acts of the Apostles and Paul's Corinthian correspondence as primary texts.

THEO 4013 Christ, Culture, and the Church**

Students will be exposed to an intensive, systematic study of the person, work, and teachings of Jesus Christ as they relate to the church and its mission in the world. This course explores the role of the church in relation to the initiation and consummation of God's redemptive work in Christ. Special attention is given to the topics of incarnation, atonement, resurrection, and the implications of Christology for discipleship, mission, and ecclesiology.

THEO 4113 Apologetics

A systematic study of the defense of the gospel. Topics will include the authority and inerrancy of Scripture, explanation of difficult texts and alleged contradictions and logical fallacies within secular and humanistic worldviews. **Prerequisite: THEO 2103**

THEO 4443 Wesley Studies

A study that examines John Wesley's theology. Extensive reading in primary source materials is required. **Prerequisites: THEO 3313, THEO 3323**

THEO 4901-4 Directed Readings in Theology**THEO 4911-4 Directed Studies in Theology****THEO 4923 Wesley Studies – London Experience**

A study of John Wesley, his life, ministry and theology. The course culminates with a visit to his birthplace and other England locations of special significance in Wesley's life and ministry. Note: additional costs related to trip required.

THEO 4993 Senior Thesis

Students will prepare an in-depth written thesis on an approved topic in theology. A faculty member from the Department of Theology will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the Department of Theology. This paper is normally completed the final semester of the senior year. **Prerequisites: BIBL 3662 Research Methodology, senior standing, and permission of the advising Professor.**

YOUTH MINISTRY (YMIN)**YMIN 2453 Foundations of Youth Ministry**

This course includes the study of the needs, goals, organization and administration of the total youth ministry in the local church. The course examines age level characteristics from early adolescence through young adulthood; and provides an overview of methods, techniques, and resources to be used in effective ministry to youth.

YMIN 4013 Youth Program Development

The course investigates the design and implementation of a Biblically based youth program. The course will emphasize small groups, retreats, Bible and topical studies. The use of media in presentation will be examined. ***Prerequisite: YMIN 3453***

YMIN 4213 Youth Relationship Skills

A course designed to study approaches and relational models for effective ministry with the youth. Students discuss the skills needed for building a community of connected individuals from diverse subcultures within post moderns. Effective examples of assimilating youth into the adult church are presented.

YMIN 4901-4 Directed Readings in Youth Ministry**YMIN 4911-4 Directed Studies in Youth Ministry****YMIN 4991-6 Professional Development/Internship**

Your Future Starts Today!



PROFESSIONAL STUDIES : ABLE AND LINK PROGRAMS

Contact Information:

School of Professional Studies
Southwestern Christian University
P.O. Box 340
Bethany, Oklahoma 73008
Phone: 405-470-2636
Admissions Information: 1-888-418-9272
Fax: 405-495-0078
Email: my.degree@swcu.edu
Web: www.swcu.edu

The School of Professional Studies programs at Southwestern Christian University (SCU) meet the educational needs of adult learners who desire to earn an accredited degree. The Adult Degree completion program at SCU is called the School of Professional Studies (SPS). This is the program designed for working adults to be enabled to earn a college degree.

Adults without college course work begin their educational experience at SCU with the SPS LINK courses. The LINK courses are designed to allow adults to complete their general education requirements in an accelerated format. It is the working adult's LINK to a college degree!

Adults taking courses on the SCU Bethany campus, having completed 60 hours of college course work choose a major and enter the degree completion program to earn a Bachelor of Science degree. All SPS courses are taught as evening class modules with most lasting five weeks in length. The classes meet one night per week for four hours (6:00-10:00 pm). The school of Professional Studies programs are offered on the Bethany campus as well as the SCU site in Broken Arrow, Oklahoma.

If you are an adult student and you desire to earn an accredited degree, then at SCU your future starts now!

DEGREE MAJORS

Southwestern Christian University degree completion programs offer the Bachelor of Science degree with four majors:

- **Biblical Leadership**
- **Business Administration**
- **Business Leadership**
- **Human & Family Services**

The degree requires 124 semester hours for graduation. The student who has completed 60 hours of general education (or LINK) courses should be able to complete the program in 3 to 4 semesters of continuous studies realized through evening classes, student cohorts and other nontraditional teaching methods. The student must complete a combination of both courses in their major and Bible to earn his or her degree. The courses defined as those in the major must be completed in the SPS program at SCU. Experiential credit does not satisfy these courses.

ATTENDANCE

Accelerated courses have a limited amount of classroom time. It is necessary for students to attend *every* class session to learn the course material. There exists a no tolerance policy regarding absences in the accelerated courses. Absence from a session will result in a ten percent deduction from the final grade of the student. A student will be dropped from the course and assigned a grade of "F" after missing more than one session. In the case of major emergencies, the professor will assign extra course work for the student in place of the 10 percent reduction. The Academic Dean must approve exceptions to this policy.

Tardiness is unacceptable. It disrupts the class and disturbs other classmates. Therefore, please be punctual for all classes, including designated “breaks”. If a student is late for class, she/he will be marked as absent. It is her/his responsibility to notify the professor of her/his presence after

ACADEMIC RESPONSIBILITY

The student is expected to commit to the highest level of academic integrity when involved in and fulfilling requirements for this program. Academic dishonesty on any level and of any form will not be tolerated. This applies not only to active involvement but also to passive knowledge.

Any student involved in academic dishonesty will be dropped from the course and assigned a grade of “F” for the course. Furthermore, academic dishonesty may result in the dismissal or expulsion of the student from the program and/or University.

CLASS SCHEDULE

All Adult Education classes meet on evenings from 6 pm until 10 pm. Three credit hour courses are typically 5 weeks in length.

PRIOR LEARNING ASSESSMENT

Credit may be awarded through the following:

- A. **Professional/Technical training.** Students supply documentation of training and articulate learning. This documentation and articulation is reviewed and evaluated by SCU faculty for the possible awarding of college credit.
- B. **Prior Learning Experiences.** Students write reports in a prescribed format detailing learning acquired through various non-collegiate learning experiences. These reports, which must include documentation, are reviewed and evaluated by SCU faculty for the possible awarding of college credit.

The assessment of prior learning follows guidelines provided by the Council for Adult and Experiential Learning (CAEL).

ADULT EDUCATION – TUITION AND FEES

SCU endeavors to keep the costs of education as reasonable and realistic as possible. To help reduce costs, the University provides assistance to a large number of students who qualify for scholarships, grants and/or loans. SCU currently has the lowest priced adult degree completion program in the Oklahoma City metro area.

SCU’s Adult Education tuition cost includes textbooks.

ASSOCIATE OF ARTS (A.A.)**GENERAL STUDIES (LINK PROGRAM)****Adult Degree Completion Program**

The Associate of Arts degree offered through the adult degree completion program is called LINK. The curriculum contains courses in each of the required general education fields as well as an introduction to Christian studies with courses in Bible and religion.

Upon completion, this program provides the student with the necessary credit hours and general education courses needed to enter a Bachelor of Science degree completion program

**General Education Requirements
(60 Credit Hrs)**

All transfer courses must be from regionally accredited colleges and universities or colleges accredited by the Association of Biblical Higher Education (ABHE).

LINK Courses (30 Credit Hours)

LBIB/LHUM/LENG 1553	The Bible as Literature	3
LBIO 2114	Humanity, Science and Scripture	4
LBUS/LMATH 2223	Business Math with Excel	3
LBUS/LPHI 2413	Ethics	3
LENG/LHUM 2463	Writing, Research & Literature	3
LHIS/LPSC 2223	History of the U.S. Government	3
LHIS/LHUM/LENG/LPHI 2993	Writings of Reason & Rev.	3
LHUM/LHIS 2113	Western Culture	3
LHUM/LTHE 2213	Comparative Religions	3
LMATH/LPHI 2223	Symbolic Logic	3
LPHI/LTHE 2113	Christianity & Western Thought	3
LPSY/LSOC 3103	Social Psychology	3
LPSY/LSPCH 2113	Interpersonal Communications	3
LPSY/LTHE 3333	Psychology of Religion	3
Electives		13
TOTAL		64

**School of Professional Studies**

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For Information:

School of Professional Studies
P.O. Box 340
Bethany, Oklahoma 73008
405-470-2636
www.swcu.edu

BACHELOR OF SCIENCE (B.S.)

BUSINESS ADMINISTRATION

The Business Administration focuses on the administrative and managerial issues and special training required for effective leadership in varied business environments. It accents the development of personal character and relational skills.

**General Education Requirements
(60 Credit Hrs)**

Pre-requisites for Business Administration include:

AACT3213 Accounting I

Electives (19 Credit Hrs)

Business Administration (45 Credit Hrs)

ABUS 3413 Organizational Communication
 ABUS 3513 Business Research
 ABUS 3343 Principles of Management
 ABUS 3613 Principles of Marketing
 ABUS 3113 Professional Development
 ABIB 3113 Principles of Biblical Interpretation
 ABUS 3813 Business Law
 AACT 3413 Managerial Accounting
 ABUS 4413 Business Finance
 ABIB 3313 Wisdom Literature
 ABUS 4213 Human Resources Administration
 ABIB 3213 Romans
 ABUS 4723 Production & Operations Mgt.
 ABUS 4313 Global (International) Management
 ABUS 4813 Strategic Mgt & Leadership

Total Credit Hours – 124 Credit Hours



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BACHELOR OF SCIENCE (B.S.)

