Course Information and Descriptions
COURSE INFORMATION

COURSE NUMBERING SYSTEM
The number of credit hours for each course is identified in the last digit of the course number. For example, the course number of English Grammar and Composition I is ENGL 1113. The first digit “1” shows that this is a freshman level course and the middle two numbers are course differentiation numbers. The last digit “3” shows that it is a 3-semester hour course.

Lower Division = 1000-2000
Upper Division = 3000-4000

COURSES NOT OPEN TO FRESHMEN
Courses numbered 3000 and above are not open to freshmen. Exception to the regulation will be made by the department chair of the course in question only when there is justifiable evidence that the freshman is adequately prepared for the advanced course.

DIRECTED STUDY COURSES
The desire of the University is to encourage students to complete individualized, directed study courses within a reasonable period.

- Students are expected to complete each course within the semester in which they are enrolled in the directed study class. Therefore, early enrollment in a directed study course is imperative.
- No extensions are available for directed study courses, and directed study coursework not completed by the end of the semester in not subject to an incomplete grade unless there are dire emergencies situations. In such case, incomplete grade procedures must be followed.

INTERNSHIPS, PRACTICUMS, FIELD EXPERIENCE
Students enrolled in internship, practicum or field experience courses have six months to complete coursework (150 clock hours) or receive an "F." If an "F" grade is earned, students must re-enroll in the course for credit. These courses will not be allowed incomplete grades without prior written approval from the dean of the school of the student's academic program.

PREREQUISITES
Prerequisites are courses that must be completed prior to enrolling in more advanced courses and are specified in this catalog immediately following course descriptions. Prerequisites must be completed with a grade of "C" or better before students will be permitted to enroll in a course that requires the prerequisite course. Transfer courses can be used to fulfill prerequisite requirements if those courses follow transfer credit policies listed elsewhere in this catalog.

REQUIRED COURSES
Specific courses required by an academic program must be completed with a grade of "C" or better unless otherwise specified in the catalog. Required religious literacy courses, General Education courses, and electives are considered passing with a "D" unless they are identified in the catalog with an asterisk (*).

ONLINE COURSE POLICIES
See Online Education section of this catalog.

VARSITY SPORTS COURSES
Students participating in varsity sports must enroll in the 1- or 0-credit hour Varsity (Sport) course and HPSM 1450 Varsity Sports each semester they receive a scholarship. Enrollment in the sport will verify scholarship application. (See HPSM courses.)
COURSE DESCRIPTIONS

ACCT (ACCOUNTING)

ACCT 2113 Accounting I
A study of the basic principles of accounting and their application to business, covering journals, ledgers, summaries, etc.

ACCT 2133 Accounting II
A continuation of 2113 with interpretation and use of the accounting data; partnership and corporation accounts. Prerequisite: ACCT 2113 Accounting I

ACCT 3413 Managerial Accounting
This course studies the internal accounting principles, techniques, and managerial uses as it relates to budgetary, performance evaluation, ethics, cost-volume-profit relationship, product costing methods, and other various decision-making applications. Prerequisite: ACCT 2113 Accounting I

ACCT 3423 Income Tax Accounting
This course requires students to study the federal tax law as it pertains to individuals, with an emphasis on application. Prerequisite: ACCT 2133 Accounting II

ACCT 3433 Cost Accounting
Elementary principles of cost accounting including internal records of manufacturing business, process, and job order cost accounting. Prerequisite: ACCT 2133 Accounting II

ACCT 3443 Accounting for the Workplace
An introduction to basic accounting concepts students encounter in their lives. Financial statements are analyzed to reveal the financial health of a person or organization. Students are also shown how to include financial information when making decisions about investing, borrowing, and budgeting.

ACCT 4113 Auditing
An introduction to the auditing process and the public accounting profession. Emphasizes generally accepted auditing standards; selected techniques for audit decisions; audit objectives and how they are met through evidence accumulation and evaluation; and auditor's reports. Prerequisites: ACCT 2133 Accounting II and ACCT 3433 Cost Accounting

ACCT 4123 Intermediate Accounting
This course will focus on valuation and other theoretical problems in accounting for cash, temporary investments, receivables, inventories, long-term investments, plant and equipment, and intangible assets. Prerequisite: ACCT 2133 Accounting II

BIBL (BIBLE)

BIBL 1403 Old Testament History and Literature
An introductory study of the Old Testament canonical books, including geographical, cultural, and historical backgrounds. Emphasizes the authorship, structure, theme, general content, and significance of each book. Special attention is given to the Old Testament revelation of the moral being of God and its implications for an application to Christian character and lifestyle.
BIBL 1413 New Testament History and Literature
An introductory study of the historical and cultural background of the New Testament world. Emphasizes the authorship, structure, theme, and general content of each book. Practical applications are given for Christian character and lifestyle.

BIBL 2223 Biblical Hermeneutics
A course designed to acquaint the student with sound practices of biblical study and interpretation. Emphasis is placed upon resultant considerations for interpretation and application.
Prerequisites: BIBL 1413 New Testament History and Literature, BIBL 1403 Old Testament History and Literature

BIBL 3023 The Pentateuch
Studies in the Pentateuch, tracing God’s redemptive purpose from creation through the Exodus, and evaluating the spiritual significance of the lives of the Hebrew Patriarchs and the unique contribution of Moses to Israel and the Christian Church. Special attention is given to the implications of the Pentateuch for Christian worship and living.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 3123 Life and Leadership of David
A study of the life of King David including his tragedies and triumphs. Attention will be given to the leadership qualities, style, and abilities of David. The primary focus will be on the moral, ethical and theological teachings of his life and their personal and professional relevance to the present.

BIBL 3173 Bible Manners and Customs
A study of the manners and customs of the people of Bible times and the significance of those customs for interpreting Scripture.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 3203 Life of Christ
A harmonized view of the four Gospels within the biographical structure of the life of Christ and an in-depth study of the most important aspects of Christ's life, work and teachings. Attention is given to Jesus Christ as a person and to his relationship to the individual and society.

BIBL 3213 Romans
A systematic study of Paul’s letter to the church at Rome. Special emphasis is placed on the great doctrinal themes of this epistle. Practical application of this writing to contemporary issues is also given.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 3243 History of Israel
An intensive study of the redemptive story of Israel revealed in the Old Testament books Joshua through Esther. The course traces the development of the theological history of the Hebrew nation from the conquest of Canaan to the subjugation of Palestine.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 3313 Wisdom Literature
The examination of the wisdom literature of the Bible, concentrating on the wisdom books of Job, Proverbs and Ecclesiastes in the Old Testament and the epistle James in the New. Also examines extra-canonical wisdom literature, concentrating on Sirach (Ecclesiasticus) and the Wisdom of Solomon. While emphasis is placed on understanding the unique purpose and message of each book, attention is also given to understanding how each book functions within the canon, and especially in relationship to the gospel.

BIBL 3533 The Tabernacle
This course is designed to give the student an opportunity to do specialized study in the origins, purposes and theological implications of the Israelite tabernacle.
Prerequisite: BIBL 2223 Biblical Hermeneutics
BIBL 3633 Geography and Archeology of the Bible
A survey of the geographic setting and archeology of the Scriptures in every period of biblical history from Abraham to the apostolic age, including a review of the current geopolitical conditions in the Middle East. The purpose of the course is to focus on aspects of geography that have practical value for understanding and interpreting the Bible.
Prerequisites: BIBL 2223 Biblical Hermeneutics

BIBL 3663 Bible Research Methodology
This course studies research methodology for academic papers. The course also covers data-gathering techniques, analyzing data and evaluating information, it will focus on procedure in public opinion polling, experimental method, content analysis, field methods, recording of information, survey design, sampling techniques, questionnaire design, interviewing, review methods, secondary data analysis, etc.
Prerequisites: BIBL 2223 Biblical Hermeneutics and ENGL 1213 English Grammar and Composition II

BIBL 3733 Corinthian Correspondence
A systematic study of Paul’s two letters to the church at Corinth. The major themes of Paul’s epistles to the Corinthians and the apostle’s practical solutions to daily church problems will be examined. Application to contemporary issues of the doctrines of these writings will be given.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4013 Major Prophets
A study of the major prophetic books of the Old Testament (Isaiah, Jeremiah-Lamentations). Attention will be given to the nature of the prophetic office and its historical context. The primary focus will be on the theological and ethical teachings of the prophets and their relevance to the present.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4023 Minor Prophets
A continuation of BIBL 4013 with an emphasis on the minor prophetic books of the Old Testament. Attention will be given to the nature of the prophetic office and its historical context. The primary focus will be on theological and ethical teachings of the prophets and their relevance to the present.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4043 Hebrews
A systematic study of the New Testament letter to the Hebrew Christians, placing particular emphasis on the theology relating to Jesus Christ.
Prerequisite: BIBL 2223 Biblical Hermeneutics

Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4123 New Testament Prison Epistles
A systematic study of Ephesians, Philippians, Colossians and Philemon, placing particular emphasis on the doctrinal and ethical viewpoints.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4223 New Testament General Epistles
A study of the books of I and II Peter, James, Jude and I, II, and III John. Christian doctrine, character and conduct under the pressure of suffering will be emphasized.
Prerequisite: BIBL 2223 Biblical Hermeneutics
BIBL 4323 The Psalms
This course will study the Psalms in-depth. Emphasis will be given to authorship, historical setting, interpretation, applications and prophetic nature in relation to Jesus. This course is designed to develop the skills needed to study the other poetic books in the Old Testament.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4433 Apocalyptic Literature
A course designed to examine the nature and use of apocalyptic literature with emphasis on the proper approach to interpreting this particular type of biblical material. Special attention is given to the book of Revelation and the book of Daniel.
Prerequisite: BIBL 1413 New Testament History and Literature

BIBL 4613 Pastoral Epistles
A systematic study of I and II Timothy and Titus, including essential historical, theological, and ethical perspectives. This course examines the dynamics of pastoral leadership development and implementation, emphasizing the qualities of godly leaders as well as the importance of mentoring and modeling in a post-modern society.

BIBL 4901-4 Directed Readings in Bible
BIBL 4911-4 Directed Studies in Bible

BIBL 4913 Intertestamental Literature
An analysis of the history and literature if the Intertestamental period. Readings from primary literature including the Deuterocanonical writings, Pseudepigrapha, and the Dead Sea Scrolls will be utilized in demonstrating its formative value for transitioning from Ancient Jewish theology to early Christian theology.

BIBL 4931-3 Studies in Biblical Literature
Seminar or directed study on a variety of biblical topics.

BIBL 4993 Senior Thesis
Students will prepare an in-depth written thesis on an approved topic in biblical literature. A faculty member from the Department of Theology and Missions will be appointed as the primary advisor. With the advisor’s guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the Department of Theology and Missions. This paper is normally completed the final semester of the senior year.
Prerequisites: BIBL 3663 Bible Research Methodology, senior standing, and permission of the advising Professor.

BIOL (BIOLOGY)
1111 Biological Science Lab
Practical application of BIOL 1111.

BIOL 1113 Biological Science
A study of some of the aspects and problems of humanity, their environment, and the principles of biology, which are involved in these areas.

BIOL 1114 Biological Science with lab
Combined BIOL 1113 and BIOL 1111 for online course delivery.

BIOL 2114 Humanity, Science and Scripture
This course examines the biological systems of humanity and the environment, including principles of biology. Attention will be paid to the biblical foundation of scientific understanding and the nature of humanity. Lab work is required. (Adult Studies Course)
BIOL 3114 Human Anatomy and Lab
This course is a study of the specific structures within each of the systems of the human body. Lab is required as a part of this course.
Prerequisite: BIOL 1113/1111 Biological Science/Lab with at least a C

BIOL 3124 Human Physiology and Lab
This course is the study of physiological functions of human body systems. Lab is required as a part of this course.
Prerequisite: BIOL 1113/1111 Biological Science/Lab with at least a C

BUSN (BUSINESS)

BUSN 2113 Business Communications
A course to increase the effectiveness of written business communications including various business letters, articles, decision recommendations and business research reports.

BUSN 2123 Business Math with Excel
See MATH 2123

BUSN 2443 Introduction to Business
Principles, problems and practices of the business world are explored. Various fields of business and career opportunities in these fields are surveyed.

BUSN 3013 Foundations of Leadership
This course examines the type of leadership that is required to create and maintain high levels of performance in organizations. Students will be encouraged to understand their personal leadership style and how to use that knowledge to build supportive and collaborative relationships with peers and enhance the abilities of employees.
Prerequisite: Enrollment in online degree program

BUSN 3113 Business Law
A study of the basic principles and concepts of laws affecting business transactions. Included is an overview of the legal system as it relates to business, contracts, sale of goods, credit transactions, property and incorporation. Laws relating to nonprofit organization will be studied.

BUSN 3133 Business Ethics
This course provides an overview of ethical theories in relation to business practices. Attention will be paid to the biblical model of business relationships. Application and consequences of ethical choices are explored. Students are encouraged to develop their own system of business mores that will guide them through their careers.

BUSN 3243 Business Finance
This course will emphasize financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital and the time value of money. This course includes the biblical concept of stewardship as it relates to wise and ethical finance procedures.
Prerequisite: ACCT 2113 Accounting I

BUSN 3343 Principles of Servant Leadership
This course examines the foundational principles of leadership theory and practice, specifically from the perspective of serving others. Areas of discussion include: leadership in organizations; leader/follower relationships; the development of leadership theory; power and influence; team dynamics and leadership; emotional intelligence; leadership development. Special attention is given to identifying the core principles and ethical dimensions of spiritual leadership as taught by Jesus Christ. (Adult Studies course)

BUSN 3353 Business Research and Statistics
This course provides the student with the basic understanding of the research, application of principles, methods, and techniques, and statistical analysis including measures of central tendency, dispersion, correlation, and
hypothesis testing required to conduct and report business applied research. A comprehensive research project will provide for relating the theoretical concepts and techniques to the "real world" problems.

**BUSN 3413 Organizational Communication**
The purpose of this course is to become familiar with principles and practices of communication in the workplace and in one's personal relationships. Verbal, nonverbal, written and contemporary methods of communication will be examined. Each person will examine individual skills and seek to discover ways of improving communication at work and in personal relationships. Ethical practices in the workplace will be examined.

**BUSN 3443 Principles of Marketing**
This course studies the institutions and essential functions of marketing systems. An overview of advertising theory will be provided along with an analysis of the marketing mix: product, place, promotions and price strategies.

**BUSN 3513 Business Research Methods**
Provides the student with a basic understanding of the research and application of principles, methods, and techniques required to conduct and to report applied research. The course will emphasize both written and oral presentation skills. A comprehensive research project will provide opportunity for relating the theoretical concepts and techniques to "real world" problems. (Adult Studies course)

**BUSN 4113 Strategic Management**
This course studies the development and implementation of organization policy, budgeting and strategic analysis. Attention will be paid to vision planning, Mission statements, formulation of objectives and assessment of strategies. The role of social and moral responsibility, ethics and other biblical concerns will be analyzed in relation to a business strategic plan.

**BUSN 4513 Decision Making and Problem Solving**
This course will prepare the leader for decision making and problem solving in an interdisciplinary business world. The course includes an overview of decision-making theory, cognitive mediating tools and systems theory. Problem solving rubrics are presented along with an analysis of the processes and frameworks of critical, creative and caring thinking for the information age. (Adult Studies and Online course)

**BUSN 4663 Quantitative Analysis**
A quantitative methods course that reviews descriptive statistics, probability concepts, sampling distribution, hypothesis testing and studies analysis of variance, linear regressions and correlation analysis. Introduces statistical process control, forecasting time series data and decision analysis. Prerequisite: MATH 1213 College Algebra

**BUSN 4713 Commerce, Culture, and Christianity**
This senior discipline integration course will investigate the influence various worldviews have on the current marketplace. The connection between world religions and worldviews on ethical systems will be identified. The use of a Christian ethical system in the workplace will be emphasized. The argument "ideas have consequences" will be a primary theme in this course. The application of ethical systems in the fields of economics, management, marketing, accounting, and finance will demonstrate the connection between philosophical/theological ideas and personal/business actions. (Capstone Course)

**BUSN 4723 Production and Operations Management**
This course focuses on those business processes, procedures and strategies used to transform various inputs into finished goods and services. The course consists of two main components: a body of knowledge component, which is disseminated through the text and lecture material, and a critical thinking component, which is acquired through case analysis, discussion, and project work. This course is designed for an intensive study of the strategy, design, and operation of productive systems where students will be exposed to the different tools used by upper management, (in both the service sector as well as the manufacturing sector) to improve the decision making process. Topics include productivity, strategy, decision making, quality improvement, work measurement, just-in-time inventory management, product, process, capacity and layout design decisions. (Adult Studies course)
**BUSN 4993 Business Internship**  
Supervised experience in the workplace with a field supervisor approved by SCU will combine practical experience and integrated learning. The internship requires 240 hours of work experience during the junior or senior year.  
Prerequisite: Junior or Senior

**CHED (CHRISTIAN EDUCATION)**

**CHED 1423 Ministry of Christian Education**  
A survey of the field of Christian education: its history, philosophy, organization, administration, supervision, curriculum, agencies and methods.

