



CATALOG 2009-2010

This catalog's effective dates were changed from the original 2009-2011 to 2009-2010 per approval of the SCU Academic Council and Chief Academic Officer on April 26, 2012. This change reflects more accurately the practice of making revisions to this catalog during the intended effective dates and clarifies the effective dates of the overlapping publication of a 2010-2015 (now 2010-2011) catalog.

Scholarship - Spirit – Service



Southwestern Christian University

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NOTICE

The provisions of this publication are not to be regarded as the irrevocable terms of a contract between the student and Southwestern Christian University. Changes are effected from time to time in admission requirements, academic requirements, general regulations, tuition, fees, financial aid and scholarship policies. A curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the student's advantage and/or can be accommodated within the span of years normally required for graduation.

For information on educational expenses, student affairs, or financial aid, the student should contact his/her advisor or the respective administrative office. Information on current tuition and fees is published in the current semester's class schedule.

EQUAL EDUCATIONAL OPPORTUNITY POLICY:

Southwestern Christian University, in compliance with Title VI of the Civil Rights Act of 1964 and IX of the Education Amendments of 1972 (Higher Education Act), does not discriminate on the basis of race, color, national origin, sex, qualified handicap or disability in any of its policies, practices or procedures. This provision includes but is not limited to admission, employment, financial aid and education services.

FREEDOM OF INFORMATION

With certain exceptions provided by law, Southwestern Christian University cannot release information concerning students to prospective employers, government agencies, credit bureaus, etc., without the written consent of the student. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their applications by providing the university with written permission to release the specific records, and to which parties the releases should be made.

The student's written consent is not required for the disclosure of grades, disciplinary action, or other information to parents of dependent students as defined in Section 152 of the Internal Revenue Code of 1954. Unless a student has submitted credible evidence of non-dependency, parents requesting information may generally be granted access upon submission to the college of an affidavit or other evidence of federal income dependency.

Southwestern Christian University hereby designates the following student information as public or directory information. Such information may be disclosed by the institution for any purpose, at its discretion.

- 1) Student's name
- 2) Local and permanent addresses
- 3) Telephone number
- 4) Date and place of birth
- 5) Major field of study
- 6) Sex
- 7) Academic classification
- 8) Participation in officially recognized organizations, activities and sports (including weight and height)
- 9) Educational institutions previously attended
- 10) Dates of attendance at Southwestern Christian University
- 11) Degrees and awards granted
- 12) Part or full-time enrollment status
- 13) Photographs
- 14) Church membership
- 15) Parent's name, address and telephone listing
- 16) Current class schedule

Currently enrolled students may withhold disclosure of directory information under the Family Educational Rights and Privacy Act of 1974. To withhold disclosure, written notification must be received at Southwestern Christian University, in the Registrar's Office, prior to September 15. Forms requesting the withholding of "Directory Information" are available in the Registrar's office.

Southwestern Christian University assumes that failure on the part of any student to specifically request the withholding of "Directory Information" indicates individual approval for disclosure.

Right of Access

In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, eligible students are entitled access to official educational records directly related to the student, including the right of inspection and review. Access will generally be granted within 48 hours of the request, but if delay is necessary, access must be granted no later than 45 days after the request. For academic records, requests for access should be directed to the Office of the Registrar in accordance with University regulations. (Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1954 are entitled access to official educational records of that student.)

Access Rights

The right of access shall include:

- A) The right to be provided a list of the types of educational records which are maintained by the institution and are directly related to the student;
- B) The right to inspect and review the content of those records;
- C) The right to obtain copies of those records, which may be at the expense of the eligible student or parent. Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1954 are entitled access to official educational records of that student;
- D) The right to a response from the institution to reasonable request for explanations and interpretations of those records;
- E) The right to an opportunity for a hearing to challenge the content of those records under subpart 111 of this part: and if any material or document in the educational record of a student includes information on more than one student, the right to inspect and review only such part of such material or document as relates to the student or to be informed of the specific information contained in such part of such material.

Hearing

- A) The hearing shall be conducted and decided within a reasonable period of time following the request for the hearing.
- B) The hearing shall be conducted, and the decision rendered by an institutional official or other party who does not have a direct interest in the outcome of the hearing.
- C) The eligible parents or student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised under subpart C. section 99.20 of the Family Educational Rights and Privacy Act of 1974.
- D) The decision shall be rendered in writing within a reasonable period of time after the conclusion of the hearing.

COMPLETION RATE

Southwestern Christian University encourages students to complete their course of study and degree in a timely fashion. Twenty-five percent of the students matriculating in 1995 earned either an Associate of Arts or Bachelors degree, or completed their respective course of study.

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THE UNIVERSITY

MISSION STATEMENT

Southwestern Christian University is a Christian institution of higher learning in the holiness, Pentecostal and charismatic traditions, whose mission is to provide Christ-centered curricula in the arts and sciences, Biblical/theological studies and professional disciplines. The integration of Biblical truth into all curricular and co-curricular activities is designed to prepare students for a life of learning, leadership and service within their selected careers and communities and for impacting the world for Jesus Christ.

OBJECTIVES

SCU seeks to integrate Biblical truth into all of its curricular and co-curricular activities, thereby preparing students for a life of learning, leadership and service in their selected vocations, and to impact the world for Jesus Christ. We seek to produce a student who fulfills the following objectives:

1. The student will be able through his/her vocation, church and community to make distinctive contributions to mankind and to enhance the spiritual well-being of those whom and with whom he/she serves as evidenced by the following:
 - A) A developed and maintained high moral standard for his/her own benefit so that he/she might serve as a wholesome example and leader.
 - B) Expression, through his/her life, of a clear commitment to Christ; he/she will be able to share openly and wisely with others knowledge of the Bible and commitment to Christ to demonstrate Christian love toward others and to demonstrate a teachable spirit.
 - C) Preparation to fulfill Christ's commission to make disciples of all nations.
 - D) Sensitivity to the total needs of his/her fellowmen and willingness to contribute to the meeting of those needs.
 - E) Holding the conviction that the Christian is to be a good citizen of the state who respects authority, submits to the laws of the land and seeks constructive change through appropriate channels.
 - F) Seeking an atmosphere that encourages growth in his/her personal relationship with God, including understanding the role of repentance and forgiveness.
 - G) Acceptance of all races with an understanding and appreciation of ethnic and cultural distinctives.
 - H) A propensity for lifelong learning.
 - I) Understanding his/her value because of the redemptive act of Jesus Christ and seeking to utilize and develop his/her gifts and abilities in pursuance of God's will (destiny) for his/her life.
2. The student educated in the Arts and Sciences will have a Biblically integrated perspective as the foundation to education. That foundation will consist of the following:
 - A) A broad exposure to the ideas that have shaped man's thinking.

- B) Knowledge of how to use reasoning processes which include the processes of investigation, logical reasoning and the recognition that man cannot rely on reason and experience alone but that he must also exercise faith.
 - C) The ability to communicate and defend his/her ideas and to express himself/herself clearly and effectively.
 - D) A well-conceived system of values and beliefs which are Biblically based and which mediate behavior.
 - E) An understanding and appreciation of the various creative expressions of man's search for meaning in art, drama, music and literature.
3. The student should be knowledgeable in principles of Biblical truth, application of theology and defense of the Christian faith as evidenced by the following:
- A) A clear understanding of the content of the Bible.
 - B) Integration of Biblical thoughts into his/her life and actions, as well as into the chosen field of study.
 - C) The apprehension of truth in the study of Scripture, of nature and of humanity; appreciation of beauty and order in God's creation and human creativity in the arts and sciences; application of those insights to the pursuit of righteousness in the life of both the individual and society.
4. The student should attain a high degree of competence in his/her field of study as demonstrated by the following:
- A) Preparation for service in those programs that lead directly to a vocation or profession, with all programs having the potential of preparing students for Christian ministry.
 - B) A thorough preparation for graduate study in those programs where graduate degrees are offered.

HISTORY

Southwestern Christian University was birthed in the Fall of 1946 through the vision of the late Dr. R. O. Corvin and others, including Rev. Oral Roberts. Established as Southwestern Bible College, its goal was to train men and women for leadership in the ministry. Located on the outskirts of Oklahoma City in the "Abe Hale" nightclub, the University grew to a bustling campus during the 1960's and 1970's.

In the 1960's, the student body expanded and studies in various junior college programs were developed. The junior college was accredited in 1964 by the Oklahoma State Regents for Higher Education. In 1973, the junior college received accreditation by North Central Association of Colleges and Schools. SCU was approved in 1979 by North Central as a four-year baccalaureate level degree-granting college in the field of religion. In 1981, the University moved to its current location in Bethany, Oklahoma and the name was changed to Southwestern College of Christian Ministries. On October 26, 2001 the name changed again. The new name, Southwestern Christian University, more adequately defines our vision. *Southwestern* relates to our heritage and past; *Christian* reflects our heart, purpose and principle; and *University* focuses on our heading and progress. In 2004, the Higher Learning Commission of the North Central Association of Colleges and Schools granted Southwestern its longest period of accreditation to date. The recommendation of NCA also included the approval of the Business Administration

degree as well as the ability to broaden degree programs. Throughout its 61-year history, Southwestern Christian University remains dedicated to educating, equipping and empowering young people and leaders to impact their generation with the gospel of Jesus Christ in the power of the Holy Spirit.

ARTICLES OF FAITH

Throughout its history, SCU has sought to serve the kingdom of God by offering educational programs to Christians of various denominational backgrounds. The University has urged Christian ecumenicity in a commitment to the basic doctrines of historic Christianity. At the same time, SCU feels it has a theological contribution and education ministry that is unique to the heritage of its sponsoring denomination, the International Pentecostal Holiness Church.

SCU holds to the following creed:

1. We believe there is but one living and true God, everlasting, of infinite power, wisdom and goodness: Maker and Preserver of all things, both visible and invisible. And in unity of this Godhead, there are three Persons of one substance, of eternal being, and equal in holiness, justice, wisdom, power and dignity: the Father, the Son and the Holy Ghost.
2. We believe that the Son, who is the Word of the Father, the very and eternal God, of one substance with the Father, took man's nature in the womb of the blessed Virgin: so that two whole and perfect natures, that is to say, the Godhead and manhood, were joined together in one person never to be divided, whereof is one Christ, very God and perfect man who actually suffered, was crucified, died and buried, to reconcile the Father to us and to make atonement, not only for our actual guilt but also for original sin.
3. We believe that Christ did truly rise again from the dead, took again His body, with all things appertaining to the perfection of man's nature, and ascended into heaven and there sits until He shall return to judge all men at the last day.
4. We believe the Holy Ghost, proceeding from the Father and the Son, is of one substance, majesty and glory with the Father and the Son, very and eternal God.
5. We believe in the verbal and plenary inspiration of the Holy Scriptures known as the Bible, composed of sixty-six books and divided into two compartments, Old and New Testaments. We believe the Bible is the Word of God, the full and complete revelation of the plan and history of redemption.
6. We believe that eternal life with God in heaven is a portion of the reward of the finally righteous; and that everlasting banishment from the presence of the Lord, and unending torture in hell, the wages of the persistently wicked (Matthew 25:46; Psalms 9:17; Revelation 21:7-8).
7. We believe that Jesus Christ shed His blood for the remission of sins that are past; and for the regeneration of penitent sinners, and for salvation from sin and from sinning (Romans 3:25; I John 3:5-10; Ephesians 2:1-10).
8. We believe, teach and firmly maintain the Scriptural doctrine of justification by faith alone (Romans 5:1).
9. We believe that Jesus Christ shed His blood for the complete cleansing of the justified believer from all indwelling sin and from its pollution, subsequent to regeneration (I John 1:7-9).

10. We believe in sanctification. While sanctification is initiated in regeneration and consummated in glorification, we believe that it includes a definite, instantaneous work of grace achieved by lifelong growth in grace and knowledge of our Lord and Savior Jesus Christ (II Corinthians 4:16; II Peter 3:18).
11. We believe that the Pentecostal baptism of the Holy Ghost and fire is obtainable by a definite act of appropriating faith on the part of the fully cleansed believer and the initial evidence of the reception of this experience is speaking with other tongues as the Spirit gives utterance (Luke 11:13; Acts 1:5; 2:1-4; 8:17; 10:44-46; 19:6).
12. We believe in divine healing as in the atonement (Isaiah 53:4-5; Matthew 8:16-17; Mark 16:14-18; James 5:13-16; Exodus 15:26).
13. We believe in the imminent, personal, pre-millennial second coming of our Lord Jesus Christ (I Thessalonians 4:15-18; Titus 2:13; II Peter 3:1-4; Matthew 24:29-44), and we look and wait for His appearing (II Timothy 4:8).
14. We believe the responsibility is incumbent on every believer, in his chosen field of Christian service, to dedicate his life to carrying out the work of the Great Commission.

ACCREDITATION

Southwestern Christian University is accredited by The Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools, and the Oklahoma State Regents for Higher Education. It enjoys the full endorsement of the General Department of Church Education Ministries of the International Pentecostal Holiness Church as an approved educational entity for training ministers, missionaries and Christian workers to serve the church around the world. SCU is approved by the U.S. Department of Justice for the admission of international students and is approved by the State Accrediting Agency of Oklahoma for the admission of eligible veterans.

ALUMNI ASSOCIATION

Active membership in the Southwestern University Alumni Association consists of all former students since the University was established in 1946.

It is the aim of the association to conserve the spirit of fellowship between graduates and former students, to maintain a spirit of cooperation in the promotion of the kingdom of God, and to serve the University in every way possible.

Alumni of SCU include missionaries, businessmen, lawyers, state senators, doctors, pastors, conference superintendents, general church officials, secretaries, artists, college and school teachers, writers, ministers of education and sacred music and many in other vital fields of Christian service.

LOCATION OF CAMPUS

Southwestern Christian University is located on a beautiful wooded campus in Bethany, Oklahoma, a suburb of Oklahoma City, one of the major cities in the Southwest. With a metropolitan area population of about one million, the greater Oklahoma City area provides a large number and variety of churches, jobs, museums, sporting events and recreational activities.

The campus of SCU adjoins the Resource Development Center of the International Pentecostal Holiness Church, the University's parent body. This proximity allows for interchange with the denominational leadership on academic, professional and social levels.

SCU enjoys a relatively new campus. The campus facilities include:

L. D. Patrick Building

This 10,000 square foot facility includes the Ollie Bell Cafetorium, which serves as the dining hall of the University. Included in the cafetorium is a modern commercial kitchen and a seating area for 300.

In addition to the cafetorium, the Patrick Building houses the Rena Patrick Dining Room, which seats about 30. This dining room is used to entertain special guests of the University. The Patrick Building also includes two classrooms.

Courtyard of the Nations

The Courtyard of the Nations is situated in front of the Patrick Building. Here is flown the flag of every nation in which the Pentecostal Holiness Church has a missionary. When the sponsoring denomination adds a new country to its program of world missions, the national flag of that country is also added to the courtyard. The Courtyard of the Nations is an ongoing, vivid symbol to the students at SCU of the world vision SCU seeks to develop in its graduates.

Bell, Irvin & Light Student Center

This newly renovated facility provides student housing for both men and women. The Bell Student Center serves as the hub for a variety of student activities.

E. Terry Tripp Student Center

The Tripp Student Center provides facilities for student activities and is adjacent to the Pickens/Springer Gymnasium.

The Pickens/Springer Gymnasium

The Pickens/Springer Gymnasium was dedicated in Spring 2000. It can seat up to 400 for athletic events and up to 700 for other college convocations. The facility houses locker rooms for visiting teams, a training room and a collegiate size basketball and volleyball court. In 2006, the Mash/Loflin Hall of Fame room was completed, along with 3 offices for the coaching staff, men's and women's home locker rooms, laundry facilities and a shower room for referees.

C. H. Springer Learning Center

The ground floor of this facility serves as the administrative center of the campus. It houses the offices of the President, Dean of Academic Affairs, Dean of Student Development, Director of Institutional Development, Director of Financial Aid, Registrar, Resident Director, Admissions, Controller and the Business Office.

The SCU Library, located in the C.H. Springer building's lower level, provides students and faculty a common ground for interaction, reading and access to nearly 30,000 resources in a variety of formats. Collections of the size and specialization of the SCU Library are normally only found in much larger institutions. Internet access is available to students via a computer lab and wireless access. Students, faculty, staff and guests are issued a SCU Library card. Through a partnership with the Oklahoma Department of Libraries and Oklahoma Regents for High Education, the SCU Library issues and recognizes the OK Share Card program, further expanding research capabilities. The Pentecostal Research Collection (PRC), the Noel Brooks Collection (NBC) and historic displays of the University are also featured in the SCU Library Commons.

The Roberson Building

The Roberson Building houses the Graduate School offices, classrooms, conference room, faculty offices and Minchew Auditorium.

The New Student Residential Unit

Opened for occupancy in January, 2004, the 56-bed, two-story facility features a two-bedroom Residential Director's apartment, a laundry/vending area and a "commons" student social area. The new unit contains two-bedroom suites with connecting baths.

STUDENT LIFE

SCU LIFESTYLE

“Making his ministers flames of fire” (Psalms 104:4) is how King David described the mission of the Holy Spirit in gifting men and women for effective Christian service. Speaking to the same theme, Jesus Christ said, “Ye shall receive power after the Holy Ghost is come upon you and ye shall be witnesses unto me...unto the ends of the earth”(Acts 1:8).

SCU opens its doors to any qualified student who is a born again Christian and is willing to accept Jesus Christ as a role model. Students are welcome regardless of creed, denomination, race, color, nationality or handicap.

The mission of the University presupposes:

- A strong commitment to high academic standards. The student comes to SCU with a determination to be a learner and with an attitude that makes the student teachable.
- An openness to cooperate faithfully with the campus ministry program and the University outreach program. Chapel attendance, appropriate dormitory and campus behavior, care and concern for one another, the development of a Great Commission vision as a servant of Christ and participation in the extracurricular programs are all vital to the SCU lifestyle. These ministry programs are designed as life laboratories for the student to become an action learner, applying in actual ministry situations the academic content of the classroom.

Regular, faithful church attendance is expected of all students. SCU is committed to the belief that the church is our Lord’s major instrument for communicating the Christian faith.

SCU reserves the right to request the withdrawal from the University of a student who at any time cannot make the required progress toward graduation or whose conduct is detrimental to his or her health and is not in keeping with the University’s Community Covenant.

A part of the process that helps make ministers “flames of fire” includes development of a healthy respect for the human body as the temple of the Holy Spirit (I Corinthians 6:20). Actions or personal habits that harm the human person are considered unacceptable to the Christian lifestyle at SCU. These include smoking, cheating, profanity, gambling, illegal use of drugs, immorality and the use of alcoholic beverages of any kind. The SCU Community Covenant is a commitment to develop a Godly Christian Character.

SCU students are called on to take seriously the University lifestyle including its practical implications. It is intended to produce Godly men and women who will be effective in leading the church to new frontiers of service.

Attending SCU is a privilege, not a right of the student. That privilege can be withdrawn through the established disciplinary and academic processes of the University if the student violates the ideals of scholarship or the moral atmosphere of the University. Enrollment in Southwestern Christian University constitutes a commitment to accept and honor the standards of this lifestyle. The Student Handbook defines these standards of student conduct.

SCU COMMUNITY COVENANT

Since its inception in 1946, Southwestern Christian University has been an educational institution founded in the holiness, Pentecostal and charismatic traditions committed to the transformation of students. The University is dedicated to providing a Christ-centered education that will promote the growth of the whole person.

The University is Christian and it maintains a clear reliance upon a strong “campus community”. Clear expectations help the members of the community live in unity. Therefore, **students are required to profess a commitment to Jesus Christ**. Choosing to attend SCU means having a sympathetic appreciation for our guiding principles and choosing to abide by our community standards.

GUIDING PRINCIPLES FOR OUR COMMUNITY

The University has developed four guiding principles that represent our core values and by which each member of community agrees to abide.

1. We affirm and honor Scripture.

“All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.” II Timothy 3:16

By God’s grace we desire to place the truth of God’s Word at the center of our lives and live according to its divinely inspired instruction.

Community Commitment: We agree that scripture is SCU’s authority for faith and life. Therefore, we commit ourselves to academic excellence and agree to take responsibility for the quality of our education.

2. We strive to live in obedience to Christ in word and deed.

“And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus Christ, giving thanks to God the Father through him.” Colossians 3:17

By God’s grace we value the gender, culture and racial diversity of our community, honoring each person as a creation of Christ; showing compassion to each other by speaking the truth in love; nurturing a community of transparency authenticity and perfect love.

Community Commitment: We agree to preserve human dignity and that harassment of any kind (verbal, sexual, racial, etc.) will not be tolerated.

3. We will actively participate in community.

“But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.” Galatians 5:22-23

By God’s grace we endeavor to love God with our entire being and our neighbors as ourselves; placing the good of the community above individual desires; encouraging each other to live lives of holiness.

Community Commitment: We agree that the Christian journey is one of service and submission. Therefore, we agree to avoid practices that will harm ourselves, one another or the community.

4. We strive to live with integrity.

“Righteousness guards the man of integrity, but wickedness overthrows the sinner.” Proverbs 13:6

By God's grace we strive to live honestly, seeking to share our struggles and victories while attempting to submit ourselves to God's truth; engaging in academic work with honesty and integrity; seeking out mutual accountability through supportive relationships.

Community Commitment: We agree to obey the laws of the nation, state, local community and student handbook (Romans 13:1). Such practices to be avoided include, but are not limited to, discrimination, tobacco use, profanity and the consumption of alcohol. Ephesians 4:25-32, 5:1-21 outlines additional practices to be avoided, such as sex outside of marriage, greed and dishonesty (including using copy-righted material).

All SCU community members are encouraged to use wisdom and Scriptural guidance when making choices. SCU recognizes that while Scripture does not always provide specific prescriptions regarding all social practices, SCU has adopted prudent rules in order to guide and contribute to the Christian journey of each individual and academic goals of the University. As a student and member of the Southwestern Christian University community, I have read the covenant above and agree to live by its direction. I also agree to read and to be amenable to the policies in the student handbook. Failure on my part to consistently live the community covenant may jeopardize my current and future enrollment at SCU.*

***The Community Covenant must be signed for the student's registration to be complete.**

STUDENT SERVICES

Counseling Services

The SCU Diagnostic Center offers limited personal counseling and diagnostic services. Faculty members and dorm counselors are also available for limited counseling. Students with serious or specialized problems will be referred to outside agencies.

The University reserves the right to require, at the student's expense, counseling and testing in cases where the student's best interest will be served and/or when the best interest and/or safety of the campus or its constituencies will be served.

Food Service

The food service provided by the cafeteria offers a well-balanced food program for resident students. Commuting students are welcome to utilize the cafeteria at a per meal cost.

Housing

An important element of SCU's educational program is living in the campus housing. SCU accepts commuter students but does so on condition they will become actively involved in the life of the campus. Housing is provided in the residence halls for students who meet University residency requirements.

Library

The library contains 30,000 volumes including reference books and periodicals. Most volumes may be checked out for a two week period. Fines are issued for books not returned within the specified time limit.

Medical Facilities

Private doctors, clinics and hospitals are within minutes of the SCU campus. All students must provide proof of adequate hospitalization/major-medical insurance, whether through their parents' or guardian's policy, or their own.

Parking and Security

Parking and security are enforced and maintained on the SCU campus. Parking passes are issued at registration. Payment of citations is made in the Business Office. Any incident of a criminal nature should be reported to the Dean of Student Development, Resident Director, Resident Assistant or other administrative officer as soon as possible. Failure to report criminal activity is a suspendable/expellable offense.

Student Expenses

The student's tuition, fees and refunds are transacted through the Business Office.

Admission Information

The Office of Admissions provides material and information to prospective students. Students interested in attending SCU should address correspondence to this office.

Student Records

The Registrar's office controls the establishment, maintenance and utilization of records for all students. Questions concerning adding and dropping classes, transfer of credit, military credit, graduation and transcripts should be addressed to this office.

SPIRITUAL LIFE

Southwestern Christian University seeks to develop the total person: intellectual, spiritual and practical. This triple emphasis – training of the head, heart and hand – is focused to produce men and women leaders in Christ's church who are adequately prepared to advance the kingdom of God. The forging and interlocking of these three chain links has resulted in a University which offers more than a quality academic education. Graduates of SCU enter their chosen life's work with a vital plus: the development of Christian character and the experience of practical ministry meshed with their academic preparation to equip them for the challenges of a productive and fruitful life.

Spiritual Life Credits are earned by attending chapel services and other scheduled Spiritual Life Events. All students enrolled in twelve (12) or more semester hours are required to earn 27 Spiritual Life Credits for the semester. Part-time students enrolled in 9-11 academic hours must earn 12 Spiritual Life Credits per semester. Students enrolled in 8 hours or fewer must earn 7 Spiritual Life Credits per semester. The Student Handbook should be consulted for all Spiritual Life Program issues.

Chapel

A vital part of the development of SCU students is the chapel program of the University. Worship, praise, instruction and participation are all part of a laboratory experience which permits the student to apply theoretical academic knowledge, develop one's relationship with God, establish role relationships as a servant of Christ and make a life commitment of fulfilling the Great Commission of Jesus Christ.

Students who have excessive chapel absences and/or serious chapel infractions may be placed on chapel probation. Additional absences or violations may result in suspension from the institution. Enforcement of chapel policies shall be the responsibility of the Spiritual Life Committee.

OUTREACH MINISTRIES

Training in practical ministry is accomplished through participation in the various outreach ministries of campus organizations sponsored by the University. While involvement in the outreach program is not compulsory, every student is strongly urged to take advantage of these opportunities to be actively involved in ministry endeavors. The following are ministry activities of campus organizations:

Robert Hough Culture Crosser (RHCC)

Named in honor of the first alumnus of SCU to become a missionary, the Robert Hough Culture Crossers seek to promote interest and support for missionary activity. Club members are challenged by information concerning mission opportunities and inspired through contact with various missionaries.

Southwestern Ministerial Fellowship (SMF)

The Southwestern Ministerial Fellowship (SMF) is organized for students who recognize God's divine call and who are dedicating themselves to the ministry. SMF cooperates with churches within commuter distance of the campus to provide preaching opportunities, as well as participation in other forms of ministry.

Catalyst

Catalyst focuses on drama as an outreach ministry. This club is actively involved in street witnessing, church outreach and summer ministries. Auditions are held each Fall.

Music Ministry

Music is a part of the SCU tradition. Through the ministry of music, the Great Commission of Jesus Christ is fulfilled by the sharing of the gospel in song. One Voice, Destined and the choir regularly minister in churches and youth meetings throughout the United States and particularly in the Southwest. All students who enjoy music should become involved in the music outreach of the University.

CO-CURRICULAR ACTIVITIES

Included in the programs at SCU are physical and social activities that are designed to meet the students' developmental and emotional needs while on campus. Additionally, these activities seek to provide models for social and athletic programs and services that students can use in active ministry after graduation.

Student Senate

The Student Senate is the executive committee of the student body and has general charge of student activities on the campus. The Student Senate seeks to develop the spiritual, social, intellectual and athletic aspects of the whole person. In doing so, it promotes spiritual growth, cooperation and goodwill on the campus. It is the challenge of the Student Senate to promote those emphases which will help students discover why SCU carries the term "Christian" in its name.

Included in their responsibilities are campus spiritual emphases, dorm prayer and Bible study groups, and campus social and intramural events. Persons serving in the SCU Student Senate are provided opportunities to develop leadership skills which they may later utilize in the church.

Intramural Activities

The intramural program of the University includes sports such as basketball, flag football, volleyball, softball, ping-pong and pool. The University also encourages the development of basketball teams that play competitively in the metropolitan church leagues. In addition to SCU's athletic facility, excellent trails for jogging and walking are available in the 60-acre Eldon Lyon Park adjacent to the University campus.

Intercollegiate Athletics

SCU has an active sports program and plays a full schedule of intercollegiate men's and women's basketball, women's volleyball, men's soccer, women's fast-pitch softball, men's and women's cross-country/track, women's cheerleading and men's golf. SCU's program is non-scholarship and provides an outlet for ministry as well as a program of athletic activity for the men and women of the University. SCU is a member of the National Christian College Athletic Association (NCCAA).

SCU won the National Championship for Division IIA, NCCAA Men's Basketball in 1998, 2000, 2001 and 2003.

Musical Theater

One of the most exciting developments on campus is the growth of the Musical Theater program. Over the past few years, Southwestern Christian University has performed many wonderful programs including *The Sound of Music*, *Fiddler on the Roof*, *Godspell*, *The Fantasticks*, *Hansel and Gretel* and *Joseph and the Amazing Technicolor Dreamcoat*. Some of the auditions are open to the public. Smaller shows are for students only. The program provides an opportunity for students to use their talents in unique ways.