BIBLICAL LEADERSHIP

The Biblical Leadership major focuses on the administrative issues and special training required for effective leadership in ministry environments. It emphasizes Biblical, theological, and pastoral training. This major equips the student with the tools necessary to minister in a post modern society. It accents the development of personal character and relational skills. It prepares the student for graduate studies in ministry, leadership, and Bible/theology.

**General Education Requirements
(60 Credit Hrs)**

Pre-requisites for Biblical Leadership include APSY 3433 Developmental Psychology

Electives (19 Credit Hrs)

Biblical Leadership Major (45 Credit Hrs)

ABLE 3113 Academic Research & Writing
 APSY 3113 Adult Learning & Development
 ABUS/ATHE 3213 Principles of Servant Leadership
 ABLE 3513 Legal Issues in Ministry
 ABIB 3113 Principles of Biblical Interpretation
 ABLE 3413 Contemporary Preaching
 ABIB 3313 Wisdom Literature
 ABUS 4013 Leadership for the 21st Century
 APSY 4433 Death, Dying, & Grieving
 ASOC 4403 Conflict Mgt and Resolution
 ABIB 4613 Pastoral Epistles
 ABLE 4213 Christian Professional Ethics
 ABIB 3213 Romans
 ATHE 3513 Person & Work of the Holy Spirit
 ABUS 4413 Strategic Planning (Ministry)

Total Credit Hours – 124 Credit Hours



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BACHELOR OF SCIENCE (B.S.)

BUSINESS LEADERSHIP

The Business leadership major focuses on the managerial, financial and ethical issues required for effective Christian leadership in business. It emphasizes issues in developing human relations, decision-making skills and understanding legal, marketing and accounting procedures. Students receive training in the business concepts employed at both the operational and administrative levels of an organization as well as being prepared for graduate study in selected fields of business.

General Education Requirements
(60 Credit Hrs)

Electives (25Credit Hrs)

Business Leadership Major (39 Credit Hrs)

ABUS 3413 Organizational Communication
 ABUS 3513 Business Research
 ABUS 3313 Principles of Servant Leadership
 ABUS 4113 Organizational Behavior
 ABUS 3113 Professional Development
 ABIB 3113 Principles of Biblical Interpretation
 ABUS 3813 Business Law
 ABIB 3123 Life & Leadership of David
 ASOC 4403 Conflict Mgt & Resolution
 ABUS 4613 Decision Making & Prob. Solving
 ABUS 4213 Human Resources Administration
 ABIB 3213 Romans
 ABUS 4813 Strategic Mgt & Leadership

Total Credit Hours – 124 Credit Hours



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BACHELOR OF SCIENCE (B.S.)

HUMAN AND FAMILY SERVICES

The Human Services major focuses on expanding the student's awareness of being created in the image of God and of his own personal worth as he lives his life in and unto Christ. It emphasizes the family as the primary institution for raising up godly people and focuses on the restoration of families to a godly foundation. This major provides the church and societal institutions (geriatric centers, correctional facilities, child and adolescent care facilities, etc.) with specialists in the field of human and family services. It develops leaders who can fulfill a role of serving, ministering and working in various and adverse settings to meet the emotional/relational needs of humanity.

General Education Requirements
(60 Credit Hrs)

Electives (19 Credit Hrs)

Human & Family Services Major

(45 Credit Hrs)

ABLE 3113 Academic Research & Writing
 APSY 3113 Adult Learning & Development
 ASOC 3213 Cultural Diversity
 APSY 3533 Foundations of Counseling
 ABIB 3113 Principles of Biblical Interpretation
 ASOC 4273 Substance Abuse & Chemical
 Dependency
 ABIB 3313 Wisdom Literature
 ASOC 3113 Juvenile Delinquency
 ASWK 3143 Statistics
 ASOC 4403 Conflict Mgt and Resolution
 ASOC 3443 Aging & Gerontology
 APSY 4203 Counseling Troubled Families
 ABIB 3213 Romans
 APSY 4223 Abnormal Psychology
 APSY 4103 Dynamics of Small Group
 Counseling

Total Credit Hours – 128 Credit Hours



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PROFESSIONAL STUDIES PROGRAM COURSE DESCRIPTIONS

AACT 3213 Accounting I

A study of the basic principles of accounting and their application to business, covering journals, ledgers, summaries, etc.

AACT 3413 Managerial Accounting

A continuation of AACT 3213 Accounting I with interpretation and use of the accounting data; partnership and corporation accounts. Prerequisite: ACCT 2113

ABIB 3113 Biblical Interpretation

A course designed to acquaint the student with sound practices of Biblical study and interpretation. Emphasis upon resultant considerations for interpretations and application.

ABIB 3123 Life & Leadership of David

A study of the life of King David including his tragedies and triumphs. Attention will be given to the leadership qualities, style, and abilities of David. The primary focus will be on the moral, ethical and theological teachings of his life and their personal and professional relevance to the present.

ABIB 3213 Romans

A systematic study of Paul's letter to the church at Rome. Special emphasis will be placed on the great doctrinal themes of this epistle. Practical application of this writing to contemporary issues will be given.

ABIB 3313 Wisdom Literature

The examination of the wisdom literature of the Bible, concentrating on the wisdom books of Job, Proverbs and Ecclesiastes in the Old Testament and the epistle James in the New. Also examines extra-canonical wisdom literature, concentrating on Sirach (Ecclesiasticus) and the Wisdom of Solomon. While emphasis is placed on understanding the unique purpose and message of each book, attention is also given to understanding how each book functions within the canon, and especially in relationship to the gospel.

ABIB 4613 Pastoral Epistles

ABLE 3113 Academic Research & Writing

This course focuses on writing in formal and academic contexts through practice in rhetoric, argumentation, persuasion, and research. Writings and projects are designed to help the student understand features of academic writing. Students will learn how to evaluate, persuade, and argue, will develop the skills needed for effective research, and will practice generating original arguments after they have researched, designed, and articulated.

ABLE 3413 Contemporary Preaching

A study of the theory and practice of preaching, emphasizing correct communication techniques and pulpit decorum, which includes a preaching lab. Attention is given to the history of preaching and sermon types and development in the Christian Church. The course provides the student with the opportunity to study great preachers.

ABLE 3513 Legal Issues in Ministry

This course examines the legal environment of the church and ministry. Studies include the ministry's relationship to local, state, and federal statutes, incorporation, tax exempt status, and legal issues arising from the business of the church and from the practice of ministry. Emphasizes stewardship, risk management, and ethics. Three hours credit.

ABLE 4013 Leadership for the 21st Century

An examination of the dynamics of leadership development. Attention is given to the identification, recruitment and training of potential leaders. Attention is given to identifying the value of emotional intelligence in leadership. Students explore the inner territory of emotional intelligence as they compare and contrast this philosophy with their own value systems.

ABLE 4213 Christian Professional Ethics

This course concerns the presentation of ethics that are Biblically based and professionally applicable. Attention is given to the rationale and formulation of sound principles. Emphasis is on both ministerial and business ethics.

ABLE 4413 Strategic Planning

This course is designed to acquaint the student with the importance of leadership and planning. Strategic planning is a tool for stimulating clear, creative thought about an organization's future and then linking this thought systematically to effective, positive action.

ABLE 4613 Spiritual Formation

An examination of the spiritual dynamics of leadership development. Through a study of Scriptures, the qualities of godly leaders, the importance of mentoring and modeling, in leadership development are stressed. Attention is given to identifying the processing's of God in the development of a leader so a life vision and purpose are developed by each student.

ABUS/ APSY 3113 Professional Development

This course is an introduction to adult learning theory and an overview of the characteristics of adult learning. Using several models, adults will look at individual learning styles and understand the value of experience in translating knowledge and skills into academic credit. Students will be encouraged to reflect on prior learning as a foundation for future learning. Some emphasis will be given to academic skill development in order to provide success in all remaining courses within the program.

ABUS 3313 Principles of Servant Leadership

This course examines the foundational principles of leadership theory and practice, specifically from the perspective of serving others. Areas of discussion include: leadership in organizations; leader/follower relationships; the development of leadership theory; power and influence; team dynamics and leadership; emotional intelligence; leadership development. Special attention is given to identifying the core principles and ethical dimensions of spiritual leadership as taught by Jesus Christ. Three hours credit.

ABUS 3343 Principles of Management

The course examines the theory and practice of higher levels of management. This course will focus on the four areas of planning, organizing, influencing, and controlling. Emphasis will be paid to developing skills students will need as the student develops his or her career; communication, vision, leadership, and understanding personal differences.

ABUS 3413 Organizational Communication

The purpose of this course is to become familiar with principles and practices of communication in the workplace and in one's personal relationships. Verbal, nonverbal, written and contemporary methods of communication will be examined. Each person will examine his/her individual skills and seek to discover ways of improving communication at work and in personal relationships. Ethical practices in the workplace will be examined.

ABUS 3513 Business Research

Provides the student with a basic understanding of the research and application of principles, methods, and techniques required to conduct and to report applied research. The course will emphasize both written and oral presentation skills. A comprehensive research project will provide opportunity for relating the theoretical concepts and techniques to "real world" problems.

ABUS 3613 Principles of Marketing

This course studies the institutions and essential functions of marketing systems. An overview of advertising theory will be provided along with an analysis of the marketing mix: product, place, promotions and price strategies.