**CHED 2873 Trends in Christian Education**  
A course designed to focus upon current issues, methods, theories and problems in Christian education.  
Prerequisite: CHED 1423 Ministry of Christian Education

**CHED 3113 Bible Teaching Methods**  
A study of the methods of classroom instruction and preparation of instructional materials with specific application to using the Bible as the text, emphasizing the ministry of the Holy Spirit in teaching. Practice in writing behavioral objectives is included as well as discussion of problems associated with teaching such as motivation, communication skills, classroom discipline and evaluation.

**CHED 3931-3 Studies in Christian Education**  
A variety of issues and concerns relative to Christians will be explored in this course.

**CHED 4033 Leadership for Church Education**  
This course is designed to assist the student in integrating basic principles and practices of organizing, administering and supervising a total church educational program. Emphasis includes an in-depth analysis of the purposes and structure of several agencies of Christian education, recruitment of workers, leadership training, staff relationships and promotion.  
Prerequisite: CHED 1423 Ministry of Christian Education

**CHED 4323 Children’s Ministries**  
A study of the organization and administration of the total children’s ministry in a local church or outreach. Methods, characteristics of children and curricular materials are studied.

**CHED 4373 Teaching Methods**  
Examines the traditional implementation of classroom methods, decorum and procedures. Students will develop skills in creating syllabi, including: writing course descriptions, measurable objectives, course calendar, and assessing student learning according to Bloom’s Taxonomy. Students will have opportunity for practical experience in entry level Bible courses. Textbook selection and student advisement will also be examined.

**CHED 4901-4 Directed Readings in Christian Education**

**CHED 4911-4 Directed Studies in Christian Education**

**CHEM (CHEMISTRY)**

**CHEM 1113 Introduction to Chemistry**  
This course offers a general overview of chemistry. It covers selected topics in general chemistry including unit conversions, atomic structure, chemical bonding, acids, bases, pH, chemical equilibrium, electrolytes, and properties of solutions. The course also introduces topics from organic and biochemistry. The relationship between chemical principles and human health is emphasized throughout the course.

**CHEM 1111 Introduction to Chemistry Lab**  
Practical application of CHEM 1113 Introduction to Chemistry.
ECON (ECONOMICS)

ECON 2103 Principles of Microeconomics
A general education course designed to create an integrated thought pattern for one's professional, cultural, economic and spiritual life; biblical understanding of wealth, labor and career; ethical implications in the development of commerce; comprehension of the capitalistic vs. state-owned issue; and working knowledge of personal finance.

ECON 2203 Principles of Macroeconomics
This course will study overarching theories of economics. The study will include the basic principles of production, consumption, exchange, income distribution and supply and demand. Attention will be paid to free market and supply side theories as compared to socialist and government control.

ECON 2603 Economics for History
This course is designed to familiarize students with the role of economics in history at both national and international levels. The course will explore basic economic concepts and theories, the structure and operation of the U.S. economy, and the role of the U.S. in an interdependent world economy. (May count toward HIST credit.)

ECON 3113 Principles of Economics
This course will study the overarching theories of economics as well as the biblical understanding of wealth, labor and career; ethical implications in development of commerce; the basic principles of production, consumption, exchange, income distribution, and supply and demand. Attention will be paid to free market and supply side theories as compared to socialist and government control. (Adult Studies course)

ECON 3143 Money and Banking
See FINC 3143

ECON 4223 Issues in Monetary Theory
The senior level seminar will study in-depth theories of monetary policy, the role of money in society, interest rates and various models dealing with monetary theory. The theories of John Keynes and Milton Friedman will be contrasted along with dynamic and static theories of taxation.
Prerequisite: ECON 2203 Principles of Macroeconomics

ECDV (EARLY CHILDHOOD DEVELOPMENT)

ECDV 1041 Sharing Books with Young Children
Study of the history, forms, and uses of literature with children; Included are folklore, poetry, fiction and nonfiction; special emphasis will be on the use of picture books with young children, the role of the artist, methods of presentation and story extension activities. (Adult Studies Course)

ECDV 2642 Storytelling Techniques and Methods
See SPCH 2642

ECDV 3103 Health, Safety and Nutrition
Designed to help students understand the correlation between health, safety, and nutrition, the course explores ways in which children can become involved and responsible for their own wellbeing. Emphasis will be placed on adults assisting young children to develop good habits and attitudes regarding health, safety, and nutrition. Course content will also focus on the concept of preventive health care.

ECDV 3113 Introduction to Early Childhood Care and Education
This course acquaints students with the field of early childhood education. The importance of the years from birth to five (0-5), and the role preschool play in child development are emphasized. The course acquaints students with both historical perspectives of early childhood education and with modern trends and developments.
ECDV 3213 Children in the Global Community
This course increases awareness about historic and current children's issues in the global community. Focus of the classes will be on children's issues as well as intervention efforts across the globe. This course is designed to build insight and competency in students who desire to work with children in their future careers.

ECDV 4113 Early Childhood Curriculum Development
Curriculum development and assessment of early childhood education are the focus of this course as it introduces the student to important frameworks for planning, implementing, and evaluating curriculum as it impacts development and the various related subject-matter disciplines. Emphasis is placed on the methods and strategies informing the development of meaning and relevant curriculum.

ECDV 4143 Early Childhood Methods and Materials
This course is designed to teach the methods and proper use of materials for presenting creative learning experiences with young children in the areas of language, creative dramatics, art, music, movement, math, science, emergent literacy, and outdoor activities. Emphasis is given to creative experiences as they impact young child development.

EDUC (EDUCATION)
EDUC 2000 Foundations in Education Clinical Practice
Education clinical practice for those in education tracks or majors.
Prerequisite: ENGL 1213 English Composition and Grammar II
Corequisite: EDUC 2113 Foundations in Education

EDUC 2113 Foundations in Education
An introduction to the historical, philosophical, and social foundations of education and their relationship to teaching as a profession. Current issues in education are also introduced and discussed. Laboratory experiences as an observer/aid in the public schools and procedures for admission to teacher education are included.
Prerequisite: ENGL 1213 English Composition and Grammar II
Corequisite: EDUC 2000 Foundations in Education Clinical Practice

EDUC 2301 Introduction to Education
This course designed to assist a student who is considering education as a profession. Emphasis will be placed on an overview of what it means to be in a teacher education program. Current issues will be considered. Also, the student will become acquainted with the policies and procedures in becoming a teacher-candidate. Finally, preparation for taking the OGET will be covered and discussed.

EDUC 3000 Educational Technology Clinical Practice
Clinical practice will support the curriculum associated with the Educational Technology course and requires concurrent enrollment.
Prerequisite: ENGL 1213 English Composition and Grammar II
Corequisite: EDUC 3202 Educational Technology

EDUC 3202 Educational Technology
This course provides proficiency at utilizing technology in the P-12 classroom arena. Focus is on curriculum integration. This course includes a variety of cloud-based, interactive learning technologies and other free educational technology tools.
Prerequisite(s): ENGL 1213 English Composition and Grammar II; computer literacy (knowledge of Office applications including Word, Excel, and PowerPoint; knowledge of Internet use
Corequisite: EDUC 3000 Educational Technology Clinical Practice

EDUC 4000 Assessment and Evaluation Clinical Practice
Clinical practice will support the curriculum associated with Assessment and Evaluation course and requires concurrent enrollment.
Prerequisite: ENGL 1213 English Composition and Grammar II
Corequisite: EDUC 4232 Assessment and Evaluation
EDUC 4232 Assessment and Evaluation
This course will give the teacher candidate an overview of assessment tools used in educational settings. The use of both formal and informal assessment tools and the evaluation processes will be considered. Also, the course will consider such areas as teacher made tests; standardized testing, authentic assessment and evaluation, developing a record keeping system and parent-teacher conferences.
Prerequisite: ENGL 1213 English Composition and Grammar II
Corequisite: EDUC 4000 Assessment and Evaluation Clinical Practice

EDUC 4812 Classroom Strategies
This course addresses strategies for positive classroom management, learning environment, family communications, how to develop goals, objectives, rubrics and proper documentation techniques. Topics will also include reflections on instructional practices, understanding of the state teacher evaluation process (the Oklahoma Minimum Criteria for Teacher Performance, Teacher Leader Effectiveness) and instructional strategies for incorporating the criteria into the teaching and learning process.
Prerequisites: ENGL 1213 English Grammar and Composition II, Admission to the Teacher Education Program, Admission to Clinical Internship.
Corequisite: EDUC 4815 Teaching Clinical Internship I, EDUC 4825 Teaching Clinical Internship II

EDUC 4815 Teaching Clinical Internship I
Eight weeks of clinical internship in an appropriate public school setting under the combined direction of clinical faculty (P-12 cooperating teacher) and a university supervisor. This course is designed to give the teacher candidate first-hand experience in observation, critical analysis of lesson types, lesson planning and classroom teaching in an accredited school.
Prerequisites: ENGL 1213 English Grammar and Composition II, Admission to the Teacher Education Program; Admission to Clinical Internship.
Corequisites: EDUC 4825 Teaching Clinical Internship II, EDUC 4812 Classroom Strategies

EDUC 4825 Teaching Clinical Internship II
Eight weeks of clinical internship in an appropriate public school setting under the combined direction of clinical faculty (P-12 cooperating teacher) and a university supervisor. This course is designed to give the teacher candidate first-hand experience in observation, critical analysis of lesson types, lesson planning and classroom teaching in an accredited school.
Prerequisites: ENGL 1213 English Grammar and Composition II, Admission to the Teacher Education Program; Admission to Clinical Internship.
Corequisites: EDUC 4815 Teaching Clinical Internship I, EDUC 4812 Classroom Strategies

ENGL (ENGLISH)
ENGL 0203 Developmental English
A study of the principles of grammar, basic language mechanics, and writing skills for effective and successful university level work. Required of students placing 11-18, or current institutional standard, on the ACT and less than 6 on the writing portion. Hours will not transfer to another school. Each course will be counted as one hour of elective credit at SCU. This course will be graded as Pass/No Credit and will not be calculated into the GPA. A passing grade is equal to at least 70 percent.

ENGL 1111 Mediterranean Studies/Travel Experience
See HUMA 1111

ENGL 1113 English Grammar and Composition I
A study of the principles of effective communication, with emphasis upon the reading and writing of exposition. Required of all freshmen with exception of those whose scores in English proficiency warrant advance placement. Students must pass with a grade of "C" or better.
Prerequisite: ACT scores of 19 or above or placement test required.
ENGL 1211 Studies in American Literature/Travel Experience
This course is a survey of the works of early American authors culminating in study in New England to examine the historical perspectives surrounding the events and places studied.

ENGL 1213 English Grammar and Composition II
A continuation of the study of effective communication. Practice in writing narration, description, literary criticism, and research papers. Reading of poetry and short stories. Students must pass with a grade of "C" or better.
Prerequisite: ENGL 1113 English Grammar and Composition I

ENGL 1553 The Bible as Literature
This introductory course overviews the unity of the Old and New Testaments within their historical, cultural and literary contexts. Significant attention will be paid to interpretation and application of Scripture within its specific genres. The course will introduce the major themes, characters and events of the Bible to gain an overall perspective of Scripture. (Adult Studies course)

ENGL 2033 Creative Writing
An introduction to imaginative writing with an emphasis upon the writing of essays and poetry. Some analysis of literary models will be involved. The major thrust will be student writing from personal experience.

ENGL 2043 Screenwriting
Students are introduced to the screenwriter’s tools and develop the skills necessary for creative writing influenced by a Christian world view. While students are encouraged to be creative, they are also taught to think of the screenplay as a tool used to articulate an idea or concept to various audiences: producers, financiers, directors, and actors. Standard formatting and industry expectations are studied and analyzed during writing workshops and lectures.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 2103 Introduction to English Studies
This course is designed to introduce English majors to the programs in the Language Arts Department. It provides an overview of the program, possible career choices, introduction of concentrations and degree options in the area of English. It also provides students with global learning opportunities that will be essential in their progression through the English programs.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 2113 Introduction to Literature
This course is designed to provide students a foundation in the study and understanding of literature. The course establishes a foundation of literary terms and approaches and will give an overview of various genres. This course satisfies the literature elective in the General Education Curriculum.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 2463 Writing, Research and Literature
This course will examine the structure and development of writing skills. Practice in writing narration, description, literary criticism and research will be emphasized through the use of poetry, short stories and great works of literature. (Adult Studies Course)
Prerequisite: ENGL 1113 English Grammar and Composition I or equivalent

ENGL 2433 Value and Meaning of Literature
This course examines selected literary works from the period of Neoclassicism through the Post-modern age. Major topics of philosophical thought of the time period are also discussed with the intent of analyzing and interpreting their effects upon the author’s worldview and his or her writings. The impact of these values upon contemporary society will be discussed as well, for the purpose of comparing and contrasting those viewpoints with that of modern Christianity.
ENGL 2703 Introduction to Film Studies
This course introduces the student to a brief history of film, develops a basic vocabulary of film terminology, and also outlines key theoretical approaches and film studies practices. Students will be introduced to international cinema, study genre films and film cycles, and learn to apply different theoretical approaches.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 2993 Writings of Reason and Revolution
See HUMA 2993

ENGL 3003 Technical Writing
This course addresses the creation of a variety of print and electronic documents, including brochures, reports, instructions, letters and memos, and websites. Students will learn how to organize and express facts and ideas through the written word. Coursework focuses on the production of technical documents that may be used in academia, business, and government.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 3013 Research and Report Writing
In this course, students will create research questions; conduct research; plan, frame, and write a research report; then revise and edit that document. Further course goals include understanding document design, ethics, abstracts, and oral presentations. Students will learn about making points outside their fields of study, which will help them develop a more interdisciplinary perspective.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 3063 Expository Writing
This course is an in depth study of effective communication. It includes practice in writing over a variety of topics in an expository manner.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 3103 The World of C.S. Lewis
A survey of the literary works of C. S. Lewis, emphasizing interpretations, motifs and recurring themes of the works. The author’s life as it influenced his work will also be studied.

ENGL 3113 Academic Research and Writing
This course focuses on writing in formal and academic contexts through practice in rhetoric, argumentation, persuasion, and research. Writings and projects are designed to help the student understand features of academic writing. Students will learn how to evaluate, persuade, and argue, will develop the skills needed for effective research, and will practice generating original arguments after they have researched, designed, and articulated.
(Adult Studies course)
Prerequisite: ENGL 2463 Writing, Research and Literature or equivalent

ENGL 3203 Greek Literature and Mythology
An examination of the literature, mythology and culture of Ancient Greece including biblical literature.

ENGL 3213 Expository and Visual Rhetoric
This course focuses on the study of the persuasive effects and aesthetic impact that visual elements have on readers/users in an increasingly multimedia world. Students will study visual rhetoric and consider what it means to be visually literate producers/consumers in our modern visual culture. This course is writing, analysis, and production-intensive offering. Students will produce expository writing involving the selection of appropriate expository styles and visuals for a variety of real world contexts.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 3313 Wisdom Literature
See BIBL 3313
ENGL 3333 English Literature I
A survey of the significant works and authors from the Anglo-Saxon period to the early seventeenth century. Emphasis will be placed on the works and authors who have made the most significant contributions to the Western literary tradition.

ENGL 3353 English Literature II
A survey of the significant works of British literature since the seventeenth century. Post-enlightenment, Romantic, Victorian and Modern works will be examined. The study will include Byron, Dickens, Austen, Bronte, Golding, Huxley and other prominent British writers.

ENGL 3423 American Literature I
A historical survey of works of American literature from colonial times to the American Civil War. The literature is examined against the backdrop of its contemporary political, social and religious climate.

ENGL 3433 Studies in Poetry
This course is an in depth study of poetry. Texts will be taken from various periods in literary history. Students will be required to know the various forms of poetic structure and also identify poetry based on its structure and historical period.

ENGL 3443 Fantasy Fiction
This survey of the great works of fantasy fiction will study the truth relayed through representative myths, fables and folk tales. Special attention will be paid to MacDonald, Tolkien, Chesterton and Lewis.

ENGL 3503 Great Works in Christian Literature
A study of significant classical and contemporary works of Christian literature, both fictional and non-fictional. Includes an evaluation of the contributions of each writer to Christian and Western thought and to the development of the church.