RACIAL AND ETHNIC TOLERANCE IN COMMUNITY LIFE

Jesus summed up the entire Bible in the twin commandments of loving God with the whole being and loving one's neighbor as oneself. The Apostle Paul frequently taught that rebirth in Christ supersedes national or racial identity. His expression of this idea is: "For as many of you as have been baptized into Christ have put on Christ. There is neither Jew nor Greek, there is neither bond nor free, there is neither male nor female; for ye are all one in Christ Jesus" (Galatians 3:27-28).

The ultimate purpose in community experience is achieved when people from a variety of racial and ethnic origins celebrate together through Christ their joys and sufferings. A healthy Christian society provides opportunities for and encourages such sharing.

Southwestern Christian University, in obedience to Scripture, in keeping with the noble ideas of great civilizations and in compliance with federal law, subscribes to and encourages the equal right of everyone to pursue excellence in his/her life without racial or ethnic inhibitions. Each member of the SCU community should examine attitudes and speech in order to better exemplify Christ and the role of a servant.

Southwestern Christian University will continue to initiate educational and activity programs that encourage the respect of other cultures.

SEXUAL HARRASSMENT

It is the policy of Southwestern Christian University to maintain the college environment as a Christian community which provides a place for spiritual growth, work and study free from all forms of sexual intimidation and exploitation. All students, staff and faculty should be aware that the University is prepared to take action to prevent such behavior and individuals who engage in such behavior are subject to discipline. A complete policy and grievance procedure relating to students is available through the Office of Student Development.

FINANCIAL INFORMATION

TUITION & FEES

SCU endeavors to keep the costs of an education as reasonable and realistic as possible. The expense of educating each student is well in excess of the amount the student contributes through his/her fees. Gifts from the sponsoring denomination, alumni and friends help the student by providing the majority of the funds for a student's education. To help reduce costs, the University provides assistance to large numbers of students who qualify for scholarships, grants and/or loans.

Current tuition and fees are shown as part of each semester's "Course Offering Schedule."

ACCOUNTS

SCU believes that teaching good financial stewardship is a vital part of the University experience. Students are expected to make arrangements for payment of each semester's expense in advance of enrollment. All tuition and other charges are due on the first day of enrollment. All possibilities of financial aid should be explored through the Financial Aid Office well in advance of the semester.

Any amount not covered in a student's financial aid package by the enrollment date must be paid in the following manner, if it cannot be paid in full on enrollment day: one-fourth upon enrollment, one-fourth by the end of the first 30 days after enrollment, one-fourth by the end of the first 60 days after enrollment and the remaining one-fourth balance by the end of the first 90 days after enrollment. A maximum effort to help the student with his/her bill is expected on the part of the family. If the bill is not satisfied during this time period, the student will be dropped from classes. If the student resides in campus housing, he/she will be asked to vacate the premises within forty-eight hours. Cash, check, MasterCard/Visa or American Express credit cards will be accepted.

If a student's financial aid exceeds tuition and other charges, a refund check will be issued by the Business Office within 15 business days of a credit balance.

REFUNDS

Tuition refunds following withdrawal from the University or dropping a course are subject to the following schedule:

| | |
|--------------|-------------------------------------------------|
| Full Refund: | Before classes officially begin |
| 80% Refund: | During the first full week of classes |
| 60% Refund: | During the second full week of classes |
| 40% Refund: | During the third full week of classes |
| No Refund: | After the end of the third full week of classes |

Room and board costs constitute a full semester lease. Students withdrawing from the University at any point during the semester are breaking the lease and are not entitled to any refund. This policy is applicable to all dormitory housing. No refunds for tuition, room, board and fees will be made to the student who is asked to withdraw for academic or disciplinary reasons. First-time freshmen are subject to refunds based on the Department of Education Financial Aid Standards. *(In compliance with Title IV U.S. Department of Education Student Financial Assistance Program, first-time students are entitled to a statutory pro-rata refund policy that varies in rigidity to the above schedule).*

SCHOLARSHIPS

Funds have been provided by the University, its sponsoring denomination and a number of individuals wishing to assist students who qualify to meet academic and/or ministry objectives.

All financial aid grants must be applied to a student's account before SCU scholarships are awarded. Scholarships awarded in any given semester may not exceed the total of actual tuition, fees and room and board expenses, less financial aid grants.

Scholarship recipients must be in good standing with the University. Students on probation (academic, disciplinary or chapel) will not be eligible for institutional scholarships.

Complete information on these scholarships, which are listed below, is available from the Financial Aid Office.

Academic Scholarships

Academic scholarships are awarded to graduating high school seniors and college sophomores, juniors and seniors who have demonstrated exceptional academic ability and have made outstanding records of high academic achievement.

Freshman

Graduating high school seniors are eligible for an academic scholarship, providing one or more of the following criteria are met:

- **Level 1 Honors:** \$1,000 per academic year

Entering student must have scored between 24 and 26 on ACT or finished in the top 5% of their graduating class. The student must maintain a 3.7 cumulative GPA to continue receiving this scholarship.

- **Level 2 Honors:** \$2,000 per academic year

Entering student must have been class Valedictorian or scored between 27 and 30 on ACT and graduated in good standing. The student must maintain a 3.7 cumulative GPA to continue receiving this scholarship.

- **Level 3 Honors:** Amount and guidelines for continuance of award to be determined after an interview with the Academic Dean.

Sophomores, Juniors and Seniors

Returning students who are not receiving honor scholarships are eligible for the following academic scholarships. These scholarships are awarded on a semester basis once the student has attained sophomore status.

- **President's Honor Roll:** \$600 per academic year

Student must have completed the previous semester with a 4.0 average and have a cumulative GPA of 3.25 or above.

- **Dean's Honor Roll:** \$300 per academic year

Student must have completed the previous semester with at least a 3.75 average and have a cumulative GPA of 3.25 or above.

Since academic scholarships are competitively awarded, applications must be filed each year. One-half of the award will be applied to the student's tuition for the first semester. The balance of the award will be applied to the second semester charges provided the student's grade point average meets all stated requirements and he/she was enrolled in at least 12 credit hours during the previous semester. Applications for academic scholarships should be submitted to the Financial Aid Office of SCU.

Bible Quiz & Fine Arts Scholarships

SCU awards special recognition to the young people of the International Pentecostal Holiness Church who excel in the Bible Quiz and Fine Arts program sponsored by the General Department of Church Education Ministries.

In awarding these scholarships, the following guidelines will apply:

1. The student must provide official verification of the awarded scholarship to SCU.
2. The scholarships may only be applied toward tuition.
3. The scholarships are cumulative and will be divided equally over eight semesters of enrollment.
4. Recipients of these scholarships must be enrolled at SCU in an academic course(s) directly related to the area in which the scholarship was received. (For example: a vocal winner must be enrolled in Choir and available for auditioned enrollment in Vocal Ensemble.) Specific individual requirements will be determined by the SCU Scholarship Committee.
5. Students who fail to complete the program for which he or she has enrolled will forfeit the remaining balance of awards.
6. The scholarships are nontransferable to other students or to any institution not affiliated with the International Pentecostal Holiness Church.
7. The scholarships are not redeemable for cash apart from the terms and conditions of scholarship awards for enrolled students.

Music Scholarships

Each year the Music Department of SCU awards a limited number of scholarships to outstanding young musicians. These scholarships are made possible by a grant from Mrs. Ollie Bell. The recipients are determined by the Music Department faculty. Students may apply for music scholarships in the Financial Aid Office. Recipients of these scholarships will actively participate in ministry and public relation activities of the University.

R. O. Corvin Memorial Scholarships

Dr. R. O. Corvin was the founder and first president of Southwestern Christian University. Because of Dr. Corvin's love for the church, scholarships are awarded annually in his honor to outstanding students who are majoring in Pastoral Ministry.

C. H. Springer Scholarship Fund

C. H. Springer, a longtime friend, trustee and supporter of Southwestern Christian University, has established an endowment scholarship fund for deserving SCU students. Application for these scholarships should be made through the Financial Aid Office.

Bell Scholarship Fund

Mr. and Mrs. Claude Bell, longtime friends and supporters of Southwestern, have established a trust fund from which SCU students may be recipients of scholarships. Applications for these scholarships should be made through the Financial Aid Office. Mr. and Mrs. Bell also established funding for the Bell Campus Job program.

Heartland Conference Scholarships

Students attending SCU who are ministerial members of the Heartland Conference and are eligible for aid under the federal guidelines are awarded scholarships of \$10.00 per successfully completed credit hour during each semester in which they are enrolled (\$120.00 maximum).

Heartland Conference ministerial students are urged to participate in this conference scholarship program. Students should inform the Financial Aid Office at registration of their conference membership so that action may be initiated for receiving the scholarship.

Ministers Scholarships

All licensed and/or ordained ministers will be awarded scholarships in the amount of a \$250 tuition grant per semester for full-time students. Recipients should notify the Financial Aid Office at registration of their ministerial status in order to receive this scholarship. In addition, minister's children receive the same benefit.

Thompson Scholarship Funds

Having a heart to assist students attending Southwestern Christian University, Mr. and Mrs. W. E. Thompson established a scholarship fund. SCU students may apply for these scholarships through the Financial Aid Office.

Patrick Scholarship Funds

A special scholarship trust fund has been established by Southwestern's valuable friends, Mr. and Mrs. L. D. Patrick. Students may apply for these scholarships through the Financial Aid Office.

Alva & Olah Hamilton Scholarship Funds

This scholarship fund was established by Wallace Hamilton in honor of his parents, who were longtime friends of the Pentecostal Holiness Church and Southwestern Christian University. Special consideration will be given to students from River of Life Church. Students may apply for this scholarship through the Financial Aid Office.

Women's Ministries Scholarship Funds

These funds are made available through the General Women's Ministries Department to be awarded to students who are children of missionaries currently serving the Pentecostal Holiness Church. Students who qualify may apply for this scholarship through the Financial Aid Office.

Children of Alumni

This scholarship will be awarded to any student whose parent previously attended Southwestern Christian University. If the parent is a graduate of SCU, the student will receive a \$600 annual scholarship. If the parent did not graduate from SCU, the student will receive a \$400 annual scholarship. The student must be enrolled full-time and in good standing with the University to qualify for this scholarship.

Incentive Scholarship (\$500 to \$2,000 annually)

These scholarships are awarded by the Admissions Office throughout the year to help students who may not qualify for much federal aid. They may also be given to students who have strong leadership characteristics that are seen to be a tremendous asset to the University campus.

Texas Conference Men's Ministries Scholarship

These funds are made available through the Men's Ministries Department of the Texas Conference. Students from the Texas Conference majoring in Pastoral Ministry are given first consideration. Students should inform the Financial Aid Office at registration of their Texas Conference membership so that action may be initiated for receiving the scholarship.

FINANCIAL AID POLICIES

Financial Aid awards to students will be considered upon receipt of the following items:

- **Application to the Institution**
- **Institutional Student Information Record (ISIR)**

- **Copy of Income Taxes, if required**

Financial aid awards may be revised at any time due to changes in enrollment status, additional financial resources or revised information. The student is responsible for notifying the Financial Aid Office of any changes in his/her financial or academic status. In the event a student is over-awarded, whether by school or student error, the student must repay the over-award to the school so that it can be returned to the proper financial aid account.

Awards Determined by Need

Financial aid awards are determined by a student's need and the availability of funds. Recipients of financial aid awards are responsible for notifying the Financial Aid Office of any scholarships or loans they have received from outside sources so these may be included in their financial aid package.

Necessity of Degree Program

Students receiving financial aid (loans, grants or college work study) must be enrolled in a degree program at SCU and maintain, or exceed, the minimum grade point average.

Financial Aid Satisfactory Academic Progress

In order to receive student financial aid under the programs authorized by the institution and by Title IV of the Higher Education Act, the following conditions must be met:

1. A student is eligible to receive financial aid for a total of 1.5 times the length of the academic program (i.e. four-year program = 6 years, five-year program = 7.5 years). A less-than-full-time student must complete the program within a proportionate length of time. All transfer hours accepted by the Registrar's office toward a student's program are counted as attempted and earned.
2. A student must be enrolled in at least twelve (12) credit hours each semester to be eligible for institutional and institutionally-awarded private aid.
3. To maintain satisfactory progress, a student must successfully complete at least 75% of the total cumulative hours attempted. For example, a student who attempted a cumulative total of 55 hours must have successfully completed at least 41 hours to meet the requirement ($55 \times .75 = 41.25$: round decimals down to whole numbers).
4. Hours attempted are defined as hours for which students are enrolled by the end of the 10th day of class and classes added thereafter.
5. To maintain satisfactory progress, a student must earn the required cumulative grade point average (CGPA) each semester: 0-30 credit hours = 1.75 31 or more credit hours = 2.00
6. At the conclusion of each semester, every student's academic progress is evaluated by the Financial Aid Office to assess satisfactory progress according to the guidelines established by the college.
7. If a student fails to complete the minimum number of hours and the minimum CGPA needed to maintain satisfactory progress, he/she will be placed on financial aid probation for the following semester of enrollment. The student IS eligible to receive financial aid during the probation semester.
8. If a student does not make up his/her deficiencies but does successfully complete the required 75% of the attempted hours and achieves the required minimum GPA during the probationary semester, he/she may continue on financial aid probation and receive aid.
9. If a student fails to meet minimum satisfactory progress at the end of the probation semester, he/she will be ineligible to receive financial aid until satisfactory progress has been achieved. The Financial Aid Office will inform the student as to the minimum number of semester hours and the minimum CGPA that must be achieved before eligibility for further financial aid is regained.
10. Any coursework taken in order to regain satisfactory progress must be completed before the end of the refund period (fifth week) of the semester for which the student is ineligible.

11. Exceptions to this policy must be approved by the Financial Aid Committee and will be considered only under extenuating circumstances and with a written appeal. Circumstances could include the student or a relative becoming very ill or severely injured, a mental breakdown, or proof of improved academic achievement at another school, both qualitatively and quantitatively.
12. For the purpose of calculating Financial Aid Satisfactory Academic Progress, students who have incomplete hours beyond the last day of the institutional refund period (fifth week) will have their Satisfactory Progress calculated as if they had received "F/s" in the incomplete hours. Recalculation of Satisfactory Progress based on actual grades received after this fifth week must be requested in the form of an appeal to the Financial Aid Committee.

Financial Aid Refunds

Students receiving federal financial aid, other than University work study, who withdraw during the first four weeks of classes are eligible for tuition refunds. However, a portion of this refund must be returned to the proper financial aid program. The amount to be returned is determined by federal regulations and is based on the University's refund policy outlined in the business policies. Students are responsible for notifying the Financial Aid Office of any tuition refund they receive.

Students receiving federal financial aid, other than college work study, who withdraw from all classes after the first four weeks of classes are not eligible for a tuition refund. However, they may have received a cash refund at the beginning of the semester for aid received in excess of their tuition to cover education-related expenses. This student is required to repay a portion of his cash refund to the college for repayment to the proper financial aid program. The amount to be repaid is determined by federal regulations. Students are responsible for notifying the Financial Aid Office at the time of their withdrawal.

LOANS

Subsidized Stafford Student Loans

Freshmen may borrow up to \$2,625 per year and sophomores are eligible for \$3,500 per year. Juniors and seniors may borrow up to \$5,500.00 per year. Repayment is made to the institution which lends the funds to the student. Interest is paid by the federal government while the student is enrolled in school. Payment on the loan begins six months after the student graduates, leaves school or drops below half-time status. The interest rate is variable and is reset annually by the federal government. The rate will not exceed 10%.

Unsubsidized Stafford Loan

The Unsubsidized Stafford Loan is for students who do not qualify for the Subsidized Stafford Loan Program. The interest rate, terms and conditions are the same as the Subsidized Stafford except the borrower is responsible for the interest that accrues while the student is enrolled in school. Annual and total loan limits are the same as the Stafford less any amount the borrower receives under the Subsidized Stafford Loan Program.

PLUS Loans

Parent Loans for Undergraduate Students (PLUS loans) are available to parents of dependent undergraduate students attending college at least half-time. The parents are eligible to borrow up to the cost of education less any other aid received. The interest rate is variable and is reset annually by the federal government. The rate will not exceed 10%. Interest begins accruing at the time of disbursement. Repayment may begin within 60 days of disbursement unless payments are deferred. Deferring the payments, however, does not defer the interest that is accruing.

GRANTS

Pell Grants

Federal aid provides the funding for the Pell grants. These direct grants are available to eligible students. Economic need of the student is the sole consideration in awarding these grants which are administered by the University. Applications are available through the Financial Aid Office.

Oklahoma Tuition Aid Grant Program

Students who are legal residents of the State of Oklahoma and enrolled as full-time students at SCU are eligible to apply for grants through this program.

Supplemental Educational Opportunity Grants

Funds are made available by the federal government. Eligibility is based on need. The funds are administered by the University.

American Indian Aid

SCU is approved for students who qualify for educational assistance through the Bureau of Indian Affairs (BIA). Eligible students should apply directly to the BIA area office nearest their home.

Vocational Rehabilitation

The Oklahoma State Board of Vocational Education, through the Vocational Rehabilitation Division, offers tuition assistance to students who qualify. Applications should be made directly to the nearest rehabilitation office.

EMPLOYMENT**College Work Study Program**

Students may work on campus and be paid from funds made available by the federal government and the University. The program is administered by the University. The economic need of the student is the determining factor in the awarding of this program. If the student has an outstanding balance on tuition, room & board, or fees, the payment for services rendered will be applied to the student's account.

Campus Job Program

Campus jobs are available to students who do not qualify for federal financial aid and yet need financial assistance while attending SCU. Applications for these jobs are made through the Financial Aid Office.

Off-Campus Employment

Excellent part-time employment opportunities are available in the Bethany and Oklahoma City areas. Students should check with the Financial Aid Office for current job openings.

ADMISSIONS

ADMISSION TO THE UNIVERSITY

The University accepts applications from graduates of secondary schools, adults who have completed the G.E.D., international students, home school students and transferring college students without regard to race, color or national origin.

Permission to enroll at SCU is a privilege and carries with it certain responsibilities. The University reserves the right to cancel enrollment and to require withdrawal whenever it becomes evident that the student is not conforming to the standards of scholarship and conduct established by the University.

Students seeking admission should become aware of the mission and objectives of the University when making application. These objectives are carefully outlined in other sections of this catalog.

APPLYING FOR ADMISSION

Students seeking admission to Southwestern Christian University must complete an application and provide all supporting documentation, including official transcript documentation of all previous colleges attended. Students who enroll after the financial aid deadline must be prepared to pay 25% of their tuition up front.

Entrance requirements are as follows:

2.5 minimum high school CGPA **or**
2.0 minimum college CGPA **and**
19 ACT with a 6 on the writing portion **or**
1360 SAT with a 450 on the writing portion.

Students are advised that the University's decision to admit them is contingent upon the truthfulness of the information contained in the application file. Discovery of false information subsequent to admission is, at the University's discretion, grounds for withdrawal of the offer of admission. False information includes failure to disclose any other colleges attended. Discovery of false information at any point in the student's course of study may result in immediate dismissal from the institution. Such dismissal shall result in forfeiture of all charges paid and all academic credits earned.

G.E.D. Applicants

Applicants who have not completed high school must submit a passing G.E.D. score and an official transcript of completed high school credits. The G.E.D. must have no scores less than 40 on the five components of the G.E.D. instrument and all of the component scores must total a minimum of 225 for an average of 45 or above. The applicant's high school class must have graduated prior to the date of the application for admission.

Home Schooled Applicants

Students who have been home-schooled must submit a copy of their diploma and must achieve satisfactory test scores from either the ACT or SAT in order to be admitted to the University as a regular student.

International Student Applicants

Any international student who is interested in attending Southwestern Christian University may request an I-20 from the Registrar's office.

In order to be accepted, an international student must complete the following admission procedures:

1. The Application must be completed in the English language and returned to the Admissions office. All items on the application must be completed.
2. An application fee of \$200.00 in U.S. funds must be included with the application. This fee is non-refundable.
3. Since English is the language of instruction at SCU, the student must provide evidence of proficiency in spoken and written English. A score of the Test of English as a Foreign Language (TOEFL) must be at least 500 PBT or 173 CBT.
4. The student must submit official transcripts of his/her high school and college work. These transcripts should be translated into English.
5. The student must demonstrate that he/she has the ability to pay the cost of a college education at Southwestern Christian University. The "CERTIFICATION OF FINANCIAL RESOURCES" section of the Estimated Cost Sheet must be returned with the application.
6. The University requires a \$1,000.00 (U.S. funds) financial deposit. One-half (1/2) of this deposit will be applied toward tuition and fees, upon acceptance. The remainder will be retained by the University until the student departs.
7. All students are required to carry medical insurance and must show proof of insurance upon admission.

NOTE: Upon completion of all the admissions requirements, a letter of full acceptance will be sent. It is the student's responsibility to have all required Department of Immigration and Naturalization forms completed.

Concurrent High School Students

High School students may take four (4) hours per semester at reduced tuition. If the student desires, he/she may take an additional three (3) hours per semester at the regular tuition rate.

Acceptance

Upon receipt of the completed application, recommendations, health record, transcripts and application fee, the institution will determine the applicant's eligibility for admission. Upon acceptance the student will be notified by the Office of Admissions.

If a student's high school grades, ACT/SAT scores or interview with the Academic Council indicate he/she will likely face academic difficulty, but shows reasonable promise of success at SCU, the student may be accepted on academic probation.

Admission on Probation

The University will limit the number of new students admitted on probation to approximately 8% of each incoming class. Applicants who do not meet the minimum entrance requirements may go through an appeals process, which includes an interview with the Academic Council. After meeting with all appeals, the Academic Council will select which applicants will be admitted on probation. The selected applicants will then be sent a contractual agreement detailing the condition(s) of their acceptance.

Provisional Acceptance

Provisional status is given to students whose acceptance file does not have admission test scores or miscellaneous data required for full acceptance. A student may be given provisional acceptance if the Academic Dean and/or Academic Council believe certain provisions, requirements or conditions should be met before regular student status is granted. Students must meet all conditions for full acceptance by the end of one semester of provisional status unless otherwise stated by the Dean of Academic Affairs. At any time prior to registration, a provisional acceptance can be rescinded by the Dean of Academic Affairs and/or the Academic Council.

Re- admittance

Students who have been out of student status at SCU for part of a semester or longer must apply for re-admittance to the University. A re-admittance application is available from the Office of Admissions.

ORIENTATION

Orientation is required for all new college students (first time and transfer students). The orientation is conducted at the beginning of the fall and spring semesters. A student who fails to report on the date scheduled and complete placement testing may be denied admission.

During the pre-registration and orientation time, students are introduced to the University and its services and activities. Faculty advisors will assist the student with declaration of a program and selection of appropriate courses. Additional orientation to the programs, services and activities are scheduled during the semester and integrated into the University Success Program.

REGISTRATION

First-time students must register for classes on the days designated for advisement and registration. Registration day includes obtaining individual class schedules, finalizing matters with the Financial Aid Office and arranging with the Business Office for payment of charges.

Returning students who have completed advising and pre-registration will finalize the process on the day designated for returning student registration.

Students failing to finalize registration by the end of the scheduled registration period may be denied admission or charged a late registration fee.

Changes in Registration (Drop/Add Period)

Students will be permitted to make changes in their schedules with the approval of the student's faculty advisor. Changes will not become effective until the proper forms have been filed at the Registrar's Office and financial adjustments have been made in the Business Office. A fee will be charged for any classes dropped or added. This fee must be paid in cash before the drop is completed. The Controller or Dean of Academic Affairs may waive the fee under special circumstances. A drop/add fee will not be imposed until 24 hours after the class in which the student is enrolled meets for the first time. After this grace period, the penalty will follow the scheduled drop/add period.

Courses may be added during the schedule adjustment period which begins the first day of classes and continues through the first full week of classes. No classes may be added after this time period without the approval of the Dean of Academic Affairs. Courses may be dropped throughout the semester. Withdrawal from a course after the schedule adjustment period and before the eleventh full week of the semester will be listed as a "W" on the student's transcript. Withdrawal from courses after the tenth full week of the semester will receive a grade of "W" or "F" depending on whether the student is passing or failing in the course at the time of withdrawal. Students dropping below an enrollment of 12 hours during a regular semester will not be permitted to reside in the University residence halls.

Instructor-Initiated Drop

Students who improperly register for any course are subject to an instructor-initiated drop. That is, during the add/drop period the instructor of the course in question may notify the Registrar to drop the student from the course. Improper registration includes registering without the prerequisites stated in this catalog, registering in upper-level courses before having successfully completed 40 hours and registering without the instructor's permission as specified in certain courses.

Students who fail to attend a course the first three class periods may be automatically dropped from the course by the instructor or the Dean of Academic Affairs.

Withdrawal from the University

If it becomes necessary for a student to withdraw from the University before the end of the semester, he/she must be approved for withdrawal in the office of the Dean of Academic Affairs. The withdrawal is not complete until the proper forms have been signed by the President, the Financial Aid Office and the Business Office. A student will receive a grade of "F" who quits attending a class but does not officially withdraw from the class. The University, through the Academic Dean, reserves the right under certain conditions to administratively withdraw a student from the institution. Documentation of grades will follow the designations explained under "changes in registration (drop/add period)".

Declaration of a Major

A degree program must be chosen upon entry into the University. Students may change their major at any time by completing a Change of Major form available from their advisor. Special students and students enrolled in public service courses may be exempt from declaring a major. Certain degree programs require that the student make formal application for candidacy. The application must be filed with the Registrar during the sophomore year. The Dean of Academic Affairs will guide the student in the process of acceptance into a particular degree program. An appeal of the decision regarding acceptance into a degree program may be submitted to the Academic Council. All decisions of the Academic Council are final. If denied admission into a program, students may reapply after one semester. A student may apply no more than two times. Admission to the University does not assure acceptance into a professional degree program/major.

Degree Requirements

A student working towards a degree at SCU must complete his/her work for the degree according to the requirements of the catalog in force when the major was chosen. The University's right to change degree requirements is explained in the section titled "Notice" on page 3 of this catalog. A student who is required to enroll in developmental courses must complete these in addition to the courses required in the curriculum in which he/she has enrolled. The hours and quality points earned in developmental courses will be included in the calculation of the overall grade point average but will not count towards hours required for graduation.

Degree Audits

A degree check sheet will be initiated for the student during the first semester of a student's enrollment and maintained throughout the course of the student's studies. Transfer students will be notified of those courses which have been accepted for transfer into their degree program at Southwestern Christian University.

Deviation From Curriculum Requirements

In general, freshman level courses should be taken before sophomore level; sophomore level before junior level and junior level before senior level. A deviation from the normal requirements of a curriculum and substitutions must be approved by the Advisor and Dean of Academic Affairs. Refusal to take a course as advised by the Administration through the advisors may prevent a student from graduating.

Concurrent Enrollment

Students may not be concurrently enrolled at SCU and at another academic institution, for purposes of transferring credit to SCU, without receiving the approval of the Dean of Academic Affairs in advance of such concurrent enrollment. This policy must be followed during the regular semester, between semesters and summer terms.

Academic Load

In order to complete a prescribed degree program in a four-year period, a student should enroll in 15-17 hours per semester. Enrollment in more than 18 hours is permitted with the approval of the

Dean of Academic Affairs. A student is considered full-time when he/she is enrolled in 12 or more semester hours.

Students who are involved in part-time employment during the academic year should plan their academic load very carefully with their advisor. Full-time students should limit their weekly hours of employment according to the following suggested schedule:

| | |
|----------|--------------------------------------------|
| Working: | 1-20 hours weekly – 18 hours maximum load |
| | 20-30 hours weekly – 15 hours maximum load |
| | 30-40 hours weekly – 12 hours maximum load |

ACADEMIC AFFAIRS

ACADEMIC ADVISING

SCU assists its students in making wise educational and vocational choices through the University advising program. Each student is assigned a faculty advisor who provides guidance concerning the student's academic program and is available to the student throughout the semester for counseling.

The academic advising services of the University help the student enroll in courses in their proper sequence, answer any special questions which might arise and otherwise guide the student through his/her entire college career.

SCHOLASTIC STANDARDS

Academic Integrity

Personal integrity is presumed to be sufficient assurance that a student completes his/her own work without unauthorized help from any other source. Students who are involved in forms of academic dishonesty are subject to the jurisdiction of the Dean of Academic Affairs. A student who violates the Academic Honor Code may forfeit the privilege of continuing his/her studies at SCU.

The honor principle of the campus depends on the willingness of students, individually and collectively, to maintain and perpetuate standards of academic honesty. Each student accepts the responsibility of not only being honorable in his/her own academic affairs but also supporting the principle of honesty as it applies to others.

Students are responsible for obtaining from their instructors an explanation of the freedom they may exercise in collaborating with other students or using outside sources, including the student's own work prepared and submitted for another course. If a student does not obtain a clear definition of the application of the Honor Code, the student must assume that the Dean of Academic Affairs and appellate bodies will follow the strictest interpretation of the Honor Code with respect to that class.

Honesty and integrity in the performance of academic assignments is expected of every student.