ABUS 3813 Business Law

A study of the basic principles and concepts of laws affecting business transactions. Included is an overview of the legal system as it relates to business, contracts, sale of goods, credit transactions, property and incorporation.

ABUS 4113 Organizational Behavior

This course analyzes the formal and informal functions and problems of organizations. The course also examines the strategies to plan, implement, and manage change in an organization.

ABUS 4213 Human Resource Administration

This course examines issues typically found in organizations when dealing with human resources. Policies of recruitment, selection, training, development, compensation of employees, performance evaluation, labor relations and quality of work life are presented. Attention is given to equal employment opportunity legislation as well as other internal and external environmental influences which affect human resource activities.

ABUS 4313 Global Management

This course is designed to develop insight in the strategies and managing the operations of companies crossing national boundaries; to develop knowledge of economic, political and social perspectives of dealing with transnational organizations; to create greater comfort in managing in the global environment.

ABUS 4413 Business Finance

This course will emphasize financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital and the time value of money. This course includes the Biblical concept of stewardship as it relates to wise and ethical finance procedures.

ABUS 4513 Fundraising

Course will discuss the essential components of fundraising including planned giving, building an annual fund donor base, cultivating and soliciting major gifts and grant writing. The grant proposal process, the differences between government and foundation proposals and decisions that determine proposal acceptance and denial will be discussed. Students will also be exposed to the research methods for locating foundation, federal and state grants whose giving goals match the funding needs.

ABUS 4613 Decision Making and Problem Solving

This course will prepare the leader for decision making and problem solving in an interdisciplinary business world. The course includes an overview of decision-making theory, cognitive mediating tools and systems theory. Problem solving rubrics are presented along with an analysis of the processes and frameworks of critical, creative and caring thinking for the information age.

ABUS 4713 Entrepreneurship

Entrepreneurial spirit serves as major fuel source driving our economic base. Linking the science of business to entrepreneurship and its relative importance to our economic system will be a major focus of this course. Students will also be exposed to the components of a practical business plan.

ABUS 4723 Production and Operations Management

ABUS 4813 Strategic Management and Leadership

This course studies the role of the leader in the development and implementation of the organizational policy by integrating the functional disciplines (marketing, accounting, human resource management, law) within the strategic analysis process. Attention will be paid to vision planning, mission statements, formulation of objectives and assessment of strategies. The role of social and moral responsibility will be analyzed in relation to a business strategic plan.

ABUS 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one of which is completed in each of the final two semesters of the ABLE Program.

APSY/ABUS 3113 Adult Learning and Development

This course is an introduction to adult learning theory and an overview of the characteristics of adult learning. Using several models, adults will look at individual learning styles and understand the value of experience in translating knowledge and skills into academic credit. Students will be encouraged to reflect on prior learning as a foundation for future learning. Some emphasis will be given to academic skill development in order to provide success in all remaining courses within the program.

APSY 3433 Developmental Psychology – Lifespan

Theoretical and research approaches to the study of the characteristic behavior of the individual from birth, childhood, adolescence, young adulthood and mature life. Consideration is given to how developmental principles affect physical, social, cognitive, spiritual and affective development and behavior.

APSY 3533 Foundations of Counseling: Theories/Techniques

This course is designed to acquaint the student with the major concepts and practices of conversational therapy. The broad goal of the course is to help students understand what counseling is, and what it is not, as well as to help them select wisely from all the theories those aspects which can be incorporated into developing their own personal style of counseling ethics and the counselor as a person.

APSY 4103 Dynamics of Small Group Counseling

This course offers training in the principles of counseling and therapy in a group setting. The class is used as a laboratory experience with the student participating in both the role of counselor and client.

APSY 4203 Counseling Troubled Families

This course defines the major concepts of “family”; its functions and dysfunctions. It is designed to equip students to minister wisely and appropriately to families. Special emphasis is given to meeting specific needs of troubled families within the local church. Areas of prevention, enrichment and intervention are explored. In addition, the course addresses some of the basic issues in family counseling ethics and responsibilities.

APSY 4223 Abnormal Psychology

This course provides a survey of modern views of abnormal or maladaptive behavior and explores definition and general causal factors. Special study is given to the major syndromes and patterns of the behavior disorders including a brief view of methods of diagnosis and treatment.

APSY4433 Death, Dying, and Grieving

This course is multidisciplinary in focus, exploring the social, psychological, personal, and spiritual aspects of death and dying, and the process of grieving. It examines personal adaptation, social response, care giving, and spiritual well-being. It emphasizes the pastoral care of the client and the family.

APSY 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one completed in each of the final two semesters of the ABLE program.

ASOC 3113 Juvenile Delinquency

A study of concepts of deviance, and theories explaining deviant behavior with special attention to juvenile delinquency. Attention is given to the nature and extent of juvenile delinquency, effects on the family and methods of social control.

ASOC 3213 Cultural Diversity

This course is a comprehensive study of diversity in a pluralistic society. Its focus is upon groups that have been assigned subordinate positions because of race, religion, country of origin, language—primarily the four major non-European Caucasian groups in the United States of America. Those four groups are: African American, Latino American, Asian American, and Native American. The challenges of prejudice and issues related to discrimination and oppression will be explored as they relate to Christian conduct and practice.

ASOC 3443 Aging and Gerontology

A study of the biological, psychological and social overview of aging processes. Relevant issues such as economics, social policy, health needs, family and primary relationships, death and dying, social roles, retirement, personal adaptation, social response, care giving and spiritual well-being are explored.

ASOC 4273 Substance Abuse/Chemical Dependency

A study of the phenomenon of chemical dependency with discussion of diagnosis, treatment and different intervention approaches; various classes of drugs; their effects on mood, behavior, consciousness and relationships; their use and abuse.

ASOC 4403 Conflict Management and Resolution

An incentive course designed to instruct the student in the variety of approaches for preventing and managing conflict; preventive diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

ASOC 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one completed in each of the final two semesters of the ABLE program.

ASWK 2113 Foundations of Social Work

A survey of the history of social work and social ministries. Emphasis will be placed on developing an awareness of the scope of the profession and the basic knowledge, values and skills needed by the social worker. Students will assess their strengths and weaknesses for social work and care giving. A brief introduction will be made of social work-related agencies and ministries.

ASWK 3143 Research Methods and Statistics

A survey of statistical description, including measure of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing.

ASWK 3933 Studies in Human & Family Services

A variety of issues and concerns relative to human and family studies will be explored. Individual seminars that address crucial issues related to diversity, care giving, family crisis, social problems, social services, the elderly, personal relationships, child abuse and child care.

ASWK 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one completed in each of the final two semesters of the ABLE program.

ATHE 3213 Servant Leadership

An examination of leadership from the perspective of serving others; a commitment to the growth of people and the building of a community. True servant leadership integrates the visionary element with the implemental element.

ATHE 3313 Christian Theology

A systematic examination of the key, orthodox theological concepts and doctrines of the Bible, emphasizing the Wesleyan-Armenian and Pentecostal views.

ATHE 3513 Person and Work of the Holy Spirit

An intensive Biblical and theological study of the person, offices, gifts and administrations of the Holy Spirit. Emphasizes the theoretical and practical aspects of the work of the Holy Spirit. Utilizes related readings from the Acts of the Apostles and Paul's Corinthian correspondence.

ATHE 4113 Adult Faith Development

This course comprises a practical theological and developmental study of the awakening growth and transformation of faith in the lives of persons and communities. The course seeks to understand the interrelation of human development and growing in Christian faith, based on psycho-social, structural-developmental and Biblical perspectives on human development as they relate to the faith development of the individual in, with and by community. The course will attend to approaches of human development of such theorists as Erikson, Levinson, Gillian, Marcia, Allport, Piaget, Kohlberg and Fowler.

ATHE 4213 Christian Professional Ethics

This course concerns the presentation of ethics that are Biblically based and professionally applicable. Attention is given to the rationale and formulation of sound principles. Emphasis is on both ministerial and business ethics.

ATHE 4443 Wesley's Theology of Society and the Church

A study that examines John Wesley's theology of the church as the body of Christ in the world. Explores Wesley's emphasis upon the Christian's involvement in and service to societal needs. Extensive reading in primary source materials is required.

LINK COURSE DESCRIPTIONS**LBIB 1553 The Bible as Literature**

This introduction will overview the unity of the Old and New Testaments within their historical, cultural and literary contexts. Significant attention will be paid to interpretation and application of Scripture within its specific genres. The Course will introduce the major themes, characters and events of the Bible to gain an overall perspective of Scripture.

LBIO 2114 Humanity, Science and Scripture

This course examines the biological systems of humanity and the environment, including principles of biology. Attention will be paid to the Biblical foundation of scientific understanding and the nature of humanity. Lab work is required.

LNSC 2004 Environmental Science

The course is a study in interrelationships of organisms with their environment at the ecosystem and biome levels. Emphasis is placed on Christian stewardship of creation and its resources including conservation, dynamics, climate patterns, and energy production and use. Labs are required and will utilize campus and community resources.

LBUS 2223 Business Math with Excel

Practical application of the principles of mathematics to the functions of business with attention to using Excel software for working and solving problems.

LBUS 2413 Ethics

A survey of Christian approaches to contemporary moral issues. Analysis will be made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism and nationalism in an age of ethical pluralism in light of Biblical views. Special attention to New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine and environmental concerns will be given.