ENGL 3523 American Literature II
A historical survey of works of American literature from 1865 to present. The literature is examined against the backdrop of its contemporary political, social and religious climate.

ENGL 3543 Literary Approaches to the Bible
In this course, students will analyze passages from the Hebrew Bible, Apocrypha, and New Testament from the perspective their narrative artistry, approaching biblical literature as literature. Students will examine the language, thought, images, and structures of both narrative and poetic passages, and learn appropriate techniques for interpreting all major forms of biblical literature (narrative, poetry, biography, history, epistolary writing, wisdom literature, prophetic literature, and apocalyptic literature). This approach is intended to supplement more traditional historical-critical methods of biblical exegesis and help students develop a deeper and better well-rounded understanding of Scripture.
Prerequisites: ENGL 2113 Introduction to Literature, BIBL 1403 Old Testament History and Literature, BIBL 1413 New Testament History and Literature

ENGL 3553 Theology and Film
This course is an intensive study of theological principles, biblical themes, and narratives in the modern day presentation, either represented or misrepresented in film. Students will learn how to use the techniques of film criticism to engage cinema as an art. A prominent emphasis will be placed on grounding theological readings in a way that engages cinematic texts on their own terms, requiring fluency in cinematic grammar and criticism.
Prerequisites: BIBL 2223 Hermeneutics, and PHIL 2003 Introduction to Philosophy or PHIL 2013 Logic and Critical Thinking

ENGL 3573 Women’s Literature
This course provides a survey of works from the genre of women’s literature from the late 1700s through modern day. The literature’s major themes are analyzed and explored as to how they relate to women in a social, emotional, mental, and spiritual way. Students will be exposed to some literary theory.
ENGL 3603 Advanced Grammar
This course is designed to enable the student to better understand the concepts in English grammar. Teaching others is one of the greatest methods by which to thoroughly learn a subject matter. By allowing the English major opportunity to give instruction to other students, the window for greater learning is available.
Prerequisite: ENGL 1113 English Grammar and Composition I

ENGL 3633 Studies in Jane Austen
This course is a survey of the works of Jane Austen emphasizing her contribution not only to English literature, but also the advancement of the novel. The author's life and historical place in history will also be studied as it influences the writings concentrated on for this course.

ENGL 3663 World Literature
This course includes selected readings representing American, European, Asian, African and Hispanic literature that have shaped and formed their respective cultures throughout history.

ENGL 3703 Theories of Film Criticism
An in-depth study of approaches to film studies; such as auteurism, realism, genre studies, and adaptation. Silent, experimental, and popular films will be viewed in order to discuss the artistic and literary value of the cinematic medium.
Prerequisite: ENGL 2703 Introduction to Film Studies

ENGL 3723 British Cinema
A study of the British film system. Beginning with the early Quota Quickies and progressing with the early works of David Lean and ending in the new British cinema with a look at contemporary directors. Students will develop knowledge of how international cinema works in contrast to the American Hollywood Cinema.

ENGL 3733 Literature and Film Adaptation
A comparison and contrast based study of how literature has shaped film, and also how film has shaped literature. Time will be given to book-to-film, film-to-film, and television-to-film adaptations. The course will also look at how film has impacted the methods and medium of the novel. Sections that will be looked at are franchises birthed from adaptation, Shakespeare on the screen, and film remakes and reboots.

ENGL 3743 Studies in Documentary Film
A study of the documentary as a mode of filmmaking. Modernist, post-modernist, and avant-garde approaches to film making will be highlighted. The course would begin with the early Soviet work of Dziga Vertov's *Man with a Movie Camera* and would move to the avant-garde work of Chris Marker by looking at *Grin Without a Cat* and wrapping up with Joshua Oppenheimer's *The Act of Killing*, while detouring into American mainstream documentary with Morgan Spurlock's *Super Size Me*.

ENGL 3923 British Masterpieces
A study of English literature culminating in study abroad to examine the historical perspectives surrounding the events and places studied. There will be additional costs for travel.

ENGL 4000 Methods of Teaching English Clinical Practice
40 hours of clinical practice in an appropriate public school setting under the combined direction of clinical faculty (P-12 cooperating teacher) and a university professor. The pre-internship clinical practice is the practical application of concepts being taught during the time candidates are enrolled in ENGL 4513 Methods of Teaching English. Candidates have been admitted to the Teacher Education Program and are developing the skills and competencies to prepare them for clinical practice (student teaching). Candidates will also apply for the clinical internship (student teaching) during this course.
Prerequisite: ENGL 1213 English Grammar and Composition II, Admission to Teacher Education Corequisite: ENGL 4813 Methods of Teaching English
ENGL 4003 Writing for Publication
In this course, students will examine the writing process, develop confidence with writing, explore outlets for publication, and select an outlet appropriate for their work, while also producing a final draft of a piece suitable for publication. They will learn via intensive workshop, individual tutorial, and peer support sessions. Done properly, these activities will position students well in a competitive job market or academic career.
Prerequisite: ENGL 1213 English Grammar and Composition II and ENGL 3603 Advanced Grammar

ENGL 4113 History of English
This course delves into the background and structure of the language of English. It will provide students with an in depth look at the periods of Old, Middle, and Modern English and will look ahead to the future of the language.

ENGL 4213 Critical Theory: Rhetorical and Literary
In this course, students will use ancient and contemporary rhetorical theories as conduits to understanding discourse practices at school, work, and technological spaces. Students will learn the major composition and literary theories that govern college reading and writing and pedagogical goals, such as: maintaining social order, creating individual freedoms, challenging the status quo, and fostering community. Regardless of goal, students will examine and create ways to infuse the Christian worldview into each pedagogical purpose and, when appropriate, writing space.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 4223 Research Methods for Language Arts
In this course, students will learn quantitative and qualitative methods for conducting meaningful inquiry and research. They will gain an overview of research intent and design, methodology and technique, format and presentation, and data management. The focus of the course will be on professional and academic writing. In this project-based class, students will develop research questions, construct a relevant method study, and execute that study. This course will add to students’ analytical approaches to writing and communicative situations.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 4313 Studies in Shakespeare
This course is an overview of Shakespeare and a sample of his major works. It includes a brief study of the historical background of his life and the theatre in which he was active. It involves study of his plays which represent the areas of histories, comedies, tragedies and his last works.
Prerequisite: By permission only.

ENGL 4813 Methods of Teaching English
This course provides students the methods used for teaching in the junior and senior high school English classes. It will emphasize teaching of language, literature, and composition, with emphasis on current trends as shown in recent textbooks, journal articles, experimental studies, and curriculum guides. Corequisite: ENGL 4000 Methods of Teaching English Clinical Practice

ENGL 4901-4 Directed Readings in English
ENGL 4911-4 Directed Studies in English
ENGL 4993 Senior Thesis - Capstone
Students will prepare an in-depth written thesis on an approved topic in literature. A faculty member from the School of English will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the School of English. This paper is normally completed the final semester of the senior year.
Prerequisite: Senior, final semester
FINC (FINANCE)

FINC 1113 Personal Finance
A course dealing with the consumer in the American economic system: budgeting, credit, buying habits, savings, health and medical care, insurance, housing, government aids, and basic investing.

FINC 3133 Investments
An introductory course dealing with the theory and practice of financial instruments to gain a basic understanding of securities and portfolio management.
Prerequisite: BUSN 3243 Business Finance

FINC 3143 Money and Banking
This course examines currency, banking, credit and financial institutions and their impact on economic systems. Attention will be paid to the banking system of the United States, the U. S. Treasury and the Federal Reserve.
Prerequisite: ECON 2203 Principles of Macroeconomics

FINC 3243 Real Estate
A study of basic real estate terminology, concepts and principles of real estate investments. The course includes evaluation of real estate listings and how to prepare an investment presentation.
Prerequisite: BUSN 3243 Business Finance

FINC 4113 Principles of Insurance
A study of pervasive nature of risk on the individual and society, and the way in which insurance can be used to deal with the problems posed by such risk. Topics include risk management, insurance industry, regulation, life and health insurance, property and casualty, and commercial.

FINC 4153 International Finance
An examination of the international economic environment in which a manager makes decisions and how financial management is affected by this environment. Topics include: foreign exchange risk, political risk, and methods to measure and reduce these risks.
Prerequisite: BUSN 3243 Business Finance

FINC 4223 Financial Statement Analysis
A study of the board framework for using financial statements and other SEC required regulatory disclosures in business analyses. Attention will be given to the preparation and study of consolidated balance sheet and income statements of parent companies and subsidiaries. Emphasis is placed on developing a critical general manager's perceptive for interpreting required financial disclosures, understanding the types of financial information available in the public domain and their purposes, developing an appreciation of the inherent ethical conflicts that may color manager's and sell-side analysts' disclosures and formulating an approach to evaluating an enterprise's overall financial reporting and the implications of that analyses from the perspective of the potential shareholder or creditor.
Prerequisites: ACCT 2133 Accounting II and BUSN 3243 Business Finance

FREN (FRENCH)

FREN 1112 French for Musicians
An introductory course in the language and culture of French-speaking countries.

FREN 1113 Beginning French I
An introductory course in the language and culture of French-speaking countries.

FREN 1223 Beginning French II
Continuation of FREN 1113.
Prerequisite: FREN 1113 French I
GEOG (GEOGRAPHY)

GEOG 1113 World Regional Geography
A study of the continents with special emphasis on the five dimensions: political, economic, historical, social and geographic as each relates to the specific regions. Foresights and options will be examined to improve our understanding of the globalization of the modern world.

GEOG 1213 Physical Geography
See NSCI 1213

GERM (GERMAN)

GERM 1113 Beginning German 1
An introductory course in the language and culture of German-speaking countries.

GERM 1123 Beginning German II
A continuation of German I.
Prerequisites: GERM 1113 Beginning German I

GREK (GREEK)

GREK 3113 Elementary New Testament Greek I
Introduction to the grammar, syntax and vocabularies of New Testament Greek; includes lab time.
Prerequisite: Junior standing or permission of instructor

GREK 3213 Elementary New Testament Greek II
Continuation of GREK 3113 with some readings in John's gospel and in I John; includes lab time.
Prerequisite: GREK 3113

GREK 3313 GREEK III: PRINCIPLES OF EXEGESIS
Review and elaboration of important syntactical and grammatical forms with a view toward enabling the student to do grammatical/historical exegesis of the New Testament.
Prerequisite: GREK 3214 Elementary New Testament Greek II

GREK 4223 Greek IV: Gospel of John
Translation of selected passages in the Gospel of John, applying the principles of structural linguistics. A grammar manual will be studied and emphasis made on vocabulary building.
Prerequisite: GREK 3313 Greek III: Principles of Exegesis

HEBR (HEBREW)

HEBR 3113 Introduction to Hebrew
Introduction to the grammar, syntax, writing and vocabularies of Old Testament Hebrew.

HEBR 3213 Beginning Hebrew
This course is intended to improve the student’s ability to read, write, speak and comprehend Old Testament Hebrew. Emphasis is on vocabulary building and comprehension of Hebrew texts through reading of short stories and discussions.
Prerequisite: HEBR 3113 Introduction to Hebrew

HEBR 3313 Intermediate Hebrew
In this course, students further develop the ability to read, write, speak and comprehend Old Testament Hebrew. Various aspects of Hebrew grammar will be reviewed. Emphasis is on vocabulary enrichment and comprehension of Hebrew texts through intensive reading, writing and discussions.
Prerequisite: HEBR 3213 Beginning Hebrew
HEBR 3413 Advanced Hebrew
Advanced readings of biblical works including poetry and prose. Psalms, Jonah, Ruth and famous narratives are included. Students translate passages of these works from Hebrew into English.
Prerequisite: HEBR 3313 Intermediate Hebrew

HIST (HISTORY)
HIST 1483 United States History I
This course provides a general survey of the history of United States from its colonial beginnings through the Civil War era.

HIST 1493 United States History II
This course provides a general survey of the history of the United States from the Reconstruction era through the present.

HIST 2113 Western Civilization I
See HUMA 2113

HIST 2133 Art History
A historical study of visual art from prehistoric art, continuing through twenty-first century; identifying major artists, works, schools, movements and exploring the connections between visual art, worldview and the history of civilization.

HIST 2213 World Cultures
See HUMA 2213

HIST 2223 History of the United States Government
See POLI 2223

HIST 2243 Western Civilization II
See HUMA 2243

HIST 2993 Writings of Reason and Revolution
See HUMA

HIST 3003 The Middle Ages
This course examines the social, political, religious, and economic developments in Europe from the Fall of Rome through the beginnings of the Renaissance.

HIST 3013 Oklahoma History
Meets the requirement in Oklahoma history for teacher's certificate. A survey of Oklahoma history from its beginning to the present, including its Indian background, formation into territories, achievement of statehood, and general cultural, economic and political development.

HIST 3103 Tudor and Stuart England
This course covers the period from 1485-1714 in the British Isles. Special emphasis is given to the political, social, religious, and economic developments of the period.

HIST 3113 Church History I
A basic introduction to the development of the Christian church's doctrine, faith and practice from the early patristic period, with special emphasis on the Seven Church Councils, the Protestant Reformation, and the politics and theology that resulted in the Reformation movements.
HIST 3123 Church History II
A basic introduction to the development of the Christian church's doctrine and practice from the Protestant
Reformation to the Modern Church Era, including reformation theology, revivalism, the rise of denominations,
and pertinent contemporary issues.

HIST 3133 Pentecostal History
Early church fathers and key religious leaders throughout Church history will be explored, beginning with the
patristic era. Pentecostal theological themes within main denominational histories will be examined. The course
will also highlight backgrounds of Christendom that evidenced Pentecostal theology.

HIST 3143 Women's History in the U.S.
This course examines the most significant events in U.S. women's history from the colonial period through the
present.

HIST 3163 Patristic History
This course will introduce the history, theology, and spirituality of the patristic period from the end of Apostolic
Age (c. AD 100) to the Second Council of Nicaea (8th century). Prominent Church Fathers such as Irenaeus,
Tertullian, Origen, Athanasius, Cappadocian Fathers, and Augustine will be discussed. Major areas of focus: the
New Testament Canon, the role of tradition, the fixing of the ecumenical creeds, and the doctrine of the Trinity.
This course provides an initial answer to the question “How did we get this way?” and lays a foundation for
understanding medieval and early modern Christian thought—and also for one’s self-understanding as a historian
in the 21st century.

HIST 3223 Russian History
This course examines the development and history of Russian civilization from its origins World War I.

HIST 3234 The Reformation
This course examines the social political, religious, and economic developments of the Protestant and Catholic
Reformations in Europe.

HIST 3333 Europe in the Age of Absolutism
This course examines the social, political, religious, and economic developments in the major European nations in
the seventeenth and eighteenth centuries. Special emphasis is given to the Enlightenment.

HIST 3343 The French Revolution and the Napoleonic Era
This course examines the social, political, religious, and economic developments in France from the 1780s
through the Congress of Vienna and the final defeat and exile of Napoleon.

HIST 3353 The Holocaust
The course explores the Holocaust. Special emphasis is given to the causes and mechanism by which it occurred,
as well as how the memory of it has been shaped and changed in Europe and elsewhere.

HIST 3403 British Colonial America
This course examines the social, political, religious, and economic development of the British colonies from the
period of European exploration through the conclusion of the Revolutionary War.

HIST 3423 Spanish Colonial North America
This course examines the social, political, religious, and economic development of the Spanish empire in North
America from the period of exploration through the independence of Mexico. This course examines European and
Native perspectives.

HIST 3433 The Antebellum South
This course examines the social, political, religious, and economic developments of the southern states in the
period from the Revolutionary War until the outbreak of the Civil War.
HIST 3483 Twentieth Century U.S. History
This course examines the major social, political, religious, and economic developments in the United States during the Twentieth Century.

HIST 3603 Historical Methods
This course will explore methods of historical research. This course has a strong emphasis on writing.

HIST 3633 The Renaissance
This course explores the social, political, religious, economic, and artistic developments in Europe during the Renaissance. This course examines both the Italian and "northern" aspects of the Renaissance.

HIST 4000 Methods of Teaching History Clinical Practice
40 hours of clinical practice in an appropriate public school setting under the combined direction of clinical faculty (P-12 cooperating teacher) and a university professor. The pre-internship clinical practice is the practical application of concepts being taught during the time candidates are enrolled in HIST 4813 Methods of Teaching History. Candidates have been admitted to the Teacher Education Program and are developing the skills and competencies to prepare them for clinical practice (student teaching). Candidates will also apply for the clinical internship (student teaching) during this course.
Prerequisite: ENGL 1213 English Grammar and Composition II, Admission to Teacher Education Corequisite: HIST 4813 Methods of Teaching History

HIST 4153 Religious History in the U.S. - Capstone
This course explores the major religious traditions and their development in the U.S. from the colonial period through the present. (Senior Capstone course)

HIST 4313 World War II
This course examines the causes, conduct, and results of the Second World War, including the European and Asian theatres.