Honor Code

The following are included as violations of the Honor Code:

1. Cheating on an exercise, test, problem or examination submitted by a student to meet course requirements. Cheating includes the use of unauthorized aids, such as crib sheets, discarded computer programs, the aid of another instructor on a take-home exam; copying from another student's work; soliciting, giving and/or receiving unauthorized aid orally or in writing, before, during or after the quiz/examination, in such a way as to gain or give an advantage over other students; or any similar action contrary to the principles of academic honesty.
2. Plagiarism on an assigned paper, theme, report or other material submitted to meet course requirements. Plagiarism is defined as incorporating into one's own work the work of another without properly indicating that

source. Included, but not limited to, are infractions of submitting papers or reports written by someone other than the student submitting the paper for credit and failure to indicate the source of ideas, expressions, phrases or sentences.

3. Failure to report a suspected violation of the Honor Code.
4. Any action designed to deceive a member of the faculty or a fellow student regarding principles contained in the Honor Code, such as securing assistance from a faculty member in another course when such assistance has been unauthorized.
5. Use of texts or papers prepared by commercial or non-commercial agents or individuals and submitted as a student's own work.
6. Submission of work prepared for another course without specific prior authorization of the instructors in BOTH courses.
7. Falsification of results of study and research. Presenting material that is known to be false and/or fabricated.
8. Infringing upon the right of others to fair and equal access to the library and classroom resources. Failure to sign for material and equipment taken from the library, classrooms and/or other college depositories of information and equipment. Abuse of library privileges by failing to check out materials or return materials in a timely fashion.
9. Actions or statements that show disrespect, contempt or insolence for the institution's educational philosophy and mission, or towards member of the faculty or administration.

Appeals of a decision by the Academic Dean regarding violations of the academic Honor Code shall be filed with the Academic Dean within 48 hours of receiving written notification of the case decision. The appeal must be in writing and shall state whether new information is to be presented or if the severity of the penalty is being appealed. Either the student or faculty member involved may appeal the decision. The appeal shall be heard by the Academic Council. If a majority of the appellate body is directly involved in the case, then the appeal shall be heard by the full-time faculty and those individuals who are full-time employees of the University and hold faculty status. Either party, including the Academic Dean, may appeal the decision of the appellate body. The appeal will then be heard by the Administrative Committee. All decisions of the Administrative Committee shall be binding and final. Penalties for violation of the Honor Code may include, but not be limited to, suspension and/or dismissal from the institution.

Academic Appeals Process

In the event that any student of SCU considers that he/she has an academic grievance or that some action is not justified or constitutes an encroachment upon his/her academic rights, he/she may present the grievance according to the provisions of the student academic grievance process; e.g. any question of examinations, assessments or student outcomes, requirements for satisfactory progress in a course, or personal difference with any instructor, etc. The process is defined below:

1. The student will seek to resolve any academic problems by direct appeal to the instructor or person(s) involved, if feasible. (Appeals made after the end of the academic semester will not be heard until the beginning of the following semester. Faculty should not be contacted by the student during the summer months for the purpose of an appeal.)
2. If this does not resolve the matter to the satisfaction of the student, he/she shall be entitled to a hearing before the Dean of Academic Affairs.
3. The appeal should be addressed to the Dean of Academic Affairs in a written format. It should be sealed in an envelope and submitted to the Dean of Academic Affairs. The Academic Dean will establish a mutually satisfactory date for hearing the appeal. (Final grade appeals must be filed with the Dean of Academic Affairs no later than 45 days after the grade is deposited with the Registrar for recording.) The 45-day appeal period also applies to students prevented from receiving final grade notification due to an outstanding financial account.
4. The Dean of Academic Affairs has the responsibility to rule on all appeals and may do so in private consultation with the parties. Should the Dean feel that a formal hearing of the case is necessary, the student and instructor involved will receive written notification of the date, time and place to meet. The Dean of Academic Affairs may

refer the matter to the Academic Council. The Academic Council may hold such informal or formal hearings as it deems necessary.

5. The burden of proving grievances shall be upon the aggrieved student, but he may be entitled to witnesses if approved by the Academic Dean. The Academic Dean may dismiss any case where, in his judgment, the aggrieved student fails to make a *Prima Facie* case.
6. Should the process include the Academic Council and action is warranted, the student will be notified. Any appeal will be heard by the Administrative Committee of the University. All decisions by the Administrative Committee shall be final and binding upon all parties involved.

Official Summons

A student who neglects or disregards an official request for a conference with a faculty member or an administrative officer, including a request from the Financial Aid or Business Office, will be subject to disciplinary action. Such requests may be delivered in person, by telephone, or by U.S. Postal Service or student mail.

Academic Calendar

SCU operates on the semester system. Credit for work completed is expressed in semester hours.

Course Numbering System

The number of credit hours for each course is identified in the last digit of the course number. For example, the course number of English Grammar & Composition I is ENGL 1113. The first digit "1" shows that this is a freshman level course and the middle two numbers are course differentiation numbers. The last digit "3" shows that it is a 3 semester hour course. Courses numbered 3000 and above are not open to freshmen. Exception to the regulation will be made by the Dean of Academic Affairs only when there is justifiable evidence that the freshman is adequately prepared for the advanced course.

Grading System

The following grades are used to denote the quality of work done in a course. The quality points are numerical weights which are assigned to grades as follows: (4.00 system of grade points)

| | | | | |
|-----------|------------------------|------------|-----------|-----------------------|
| A | 95-100 not computed | 4.0 points | S | Satisfactory |
| A- | 90-94 not computed | 3.7 points | U | Unsatisfactory |
| B+ | 87-89 not computed | 3.3 points | I | Incomplete |
| B | 84-86 not computed | 3.0 points | W | Withdrawal |
| B- | 80-83 not computed | 2.7 points | AU | Audit |
| C+ | 77-79 not computed | 2.3 points | UW | Unofficial Withdrawal |
| C | 74-76 not computed | 2.0 points | AW | Admin. Withdrawal |
| C- | 70-73 not computed | 1.7 points | CS | Continuing Status |
| D+ | 67-69 | 1.3 points | | |
| D | 64-66 | 1.0 points | | |
| D- | 60-63 | 0.7 points | | |
| F | 59 & below | 0 points | | |

A grade point average is the quotient obtained by dividing the number of quality points earned by the number of credit hours attempted.

Letter grades are used in evaluating the work of a course. The evaluation is not based on test average alone, but upon the general attitude of the student, daily assignments, general comprehension of the subject, and thoroughness and promptness in completion of assignments.

The following examples provide the student with the basis for evaluation:

A = Excellent (Student's work is outstanding. Should be used to designate only the best work.)

1. Consistently does more than is required
2. Commands a wide vocabulary
3. Is always alert; takes active part in discussion
4. Has unusual dependability in mastering assignments
5. Is prompt, neat and thorough in all work and is usually free from teacher's corrections
6. Knows how to select books, tools, materials and is a rapid worker; usually turning in major assignments before due date
7. Has initiative and originality in attacking problems
8. Has ability to associate and rethink problems and can adapt to new and changing situations
9. Has enthusiasm for and interest in the work and the subject matter
10. Has ability to apply ideas gained in study to everyday life

B = Above Average (Pupil's work is decidedly better than average.)

1. Frequently does more than is required
2. Has good vocabulary and speaks with conviction
3. Usually alive in the situation at hand
4. Careful in complying with assignments
5. Eager attack on new problems; profits from criticism
6. Prompt, neat, thorough and usually accurate in all work
7. Has ability to apply general principles of course

C = Average (Pupil's work is just average, or like that of the middle group of the class.)

1. Does what is required
2. Possesses a moderate vocabulary
3. Willing to apply himself during class hour
4. Does daily preparation with comparative freedom from carelessness
5. Attentive to assignments
6. Has ability and willingness to comply with instructions and a cheerful response to correction
7. Reasonably thorough and prompt with all work
8. Has average neatness and accuracy in all work
9. Has ability to retain collectively the general principles of the course

D = Below Average (Pupil's work is decidedly below average of class, but good enough it would be unfair or unprofitable to compel pupil to repeat course.)

1. Usually does what is required
2. Attendance often irregular
3. Tools and equipment sometimes lacking
4. Frequently "misunderstands" the assignment
5. Willing, but slow to comply with instructions and corrections
6. Careless in preparation of assignment
7. Lacking in thoroughness and sometimes tardy with work
8. Careless in presentation of work

F = Failure (Work is so unsatisfactory it should be repeated if pupil is to receive credit.)

1. Usually does a little less than is required
2. Listless and inattentive in class
3. Tools and equipment for work often lacking
4. Frequently tardy with work
5. Seldom knows anything outside lesson
6. Retains only fragments of general principles of course
7. Lacking in qualities of first three grade groups to the extent he cannot or will not do work
8. Absences exceed the maximum allowed

Transfer of Credit

Transcripts from regionally accredited colleges and colleges accredited by the Association of Biblical Higher Education will be accepted by SCU for transfer credit. All courses on the accepted transcript will be placed on the student's transcript and the transfer transcript cumulative grade point average (CGPA) will become part of the student's CGPA. Courses utilized in the student's major must carry a grade of C or better.

Limited credit from non-accredited colleges may be conditionally accepted on a course-by-course basis. All courses accepted must carry a grade of C (2.0) or better. The student must complete a

minimum of 12 semester hours of course work at SCU with a GPA of 2.0 or better before the transfer credit will be placed on the student's transcript.

The utilization of transfer courses to satisfy SCU degree plans will be at the discretion of the Dean of Academic Affairs.

Incomplete (I)

The grade of "I" (Incomplete) may be given when all requirements in a course have not been completed due to circumstances beyond the student's control, such as a major illness. An "I" may not be given in order to improve a grade. The responsibility for requesting an "incomplete" rests on the student and arrangements should be made by the student with the instructor. A "Request for Incomplete" form may be obtained in the Registrar's Office. The form is to be completed by the student and faculty member prior to the "I" being assigned for a course.

Course work to satisfy the "I" must be completed within the first six weeks following the close of the semester in which the "I" was granted. Exceptions must be approved by the Dean of Academic Affairs. The grade issued to replace an "I" should be filed in the Registrar's Office by the instructor on a "Request for Change of Grade" form. Work not completed by the deadline will be listed on the student's transcript as an "F".

Requests for extensions must be made to the Dean of Academic Affairs prior to the six week deadline.

Continuing Status (CS)

The Continuing Status grade "CS" indicates that the student put forth appropriate effort and reasonable progress was made, but the student must continue his/her enrollment in order to satisfactorily complete all course goals. This grade is given only in developmental level courses and practicums/internships. A student may be given a continuing status grade only once per course. The student must re-enroll in the course in which the CS was granted or the CS becomes an "F" and is computed in the GPA and CGPA.

Academic Probation

Academic Probation is a term used to designate a period of close academic supervision, generally including reduced allowable activities, imposed to improve unsatisfactory academic performance. Students on academic probation may not register for more than 13 hours per semester during the probation period, excluding physical education activity courses and music courses, without the approval of the Dean of Academic Affairs. Such students shall not hold offices or participate in traveling groups or outreaches. Students on academic probation may be required to participate in the PASS (Plan to Aid Student Success) Program. A PASS proctor is assigned by the Dean of Academic Affairs and assists the student in compliance with the individualized plan for student success.

To maintain satisfactory academic progress, a student must successfully complete at least 75% of the total cumulative hours attempted and must earn the required cumulative grade point average (CGPA) of 1.75 for 0-30 credit hours or 2.00 for 31 or more credit hours. At the conclusion of each semester every student's academic progress is evaluated to assess satisfactory progress. A student who does not attain a grade point average of at least 1.0 for any given semester will be subject to academic suspension. A student who fails to complete the minimum number of hours and the minimum CGPA needed to maintain satisfactory progress will be placed on academic probation for the following semester of enrollment. If the student fails to meet minimum satisfactory progress at the end of the probation semester, he/she will be placed on academic suspension.

If the reason for academic probation is excess absences, the student will be allowed only half the usual number of excused absences. This means the absences per semester could only total the

number of times the class meets in one week. If the student is re-taking a class because of excess absences, only one absence per semester is allowed.

SCU has three causes for probationary status: academic, disciplinary and chapel. A student placed on two or more of these probations in any semester shall be suspended from the institution. The length of the suspension shall be determined by the Dean of Academic Affairs.

Academic Suspension

The period of ineligibility for a student placed on academic suspension will be for one to two semesters, depending upon the seriousness of the deficiency. This will be determined by the Dean of Academic Affairs. After the expiration date of the ineligibility period, the student may be considered for re-enrollment by the Academic Dean, Academic Council or any other committee designated at the time of suspension. In cases of scholastic ineligibility, the expiration date is recorded on the student's permanent record. Two academic suspensions from SCU will result in permanent dismissal.

Academic Sanctions

The Dean of Academic Affairs and/or the Academic Council may place a student on academic sanctions at any time during or at the end of a semester. This status may be used for students who show signs of academic slothfulness, attitude problems, lack of self-discipline or behavior that negatively affects the development of the student's spirit, mind and body or is out of harmony with the institutional objectives and/or academic objectives and goals of the University. The sanctions shall be determined for a designated period. Students placed on academic sanctions may be ineligible for extracurricular activities, outreaches, etc. and will be required to adhere to supervision by the Academic Dean or appointee. If sanctions have been set by the Dean of Academic Affairs, final appeal is to the Academic Council. In cases where the Academic Council sets the sanctions, appeals will be heard by the full-time faculty in session.

Suspension/Dismissal

Suspension or dismissal means the student is involuntarily separated from the University for a specified length of time. Parents may be notified and a temporary record is kept. A student who is dismissed from the University for the duration of a given semester is not eligible for refunds or academic credit for the semester in which he/she was dismissed.

Expulsion

Expulsion means the student is permanently separated from the University with an appropriate notation of the reasons for such termination on the student's record.

Classification of Students

Class standing is determined on the following basis:

| | |
|----------------|---------------------------------------|
| Freshman | Satisfaction of entrance requirements |
| Sophomore..... | 24 earned semester hours of credit |
| Junior..... | 56 earned semester hours of credit |
| Senior..... | 90 earned semester hours of credit |

Students will be considered "unclassified" who are mature adult students who have not been admitted to regular college standing, pre-college students who are below college level and designated special students.

Classification of Transfer Students

The total credit hours on transcripts accepted for transfer to SCU will be utilized to determine the classification of a student.

Attendance Policy

It is to the student's personal advantage to be involved in every class session of each course. The interaction of the instructor and student is of vital importance in the learning process. Each student is expected to be regular and punctual in attending all classes. Since there are no official "cuts" from classes, any absence may adversely impact the student's grade as determined by the instructor. The instructor's policies will be outlined in the class syllabus.

Failure for the course will result when a student has more than **five (5)** unexcused absences from a class or more than **ten (10)** total absences from the course (including official absences). The policy for official absences is outlined below. Excessive absences due to extenuating circumstances (such as an extended illness or a death in the family) should be appealed in writing to the Dean of Academic Affairs.

Two tardies in a class are equal to one absence. Each tardy beyond four will be counted as an absence. Students who arrive at class more than 10 minutes after the official starting time of the class will be considered absent. Faculty are permitted to implement a more rigorous policy regarding the 10 minute rule. Students who leave a class early without permission are subject to being counted absent by the instructor. On announced test days, tardies are not permissible. Students whose actions result in a professor requiring the student to leave a class will be considered absent for the entire class period. Students who are required to leave class must immediately report to the office of the Dean of Academic Affairs and cannot return to the class until cleared by the Dean. Failure to report immediately to the Dean of Academic Affairs may result in lowering of a grade for the course.

In the event that an instructor is late for class, students should remain in the classroom until officially notified by the Academic Dean's Office that the class has been canceled or until 15 minutes after the official starting time of the class.

Failure due to excessive absences will be recorded on the student's transcript as an "F". Students may withdraw at any time before reaching the maximum absences. The policy regarding withdrawal from courses (located under "Changes in Registration" in the catalog) will apply.

Official Absence

In certain circumstances, a student may receive an official absence when that student is representing the University in an official capacity or participating in pre-approved educational opportunities deemed beneficial to the student in his/her educational pursuits. Students may submit any absence due to illness to the Office of Academic Affairs to be deemed an official absence. These absences must be documented with a doctor's note or equivalent. ***However, submitting an absence does not guarantee approval.***

The student is responsible for completing the "Request For Official Absence" form, which is available in the Registrar's office. An Official Absence for a University sponsored event must be approved by the Dean of Academic Affairs prior to absence and will only be granted to academically qualified students. An Official Absence for illness must be submitted within **one (1)** week of returning to class.

Required Bible Enrollment

One of the major goals of SCU is to impart Bible knowledge to its students. Because of the importance of studying the Bible on an ongoing basis, each full-time student (enrolled in 12 or more hours) must be enrolled each semester in three or more hours of Bible or courses specified as substitute courses for Bible. Students will be allowed to change their enrollment in these Bible courses to "audit", but must attend these classes the entire semester. Students who have not completed BIBL 1403 (Old Testament) or BIBL 1413 (New Testament) must enroll in these courses at the earliest possible offering.

Required English Enrollment

Because of the importance of a quality English foundation, students who have not completed the required English courses must do so during the initial semesters of their enrollment. Students will not be allowed to withdraw from these courses. They may change their enrollment in these courses to “audit”, but must attend these classes the entire semester.

Required Information Literacy Enrollment

It is SCU's desire for a student to succeed in college; therefore, the Information Literacy course is required of all first-time students, transfer students with fewer than 12 hours of college credit and transfer students with cumulative grade point averages of less than 2.0. Students with ACT scores below 24 must be enrolled in Information Literacy. The student must enroll in the course the initial semester of his/her enrollment.

American College Testing (ACT) Placement

One of the uses of the American College Testing (ACT) is for placement in the English and math courses. A student who scored 17 or below on the English testing will be required to enroll in developmental English. A student's score that is 16 or below on the mathematics testing will be required to enroll in a developmental math course. A student will receive credit for these courses, but they will not count in the total hours required for graduation.

Minimum Grade Requirement

In addition to the minimum GPA requirement for graduation, SCU students must attain a minimum grade of 2.0 (“C”) in ENGL 1113, ENGL 1213, PSY 1001. Students whose grades in these courses are below 2.0 (“C”) must repeat these courses at the earliest offering. Students who are in degree programs under the Bible and Theology Department or Human and Family Services Department must also make at least a 2.0 (“C”) in BIBL 1403 and BIBL 1413. Exceptions to this policy must be approved by the Dean of Academic Affairs. In a double major degree, a 2.50 GPA must be maintained in both majors throughout the last four semesters. Failure to maintain a 2.50 CGPA in the major will result in academic probation. Academic probation will be typically for a period of one semester. A student cannot remain on probation for more than two semesters consecutively. Until probation is lifted, a student may not enroll in courses in that major, except to repeat a course that brought him/her below a 2.50 GPA. All grades of “F” must be repeated.

Time Limit for Completing Individualized Study Courses

The desire of the University is to encourage students to complete individualized study courses within a reasonable time frame.

- Students will be expected to complete each course within six months after enrollment in the course.
- If the course is not completed within the six-month period, an extension of 60 days is available upon payment of a \$50.00 fee. After the extension period, failure to complete the individualized study course will result in an “F” for the course, which will be recorded on the student's transcript.

Time Limit for Directed Study Courses

Students will be expected to complete directed study courses within the semester in which they are assigned, unless other arrangements have been made between the student and the Dean of Academic Affairs. Directed study courses extending beyond six months will come under the regulations for individualized study courses as to extensions, charges and disposition of the courses.

Eligibility for Co-Curricular Activities

Students who participate in co-curricular activities must be enrolled full-time and in good standing in all phases of the program. Students on academic, disciplinary or chapel probation are ineligible

for participation in co-curricular activities. Students placed on academic sanctions may also be ineligible for participation as determined by the Academic Council/Admissions Committee.

Any student with a semester grade point average (GPA) below 2.0 will not be eligible to participate in co-curricular activities and representative roles at the University the following semester. The Dean of Academic Affairs may allow limited participation in University-sponsored activities if deemed beneficial to the student.

NON-TRADITIONAL CREDIT

Advanced Standing Examination

SCU recognizes the advanced preparation some students have at admission. Up to 30 semester hours may be taken through advanced standing exams.

The University uses the College Level Examination Program (CLEP) to validate advanced standing credit in general education courses. Incoming freshmen who feel proficient in specific academic areas are encouraged to take CLEP exams. Credit may be earned by scoring 52 or above on an exam which corresponds with a general education course listed in the catalog. To CLEP English Grammar & Composition I, the student must score above the 76th percentile. The 88th percentile is required to CLEP both English Grammar & Composition I and II. It is preferred, however, that English Composition II be completed in a classroom setting.

Waiver

Waiver of required general education courses is granted to students who attain a standard score of 46 or above on the CLEP. In place of such courses waived by examination, the student is free to select other general education courses that are in harmony with both the student's and University's educational objectives.

Credit for Military Experience

Veterans who meet the requirements for admission will be allowed advanced standing to the extent that their experience in the armed forces is applicable to the regular curriculum they expect to follow in college. The Guide to the Evaluation of Educational Experience in the Armed Forces, issued by the American Council on Education, will be followed in evaluating the applicant's educational experiences for such advanced standing. A total of two hours of credit in physical education will be allowed for basic or boot camp training.

On-line Courses

SCU recognizes credit taken through the internet from regionally accredited institutions. Courses taken concurrently by students of SCU must have prior approval for transferability. Courses offered by SCU over the internet must be approved by the Dean of Academic Affairs prior to enrollment.

Credit for Correspondence or Individualized Study Courses

Up to 30 hours of credit earned by correspondence or Individualized Study Courses will be accepted when taken through colleges that maintain accredited extension departments. A student who is already enrolled at Southwestern must secure written approval from the Dean of Academic Affairs before enrolling for credit in a correspondence course.

Credit for Prior Learning

SCU recognizes that learning takes place outside the classroom. Academic credit may be given to students in the ABLE Program who qualify for learning from life experience. Complete information may be obtained from the Dean of Academic Affairs.

GRADUATION INFORMATION

Requirements of a Specific Catalog

A student seeking a degree at SCU may complete all requirements for the degree according to the requirements specified in the catalog of the year in which he/she matriculates, or by the requirements of the current official catalog at the time of application for graduation. The catalog year shall be considered as beginning with the fall semester.

A student who interrupts his/her studies at the University for more than two consecutive semesters before completing his degree objective, and then returns, will be subject to the requirements set forth in the current catalog for that particular degree. To continue a program under a specific catalog, a student must take a minimum of six semester hours each semester and complete the degree within seven years of the time he/she first matriculates.

Southwestern Christian University reserves the right to make effective, during the course of a student's work toward a degree, any changes in curricula or graduation requirements which may be considered necessary for the general improvement of the University and/or degree.

Application for Graduation

Degrees are conferred annually during commencement exercises at the end of the spring semester. Students who plan to complete degree requirements and graduate from SCU must file for graduation at the time of registration for the fall semester of the senior year. This application will verify the name in which the diploma is to be conferred, the date the degree is expected and other pertinent data needed by the Registrar. All graduating students will be expected to be present and participate in the commencement ceremonies. Academic regalia must be ordered by the deadline established by the Registrar. Graduation applications are available in the Registrar's office.

Students planning to participate in commencement exercises in the spring of the following year must consult with the Registrar and Dean of Academic Affairs during the spring of the junior year to ascertain the student's eligibility status for graduation and to plan the student's remaining class schedule. No student will be classified as a graduating senior or placed on the prospective graduation list until the graduation application has been completed and filed and consultations have taken place. Failure to comply with the stated requirements may result in the student being denied graduation. All degree requirements must be completed prior to participation in graduation ceremonies. The Dean of Academic Affairs, in exceptional cases, may allow a student to participate "pending" completion of the requirements. If the requirements are not met within one semester, additional requirements may be added.

A clearance check is completed by the Registrar in the spring of the senior year to ensure that all requirements are being completed and that financial accounts, library holds and other obligations are clear. Students are ineligible to graduate if obligations to the University are not met.

Graduation Requirements

A student who plans to graduate from Southwestern Christian University must fulfill all applicable course requirements for his or her chosen program and the following requirements:

- A minimum 2.0 Cumulative Grade Point Average in work counted toward graduation. A minimum 2.50 CGPA for work in the major.
- A minimum of 40 hours of upper division courses. 60% of courses in the major must be upper division.
- A Christian testimony consistent with Scripture and adherence to the SCU Lifestyle Covenant.
- Fulfillment of all contracts and obligations to the University.

- Completion of all curriculum requirements.
- At least 30 semester hours of resident work at SCU for Bachelor degrees or 15 semester hours of resident work for the Associate degree. A student who has completed 30-64 semester hours in residence at SCU must complete 15 of the last 30 hours in residence.
- Completion of Christian Service, practicum and internship requirements in accordance with the program.

“Graduation in absentia” may be requested by students in extreme emergencies and circumstances. An appeal must be filed with the Dean of Academic Affairs by the end of the fall semester and will be heard by the Academic Council. Appeals may be granted after review, but are not automatically approved.

The Dean of Academic Affairs and/or Academic Council reserve the right to deny graduation to any student whose character development or Christian testimony is contrary to standards of the University or whose proficiency in the degree program is below acceptable academic standards. The student may not graduate while on academic, disciplinary or chapel probation. The student’s final semester must reflect at least a 2.0 GPA.

Second Bachelor’s Degree

A student may desire to earn more than one bachelor’s degree. To be graduated with a second degree, the student must complete a minimum of thirty hours beyond the first bachelor’s degree and must complete all the course requirements for the second degree. Any course previously credited may not count towards the fulfillment of the required additional 30 hours.

Transfer Standards

Students transferring from other institutions must complete a minimum of 30 semester hours in residence to qualify for graduation in SCU’s baccalaureate programs. Twenty of the 30 hours must be in 3000 and 4000 level courses.

Graduation Honors

SCU honors its graduating students who have excelled academically. The following academic honors are bestowed on qualifying students:

Summa Cum Laude: A student whose cumulative grade point average is 3.90 or above will be graduated with the honor “*summa cum laude*”.

Magna Cum Laude: A student whose cumulative grade point average is 3.70-3.89 will be graduated with the honor “*magna cum laude*”.

Cum Laude: A student whose cumulative grade point average is 3.50-3.69 will be graduated with the honor “*cum laude*”.

Academic Achievement Award

The Academic Achievement Award is presented each year to the graduating senior who has maintained the highest cumulative grade point average. Candidates for the award must have completed a minimum of 90 hours at SCU in consecutive semesters immediately prior to graduation.

President’s and Dean’s Honor Roll

At the end of each semester, the Registrar issues the President’s Honor Roll and the Dean’s Honor Roll in recognition of high academic achievement.

Students are eligible for the President’s Honor Roll if they have completed a minimum of 12 hours during the semester with a grade point average of 4.0.

Students who have completed a minimum of 12 hours during the semester with a grade point average of 3.75 or above are eligible for the Dean's Honor Roll.

RELEASE OF TRANSCRIPTS

Transcripts will be issued upon written request by the student. No transcript of a student's credits will be furnished for a student whose records are incomplete or whose financial obligations to the University have not been met. Five transcripts will be provided at no cost. Additional transcripts are **\$5.00** each for undergraduate and **\$10.00** for graduate. Transcripts of course work at SCU are available approximately four weeks after the completion of courses. Transcripts are issued within forty-eight hours of a written request. Students or alumni wishing expedited service will be charged **\$15.00** per copy.

CONTROVERSIAL MATERIAL

SCU endorses the pursuit of truth because it believes that truth originates with the God of the Scriptures and further reveals Him. The University recognizes that the pursuit of this truth occurs in a fallen world, and students may encounter material incongruous with Christian perspectives in a variety of forms.

Faculty members are largely the agents of this pursuit of truth. They are employed, in part, because of their mature commitment to God and to the authority of the Scriptures. Therefore, SCU delegates to them discretionary powers to deal with the pursuit of truth and the discrediting of error in ways they deem appropriate, particularly in the selection of reading materials, lecture content and audio-visual media.

PROGRAMS OF STUDY

STATEMENT OF PURPOSE

Southwestern Christian University specializes in developing Godly men and women for places of Christian leadership. SCU maintains that knowledge of the Bible and Christian thought is necessary and fundamental for all Christian work and personal Christian growth.

CHOICE OF PROGRAMS

While the Bible core-curriculum is required of all students, each student will have a number of electives which may be applied to one of the programs of study. In addition to the degree programs, a certificate program in Bible is also available.

All of SCU's baccalaureate programs provide adequate foundation for graduate work. The Associate of Arts programs supplies the general education core for a baccalaureate degree of the student's choice.

The programs of study leading to the B.S., B.A., B.B.A. and the A.A. degrees build upon a common core of general education courses. The ability to understand human behavior, to evaluate the thinking of others and to communicate one's own thoughts clearly is essential for competence in Christian ministry. Thus, the general education courses required in each of the programs are for broadening the student's scope of inquiry into the knowledge of man and the world.