LECO 3113 Principles of Economics

This course will study the overarching theories of economics as well as the Biblical understanding of wealth, labor and career; ethical implications in development of commerce; the basic principles of production, consumption, exchange, income distribution, and supply and demand. Attention will be paid to free market and supply side theories as compared to socialist and government control.

LENG 1553 The Bible as Literature

This introduction will overview the unity of the Old and New Testaments within their historical, cultural and literary contexts. Significant attention will be paid to interpretation and application of Scripture within its specific genres. The course will introduce the major themes, characters and events of the Bible to gain an overall perspective of Scripture.

LENG 2463 Writing, Research and Literature

This course will examine the structure and development of writing skills. Practice in writing narration, description, literary criticism and research will be emphasized through the use of poetry, short stories and great works of literature. *Prerequisite: English Composition I*

LENG 2993 Writings of Reason and Revolution

The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society. *Prerequisite: English Composition I*

LENG 3113 Literature & Theology of C.S. Lewis

A survey of the literary works and theological contributions of C. S. Lewis, emphasizing interpretations, motifs and recurring themes of the works. This course will seek to explore the thoughts and ideas of this man and the impact of his writings by a careful study of both his fiction and nonfiction works. The author's life as it influenced his work will also be studied.

LHIS 2113 Western Culture

This course is an introduction to the history, literature, philosophy, politics, art and music of the Western world from ancient Israel to Greco-Roman times, the Middle Ages, the Renaissance and the present.

LHIS 2223 History of the United States Government

This introduction to the progression of American government will cover the formation of the colonies and antecedents to the Revolution, the major documents and court cases in American history, the development of political parties and events that have led to the current political system of modern American government. Attention will be paid to the role of religious life in the development of the United States government.

LHIS 2993 Writings of Reason and Revolution

The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society.
Prerequisite: English Composition I

LHUM 1553 The Bible as Literature

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LHUM 2113 Western Culture

This course is an introduction to the history, literature, philosophy, politics, art and music of the Western world from ancient Israel to Greco-Roman times, the Middle Ages, the Renaissance and the present.

LHUM 2213 Comparative Religions

Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults, including the New Age Movement, constitute the major non-Biblical religions considered in Comparative Religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

LHUM 2463 Writing, Research and Literature

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Prerequisite: English Composition I

LMATH 2113 Business Math with Excel

Practical application of the principles of mathematics to the functions of business with attention to using Excel software for working and solving problems.

LMATH 2223 Symbolic Logic

The logic of syntax and analysis of truth-function compound statements, truth tables, formal and indirect proofs, propositional functions and the use of quantifiers, the logic of relations and a study of the nature of deductive systems.

LPHIL 2113 Christianity and Western Thought

This is an introduction to the major concepts of Christian theology and doctrine as they compare to the key philosophical studies and philosophers from the ancient world to the "Age of Enlightenment". The course will utilize a comparative approach in order to explore the relation of philosophy to theology, focusing on the dialectic between faith and reason.

LPHIL 2413 Ethics

A survey of Christian approaches to contemporary moral issues. Analysis will be made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism and nationalism in an age of ethical pluralism in light of Biblical views. Special attention to New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine and environmental concerns will be given.

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The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society.

Prerequisite: English Composition 1

LPSY 2113 General Psychology

This course is a comprehensive survey which provides a thorough definition of psychology and presents an overview of the many subareas within the discipline such as life span development, perceptual processes, behavior, cognition, personality, memory, abnormal, and counseling therapy. Emphasis on scriptural understanding necessary for balance in mind and behavior.

LPSY 2223 History of the United States Government

This introduction to the progression of American government will cover the formation of the colonies and antecedents to the Revolution, the major documents and court cases in American history, and the development of political parties and events that have led to the current political system of modern American government. Attention will be paid to the role of religious life in the development of the United States government.

LPSY 3113 Interpersonal Communication

An introductory course which stresses that communication is the foundation for all interpersonal relationships. The goals for this course are two-fold: to present valid information on interpersonal communication and to provide insight as to improving our interpersonal communication relationship to others.

LPSY 3103 Social Psychology

This course is an overview of the field of social psychology and a study of individuals and their relationships with others in their environment. It explores the developments of social psychology as a discipline, the major theories and theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

LPSY 3333 Psychology of Religion

An application of psychological theory and research to the study of religious experience, expression and behavior. The cognitive, volitional and emotional developments of religious development throughout the lifespan will be examined. Topics include sin, conversion, sanctification, guilt and moral development. Particular attention will be paid to the psychology of the mystical experience.

LSOC 3103 Social Psychology

This course is an overview of the field of social psychology and a study of individuals and their relationships with others in their environment. It explores the development of social psychology as a discipline, the major theories and theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

LSPCH 3113 Interpersonal Communication

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LTHE 2113 Christianity and Western Thought

This is an introduction to the major concepts of Christian theology and doctrine as they compare to the key philosophical studies and philosophers from the ancient world to the "Age of Enlightenment". The course will utilize a comparative approach in order to explore the relation of philosophy to theology, focusing on the dialectic between faith and reason.

LTHE 2213 Comparative Religions

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SCU GRADUATE SCHOOL OF MINISTRY

Training minds, hearts, hands



SCU GRADUATE SCHOOL OF MINISTRY

Contact Information:

Graduate School of Ministry
Southwestern Christian University
P.O. Box 340
Bethany, Oklahoma 73008
Phone: 405-789-7661 Ext. 3447
Admissions Information: 1-888-418-9272
Fax: 405-495-0078

DEGREE: Master of Ministry (M.Min.)

CONCENTRATIONS

Southwestern Christian University Graduate School of Ministry awards the Master of Ministry (M.M.) for one of five concentration majors:

- **Church Planting/Revitalization**
- **Leadership**
- **Life Coaching**
- **Pastoral Ministry**
- **Intercultural**

The degree requires 36 semester hours for graduation. The student should be able to complete the program in 3 to 4 semesters of continuous studies realized through evening or modular classes. In addition, 18 hours of post-graduate work is available to enhance the student's transfer into doctoral level programs.

Master's Certificate

The Master's Certificate is a flexible program of study consisting of 24 semester hours. It marks a terminal point of study, but the hours may also be applied toward the Master of Ministry degree for those who desire to continue. The Master's Certificate is designed to meet the continuing education needs of missionaries and others who are in ministry but are unable to give the time necessary to complete the two year master's degree program. A grade point average of B or better is required in the core courses to receive the Master's Certificate.

GENERAL INFORMATION

Affiliation, Location and History

The Graduate School of Ministry of Southwestern Christian University is housed in the main campus in Bethany, Oklahoma. The campus is adjacent to the International Pentecostal Holiness Church Global Ministry Center, the sponsoring denomination. In September 1993 the first class of graduate students arrived on campus as the Graduate School was launched.

Additional Class Sites

The Southwestern Christian University Graduate School of Ministry has been approved by its accrediting body to hold classes on the campus RHEMA Bible Training Center in Broken Arrow, Oklahoma, the campus of Emmanuel College in Franklin Springs, Georgia and also on the campus of Beulah Heights University in Atlanta. Georgia students are required to take six hours on the main campus in Bethany Oklahoma (usually the September class of the student's first and second year).

THE MISSION OF THE GRADUATE SCHOOL OF MINISTRY

Drawn from and supporting the mission of Southwestern Christian University, the mission of the Graduate School of Ministry, as an institution in the Pentecostal-Charismatic tradition, is to equip students at the graduate level to participate in His kingdom building by:

Equipping Christian leaders for an effective Spirit-filled ministry, to evangelize the lost, to plant new churches, to revitalize churches, and bring social transformation through sound biblical principles of administration and leadership.

Purpose

The curricula, classroom, and community life of the school are all designed to provide a dynamic context so the student will be assisted and encouraged to:

1. Train the mind by studying the Word to become approved unto God by mastering the content, understanding the meaning and receiving renewal, through life applications.
2. Train the heart by submitting to His Lordship, relying on the Holy Spirit for guidance and growth in Christ-likeness becoming conformed to His image.
3. Train the hand by discovering spiritual gifts and personal potential and using them in ministry for God's glory.

Students are expected to be involved in all aspects of the Graduate School of Ministry experience, including the practical life-experiences in ministry. The purposes of the Graduate School of Ministry, for the faculty and for the students, can only be achieved by the power of the Holy Spirit.

Objectives

The objectives of the Graduate School of Ministry are to equip students "for the work of the ministry" (Eph. 4:12), so they may more effectively fulfill God's call on their lives in accordance with their spiritual gifts. In light of the global task of evangelizing and discipling the nations (Matt. 28:19), the Graduate School seeks to train end time harvest leaders:

1. To become better equipped to serve as pastors of growing churches, church planters, missionaries and Christian leaders.
2. To have a biblical understanding of the mission and purpose of the church in today's urban society with its diverse culture, complex issues and challenging societal problems.
3. To develop strategies for church growth and new church planting in today's changing world and its diverse needs.
4. To integrate theology, biblical knowledge, and ministry practice with a Christ-like character.
5. To bridge cross-cultural settings and effectively communicate with new people groups in order to reach them with the gospel.
6. To hear what the Spirit is saying and minister under His anointing with signs and wonders.
7. To develop an attitude of openness and cooperation to all in the Body of Christ as partners in the task of bringing His Kingdom to earth.