HIST 4443 The Civil War
This course examines the social, political, economic, and military aspects of the United States during the American Civil War.

HIST 4453 The Great Depression
This course examines the social, political, economic, and military aspect of the United States from the late 1920's through the entry of the United States into World War II.

HIST 4483 U.S. Expansion and Imperialism
This course will trace the expansion of the United States from the end of the American Revolution through the end of the First World War. It will examine the religious, political, and social climate of this period of dramatic expansion, as well as examining the ongoing debate between proponents and opponents of expansion and imperialism.

HIST 4513 The Cold War
This course covers the Cold War from its origins in the Second World War through the collapse of communism in Europe. This course explores aspects of the Cold War in Europe, Asia, and Latin America.

HIST 4523 The Civil Right Era
This course examines the social, political, economic, and religious aspects of the expansion of civil right between the Second World War and 1980. Special emphasis will be given to race, but the course will include an exploration of the expansion of civil right for prisoners and those accused of criminal activities.

HIST 4603 Intellectual History of the United States
This course explores the development of thought in the United States, examining the major intellectual movements from the colonial period through the present.
HIST 4704 Historical Research
This course requires the student to produce a research paper under faculty supervision.
Prerequisite: HIST 3603 Historical Methods

HIST 4813 Methods of Teaching History
This course is designed to introduce students to the methods and strategies of teaching history at the secondary level. It will emphasize the selection and organization of materials and methods of instruction and evaluation, creating active learning opportunities, effective teaching strategies, methods of historical inquiry, the use of primary and secondary sources in the classroom, curriculum development aligned with state standards, lesson design and evaluation.
Corequisite: HIST 4000 Methods of Teaching History Clinical Practice

HIST 4901-4 Special Studies in History
As offered and available.

HIST 4913 Intertestamental Period
An analysis of the history and literature of the intertestamental period. Readings from primary literature including the Deuterocanonical writings, Pseudepigrapha, and the Dead Sea Scrolls will be utilized in demonstrating its formative value for transitioning from Ancient Jewish theology to early Christian theology.

HIST 4931-3 Studies in Church History
Seminar or directed study. Seminar topics may include Patristic Christianity, Protestant Reformation, English Reformation and American Christianity.
Prerequisite: HIST 3113 Church History I and HIST 3123 Church History II

HPSM (HEALTH, PHYSICAL EDUCATION AND SPORT MANAGEMENT)

VARSIY SPORTS

HPSM 2020 Varsity Golf (no credit) or HPSM 2021 Varsity Golf (1 credit)
Participation in intercollegiate golf

HPSM 2030 Varsity Tennis (no credit) or HPSM 2031 Varsity Tennis (1 credit)
Participation in intercollegiate tennis

HPSM 2110 Varsity Bowling (no credit) or HPSM 2111 Varsity Bowling (1 credit)
Participation in intercollegiate bowling

HPSM 2120 Varsity Softball (no credit) or HPSM 2121 Varsity Softball (1 credit)
Participation in intercollegiate softball

HPSM 2130 Varsity Cheer and Dance (no credit) or HPSM 2131 Varsity Cheer and Dance (1 credit)
Participation in intercollegiate cheer and dance

HPSM 2220 Varsity Track and Field (no credit) or HPSM 2221 Varsity Track and Field (1 credit)
Participation in intercollegiate track and field

HPSM 2330 Varsity Volleyball (no credit) or HPSM 2331 Varsity Volleyball (1 credit)
Participation in intercollegiate volleyball

HPSM 2340 Varsity Baseball (no credit) or HPSM 2341 Varsity Baseball (1 credit)
Participation in intercollegiate volleyball

HPSM 2350 Varsity Basketball (no credit) or HPSM 2351 Varsity Basketball (1 credit)
Participation in intercollegiate basketball
HPSM 2410 Varsity Soccer (no credit) or HPSM 2411 Varsity Soccer (1 credit)
Participation in intercollegiate soccer

**ACADEMIC PROGRAM COURSES**

**HPSM 1021 Lifetime Sports (Golf and Bowling)**
A course in the fundamental skills and rules of golf and bowling.

**HPSM 1041 Weight Training and Conditioning**
A course designed to teach the accepted methods of developing and maintaining physical fitness. Consideration will be given to diet, nutrition, posture, physical form and the role of resistance exercise in the improvement of physical fitness.

**HPSM 2212 Lifetime Wellness**
A combined lecture/activity course designed to instruct the student in health-related principles and techniques for total well-being. The class will combine lectures with an exercise program, emphasizing care of the body and development of lifelong health habits.

**HPSM 2213 Executive Wellness**
A lecture course designed to instruct the student in health-related principles and techniques for total well-being and the necessary information to start on a path to fitness and wellness by adhering to a healthy life-style. (Adult and Online Studies course)

**HPSM 2413 Foundations of Sport Management**
An introduction to concepts and practices in the area of sport management. The course addresses the substantive aspects of the sports management profession by presenting both the theoretical foundations and subsequent applications of these principles. The course presents a broad overview of the sport management profession including sections on the fundamentals of sport management, human resources management, issues of policy, facility management, marketing, and the economics and finance of the sport management industry.

**HPSM 2323 Introduction to Sport Evangelism**
An overview course of the history, philosophy and methods of using sports to share the Christian message.

**HPSM 2333 Introduction to Sport Administration**
This course provides an introduction to the sport management profession and related career opportunities in amateur athletics, facilities and event management, professional sports teams and leagues, health and fitness industry, and sport merchandising. Students will be introduced to management, finance, marketing, and legal principles relevant to the profession.

**HPSM 2422 First Aid/CPR and Safety and Lab**
Course consists of First Aid and CPR knowledge and skills needed for the emergency care of the injured or ill until medical care can be obtained. Lecture and laboratory format qualifies successful students with Red Cross certification in First Aid and CPR.

**HPSM 2433 Medical Terminology**
Medical Terminology is a course designed to help students understand the Greek- and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movements of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology.

**HPSM 2441 Practicum in Exercise Science**
Provides students supervised and practical experience associated with the Intro to Exercise Science course at approved site locations for a total of forty hours. Corequisite: HPSM 2442 Introduction to Exercise Science
HPSM 2442 Introduction to Exercise Science
Introduces students to the academic field of study that is Exercise Science. Examines the historical events, philosophical positions and sociological theories that concern the human being in motion. The fundamentals of exercise science and sport management are introduced and the emerging field of health promotion is considered. Theories will be discussed from both sport and exercise perspectives.
Corequisite: HPSM 2441 Practicum in Exercise Science

HPSM 2501 Practicum in Church Recreation, Evangelism and Leadership
This course will support the curriculum associated with HPSM 2503 Church and Community Recreational Leadership. Observations and a practical approach to implementing strategies and concepts in the sports ministry industry will be the focus.
Corequisite: HPSM 2503 Church and Community Recreational Leadership

HPSM 2503 Church and Community Recreational Leadership
Explores the use of recreation to enhance and accomplish ministry in the local church and community. The utilization of sports, camps, sport mission trips and other activities will be explored.
Corequisite: HPSM 2501 Practicum in Church Recreation, Evangelism and Leadership

HPSM 2513 Introduction to Sport Ministry
This course is an overview of how sports and sports-related activities are being implemented for discipleship, outreach and evangelism. Emphasis will be on ministries using sports as an umbrella to organizations as well as providing students with a complete understanding of the current and future role of sports in ministry. Attention and focus will be given to how sport ministry is being used for discipleship and evangelism and offer suggestions for those with a career calling in sports/sports-related ministries.

HPSM 2523 Biblical Foundations for Sport Ministry
This course is a biblical overview of sports ministries and provides a foundation of scripture as it integrates faith, sports, competition and sport-related activities.
Prerequisite: BIBL 2223 Biblical Hermeneutics

HPSM 2813 Introduction to P.E. and Health
This course is designed to give the prospective teacher of physical education/health an insight into this area of specialization. Included are the historical, philosophical, psychological, and sociological principles of health, physical education and recreation with a survey of the latest research and literature in the field.

HPSM 3113 Care and Prevention of Athletic Injuries and Lab
Focuses on the prevention, recognition, evaluation and treatment of common athletic injuries. Lecture and laboratory experiences will be blended to provide practical training for prospective coaches and teachers. Fee required.

HPSM 3123 Adapted Physical Education
A course designed to acquaint the student with developmental and adaptive physical education and how it is to meet the individual needs of persons who are handicapped in some respect.

HPSM 3133 Legal Aspects in Sport and Fitness
Provides each student with a broad analysis of the United States’ legal system and to the major cases and laws that make up the legal aspects of sport, recreation, and physical activity. Particular attention will be paid to proactive risk management strategies for teachers, coaches, and administrators that will minimize their organizations’ legal liability. Topics include: an overview of the legal system, negligence, intentional torts, risk management, contracts, constitutional law, and intellectual property law.

HPSM 3143 Design and Managing Sport Events
An in-depth study and practical application of coordinating events in the sport or sport-related industry. Emphasis will be placed on areas of identifying, planning and developing various components in order to create a
successful event. Focus will be on the sport ministry opportunities and venues such as, but not limited to, clinics, camps and sport mission trips.

**HPSM 3213 Techniques of Teaching Lifetime Sports**
Skills, techniques, rules and methods of individual sports (golf, tennis, bowling, archery and weight training). Prerequisite: Sport Management Major

**HPSM 3223 Sports Officiating**
A study of rules, interpretation and officiating mechanics of basketball, baseball and softball. Practical laboratory officiating experiences are required. Students who qualify through practical and written exams may become certified officials in that sport.

**HPSM 3233 Personal and Community Health**
A study of the basic principles of hygiene, alcohol, drug, mental health and community health problems with emphasis on current health problems.

**HPSM 3243 Theory of Coaching**
A study of the principles and theories of coaching with emphasis on organization, psychology, coaching strategies, behavior management and leadership responsibilities involved in coaching.

**HPSM 3313 Techniques of Teaching Team Sports**
Skills, techniques, rules and methods of team sports (basketball, volleyball, baseball, softball and football). Prerequisite: Sport Management Major

**HPSM 3323 History of Sport**
A study of the multiple historical perspectives on the importance to cultural life across the globe.

**HPSM 3403 Exercise Programming for Special Populations**
A course of study that covers laboratory and field tests used to assess physical fitness components as well as principles of exercise prescription. Creation of a comprehensive fitness assessment binder is included, along with instruction on health screening, cardiovascular, muscular and flexibility assessment and program design for a variety of special populations.

**HPSM 3423 School Health/Safety Curriculum: K-12**
The course is designed to expose students to new insights and concepts in school health education grades K-12.

**HPSM 3453 Nutrition for Sport and Fitness**
Integrates the scientific foundations of nutrition and exercise. Special topics include optimizing wellness, physical fitness and performance through diet, the use of ergogenic aids, weight loss and gain techniques, eating disorders and sport-specific nutrition planning. The student will gain practical experience on how nutrition plays a role in how the body functions and performs.

**HPSM 3513 Cultural Immersion: Integration Through Sport**
An in-depth look at integrating into the community, interacting with local people, and understanding the way others live. Emphasis will be place on approaches and methods to use in order to engage in the language, community and services of other cultures/countries.

**HPSM 3523 Methods of Sport Ministry**
An in-depth look into sport ministry with an emphasis in discipleship and evangelism. Techniques, strategies and methods will be used in context and practical application for the purpose of preparing, executing and follow-up in clinics, mission trips, and events. This course will provide applicable and transferrable knowledge as they use sport for outreach.
HPSM 3811 Motor Skills I Striking
This course will include instruction in skills, techniques, rules, teaching, and assessment in individual, team sports and recreational activities appropriate to the teacher of physical education and the recreation specialist as applied to striking utilizing developmentally appropriate teaching strategies.
Prerequisite: must be a Physical Education, Health and Safety major

HPSM 3813 Applied Human Anatomy and Physiology
This class will focus on detail work on the skeletal muscular systems with direct applications to movement, stretching and strengthening of skeletal muscles. The physiology of the human body will be addressed in teaching P-12 physical education. Meets prerequisite for Exercise Physiology.

HPSM 3821 Motor Skills II Kicking
This course will include instruction in skills, techniques, rules, teaching, and assessment in individual, team sports and recreational activities appropriate to the teacher of physical education and the recreation specialist as applied to kicking utilizing developmentally appropriate teaching strategies.
Prerequisite: must be a Physical Education, Health and Safety major

HPSM 3831 Motor Skills III Throwing
This course will include instruction in skills, techniques, rules, teaching, and assessment in individual, team sports and recreational activities appropriate to the teacher of physical education and the recreation specialist as applied to throwing utilizing developmentally appropriate teaching strategies.
Prerequisite: must be a Physical Education, Health and Safety major

HPSM 3841 Fitness Assessment and Exercise Prescription I
The purpose of the course is to assess the fitness levels of each teacher candidate through pre and posttests when they enter the teacher education program. Focus is on promoting an active and healthy lifestyle to insure adequate health-related fitness levels. Emphasis is placed on the importance in modeling physical fitness and integration of lifetime wellness. Prescriptive plans will be developed to improve or maintain an appropriate level of fitness for each teacher candidate.
Prerequisite: Admission to Teacher Education

HPSM 3851 Fitness Assessment and Exercise Prescription II
The purpose of the course is to assess the fitness levels of each teacher candidate through pre and posttests as they progress through the teacher education program. Focus is on promoting an active and healthy lifestyle to insure adequate health-related fitness levels. Emphasis is placed on the importance in modeling physical fitness and integration of lifetime wellness. Prescriptive plans will be developed to improve or maintain an appropriate level of fitness for each teacher candidate.
Prerequisites: Admission to Teacher Education, HPSM 3841 Fitness Assessment and Exercise Prescription I

HPSM 4000 Methods of Teaching Elementary Physical Education Clinical Practice
40 hours of clinical practice in an appropriate public school setting under the combined direction of clinical faculty (P-12 cooperating teacher) and a university professor. The pre-internship clinical practice is the practical application of concepts being taught during the time candidates are enrolled in HPSM 3433 Methods of Elementary Physical Education. Candidates have been admitted to the Teacher Education Program and are developing the skills and competencies to prepare them for clinical practice (student teaching). Candidates will also apply for the clinical internship (student teaching) during this course.
Prerequisite: English Comp II, Admission to Teacher Education
Corequisite: HPSM 4433 Methods of Teaching Elementary Physical Education

HPSM 4113 Methods of Secondary Physical Education
This course will include theory, observation, participation and methods and techniques of physical education in the secondary schools. Emphasis will be on group organization and program planning for instruction in a health and physical education curriculum.
HPSM 4213 Kinesiology
A study of articulations, movements and muscular analysis involved with various sports, exercises, rehab and daily activities.
Prerequisite: BIOL 3114 Human Anatomy and Lab and BIOL 3124 Human Physiology and Lab or HPSM 3813 Applied Human Anatomy and Physiology

HPSM 4223 Sport Psychology
A study of the understanding of how psychological factors affect performance in individual and team sport.

HPSM 4313 Sociology of Sport
Survey course dealing with sports of various social groups and countries. Historical glimpses into foreign approaches to games and sports and prepare the student to discuss the current sport picture in the modern world.

HPSM 4323 Christianity, Culture and Sport - Capstone
A capstone course examining the issues of sports through a Christian worldview. (Senior Capstone course)

HPSM 4403 Sport Governance
This course is designed to provide knowledge, application, and analysis of the rules and laws governing sport entities including youth sports, high school sports, intercollegiate sports, and professional sports.

HPSM 4413 Research, Measurement and Evaluation
A study of principles, concepts and application of measurement and evaluation including test selection, administration, statistical analysis and interpretation of results.

HPSM 4433 Methods of Teaching Elementary Physical Education
This course will include theory, observation, participation and methods and techniques of physical education in the elementary schools. Emphasis will be on developmentally appropriate activities and program planning for instruction in a health and physical education curriculum.
Corequisite: HPSM 4000 Methods of Teaching Elementary Physical Education Clinical Practice

HPSM 4443 Organization of Sport Management
A study of the challenges and problems associated with sport management principles; sport operations; management/event and venue management; sport marketing and communication; principles of sport finance; and strategic management/policy.

HPSM 4513 Sport Marketing and Facility Management
This course is designed for the student preparing for a career in sport management. Emphasis is placed on theories, principles and practices of sport marketing and facility management.

HPSM 4523 Motor Learning
A study of the processes and factors related to the acquisition and performance of motor skills.