ASSOCIATE OF ARTS DEGREE

The Associate of Arts program allows the student to establish a strong academic program while providing a Christian foundation for living and service according to those Biblical values unique to SCU's mission. A central core of general education is provided in this 64-college hour degree. The Associate of Arts is completed within two years which is based on 15-16 hours per semester.

A student may elect to choose an emphasis in a particular field. Each emphasis requires nine semester hours. These programs enable the strengthening of an area of study the student may later choose as baccalaureate major.

Objectives:

- A) To assist the student in acquiring a Christian foundation for living and service according to Biblical principles.
 - B) To utilize an interdisciplinary approach in giving the student a broad-based general education program.
- 1st year any 1000 or 2000 level courses; 2nd year any 2000 or 3000 level courses; others require permission of the Academic Dean.
 - Note specific degree programs may have different general education requirements. Review the degree program requirements if interested in transferring hours into a Bachelor of Arts or Bachelor of Science program and consult an advisor as to specific requirements.

| Associate of Arts Degree | | |
|---------------------------------------------------------|--|-----------|
| AA Course Requirements | | |
| Written and Oral Communication (9) | | |
| ___ ENGL 1113 Eng. Gram. & Comp. I | | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. II | | 3 |
| ___ SPCH 1113 Intro. to Public Comm. | | 3 |
| Quantitative Reasoning/Scientific Method (11) | | |
| ___ BIOL 1114 Biological Science | | 4 |
| ___ NSC 1114 Physical Science | | 4 |
| ___ MATH 1213 College Algebra OR | | |
| ___ MATH 1113 General College Math | | 3 |
| Critical Inquiry & Aesthetic Analysis (6) | | |
| ___ HUM 2013 General Humanities OR | | 3 |
| ___ HUM 2113 Western Culture | | |
| ___ PHIL 2113 Logic & Critical Thinking | | 3 |
| American Historical & Political Analysis (6) | | |
| ___ HIST 1483 US History I OR | | |
| ___ HIST 1493 US History II | | 3 |
| ___ PSC 1113 American Federal Govt. | | 3 |
| Cultural Analysis (3) | | |
| ___ HUM 2423 Human Diversity | | 3 |
| Social and Behavioral Analysis (3) | | |
| ___ SOC 1113 Intro to Sociology OR | | 3 |
| ___ PSY 1113 Intro to Psychology | | |
| Life Skills (6) | | |
| ___ PSY 1001 Information Literacy | | 1 |
| ___ BUS 2123 Personal Finance | | 3 |
| ___ HPER 2212 Health and Personal Fitness | | 2 |
| Bible/Theology (12) | | |
| ___ Introduction to the Bible OR | | 3 |
| ___ BIBL 1403 OT History & Lit OR | | |
| ___ BIBL 1413 NT History & Lit | | |
| ___ BIBL 2423 Life & Teachings of Jesus | | 3 |
| ___ THEO 2103 Christian Beliefs OR | | 3 |
| ___ PHIL 2013 Social Ethics OR | | |
| ___ MISS 2803 Comparative Religions | | |
| Electives (11) | | 11 |
| TOTAL | | 64 |

BUSINESS MAJOR

MAJOR: BUSINESS ADMINISTRATION

The Business Administration Program is designed to prepare students for Christian leadership roles in the business community, emphasizing knowledge, logical reasoning, communication, diversity, and Biblically ethical values.

Mission

The mission of the SCU Business Administration Program is to equip students with the education to excel in their chosen area of business and to positively influence their business network for Jesus Christ.

Objectives

- Enable students to know and understand fundamental business theory and application in the areas of management, marketing, accounting, economics and finance.
- Provide students with practical, marketable business competencies that are applicable to their professional career and/or to graduate studies
- Enable students to recognize the importance of interpersonal communication, multi-cultural diversity and community involvement as they pertain to business relationships
- Encourage each student to develop a lifestyle behavior, specifically in the business environment, that is rooted in Christian ethical values
- Develop students who, through diligent study and application, are well-rounded spiritually, socially, and professionally.

The key concepts in the congruency of these respective mission statements are 1) the integration of Christ-centered curricula in professional disciplines (i.e. Business Administration) and, 2) the commitment of SCU to the academic competencies of its students. Both the objectives of SCU and those of the Business Administration program emphasize Christian values, community and professional development.

Bachelor of Business Administration

GENERAL EDUCATION REQUIREMENTS

| | | | |
|------------------------------------------------------|---|--------------------------------------------|----|
| Written and Oral Communication (9) | | Bible/Theology cont. | |
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 | ___ BIBL 3223 Biblical Hermeneutics | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. I | 3 | Upper Division BIBL/THEO | 3 |
| ___ SPCH 1113 Intro. to Public Comm. | 3 | Upper Division BIBL/THEO | 3 |
| Critical Inquiry & Aesthetic Analysis (9) | | Business (57) | |
| ___ Literature requirement | 3 | ___ BUS 2443 Introduction to Business | 3 |
| ___ HUM 2013 General Humanities OR | 3 | ___ ECON 2103 Prin. of Microeconomics | 3 |
| ___ HUM 2113 Western Culture | | ___ ECON 2203 Prin. of Macroeconomics | 3 |
| ___ PHIL 2113 Logic & Critical Thinking | 3 | ___ BUS 2113 Business Communications | 3 |
| Life Skills(6) | | ___ BUS 3113 Business Law | 3 |
| ___ PSY 1001 Information Literacy | 1 | ___ ACCT 2113 Accounting I | 3 |
| ___ BUS 2213 Personal Finance | 3 | ___ ACCT 2133 Accounting II | 3 |
| ___ HPER 2212 Health & Personal Fitness | 2 | ___ BUS 3133 Business Ethics | 3 |
| Quantitative Reasoning/Scientific Method (7) | | ___ BUS 3443 Principles of Marketing | 3 |
| ___ BIOL 1114 Biological Science OR | 4 | ___ BUS 3213 Principles of Management | 3 |
| ___ NSC 1114 Physical Science | | ___ BUS 3243 Business Finance | 3 |
| ___ MATH 1213 College Algebra | 3 | ___ BUS 4113 Strategic Planning | 3 |
| Cultural Analysis (3) | | ___ BUS 3143 Research Methods & Stats | 3 |
| ___ HUM 2423 Human Diversity | 3 | Concentration Hours | 18 |
| American and Political Analysis (6) | | Management Concentration (18) | |
| ___ HIST 1483 US History I OR | 3 | ___ MGT 4443 Bus. Info Systems | 3 |
| ___ HIST 1493 US History II | | ___ MGT 4663 Entrepreneurship | 3 |
| ___ PSC 1113 American Federal Govt. | 3 | ___ MGT 4213 Human Resource Admin. | 3 |
| Social & Behavioral Analysis (3) | | ___ MGT 3413 Organizational Behavior | 3 |
| ___ SOC 1113 Intro to Sociology OR | 3 | ___ MGT 4173 International Management | 3 |
| | | ___ BUS 4993 Business Internship | 3 |
| | | Non-Profit Admin Concentration (18) | |
| | | ___ NPA 3913 Non-Profit Law | 3 |

| | | | | | | | |
|-----------------------------------------|----|--|---|------------------------------------------|--|--|------------|
| ___ PSY 1113 Intro to Psychology | | | | | | | |
| Bible/Theology (18) | | | | | | | |
| ___ BIBL 1403 OT History & Lit | OR | | 3 | ___ NPA 3713 Marketing for NPO | | | 3 |
| ___ BIBL 1413 NT History & Lit | OR | | | ___ NPA 3313 Accounting for NPO | | | 3 |
| ___ BIBL 1113 Introduction to Bible | | | | ___ NPA 4213 Leadership for NPO | | | 3 |
| ___ BIBL 2423 Life & Teachings of Jesus | | | 3 | ___ NPA 4513 Fundraising | | | 3 |
| ___ THEO 2103 Christian Beliefs | | | 3 | Business Internship | | | 3 |
| | | | | Business Admin Concentration (18) | | | |
| | | | | ___ BUS Business Elective | | | 3 |
| | | | | ___ BUS Business Elective | | | 3 |
| | | | | ___ BUS Business Elective | | | 3 |
| | | | | ___ BUS Business Elective | | | 3 |
| | | | | ___ BUS Business Elective | | | 3 |
| | | | | ___ BUS Business Elective | | | 3 |
| | | | | Business Internship | | | 3 |
| | | | | Electives | | | 10 |
| | | | | TOTAL | | | 110 |

CREATIVE ARTS MAJORS

MAJOR: CHURCH MUSIC or MUSIC PERFORMANCE

Southwestern Christian University Music Department recognizes the importance of music in the Christian religion. In congruence with the SCU mission, these degrees are designed to assist the student in developing basic skills in the practice of musical ministry in the local church. Artistic achievement is stressed in the student's major area through the development of performance skills and general musicianship.

Objectives:

- A) To offer basic instruction to those desiring a position in the church as a minister of music, worship leader, choir director or accompanist.
- B) To prepare students for basic performance in piano, voice or guitar. Students will be introduced to the areas of teaching, building private studios, evangelizing, recording and producing.
- C) To present an understanding of the elements of music that will increase appreciation of the role of Christian music in human experience.
- D) To enable the student to develop his or her musical studies within a perspective of Christian life and service.

Admission Requirements:

- a) Students must complete an application of admission to SCU as well as an application to the Music Department.
- b) Students entering the program must have a minimum high school grade point average (GPA) as determined by the University (see Academic Affairs section).
- c) An audition and interview with the music faculty will be scheduled prior to the first semester registration. Students entering the program must pass the entrance interview and audition before declaring a Church Music major. To schedule the audition and interview, contact the Music Department in writing or call the music faculty at the University telephone numbers. Accompanists will not be provided for the audition. Students may bring a soundtrack or accompanist or may choose to perform an *a cappella* piece.
- d) Any student not meeting the minimum standards of proficiency will be allowed to enter the program as a music minor. At the end of two semesters, the student will be re-evaluated as to progress in music theory and applied music. If an acceptable level of proficiency has been reached, the student will be admitted into the program as a Church Music major. If not admitted, the student may remain as a music minor only.

General Requirements:

1. Take the written music entrance exam for assessment of skills in theory.
2. Maintain an average grade of "B" in each major applied music course and a minimum 2.50 cumulative GPA in all other music courses.
3. Perform in Studio Recitals and General Recitals, Music Seminars and Workshops as scheduled.
4. Perform a final exam jury in each applied music course for which the student has enrolled each semester.
5. Perform a Senior Recital in the major performance emphasis (voice, piano or guitar).

Graduation Requirements:

Students desiring to obtain the Bachelor of Science in Music Performance should successfully complete a minimum of 128 hours. A minimum GPA of 2.50 is required.

The piano proficiency exam will be scheduled by the music faculty for all prospective graduates in the music program during their last semester. Students must pass this exam before graduation. Should a student fail the exam initially, he/she should, with the music faculty, schedule another exam date before graduation. The music faculty recommends that the piano proficiency exam be taken after four semesters of piano study. The following areas will be assessed in the exam: sight reading, technique (scales, arpeggios and chord progressions), transposition, harmonization of a melody and score reading.

The Senior Recital should be scheduled with the private applied instructor before the student's final semester. The proposed recital date should be presented to the music faculty and registered onto the Music Department calendar once approved. Because of the many activities at SCU, students are encouraged to set the recital date as soon as possible. University events take precedence over proposed recital dates; therefore, students and private instructors should check the University calendar when planning their special "capstone" experience. Students should consult their private instructor regarding appropriate repertoire, recital attire, performance etiquette and reception ideas.

Bachelor of Science - Church Music

GENERAL EDUCATION REQUIREMENTS

| | | | |
|---------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------|---|
| Written and Oral Communication (9) | | Bible/Theology cont. | |
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 | ___ BIBL 3323 The Psalms | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. II | 3 | ___ BIBL 3213 Romans | 3 |
| ___ SPCH 1113 Intro. to Public Comm. | 3 | ___ BIBL 3223 Biblical Hermeneutics | 3 |
| Critical Inquiry & Aesthetic Analysis (6) | | ___ THEO 3513 Person & Wk of Holy Spirit | 3 |
| ___ Literature requirement | 3 | ___ HUM 2413 Modern Secular/Christian World Views OR | |
| ___ HUM 2013 General Humanities OR | | ___ PHIL 2013 Social Ethics | 3 |
| ___ HUM 2113 Western Culture OR | | ___ Bible Elective | 3 |
| ___ HUM 2423 Human Diversity | 3 | Practical Ministry (34) | |
| Philosophy/Ethics (6) | | ___ MUTH 1412 Fundamentals of Music | 2 |
| ___ PSY 1001 Information Literacy | 1 | ___ MUTH 1322 Diction | 2 |
| ___ MISS 1102 Lifestyle Evangelism & Discipleship | 2 | ___ MUTH 1422 Harmony I | 2 |
| ___ PHIL 2003 Intro to Philosophy OR | | ___ MUTH 1432 Harmony II | 2 |
| ___ PHIL 2113 Logic & Critical Thinking | 3 | ___ MUTH 1442 Sight Singing & Ear Tr I | 2 |
| Quantitative Reasoning/Scientific Method (7) | | ___ MUTH 1452 Sight Singing & Ear Tr II | 2 |
| ___ BIOL 1114 Biological Science OR | | ___ MUTH 2422 Music Composition/Orchestration (Computer) | 2 |
| ___ NSC 1114 Physical Science | 4 | ___ CMUS 2912 Intro to Church Music-History & Hymnology | 2 |
| ___ MATH 1213 College Algebra OR | | ___ CMUS 2562 Choral Literature | 2 |
| ___ MATH 1113 General College Math | 3 | ___ CMUS 3442 Music History & Literature | 2 |
| American Historical & Political Analysis (6) | | ___ CMUS 3332 Intro to Conducting | 2 |
| ___ HIST 1483 US History I OR | | ___ CMUS 3342 Advanced Conducting | 2 |
| ___ HIST 1493 US History II | 3 | ___ CMUS 3562 Choral Techniques | 2 |
| ___ PSC 1113 American Federal Govt | 3 | ___ CMUS 4892 Choral Practicum | 2 |
| Social & Behavioral Analysis (6) | | ___ CMUS 4122 Music in the Contemporary Church | 2 |
| ___ SOC 1113 Intro to Sociology | 3 | ___ CMUS 4993 Internship | 3 |
| ___ PSY 1113 Intro to Psychology | 3 | ___ APMU 4991 Senior Recital | 1 |
| Bible/Theology (30) | | Applied Music (20) | |
| ___ BIBL 1403 OT History & Lit | 3 | ___ Major Instrument | 8 |
| ___ BIBL 1413 NT History & Lit | 3 | ___ Minor Instrument | 6 |
| ___ BIBL 2423 Life & Teachings of Jesus | 3 | ___ Ensemble (One Voice, Destined, SCU Choir, Music in Worship)* | 6 |
| ___ THEO 2103 Christian Beliefs | 3 | *Voice Majors may take one semester of Musical Theatre to count toward 1 hour of Required Ensemble credit. | |
| Electives | | 4 | |
| TOTAL | | 128 | |

Bachelor of Science - Music Performance

GENERAL EDUCATION REQUIREMENTS

Written & Oral Communication (9)

| | |
|--------------------------------------|---|
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 |
| ___ ENG 1213 Eng. Gram. & Comp. II | 3 |
| ___ SPCH 1113 Intro. to Public Comm. | 3 |

Critical Inquiry & Aesthetic Analysis (6)

| | |
|------------------------------------|---|
| ___ Literature requirement | 3 |
| ___ HUM 2013 General Humanities OR | |
| ___ HUM 2113 Western Culture OR | |
| ___ HUM 2423 Human Diversity | 3 |

Philosophy/Ethics (6)

| | |
|---------------------------------------------------|---|
| ___ PSY 1001 Information Literacy | 1 |
| ___ MISS 1102 Lifestyle Evangelism & Discipleship | 2 |
| ___ PHIL 2003 Intro to Philosophy OR | |
| ___ PHIL 2113 Logic & Critical Thinking | 3 |

Quantitative Reasoning/Scientific Method (7)

| | |
|-------------------------------------|---|
| ___ BIOL 1114 Biological Science OR | |
| ___ NSC 1114 Physical Science | 4 |
| ___ MATH 1213 College Algebra OR | |
| ___ MATH 1113 General College Math | 3 |

American Historical and Political Analysis (6)

| | |
|------------------------------------|---|
| ___ HIST 1483 US History I OR | |
| ___ HIST 1493 US History II | 3 |
| ___ PSC 1113 American Federal Govt | 3 |

Social & Behavioral Analysis (6)

| | |
|----------------------------------|---|
| ___ SOC 1113 Intro to Sociology | 3 |
| ___ PSY 1113 Intro to Psychology | 3 |

Bible/Theology (30)

| | |
|-----------------------------------------|---|
| ___ BIBL 1403 OT History & Lit | 3 |
| ___ BIBL 1413 NT History & Lit | 3 |
| ___ BIBL 2423 Life & Teachings of Jesus | 3 |
| ___ THEO 2103 Christian Beliefs | 3 |

Bible/Theology cont.

| | |
|--------------------------------------------------|---|
| ___ BIBL 3323 The Psalms | 3 |
| ___ BIBL 3213 Romans | 3 |
| ___ BIBL 3223 Biblical Hermeneutics | 3 |
| ___ THEO 3513 Person & Wk of Holy Spirit | 3 |
| ___ HUM 2413 Modern Sec/Christian World Views OR | |
| ___ PHIL 2013 Social Ethics | 3 |
| ___ Bible Elective | 3 |

Practical Ministry (28)

| | |
|----------------------------------------------------------|---|
| ___ MUTH 1412 Fundamentals of Music | 2 |
| ___ MUTH 1322 Diction | 2 |
| ___ MUTH 1422 Harmony I | 2 |
| ___ MUTH 1432 Harmony II | 2 |
| ___ MUTH 1442 Sight Singing & Ear Tr | 2 |
| ___ MUTH 1452 Sight Singing & Ear Tr II | 2 |
| ___ MUTH 2422 Music Composition/Orchestration (Computer) | 2 |
| ___ CMUS 2912 Intro to Church Music-History & Hymnology | 2 |
| ___ CMUS 3442 Music History & Literature | 2 |
| ___ CMUS 3332 Intro to Conducting | 2 |
| ___ CMUS 3342 Advanced Conducting | 2 |
| ___ CMUS 4122 Music in the Contemporary Church | 2 |
| ___ CMUS 4993 Internship | 3 |
| ___ APMU 4991 Senior Recital | 1 |

Applied Music (20)

| | |
|----------------------------------------------------------------|---|
| ___ Major Instrument | 8 |
| ___ Minor Instrument | 6 |
| ___ Ensemble(OneVoice, Destined, SCU choir, Music in Worship)* | 6 |

*Voice Majors may take one semester of Musical Theatre to count toward 1 hour of Required Ensemble credit.

Choose one of the following emphases:

Vocal Performance (6)

| | |
|---------------------------------------|---|
| ___ GERM 1112 German for Musicians OR | |
| ___ FREN 1112 French for Musicians | 2 |
| ___ MUSP 3442 Vocal Literature | 2 |
| ___ MUSP 4452 Vocal Pedagogy | 2 |

Piano Performance (6)

| | |
|--------------------------------|---|
| ___ MUSP 3541 Accompanying | 1 |
| ___ MUSP 3551 Improvisation | 1 |
| ___ MUSP 3552 Piano Literature | 2 |
| ___ MUSP 4562 Piano Pedagogy | 2 |

Electives

| | |
|--------------|------------|
| TOTAL | 4 |
| | 128 |

ENGLISH MAJOR

MAJOR: ENGLISH

The English program is designed to prepare students for a variety of job opportunities requiring a professional level of knowledge and skills in the area of English such as journalism and publishing. It will also prepare students for graduate studies in English and related fields.

Mission

In congruence with the standard set forth by the university, the English department desires that each student be transformed thinkers who will impact their world for Christ. The mission of the English program is to provide students with a sound academic foundation in written communication, in depth comprehension, and critical thinking skills from a Christian perspective that will equip them to be productive and successful in a variety of career pursuits.

Objectives

- Develop students who have a broad understanding of the English language and can apply that understanding through effective written and oral skills.
- Equip students with the skills of literary analysis, criticism and interpretation that can be applied to various disciplines and for a variety of purposes.
- Develop students who are competent in basic grammar and writing skills who can, in turn, provide assistance to other students in the form of tutoring and labs.
- Equip students with a strong Christian worldview that will allow them to analyze with a critical mind the ideas and philosophies presented through a variety of texts.

Bachelor of Arts – English

GENERAL EDUCATION REQUIREMENTS

Written & Oral Communication (9)

| | |
|--------------------------------------|---|
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. II | 3 |
| ___ SPCH 1113 Intro. to Public Comm. | 3 |

Critical Inquiry & Aesthetic Analysis (3)

| | |
|------------------------------------|---|
| ___ HUM 2013 General Humanities OR | |
| ___ HUM 2113 Western Culture OR | |
| ___ HUM 2423 Human Diversity | 3 |

Philosophy/Ethics (6)

| | |
|---------------------------------------------------|---|
| ___ PSY 1001 Information Literacy | 1 |
| ___ MISS 1102 Lifestyle Evangelism & Discipleship | 2 |
| ___ PHIL 2003 Intro to Philosophy OR | |
| ___ PHIL 2113 Logic & Critical Thinking | 3 |

Quant Reasoning/ Scientific Method (7)

| | |
|-------------------------------------|---|
| ___ BIOL 1114 Biological Science OR | |
| ___ NSC 1114 Physical Science | 4 |
| ___ MATH 1213 College Algebra OR | |
| ___ MATH 1113 General College Math | 3 |

Am. Historical & Political Analysis (6)

| | |
|-------------------------------------|---|
| ___ HIST 1483 US History I OR | |
| ___ HIST 1493 US History II | 3 |
| ___ PSC 1113 American Federal Govt. | 3 |

Social & Behavioral Analysis (6)

| | |
|----------------------------------|---|
| ___ SOC 1113 Intro to Sociology | 3 |
| ___ PSY 1113 Intro to Psychology | 3 |

Bible/Theology (24)

| | |
|-----------------------------------------|---|
| ___ BIBL 1403 OT History & Lit | 3 |
| ___ BIBL 1413 NT History & Lit | 3 |
| ___ BIBL 2423 Life & Teachings of Jesus | 3 |
| ___ THEO 2103 Christian Beliefs | 3 |

Bible/Theology cont.

| | |
|------------------------------------|---|
| ___ BIBL 3313 Wisdom Literature OR | 3 |
| ___ BIBL 4323 The Psalms | |
| ___ BIBL 3213 Romans | 3 |
| ___ Bible Elective | 3 |
| ___ Bible Elective | 3 |

Literature Requirements (27)

| | |
|--------------------------------------|---|
| ___ ENGL 2423 American Literature I | 3 |
| ___ ENGL 2523 American Literature II | 3 |
| ___ ENGL 2333 British Literature I | 3 |
| ___ ENGL 2353 British Literature II | 3 |
| ___ ENGL 2663 World Literature | 3 |
| ___ ENGL 4313 Shakespeare | 3 |

Must have hrs from the following (9)

| | |
|-----------------------------------------|--|
| ___ ENGL 2343 Classics in Christian Lit | |
| ___ ENGL 2433 Value & Meaning of Lit | |
| ___ ENGL 2503 Great Wrks in Christ Lit | |
| ___ ENGL 3103 The World of C.S. Lewis | |
| ___ ENGL 3333 Studies in Poetry | |
| ___ ENGL 3443 Fantasy Fiction | |

Writing Requirements (19)

| | |
|-------------------------------------------------|---|
| ___ ENGL 2033 Creative Writing | 3 |
| ___ ENGL 3604 Advanced Writing with Writing Lab | 4 |
| ___ ENGL 4113 History of English Lang | 3 |
| ___ ENGL 4663 Expository Writing | 3 |
| ___ ENGL 4663 Senior Research Paper | 3 |
| ___ ENGL 2903 English Seminar | 3 |

Language Requirements (6)*

| | |
|-------------------------|---|
| ___ FREN 1113 French I | 3 |
| ___ FREN 1213 French II | 3 |

*Spanish may be substituted for French

| | |
|--------------------|------------|
| Electives | 15 |
| TOTAL HOURS | 128 |

BEHAVIORAL SCIENCES MAJORS

The Behavioral Science Program of study at Southwestern Christian University is designed to offer students an overview of behavioral sciences, both group and individual. In congruence with the mission of the university, it equips the student for working in many service-oriented areas and gives each student the opportunity to explore a variety of avenues of ministry-related fields such as local social and hospice programs. This field of study provides a broad spectrum of choices for graduate studies in Sociology, Social Work, Counseling Psychology, and Youth Ministry.

MAJOR: HUMAN & FAMILY SERVICES

Objectives:

- A) Emphasize the family as the building block of society and the church and prepare students to restore the family unit to its appropriate place in both areas.
- B) Equip students to minister to the poor and dispossessed
- C) Develop Godly leaders for working in diverse settings of human need where they can be useful in facilitating emotional and relational needs—individually and collectively.
- D) Mobilize students for service in the church, in private, public and governmental agencies, such as correctional facilities, geriatric centers, and in child and adolescent care.

Bachelor of Science – Human & Family Services

GENERAL EDUCATION REQUIREMENTS

Written and Oral Communications (9)

| | |
|--------------------------------------|---|
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. II | 3 |
| ___ SPCH 1113 Intro. to Public Comm. | 3 |

Critical Inquiry and Aesthetic Analysis(6)

| | |
|----------------------------------------------------------------|---|
| ___ PHIL 2113 Logic & Critical Thinking | 3 |
| ___ HUM 2013 General Humanities OR HUM 2113 Western Culture | 3 |

Cultural Analysis (3)

| | |
|------------------------------|---|
| ___ HUM 2423 Human Diversity | 3 |
|------------------------------|---|

Life Skills (6)

| | |
|----------------------------------------------|---|
| ___ PSY 1001 Information Literacy | 1 |
| ___ HPER 2212 Health and Personal Fitness | 2 |
| ___ BUS 2123 Personal Finance | 3 |

Quant Reasoning/Scientific Method (7)

| | |
|--------------------------------------------------------------------|---|
| ___ BIOL 1114 Biological Science OR NSC 1114 Physical Science | 4 |
| ___ MATH 1213 College Algebra OR MATH 1113 General College Math | 3 |

Am. Historical & Political Analysis (6)

| | |
|----------------------------------------------------------|---|
| ___ HIST 1483 US History I OR HIST 1493 US History II | 3 |
| ___ PSC 1113 American Federal Govt. | 3 |

Social & Behavioral Analysis (6)

| | |
|----------------------------------|---|
| ___ SOC 1113 Intro to Sociology | 3 |
| ___ PSY 1113 Intro to Psychology | 3 |

Bible/Theology (12)

| | |
|-----------------------------------------|---|
| ___ BIBL 1403 OT History & Lit | 3 |
| ___ BIBL 1413 NT History & Lit | 3 |
| ___ BIBL 2423 Life & Teachings of Jesus | 3 |
| ___ THEO 2103 Christian Beliefs | 3 |

Bible/Theology cont.

| | |
|--------------------------------------|---|
| ___ BIBL 2223 Biblical Hermeneutics | 3 |
| ___ BIBL 3231 Romans | 3 |
| ___ BIBL 3313 Wisdom Literature | 3 |
| ___ Upper Division NT or OT Elective | 3 |

Human & Family Service (45)

| | |
|------------------------------------------------------------------------------|---|
| ___ PSY 2143 Psych of Childhood OR ___ PSY 3503 Adolescent Psychology | 3 |
| ___ SOC 3113 Juvenile Delinquency | 3 |
| ___ SOC 2113 Social Problems | 3 |
| ___ PSY 2113 General Psychology | 3 |
| ___ PSY 3113 Dynamics of Small Group Counseling | 3 |
| ___ PSY 3143 Research Methods & Stats | 3 |
| ___ PSY 3433 Developmental Psych | 3 |
| ___ PSY 4203 Counseling Troubled Families | 3 |
| ___ PSY 4993 Professional Devt/Practicum | 3 |
| ___ SOC 2123 Marriage & Family | 3 |
| ___ SOC 4273 Substance Abuse | 3 |
| ___ SOWK 2113 Intro to Social Work | 3 |
| ___ PSY 4223 Abnormal Psychology | 3 |
| ___ SOC 3203 Contemp. Youth Culture OR ___ SOC 3443 Aging and Gerontology | 3 |
| ___ PSY ???3 Ethical Issues in Behavioral Sciences | 3 |
| ___ PSY 4534 Intro to Counseling | 4 |

Electives

| | |
|--------------|-----------|
| TOTAL | 12 |
|--------------|-----------|

MAJOR: YOUTH & FAMILY SERVICES

Objectives:

The student who majors in Youth and Family Services will be:

1. Knowledgeable of characteristics of the contemporary culture and its effects upon teenagers.
2. Familiar with the music, television, movie and fashion trends that influence young people and their choices of values, careers, lifestyles and faith.
3. Equipped with understanding of Luke 2: 52 and how it relates to effective ministry to the young person beyond merely preaching and teaching the Bible but also to applying its truths to their everyday lives.
4. Trained in introductory group dynamics and peer counseling methods which will enhance ability to work with individuals and groups of teens.