STATEMENT OF FAITH (www.iphc.org)

The Graduate School of Ministry of Southwestern Christian University, as an institution in the Holiness-Pentecostal-Charismatic tradition, seeks to serve the kingdom of God by offering educational opportunities to Christians of various denominational backgrounds. However, SCU and the Graduate School of Ministry also adheres to the "Articles of Faith" of the International Pentecostal Holiness Church.

INSTITUTIONAL RESOURCES AND SERVICES

ADJACENT RESEARCH FACILITIES

University Library

The SCU Library, located in the C.H. Springer Building's lower level, provides students and faculty a common ground for interaction, reading, and access to nearly 30,000 resources in a variety of formats. The collection is searchable using the automated catalog with internet access available to students via the computer lab or wireless access. Professional assistance with research is available by e-mail or phone. Students, faculty, staff, and guests are issued a SCU Library card. Through a partnership with the Oklahoma Department of Libraries and Oklahoma Regents for Higher Education, the SCU Library provides online databases (accessible on site and remotely) and also issues and recognizes the OK Share Card Program, all further expanding research capabilities. Links to databases and resources are available on a webpage and blog to further support the academic work of SCU students. *The Pentecostal Research Collection* (PRC), the *Noel Brooks Collection* (NBC) and historic displays of the university are also featured in the University Library. Contact: scu.library@swcu.edu or 405-789-7661 (M-Th 9 a.m. to 4 p.m.).

SNU Library

The R.T. Williams Memorial Library on the campus of Southern Nazarene University (Bethany, OK) is available for use by all Southwestern students. Over 100,000 volumes and more than 600 periodicals are available to students (www.snu.edu).

Oral Roberts University

The finest Pentecostal library and resources in the world are available to the students of the Graduate School of Ministry through ORU. Located in Tulsa, approximately 96 miles from the campus of the Graduate School, the vast holdings of the John D. Messick Learning Resources Center are graciously made available to the students in the Graduate School of Southwestern Christian University. The library holdings include approximately 700,000 books, periodicals, pamphlets, microforms, video cassettes, audio tapes, and slides. (www.oru.edu)

ARCHIVE FACILITIES

The Holy Spirit Collection

This is a non-circulating collection at ORU containing items tracing the history and development of the Pentecostal and Charismatic Movements. It contains 12,000 volumes, periodicals, 5,000 audio tapes and 250 video tapes, plus approximately 5,000 un-catalogued audio tapes (www.oru.edu)

IPHC Archive And Research Center

This center, located in the IPHC Global Ministry Center (Bethany, OK), is a state of the art facility that houses the most comprehensive collection of materials produced by or about the International Pentecostal Holiness Church. The Center collects, organizes and preserves materials that show the origin, history, and theology of the denomination. The collection allows restricted use of print media, photographs, videos, Cd-Roms, etc., in the Reading Room. Selected digital copies and online reference assistance are available via the Internet (www.iphc.org).

OTHER INFORMATION

Housing

Housing is not provided for Graduate students since classes are only scheduled four days in the modular format, or once a week for the evening program. The Graduate School office provides a list of nearby hotels that offer special rates to students.

Textbooks

Required textbooks and other resource materials for the courses in the Graduate School may be purchased by the student on-line or through the SCU textbook services.

ADMISSIONS

Southwestern Christian University Graduate School of Ministry admits students who are committed to Christ and the Christian ministry. Their lives are to demonstrate consistency with the Word of God and a pursuit of its principles. Students must be involved in Christian ministry, emotionally suited for their calling, and capable of rigorous academic discipline.

Enrollment is open to qualified students who, without distinction of race, sex, handicap, or denomination, desire to undertake serious academic and professional studies in Christian ministries.

Full Standing

An applicant must fulfill the following requirements in order to be admitted to full standing:

1. Submit an application, along with the application fee of \$50, and three references to the Graduate School of Ministry Office. The references are to be from a) ministry colleague, b) a pastor or church official and, c) a personal friend.
2. Hold a baccalaureate degree and have an official transcript of all college academic records sent to the Graduate School of Ministry Office.
3. Hold a 2.5 GPA in the last 2 years of undergraduate work.
4. Be actively involved in ministry of a local church while enrolled. This is essential since a feature of the program is the application and integration of the concepts being studied into a church-based ministry.
5. Proficiency in the English language.

Conditional Standing

Applicants who cannot meet all of the above requirements may, by action of the Dean and the Graduate Admissions Committee, be admitted on a conditional basis.

Full Standing may be considered when all the deficiencies or pre-requisites are satisfied and the student has successfully completed nine semester hours with a grade point of a B or better.

Requirements for International Students

International students in the Graduate School of Ministry must meet/follow the same requirement as stated for undergraduate students at SCU. In addition to the regular standards for admission to the university and those cited above for graduate applicants, the International Student must:

1. Submit a completed application for admission and a \$200.00 (U.S. funds non-refundable application fee.
4. If dependents are to accompany the student to the United States, it must be stated on the application, and a guarantee must be given for the round trip transportation and for financial support for dependents throughout the time of enrollment.

5. If the international student is a member of the International Pentecostal Holiness Church, a written recommendation is required from the homeland missionary or field representative for the applicant's country of residence.
6. Submit a copy of the catalog from the school where the baccalaureate degree was earned. Applicants with an advanced degree must provide catalogs for both degrees.
7. Upon written notification of admission to the Graduate School, the student must submit a \$1000 (U.S. funds) financial deposit to the Business Office. One half of this deposit will be applied toward tuition and fees. The remainder will be retained by the Graduate School until the student departs. The Form I-20 will not be released until the appropriate deposit is received.

FINANCIAL INFORMATION

Schedule of Charges

Current tuition and fees are found on the SCU website: www.swcu.edu,

Payment of Fees

All tuition and other charges are due the day of registration. If the account cannot be paid in full on the day of registration, the following payment plan is available:

One-fourth is due upon registration.

One-fourth is due one month after registration.

One-fourth is due two months after registration.

One-fourth (the remaining balance) is due three months after registration.

A late payment fee of \$50 will be charged for payments not made by the due date. If the total amount due (sum of payments plus \$50 late fee) is not paid by the next due date, the student will be removed from class.

All charges for students taking fewer than 6 hours per semester must be paid in full at the beginning of each class.

All accounts must be settled by the end of each semester before a student can re-enroll for the next semester. All scholarship money will be applied as soon as eligibility is verified.

NOTE: All students must enroll for a minimum of three classes or nine semester hours to be considered as full-time students. This is essential for the student to qualify for financial aid and/or scholarships, for which he/she may be eligible.

Financial Aid

Refer to the Financial Aid section of the catalog

Financial Aid Refunds

No refunds will be issued prior to the beginning of class. Students must submit all necessary financial aid documentation in order to be eligible to receive financial aid. All possibilities of financial aid should be explored through the Financial Aid Office well in advance of enrollment.

Students who have not completed the necessary documentation will be required to pay one-fourth of their balance on the day of registration.

Refunds - Withdrawals

If it is necessary to drop or withdraw from a course in which a student is registered, the following policy is followed:

1. Full tuition can be refunded prior to the beginning of the classroom lectures on campus.
2. Forty percent of the tuition can be refunded up to noon of the second class day. **No refunds are granted after this time.**
3. A written explanation is required to begin the withdrawal process. A change of registration fee of \$25 is assessed to the student's account.

NOTE: ANY CHANGE OF REGISTRATION (DROP, ADD, WITHDRAWAL) IMPACTS YOUR FINANCIAL AID AND LOANS.

Scholarships

IPHC Rhodes Minister's Scholarships

The Velta Lorene Rhodes Scholarship Fund was established in August 1992 by Rev. George Lawrence Rhodes in honor of his wife Velta. This scholarship has been designated for the education of Pentecostal Holiness Ministers enrolling in the GSM.

Institutional Scholarships

The Institutional Scholarship Fund is set up for non-IPHC ministers that need financial help with their graduate studies at the GSM. This is provided through SCU and is issued on a first come first serve basis.

Church Planter's Scholarship

The Church Planter's Scholarship Fund is provided by the IPHC Foundation and is available solely for graduate students who are currently planting a church or are planning to in the near future.

Church Matching Scholarship

The Church Matching Scholarship Fund is available to graduate students who are currently pastors or spiritual leaders in their local church. The scholarship offers up to \$500 in matching scholarships for the student whose church wishes to contribute to their pastor's educational needs.

Referral Award

The Referral Award is a \$300 award offered to current students who refer graduate students to the university GSM. The referral students must enroll full time (nine hours) and complete one semester. The Referral Award is not given in cash, but is issued as a credit to the referrer's student account.

NOTE: The Graduate School of Ministry at Southwestern Christian University offers scholarships sponsored by various donors. These scholarships are awarded by various criteria, including need, and individual academic qualifications.

Information on scholarship, loan, and grant possibilities may be obtained by contacting the SCU Office of Financial Aid. This office provides counseling and assistance to all students. It is the desire of this office, within the limits of its resources, to assist worthy students who, without such aid, would be unable to enroll in graduate studies.

ACADEMIC REGULATIONS

Undergraduates Receiving Graduate Credit

Seniors at Southwestern Christian University and other approved schools who meet all the Requirements for admission except completion of the baccalaureate degree may, with the approval of the Graduate Dean, register for graduate level work during their senior year.

Transfer of Credit

Graduate credit may be transferred from other accredited institutions provided grades of B or above were earned. All transfer credit is evaluated by the Dean and must fulfill a curriculum requirement of the Graduate School.