HPSM 4533 Exercise Physiology
Study of the physiological effects of physical exercise. Changes in muscular efficiency, fatigue, recovery and neuromuscular control through exercise are studied.
Prerequisite: BIOL 3114 Human Anatomy and Lab and BIOL 3124 Human Physiology and Lab

HPSM 4543 Strength and Conditioning
This course addresses the scientific and theoretical basis of strength training and conditioning. Terms and concepts will be discussed, as well as the fundamental concepts and variables that influence the design of strength and conditioning programs with an emphasis on functional training. The course is designed to serve as fundamental preparations for the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist (CSCS) certification.
Prerequisite: HPSM 4533 Exercise Physiology
HPSM 4993 Internship
A course designed to give the student practical experience in planning, organizing, promoting and managing skills related to sport management.

HSVC (HUMAN SERVICES)
HSVC 2113 Foundations of Social Work
A survey of the history of social work and social ministries. Emphasis will be placed on developing an awareness of the scope of the profession and the basic knowledge, values, and skills needed by the social worker. Students will assess their strengths and weaknesses for social work and care giving. A brief introduction will be made of social work related agencies and ministries.
Prerequisite: SOCL 1113 Introduction to Sociology

HSVC 2993 Introduction to Human Services
This course provides a framework of human services practice meant to prepare the students for their actual experience in a human services agency. The history and development of the human services field is present with a focus on the social policy issues impacting the field. It explores the etiology of social problems in today’s society with particular emphasis on the role of the Church in addressing social issues.

HSVC 3223 Introduction to Criminal Justice
An overview of the criminal justice system, surveying the basics of law enforcement, the courts, and corrections. Students will develop a working knowledge of the language of the criminal justice system and discuss problems and improvements of the system. Students will explore, discuss and evaluate how the Church can become more involved in preventing individual’s involvement in the criminal justice system.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission from the department chair

HSVC 3943 Culturally Competent Human Service Practice
This course examines the implications of cultural, gender, religious, social economic and other factors of diversity as they affect the helping relationship and the effectiveness of human service provision. Students will gain an understanding of the components of a culturally competent human service system including the development of policies, programs, and professional training.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work

HSVC 4123 Crisis Intervention
The course examines crisis theory, types of crises, crisis intervention strategies, and referral procedures. It explores the basic principles of effective crisis intervention, including how to conduct preliminary assessments and provide psychological first aid. Students will explore and evaluate how the Church can become more involved in the provision of crisis intervention services.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission from the department chair

HSVC 4223 Assessment and Case Management
This course provides an overview of case management and treatment planning in generalist practice as part of the human service practice. Topics include case assignment, planning, assessment, goal setting, observation, documentation, intervention, evaluation, and referral. Areas of concentration include service provisions when working with special populations with emphasis on minorities. Students will explore and evaluate how the Church can serve as a resource in case management practice. Prerequisites:
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission of the department chair

HSVC 4243 Management and Administration in Human Services
This course focuses on the study of planning, evaluation, management, community relations, and other activities that affect the operation of a human service agency. Focuses on the special needs, such as fund raising, staff and
board development, and community collaboration strategies needed for nonprofit community based agencies. Students will explore and evaluate how the Church can become more involved in supporting these organizations. Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission of the department chair.

**HSVC 4453 Program Development and Evaluation**
This course presents a practical approach to planning, program, development and evaluation for programming aimed at health and human services populations. The course also examines program development concepts and practice in community-based youth and family development contexts. Topics include program planning; design and implementation impact evaluation; and accountability. Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission of the department chair.

**HSVC 4463 Community Organizing and Development**
This course develops skills for recognizing existing and emergent human needs and for planning successful community and organizational responses to those needs. Students will consider how to apply human service providers’ advocacy responsibilities in a macro setting, while at the same time supporting a process of empowerment for both human service providers and service recipients. Students will explore and evaluate how the Church can play a major role in community development. Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission of the department chair.

**HSVC 4901-4 Directed Readings in Human Services**

**HSVC 4911-4 Directed Studies in Human Services**

**HUMA (HUMANITIES)**

**HUMA 1111 Mediterranean Studies - Travel Experience**
This course is to be taken in conjunction with the travel to Italy and Greece and will focus on the cultural aspects of travel. Detailed instructions will cover international travel, cultural competency, being a guest, social differences, basic communication issues, currency issues, introductions to the sites to be visited and other practical information.

**HUMA 1213 Christianity and Film**
A study of Christian principles, biblical themes, and narratives in their modern day presentation, either represented or misrepresented in modern, classic, and foreign film.

**HUMA 2013 General Humanities**
A survey of the arts of literature, painting, music, sculpture, photography, architecture, film, religion, and philosophy. Emphasis on the major philosophical ideas influencing and permeating the arts.

**HUMA 2113 Western Civilization I**
This course covers the development and history of western civilization from its origins in the ancient Near East, through the Renaissance and Reformation, with special emphasis on the cultural contributions of Greek and Roman Civilizations.

**HUMA 2133 Art History**
See HIST 2133

**HUMA 2213 World Cultures**
This course examines major non-western cultures (Middle and South American, African, and Asian/Pacific). Focus on how these cultures influenced the social, political and ideological foundations of modern global culture.
**HUMA 2243 Western Civilization II**
This course covers the history, literature, theology, philosophy and arts of the western world from the Renaissance through the Cold War Era.

**HUMA 2413 Modern Secular/Christian Worldviews**
Examines worldviews, ethics, trends and problems of modern society. Secular thought will be contrasted with a Christian worldview.

**HUMA 2423 Cultural Competency**
This course examines the emergence of and dynamic patterns of interaction between cultural groups including ethnic and minority groups, gender, social class, and regional variation. Students will gain an understanding of cultural competency, its development, and the application of the theories and concepts of this field of study.
Prerequisite: SOCL 1113 Introduction to Sociology

**HUMA 2803 Comparative Religions**
See ICST 2803

**HUMA 2993 Writings of Reason and Revolution**
The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society.
(Adult Studies course)
Prerequisite: English Grammar and Composition I

**HUMA 3923 British Masterpieces**
See ENGL 3923

**ICST (INTERCULTURAL STUDIES)**

**ICST 2483 Introduction to World Evangelism**
An introductory study of the biblical basis for the church's work of world evangelism as depicted in the Book of Acts and in the New Testament epistles. An awareness of the many opportunities for sharing the Lord Jesus Christ will be emphasized. The methods of new-field evangelism, church planting and church growth principles will be stressed.

**ICST 2803 Comparative Religions**
Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults constitute the major non-biblical beliefs considered in world religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

**ICST 3931-3 Studies in Global Intercultural Studies**
Seminar or directed study on a variety of world evangelism topics.

**ICST 4113 Indigenization**
This course is designed to help people disciple, train and assist nationals to supervise local ministries and outreach. Emphasis will be paid to leadership and discipleship training, redemptive analogies and understanding contextual issues and trends.
Prerequisite: ICST 4213 Cross-Cultural Communication

**ICST 4123 Contemporary Issues in Missions**
This course seeks to prepare the worker to face problems and issues encountered on the field. Issues include, but are not limited to, the growth of Islam, liberalism, power evangelism and unreached people groups.
Prerequisite: ICST 2483 Introduction to World Evangelism
ICST 4213 Cross-Cultural Communication
A cross-cultural approach to a study of race, culture and society, providing an understanding of what anthropology offers the worker in avoiding cultural barriers for effective communication of the gospel. Prerequisite: ICST 2483 Introduction to World Evangelism or HPSM 2523 Biblical Foundations for Sport Ministry (Sport Ministry concentration only).

ICST 4333 Cultural Anthropology
A survey of the ways people have developed in their respective global cultures. Various sub-disciplines of cultural anthropology, anthropological concepts and capsule ethnographies of assorted ethnic groups will be studied.

ICST 4901-4 Directed Readings in Intercultural Studies

ICST 4911-4 Directed Studies in Intercultural Studies

ICST 4923 Field Experience
This course will have the following requirements: 1) supervised, practical ICST experience, preferably in a cross-cultural situation with the related reading and reports; 2) a research paper on a selected area of the world, giving an overview of the geography, history, ethnology, government and religious orientation of the area; 3) attend a ICST colloquium one hour per week for personal and practical ICST candidate orientation.

ICST 4993 Internship
See Internship Handbook for information about this course
Prerequisite: By departmental permission

LSCI (LIBRARY SCIENCE)
LSCI 1001 Information Literacy
An introductory class required of all first year students providing the skills they need to become effective life-long learners. The purpose of the course is to introduce students to skills for the effective, ethical, efficient finding, organizing, evaluating, and applying of information found. (Adult Studies course)

MATH (MATHEMATICS)
MATH 0203 Developmental Mathematics
A study of the basic principles and concepts of mathematics. This course is required for those students placing 18 or below in Mathematics on the ACT. Each course can be counted as one credit hour of elective credit at SCU. This course will be graded as Pass/No Credit and will not be calculated into the GPA. A passing grade is equal to at least 70 percent.

MATH 1113 General College Mathematics
A course covering the basic concepts of mathematics, elementary algebra, basic geometric concepts, systems of measurement and functional relationships as expressed in formulas, tables and graphs.

MATH 1213 College Algebra
Sums, differences, products and quotients of real numbers and polynomials; factoring of polynomials; operations with algebraic fractions; exponents, roots and radicals; first degree equations and inequalities in one variable; second degree equations in one variable; elementary concepts of functions and graphs.

MATH 2113 Algebra II
A further study of higher functions in algebra, including permutations, exponential, logarithmic and inverse functions and fundamental concepts of trigonometry.
Prerequisite: MATH 1213 College Algebra

MATH 2123 Business Math with Excel
Practical application of the principles of mathematics to the functions of business with attention to using Excel software for working and solving problems. (Adult Studies course)
MATH 2223 Symbolic Logic
See PHIL 2223

MATH 2333 Geometry
This course studies the general techniques and concepts of geometry and their applications, including both Euclidean and non-Euclidean geometry.
Prerequisite: MATH 1213 College Algebra

MGMT (MANAGEMENT)

MGMT 3213 Principles of Management
This course examines the theory and practice of higher levels of management. Emphasis will be paid to developing the skills needed as the student develops his or her career: communication, vision, leadership and understanding personality differences. The four major principles of management will be explored: planning, organization, leading and controlling.
Prerequisite: BUSN 2113 Business Communication

MGMT 3223 Leadership in Organizations
This course provides a broad survey of theories of leadership concepts, principles, practices and competencies. The course will examine the integration of personal, technical, and conceptual skills, and competencies that are needed by leaders in a hyper-competitive and global environment.

MGMT 3233 Change Management
This course will focus on recommending, planning, management, enacting, surviving, and evaluating organizational change. The course will help the student develop an understanding of the change process and provide practical skills of managing and leading change. Special attention will be given to managing disruptions from transitions and the inevitable losses that radical change brings. (Online Course only)

MGMT 3413 Organizational Behavior
This course analyzes the formal and informal functions and problems of organizations. The course also examines the strategies to plan, implement, and manage change in an organization.

MGMT 3423 Cross-Cultural Leadership
This course introduces students to both the influence and impact of leadership within a global framework. The course examines cultural values, expectations, and patterns of communication that exist within various cultures and an emphasis on cultural sensitivity.

MGMT 4173 International Management
This course is designed to develop insight in the strategies and managing the operations of companies crossing national boundaries; to develop knowledge of economic, political and social perspectives of dealing with transnational organizations; to create greater comfort in managing in the global environment.

MGMT 4213 Human Resources Administration
This course studies personnel functions, relationships, employee selection, testing, training and incentives. Emphasis will be placed on a biblical ethic of handling conflict resolution, respectful treatment and motivation of personnel.

MGMT 4243 Management Science for Decision Making
This course will prepare the leader for critical decision making and problem solving in an interdisciplinary business world. The course will utilize computer generated program tools for analysis and application of business decision making in areas such as supply chain management, accounting, finance, human resources management, and quality management.
MGMT 4313 Leadership and Ethics
A survey of major ethical theories and their applications in the fields of economics, management, marketing, accounting, government, and medicine will be identified and explored with emphases of a Christian ethical system workplace. (Online Course only)

MGMT 4323 Team Leadership and Group Communication
Theories, concepts, and skills to enhance communication in community and professional groups and teams. Includes problem-solving, decision-making, conflict resolution, team-building, and leadership.

MGMT 4413 Conflict Negotiation and Resolution
An incentive course designed to instruct the student in the variety of approaches for preventing and managing conflict; preventive diplomacy, negotiation, and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

MGMT 4443 Business Information Systems
This course will emphasize the design and flow of information systems in the marketplace. Problems with communication, information theory, document control and internal control will be studied. Attention will be paid to new technology and computer applications in the field.

MGMT 4563 Entrepreneurship
Entrepreneurial spirit serves as a major fuel source driving our economic base. Linking the science of business to entrepreneurship and its relative importance to our economic system will be a major focus of this course. Students will also be exposed to the components of a practical business plan.

MKTG (MARKETING)

MKTG 3133 Retailing
The study of merchandising and store operations in retail operations. 
Prerequisite: BUSN 3443 Principles of Marketing

MKTG 3143 Consumer and Market Behavior
A study of personal and group behavior patterns in the acquisition of goods and services in the marketing environment. 
Prerequisite: BUSN 3443 Principles of Marketing

MKTG 3153 Promotional Strategies
An introduction to advertising and sales promotion including the various communication channels used to spread product information about goods, services and ideas to prospective customers. 
Prerequisite: BUSN 3443 Principles of Marketing

MKTG 3163 Sales
This course includes the study of marketing research theory and techniques with special emphasis on the use of scientific methods to solve marketing problems. The course seeks to develop the student’s analytical ability, familiarize the student with basic marketing research tools, and introduce the student to creating market research reports and presentations. 
Prerequisite: BUSN 3443 Principles of Marketing

MKTG 4313 Marketing Research
A review and analysis of information for marketing decision making. Emphasis on hands-on marketing research including questionnaire design, administrations, analyzing results, and reporting findings. 
Prerequisite: BUSN 3443 Principles of Marketing
MKTG 4613 International Marketing
A focus on the global economic environment and its impact upon the marketing discipline. Emphasis is placed upon dealing with risks inherent in operating across international boundaries.
Prerequisite: BUSN 3443 Principles of Marketing

MUAP (MUSIC-APPLIED)
MUAP COURSE INFORMATION
For applied lessons, students are enrolled in private instruction for major and minor instrument(s) for 45 minutes per week.

Prerequisites for the courses below* are the previous college level of the course; e.g. the prerequisite for 2000 level is the 1000 level of the same instrument.

Keyboard proficiency required for all music majors P/F

MUAP COURSES
MUAP 1000-2000 Recital Performance
Students enrolled in any private lessons in the Creative Arts Department are expected to perform in recitals as directed by their private instructor. P/F

MUAP 1010 Recital Attendance
All Creative Arts majors and minors are expected to attend departmental general recitals; in addition, attendance at a minimum of three (3) students (Junior/Senior) or outside recitals per semester is expected. P/F

*MUAP 1001-4001 Voice for Non-Majors (prerequisite: permission of professor)
*MUAP 1011-4011 Voice for Majors (prerequisite: previous level)

Keyboard
*MUAP 1111-4111 Piano-Applied Lessons
*MUAP 1121-4121 Keyboard-Applied Lessons
*MUAP 1131-4131 Organ-Applied Lessons

Brass
*MUAP 1211-4211 French Horn-Applied Lessons
*MUAP 1221-4221 Trumpet-Applied Lessons
*MUAP 1231-4231 Trombone-Applied Lessons
*MUAP 1241-4241 Baritone-Applied Lessons
*MUAP 1251-4251 Tuba-Applied Lessons

Woodwind
*MUAP 1311-4311 Flute-Applied Lessons
*MUAP 1321-4321 Oboe-Applied Lessons
*MUAP 1331-4331 Clarinet-Applied Lessons
*MUAP 1341-4341 Bassoon-Applied Lessons
*MUAP 1351-4351 Saxophone-Applied Lessons

Percussion
*MUAP 1421-4421 Percussion-Applied Lessons

Strings
*MUAP 1511-4511 Violin-Applied Lessons
*MUAP 1521-4521 Viola-Applied Lessons
*MUAP 1531-4531 Cello-Applied Lessons
*MUAP 1541-4541 String Bass-Applied Lessons
*MUAP 1551-4551 Guitar-Applied Lessons
*MUAP 1561-4561 Bass Guitar-Applied Lessons
MUAP 1630 (no credit) or 1631 University Chorale
Open to all SCU students by audition; required of all vocal majors each semester of enrollment (max: 8). Singing of sacred and classical selections, as well as contemporary Broadway, Gospel and worship music. Course includes training in basic fundamentals of voice, elements of music, and choral techniques. The choir will perform a minimum of two on-campus concerts per year, and may perform off-campus on occasion. Participation in off-campus performances is required. (Course may be repeated for credit.)
Prerequisite: Audition and department approval

MUAP 1640 (no credit) or 1641 One Voice
SCU’s premier select vocal group, One Voice travels and performs extensively to represent the university locally, regionally and throughout the South and Southwest. Repertoire includes traditional and contemporary, sacred, and gospel music with performances given throughout the academic year and a four week tour during the summer. (Course may be repeated for credit.)
Prerequisite: Audition and department approval

MUAP 1650 (no credit) or 1651 Pep Band/Jazz Band
Students perform in the Pep Band/Jazz Band throughout the year, and learn a repertoire of selected jazz pieces as well as arrangements for Pep Band. The Pep Band will provide music and entertainment at the men’s and women’s varsity basketball home games (participation required). Students need not be a Creative Arts major to participate. (Course may be repeated for credit.) Prerequisite: Audition and department approval

MUAP 1660 (no credit) or 1661 Chapel Band
The Chapel Band is an auditioned ensemble that provides music for the university chapel services. (Course may be repeated for credit.)
Prerequisite: Audition and department approval

MUAP 1689 (no credit) or 1681 University Instrumental Ensemble
Open to all SCU students by audition; required of all instrumental majors each semester of enrollment (max: 8). Through rehearsal and performance of original concert band literature, transcriptions, chamber wind literature and concert marches, students will increase their knowledge and experience base of available instrumental literature. A range of repertoire from approximately 1450 to the present day is represented. There is a focus on professional outcomes and training standards used to achieve career objectives for performers, educators and worship arts directors.
Prerequisite: Audition and department approval

MUAP 3990 Junior Recital
Students who perform a Junior Recital should enroll in this course during the semester of the performance. The applied private instructor will coach the student throughout the preparation process. Together the instructor and student will choose appropriate repertoire, performance date, place, performance etiquette and all other details. Performance dates must be approved by the administrative assistant of the University President. Students may receive a recital information packet from the music department chair.