Bachelor of Science – Youth & Family Services GENERAL EDUCATION REQUIREMENTS

| | | | |
|---------------------------------------------------------|---|----------------------------------------------------|------------|
| Written & Oral Communication (9) | | Bible/Theology cont. | |
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 | ___ BIBL 3313 Wisdom Literature | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. II | 3 | ___ BIBL 3213 Romans | 3 |
| ___ SPCH 1113 Intro. to Public Comm. | 3 | ___ BIBL 3223 Biblical Hermeneutics | 3 |
| | | ___ HUM 2413 Modern Secular/Christian Worldviews | 3 |
| Critical Inquiry and Aesthetic Analysis(6) | | Youth & Family Services (48) | |
| ___ PHIL 2013 Social Ethics | 3 | ___ PSY 3503 Adolescent Psychology | 3 |
| ___ HUM 2013 General Humanities OR | 3 | AND/OR | |
| ___ HUM 2113 Western Culture | | ___ PSY 3213 Child and Adolescent Psy | |
| | | ___ SOC 2123 Marriage & Family | 3 |
| Cultural Analysis (3) | | ___ PSY 3433 Developmental Psychology | 3 |
| ___ HUM 2423 Human Diversity | 3 | ___ PSY 3113 Dynamics of Small Group Counseling | 3 |
| Life Skills (6) | | ___ SOC 4273 Substance Abuse | 3 |
| ___ PSY 1001 Information Literacy | 1 | ___ YMIN 4013 Youth Program Dev. | 3 |
| ___ HPER 2212 Health and Personal Fitness | 2 | ___ CHED 1423 Ministry of Christian Education | 3 |
| ___ BUS 2123 Personal Finance | 3 | ___ CHED 3113 Bible Teaching Methods | 3 |
| Quantitative Reasoning/Scientific Method (7) | | ___ SOC 3203 Contemporary Youth Cult. | 3 |
| ___ BIOL 1114 Biological Science OR | | ___ SOC 3113 Juvenile Delinquency | 3 |
| ___ NSC 1114 Physical Science | 4 | ___ PSY ???3 Ethical Issues in Behavioral Sciences | 3 |
| ___ MATH 1213 College Algebra OR | | ___ PSY 2113 General Psychology | 3 |
| ___ MATH 1113 General College Math | 3 | ___ PMIN 3443 Contemp. Communication | 3 |
| American Historical & Political Analysis (6) | | ___ PSY 3002 Interpersonal Relationships | 2 |
| ___ HIST 1483 US History I OR | | ___ PSY 4203 Counsel. Troubled Families | 3 |
| ___ HIST 1493 US History II | 3 | ___ PSY 4534 Intro to Counseling | 4 |
| ___ PSC 1113 American Federal Govt | 3 | | |
| Social and Behavioral Analysis (6) | | Electives | 13 |
| ___ SOC 1113 Intro to Sociology | 3 | | |
| ___ PSY 1113 Intro to Psychology | 3 | | |
| Bible/Theology (12) | | TOTAL HOURS | 128 |
| ___ BIBL 1403 OT History & Lit | 3 | | |
| ___ BIBL 1413 NT History & Lit | 3 | | |
| ___ BIBL 2423 Life & Teachings of Jesus | 3 | | |
| ___ THEO 2103 Christian Beliefs | 3 | | |

THEOLOGY AND MINISTRY MAJORS

MAJOR: BIBLICAL STUDIES

The Biblical Studies Major is a multi-purpose program which responds easily to the student who has previous college work and desires to invest time in obtaining a foundation in Biblical studies. This degree program is sufficiently flexible that a person who has completed two years of college in a non-religion field can complete the degree with two years of additional study. The student who holds an accredited B.S. or B.A. in a field other than religion can normally complete this second degree in one year of additional study. The Bachelor of Science in Biblical Studies is not designed to prepare the student for a professional ministry career. Students wishing to pursue full-time ministry should continue in a master's degree program in the selected field.

Objectives:

- A) To offer qualifying transfer students who have two years of applicable college work from an approved institution an opportunity to complete a B.S. in Biblical Studies by completing two additional years in religion at SCU.
- B) To offer the student who holds an accredited bachelor's degree in a non-religion major an opportunity to complete another degree with a major in Bible by completing a minimum of 32 hours in religion courses.
- C) To offer the student who is not seeking specific vocational training for a church-related profession an opportunity to take course work in Bible and theology.

Bachelor of Science – Biblical Studies

GENERAL EDUCATION REQUIREMENTS

Written & Oral Communication (9)

| | |
|--------------------------------------|---|
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. II | 3 |
| ___ SPCH 1113 Intro. to Public Comm. | 3 |

Critical Inquiry & Aesthetic Analysis (6)

| | |
|-----------------------------------------------------------------------------------------------|---|
| ___ Literature requirement | 3 |
| ___ HUM 2013 General Humanities OR HUM 2113 Western Culture OR HUM 2423 Human Diversity | 3 |

Philosophy/Ethics (6)

| | |
|-----------------------------------------------------------------------------|---|
| ___ PSY 1001 Information Literacy | 1 |
| ___ MISS 1102 Lifestyle Evangelism & Discipleship | 2 |
| ___ PHIL 2003 Intro to Philosophy OR PHIL 2113 Logic & Critical Thinking | 3 |

Quant Reasoning/Scientific Method (7)

| | |
|--------------------------------------------------------------------|---|
| ___ BIOL 1114 Biological Science OR NSC 1114 Physical Science | 4 |
| ___ MATH 1213 College Algebra OR MATH 1113 General College Math | 3 |

Am Historical & Political Analysis (6)

| | |
|----------------------------------------------------------|---|
| ___ HIST 1483 US History I OR HIST 1493 US History II | 3 |
| ___ PSC 1113 American Federal Govt | 3 |

Social & Behavioral Analysis (6)

| | |
|----------------------------------|---|
| ___ SOC 1113 Intro to Sociology | 3 |
| ___ PSY 1113 Intro to Psychology | 3 |

Bible/Theology (42)

| | |
|-----------------------------------------|---|
| ___ BIBL 1403 OT History & Lit | 3 |
| ___ BIBL 1413 NT History & Lit | 3 |
| ___ BIBL 2423 Life & Teachings of Jesus | 3 |
| ___ THEO 2103 Christian Beliefs | 3 |

Bible/Theology cont.

| | |
|------------------------------------------------------------------------------------|---|
| ___ BIBL 3023 The Pentateuch | 3 |
| ___ BIBL 3213 Romans | 3 |
| ___ BIBL 3223 Biblical Hermeneutics | 3 |
| ___ THEO 3313 Systematic Theology I | 3 |
| ___ THEO 3323 Systematic Theology II | 3 |
| ___ THEO 3513 Person & Wk of Holy Spirit | 3 |
| ___ HUM 2413 Modern Secular/Christian World Views OR PHIL 2013 Social Ethics | 3 |
| ___ BIBL 3243 History of Israel | 3 |
| ___ BIBL 4113 Luke-Acts | 3 |
| ___ BIBL 3373 History of Christianity | 3 |

Bibl Electives

15

Practical Ministry (5)

| | |
|--------------------------------------------------------|---|
| ___ BIBL 3662 Research Methods for Biblical Study | 2 |
| ___ BIBL 4993 Internship OR BIBL 4883 Senior Thesis | 3 |

Electives

26

TOTAL HOURS

128

MAJOR: MISSIONS

The Bachelor of Science in Missions is designed to establish the Biblical and theological foundations from which priorities, goals and practical dynamics of Christian missions may be accomplished. The scope of the program includes professional training for career or short-term missionary service.

The world vision of the student will be enhanced by a campus environment conducive to spiritual commitment to the will of God and the Great Commission of Christ. The combined efforts of the Robert Hough Culture Crossers and outreach ministry opportunities enhance the importance of missions in the life of the University.

Objectives:

- A) To provide personal and perceptual preparation essential for effective cross-cultural ministry.
- B) To provide an understanding of the values, structures and worldview of people in other cultures and the ability to communicate Biblical truths to them.
- C) To provide a comprehensive personal missionary view and vision of worldwide needs, and training to meet these needs with the gospel of Christ as it involves call, qualification, preparation and adjustment of the missionary candidate.
- D) To develop within the prospective missionary a love and understanding of the Word of God.

Bachelor of Science – Missions

GENERAL EDUCATION REQUIREMENTS

Written & Oral Communication (9)

| | |
|--------------------------------------|---|
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. II | 3 |
| ___ SPCH 1113 Intro. to Public Comm. | 3 |

Critical Inquiry & Aesthetic Analysis (6)

| | |
|------------------------------------|---|
| ___ Literature requirement | 3 |
| ___ HUM 2013 General Humanities OR | |
| ___ HUM 2113 Western Culture OR | |
| ___ HUM 2423 Human Diversity | 3 |

Philosophy/Ethics (6)

| | |
|---------------------------------------------------|---|
| ___ PSY 1001 Information Literacy | 1 |
| ___ MISS 1102 Lifestyle Evangelism & Discipleship | 2 |
| ___ PHIL 2003 Intro to Philosophy OR | |
| ___ PHIL 2113 Logic & Critical Thinking | 3 |

Quant Reasoning/Scientific Method (7)

| | |
|-------------------------------------|---|
| ___ BIOL 1114 Biological Science OR | |
| ___ NSC 1114 Physical Science | 4 |
| ___ MATH 1213 College Algebra OR | |
| ___ MATH 1113 General College Math | 3 |

Am Historical & Political Analysis (6)

| | |
|-------------------------------------|---|
| ___ HIST 1483 US History I OR | |
| ___ HIST 1493 US History II | 3 |
| ___ PSC 1113 American Federal Govt. | 3 |

Social and Behavioral Analysis (6)

| | |
|----------------------------------|---|
| ___ SOC 1113 Intro to Sociology | 3 |
| ___ PSY 1113 Intro to Psychology | 3 |

Bible/Theology (39)

| | |
|-----------------------------------------|---|
| ___ BIBL 1403 OT History & Lit | 3 |
| ___ BIBL 1413 NT History & Lit | 3 |
| ___ BIBL 2423 Life & Teachings of Jesus | 3 |
| ___ THEO 2103 Christian Beliefs | 3 |

Bible/Theology cont.

| | |
|------------------------------------------|---|
| ___ BIBL 3023 The Pentateuch | 3 |
| ___ BIBL 3213 Romans | 3 |
| ___ BIBL 3223 Biblical Hermeneutics | 3 |
| ___ THEO 3313 Systematic Theology I | 3 |
| ___ THEO 3323 Systematic Theology II | 3 |
| ___ THEO 3513 Person & Wk of Holy Spirit | 3 |
| ___ THEO 4333 Apologetics | 3 |
| ___ Bible Electives | 6 |

Practical Ministry (35)

| | |
|-----------------------------------------------|---|
| ___ GEOG 1113 World Geography | 3 |
| ___ MISS 2483 Intro to World Evangelism | 3 |
| ___ MISS 2803 Comparative Religions | 3 |
| ___ MISS 3933 Studies in World Missions | 3 |
| ___ MISS 4123 Contemporary Issues in Missions | 3 |
| ___ MISS 4213 Cross-Cultural Comm | 3 |
| ___ MISS 4333 Cultural Anthropology | 3 |
| ___ MISS 4923 Field Experience | 3 |
| ___ MISS 4993 Internship | 3 |
| ___ PMIN 3313 Homiletics | 3 |
| ___ PMIN 4233 Church Adm/Mgmt | 3 |
| ___ PSY4402 Conflict Mgmt & Resolution | 2 |

Languages (6)

| | |
|---------------------------|---|
| ___ SPAN 1113 Spanish I* | 3 |
| ___ SPAN 1223 Spanish II* | 3 |

Electives (6)

| | |
|----------------------------------------------------|---|
| *Other languages may be offered based on interest. | 6 |
|----------------------------------------------------|---|

TOTAL HOURS 128

MAJOR: PASTORAL MINISTRY

This program is designed primarily for those students who consciously feel a divine call to the ministry of preaching, whether as a pastor or evangelist. The required studies include a solid core of Biblical studies and a strong emphasis on the development of ministerial skills in church leadership.

Objectives:

- A) To develop within the prospective pastor or evangelist a love and understanding of the Word of God.
- B) To develop in the student the skills of preaching and ministry in order that he may become an effective and approved minister of the gospel through the spoken word.
- C) To equip the student with the skills and techniques that are required for effective church leadership, pastoral care and the exercise of spiritual ministry.

Bachelor of Science – Pastoral Ministry

GENERAL EDUCATION REQUIREMENTS

| | | | |
|---------------------------------------------------------|---|------------------------------------------|---|
| Written & Oral Communication (9) | | Bible/Theology cont. | |
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 | ___ BIBL 3223 Biblical Hermeneutics | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. II | 3 | ___ OT Upper Division (2) | 6 |
| ___ SPCH 1113 Intro. to Public Comm. | 3 | ___ NT Upper Division (2) | 6 |
| Critical Inquiry & Aesthetic Analysis (6) | | ___ THEO 3313 Systematic Theology I | 3 |
| ___ Literature requirement | 3 | ___ THEO 3323 Systematic Theology II | 3 |
| ___ HUM 2013 General Humanities OR | | ___ BIBL 3373 History of Christianity OR | |
| ___ HUM 2113 Western Culture OR | | ___ HIST 4333 Pentecostal History | 3 |
| ___ HUM 2423 Human Diversity | 3 | ___ THEO 3513 Person & Wk of Holy Spirit | 3 |
| Philosophy/Ethics (6) | | Pastoral Ministry (34) | |
| ___ PSY 1001 Information Literacy | 1 | ___ PMIN 3313 Homiletics | 3 |
| ___ MISS 1102 Lifestyle Evangelism & Discipleship | 2 | ___ PMIN 4233 Church Administration | 3 |
| ___ PHIL 2003 Intro to Philosophy OR | | ___ PSY 3433 Developmental Psych | 3 |
| ___ PHIL 2113 Logic & Critical Thinking | 3 | ___ CHE 1423 Ministry of Christian Educ. | 3 |
| Quantitative Reasoning/Scientific Method (7) | | ___ PSY 4203 Counseling Troubled Fam. | 3 |
| ___ BIOL 1114 Biological Science OR | | ___ PMIN 3213 Church Growth Prin. | 3 |
| ___ NSC 1114 Physical Science | 4 | ___ PMIN 4102 Pastoral Theology | 2 |
| ___ MATH 1213 College Algebra OR | | ___ PMIN 440 Theo of Pastoral Ldrshp | 2 |
| ___ MATH 1113 General College Math | 3 | ___ CMUS 4122 Music in Contemp Church | 2 |
| American Historical & Political Analysis (6) | | ___ PMIN 4442 Church Polity | 2 |
| ___ HIST 1483 US History I OR | | ___ PSY 4402 Conflict Mgmt & Res | 2 |
| ___ HIST 1493 US History II | 3 | ___ SOC 2123 Marriage & Family | 3 |
| ___ PSC 1113 American Federal Govt. | 3 | ___ PMIN 4993 Internship | 3 |
| Social & Behavioral Analysis (6) | | ___ PMIN 3113 Bible Teaching Methods | 3 |
| ___ SOC 1113 Intro to Sociology | 3 | Electives | |
| ___ PSY 1113 Intro to Psychology | 3 | TOTAL HOURS | |
| Bible/Theology (39) | | 15 | |
| ___ BIBL 1403 OT History & Lit | 3 | 128 | |
| ___ BIBL 1413 NT History & Lit | 3 | | |
| ___ BIBL 2423 Life & Teachings of Jesus | 3 | | |
| ___ THEO 2103 Christian Beliefs | 3 | | |

MAJOR: RELIGION

The Religion Major seeks to incorporate Biblical studies within the arts and letters tradition whereby both a broad education experience and some specialization is pursued in accordance with the student's life objectives.

Objectives:

- A) To strengthen the preparation of the student who plans to enter seminary or graduate school after graduation from SCU.
- B) To acquire skills for Biblical language study.
- C) To equip the student with a general knowledge of practical ministry.

Bachelor of Arts – Religion

GENERAL EDUCATION REQUIREMENTS

| | | | |
|---------------------------------------------------------|---|-------------------------------------------|---|
| Written & Oral Communications (9) | | Bible/Theology cont. | |
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 | ___ BIBL 3223 Biblical Hermeneutics | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. II | 3 | ___ OT Upper Division Elective | 3 |
| ___ SPCH 1113 Intro. to Public Comm. | 3 | ___ NT Upper Division Elective | 3 |
| Critical Inquiry & Aesthetic Analysis (6) | | ___ THEO 3313 Systematic Theology I | 3 |
| ___ Literature requirement | 3 | ___ THEO 3323 Systematic Theology II | 3 |
| ___ HUM 2013 General Humanities OR | | ___ BIBL 3373 History of Christianity | 3 |
| ___ HUM 2113 Western Culture OR | | ___ THEO 4113 Apologetics | 3 |
| ___ HUM 2423 Human Diversity | 3 | ___ THEO 35113 Person & Wk of Holy Spirit | 3 |
| Philosophy/Ethics (6) | | Foreign Language (12) | |
| ___ PSY 1001 Information Literacy | 1 | 12 | |
| ___ MISS 1102 Lifestyle Evangelism & Discipleship | 2 | Philosophy/Ethics/Humanities (22) | |
| ___ PHIL 2003 Intro to Philosophy OR | | ___ PHIL 3223 Philosophy of Religion | 3 |
| ___ PHIL 2113 Logic & Critical Thinking | 3 | ___ PSY 4333 Psychology of Religion | 3 |
| Quantitative Reasoning/ Scientific Method (7) | | ___ MISS 2803 Comparative Religions | 3 |
| ___ BIOL 1114 Biological Science OR | | ___ Upper Division Philosophy | 3 |
| ___ NSC 1114 Physical Science | 4 | ___ PMIN 3002 Spiritual Disciplines | 2 |
| ___ MATH 1213 College Algebra OR | | ___ PHIL 2013 Christian Ethics | 3 |
| ___ MATH 1113 General College Math | 3 | ___ BIBL 3662 Research Methods for Bible | 2 |
| American Historical & Political Analysis (6) | | ___ MISS 4333 Cultural Anthropology | 3 |
| ___ HIST 1483 US History I OR | | Electives | |
| ___ HIST 1493 US History II | 3 | 18 | |
| ___ PSC 1113 American Federal Govt | 3 | TOTAL HOURS | |
| Social & Behavioral Analysis (6) | | 128 | |
| ___ SOC 1113 Intro to Sociology | 3 | | |
| ___ PSY 1113 Intro to Psychology | 3 | | |
| Bible/Theology (36) | | | |
| ___ BIBL 1403 OT History & Lit | 3 | | |
| ___ BIBL 1413 NT History & Lit | 3 | | |
| ___ BIBL 2423 Life & Teachings of Jesus | 3 | | |
| ___ THEO 2103 Christian Beliefs | 3 | | |

MAJOR: YOUTH MINISTRY

This program is designed primarily for those students who consciously feel a divine call to the ministry of preaching as a youth pastor. The required studies include a solid core of Biblical studies and a strong emphasis on the development of ministerial skills in youth leadership.

Objectives:

- A) To develop within the prospective youth minister a love and understanding of the Word of God.
- B) To develop in the student skills of ministry as a pastoral staff member, communication of the message of Jesus Christ, and ability to evangelize and disciple youth and young adults.
- C) To equip the students with skills and techniques required for effective leadership: counseling, discipling and the exercise of spiritual ministry to youth.
- D) To bridge theory and practice in the development of a balanced program of ministry toward young adults.

Bachelor of Science – Youth Ministry

GENERAL EDUCATION REQUIREMENTS

| | | | |
|---------------------------------------------------------|---|------------------------------------------|---|
| Written & Oral Communication (9) | | Bible/Theology cont. | |
| ___ ENGL 1113 Eng. Gram. & Comp. I | 3 | ___ BIBL 3223 Biblical Hermeneutics | 3 |
| ___ ENGL 1213 Eng. Gram. & Comp. II | 3 | ___ OT Upper Division | |
| ___ SPCH 1113 Intro. to Public Comm. | 3 | ___ NT Upper Division | 6 |
| Critical Inquiry & Aesthetic Analysis (6) | | ___ THEO 3313 Systematic Theology I | 3 |
| ___ Literature requirement | 3 | ___ THEO 3323 Systematic Theology II | 3 |
| ___ HUM 2013 General Humanities OR | | ___ BIBL 3373 History of Christianity | 3 |
| ___ HUM 2113 Western Culture OR | | ___ HIST 4333 Pentecostal History | 3 |
| ___ HUM 2423 Human Diversity | 3 | ___ THEO 3513 Person & Wk of Holy Spirit | 3 |
| Philosophy/Ethics (6) | | ___ Bible Elective | 3 |
| ___ PSY 1001 Information Literacy | 1 | Youth Ministry (37) | |
| ___ MISS 1102 Lifestyle Evangelism & Discipleship | 2 | ___ PMIN 3443 Contemporary Comm. | 3 |
| ___ PHIL 2003 Intro to Philosophy OR | | ___ YMIN 4013 Youth Program Devel. | 3 |
| ___ PHIL 2113 Logic & Critical Thinking | 3 | ___ CHED1423 Ministry of Christian Ed. | 3 |
| Quantitative Reasoning/ Scientific Method (7) | | ___ PMIN 3002 Spiritual Disciplines | 2 |
| ___ BIOL 1114 Biological Science OR | | ___ YMIN 4213 Youth Relationship Skills | 3 |
| ___ NSC 1114 Physical Science | 4 | ___ PMIN 4442 Church Polity | 2 |
| ___ MATH 1213 College Algebra OR | | ___ SOC 3203 Contemporary Youth Culture | 3 |
| ___ MATH 1113 General College Math | 3 | ___ YMIN 3453 Found. Of Youth Ministry | 3 |
| American Historical & Political Analysis (6) | | ___ Youth Ministry Electives (2) | 6 |
| ___ HIST 1483 US History I OR | | ___ SOC 2123 Marriage & Family | 3 |
| ___ HIST 1493 US History II | 3 | ___ Psychology Elective | 3 |
| ___ PSC 1113 American Federal Govt | 3 | ___ YMIN 4993 Internship | 3 |
| Social & Behavioral Analysis (6) | | Electives (11) 11 | |
| ___ SOC 1113 Intro to Sociology | 3 | TOTAL HOURS 128 | |
| ___ PSY 1213 Psych of Personal Adj | 3 | | |
| Bible/Theology (39) | | | |
| ___ BIBL 1403 OT History & Lit | 3 | | |
| ___ BIBL 1413 NT History & Lit | 3 | | |
| ___ BIBL 2423 Life & Teachings of Jesus | 3 | | |
| ___ THEO 2103 Christian Beliefs | 3 | | |

MAJOR: MULTIDISCIPLINARY STUDIES

The Multidisciplinary Degree Program is designed for those students that wish to take greater ownership of their educational experience. The purpose of this program is to allow students to combine coursework for two disciplines within the university to create a degree that will best suit the educational needs and professional demands that will be necessary in the future careers. Currently, there are five concentrations from which to choose from: Business, Pastoral Ministry, Youth Ministry, Behavioral Science, and English.

Mission: The mission of the Multidisciplinary Degree Program is to educate students across traditional academic programs to better prepare them for their future careers and to an effective influence for Jesus Christ.

Objectives:

- Provide students with practical competencies in multiple disciplines that would be applicable for their professional career and/or graduate studies.
- Encourage students to develop a lifestyle behavior that is rooted in Christian ethical values.
- Develop students who, through diligent study and application, are well-rounded spiritually, socially, and professionally.

Bachelor of Science in Multidisciplinary Studies

2009-11 General Education Requirements

| Number | Name | Hrs |
|-------------------|------------------------------------|-----|
| ENGL 1113 | Eng. Gram & Comp. 1 | 3 |
| ENGL 1213 | Eng. Gram & Comp. 2 | 3 |
| SPCH 1113 | Intro to Public Comm. | 3 |
| | Literature Elective | 3 |
| | Gen. Humanities or Western Culture | 3 |
| HUM 2423 | Human Diversity | 3 |
| PHIL 2113 | Logic & Critical Thinking | 3 |
| | Biological or Natural Science | 4 |
| | College Algebra of General Math | 3 |
| PSY 1001 | Information Literacy | 1 |
| BUS 2213 | Personal Finance | 3 |
| HPER 2212 | Health & Personal Fitness | 2 |
| | U.S. History 1 or 2 | 3 |
| PSC 1113 | American Fed. Govt. | 3 |
| SOC 1113/PSY 1113 | Intro to Sociology or Psychology | 3 |

| | |
|------------------------------------------|------------|
| Total General Education Hrs. | 43 |
| Total Hours Available for Concentrations | 61 |
| Total Degree Hours: | 128 |

Bible & Theology Core Education Requirements

| Number | Name | Hrs |
|-----------|-----------------------------------|-----|
| BIBL 1403 | OT History & Lit | 3 |
| BIBL 1413 | NT History & Lit | 3 |
| | Life & Teachings of Jesus | 3 |
| BIBL 2423 | Christian Beliefs | 3 |
| THEO 2103 | Biblical Hermeneutics | 3 |
| BIBL 3223 | Romans | 3 |
| BIBL 3213 | OT Upper Division Elective | 3 |
| | BIBL/THEO Upper Division Elective | 3 |

| | |
|-------------------------------|----|
| Total Biblical Education Hrs. | 24 |
|-------------------------------|----|

Pastoral Ministry Concentration

| | | |
|-----------|------------------------------|---|
| THEO 3513 | Person & Work of Holy Spirit | 3 |
| PMIN 3313 | Homiletics | 3 |
| PMIN 4233 | Church Administration | 3 |
| PMIN 4442 | Church Polity | 2 |
| PMIN 4103 | Pastoral Theology | 3 |
| PMIN 3113 | Bible Teaching Methods | 3 |
| PSY 4402 | Conflict Mgmt & Resolution | 2 |
| | OT or NT Upper Division | 3 |

| | |
|----------------------------------|-----------|
| Total Concentration Hours | 21 |
|----------------------------------|-----------|

Youth Ministry Concentration

| | | |
|-----------|---------------------------------|---|
| THEO 3513 | Person & Work of Holy Spirit | 3 |
| PMIN 3443 | Contemporary Communications | 3 |
| YMIN 4013 | Youth Program Development | 3 |
| YMIN 4213 | Youth Relationship Skills | 3 |
| CHED 1423 | Ministry of Christian Education | 3 |
| SOC 3203 | Contemporary Youth Culture | 3 |
| YMIN 3453 | Foundations of Youth Ministry | 3 |

| | |
|----------------------------------|-----------|
| Total Concentration Hours | 21 |
|----------------------------------|-----------|

English Concentration

| | | |
|----------------------------------|------------------------|-----------|
| ENGL 2423 | American Literature I | 3 |
| ENGL 2523 | American Literature II | 3 |
| ENGL 2333 | British Literature I | 3 |
| | | |
| ENGL 2353 | British Literature II | 3 |
| ENGL 2663 | World Literature | 3 |
| ENGL 4313 | Shakespeare | 3 |
| ENGL 3604 | Advanced Grammar w/lab | 4 |
| ENGL 4113 | History of English | 3 |
| ENGL 2903 | English Seminar | 3 |
| ENGL 4663 | Expository Writing OR | 3 |
| ENGL 2003 | Creative Writing | |
| Total Concentration Hours | | 31 |

Business Concentration

| | | |
|----------------------------------|------------------------------------|-----------|
| BUS 2443 | Introduction to Business | 3 |
| ACCT 2113 | Accounting 1 | 3 |
| ACCT 2133 | Accounting 2 | 3 |
| | | |
| ECON 2103 | Principles of Macroeconomics OR | 3 |
| ECON 2203 | Principles of Microeconomics | |
| BUS 3443 | Principles of Marketing | 3 |
| BUS 3213 | Principles of Management | 3 |
| BUS 3243 | Business Finance | 3 |
| | Business Elective | 3 |
| | Business Elective | 3 |
| | Business Elective | 3 |
| Total Concentration Hours | | 30 |

Behavioral Science Concentration

| | | |
|----------------------------------|------------------------------------|-----------|
| PSY 2113 | General Psychology | 3 |
| SOC 2123 | Marriage and Family | 3 |
| SOC 1113 | Sociology (not taken in Gen Ed) | 3 |
| PSY 3433 | Developmental Psych. -- Lifespan | 3 |
| PSY 4223 | Abnormal Psychology | 3 |
| PSY 3143 | Research Methods and Statistics | 3 |
| PSY 3113 | Dynamics of Small Group Counseling | 3 |
| Choice of 2 of the Following: | | |
| PSY 2143 | Child Psychology | 3 |
| PSY 3503 | Adolescent Psychology | 3 |
| SOC 3203 | Contemporary Youth Culture | 3 |
| SOC 4272 | Substance Abuse | 2 |
| PSY 3002 | Interpersonal Relationships | 2 |
| Total Concentration Hours | | 30 |