Concurrent Enrollment

Concurrent enrollment is designed to allow the student to enroll in another institution for up to six semester hours of course work which is consistent with the student's approved ministry objectives. Concurrent work must have prior approval of the Dean of the Graduate School. Total graduate course credit accepted by transfer shall not exceed six semester hours.

Statute of Limitation

Work for the Master's degree should be completed within four years of the date of the first registration as a graduate student.

Additional course requirements will be imposed, at the discretion of the Graduate Dean, if the program extends beyond this limit.

Missed Classes

Students who are enrolled for nine semester hours, if for some emergency reason cannot attend a scheduled class for which they are enrolled, **MUST NOTIFY THE GRADUATE SCHOOL OF MINISTRY OFFICE BEFORE THE SCHEDULED WEEK OF CLASS.** An email, letter or phone call indicating the reason for the withdrawal must be sent to the Graduate School office. If this is received before the first day of class, all appropriate charges for the class will be dropped from the student's account. If this notification is not received, the student will be responsible for all charges for the class.

Any scholarship money that was awarded for the class will be forfeited or adjusted and the student's date of graduation deferred.

If a student can attend the missed class at another class site in the same semester, the scholarship money will not be forfeited and the student will be on line to complete all class work by the scheduled date of graduation.

Changes in Registration

Drop/Add

Students will be permitted to make changes in their schedules during the semester, dropping or adding a course, with the approval of the Dean or Assistant Dean. Any classes dropped or added after the first class day of the semester is assessed a \$25 change fee.

Other Designations

If a student cannot complete a course after attending a class due to an emergency situation, a **"W"** (Withdrawal) or **"WF"** (Withdrawal Failing) may be issued. No refund is granted for a **"W"** or **"WF"**.

An **"I"**, incomplete, is issued when all requirements for a course have not been completed due to circumstances beyond the student's control, such as a major illness or emergency, and the professor has granted an extension.

A **"CS,"** continuing status, is applied to a project that requires more than one semester to complete and has been approved by the dean of the Graduate School of Ministry and the course professor.

Withdrawal from the University

If it becomes necessary for a student to withdraw from the Graduate School of Ministry program, the student must notify the Graduate School office with a written letter of explanation. A grade letter of "W", "WF" or "F" will reflect on the transcript depending on whether the student is passing or failing the course at the time of the withdrawal. A student who quits attending a class but does not officially withdraw from the class will receive a grade of "F" which is recorded on the transcript and no refund is granted. The SCU Graduate School of Ministry Dean reserves the right under certain conditions to administratively withdraw a student from the institution.

Course Numbering

Courses numbered 5000's and 6000's are graduate level courses which are open to graduate and select undergraduate seniors. Courses numbered 4000's are advanced upper division undergraduate courses which may be open also to graduate students.

Modular Classes

All courses in the Graduate School of Ministry are offered on a modular basis. The courses are scheduled periodically over the year within the following format:

Pre-Class Assignments

Upon registration for a course, each student receives a syllabus, textbook list, and readings and/or assignments necessary to complete before the on-campus lectures.

A Week of Classroom Lectures

One week of classroom instruction is conducted by invited renowned guest lecturers from leading seminaries or outstanding church leaders. They are practitioners of the discipline they are teaching. Teaching partners team with the guest lecturers and are available to counsel and assist the students during this week of class.

Post Class Assignments

The course concludes with the application of the classroom lectures and readings to writing of a post-class project or strategy paper that relates to the student's ministry.

Modular Schedule

The modules are offered in January through May and September through November. Additional courses may be scheduled at other times in coordination with special lecture series, conferences or special events when specialized guest lecturers are available.

Evening Programs

SCU offers two on-campus evening programs. One is located on the Bethany campus, and one is at the Tulsa Metro location, which is on the Rhema Bible Training Center campus.

The evening program is a 36 hour Master of Ministry degree attainable in two years. Students attend class once a week for six weeks. Three courses are offered each semester which is nine hours and is considered full time status.

The two majors offered in the evening courses are: **Leadership** and **Life Coaching**.

The **Leadership** concentration requires the following courses:

- GLEAD 5553 Leadership Theory and Principles
- GLEAD 5743 Dynamics of Balanced Ministry
- GLEAD 5793 Training Leaders for Ministry
- GLEAD 5923 Conflict Management Skills
- Elective

*Also requires 15 hours of Core Curriculum and 6 hours of Research Curriculum

The **Life Coaching** concentration requires the following courses:

GLC 5103 Life Coaching: Theory and Praxis
GLC 5203 Life Coaching: Perspectives on Strategic Living
GLC 5303 Life Coaching: Advanced Issues and Essentials
GLC 5403 Life Coaching: Coaching as a Career
Elective

The Life Coaching Track also strongly recommends the three certification modules of fifteen weeks each.

Grades and Grade-point Averages

The graduate program operates with the following grade point weights for each course (see the SCU Official Grade Scale for more details):

A-- four grade points
B-- three grade points
C-- two grade points
D-- one grade point
F-- no points

Academic Probation

Review of student records will occur after each semester. The Graduate School of Ministry reserves the right to dismiss students whose academic progress is unsatisfactory. While a student may enter the Master of Ministry program with a 2.5 GPA, a minimum grade point average of 3.0 (B) is required for graduation. Students who have cumulative grade point averages below 3.0 for nine hours during their study in the program are automatically placed on academic probation. Students who have cumulative averages below 3.0 for 15 hours are asked to continue their studies in the Master's Certificate.

Late Work Policies

Each syllabus has a due date assigned by the Professor/Dean as to when all course requirements are to be submitted. Students unable to have all course assignments completed and to the professor by the date due must abide by the syllabi policies regarding extension requests or late charges. **All late work is penalized.**

Extension Requests

To have an extension considered for emergencies or medical reasons, the student must provide a written request (email, fax, or letter) to the Graduate School of Ministry office explaining the reason(s) it should be considered. The student will be notified if the request for extension will be granted.

Please note that in order to complete the course with an extension, the student will be required to:

1. Submit the work by the extension date arranged with the professor.
2. Pay a "completion fee" of \$50 (per course).

After these two items are completed, the student's grade will be recorded in the registrar's office.

If work is not submitted on the due date and no written request for an extension has been granted by the professor, the student will receive a failing grade (all work has to be submitted in order to receive a grade).

Class Attendance

The Graduate School of Ministry places a high value on class attendance and participation as part of the total learning process. Therefore, class absences, as well as late work, negatively impact students' grades. Each course syllabus will reflect this policy and the grades awarded.

Graduation Requirements

1. Admission to full standing in the graduate program.
2. Satisfactory completion of the 36 semester hours as outlined in the curriculum with a GPA of 3.00 or above.
3. Completion of the MAPS according to the guidelines presented in the syllabus. No MAP paper will be accepted if it does not meet these format guidelines.
4. Completion of the program in four years.

Graduation Exercises

Commencement exercises are usually held in May of each year. ***All graduates are expected to participate in these exercises.*** A graduation fee is automatically charged to the student's account at the beginning of the graduate's spring semester.

MASTER OF MINISTRY (M.Min.)**DEGREE REQUIREMENTS****36 Required Credit Hours****CORE CURRICULUM -- 15 Hrs**

GBI 5203 Bibliology (3)
 GBI 5213 Hermeneutics (3)
 GLEAD 5303 Spiritual Formation of a Leader (3)
 GTH 5103 Theological Found. for Ministry (3)
 GTH 5773 Pentecostal/Charismatic History (3)

RESEARCH CURRICULUM - - 6 Hrs

GRES 5803 Research Methods (3)
 GRES 6913 MAP*** (3)

CONCENTRATIONS – 15 Hrs

Students select one of the following concentrations to complete the 36 credit hour program:

Church Revitalization / Church Planting Concentration – 15 Hrs.

GPMIN 5553 Leadership: Theory & Principles **OR**
 GPMIN 5723 Church Revitalization & Renewal (3)
 GPMIN 5423 Church Planter's School
 GPMIN 5323 Becoming a Missional Church (3)
 GPMIN 5613 Small Groups & Community (3)
 GPMIN 5913 Church Stewardship & Mgt. (3)
 Elective (3)

Intercultural Studies Concentration – 15 Hrs.

GIS 5303 Foundations of World Evangelism (3)
 GIS 5313 Missionary Life & Practice (3)
 GIS 5403 World Religions (3)
 GIS 5503 Intercultural Studies (3)
 Elective (3)

Leadership Concentration – 15 Hrs.

GLEAD 5553 Leadership Theory & Practice (3)
 GLEAD 5743 Dynamics of Balanced Min. (3)
 GLEAD 5793 Training Leaders for Ministry (3)
 GLEAD 5923 Conflict Management Skills (3)
 Elective (3)

Life Coaching Concentration – 15 Hrs.

GLC 5103 Life Coaching: Theory & Praxis (3)
 GLC 5203 Life Coaching: Perspectives on the Strategic Life (3)
 GLC 5303 Life Coaching: Advanced Issues & Essentials (3)
 GLC 5403 Life Coaching: Coaching as a Career (3)
 Elective (3)

***All MAPS papers must be written in the area of concentration or emphasis.

Pastoral Ministries Concentration – 15 Hrs.

GPMIN 5613 Small Groups and Community (3)
 GPMIN 5673 Evangelism & Mission (3)
 GPMIN 5773 Pastoral Care (3)
 GPMIN 5853 Contemporary Communication **OR**
 GPMIN 5923 Conflict Mgt. Skills (3)
 Elective (3)

Additional Studies are for students who have their Master of Ministry and desire to continue in doctoral studies.