MUAP 4990 Senior Recital
Students who perform a Senior Recital should enroll in this course during the semester of the performance. The applied private instructor will coach the student throughout the preparation process. Together the instructor and student will choose appropriate repertoire, performance date, place, performance etiquette and all other details. Performance dates must be approved by the administrative assistant of the University President. Students may receive a recital information packet from the music department chair.

MUSI (MUSIC)
MUSI 1111 Music Theater - Opera Performances
Applied instruction by audition only for annual school musical. In this course, performers enjoy working-rehearsal sessions of musical theater works, operatic scenes, drama, monologues, songs and arias. Emphasis on musical interpretation, staging, and style. Operas and musicals chosen from the standard repertoire. To audition,
students should prepare two contrasting songs or arias (1 upbeat/1 ballad) by memory, and bring copies of the sheet music for the accompanist. No CDs; no unaccompanied auditions. May be repeated four times for credit.

**MUSI 1211 Live Audio/Video Production**
Students gain direct experience working in sessions of audio and video production (University Chapel), as well as staging and lighting. Emphasis on planning, work flow and effective presentation. Students in this class will work alongside the tech crew to provide audio/video support to school chapel services, live web streaming and other Creative Arts Department events. May be repeated four times for credit.

**MUSI 2111 Instrumental Performances in Productions**
In this course, instrumentalists have the opportunity for working-rehearsal sessions of instrumental combinations and settings. Class provides orchestral/combo accompaniment for University stage productions, with emphasis on musical interpretation, staging, and style. Music will be chosen from standard repertoire, and auditions are required for placement. May be repeated three times for credit.

**MUSI 2313 Movement for the Stage**
Required of all Creative Arts majors, and intended for all students who are interested in stage movement of various kinds. Movement is here used to mean not only the physical transference of the body from place to place, but stagecraft as well: gestures, mannerisms, positions and grouping. Special attention is given to the use of movement in worship contexts.

**MUSI 2423 Music Composition/Orchestration I (Computer)**
A study of elementary compositional techniques and orchestration of instruments, and voices. Students will become familiar with music computer programs which will aid in the composing process.
Prerequisite: MUTH 2123 Theory IV

**MUSI 2503 Music Theater Production and Technique**
An academic course designed to develop students' historical knowledge of musical theater works, operas or dramas, primarily for use in an educational, community or local church setting. Special additional emphasis: choosing the right musical, casting, auditions, staging, set building, costumes, lighting design and execution, dress rehearsal, and performance. Opportunities may be available for student directors and performers.

**MUSI 2613 Acting for Everyone**
Students will learn the basics of dramatic techniques and exercises to awaken body, voice, breath and imagination, and raise awareness with the inner actor through improvisation, imagination exercises and exploration. Students will discover truth in acting, physical actions, finding an objective, and identifying different intentions to meet that objective. Special emphasis: relaxation, concentration and focus, an introduction to text through monologue work and how to approach a scene, in both auditions and rehearsals; working with a scene partner and how to give constructive criticism of the work of your fellow actors. Special attention is given to the use of drama in worship contexts.

**MUSI 2623 Management and Organization for Music Business**
Students in this course will gain a general overview and study of the major functional areas of the music business. Attention is given to the theoretical foundations and practical application of current business practices in the music industry including supporting organizations and the revenue flow from music consumer to creator. Students will also gain an awareness of the financial planning process for success as a musician, including setting up and maintaining a private studio, budgeting for productions and other aspects of the music business.

**MUSI 3143 Introduction to Technology for Worship Arts**
This course is designed to provide foundational knowledge and experience in video production, lighting for stage and video, staging, audio mixing and recording and other media technology for creative arts majors. Students will work with technological components, equalizing techniques, acoustics and more.
MUSI 3153 Worship Arts Administration
Designed especially for praise and worship leaders, this course centers on planning and conducting worship services, as well as the business aspects of running a creative arts program. Students will master concepts of contracting and auditioning artists, selecting repertoire, coaching, directing, rehearsing and some basic technical production.

MUSI 3163 Creative Arts in the Contemporary Church
This course deals with organizing and administering the total creative arts program in a church. Methods will be introduced on planning routine and special services, establishing platform procedures, working with a pastor and staff, choirs and ensembles, children’s music and seasonal presentations.

MUSI 3213 Audio Production and Recording
This course is an overview of the recording studio and audio recording practices. Students in this course will gain insights into techniques, practices and procedures in making analog and digital recordings, and they will gain experience with acoustical balancing, mixing and editing, and over-dubbing in a variety of sound situations.

MUSI 3223 Video Editing
Students in this course explore the world of Digital Video Production from pre-production (planning, storyboarding) to production (shooting, lighting, sound, green screen) and on into post production (editing, compositing, titles, audio). Students will also be introduced to professional film and video analyses, film fundamental elements and genre division.

MUSI 3233 Video Production and Projection for Live Events
This course brings the exciting concept of live video production to the student's video work palate. Using the platform of live events at Southwestern Christian University, students will learn the processes of producing live video for IMAG projection and on-air presentation, as well as gain an introduction into the basics of web streaming.

MUSI 3243 Production Lighting for Stage, Video and Studio
Students will learn the basics of production lighting design. The basic principles of light includes script analysis, basic 3 point lighting, fill, key, and the differences between perceived (live, stage) light, and recorded light (video, film). This course addresses various formats including lighting production for video and film, as well as worship stage.

MUSI 3343 Conducting I
Pedagogy of conducting. Includes introductory and basic instruction with regard to time signatures, beat patterns, preparatory breaths, cutoffs, legato, and staccato and additional technical detail for the preparation of instrumental and vocal/choral music.

MUSI 3413 Form and Analysis
A study of musical form and structure through the analysis of homophonic and contrapuntal as well as tonal and non-tonal compositions.
Prerequisite: MUTH 2123 Theory IV

MUSI 3423 Music Composition/Orchestration II (Computer)
A continuation of MUSI 2423 Music Composition/Orchestration I. The study of advanced compositional techniques and orchestration of instruments and voices. Students will become familiar with music computer programs which will aid in the composition process.
Prerequisite: MUTH 2123 Theory IV and MUSI 2423 Music Composition/Orchestration I (Computer)

MUSI 3433 Diction I
A comprehensive study of appropriate pronunciation and enunciation of English, Italian and Latin for church use. Students will work with the International Phonetic Alphabet (IPA) to learn correct pronunciations and rules governing each language.
MUSI 3443 Vocal Pedagogy
A study of the methods used in the teaching of singing. Includes thorough study of the vocal and breathing mechanisms and recent scientific research in these areas. Topics include onset, breath management, agility, vowel definition and consonant articulation. In laboratory setting, students gain initial experience in practical application of pedagogical methods.
Prerequisite: MUSI 3713 Music History and Literature I or MUSI 3723 Music History and Literature II

MUSI 3513 Accompanying for Piano
This course teaches the fundamentals of accompanying vocal and instrumental performers. Attention is given to keyboard performance practices of difference historical periods. The class also includes practical experience in accompanying.
Prerequisite: MUAP 1111 Piano-Applied Lessons

MUSI 3523 Piano Pedagogy
A study of the methods used in the teaching of piano. Includes thorough study of appropriate mechanisms and recent scientific research in the areas of keyboard instruction. In laboratory setting, students gain initial experience in practical application of pedagogical methods.
Prerequisites: MUAP 1111 Piano-Applied Lessons, MUSI 3713 Music History and Literature I or MUSI 3723 Music History and Literature II

MUSI 3553 Keyboard Improvisation
This course teaches a variety of techniques and fundamentals of keyboard improvisation and includes practical application and experience.
Prerequisite: MUAP 1111 Piano-Applied Lessons

MUSI 3663 Guitar Literature
A study of the music literature from different periods pertaining to the guitar.
Prerequisite: MUAP 1551 Guitar-Applied Lessons, MUSI 3713 Music History and Literature I or MUSI 3723 Music History and Literature II

MUSI 3673 Jazz Improvisation
Students encounter a variety of techniques and fundamentals of guitar improvisation: accompaniments, variations, transitions and other practices used in jazz and contemporary praise and worship music. This class also includes practical application and experience in improvisation.
Prerequisite: MUAP 1551 Guitar-Applied Lessons

MUSI 3683 Classical Guitar
This course teaches techniques unique to classical guitar.
Prerequisite: MUAP 1551 Guitar-Applied Lessons

MUSI 3713 Music History and Literature I
A historical survey of the development of music. Special attention will be given to analysis and discussion of musical works in chronological style periods, their important characteristics and developments (Ancient/Biblical Times to 1850).

MUSI 3723 Music History and Literature II
A continuation of MUSI 3713 Music History and Literature I. A historical survey of the development of music. Special attention will be given to musical periods and their important characteristics and developments, including societal, philosophic, artistic and architectural influences (1850-Present Day).

MUSI 4003 World Music
This course explores the ways that music is both shaped by and gives shape to the cultural settings in which it is performed, through studying selected musical traditions from around the world. Specific case studies will be examined closely through listening and analysis. The course is focused towards weekly listening assignments and textbook readings with CDs, and supplemented by workshops, lecture/demonstrations and concert attendance.
MUSI 4303 Instrumental Pedagogy  
A study of the methods used in the teaching of various instruments. Includes thorough study of appropriate mechanisms and recent scientific research in the areas of instrumental instruction. In laboratory setting, students gain initial experience in practical application of pedagogical methods.  
Prerequisite: MUAP 1111 Piano-Applied Lessons, MUSI 3713 Music History and Literature I or MUSI 3723 Music History and Literature II

MUSI 4333 Instrument Literature  
A research-based exploration of literature for instructional purposes from the Middle Ages to the present. Special emphasis is given to the breadth of knowledge required for teaching in schools, as well as literature appropriate for private instrumental lessons.

MUSI 4433 Diction II  
A comprehensive study of appropriate pronunciation and enunciation of German and French languages. Students will work with the International Phonetic Alphabet (IPA) to learn correct pronunciations and pronunciation rules governing each language.  
Prerequisite: MUSI 3433 Diction I

MUSI 4443 Vocal Literature  
A study of Italian, English, French and German literature from the Middle Ages to the present. Special emphasis is given to the breadth of knowledge required for a professional career in teaching in schools or private lessons, or in performance.  
Prerequisite: MUSI 3443 Vocal Pedagogy, MUSI 3713 Music History and Literature I or MUSI 3723 Music History and Literature II

MUSI 4523 Piano Literature  
A research-based exploration of literature for instructional purposes from the Middle Ages to the present. Special emphasis is given to the breadth of knowledge required for teaching in schools, as well as literature appropriate for private piano lessons and for a career in studio teaching or performance.  
Prerequisite: MUAP 1111 Piano-Applied Lessons, MUSI 3523 Piano Pedagogy

MUSI 4673 Guitar Pedagogy  
A study of the methods used in teaching guitar. Required practical application of methods learned by the students using a volunteer guitarist.  
Prerequisite: MUSI 3663 Guitar Literature

MUSI 4733 Advanced Instrument Conducting  
In preparation for teaching instrumental music in a school setting, students will be exposed to techniques and pedagogies specific to instrument players.  
Prerequisite: MUSI 3343 Conducting I

MUSI 4913 History and Theology of Worship Arts  
This course comprises a historical survey of worship and the biblical perspectives and principles in developing effective worship: and the history, significance and use in religious services of congregational song (hymnology), art and architecture, and liturgical forms of worship. An emphasis will be the worship leader’s historic role in worship preparation and ethics involved in Worship Arts.

MUSI 4991-3 Seminar in Special Creative Arts Topics  
Courses in special interest areas may be offered from time to time upon request by students and upon demonstrated need and interest. Course credit may vary between 1 and 3 hours.
**MUTH (MUSIC-THEORY)**

**MUTH 1113 Theory I**
A study of the principles of diatonic chord progression, rhythmic patterns, and chord construction. Course includes elementary part writing and harmonic analysis, utilization of cadences and introduction to secondary triads.
Corequisite: MUTH 1211 Aural I

**MUTH 1123 Theory II**
A study of the principles of diatonic chord progression, rhythmic patterns, and chord construction. Course includes elementary part writing and harmonic analysis, utilization of cadences and introduction to secondary triads.
Prerequisite: MUTH 1113 Theory I
Corequisite: MUTH 1221 Aural II

**MUTH 2113 Theory III**
A study of the principles of diatonic chord progression, rhythmic patterns, and chord construction. Course includes elementary part writing and harmonic analysis, utilization of cadences and introduction to secondary triads.
Prerequisite: MUTH 1123 Theory II
Corequisite: MUTH 2211 Aural III

**MUTH 2123 Theory IV**
A study of the principles of diatonic chord progression, rhythmic patterns, and chord construction. Course includes elementary part writing and harmonic analysis, utilization of cadences and introduction to secondary triads.
Prerequisite: MUTH 2113 Theory III
Corequisite: MUTH 2221 Aural IV

**MUTH 1211 Aural I**
This course involves the development of skills enabling the student to correctly interpret music that is notated and to correctly notate music that is heard.
Corequisite: MUTH 1113 Theory I

**MUTH 1221 Aural II**
This course involves the development of skills enabling the student to correctly interpret music that is notated and to correctly notate music that is heard.
Prerequisite: MUTH 1211 Aural I
Corequisite: MUTH 1123 Theory II

**MUTH 2211 Aural III**
This course involves the development of skills enabling the student to correctly interpret music that is notated and to correctly notate music that is heard.
Prerequisite: MUTH 1221 Aural II
Corequisite: MUTH 2113 Theory III

**MUTH 2221 Aural IV**
This course involves the development of skills enabling the student to correctly interpret music that is notated and to correctly notate music that is heard.
Prerequisite: MUTH 2211 Aural III
Corequisite: MUTH 2123 Theory IV
NPAD (NONPROFIT ADMINISTRATION)

NPAD 3313 Accounting for Nonprofit Organizations
A study of fund accounting in relation to nonprofit entities, including ministries and churches, non-governmental organizations, and state and federal governments.

NPAD 3713 Marketing for Nonprofit Organizations
An overview of marketing concepts, techniques, and promotional strategies as they pertain to nonprofit organizations. Topics covered include marketing, public relations, publicity communications, market research, situational analysis, resource development strategies and entrepreneurship.

NPAD 3913 Nonprofit Law
Provides the student with a basic grounding in the laws, and regulations, governing nonprofit organizations. Content includes procedures for incorporating, reporting and maintaining tax-exempt status as a nonprofit organization, a familiarity with legal principles and research methods and an overview of the legal, regulatory and policy issues facing contemporary nonprofit organizations.

NPAD 4213 Leadership for Nonprofit Organizations
A study of the functions of management – planning, organizing, leading, and controlling – within the nonprofit sector. Focuses on theories of organizations and general concepts of management, governance, and leadership. This includes organizational design, behavior, performance, effectiveness and analyzes the special character and management of problems of nonprofit organizations.