English Concentration

| | | |
|----------------------------------|------------------------|-----------|
| ENGL 2423 | American Literature I | 3 |
| ENGL 2523 | American Literature II | 3 |
| ENGL 2333 | British Literature I | 3 |
| ENGL 2353 | British Literature II | 3 |
| ENGL 2663 | World Literature | 3 |
| ENGL 4313 | Shakespeare | 3 |
| ENGL 3604 | Advanced Grammar w/lab | 4 |
| ENGL 4113 | History of English | 3 |
| ENGL 2903 | English Seminar | 3 |
| ENGL 4663 | Expository Writing OR | 3 |
| ENGL 2003 | Creative Writing | |
| Total Concentration Hours | | 31 |

Business Concentration

| | | |
|----------------------------------|------------------------------------|-----------|
| BUS 2443 | Introduction to Business | 3 |
| ACCT 2113 | Accounting 1 | 3 |
| ACCT 2133 | Accounting 2 | 3 |
| ECON 2103 | Principles of Macroeconomics OR | 3 |
| ECON 2203 | Principles of Microeconomics | |
| BUS 3443 | Principles of Marketing | 3 |
| BUS 3213 | Principles of Management | 3 |
| BUS 3243 | Business Finance | 3 |
| | Business Elective | 3 |
| | Business Elective | 3 |
| | Business Elective | 3 |
| Total Concentration Hours | | 30 |

Behavioral Science Concentration

| | | |
|------------------------------------|------------------------------------|-----------|
| ___ PSY 2113 | General Psychology | 3 |
| ___ SOC 2123 | Marriage and Family | 3 |
| ___ SOC 1113 | Sociology (not taken in Gen Ed) | 3 |
| ___ PSY 3433 | Developmental Psych. -- Lifespan | 3 |
| ___ PSY 4223 | Abnormal Psychology | 3 |
| ___ PSY 3143 | Research Methods and Statistics | 3 |
| ___ PSY 3113 | Dynamics of Small Group Counseling | 3 |
| Choice of Two of the Following: | | |
| ___ PSY 2143 | Child Psychology | 3 |
| ___ PSY 3503 | Adolescent Psychology | 3 |
| ___ SOC 3203 | Contemporary Youth Culture | 3 |
| ___ SOC 4272 | Substance Abuse | 2 |
| ___ PSY 3002 | Interpersonal Relationships | 2 |
| Total Concentration Hours | | 30 |

FAST TRACK PROGRAM

Students who have completed an accredited B.S. or B.A. in a field other than religion may satisfy the requirements for the B.S. in Biblical Studies by completing a minimum of 33 hours which will include the following courses:

| | | | |
|----------------------------------------|------|----------------------------------|-----------|
| BIBL | 3233 | Biblical Hermeneutics | 3 |
| BIBL | 3023 | The Pentateuch | 3 |
| BIBL | 3213 | Romans | 3 |
| BIBL | 4043 | Hebrews | 3 |
| THEO | 3313 | Systematic Theology I | 3 |
| THEO | 3323 | Systematic Theology II | 3 |
| THEO | 3513 | Person & Work of the Holy Spirit | 3 |
| Upper Division Old Testament Electives | | | 6 |
| Upper Division New Testament Electives | | | 6 |
| TOTAL | | | 33 |

CERTIFICATE IN BIBLE

The Certificate in Bible is a means of obtaining a working knowledge of the Bible in a relatively short period of time. The program requires the completion of 36 semester hours in Bible and Theology courses.

| | | | |
|-----------------|------|------------------------------------|-----------|
| BIBL | 1403 | OT History and Literature | 3 |
| BIBL | 1413 | NT History and Literature | 3 |
| BIBL | 2423 | Life and Teachings of Jesus | 3 |
| THEO | 2103 | Christian Beliefs | 3 |
| THEO | 3313 | Systematic Theology I | 3 |
| THEO | 3323 | Systematic Theology II | 3 |
| BIBL | 3323 | Biblical Hermeneutics | 3 |
| THEO | 3513 | Person and Work of the Holy Spirit | 3 |
| Bible Electives | | | 12 |
| TOTAL | | | 36 |

ENRICHMENT PROGRAMS

Bridge...

Focus on the Family Institute

Southwestern Christian University participates with the Focus on the Family Institute. Qualified students spend one semester on the campus of Focus on the Family Institute in Colorado Springs in an intensive, experiential setting studying the full range of issues concerning human relationships and the family. A rigorous selective process is used to determine nominees to the

Focus on the Family Institute. Students interested in this program should contact the Dean of Academic Affairs.

Holy Land Tour

SCU students have opportunity to receive credit by traveling to Israel under the auspices of the college tour program or other approved programs. Such approval must be granted by the Dean of Academic Affairs before travel arrangements are made for the trip. The Dean of Academic Affairs will determine the number of credit hours to be granted.

COURSE DESCRIPTIONS

The first digit in the course number indicates the level of the course (freshman, sophomore, junior, senior). The last digit indicates the number of semester hours of credit offered in the course. The second and third digits distinguish the course from other courses in the academic division. For example, a course numbered "1113" would be a Freshman level course for 3 semester hours credit. Lower division general education courses have been harmonized with numbers identical to similar courses in the Oklahoma State System of Higher Education.

ACCOUNTING (ACCT)

ACCT 2113 Accounting I

A study of the basic principles of accounting and their application to business, covering journals, ledgers, summaries, etc..

ACCT 2133 Accounting II

A continuation of 2113 with interpretation and use of the accounting data; partnership and corporation accounts. *Prerequisite: ACCT 2113*

APPLIED MUSIC (APMU)

APMU 1011-4021 Applied Piano

APMU 1031 Class Piano I

Study of the basic concepts in keyboard techniques.

APMU 1041 Class Piano II

Continuation of APMU 1031

APMU 1111-4121 Applied Voice

APMU 1131 Class Voice I

Study of the basic concepts of singing fundamentals and techniques.

APMU 1141 Class Voice II

Continuation of APMU 1031

APMU 1311-4311 Applied Guitar

APMU 1631 Choir/Destined

The singing of sacred and classical selections as well as contemporary gospel music and worship material. The course also includes training in basic fundamentals of voice, elements of music and choral techniques. *Admission by audition only.*

APMU 1641 One Voice

The singing of traditional and contemporary, sacred and gospel music with performances given throughout the academic year. *Admission by audition only.*

APMU 4991 Senior Recital

Students who wish to perform a Senior Recital should enroll in this course during the semester of the performance. The applied private instructor will coach the student throughout the preparation process. Together the instructor and student will choose appropriate repertoire, performance date, place, performance etiquette and all other details. Performance dates must be approved by the secretary of the University President. Students may receive a Senior Recital information packet from the music department chairperson.

BIBLE (BIBL)**BIBL 1403 Old Testament History & Literature**

An introductory study of the Old Testament canonical books, including geographical, cultural and historical backgrounds. Emphasizes the authorship, structure, theme, general content, and significance of each book. Special attention is given to the Old Testament revelation of the moral being of God and its implications for an application to Christian character and lifestyle.

BIBL 1413 New Testament History & Literature

An introductory study of the historical and cultural background of the New Testament world. Emphasizes the authorship, structure, theme, and general content of each book. Practical applications are given for Christian character and lifestyles.

BIBL 2223 Biblical Hermeneutics

A course designed to acquaint the student with sound practices of Biblical study and interpretation. Emphasis is placed upon resultant considerations for interpretation and application.

BIBL 2423 Life and Teachings of Jesus

A harmonized view of the four gospels within the biographical structure of the life of Christ and in-depth study of the most important aspects of Christ's life, work and teachings. Attention is given to Jesus Christ as a person and His relationship to the individual and society. *Prerequisite: BIBL 1413*

BIBL 3023 The Pentateuch

Studies in the Pentateuch, tracing God's redemptive purpose from creation through the Exodus, and evaluating the spiritual significance of the lives of the Hebrew Patriarchs and the unique contribution of Moses to Israel and the Christian Church. Special attention is given to the implications of the Pentateuch for Christian worship and living. *Prerequisite: BIBL 1403, BIBL 2223*

BIBL 3173 Bible Manners & Customs

A study of the manners and customs of the people of Bible times and the significance of those customs for interpreting Scripture. *Prerequisite: BIBL 2223*

BIBL 3213 Romans

A systematic study of Paul's letter to the church at Rome. Special emphasis is placed on the great doctrinal themes of this epistle. Practical application of this writing to contemporary issues is also given. *Prerequisite: BIBL 1413, 2223*

BIBL 3243 History of Israel

An intensive study of the redemptive story of Israel revealed in the Old Testament books Joshua through Esther. The course traces the development of the theological history of the Hebrew nation from the conquest of Canaan to the subjugation of Palestine. *Prerequisite: BIBL 2223*

BIBL 3313 Wisdom Literature

A study of the nature of the genre of Hebrew wisdom literature and the historical setting. Certain basic principles of interpretation of wisdom literature will be presented as well as practical application for today. *Prerequisite: BIBL 1403; BIBL 2223*

BIBL 3533 The Tabernacle

This course is designed to give the student an opportunity to do specialized study in the origins, purposes and theological implications of the Israelite tabernacle. *Prerequisite: BIBL 1403, BIBL 2223*

BIBL 3633 Geography and Archeology of the Bible

A survey of the geographic setting and archeology of the Scriptures in every period of biblical history from Abraham to the apostolic age, including a review of the current geopolitical conditions in the Middle East. The purpose of the course is to focus on aspects of geography that have practical value for understanding and interpreting the Bible. *Prerequisites: BIBL 1403 & BIBL 1413; BIBL 2223*

BIBL 3662 Research Methodology

This course studies research methodology for academic papers. The course also covers data-gathering techniques, analyzing data and evaluating information, it will focus on procedure in public opinion polling, experimental method, content analysis, field methods, recording of information, survey design, sampling techniques, questionnaire design, interviewing, review methods, secondary data analysis, etc. *Prerequisites: BIBL 2223 & ENGL 1213*

BIBL 3733 Corinthian Correspondence

A systematic study of Paul's two letters to the church at Corinth. The major themes of Paul's epistles to the Corinthians and the apostle's practical solutions to daily church problems will be examined. Application to contemporary issues of the doctrines of these writings will be given. *Prerequisite: BIBL 1413; BIBL 2223*

BIBL 4013 Major Prophets

A study of the major prophetic books of the Old Testament (Isaiah, Jeremiah-Lamentations). Attention will be given to the nature of the prophetic office and its historical context. The primary focus will be on the theological and ethical teachings of the prophets and their relevance to the present. *Prerequisite: BIBL 1403; BIBL 2223*

BIBL 4023 Minor Prophets

A continuation of BIBL 4013 with an emphasis on the minor prophetic books of the Old Testament. Attention will be given to the nature of the prophetic office and its historical context. The primary focus will be on theological and ethical teachings of the prophets and their relevance to the present *Prerequisite: BIBL 1403; BIBL 2223*

BIBL 4043 Hebrews

A systematic study of the New Testament letter to the Hebrew Christians, placing particular emphasis on the theology relating to Jesus Christ. *Prerequisite: BIBL 1413; BIBL 2223*

BIBL 4113 Luke-Acts

A systematic study of Luke's two volume theology throughout the gospel and continuing to the Acts of the Apostles. *Prerequisite: BIBL 2423; BIBL 2223*

BIBL 4123 New Testament Prison Epistles

A systematic study of Ephesians, Philippians, Colossians and Philemon, placing particular emphasis on the doctrinal and ethical viewpoints. *Prerequisite: BIBL 1413; BIBL 2223*

BIBL 4223 New Testament General Epistles

A study of the books of I & II Peter, James, Jude and I, II and III John. Christian doctrine, character and conduct under the pressure of suffering will be emphasized. *Prerequisite: BIBL 1413; BIBL 2223*

BIBL 4323 The Psalms

This course will study the Psalms in-depth. Emphasis will be given to authorship, historical setting, interpretation, applications and prophetic nature in relation to Jesus. This course is designed to develop the skills so that students can use the skills to study the other poetic books in the Old Testament. *Prerequisite: BIBL 1403; BIBL 2223*

BIBL 4433 Apocalyptic Literature

A course designed to examine the nature and use of apocalyptic literature with emphasis on the proper approach to interpreting this particular type of biblical material. Special attention is given to the book of Revelation and the book of Daniel. *Prerequisite: BIBL 1413*

BIBL 4901-4 Directed Readings in Bible**BIBL 4911-4 Directed Studies in Bible****BIBL 4931-3 Studies in Biblical Literature**

Seminar or directed study on a variety of Biblical topics.

BIBL 4993 Senior Thesis

Students will prepare an in-depth written thesis on an approved topic in Biblical Literature. A faculty member from the Department of Theology will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the Department of Theology. This paper is normally completed the final semester of the senior year. *Prerequisites: BIBL 3662 Research Methodology, senior standing, and permission of the advising Professor.*

BIOLOGY (BIOL)**BIOL 1114 Man & Biological Science**

A study of some of the aspects and problems of man and his environment and the principles of biology which are involved in these areas.

BIOL 2114 Life Science

This course studies the interrelationships of organisms with their living and nonliving environments, including populations, ecosystems and biomes, with an emphasis on conservation of resources and a Biblical stewardship of creation.

BUSINESS (BUS)**BUS 2113 Business Communications**

A course to increase the effectiveness of written business communications, including various business letters, articles, decision recommendations and business research reports.

BUS 2123 Personal Finance

A course dealing with the consumer in the American economic system: budgeting, credit, buying habits, savings, health and medical care, insurance, housing, government aids, and basic investing.

BUS 2443 Introduction to Business

Principles, problems and practices of the business world are explored. Various fields of business and career opportunities in these fields are surveyed.

BUS 3113 Business Law

A study of the basic principles and concepts of laws affecting business transactions. Included is an overview of the legal system as it relates to business, contracts, sale of goods, credit transactions, property and incorporation. Laws relating to nonprofit organization will be studied.

BUS/PSY 3143 Research Methods and Statistics

A survey of statistical description, including measures of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing.

BUS 3133 Business Ethics

This course provides an overview of ethical theories in relation to business practices. Attention will be paid to the Biblical model of business relationships. Application and consequences of ethical choices are explored. Students are encouraged to develop their own system of business mores that will guide them through their careers.

BUS 3213 Principles of Management

This course examines the theory and practice of higher levels of management. Emphasis will be paid to developing the skills needed as the student develops his or her career: communication, vision, leadership and understanding personality differences. The four major principles of management will be explored: planning, organization, leading and controlling. *Prerequisite: BUS 2113*

BUS 3243 Business Finance

This course will emphasize financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital and the time value of money. This course includes the Biblical concept of stewardship as it relates to wise and ethical finance procedures. *Prerequisite: ACCT 2113*

BUS 3443 Principles of Marketing

This course studies the institutions and essential functions of marketing systems. An overview of advertising theory will be provided along with an analysis of the marketing mix: product, place, promotions and price strategies.

BUS 4113 Strategic Planning

This course studies the development and implementation of organization policy, budgeting and strategic analysis. Attention will be paid to vision planning, mission statements, formulation of objectives and assessment of strategies. The role of social and moral responsibility, ethics and other Biblical concerns will be analyzed in relation to a business strategic plan.

BUS 4121 Professional Report Writing

An applied writing course designed for specialist in the Business area. Practice in precise interpretation of data, accuracy in reporting and creativity in preparing proposals will be emphasized. Grammar and precision related to the marketplace will be the concentration.

BUS 4663 Quantitative Analysis

A quantitative methods course that reviews descriptive statistics, probability concepts, sampling distribution, hypothesis testing and studies analysis of variance, linear regressions and correlation analysis. Introduces statistical process control, forecasting time series data and decision analysis. *Prerequisite: MATH 1213*

BUS 4993 Business Internship

Supervised experience in the workplace with a field supervisor approved by SCU will combine practical experience and integrated learning. The internship requires 240 hours of work experience during the junior or senior year.

CHRISTIAN EDUCATION (CHED)**CHED 1423 Ministry of Christian Education**

A survey of the field of Christian education, including its history, philosophy, organization, administration, supervision, curriculum, agencies and methods.

CHED 2873 Trends in Christian Education

A course designed to focus upon current issues, methods, theories and problems in Christian education. *Prerequisite: CHED 1423*

CHED 3012 Instructional Media

This course provides an opportunity for practical experience in designing and producing visual instructional materials suitable for the classroom. Included is an examination and efficient use of visual instructional materials, equipment and technology.

CHED/PMIN 3113 Bible Teaching Methods

A study of the methods of classroom instruction and preparation of instructional materials with specific application to using the Bible as the text. Emphasizes the ministry of the Holy Spirit in teaching. Practice in writing behavioral objectives is included as well as discussion of problems associated with teaching such as motivation, communication skills, classroom discipline and evaluation.

CHED 3373 Teaching Methods

A study of basic principles of effective teaching, emphasizing the ministry of the Holy Spirit to both the teacher and the pupil. A detailed examination of the many effective techniques of communication in the teaching ministry of the church. *Prerequisite: CHED 1423*

CHED 3453 Foundations of Youth Ministry

This course includes the study of the needs, goals, organization and administration of the total youth ministry in the local church; the examination of age level characteristics from early adolescence through young adulthood; and an overview of methods, techniques, and resources to be used in effective ministry to youth.

CHED 3931-3 Studies in Christian Education

A variety of issues and concerns relative to Christians will be explored in this course.

CHED 4033 Leadership for Church Education

This course is designed to assist the student in integrating basic principles and practices of organizing, administering and supervising a total church educational program. Emphasis includes an in-depth analysis of the purposes and structure of several agencies of Christian education, recruitment of workers, leadership training, staff relationships and promotion. *Prerequisite: CHED 1423*

CHED 4323 Children's Ministries

A study of the organization and administration of the total children's ministry in the local church. Methods, characteristics of children and curricular materials are studied.

CHED 4901-4 Directed Readings in Christian Education**CHED 4911-4 Directed Studies in Christian Education**

CHURCH MUSIC (CMUS)

CMUS 2112 Music Theater Production

Designed to develop an understanding of how to produce a music drama in a local church setting. Special emphasis will be given in the areas of choosing the right musical, casting, auditions, staging, set building, costumes, lighting design and execution, dress rehearsal and performance. Opportunities are available for student directors and performers.

CMUS 2122 Music in Worship

Designed especially for praise and worship leaders. Centers on planning and conducting worship services. Required of SCU chapel worship leaders. *Admission by audition only.*

CMUS 2562 Choral Literature

The study of choral music, sacred and secular. Emphasis will be on sacred choral literature and current musical trends. Students will learn to select appropriate music for various professional situations. *Prerequisite: CMUS 2912*

CMUS 2912 Introduction to Church Music – History & Hymnology

A historical survey of the development of sacred music. Course also focuses on basic congregational conducting, current musical trends in worship, evangelism, Christian education and communication in music.

CMUS 3332 Introduction to Conducting

A practice of conducting basic time signatures, preparatory breaths, cutoffs, legato and staccato and more.

CMUS 3342 Advanced Conducting

A continuation of CMUS 3332 dealing with choral and orchestral music. Students will study effective rehearsal techniques and will observe and participate in church or public music programs.

CMUS 3442 Music History and Literature

A historical survey of the development of music. Special attention will be given to musical periods and their important characteristics and developments.

CMUS 3562 Choral Techniques

This course introduces students to basic choral techniques for teaching choral music, instructional methodology pertaining to choral music education and professional organizations and resources available to choral music educators. Class meetings will be a mixture of lecture, demonstration and practical/interactive skill-building activities. *Prerequisites: CMUS 2562, CMUS 3332, MUTH 1412, MUTH 1422, MUTH 1432, MUTH 1442, MUTH 1452*

CMUS 4112 Music Technology (Sound)

This course is designed to provide knowledge and experience of sound and media technology for all music majors. Students will study equalizing techniques, acoustics and more.

CMUS 4122 Music in the Contemporary Church

This course deals with organizing and administering the total music program in a church. Methods will be introduced on planning routine and special services, establishing platform procedures, working with a pastor and staff, choirs and ensembles, children's music and seasonal presentations.

CMUS 4892 Choral Practicum

The practicum involves participation in the SCU Choir and completing assignments as required by the instructor. *Prerequisite: CMUS 3562*

CMUS 4991 Professional Development/Internship

This course is worked out in conjunction with a student, a pastor or minister of music of a local church and the Music Department chairman. The work assigned to the student is carried out primarily in the local church. The purpose of the course is to provide supervised practical training for church music majors and music performance majors usually in their senior year.

ECONOMICS (ECON)**ECON 2103 Principles of Microeconomics**

A general education course designed to create an integrated thought pattern for one's professional, cultural, economic and spiritual life; Biblical understanding of wealth, labor and career; ethical implications in the development of commerce; comprehension of the capitalistic vs. State-owned issue; and working knowledge of personal finance.

ECON 2203 Principles of Macroeconomics

This course will study overarching theories of economics. The study will include the basic principles of production, consumption, exchange, income distribution and supply and demand. Attention will be paid to free market and supply side theories as compared to socialist and government control.

ECON/FIN 3143 Money and Banking

This course examines currency, banking, credit and financial institutions and their impact on economic systems. Attention will be paid to the banking system of the United States, the U. S. Treasury and the Federal Reserve. *Prerequisite: ECON 2203*

ECON 4223 Issues in Monetary Theory

The senior level seminar will study in-depth theories of monetary policy, the role of money in society, interest rates and various models dealing with monetary theory. The theories of John Keynes and Milton Friedman will be contrasted along with dynamic and static theories of taxation. *Prerequisite: ECON 2203*

EDUCATION (EDU)**EDU 2113 Foundations in Education**

Introduction to the historical, philosophical, and social foundations of education and their relationship to teaching as a profession. Current issues in education are also introduced and discussed. Laboratory experiences as an observer/aid in the public schools and procedures for admission to teacher education are included.

ENGLISH (ENGL)**ENGL 0110 English Tutorial Lab**

A lab course in basic English mechanics which must be taken in conjunction with ENGL 0203. May be taken concurrently with ENGL 1113 by those students identified as needing additional help in English.

ENGL 0203 Developmental English

A study of the principles of grammar, basic language mechanics, and writing skills for effective and successful university level work. Required of students placing 11- 18, or current institutional standard, on the ACT and less than a 6 on the writing portion. Hours will not transfer to another school. Each course will be 1 hour of elective credit at SCU.

ENGL 1113 English Grammar & Composition I

A study of the principles of effective communication, with emphasis upon the reading and writing of exposition. Required of all freshmen with exception of those whose scores in English proficiency warrant advance placement. *Placement test required.*

ENGL 1213 English Grammar & Composition of Literature II

A continuation of the study of effective communication. Practice in writing narration, description, literary criticism and research papers. Reading of poetry and short stories. *Prerequisite: ENGL 1113*

ENGL 2033 Creative Writing

An introduction to imaginative writing with an emphasis upon the writing of essays and poetry. Some analysis of literary models will be involved. The major thrust will be student writing from personal experience.

ENGL/HUM 2333 English Literature to 1660

A survey of the significant works and authors from the Anglo-Saxon period to the early seventeenth century. Emphasis will be placed on the works and authors who have made the most significant contributions to the Western literary tradition.

ENGL/HUM 2343 Classics in Christian Literature

A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the church.

ENGL 2353 English Literature after 1660

A survey of the significant works of British literature since the seventeenth century. Post-enlightenment, Romantic, Victorian and Modern works will be examined. The study will include Byron, Dickens, Austen, Bronte, Golding, Huxley and other prominent British writers.

ENGL/HUM 2423 American Literature I

A historical survey of works of American literature from colonial times to the American Civil War. The literature is examined against the backdrop of its contemporary political, social and religious climate.

ENGL/HUM 2433 Value & Meaning of Literature

This course examines selected literary works from the period of Neoclassicism through the Post-modern age. Major topics of philosophical thought of the time period are also discussed with the intent of analyzing and interpreting their effects upon the author's worldview and his or her writings. The impact of these values upon contemporary society will be discussed as well, for the purpose of comparing and contrasting those viewpoints with that of modern Christianity.

ENGL 2503 Great Works in Christian Literature

A study of significant classical and contemporary works of Christian literature, both fictional and non-fictional. Includes an evaluation of the contributions of each writer to Christian and Western thought and to the development of the church.

ENGL/HUM 2523 American Literature II

A historical survey of works of American literature from 1865 to present. The literature is examined against the backdrop of its contemporary political, social and religious climate.

ENGL 2663 World Literature

This course includes selected readings representing American, European, Asian, African and Hispanic literature that have shaped and formed their respective cultures throughout history.

ENGL/HUM 2923 Masterpieces in English Literature – London Experience

A study of English literature culminating in study abroad to examine the historical perspectives surrounding the events and places studied.

ENGL 2903 English Seminar

This course is designed to introduce English majors to the program of English offered at Southwestern. It provides an overview of the program and possible career choices in the area of English. It also provides students with an opportunity to develop a career portfolio that will follow them through the degree plan.

ENGL/HUM 3103 The World of C. S. Lewis

A survey of the literary works of C. S. Lewis, emphasizing interpretations, motifs and recurring themes of the works. The author's life as it influenced his work will also be studied.

ENGL 3313 Wisdom & Poetic Literature

A study of the nature of Hebrew wisdom and poetry books and their historical setting will be examined. Certain basic principles of interpretation of Hebrew poetry will be presented.

Prerequisite: BIBL 1403

ENGL 3443 Fantasy Fiction

This survey of the great works of fantasy fiction will study the truth relayed through representative myths, fables and folk tales. Special attention will be paid to MacDonald, Tolkien, Chesterton and Lewis.

ENGL 4663 Senior Research Paper**ENGL 4901-4 Directed Readings in English****ENGL 4911-4 Directed Studies in English****ENGL 4913 Studies in Shakespeare**

This course is an overview of Shakespeare and a sample of his major works. It includes a brief study of the historical background of his life and the theatre in which he was active. It involves study of his plays which represent the areas of histories, comedies, tragedies and his last works.

By permission only

FINANANCE (FIN)**FIN 3133 Investments**

An introductory course dealing with the theory and practice of financial instruments to gain a basic understanding of securities and portfolio management. *Prerequisite: BUS 3243*

FIN/ECON 3143 Money and Banking

This course examines currency, banking, credit, and financial institutions and their impact on economic systems. Attention will be paid to the banking system of the United States, the U.S. Treasury and the Federal Reserve. *Prerequisite: ECON 2203*

FIN 3243 Real Estate

A study of basic real estate terminology, concepts and principles of real estate investments. The course includes evaluation of real estate listings and how to prepare an investment presentation.

Prerequisite BUS 3243

FIN 4113 Principles of Insurance

A study of pervasive nature of risk on the individual and society, and the way in which insurance can be used to deal with the problems posed by such risk. Topics include risk management, insurance industry, regulation, life and health insurance, property and casualty, and commercial.

FIN 4153 International Finance

An examination of the international economic environment in which a manager makes decisions and how financial management is affected by this environment. Topics include: foreign exchange risk, political risk, and methods to measure and reduce these risks. *Prerequisite BUS 3243*

FIN 4213 Financial Statement Analysis

A study of the broad framework for using financial statements and other SEC required regulatory disclosures in business analyses. Emphasis is placed on developing a critical general manager's perceptive for interpreting required financial disclosures, understanding the types of financial information available in the public domain and their purposes, developing an appreciation of the inherent ethical conflicts that may color managers' and sell-side analysts' disclosures and formulating an approach to evaluating an enterprise's overall financial reporting and the implications of that analyses from the perspective of the potential shareholder or creditor. *Prerequisite: BUS 3243*

FRENCH (FREN)**FREN 1112 French for Musicians**

An introductory course in the language and culture of French-speaking countries.

FREN 1113 Beginning French I

An introductory course in the language and culture of French-speaking countries.

FREN 1223 Beginning French II

Continuation of FREN 1113. *Prerequisite: FREN 1113*

GEOGRAPHY (GEOG)**GEOG 1113 World Geography**

A study of the continents with special emphasis on the five dimensions: political, economic, historical, social and geographic as each relates to the specific regions. Foresights and options will be examined to improve our understanding of the globalization of the modern world.

GERMAN (GERM)**GERM 1112 German for Musicians**

An introductory course in the language and culture of German-speaking countries.