Post Graduate - Studies – 18 Hrs.

GBI 6403 O.T. History & Theol. (3)
 GBI 6413 N.T. History & Theol. (3)
 GHIST 6113: History of the Church: Patristic Era to Protestant Reformation (3)
 GHIST 6123 History of the Church: Reformation to Modern Church (3)
 GTH 6113 Systematic Theo 1 (3)
 GTH 6123 Systematic Theo 2 (3)

Southwestern Christian University
Graduate School of Ministry
P.O. Box 340

Bethany, Oklahoma 73008 (405) 789-7661x3447
beverly.haug@swcu.edu www.swcu.edu

Two Program Offerings Now Available!

1. **Modular Program** (at SCU in OKC and in Georgia)
2. **Evening Program** (On SCU Campus and the Tulsa Metro site)



"Are you looking for an educational experience that is academic, innovative and cutting edge?"

If so, consider our Graduate School of Ministry experience. Our graduates serve in various places throughout the world as missionaries, pastors, conference officials and business professionals. We can tailor your degree program to your calling.

I invite you to explore our website (www.swcu.edu) and learn more about the opportunities for graduate and advanced graduate studies at the Graduate School.

After you have explored this site, contact us and let us help you take that vital next step in your personal equipping journey."

John Chasteen, Dean

Graduate School of Ministry**Graduate Studies Information**

All Master of Ministry Degrees require thirty-six credit hours, twenty-one hours of core curriculum and fifteen hours in the area of emphasis.

The purpose of the Master of Ministry degree is to provide the student with a better understanding of spiritual, skill and strategic formation. The degree also addresses such areas as graduate level research, critical thinking and the writing processes. It incorporates practicum directed toward the development of practical solutions to 21st century ministry challenges.

**TOTAL DEGREE CREDIT HRS –
36 Credit Hours**

www.swcu.edu

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P.O. Box 340
Bethany, OK 73008
405-789-7661 Ext. 3447 GSM

admissions@swcu.edu

GRADUATE SCHOOL OF MINISTRY COURSE DESCRIPTIONS

(All courses are for 3 credit hours and use the Bible as the foundational text).

Directed Studies: 5013-5993 or 6013-6993

These courses give students the opportunity to do study and/or do field research in a selected area of professional interest. Three hours of credit may be awarded. A proposal for any directed study must be submitted and approved by the Dean. A course designation will be assigned from an appropriate area of study with the number 5013-5993 or 6013-6993.

(For example: TH 5013, etc.)

Studies of selected Biblical books are available as part of 5013-5993 or 6013-6993 Directed Studies offerings.

BIBLICAL STUDIES

GBI 5203 Bibliology

A study of the structure, history and validity of the Bible will be the content of this course. History of transmission, reliability, theories of interpretation as well as inspiration will be emphasized.

GBI 5213 Hermeneutics

An examination of the essential techniques of biblical interpretation will be discussed. Hermeneutical response to critical issues of contemporary ministry will be evaluated.

GBI 6213 Biblical Interpretation

This course surveys the history of biblical interpretation with attention to contemporary methods. Issues of authority and inspiration are examined and applied to today's ministry context. It requires a major interpretation project in both Old and New Testaments.

GBI 6403 Old Testament History and Theology

A comprehensive analysis of Old Testament literature in its literary and historical context is the content of this course. (Prerequisite: Bibliology and Hermeneutics)

GBI 6413 New Testament History and Theology

New Testament literature will be examined in its prophetic, historical, and literary contexts. (Prerequisite: Bibliology and Hermeneutics)

GBI 6993 / GLEAD 6993 Bible Centered Leadership

This course is an intensive study of selected biblical texts exploring leadership principles. The objective is to immerse the student in leadership concepts as reflected in persons and events from the biblical narratives.

CHURCH PLANTING / REVITALIZATION

*Some GPMIN courses are applicable to Ch. Planting, /Revitalization, Leadership and Pastoral Ministries.

GPMIN 5323 Becoming a Missional Church

This is an in-depth study embracing the current "Missional Church Movement" that is affecting many evangelical churches across America. It acquaints the student with key biblical shifts required to become a kingdom based, people oriented Missional Church in the 21st century.

GPMIN 5423 Church Planter's School

This course is a partnership with EVUSA of the IPHC Ministries and ARC to equip and train leaders for church planting.

GPMIN 5443 Praise and Worship

This course is an investigation of the role of worship in the life of the Church, emphasizing the development of a theology of worship. Pentecostal-Charismatic worship and its place in growing churches are emphasized. Practical training is given in how to plan and lead in a worship service.

GPMIN 5553 / GLEAD 5553 Leadership: Theory and Principles

This course is an overview of leadership within the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary organizational and leadership theory, in addition to the participant's context of ministry.

GPMIN 5613 Small Groups and Community

This course examines small group dynamics and their relationship to building healthy congregations. Various small group models are examined for their possible contribution for church vitality.

GPMIN 5673 Evangelism and Mission

Various types of evangelism and outreach are studied to enhance the mission, growth and impact of the local church in a community is the emphasis of this course. Outreach to all segments of society and ethnic groups is stressed so the church is faithful to the Great Commission. Practical field experience in a dynamic church is a vital aspect of this course.

GPMIN 5723 Church Revitalization and Renewal

Students are trained to evaluate local congregations in light of key factors essential to a healthy church. Potential corrective strategies are explored concerning growth barriers as well as other factors that impact the life of the church.

GPMIN 5913 Church Stewardship & Management

A survey of the biblical foundations of stewardship principles, fundraising and capital campaigns essential to resource growing churches are investigated. The management, budgeting and financing for successful church life and ministry support are examined.

GPMIN 5923 / GLEAD 5923 Conflict Management Skills

This course is designed to help the leader address, analyze, and manage conflict effectively, with professional and ministerial etiquette. It explores organizational methodologies needed to effectively mediate conflict in the contemporary church. explores change agent theory and other organizational methodologies needed to effectively lead the contemporary church.

INTERCULTURAL STUDIES**GIS 5103 Missionary Life and Practice**

A study of the principles of itinerating, fund raising, gaining prayer support, networking, and mobilizing others for missions are vital dynamic aspects of this course. Relationships of missionaries to pastors, local churches, mission boards and others on the field are also examined. This class is usually held in partnership with the IPHC School of Missions.

GIS 5303 Foundations of World Evangelism

This course is a study of the church's mission to the world including history, doctrine, cultural anthropological insights.

GIS 5403 World Religions

A comparison of living world religions and select cults including: origins, founders, sacred texts, and central beliefs will be the content of this course. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessings of Christianity.

GIS 5503 Intercultural Ministry

Cultural values and practices, language barriers, non-verbal communication, and other pertinent characteristics will be covered in relation to ministry. Integration of biblical essentials within the boundaries of culture is emphasized.

GIS 5693 Mobilizing the Local Church for World Evangelism (MOST)

Topics include how to mobilize the local church with a global vision, praying for the harvest, targeting an unreached people group, training of leadership, raising missions budgets, conducting missions conferences, taking short term trips and giving the local church a world vision for the harvest. Usually held in partnership with MOST or Missions Conference.

GIS 5743 Perspectives on the World Christian Movement

This is an independent study course giving you the opportunity to discover what God is doing around the world and consider your part in His purpose. The course will help you understand God's plan for the world and possibly your life. It was designed and continues to be sponsored and developed by the Institute for International Studies of the U. S. Center for World Mission in Pasadena, CA. The course is divided into four major sections: Biblical, Historical, Cultural, and the Strategic aspect of missions.

GIS 6853 Issues and Trends in World Evangelization

This course covers the major trends, both theological and strategic, in contemporary missions. These will be examined and evaluated in light of a Pentecostal perspective. The student will develop a strategy that will engage the issues and lead to greater effectiveness in reaching the unreached people groups of the world.

LEADERSHIP**GLEAD 5553 / GPMIN 5553 Leadership Theory and Principles**

This course is an overview of leadership within the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary organizational and leadership theory, in addition to the participant's context of ministry.

GLEAD 5303 Spiritual Formation of the Leader

This course is an in-depth analysis of the process of how God develops leaders. Case studies are drawn from biblical, historical and contemporary leaders. Leaders are encouraged to discern how God shapes lives.

GLEAD 5693 Leadership Issues

This course enables the student to understand the unique design the amazing Father has given to everyone. Design, Destiny and Demonstration are all part of the 3-D process all go through in order to live a life of purpose, make a contribution and finish well.

GLEAD 5743 Dynamics of Balanced Leadership

This course examines that focus is biblically centered on the balance of spiritual, emotional, and physical wholeness of the leader and those they serve. The need for the temperance of the leader is crucial for the ministry to the broken.

GLEAD 5763 Personal Disciplines of a Leader

The personal growth and professional development of a leader are emphasized in this practical course. Characteristics of successful leaders are studied and applied to the leader's personal life. Growth goals, time management, and personal health of a successful leader are encouraged by becoming accountable to peers as part of the requirements of this course.

GLEAD 5793 Training Leaders for Ministry

This course features an examination of the selection process, discipling, mentoring, and empowering emerging leaders in local and para-church ministries. The maturation of such believers through spiritual growth is a vital component emphasized in this course.