NPAD 4513 Fundraising
This course will discuss the essential components of fundraising including planned giving, building an annual fund donor base, cultivating and soliciting major gifts and grant writing. The grant proposal process, the differences between government and foundation proposals and decisions that determine proposal acceptance and denial will be discussed. Students will also be exposed to the research methods for locating foundation, federal and state grants whose giving goals match the funding needs.

NSCI (NATURAL SCIENCE)

NSCI 1113 Physics
A general, non-lab course in the physical sciences. The subject matter covers primarily chemistry and physics. Emphasis is placed on understanding aspects of physical science and technologically currently impacting society. Some philosophical assessment of science is also attempted.

NSCI 1111 Physics Lab
Using laboratory experiments and field exercises students will observe the processes/impacts of force, energy, matter, atomic physics, electricity, and light. The laboratory exercises will explore how the principles of physics work in the environment and through human activity.

NSCI 1213 Physical Geography
This course provides an introductory study of the geography of Earth's physical characteristics using a systematic approach. Areas of study include Earth-sun relations, weather, climate, the water cycle, soils, landforms, natural vegetation, and natural resources. Emphasis is placed on the inter-relationships between these phenomena and the processes resulting in the Earth's environment and topography.

NSCI 2004 Environmental Science with Lab
The course is a study in interrelationships of organisms with their environment at the ecosystem and biome levels. Emphasis is placed on Christian stewardship of creation and its resources including conservation, dynamics, climate patterns, and energy production and use. Labs are required and will utilize campus and community resources. (Adult Studies course)
PHIL (PHILOSOPHY)

PHIL 2003 Introduction to Philosophy
A general introduction to the major areas of philosophical studies and philosophers. Fundamental problems in philosophy and methods to deal with them will be examined.

PHIL 2013 Social Ethics
A survey of Christian approaches to contemporary moral issues. Analysis is made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism, and nationalism in an age of ethical pluralism in light of biblical views. Special attention to the New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine, environmental concerns, and other social issues.

PHIL 2113 Logic and Critical Thinking
This course examines the requirements of correct reasoning with special emphasis on informal fallacies, syllogistic forms and the analysis of extended arguments.

PHIL 2123 Christianity and Western Thought
This is an introduction to the major concepts of Christian theology and doctrine as they compare to the key philosophical studies and philosophers from the ancient world to the "Age of Enlightenment". The course will utilize a comparative approach in order to explore the relation of philosophy to theology, focusing on the dialectic between faith and reason. (Adult Studies course)

PHIL 2223 Symbolic Logic
The logic of syntax and analysis of truth-function compound statements, truth tables, formal and indirect proofs, propositional functions and the use of quantifiers, the logic of relations and a study of the nature of deductive systems. (Adult Studies course)

PHIL 2993 Writings of Reason and Revolution
See HUMA 2993

PHIL 3013 Ethics in Scripture
This course will study theological and biblical foundations which determine the formation of Christian moral decisions and shape a personal lifestyle. The ethical content of the Old Testament is examined with attention given to the ethics of the law, the prophets and wisdom literature. The ethical teachings of Jesus, Paul and other New Testament writers are considered. 
Prerequisite: BIBL 2223 Biblical Hermeneutics

PHIL 3223 Philosophy of Religion
This course will study the connection between reason and faith, the nature of religious experience, arguments for the existence of God, the nature of good and evil and the various ways religion tries to answer these questions. 
Prerequisite: PHIL 2003 Introduction to Philosophy

PHIL 3313 Adult Learning and Development
This course is an introduction to adult learning theory and an overview of the characteristics of adult learning. Using several models, students will look at individual learning styles and discover the value of andragogical methods. Some emphasis will be given to academic skill development in order to provide success in all remaining courses within the program. (Adult Studies Course)

PHIL 3513 History of Philosophy I
Students explore the historical survey and analysis of the emerging and persistent problems of philosophy beginning with the pre-Socratics, Plato and Aristotle, and concluding with St. Augustine, St. Thomas and other medieval thinkers.
PHIL 3523 History of Philosophy II
A survey and study of the central, enduring problems of philosophy as reflected by thinkers of the Renaissance, Continental Rationalism, British Empiricism, Kantian Transcendentalism, Hegelian Absolutism, Idealism, and early Existentialism.

PHIL 4013 Ancient Philosophy
The course provides an introduction to central themes in Ancient Philosophy, focusing on close examination of some of the philosophical views of Socrates (by way of Plato's early dialogues and, time permitting, Xenophon's writings), Plato, Aristotle and Epicurus.

PHIL 4023 Medieval Philosophy
Students will evaluate the relationship between faith, reason, and universals. Attention will also be given to problems of law and ethics, the nature and existence of the human soul, and the nature of human knowledge. Prerequisite: PHIL 2003 Introduction to Philosophy

PHIL 4033 Modern Philosophy
An historical introduction to the major thinkers and dominant issues in the Western philosophical tradition from the 17th century to the beginning of the 19th century. Beginning with Descartes, the course includes discussions of the rationalist and empiricist traditions and culminates in the philosophy of Kant.

PHIL 4113 Ethical Issues in the Helping Professions
See PSYC 4113

PHIL 4213 Christian Professional Ethics
This course concerns the presentation of ethics that are biblically based and professionally applicable. Attention is given to the rationale and formulation of sound principles. Emphasis is on both ministerial and business ethics.

PHIL 4313 Contemporary Philosophy
A study of nineteenth and twentieth century philosophy and philosophers. Included in the study will be writings of the philosophers Wilhelm, Hegel, John Stuart Mill, Kierkegaard, Marx, Nietzsche, Husserl, Russell, Heidegger, Wittgenstein, John Paul Sartre, De Beauvoir and Derrida. Students should expect to discuss a wide spectrum of philosophical issues and read writings from many different schools of philosophical thought.

PHIL 4323 Metaphysics and Epistemology
A critical analysis of classical and contemporary metaphysical systems and problems. These include the world views found in the philosophies of naturalism, idealism, personalism, positivism, pragmatism, organicism, and existentialism. Problem areas considered are mind-body relations, cosmology, ontology, philosophical anthropology, universals, determinism, and freedom. This class will also be a critical examination of classical and current problems in theories of knowledge. Attention is given to such problems as meaning, truth, the knowing situation, universals, knowledge of the external world and of other minds, and validation of knowledge claims.

PHIL 4333 Philosophical Theology
A study of the theological and philosophical positions of modern thinkers that most affect Christian life and thought, particularly post-modernism and the New Age philosophy, as well as new Christian responses to current theologies and ideas that have developed in recent times. Includes various schools of thought and specific theologians and philosophers, analyzes arguments, and composes Christian responses.

PMIN (PRACTICAL MINISTRY)
PMIN 3113 Bible Teaching Methods
See CHED 3113

PMIN 3123 Church Planting
This course is designed to introduce students to the importance of the contemporary, worldwide church planting movement. Biblical principles that birthed the highly successful development of local church in the apostolic and
post-apostolic church in the Roman Empire will be identified. Students will study models of church planting in the present church with the goal of preparing them to lead new church plants and serve as support planters at home and abroad. Additional emphasis will be on how students can participate in bi-vocational ministry.

**PMIN 3223 Spiritual Formation**  
This course will investigate the biblical, theological, and historical foundations of Christian formation as well as psychological theories of identity and development that relate to Christian growth. Theories by Fowler, Kohlberg, Marcia and others will be studied.

**PMIN 3313 Homiletics**  
A study of the theory and practice of preaching. Many types of preaching will be explored with special attention given to the expository method. Sermon delivery by students will occur during the latter part of the semester.  
Prerequisite: SPCH 1113 Introduction to Public Communication or equivalent

**PMIN 3513 Legal Issues in Ministry**  
This course examines the legal environment of the church and ministry. Studies include the ministry’s relationship to local, state, and federal statutes, incorporation, tax exempt status, and legal issues arising from the business of the church and from the practice of ministry. Emphasizes stewardship, risk management, and ethics.

**PMIN 3931-3 Studies in Pastoral Ministry**  
Seminor or directed study on a variety of pastoral ministry topics.

**PMIN 4013 Leadership for the 21st Century**  
An examination of the dynamics of leadership development. Attention is given to the identification, recruitment and training of potential leaders. Attention is given to identifying the value of emotional intelligence in leadership. Students explore the inner territory of emotional intelligence as they compare and contrast this philosophy with their own value systems.

**PMIN 4103 Pastoral Theology**  
A course designed to acquaint the student with an overview of the minister’s life and work. Attention is given to the minister’s personal life, to the preparation and conducting of worship services, weddings, funerals, ordinances, pastoral calls and other pastoral concerns, e.g. board meetings, church business meetings, time management.

**PMIN 4213 Christian Professional Ethics**  
See PHIL 4213

**PMIN 4233 Church Administration and Management**  
This course is designed to help individuals identify spiritual gifts and foster potential leaders within the local church. This course will be beneficial in equipping the student to integrate basic principles and practices of organizing, administering and supervising a total church program. Specific areas of emphasis will include: program analysis, recruitment of volunteer staff, training, staff relationships, promotion and budgeting.

**PMIN 4413 Strategic Planning**  
This course is designed to acquaint the student with the importance of leadership and planning. Strategic planning is a tool for stimulating clear, creative thought about an organization’s future and then linking this thought systematically to effective, positive action.

**PMIN 4443 Church Polity**  
Review of historical and theological perspectives that have shaped the International Pentecostal Holiness Church (IPHC). Students will explore the significance, expectations, government and resources of the IPHC as well as current issues and various approaches to address them.

**PMIN 4901-4 Directed Readings in Pastoral Ministries**
PMIN 4911-4 Directed Studies in Pastoral Ministries

PMIN 4991-3 Practicum/Internship
This course is worked out in conjunction with a student, a pastor of a local church, and the departmental supervisor. The work assigned to the student is carried out primarily in the local church. The purpose of the class is to provide a supervised practical experience for Pastoral Ministry majors.

POLI (POLITICAL SCIENCE)
POLI 1113 American Federal Government
This course will trace the history of the government of the United States, placing special emphasis on the development of, and role played by, the three branches of the federal government.

POLI 1443 Introduction to Professional Leadership
Students will explore the leadership styles within common community, national, and global government offices. Time will also be spent defining professional leadership as well as how to incorporate volunteerism into the student's personal plan of leadership development.

POLI 2013 Introduction to Comparative Governments
A study of the world politics utilizing the comparative approach. Attention will be given to ideologies, value systems, political institutions and the political dynamics of change and public policy making.
Prerequisite: POLI 1113 American Federal Government

POLI 2023 American Politics
The course will explore the role of partisan politics within the American political system. Emphasis will be placed on elections, political parties, the presidency and Congress.
Prerequisite: POLI 1113 American Federal Government

POLI 2103 Introduction to State and Local Governments
General features of state constitutions, powers of governor, state legislative structure and processes, state judicial systems, and structure and form of municipal and county governments.
Prerequisite: POLI 1113 American Federal Government

POLI 2133 Introduction to Public Administration
Principles of public administration and the significance of administration in the modern state. Analysis of administrative theory, organization and problems. A study of public relations, fiscal, personnel and administrative responsibilities.

POLI 2203 International Relations
A survey of relations among nations; peace and peacekeeping; conflict and conflict resolution; basic concepts, theories and realities of national power, foreign policy and international interactions.
Prerequisite: POLI 1113 American Federal Government

POLI 2223 History of the United States Government
This introduction to the progression of American government will cover the formation of the colonies and antecedents to the Revolution, the major documents and court cases in American history, and the development of political parties and events that have led to the current political system of modern American government. Attention will be paid to the role of religious life in the development of the United States government.

POLI 2901-4 Directed Readings in Political Science

POLI 2911-4 Directed Studies in Political Science

POLI 2931-4 Selected Topics in Political Science
The study and/or analysis of a selected topic in political science. May be repeated with different topics.
PORT (PORTFOLIO)
PORT 2313 Portfolio Development for Prior Learning
This course guides students through the Prior Learning Assessment process, following CAEL (Council for Adult and Experiential Learning) guidelines. Students will be encouraged to reflect on prior learning as a foundation for future learning. Using portfolio-based assessment, students will demonstrate mastery of college-level knowledge and skills and academic credit may be awarded. (Adult Studies course)
Prerequisite: ENGL 1113 English Grammar and Composition I

PSYC (PSYCHOLOGY)
PSYC 1113 General Psychology
A comprehensive survey which provides thorough definition of psychology and presents an overview of the many sub-areas within the discipline such as, life-span development, perceptual processes, behavior, cognition, personality, memory, abnormal, and counseling therapy. Emphasis will be placed on the scriptural understanding necessary for balance in mind and behavior.

PSYC 2003 Effective Learning Strategies
A survey of effective learning strategies that aid in competency for successful engagement with online curriculum and overall success within the university. Students are introduced to key components that position them for academic viability and life-long learning. (Online course only)

PSYC 2013 Positive Psychology
This course provides an overview of the field of positive psychology, a contemporary trend in psychology began in 1998 by Martin Seligman. Positive psychology is the scientific study of the strengths and virtues of human beings. Students in this class will apply the principles of positive psychology to their personal lives and perform self-assessments of the results. Students will also formulate an individual philosophy for integrating appropriate positive psychology principles and practices in the Christian life.

PSYC 2153 Principles of Biblical Counseling
This course provides a biblically-based perspective of humanity within the effective, behavioral, cognitive and spiritual domains. Students will analyze and apply Scripture to each of these areas and demonstrate techniques of biblically-based soul care.
Prerequisite: PSYC 1113 General Psychology

PSYC 3003 Interpersonal Relationships
This course acquaints students with the fundamental aspects of relationships in the life of a well-adjusted Christian. The process of adapting to different personality types and learning to understand and get along with others is studied. Ingredients of Interpersonal Relationships are compared and contrasted with societal messages about professional relationships, staff relationships, friendships, dating and community relationships.

PSYC 3013 Stress Management
This course focuses on the identification of sources of stress and their impact on physical, mental, spiritual and emotional well-being. Includes work-related, familiar, internal/external, and environmental sources of stress along with stress management and relaxation techniques to increase health and wellness. Students will examine the critical role of spiritual development as it relates to managing the sources of stress.
Prerequisite: PSYC 1113 General Psychology

PSYC 3023 Psychological Theories and Practice
A comprehensive study of theories and their applicability to the major areas of psychological concern is presented in this course. Students will compare and contrast individual theorist and their theories and experience implementation of the theories through role-play and vignettes.

PSYC 3103 Social Psychology
An overview of the field of social psychology. A study of individuals and the relationships with others in their environments. Explores the development of social psychology as a discipline, the major theories and the theorists,
social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

**PSYC 3113 Theories and Practice of Small Group Work**
This course introduces the theory and practice of facilitating a variety of groups such as self-help, educational, and psycho educational. Through a series of experiential exercises and projects, students will explore group processes and dynamics, while developing effective communication and facilitation skills.

**PSYC 3123 Educational Psychology**
An overview of the principal theories of learning and how these different theories apply to the classroom. The course will include a more in-depth study of four selected learning theories where students will actually be involved in using the selected theories.
Prerequisite: PSYC 1113 General Psychology

**PSYC 3133 Psychology of Learning**
This course is designed to provide an overview of various learning theories, with emphasis on classical, operant, and cognitive approaches. Throughout the course, information will be provided that encompasses classic experiential studies and how that information is applied in a variety of settings. The course will offer students the opportunity to increase research and writing proficiencies.
Prerequisite: PSYC 1113 General Psychology

**PSYC 3143 Research Methods and Statistics**
A survey of statistical description, including measures of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing. (Adult Studies Course)

**PSYC 3213 Child and Adolescent Psychology**
Human development from infancy through adolescence will be examined. This survey will include cognitive, physical, emotional, social and cultural factors related to development.

