# EDUC 3200 Clinical Practice #2

## Purpose

The intermediate clinical practice is the practical application of concepts being taught during the time candidates are enrolled in EDUC 3202 Educational Technology and supporting the concepts from major core courses. Candidates have been admitted to the Teacher Education Program and are developing the skills and competencies to prepare them for clinical practice (student teaching).

This program is part of a continuing effort by the teacher preparation program to provide more "firsthand experiences" and narrow the gap between theory and practice. It is designed to be a collaborative effort in which the clinical faculty and university faculty work together in helping pre-service teacher education candidates make a smooth transition from the university classroom to the final phase of their preparation program that includes 16 full weeks of clinical practice (student teaching).

## Scope

The intermediate clinical practice should provide teacher candidates’ opportunities to be involved in the application of the education theories addressed in university class work and textbooks. These include the following:

• Integrate technology enhanced instruction into specific lessons

• Have additional experience in the real world of students, school communities, and the teaching profession

• Improve levels of competence and confidence in using the professional skills they are developing

• Practice and exhibit professional scholarship and behavior

• Learn about and be included in different and diverse educational experiences

• Identify classroom conditions which are varied and appropriate

• Become knowledgeable about both the scientific and the artistic dimensions of teaching as demonstrated in real classroom situations

• Conceptualize and predict accurately the interaction of influencing variables in teaching and learning

• Develop knowledge and skills in the areas of classroom management and student discipline

• Observe different teaching and learning styles

• Work directly with students as individuals in small groups and teach a minimum of one planned lesson to the class

The preceding list is not all encompassing. Certainly many other situations will arise which can provide insights into the rewards and demands of teaching. The clinical practice, as part of the Educational Psychology course, is intended to help teacher candidates make better decisions concerning the pursuit of a career in public education. It should also help them to identify particular areas of interest and aptitude.

## Clinical Practice #2 Active Involvements

**Southwestern Christian University - Teacher Education Program**

**EDUC 3200 Clinical Practice #2– EDUC 3202 Technology - Active Involvements**

***Select from this list of required involvements, additional involvements are listed for EDUC 2113 Foundations in Education***

**Caring**

* Discuss with students the types of technology they use
* Facilitate small group discussions about how technology assists in learning
* Supervise students during group times
* Provide environment for small groups
* Design a developmentally appropriate instruction
* Develop motivational strategies
* Design and deliver differentiated instruction for an individual student
* Use appropriate classroom management (e.g. proximity control)
* Explain a new classroom routine in multiple formats
* Give clear instructions both verbal and written
* Develop materials to support student learning at home

**Reflective**

* Write reflective journal entries
* Reflect on instructions with students
* Explain the reason for a rule or procedure
* Engage students in thinking about the content at the application level of Bloom’s taxonomy
* Use content specific instructional strategies
* Reflect on individual lessons
* Objectively describe student behavior
* Develop new strategies based on reflection

**Service**

* Volunteer to research ways to use technology available
* Visit classrooms utilizing technology for learning
* Create a checklist
* Operate technology
* Create and implement a single lesson plan
* Create supporting materials
* Assume leadership of the class for short periods of time
* Create and lead classroom activities
* Visit local community agencies

**Scholarship**

* Identify technology available
* Assist individual students with technology
* Create and implement a lesson for a small group
* Develop a rubric for a technology integration
* Develop objective test questions
* Develop questions that lead students from their previous knowledge to new content
* Know school discipline policies
* Co-assess student work with the clinical faculty