GLEAD 5923 / GPMIN 5923 Conflict Management Skills

This course is designed to help the leader address, analyze, and manage conflict effectively, with professional and ministerial etiquette. It explores organizational methodologies needed to effectively mediate conflict in the contemporary church. explores change agent theory and other organizational methodologies needed to effectively lead the contemporary church.

GLEAD 5983 Leading Apostolic Churches

The nature, characteristics, ministry opportunities and impact of mega churches on a city, state or region as they bring transformation are studied on site. Attention is given to the organizational structure, corporate culture and apostolic leadership of these dynamic Spirit-formed churches that are being raised up around the world.

GLEAD 6653 Emerging Destiny Patterns

This is a study of leadership development processes and phases leading to the discovery of purpose, personal destiny and living a focused life. Seasons of destiny, spiritual authority, deep processing are examined to gain God's perspective and purpose for leaders. Character over charisma and other principles are stressed so leaders finish well.

GLEAD 6743 / GPMIN 6743 Developing the Healthy Leader

This course assists students in establishing a good self identity through understanding that they are in Christ. Personal issues and practices are examined in light of God's Word. Bondages from past heritages, models, and thought patterns are overcome to bring freedom and fulfill destiny.

GLEAD 6833 Profiles in Leadership

The lives of significant historical and current leaders are studied as to their development, personal lives, historical situation, significant decisions and legacy or contribution. This course allows students to be mentored by these case studies and apply concepts to their own leadership development.

GLEAD 6983 Understanding Your Gifting

Understanding Your Gifting is a unique class designed to help the student understand how God empowers a leader to become a unique, sharp threshing instrument in His hand. The study takes an in-depth look at spiritual gifts, natural abilities, talents and life experiences in order to better understand the personal process towards developing the total person.

GLEAD 6993 / GBI 6993 Bible Centered Leadership

This course is an intensive study of selected biblical texts exploring leadership principles. The objective is to immerse the student in leadership concepts as reflected in persons and events from the biblical narratives.

LIFE COACHING**GLC 5103 Life Coaching: Theory and Praxis**

A basic introduction to the theory and praxis of the contemporary needs for facilitating a positive life transformation is the focus of this course. It is approached from a biblical, Christ-centered perspective and includes an initiation into the basic skills thereof.

GLC 5203 Life Coaching: Perspectives on the Strategic Life

This course is an examination of various strategies and planning instruments designed to affect future outcomes and direction and introduces a biblical model of reflection that aids in the discovery of a focused life. (Prerequisite: LC 5103 Life Coaching: Theory and Praxis)

GLC 5303 Life Coaching: Advanced Issues and Essentials

A course that integrates advanced life coaching skills with practical tools for the purpose of identifying and engaging life stage issues in the client. (Prerequisite: LC 5203 Life Coaching: Perspectives on the Strategic Life)

GLC 5403 Life Coaching: Coaching as a Career

An introduction to life coaching deftness needed to navigate the corporate and business world. The course helps the student to integrate marketing skills, internet prowess, biblical and personal values into a contemporary business plan for success. (Prerequisite: LC 5203 Life Coaching: Perspectives on the Strategic Life)

PASTORAL MINISTRIES

(Some PMIN courses are applicable to both Pastoral Ministries & Church Planting/Revitalization)

GPMIN 5443 Praise and Worship

This course is an investigation of the role of worship in the life of the Church, emphasizing the development of a theology of worship. Pentecostal-Charismatic worship and its place in growing churches are emphasized. Practical training is given in how to plan and lead in a worship service.

GPMIN 5483 The Church and the Work Place

This course seeks to build bridges between the cultures of the church and that of the workplace. An emphasis is the role of Biblical kings and priests in order to eliminate the clergy-laity barriers and release people into their destinies. The role of apostles in the market or work place is stressed as part to God's kingdom strategy.

GPMIN 5553 Leadership: Theory and Principles

This course is an overview of leadership within the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary organizational and leadership theory, in addition to the participant's context of ministry.

GPMIN 5613 Small Groups and Community

This course examines small group dynamics and their relationship to building healthy congregations. Various small group models are examined for their possible contribution for church vitality.

GPMIN 5673 Evangelism and Mission

Various types of evangelism and outreach are studied to enhance the mission, growth and impact of the local church in a community, stressing outreach to a multicultural society in fulfillment of the Great Commission.

GPMIN 5773 Pastoral Care

This course is an integration of the functions and practice of biblical pastoral ministry for the purpose of wholeness in the local body.

GPMIN 5853 Contemporary Communication

An examination of creative and non-traditional techniques in proclamation of the gospel to the non-Christian community will be studied in this course. It includes the use of modern technology in presenting the gospel.

GPMIN 5923 / GLEAD 5923 Conflict Management Skills

This course is designed to help the leader address, analyze, and manage conflict effectively, with professional and ministerial etiquette. It explores organizational methodologies needed to effectively mediate conflict in the contemporary church. explores change agent theory and other organizational methodologies needed to effectively lead the contemporary church.

GPMIN 6453 Christian Ethics

This course is a study of the ethical dimensions of life and practice from a biblical and theological perspective. Sound biblical and ethical lifestyle is stressed. Units of the course include an examination of contemporary ethical issues in the church and society.

GPMIN 6723 Marriage and Family

Ministry needs of families across multicultural contexts and how to effectively minister to them is the focus of this course. Critical issues facing marital and family relationships in today's society, the family life cycle, and the leader's home and family needs are also covered.

GPMIN 6743 / GLEAD 6743 Developing the Healthy Leader

This course assists students in establishing a good self identity through understanding who they are in Christ. Personal issues and practices are examined in light of God's Word. Bondages from past heritages, models and thought patterns are overcome to bring freedom and fulfill destiny.

GPMIN 5913 Church Stewardship & Management

A survey of the biblical foundations of stewardship principles, fundraising and capital campaigns essential to resource growing churches are investigated. The management, budgeting and financing for successful church life and ministry support are examined.

GPMIN 6963 Equipping For Chaplains Ministries I

This is a basic course to prepare for the chaplaincy in a branch of the military services. Included is a study of the biblical view of the military, ethics, social diseases, critical incident stress management and other topics.

GPMIN 6973 Equipping For Chaplains Ministries II

This course is a continuation of PMIN 5963. This course deals with relationships and structure of the military, interfaith cooperation, denominational distinctives, combat duty, and ministry in a pluralistic society so the chaplain is prepared for service.

THEOLOGY**GTH 5103 Theological Foundations for Ministry**

This course explores a wide range of theological perspectives pertaining to a biblical basis for the nature of the church, the role of ministers in the Christian community, and the nature of gifts and ministry. Students will be guided to articulate their personal theology of ministry.

GTH 5733 Power Ministry

This is a study of the nature and release of power ministry in the Bible as a norm for today. Signs and wonders, miracles, deliverance and inner healing, are evaluated in order to determine the place of power in ministry for today's world. Various models of ministry are examined so God's power is returned to His people and the Church.

GTH 5773 Pentecostal/Charismatic Theology

The history and practices of Pentecostalism are examined in light of their contributions to theological thought and their impact upon global Christianity.

GTH 6453 Biblical Theology

This course is an examination of key contemporary theological concepts and doctrines of the Bible. Selected topics, contemporary issues and themes that are significant to Holiness-Pentecostal-Charismatic movements are studied.

GTH 6633 Theological Method

A study of the Wesleyan quadrilateral of scriptures, tradition, experience and reason as the basis of making theological decisions is the structure of this course. Other contemporary theological methods, including various Evangelical and Pentecostal approaches are explored.

POST-GRADUTE COURSES**GBI 403 Old Testament History and Theology**

This course is a comprehensive analysis of Old Testament literature in its literary and historical context. (Prerequisite: Bibliology and Hermeneutics)

GBI 6413 New Testament History and Theology

New Testament literature will be examined in its prophetic, historical, and literary contexts. (Prerequisite: Bibliology and Hermeneutics)

GHIST 6113 History of the Church: Patristic Era to the Protestant Reformation

A basic introduction to the development of the Christian church's doctrine, faith and practice from the early patristic era to the Protestant Reformation, including constructive theology, conflict with heresies, and the writing of church creeds will be discussed in this course.

GHIST 6123 History of the Church: Reformation to the Modern Church

This course gives a basic introduction to the development of the Christian church's doctrine, faith and practice from the time of the Protestant Reformation to the Modern church era including reformation theology, revivalism, the rise of denominations, and pertinent contemporary doctrinal issues.

GTH 6113 Systematic Theology I

An intensive study of God, Christology, and Anthropology will be examined. A variety of theological traditions will be surveyed with emphasis on the Wesleyan-Armenian perspective.

GTH 6123 Systematic Theology II

This course is an intensive study of Pneumatology, Ecclesiology, and Eschatology. A variety of theological traditions will be surveyed with emphasis on the Wesleyan-Armenian perspective.

RESEARCH CURRICULUM**GRES/LIS 5803 Research Methods**

A guided study of the techniques and tools of bibliographic and field research to better prepare the student for the writing of the Ministry Application Project (MAP), in a student's chosen field of ministry is the content of this course. Attention is given to the technical resources, planning, research and proper writing of a thesis type paper or project.

GRES/LIS 6913 Ministry Application Project

The MAP project is the capstone experience within the graduate curriculum. It is designed to address a specific situation within the student's present field of ministry, giving the student practical value through the synthesis of prior course content, research, and the writing of the project. The application project is developed in conjunction with the Research Methods course as well as the MAP Advisor and MAP Director. (Prerequisite: RES 5803 Research Methods)