GREEK (GRK)**GRK 3113 Elementary New Testament Greek I**

Introduction to the grammar, syntax and vocabularies of New Testament Greek. *Prerequisite: Junior standing or permission of instructor*

GRK 3213 Elementary New Testament Greek II

Continuation of GRK 3113 with some readings in John's gospel and in I John. *Prerequisite: GRK 3113*

GRK 3313 Principles of Exegesis

Review and elaboration of important syntactical and grammatical forms with a view toward enabling the student to do grammatical/historical exegesis of the New Testament. *Prerequisite: GRK 3113, 3213*

GRK 4223 New Testament Greek: John

Translation of selected passages in the gospel of John, applying the principles of structural linguistics. A grammar manual will be studied and emphasis made on vocabulary building. *Prerequisite: GRK 3313*

HEBREW (HEB)**HEB 3113 Introduction to Hebrew**

Introduction to the grammar, syntax, writing and vocabularies of Old Testament Hebrew.

HEB 3213 Beginning Hebrew

This course is intended to improve the student's ability to read, write, speak and comprehend Old Testament Hebrew. Emphasis is on vocabulary building and comprehension of Hebrew texts through reading of short stories and discussions. *Prerequisite: HEB 3113*

HEB 3313 Intermediate Hebrew

In this course, students further develop the ability to read, write, speak and comprehend Old Testament Hebrew. Various aspects of Hebrew grammar will be reviewed. Emphasis is on vocabulary enrichment and comprehension of Hebrew texts through intensive reading, writing and discussions. *Prerequisite: HEB 3213*

HEB 3413 Advanced Hebrew

Advanced readings of Biblical works including poetry and prose. Psalms, Jonah, Ruth and famous narratives are included. Students translate passages of these works from Hebrew into English. *Prerequisite: HEB 3313*

HISTORY (HIST)**HIST 1483 United States History I**

A general course concerned with political, economic and social history of the United States up to 1865.

HIST 1493 United States History II

Continuation of HIST 1483.

HIST/HUM 2123 The Twentieth Century

This course surveys the major historical, political, philosophical and cultural forces that have impacted the twentieth century. This includes communism, modern democracy, post modernism and related topics.

HIST/HUM 2133 Art History

A historical study of art from prehistoric art, continuing through twenty-first century, identifying major artists, works, schools and movements and exploring the connections between art, worldview and the history of civilization.

HIST/HUM 2213 World History

The history of civilization from the ancient world through the Reformation to the present. Attention will be paid to political, social and ideological foundations important to development of civilizations.

HIST 3373 History of Christianity

A study of the origin and spread of Christianity from apostolic times until the present time. Attention is given to the missionary advance of Christianity both geographically and historically. Special attention will be given to the Reformation, subsequent developments within Protestantism, and the rise of the Pentecostal movement.

HIST 4333 Pentecostal-Charismatic History

A study of the history of the origin and development of the modern holiness, Pentecostal and charismatic movements. Attention is given to the personalities and theological streams that contributed to the present movement in the United States and the world. *Prerequisite: HIST 3373*

HIST 4931- 3 Studies in Church History

Seminar or directed study. Seminar topics may include Patristic Christianity, Protestant Reformation, English Reformation and American Christianity. *Prerequisite: HIST 3373*

PHYSICAL EDUCATION COURSES (HPER)**HPER 1451 Analysis of Basketball**

History, rules, elementary mastery of individual and team play.

HPER 2021 Analysis of Golf

A course designed to acquaint the students with the skills, techniques and rules, as well as the selection and care of equipment.

HPER 2111-2 Principles of Exercise

A course designed to provide instruction in health followed by a program of exercise that will acquaint the student with the health and fitness aspects of exercise. Activities may include volleyball, basketball, softball, table tennis and physical fitness.

HPER 2211 Analysis of Volleyball

A theory and laboratory class designed to acquaint students with progression, practice techniques, selection and care of equipment.

HPER 2212 Health & Fitness

A combined lecture/activity course designed to instruct the student in health-related principles and techniques for total wellbeing. The class will combine lectures with an exercise program, emphasizing care of the body and development of lifelong health habits.

HPER 2503 Church Recreation

Explores the use of recreation to enhance and accomplish ministry in the local church. The utilization of sports, camps and other activities will be explored.

HPER 2523 Recreational Leadership

Designed to introduce the panorama of recreational leadership. Recreational leadership is considered from three separate philosophies: civic, institutional and church. The church is emphasized in this course as leadership strategies such as training, delegation, and problem-solving are examined.

HUMANITIES (HUM)**HUM 2013 General Humanities**

A survey of the arts of literature, painting, music, sculpture, photography, architecture and film and the discipline of philosophy. Emphasis on the major philosophical ideas which consistently permeate each of the arts.

HUM 2113 Western Culture

Introduction to the history, literature, theology, philosophy and the arts of the western world from Biblical times through the middle ages, Renaissance, to modern times.

HUM/HIST 2123 The Twentieth Century

This course surveys the major historical, political, philosophical and cultural forces that have impacted the century. This includes communism, modern democracy, post modernism and related topics.

HUM/HIST 2133 Art History

A historical study of art from prehistoric art, continuing throughout the twenty-first century, identifying major artists, works, schools and movements and exploring the connections between art, worldview and the history of civilization.

HUM/HIST 2213 World History

The history of civilization from the ancient world through the Reformation to the present. Attention will be paid to political, social and ideological foundations important to development of civilizations.

HUM 2313 Man: Cultural Milestones

An artistic, musical, literary and philosophical contrast of twentieth century attitudes with key ideas of previous ages presented in their chronological historical settings.

HUM/ENGL 2333 English Literature to 1660

A survey of the significant works and authors from the Anglo-Saxon period to the early seventeenth century. Emphasis will be placed on the works and authors who have made the most significant contributions to the Western literary tradition.

HUM/ENGL 2343 Classics in Christian Literature

A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the church.

HUM 2413 Modern Secular/Christian Worldviews

Examines worldviews, ethics, trends and problems of modern man. Secular thought will be contrasted with a Christian worldview.

HUM 2423 Human Diversity

A study of diversity in a pluralistic society, with focus upon groups that have been assigned subordinate positions because of race, religion, country of origin, disability, age, language or gender. The nature of prejudice and issues related to discrimination and oppression will be explored. *Prerequisite: SOC 1113*

HUM/ENGL 2433 Value & Meaning of Literature

The course examines selected literary works from the period of Neoclassicism through the Post-modern age. Major topics of philosophical thought of the time period are also discussed with the intent of analyzing and interpreting their effects upon the author's worldview and his or her writings. The impact of these values upon contemporary society will be discussed as well, for the purpose of comparing and contrasting those viewpoints with that of modern Christianity.

HUM/ENGL 2443 American Literature I

A historical survey of works of American literature from Colonial times to the American Civil War. The literature is examined against the backdrop of its contemporary political, social and religious climate.

HUM/ENGL 2523 American Literature II

A historical survey of works of American literature from 1865 to present. The literature is examined against the backdrop of its contemporary political, social and religious climate.

HUM/ENGL 2923 Masterpieces in English Literature – London Experience

A study of English literature culminating in study abroad to examine the historical perspective surrounding the events and places studied.

HUM/ENGL 3103 The World of C. S. Lewis

A survey of the literary works of C. S. Lewis, emphasizing interpretations, motifs and recurring themes of the works. The author's life as it influenced his work will also be studied.

MANAGEMENT (MGT)**MGT 3413 Organizational Behavior**

This course analyzes the formal and informal functions and problems of organizations. The course also examines the strategies to plan, implement, and manage change in an organization.

MGT 4173 International Management

This course is designed to develop insight in the strategies and managing the operations of companies crossing national boundaries; to develop knowledge of economic, political and social perspectives of dealing with transnational organizations; to create greater comfort in managing in the global environment.

MGT 4213 Human Resource Administration

This course studies personnel functions, relationships, employee selection, testing, training and incentives. Emphasis will be placed on a Biblical ethic of handling conflict resolution, respectful treatment and motivation of personnel.

MGT 4443 Business Information Systems

This course will emphasize the design and flow of information systems in the marketplace. Problems with communication, information theory, document control and internal control will be studied. Attention will be paid to new technology and computer applications in the field.

MGT 4663 Entrepreneurship

Entrepreneurial spirit serves as a major fuel source driving our economic base. Linking the science of business to entrepreneurship and its relative importance to our economic system will be a major focus of this course. Students will also be exposed to the components of a practical business plan.

MARKETING (MKT)**MKT 3133 Retailing**

The study of merchandising and store operations in retail operations. *Prerequisite: BUS 3443*

MKT 3143 Consumer and Market Behavior

A study of personal and group behavior patterns in the acquisition of goods and services in the marketing environment. *Prerequisite: BUS 3443*

MKT 3153 Promotional Strategies

An introduction to advertising and sales promotion including the various communication channels used to spread product information about goods, services and ideas to prospective customers. *Prerequisite: BUS 3443*

MKT 3163 Sales

This course includes the study of marketing research theory and techniques with special emphasis on the use of scientific methods to solve marketing problems. The course seeks to

develop the student's analytical ability, familiarize the student with basic marketing research tools, and introduce the student to creating market research reports and presentations. *Prerequisite: BUS 3443*

MKT 4163 International Marketing

A focus on the global economic environment and its impact upon the marketing discipline. Emphasis is placed upon dealing with risks inherent in operating across international boundaries. *Prerequisite: BUS 3443*

MKT 4193 Marketing Research

A review and analysis of information for marketing decision-making. Emphasis on hands-on marketing research including questionnaire design, administrations, analyzing results, and reporting findings. *Prerequisite: BUS 3443*

MATHEMATICS (MATH)

MATH 0203 Developmental Mathematics

A study of the basic principles and concepts of mathematics. Required for those students placing below 16 in Mathematics on the ACT. Hours will not count toward graduation.

MATH 1113 General College Mathematics

A course covering the basic concepts of mathematics, elementary algebra, basic geometric concepts, systems of measurement and functional relationships as expressed in formulas, tables and graphs.

MATH 1213 College Algebra

Sums, differences, products and quotients of real numbers and polynomials; factoring of polynomials; operations with algebraic fractions; exponents, roots and radicals; first degree equations and inequalities in one variable; second degree equations in one variable; elementary concepts of functions and graphs.

MATH 2113 Algebra II

A further study of higher functions in algebra, including permutations, exponential, logarithmic and inverse functions and fundamental concepts of trigonometry. *Prerequisite: MATH 1213*

MATH 2333 Geometry

This course studies the general techniques and concepts of geometry and their applications, including both Euclidean and non-Euclidean geometry. *Prerequisite: MATH 1213*

MISSIONS (MISS)

MISS/PMIN 1102 Lifestyle Evangelism and Discipleship

A study of the biblical and theological foundations of both the Old and New Testaments to discover the meaning and fulfillment of the Great Commission. This course explores the theological basis and practical implications of Christian discipleship by examining the relationship between the spiritual disciplines, evangelism and the growth and maturation of the believer.

MISS 2483 Introduction to World Evangelism

An introductory study of the Biblical basis for the church's mission of world evangelism as depicted in the Book of Acts and in the New Testament epistles. An awareness of the many opportunities for sharing the Lord Jesus Christ will be emphasized. The methods of new-field evangelism, church planting and church growth principles will be stressed.

MISS 2803 Comparative Religions

Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults constitute the major non-Biblical religions considered in world religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

MISS 3931-3 Studies in World Missions

Seminar or directed study on a variety of world evangelism topics.

MISS 4112 Cross-Cultural Church Planting

This course is focused on planting churches in alternative contexts. Emphasis will be paid to developing churches in relation to cultural norms and settings, awareness of Western traditions that may not be necessary to evangelism and training national leaders to pastor their own churches. *Prerequisite: MISS 4213*

MISS 4113 Indigenization

This course is designed to help missionaries disciple and train nationals to supervise local ministries and outreach. Emphasis will be paid to leadership and discipleship training, redemptive analogies and understanding contextual issues and trends. *Prerequisite: MISS 4213*

MISS 4123 Contemporary Issues in Missions

This course seeks to prepare the missionary to face problems and issues encountered on the field. Issues include, but are not limited to, the growth of Islam, liberalism, power evangelism and unreached people groups. *Prerequisite: MISS 2483*

MISS 4213 Cross-Cultural Communication

A cross-cultural approach to a study of race, culture and society, providing an understanding of what anthropology offers the missionary in avoiding cultural barriers in the effective communication of the gospel. *Prerequisite: MISS 2483*

MISS 4333 Cultural Anthropology

A survey of the ways people all over the world have developed in their respective cultures. Various sub-disciplines of cultural anthropology, anthropological concepts and capsule ethnographies of assorted ethnic groups will be studied.

MISS 4901-4 Directed Readings in Missions**MISS 4911-4 Directed Studies in Missions****MISS 4923 Field Experience**

This course will have the following requirements: 1) supervised, practical missionary experience, preferably in a cross-cultural situation with the related reading and reports; 2) a research paper on a selected area of the world, giving an overview of the geography, history, ethnology, government and religious orientation of the area; 3) attend a missions colloquium one hour per week for personal and practical missionary candidate orientation.

MUSIC PERFORMANCE (MUSP)**MUSP 3442 Vocal Literature**

A study of song literature, including art songs from early periods to the twentieth century and aria and ensemble literature from Italian, German and French opera. Sacred Music will be surveyed as well. *Prerequisite: CMUS 3443*

MUSP 3541 Accompanying

This course teaches the fundamentals of accompanying vocal and instrumental performers. Attention is given to keyboard performance practices of different historical periods. The class also includes practical experience in accompanying. *Prerequisite: Applied Piano*

MUSP 3551 Improvisation

This course teaches a variety of techniques and fundamentals of keyboard improvisation and includes practical application and experience. *Prerequisite: Applied Piano*

MUSP 3552 Piano Literature

A survey of the historical, stylistic and formal aspects of piano literature from Pre-Classical through Contemporary periods. *Prerequisite: CMUS 3443*

MUSP 3662 Guitar Literature

A study of the music literature from different periods pertaining to the guitar. *Prerequisite: Applied Guitar, CMUS 3443*

MUSP 3672 Jazz Improvisation

This course teaches a variety of techniques and fundamentals of guitar improvisation: accompaniments, variations, transitions and other practices used in jazz and contemporary praise and worship music. This class also includes practical application and experience in improvisation. *Prerequisite: Applied Guitar*

MUSP 3682 Classical Guitar

This course teaches techniques unique to classical guitar. *Prerequisite: Applied Guitar*

MUSP 4452 Vocal Pedagogy

A study of the methods used in teaching singing. Includes thorough study of the vocal and breathing mechanisms and recent scientific research in these areas. Requires practical application of methods learned by the students using a volunteer singer. *Prerequisite: MUSP 3442*

MUSP 4562 Piano Pedagogy

A study of the fundamentals and techniques of teaching piano, a survey of methods and early literature and instruction in the business aspects of teaching. Requires practical application of methods learned by the student. *Prerequisite: Applied Piano*

MUSP 4672 Guitar Pedagogy

A study of the methods used in teaching guitar. Required practical application of methods learned by the students using a volunteer guitarist. *Prerequisite: MUSP 3662*

MUSIC THEORY (MUTH)**MUTH 1322 Diction**

A comprehensive study of appropriate pronunciation and enunciation of English and foreign languages, especially Italian, German and French. Students will work with the International Phonetic Alphabet (IPA) to learn correct pronunciations and rules governing each language.

MUTH 1412 Fundamentals of Music

Study of basic fundamentals of notation, sight singing and harmony. Introduction of basic conducting patterns.

MUTH 1422 Harmony I

A study of the principles of diatonic chord progression, rhythmic patterns and chord construction. Course includes elementary part writing and harmonic analysis, utilization of cadences and introduction to secondary triads. *Prerequisite: MUTH 1412*

MUTH 1432 Harmony II

A continuation of Harmony I dealing with elementary part writing, triads and their inversions, dominant seventh chords, non-harmonic tones and elementary modulation. *Prerequisite: MUTH 1422*

MUTH 1442 Sight Singing and Ear Training I

This course involves the development of skills enabling the student to correctly interpret music that is notated and to correctly notate music that is heard. *Prerequisite: MUTH 1442*

MUTH 1452 Sight Singing and Ear Training II

A study of intervals, melodies and rhythmic patterns, including melodies and rhythmic dictation, sight singing and ear training exercises. *Prerequisite: MUTH 1442*

MUTH 2422 Music Composition/Orchestration (Computer)

A study of elementary compositional techniques and orchestration of instruments and voices. Students will become familiar with music computer programs which will aid in the composing process. *Prerequisite: MUTH 1442*

NON-PROFIT ADMINISTRATION (NPA)**NPA 3313 Accounting For Nonprofit Organizations**

A study of fund accounting in relation to nonprofit entities, including ministries and churches, non-governmental organizations, and state and federal governments.

NPA 3713 Marketing for Non-Profit Organizations

An overview of marketing concepts, techniques and promotional strategies as they pertain to nonprofit organizations. Topics covered include marketing, public relations, publicity communications, market research, situational analysis, resource development strategies and entrepreneurship.

NPA 3913 Non-Profit Law

Provides the student with a basic grounding in the laws and regulations governing nonprofit organizations. Content includes procedures for incorporating, reporting and maintaining tax-exempt status as a nonprofit organization, a familiarity with legal principles and research methods and an overview of the legal, regulatory and policy issues facing contemporary nonprofit organizations.

NPA 4213 Leadership for Non-Profit Organizations

A study of the functions of management – planning, organizing, leading, and controlling – within the non-profit sector. Focuses on theories of organizations and general concepts of management, governance, and leadership. This includes organizational design, behavior, performance, and effectiveness and analyzes the special character and management of problems of non-profit organizations.

NPA 4513 Fundraising

This course will discuss the essential components of fundraising including planned giving, building an annual fund donor base, cultivating and soliciting major gifts and grant writing. The grant proposal process, the differences between government and foundation proposals and decisions that determine proposal acceptance and denial will be discussed. Students will also be exposed to the research methods for locating foundation, federal and state grants whose giving goals match the funding needs.

SCIENCE (NSC)

NSC 1114 Physical Science

A general course in the physical sciences. The subject matter is obtained mainly from chemistry and physics. Emphasis is placed on understanding aspects of physical science which are currently involved in a technological impact on society. Some philosophical assessment of science is also attempted. Lab required as part of the course.

PHILOSOPHY (PHIL)

PHIL 2003 Introduction to Philosophy

A general introduction to the major areas of philosophical studies and philosophers. Fundamental problems in philosophy and methods to deal with them will be examined.

PHIL 2013 Social Ethics

A survey of Christian approaches to contemporary moral issues. Analysis is made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism and nationalism in an age of ethical pluralism in light of Biblical views. Special attention to the New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine and environmental concerns.

PHIL 2113 Logic and Critical Thinking

This course examines the requirements of correct reasoning with special emphasis on informal fallacies, syllogistic forms and the analysis of extended arguments.

PHIL 3012 Ethics In Scripture

This course will study theological and Biblical foundations which determine the formation of Christian moral decisions and shape a personal lifestyle. The ethical content of the Old Testament is examined with attention given to the ethics of the law, the prophets and wisdom literature. The ethical teachings of Jesus, Paul and other New Testament writers are considered.

Prerequisite: BIBL 2223

PHIL 3223 Philosophy of Religion

This course will study the connection between reason and faith, the nature of religious experience, arguments for the existence of God, the nature of good and evil and the various ways religion tries to answer these questions. *Prerequisite: PHIL 2003*

PHIL 4113 Ancient Medieval Philosophy

This course is an introduction to some of the major figures in ancient Greek philosophy: Plato, Aristotle, Epicurus and the Stoics. Medieval philosophy is also examined with a special focus on Augustine and Aquinas and how they appropriated the doctrines of pagan philosophers such as Plato and Aristotle and used them within the context of Christian belief. *Prerequisite: PHIL 2003*

PHIL 4213 Modern Philosophy

This course is an historical introduction to the major thinkers and dominant issues in the Western philosophical tradition from the 17th century to the beginning of the 19th century. Beginning with Descartes, the course includes discussions of the rationalist and empiricist traditions and culminates in the philosophy of Kant.

PHIL 4313 Contemporary Philosophy

This course is a study of nineteenth and twentieth century philosophy and philosophers. Included in the study will be writings of the philosophers Wilhelm, Hegel, John Stuart Mill, Kierkegaard, Marx, Nietzsche, Husserl, Russell, Heidegger, Wittgenstein, John Paul Sartre, De Beauvoir and Derrida. Students should expect to discuss a wide spectrum of philosophical issues and read writings from many different schools of philosophical thought.

PRACTICAL MINISTRY (PMIN)

PMIN/MISS 1102 Lifestyle Evangelism and Discipleship

A study of the biblical and theological foundations of both the Old and New Testaments to discover the meaning and fulfillment of the Great Commission. Explores the theological basis and practical implications of Christian discipleship by examining the relationship between the spiritual disciplines, evangelism and the growth and maturation of the believer.

PMIN 3002 Spiritual Disciplines

This course will study the various spiritual disciplines involved in discipleship and growth. Attention will be paid to prayer, fasting, Bible study, meditation and one's devotional life. Some of the individuals studied will include, but not be limited to, Thomas à Kempis, Thomas Merton, William Law and Richard Foster.

PMIN/CHED 3112 Bible Teaching Methods

This course is a study of the methods of classroom instruction with specific application to using the Bible as the text; preparation of material for teaching, including formulation of objectives; related problems in teaching, including motivation, communication skills, classroom discipline and evaluation.

PMIN 3223 Spiritual Formation

This course will investigate the biblical, theological, and historical foundations of Christian formation as well as psychological theories of identity and development that relate to Christian growth. Theories by Fowler, Kohlberg, Marcie and others will be studied.

PMIN 3313 Homiletics

A study of the theory and practice of preaching. Many types of preaching will be explored with special attention given to the expository method. Sermon delivery by students will occur during the latter part of the semester. *Prerequisite: SPCH 1113 or 1203*

PMIN 3443 Contemporary Communication

A study of the theory and practice of preaching, utilizing contemporary communication techniques such as multi-media. Attention is given to the history of preaching and sermon types and development in the Christian church within the context of relating to adolescents and young adults. This course includes a preaching lab.

PMIN 3931-3 Studies in Pastoral Ministry

Seminar or directed study on a variety of pastoral ministry topics.

PMIN 4102 Pastoral Theology

A course designed to acquaint the student with an overview of the minister's life and work. Attention is given to the minister's personal life, to the preparation and conducting of worship services, weddings, funerals, ordinances, pastoral calls and other pastoral concerns, e.g. board meetings, church business meetings, time management.

PMIN 4233 Church Administration & Management

This course is designed to help individuals identify spiritual gifts and foster potential leaders within the local church. This course will be beneficial in equipping the student to integrate basic principles and practices of organizing, administering and supervising a total church program. Specific areas of emphasis will include: program analysis, recruitment of volunteer staff, training, staff relationships, promotion and budgeting.

PMIN 4402 Theology of Pastoral Leadership

An examination of the dynamics of pastoral leadership development. Attention is given to the identification and recruitment of potential leaders in the training process under formal, non-formal

and informal approaches. Emphasizes the qualities of godly leaders as well as the importance of mentoring and modeling in leadership development as described in I and II Timothy and Titus.

PMIN 4442 Church Polity

Review of historical and theological perspectives that have shaped the International Pentecostal Holiness Church (IPHC). Students will explore the significance, expectations, government and resources of the IPHC as well as current issues and various approaches to address them.

PMIN/PSY 4534 Introduction to Counseling

This course is designed to acquaint the student with the major concepts and practices of conversational therapy. The broad goal of the course is to help students understand what counseling is, and what it is not, as well as to help them select wisely from all the theories those aspects which can be incorporated into their own developing style of counseling. In addition, the course will address some of the basic issues in counseling: ethics and the counselor as a person.

Prerequisite: PSY 1213 or PSY 2113 and Junior standing

PMIN 4901-4 Directed Readings in Pastoral Ministries

PMIN 4911-4 Directed Studies in Pastoral Ministries

PMIN 4991-3 Practicum/Internship

This course is worked out in conjunction with a student, a pastor of a local church and the departmental supervisor. The work assigned to the student is carried out primarily in the local church. The purpose of the class is to provide a supervised practical experience for Pastoral Ministry majors.

POLITICAL SCIENCE (PSC)

PSC 1113 American Federal Government

A course dealing with the organization and functions of the American government in all its branches. Emphasis upon relation of the citizen to the government and upon duties and obligations of citizenship.

PSC 2013 Introduction to Comparative Governments

A study of the world politics utilizing the comparative approach. Attention will be given to ideologies, value systems, political institutions and the political dynamics of change and public policy making. *Prerequisite: PSC 1113*

PSC 2023 American Politics

The course will explore the role of partisan politics within the American political system. Emphasis will be placed on elections, political parties, the presidency and Congress. *Prerequisite: PSC 1113*

PSC 2103 Introduction to State and Local Governments

General features of state constitutions, powers of governor, state legislative structure and processes, state judicial systems, and structure and form of municipal and county governments. *Prerequisite: PSC 1113*

PSC 2133 Introduction to Public Administration

Principles of public administration and the significance of administration in the modern state. Analysis of administrative theory, organization and problems. A study of public relations, fiscal, personnel and administrative responsibilities.

PSC 2203 International Relations

A survey of relations among nations; peace and peacekeeping; conflict and conflict resolution; basic concepts, theories and realities of national power, foreign policy and international interactions. *Prerequisite: PSC 1113*

PSC 2901-4 Directed Readings in Political Science**PSC 2911-4 Directed Studies in Political Science****PSC 2931-4 Selected Topics in Political Science**

The study and/or analysis of a selected topic in Political Science. May be repeated with different topics.

PSYCHOLOGY (PSY)**PSY 1001 Information Literacy**

An introductory class required of all first year students providing the skills they need to become effective life long learners. The purpose of the course to introduce students to the process of developing successful study skills, as well as the efficient and ethical finding, organizing, evaluating, applying presenting of information found.

PSY 1113 Introduction to Psychology

A Comprehensive survey which provides thorough definition of psychology and presents an overview of the many sub-areas within the discipline such as, life-span development, perceptual processes, behavior, cognition, personality, memory, abnormal, and counseling therapy. Emphasis will be placed on the Scriptural understanding necessary for balance in mind and behavior.

PSY 1213 Psychology of Personal Adjustment

An introductory course which acquaints students with the basic aspects of psychology while exploring the characteristics of the well-adjusted individual. The developmental process of adjusting to spiritual, social, emotional and intellectual challenges is studied and coping skills are viewed from differing perspectives.

PSY 2113 General Psychology

A comprehensive survey which provides thorough definition of psychology and presents an overview of the many sub-areas within the discipline such as lifespan development, perceptual processes, behavior, cognition, personality, memory, abnormal and counseling therapy. Emphasis will be placed on the Scriptural understanding necessary for balance in mind and behavior.

PSY 2143 Psychology of Childhood

A course designed for the understanding, predicting and changing of behavior of children and adolescents. Consideration is given to the influence affecting the child both preceding and following the actual stages of childhood. *Prerequisite: PSY 1213 or PSY 2113*

PSY 3002 Interpersonal Relationships

This course acquaints students with the fundamental aspects of relationships in the life of a well-adjusted Christian. The process of adapting to different personality types and learning to understand and get along with others is studied. Ingredients of Interpersonal Relationships are compared and contrasted with societal messages about professional relationships, staff relationships, friendships, dating and community relationships.

PSY 3103 Social Psychology

An overview of the field of social psychology. A study of the individual and the relationships with others in his/her environment. Explores the development of social psychology as a discipline, the

major theories and the theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

PSY 3113 Dynamics of Small Group Counseling

This course offers training in the principles of counseling and therapy in a group setting. The class is used as a laboratory experience with the student participating in both the role of counselor and client.

PSY 3123 Educational Psychology

An overview of the principal theories of learning and how these different theories apply to the classroom. The course will include a more in-depth study of four selected learning theories where students will actually be involved in using the selected theories. *Prerequisite: PSY 1213 or PSY 2113*

PSY/BUS 3143 Research Methods and Statistics

A survey of statistical description, including measures of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing.

PSY 3213 Child and Adolescent Psychology

Human development from infancy through adolescence will be examined. This survey will include cognitive, physical, emotional, social and cultural factors related to development.

PSY 3243 Psychology of the Exceptional Child

Covers a realistic and functional approach to the needs and special interests of exceptional children. The course will especially benefit the students preparing to work in the field of education. *Prerequisite: PSY 1213 or PSY 2113*

PSY 3433 Developmental Psychology – Lifespan

Theoretical and research approaches to the study of the characteristic behavior of the individual from birth to very old age. Consideration is given to how developmental principles affect physical, social, cognitive, spiritual and affective development and behavior. *Prerequisite: PSY 1213*

PSY 3503 Adolescent Psychology

A study of human development from puberty through late adolescence. Attention is given to influences which affect the physical, personality, habits and Christian ideals. Special topics discussed will include parent-teen relations, the influence of drugs and alcohol during adolescence and the search for identity. *Prerequisite: PSY 1213*

PSY 3931-3 Studies in Psychology

A variety of issues and concerns relative to psychology will be explored.