**PSYC 3223 The Vulnerable Child and Family**
This course examines the implications of trauma (e.g., abuse, neglect) on children emotional, behavioral, and/or physiological development. This course will build on attachment and other human development theories that require students to consider best practices to assist children, families (foster and adoptive families will be emphasized over this course) and professionals working with them. In the context of this course students will learn the Empowering, Connecting, and Correcting Principles of Trust Based Relational Intervention (TBRI), a psychological intervention created for foster/adoptive parents and their children by Drs. Karyn Purvis and David Cross (Texas Christian University).
Prerequisite: PSYC 3213 Child and Adolescent Psychology

**PSYC 3243 Psychology of the Exceptional Child**
Covers a realistic and functional approach to the needs and special interests of exceptional children. The course will especially benefit the students preparing to work in the field of education.
Prerequisite: PSYC 1113 General Psychology

**PSYC 3433 Developmental Psychology – Lifespan**
Theoretical and research approaches to the study of the characteristic behavior of the individual from birth to very old age. Consideration is given to how developmental principles affect physical, social, cognitive, spiritual and affective development and behavior.
Prerequisite: PSYC 1113 General Psychology

**PSYC 3443 Psychology Research Methodology**
A survey of statistical description, including measures of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing. This course focuses on the use of the computer as a measurement device in psychological research. Students will acquire the necessary computer programming and word processing skills necessary for the development and use of psychological tests.
PSYC 3543 Theories and Practice of Psychology and Counseling
This course provides an overview of the counseling profession. The conceptual framework of counseling is examined along with historical, theoretical, and legal-ethical issues. Discussion focuses on how the novice counselor approaches situations, uses skills, and develops a unique human human-to-human relationship with clients. Topics such as spirituality, philosophy, and diversity are woven into these discussions.
Prerequisites: PSYC 2153 Principles of Biblical Counseling

PSYC 3931-3 Studies in Psychology
A variety of issues and concerns relative to psychology will be explored.

PSYC 4113 Ethical Issues in the Helping Professions
This course will examine and analyze important, current, ethical and legal issues in the behavioral science and human service fields and will be evaluate analytically, critically, and practically from a biblical ethic, and a Wesleyan Christian worldview. Students will research the ethical and legal guidelines established by several professional organizations (including the American Association of Christian Counselors, The National Association of Social Workers, The American Psychological Association, The American Counseling Association and the National Organization for Human Services).
Prerequisite: Seniors Only

PSYC 4123 Crisis Intervention
See HSVC 4123

PSYC 4133 Theories of Personality
This course provides an introduction to theories of personality (psychoanalytic, learning, behaviorist, cognitive, and humanistic). The focus is on the application of the theories in personality assessment, psychotherapy, and prevention. Different research methods related to the theories will be discussed will be applied as means of addressing problems in contemporary society. Students will understand and integrate the Christian world view pertaining to personality theory.
Prerequisites: PSYC 3543 Theories and Practice of Psychology and Counseling or permission of the department chair

PSYC 4143 Quantitative and Qualitative Statistics
This course provides an introduction to descriptive and inferential, parametric and non-parametric statistical techniques used in psychological research, including measures of central tendency, variability, correlation, regression analysis, hypothesis testing, t-tests, Chi-square and simple analysis of variance.

PSYC 4153 Psychological Tests and Measurements
Quantitative aspects of measurement and testing, with emphasis on scaling, standardization, reliability and validity. Basic principles of construction and the ethics of use.

PSYC 4203 Dynamics of Troubled Families
This course defines the major concepts of "family", including family systems theory and structural family theory. The course will prepare students to recognize and understand the dynamics of family dysfunction in order to effectively intervene and make appropriate referrals to pastoral care or professional counseling.
Prerequisites: PSYC 1113 General Psychology and one other PSYC course

PSYC 4213 Counseling Ethnic Groups and Minorities
The purpose of the course is to introduce students to basic psychological and social characteristics of various ethnic and racial groups. The course will provide students with essential knowledge of techniques, and familiarity with current issues in the contemporary field of multicultural counseling. The course is designed to assist students in the development of problem solving skills and to formulate counseling strategies appropriate to specific cultural or racial groups. Cultural issues in Christian counseling approaches will also be explored and incorporated.
Prerequisites: PSYC 1113 General Psychology, PSYC 3543 Theories and Practice of Psychology and Counseling, PSYC 4223 Abnormal Psychology, or permission or the department chair
PSYC 4223 Abnormal Psychology
This course provides a survey of modern views of abnormal or maladaptive behavior and explores definition and general causal factors. Special study is given to the major syndromes and patterns of the behavior disorders including a brief view of methods of diagnosis and treatment.
Prerequisite: PSYC 1113 General Psychology and PSYC 4133 Theories of Personality

PSYC 4233 Professional Report Writing
An applied writing course designed for specialists in the Behavioral Sciences and Human Services area. Practice in concise interpretation of observations, interviews, individual and group sessions. Key elements will be writing with objectivity, accuracy, and use of summarization for case notes, assessments, and court reports.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission of the department chair

PSYC 4243 Biological Psychology
This course builds upon concepts learned in developmental psychology and theories and practice of psychology and counseling courses. In this course, behavior is viewed through a physiological lens with student analysis and application of psychological theory in a practical setting.
Prerequisites: BIOL 1113 Biological Science, PSYC 3433 Developmental Psychology, and PSYC 3543 Theories and Practice of Psychology and Counseling

PSYC 4333 Psychology of Religion
An application of psychological theory and research to the study of religious experience, expression, and behavior. The cognitive, volitional and emotional segments of religious development throughout the lifespan will be examined. Topics include sin, conversion, sanctification, guilt and moral development. Particular attention will be paid to the psychology of the mystical experience.

PSYC 4343 Case Management and Professional Reports
This course provides an overview of case management and treatment planning in generalist practice as part of the human service practice, with a concentration in producing professional reports. Topics include case assignment, planning, assessment, goal setting, observation, documentation, intervention, evaluation, and referral. Students will gain practice in concise interpretation of observations, interviews, individual and group sessions. Key elements will be writing with objectivity, accuracy, and use of summarization for case notes, assessments, and court reports, as well as service provisions when working with special populations with emphasis on minorities. (Adult Studies Course)

PSYC 4403 Conflict Management and Resolution
See SOCL 4403

PSYC 4413 Dealing with Loss and the Grieving Process
This course helps students recognize and understand that all loss (object, relationship, role, or death) involves a grieving process and, with grief, comes the promise of hope. Students will learn about and reflect on these human realities in the context of Christianity. Students will also explore, discuss, and evaluate how the Church can become a valued resource individuals dealing with loss and the grieving process.
Prerequisites: PSYC 1113 General Psychology, PSYC 3543 Theories and Practice of Psychology and Counseling, 4223 Abnormal Psychology, or permission or the department chair

PSYC 4433 Death, Dying, and Grieving
This course is multidisciplinary in focus, exploring the social, psychological, personal, and spiritual aspects of death and dying, and the process of grieving. It examines personal adaptation, social response, care giving, and spiritual well-being. It emphasizes the pastoral care of the client and the family. (Adult studies course)

PSYC 4543 Introduction to Substance Abuse Counseling
This course gives students a thorough understanding of Substance Abuse in the individual, the family, and society. Students will learn the classic counseling theories, with an emphasis on the most frequent theories in use in the
field. Students will apply that knowledge to the different Substance Abuse treatment programs in the community. The Christian worldview, and its role in addressing the issue, will be an essential part of the coursework. Prerequisites: PSYC 1113 General Psychology, PSYC 3543 Theories and Practice of Psychology and Counseling, or permission from the department chair

**PSYC 4901-4 Directed Readings in Psychology**

**PSYC 4911-4 Directed Studies in Psychology**

**PSYC 4993 Professional Development/Practicum**

**READ (READING)**

**READ 0103 Developmental Reading**
This course is designed to provide students with skills and practice in mastering basic reading comprehension and vocabulary development for effective university level work and lifelong learning. Required of all students placing below 19 or current institutional standard on the ACT. Credit hours may not transfer to another school. Each course can be counted as one credit hour of elective credit at SCU. This course will be graded as Pass/No Credit and will not be calculated into the GPA. A passing grade is equal to at least 70 percent.

**SOCL (SOCIOLOGY)**

**SOCL 1113 Introduction to Sociology**
A general survey of the field and problems of sociology, this course focuses on basic concepts, research and theories of human behavior and human societies.

**SOCL 2113 Social Problems**
A systematic analysis of some of the significant social problems of our world today, emphasizing the contributions which social science can make toward the control of these problems. Prerequisite: SOCL 1113 Introduction to Sociology

**SOCL 2123 Marriage and Family**
Historical background of the family as a social institution, analysis of marriage and family, with special emphasis on contemporary American marriage and family.

**SOCL 2803 Comparative Religions**
See ICST 2803

**SOCL 3003 Marriage and Family in the Pastorate**
Historical background of the family as a social institution and analysis of marriage and family. Special emphasis will be on the spousal relationships within the context of ministry and the specialized callings of each family member.

**SOCL 3113 Juvenile Delinquency**
A study of concepts of deviance and theories explaining deviant behavior with special attention to juvenile delinquency. Attention is given to the nature and extent of juvenile delinquency, effects on the family and methods of social control. Prerequisite: SOCL 1113 Introduction to Sociology

**SOCL 3203 Contemporary Youth Culture**
A course designed to study adolescents in their social interactions. Attention is given to the effect that social institutions (i.e. church, family, school, etc.) have on the personal perceptions and behavior of teenagers. An analysis will be made of current youth subcultures.
SOCL 3213 Cultural Diversity
This course is a comprehensive study of diversity in a pluralistic society. Its focus is upon groups that have been assigned subordinate positions because of race, religion, country of origin, language—primarily the four major non-European Caucasian groups in the United States of America. Those four groups are African American, Latino American, Asian American, and Native American. The challenges of prejudice and issues related to discrimination and oppression will be explored as they relate to Christian conduct and practice.

SOCL 3223 Introduction to Criminal Justice
See HVSC 3223

SOCL 3443 Aging and Gerontology
A study of the biological, psychological and social overview of aging processes. Relevant issues such as economics, social policy, health needs, family and primary relationships, death and dying, social roles, retirement, personal adaptation, social response, care giving, and spiritual wellbeing are explored.

SOCL 3653 Family Violence
This course is designed as an introduction to the study of family violence. Students will develop and understanding of the major issues related to child abuse, gender violence, elder abuse, and intergenerational issues of violence in families. The course overviews all types of violence and identifies issues unique to families. Students will explore, discuss, and evaluate how the Church can be more involved in the prevention and intervention of family violence.
Prerequisites: SOCL 1113 Introduction to Sociology and SOCL 2113 Social Problems, or permission of the department chair

SOCL 3943 Culturally Competent Human Service Practice
This course examines the implications of cultural, gender, religious, social economic and other factors of diversity as they affect the helping relationship and the effectiveness of human service provision. Students will gain an understanding of the components of a culturally competent human service system including the development of policies, programs, and professional training.

SOCL 4273 Substance Abuse/Chemical Dependency
A study of the phenomenon of chemical dependency with discussion of diagnosis, treatment and different intervention approaches; various classes of drugs; their effects on mood, behavior, consciousness and relationships; their use and abuse.
Prerequisite: SOCL 1113 Introduction to Sociology

SOCL 4333 Cultural Anthropology
See ICST 4333

SOCL 4403 Conflict Management and Resolution
An intensive course designed to instruct the student in the variety of approaches for preventing and managing conflict: preventative diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication

SOCL 4901-4 Directed Readings in Sociology

SOCL 4911-4 Directed Studies in Sociology

SPAN (SPANISH)
SPAN 1113 Beginning Spanish I
An introductory course in the language and culture of Spanish-speaking countries.
SPAN 1223 Beginning Spanish II
Continuation of SPAN 1113 Beginning Spanish I.
Prerequisite: SPAN 1113 Beginning Spanish I

SPCH (SPEECH)
SPCH 1113 Introduction to Public Communication
Designed to enhance the public speaking abilities of all students. Attention is given both to speech communication theory and to practical application of those theories in actual speaking in such areas as preaching, skills as an emcee and platform mannerisms.

SPCH 1203 Introduction to Interpersonal Communication
A beginning course which stresses that communication is the foundation for all interpersonal relationships. The goals for this course are twofold: to present valid information on interpersonal communication; and to provide insight as to improving our interpersonal communication relationships with others. (Adult Studies course)

SPCH 2642 Storytelling Techniques and Methods
A course designed to introduce the history, values, methods, and applications of the art of oral storytelling with audiences of diverse ages, settings, and purpose. Storytelling is used in education, religion, business, communication, health care, and youth services.

THEO (THEOLOGY)
THEO 2103 Christian Beliefs
A survey of the fundamental beliefs of the Christian faith emphasizing the Wesleyan-Armenian and Pentecostal views. The class combines a systematic introductory study of the great doctrines of the faith with practical application of these principles from God's Word.

THEO 3103 God's Person and Word
A consideration of God's Person, existing as one God, yet manifested in three Persons; His names, nature, attributes and decrees; the Person of Christ; and the Person of the Holy Spirit. Attention will be given to the revelation of the Word and authority for faith and practice.

THEO 3303 Christian Theology
A systematic examination of the key, orthodox theological concepts and doctrines of the Bible, emphasizing the Wesleyan-Armenian and Pentecostal views. (Adult Studies and Online course)

THEO 3313 Systematic Theology I
An intensive study of the basic doctrines of the Christian faith: revelation, God, creation and humanity. This course will be approached from a Wesleyan-Armenian and Pentecostal perspective.

THEO 3323 Systematic Theology II
An intensive study of the doctrines of the Christian faith: Christology, the atonement, salvation, the Holy Spirit, eschatology, and the church. This course will be approached from a Wesleyan-Armenian and Pentecostal perspective.

THEO 3343 Principles of Servant Leadership
See BUSN 3343

THEO 3433 Inerrancy and Authority of Scriptures
The historical development of the church's attitude on the nature of the Bible, the evangelical position regarding revelation, inspiration and the authority of Scripture.
THEO 3513 Person and Work of the Holy Spirit
An intensive biblical, theological study of the person, offices, gifts and administrations of the Holy Spirit. Emphasis given to the theoretical and practical aspects of the work of the Holy Spirit. This course utilizes the Acts of the Apostles and Paul’s Corinthian correspondence as primary texts. (Adult Studies course)

THEO 3913 Biblical Discipleship
This course examines models of spiritual disciplines from individuals such as, but not limited to: Thomas á Kempis, William Law, Thomas Merton, Richard Foster, and Dallas Willard. Students will explore the theological basis and practical implication of Christian maturation through, Scripture, reason, tradition, and experience.

THEO 4013 Christ, Culture, and the Church
Students will be exposed to an intensive, systematic study of the person, work, and teachings of Jesus Christ as they relate to the church and its mission in the world. This course explores the role of the church in relation to the initiation and consummation of God’s redemptive work in Christ. Special attention is given to the topics of incarnation, atonement, resurrection, and the implications of Christology for discipleship, mission, and ecclesiology.

THEO 4113 Apologetics
A systematic study of the defense of the gospel. Topics will include the authority and inerrancy of Scripture, explanation of difficult texts and alleged contradictions and logical fallacies within secular and humanistic worldviews.
Prerequisite: BIBL 2223 Biblical Hermeneutics

THEO 4213 Christian Professional Ethics
See PMIN 4213

THEO 4443 Wesley’s Theology of Society and the Church
A study that examines John Wesley’s theology of the church as the body of Christ in the world. Explores Wesley’s emphasis upon the Christian’s involvement in and service to societal needs. Extensive reading in primary source materials is required.

THEO 4901-4 Directed Readings in Theology
Permission from the department is required.

THEO 4911-4 Directed Studies in Theology
Permission from the department is required.

THEO 4923 Wesley Studies – London Experience
A study of John Wesley, his life, ministry and theology. The course culminates with a visit to his birthplace and other England locations of special significance in Wesley’s life and ministry. Note: additional costs related to trip required.

THEO 4993 Senior Thesis
Students will prepare an in-depth written thesis on an approved topic in theology. A faculty member from the Department of Theology will be appointed as the primary advisor. With the advisor’s guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the Department of Theology. This paper is normally completed the final semester of the senior year.
Prerequisites: BIBL 3663 Bible Research Methodology, senior standing, and permission of the advising Professor.
UNIV (UNIVERSITY)

UNIV 1003 Strategies for Student Success
A university course designed to study the factor that affect academic and emotional performance with emphasis on motivation, mental preparation, leadership and performance enhancement, and management strategies all from a biblical perspective. (Required for all incoming students.)

YMIN (YOUTH MINISTRY)

YMIN 2453 Foundations of Youth Ministry
This course includes the study of the needs, goals, organization and administration of the total youth ministry in the local church. The course examines age level characteristics from early adolescence through young adulthood; and provides an overview of methods, techniques, and resources to be used in effective ministry to youth.

YMIN 4013 Youth Program Development
The course investigates the design and implementation of a biblically based youth program. The course will emphasize small groups, retreats, Bible and topical studies. The use of media in presentation will be examined. Prerequisite: YMIN 2453 Foundations of Youth Ministry

YMIN 4213 Youth Relationship Skills
A course designed to study approaches and relational models for effective ministry with the youth. Students discuss the skills needed for building a community of connected individuals from diverse subcultures within post moderns. Effective examples of assimilating youth into the adult church are presented.

YMIN 4901-4 Directed Readings in Youth Ministry

YMIN 4911-4 Directed Studies in Youth Ministry

YMIN 4991-6 Professional Development/Internship