PSY 4203 Counseling Troubled Families

This course defines the major concepts of “family”, its functions and dysfunctions. It is designed to equip students to minister wisely and appropriately to families. Special emphasis is given to meeting specific needs of troubled families within the local church. Areas of prevention, enrichment and intervention are explored. In addition, the course addresses some of the basic issues in family counseling ethics and responsibilities. *Prerequisites: Must have completed 9 hours of Psychology*

PSY 4223 Abnormal Psychology

This course provides a survey of modern views of abnormal or maladaptive behavior and explores definition and general causal factors. Special study is given to the major syndromes and patterns of the behavior disorders including a brief view of methods of diagnosis and treatment. *Prerequisite: PSY 1213*

PSY 4333 Psychology of Religion

An application of psychological theory and research to the study of religious experience, expression and behavior. The cognitive, volitional and emotional segments of religious development throughout the lifespan will be examined. Topics include sin, conversion, sanctification, guilt and moral development. Particular attention will be paid to the psychology of the mystical experience.

PSY/SOC 4402 Conflict Management and Resolution

An intensive course designed to instruct the student in the variety of approaches for preventing and managing conflict: preventative diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

PSY/PMIN 4534 Introduction to Counseling

This course is designed to help students understand what counseling is, and what it is not, as well as to help them select wisely from all the theories those aspects which can be incorporated into their own developing, personal style of counseling. In addition, the course will address some of the basic issues in counseling, ethics and the counselor as a person. *Prerequisite: PSY 1213 or PSY 2113 and Junior standing*

PSY 4901-4 Directed Readings in Psychology**PSY 4911-4 Directed Studies in Psychology****PSY 4991-6 Professional Development/Practicum****READING (READ)****READ 0103 Reading Skills and Techniques**

A course designed to provide students with skills and practice in mastering basic reading comprehension and vocabulary development for effective university level work and lifelong learning. Required of all students placing 11-18, or current institutional standard, on the ACT. Hours will not transfer to another school. Each course will be 1 hour of elective credit at SCU.

SOCIOLOGY (SOC)**SOC 1113 Introduction to Sociology**

A general survey of the field and problems of sociology.

SOC 2113 Social Problems

A systematic analysis of some of the significant social problems of our world today, emphasizing the contributions which social science can make toward the control of these problems.

Prerequisite: SOC 1113

SOC 2123 Marriage & Family

Historical background of the family as a social institution and analysis of marriage and family, with special emphasis on contemporary American marriage and family.

SOC 3002 Marriage and Family in the Pastorate

Historical background of the family as a social institution and analysis of marriage and family. Special emphasis will be on the spousal relationships within the context of ministry and specialized callings of each family member.

SOC 3103 Social Psychology

An overview of the field of social psychology. A study of the individual and the relationships with others in his/her environment. Explores the development of social psychology as a discipline, the major theories and the theorists, social communications and language, socialization and

development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

SOC 3113 Social Deviance – Juvenile Delinquency

A study of concepts of deviance and theories explaining deviant behavior with special attention to juvenile delinquency. Attention is given to the nature and extent of juvenile delinquency, effects on the family and methods of social control. *Prerequisite: SOC 1113*

SOC 3203 Contemporary Youth Culture

A course designed to study adolescents in their social interactions. Attention is given to the effect that social institutions (i.e. church, family, school, etc) have on the personal perceptions and behavior of teenagers. An analysis will be made of current youth subcultures.

SOC 3443 Aging and Gerontology

A study of the biological, psychological and social overview of aging processes. Relevant issues such as economics, social policy, health needs, family and primary relationships, death and dying, social roles, retirement, personal adaptation, social response, caregiving, and spiritual wellbeing are explored.

SOC 4273 Substance Abuse/Chemical Dependency

A study of the phenomenon of chemical dependency with discussion of diagnosis, treatment and different intervention approaches; various classes of drugs; their effects on mood, behavior, consciousness and relationships; their use and abuse. *Prerequisite: SOC 1113*

SOC 4333 Cultural Anthropology

A survey of the ways people all over the world have developed in their respective cultures. Various sub-disciplines of cultural anthropology, anthropological concepts and capsule ethnographies of assorted ethnic groups will be studied.

SOC/PSY 4402 Conflict Management & Resolution

An intensive course designed to instruct the student in the variety of approaches for preventing and managing conflict: preventive diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

SOC 4901-4 Directed Readings in Sociology

SOC 4911-4 Directed Studies in Sociology

SOC 4991-6 Professional Development/Internship

SOCIAL WORK (SOWK)

SOWK 2113 Foundations of Social Work

A survey of the history of social work and social ministries. Emphasis will be placed on developing an awareness of the scope of the profession and the basic knowledge, values, and skills needed by the social worker. Students will assess their strengths and weaknesses for social work and caregiving. A brief introduction will be made of social work related agencies and ministries. *Prerequisite: SOC 1113*

SOWK 2931-4931 Seminar in Human & Family Services

Individual seminars that address crucial issues related to caregiving, family crisis, social problems, social services, social ministries, social policy, social work, the elderly, personal relationships, child abuse and child care.

SOWK 3931-3 Studies in Human & Family Services

A variety of issues and concerns relative to human and family studies will be explored.

SOWK 4121 Professional Report Writing

An applied writing course designed for specialists in the Human and Family Services area. Practice in concise interpretation of observations and interviews. Emphasis on writing with objectivity and accuracy. Summarization will be a key element of the study.

SOWK 4901-4 Directed Readings in Social Work

SOWK 4911-4 Directed Studies in Social Work

SOWK 4991-6 Professional Development/Internship

SPANISH (SPAN)

SPAN 1113 Beginning Spanish I

An introductory course in the language and culture of Spanish-speaking countries.

SPAN 1223 Beginning Spanish II

Continuation of SPAN 1113. *Prerequisite: SPAN 1113*

SPEECH (SPCH)

SPCH 1113 Introduction to Public Communication

Designed to enhance the public speaking abilities of all students. Attention is given both to speech communication theory and to practical application of those theories in actual speaking in such areas as preaching, skills as an emcee and platform mannerisms.

SPCH 1203 Introduction to Interpersonal Communication

A beginning course which stresses that communication is the foundation for all interpersonal relationships. The goals for this course are twofold: to present valid information on interpersonal communication; and to provide insight as to improving our interpersonal communication relationships with others.

SPCH 2642 Storytelling Techniques and Methods

A course designed to introduce the history, values, methods, and applications of the art of oral storytelling with audiences of diverse ages, settings, and purpose. Storytelling is used in education, religion, business, communication, health care, and youth services.

SPCH 2643 Drama I

An introductory class in basic dramatic arts which can be easily adapted to the typical local church setting. The class recognizes that the average church does not have sophisticated stages,

lighting and other dramatic props and equipment. Therefore, the goal of this class will be to seek to perfect dramatic art forms such as the monologue, pantomime and the skit; forms that are easily adaptable, making them useful for communicating the gospel in the most humble or the most sophisticated setting.

SPCH 2653 Drama II

A continuation of SPCH 2643 with the emphasis on drama for special uses including evangelism and children's ministry.

THEOLOGY (THEO)

THEO 2103 Christian Beliefs

A survey of the fundamental beliefs of the Christian faith emphasizing the Wesleyan-Armenian and Pentecostal views. The class combines a systematic introductory study of the great doctrines of the faith with practical application of these principles from God's Word.

THEO 3103 God's Person & Word

A consideration of God's Person, existing as one God, yet manifested in three Persons; His names, nature, attributes and decrees; the Person of Christ; and the Person of the Holy Spirit. Attention will be given to the revelation of the Word and authority for faith and practice.

THEO 3313 Systematic Theology I

An intensive study of the basic doctrines of the Christian faith including revelation, God, creation and man. This course will be approached from a Wesleyan-Armenian and Pentecostal perspective.

THEO 3323 Systematic Theology II

An intensive study of the doctrines of the Christian faith including Christology, the atonement, salvation, the Holy Spirit, eschatology and the church. This course will be approached from a Wesleyan-Armenian and Pentecostal perspective.

THEO 3433 Inerrancy and Authority of Scriptures

The historical development of the church's attitude concerning the nature of the Bible. Special emphasis is given to the evangelical position regarding revelation, inspiration and authority of Scripture.

THEO 3513 Person & Work of the Holy Spirit

An intensive Biblical theological study of the person, offices, gifts and administrations of the Holy Spirit. Emphasis given to the theoretical and practical aspects of the work of the Holy Spirit. This course utilizes the Acts of the Apostles and Paul's Corinthian correspondence as primary texts.

THEO 4013 Christ and the Church

An intensive, systematic study of the person and work of Jesus Christ as they relate particularly to the church and its mission in the world. Explores the role of the church in relation to the initiation and consummation of God's redemptive work in Christ. Special attention to the topics of incarnation, atonement and resurrection and to the implications of Christology for discipleship, mission and ecclesiology.

THEO 4113 Apologetics

A systematic study of the defense of the gospel. Topics will include the authority and inerrancy of Scripture, explanation of difficult texts and alleged contradictions and logical fallacies within secular and humanistic worldviews. *Prerequisite: THEO 2103*

THEO 4402 Theology of Pastoral Leadership

An examination of the dynamics of pastoral leadership development. Attention is given to the identification and recruitment of potential leaders, in the training process under formal, non-formal and informal approaches. Emphasizes the qualities of godly leaders as well as the importance of mentoring and modeling in leadership development as described in I and II Timothy and Titus.

THEO 4443 Wesley Studies

A study that examines John Wesley's theology. Extensive reading in primary source materials is required. *Prerequisites: THEO 3313, THEO 3323*

THEO 4901-4 Directed Readings in Theology**THEO 4911-4 Directed Studies in Theology****THEO 4923 Wesley Studies – London Experience**

A study of John Wesley, his life, ministry and theology. The course culminates with a visit to his birthplace and other England locations of special significance in Wesley's life and ministry.

THEO 4993 Senior Thesis

Students will prepare an in-depth written thesis on an approved topic in theology. A faculty member from the Department of Theology will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the Department of Theology. This paper is normally completed the final semester of the senior year. *Prerequisites: BIBL 3662 Research Methodology, senior standing, and permission of the advising Professor.*

YOUTH MINISTRY (YMIN)**YMIN 3453 Foundations of Youth Ministry**

This course includes the study of the needs, goals, organization and administration of the total youth ministry in the local church. The course examines age level characteristics from early adolescence through young adulthood; and provides an overview of methods, techniques, and resources to be used in effective ministry to youth.

YMIN 4013 Youth Program Development

The course investigates the design and implementation of a Biblically based youth program. The course will emphasize small groups, retreats, Bible and topical studies. The use of media in presentation will be examined. *Prerequisite: YMIN 3453*

YMIN 4203 Care & Counseling of Youth

An intensive study and application of the theories and methods for counseling adolescents. Specific needs of youth will be examined as well as the pastoral role of the youth minister in shepherding members of the youth group.

YMIN 4213 Youth Relationship Skills

A course designed to study approaches and relationship models for effective ministry with the youth. Emphasis is given to building a community of "connected" individuals that allow God's grace to bring healing to individuals and relationships.

YMIN 4901-4 Directed Readings in Youth Ministry**YMIN 4911-4 Directed Studies in Youth Ministry****YMIN 4991-6 Professional Development/Internship**

PROFESSIONAL STUDIES (ADULT EDUCATION)

ABLE AND LINK PROGRAMS

The Professional Studies programs at Southwestern Christian University (SCU) meet the educational needs of adult learners who desire to earn an accredited degree. Adults having completed 60 hours of college course work can enter the degree completion program to earn a Bachelor of Science degree. The Adult Degree completion program at SCU is called the ABLE program. This is the program designed for working adults to be *ABLE* to earn a college degree.

Adults with 12 hours of college course work can earn the needed courses to enter ABLE through SCU's LINK program. The LINK program is designed to help adults complete their general education requirements in an accelerated format. It is the working adult's LINK to a college degree!

Both ABLE and LINK courses are taught as evening class modules which are five weeks in length. The classes meet one night per week for four hours (6:00-10:00 pm) on the Bethany campus. LINK will be meeting Thursday evenings and ABLE will be meeting Tuesday evenings.

If you are an adult student, twenty-five years of age or older, and you desire to earn an accredited degree, then at SCU you are ABLE!

DEGREE MAJORS

Southwestern Christian University degree completion programs offer an Associate of Arts in General Education and the Bachelor of Science degree with four majors:

- **Biblical Leadership**
- **Business Administration**
- **Business Leadership**
- **Human & Family Services**

The degree requires 128 semester hours for graduation. The student should be able to complete the program in 3 to 4 semesters of continuous studies realized through evening classes, student cohorts and other nontraditional teaching methods. The student must complete thirty-six (36) semester hours in the major core and eighteen (18) semester hours in the Bible core. Experiential credit does not satisfy this minimum.

ATTENDANCE

Accelerated courses have a limited amount of classroom time. It is necessary for students to attend *every* class session to learn the course material. There exists a no tolerance policy regarding absences in the accelerated courses. Absence from a session will result in a ten point deduction from the final grade of the student. A student will be dropped from the course and assigned a grade of "F" after missing more than one session. In the case of major emergencies, the professor will assign extra course work for the student in place of the 10 point reduction. The Academic Dean must approve exceptions to this policy.

Tardiness is unacceptable. It disrupts the class and disturbs other classmates. Therefore, please be punctual for all classes, including designated "breaks". If a student is late for class, she/he will be marked as absent. It is her/his responsibility to notify the professor of her/his presence after

ACADEMIC RESPONSIBILITY

The student is expected to commit to the highest level of academic integrity when involved in and fulfilling requirements for this program. Academic dishonesty on any level and of any form will not be tolerated. This applies not only to active involvement but also to passive knowledge.

Any student involved in academic dishonesty will be dropped from the course and assigned a grade of "F" for the course. Furthermore, academic dishonesty may result in the dismissal or expulsion of the student from the program and/or University.

CLASS SCHEDULE

All Adult Education classes meet on evenings from 6 pm until 10 pm. Three credit hour courses are 5 weeks in length.

PRIOR LEARNING ASSESSMENT

Credit may be awarded through the following:

- A. Professional/Technical training. Students supply documentation of training and articulate learning. This documentation and articulation is reviewed and evaluated by SCU faculty for the possible awarding of college credit.
- B. Prior Learning Experiences. Students write reports in a prescribed format detailing learning acquired through various non-collegiate learning experiences. These reports, which must include documentation, are reviewed and evaluated by SCU faculty for the possible awarding of college credit.

The assessment of prior learning follows guidelines provided by the Council for Adult and Experiential Learning (CAEL).

ADULT EDUCATION – TUITION AND FEES

SCU endeavors to keep the costs of education as reasonable and realistic as possible. To help reduce costs, the University provides assistance to a large number of students who qualify for scholarships, grants and/or loans. SCU currently has the lowest priced adult degree completion program in the Oklahoma City metro area.

SCU's Adult Education tuition cost includes textbooks.

ASSOCIATE OF ARTS DEGREE (LINK)

General Education and Christian Studies Emphasis

Adult Degree Completion Program

The Associate of Arts degree offered through the adult degree completion program is called LINK. The curriculum contains courses in each of the required general education fields as well as an introduction to Christian studies with courses in Bible and religion. Upon completion, this program provides the student with the necessary credit hours and general education courses needed to enter a Bachelor of Science degree completion program.

Required transfer courses 24

All transfer courses must be from regionally accredited colleges and universities or colleges accredited by the Association of Biblical Higher Education (ABHE).

LINK Courses 30

| | | |
|--------------------------|---------------------------------|---|
| LBIB/LTHE/LPHI 1112 | Discipleship | 2 |
| LBIB/LHUM/LENG 1553 | The Bible as Literature | 3 |
| LBIO 2114 | Humanity, Science and Scripture | 4 |
| LBUS/LMATH 2223 | Business Math with Excel | 3 |
| LBUS/LPHI 2413 | Ethics | 3 |
| LENG/LHUM 2463 | Writing, Research & Literature | 3 |
| LHIS/LPSC 2223 | History of the U.S. Government | 3 |
| LHIS/LHUM/LENG/LPHI 2993 | Writings of Reason & Revolution | 3 |
| LHUM/LHIS 2113 | Western Culture | 3 |
| LHUM/LTHE 2213 | Comparative Religions | 3 |
| LMATH/LPHI 2223 | Symbolic Logic | 3 |
| LPHI/LTHE 2113 | Christianity & Western Thought | 3 |
| LPSY/LSOC 3103 | Social Psychology | 3 |
| LPSY/LSPCH 2113 | Interpersonal Communications | 3 |
| LPSY/LTHE 3333 | Psychology of Religion | 3 |

Electives 10

TOTAL 64

Business Administration Major

| Module | Course | Hrs |
|---------------|---------------------------------------|------------|
| 1 | Organizational Communications | 3 |
| 2 | Business Research | 3 |
| 3 | Principles of Management | 3 |
| 4 | Principles of Marketing | 3 |
| 5 | Professional Development | 3 |
| 6 | Principles of Biblical Interpretation | 3 |
| 7 | Business Law | 3 |
| 8 | Managerial Accounting | 3 |
| 9 | Business Finance | 3 |
| 10 | Wisdom Literature | 3 |
| 11 | Human Resources Administration | 3 |
| 12 | Romans | 3 |

| | | |
|--------------|-----------------------------------|-----------|
| 13 | Production & Operations Manag. | 3 |
| 14 | Global (International) Management | 3 |
| 15 | Strategic Management & Leadership | 3 |
| TOTAL | | 45 |

MAJOR: BIBLICAL LEADERSHIP

Degree: Bachelor of Science

ABLE Degree Completion Program

The Biblical Leadership major focuses on the administrative issues and special training required for effective leadership in ministry environments. It emphasizes Biblical, theological and pastoral training. This major equips the student with the tools necessary to minister in a postmodern society. It accents the development of personal character and relational skills. It prepares the student for graduate studies in ministry, leadership and Bible/Theology.

General Education Requirements 60

All general education requirements must be completed prior to admission into the ABLE program. These required courses may be completed in the LINK program. Prerequisites for Biblical Leadership major include Developmental Psychology. – Lifespan.

Biblical Leadership Major

| <u>Module</u> | <u>Course</u> | <u>Hrs</u> |
|----------------------|---------------------------------------------|-------------------|
| 1 | Academic Research & Writing | 3 |
| 2 | Adult Learning & Development | 3 |
| 3 | Principles of Servant Leadership | 3 |
| 4 | Legal Issues in Ministry | 3 |
| 5 | Principles of Biblical Interpretation | 3 |
| 6 | Contemporary Preaching | 3 |
| 7 | Wisdom Literature | 3 |
| 8 | Leadership for the 21 st Century | 3 |
| 9 | Death, Dying, & Grieving | 3 |
| 10 | Conflict Mgt and Resolution | 3 |
| 11 | Pastoral Epistles | 3 |
| 12 | Christian Professional Ethics | 3 |
| 13 | Romans | 3 |
| 14 | Person & Work of the Holy Spirit | 3 |
| 15 | Strategic Planning (Ministry) | 3 |
| Total | | 45 |

MAJOR: BUSINESS LEADERSHIP

Degree: Bachelor of Science

The Business leadership major focuses on the managerial, financial and ethical issues required for effective Christian leadership in business. It emphasizes issues in developing human relations, decision-making skills and understanding legal, marketing and accounting procedures. Students receive training in the business concepts employed at both the operational and administrative levels of an organization as well as being prepared for graduate study in selected fields of business.

General Education Requirements 60

All general education requirements must be completed prior to admission into the ABLE program. These required courses may be completed in the LINK program.

Business Leadership Major

| <u>Module</u> | <u>Course</u> | <u>Hrs</u> |
|----------------------|---------------------------------------|-------------------|
| 1 | Organizational Communication | 3 |
| 2 | Business Research | 3 |
| 3 | Principles of Servant Leadership | 3 |
| 4 | Organizational Behavior | 3 |
| 5 | Professional Development | 3 |
| 6 | Principles of Biblical Interpretation | 3 |
| 7 | Business Law | 3 |
| 8 | Life & Leadership of David | 3 |
| 9 | Conflict Management & Resolution | 3 |
| 10 | Decision Making & Prob. Solving | 3 |
| 11 | Human Resources Administration | 3 |
| 12 | Romans | 3 |
| 13 | Strategic Management & Leadership | 3 |
| Total hours: | | 39 |

MAJOR: HUMAN & FAMILY SERVICES

Degree: Bachelor of Science

The Human & Family Services major focuses on expanding the student's awareness of being created in the image of God and of his own personal worth as he lives his life in and unto Christ. It emphasizes the family as the primary institution for raising up godly people and focuses on the restoration of families to a godly foundation. This major provides the church and societal institutions (geriatric centers, correctional facilities, child and adolescent care facilities, etc.) with specialists in the field of human and family services. It develops leaders who can fulfill a role of serving, ministering and working in various and adverse settings to meet the emotional/relational needs of humanity.

General Education Requirements 60

All general education requirements must be completed prior to admission into the ABLE program. These required courses may be completed in the LINK program. Prerequisite for Human and Family services include, Intro to Sociology, Foundations of Social Work, General Psychology, and Developmental Psychology – Lifespan.

Human and Family Services Major

| <u>Module</u> | <u>Course</u> | <u>Hrs</u> |
|----------------------|---------------------------------------|-------------------|
| 1 | Academic Research & Writing | 3 |
| 2 | Adult Learning & Development | 3 |
| 3 | Cultural Diversity | 3 |
| 4 | Foundations of Counseling | 3 |
| 5 | Principles of Biblical Interpretation | 3 |
| 6 | Substance Abuse & Chemical Dep. | 3 |
| 7 | Wisdom Literature | 3 |
| 8 | Juvenile Delinquency | 3 |
| 9 | Statistics | 3 |
| 10 | Conflict Mgt and Resolution | 3 |
| 11 | Aging & Gerontology | 3 |
| 12 | Counseling Troubled Families | 3 |
| 13 | Romans | 3 |
| 14 | Abnormal Psychology | 3 |
| 15 | Dynamics of Small Group Counseling | 3 |
| Total | | 45 |

ABLE COURSE DESCRIPTIONS

AACT 3213 Accounting I

A study of the basic principles of accounting and their application to business, covering journals, ledgers, summaries, etc.

AACT 3313 Accounting for Nonprofit Organizations

A study of fund accounting in relation to nonprofit entities including ministries and churches.

ABIB 3123 Life & Leadership of David

A study of the life of King David including his tragedies and triumphs. Attention will be given to the leadership qualities of David as well as his leadership style and abilities. The primary focus will be on the moral, ethical and theological teachings of his life and their personal and professional relevance to the present.

ABIB 3213 Romans

A systematic study of Paul's letter to the church at Rome. Special emphasis will be placed on the great doctrinal themes of this epistle. Practical application of this writing to contemporary issues will be given.

ABIB 3223 Biblical Hermeneutics

A course designed to acquaint the student with sound practices of Biblical study and interpretation. Emphasis upon resultant considerations for interpretations and application.

ABIB 3313 Wisdom Literature

The examination of the wisdom literature of the Bible, concentrating on the wisdom books of Job, Proverbs and Ecclesiastes in the Old Testament and the epistle James in the New. Also examines extra-canonical wisdom literature, concentrating on Sirach (Ecclesiasticus) and the Wisdom of Solomon. While emphasis is placed on understanding the unique purpose and message of each book, attention is also given to understanding how each book functions within the canon, and especially in relationship to the gospel.

ABLE 3013 Foundations of Leadership

This course examines the foundation of leadership theory and principles. Areas of discussion include: leadership and communication, leader/follower relationships, the development of leadership theory, power and influence (two elements essential to the practice of leadership), small group leadership, components of ethical behavior, cultural differences and how to foster diversity. Special attention is given to identifying the core principles of spiritual leadership as taught by Jesus Christ to His disciples.

ABLE 3213 Servant Leadership

An examination of leadership from the perspective of serving others; a commitment to the growth of people and the building of a community. True servant leadership integrates the visionary element with the implemental element.

ABLE 3913 Nonprofit Law

Provides the student with a basic grounding in the laws and regulations governing nonprofit organizations. Content includes procedures for incorporating, reporting and maintaining tax-exempt status as a nonprofit organization, a familiarity with legal principles and research methods and an overview of the legal, regulatory and policy issues facing contemporary nonprofit organizations.

ABLE 4013 Leadership for the 21st Century

An examination of the dynamics of leadership development. Attention is given to the identification, recruitment and training of potential leaders. Attention is given to identifying the value of emotional intelligence in leadership. Students explore the inner territory of emotional intelligence as they compare and contrast this philosophy with their own value systems.

ABLE 4213 Christian Professional Ethics

This course concerns the presentation of ethics that are Biblically based and professionally applicable. Attention is given to the rationale and formulation of sound principles. Emphasis is on both ministerial and business ethics.

ABLE 4413 Strategic Planning

This course is designed to acquaint the student with the importance of leadership and planning. Strategic planning is a tool for stimulating clear, creative thought about an organization's future and then linking this thought systematically to effective, positive action.

ABLE 4613 Spiritual Formation

An examination of the spiritual dynamics of leadership development. Through a study of Scriptures, the qualities of godly leaders are stressed along with the importance of mentoring and modeling in leadership development. Attention is given to identifying the processings of God in the development of a leader so a life vision and purpose are developed by each student. Leadership development under formal, non-formal and informal situations is also examined.

ABUS 3013 Foundations of Leadership

This course will focus on an overview of the basic principles and definitions of leadership. The student should understand God's equipping is for the leadership role He gives.

ABUS 3213 Principles of Leadership

This course examines the foundation of leadership theory and principles. Areas of discussion include: leadership and communications, leader/follower relationships, the development of leadership theory, power and influence (two elements essential to the practice of leadership), small group leadership, components of ethical behavior, cultural differences and how to foster diversity.

ABUS 3413 Organizational Communication

The purpose of this course is to become familiar with principles and practices of communication in the workplace and in one's personal relationships. Verbal, nonverbal, written and contemporary methods of communication will be examined. Each person will examine his/her individual skills and seek to discover ways of improving communication at work and in personal relationships. Ethical practices in the workplace will be examined.

ABUS 3613 Principles of Marketing

This course studies the institutions and essential functions of marketing systems. An overview of advertising theory will be provided along with an analysis of the marketing mix: product, place, promotions and price strategies.

ABUS 3713 Marketing for Nonprofit Organizations

An overview of marketing concepts, techniques and promotional strategies as they pertain to nonprofit organizations. Topics covered include marketing, public relations, publicity communications, market research, situational analysis, fundraising, resource development strategies and entrepreneurship.

ABUS 3813 Business Law

A study of the basic principles and concepts of laws affecting business transactions. Included is an overview of the legal system as it relates to business, contracts, sale of goods, credit transactions, property and incorporation.

ABUS 3913 Nonprofit Law

Provides the student with a basic grounding in the laws and regulations governing nonprofit organizations. Content includes procedures for incorporating, reporting and maintaining tax-exempt status as a nonprofit organization, familiarity with legal principles and research methods and an overview of the legal, regulatory and policy issues facing contemporary nonprofit organizations.

ABUS 4213 Human Resource Administration

This course examines issues typically found in organizations when dealing with human resources. Policies of recruitment, selection, training, development, compensation of employees, performance evaluation, labor relations and quality of work life are presented. Attention is given to equal employment opportunity legislation as well as other internal and external environmental influences which affect human resource activities.

ABUS 4413 Business Finance

This course will emphasize financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital and the time value of money. This course includes the Biblical concept of stewardship as it relates to wise and ethical finance procedures.

ABUS 4513 Fundraising

Course will discuss the essential components of fundraising including planned giving, building an annual fund donor base, cultivating and soliciting major gifts and grant writing. The grant proposal process, the differences between government and foundation proposals and decisions that determine proposal acceptance and denial will be discussed. Students will also be exposed to the research methods for locating foundation, federal and state grants whose giving goals match the funding needs.

ABUS 4613 Decision Making and Problem Solving

This course will prepare the leader for decision making and problem solving in an interdisciplinary business world. The course includes an overview of decision-making theory, cognitive mediating tools and systems theory. Problem solving rubrics are presented along with an analysis of the processes and frameworks of critical, creative and caring thinking for the information age.

ABUS 4713 Entrepreneurship

Entrepreneurial spirit serves as major fuel source driving our economic base. Linking the science of business to entrepreneurship and its relative importance to our economic system will be a major focus of this course. Students will also be exposed to the components of a practical business plan.

ABUS 4813 Strategic Management and Leadership

This course studies the role of the leader in the development and implementation of the organizational policy by integrating the functional disciplines (marketing, accounting, human resource management, law) within the strategic analysis process. Attention will be paid to vision planning, mission statements, formulation of objectives and assessment of strategies. The role of social and moral responsibility will be analyzed in relation to a business strategic plan.

ABUS 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one of which is completed in each of the final two semesters of the ABLE Program.

APSY 3113 Adult Learning and Development

This course is an introduction to adult learning theory and an overview of the characteristics of adult learning. Using several models, adults will look at individual learning styles and understand the value of experience in translating knowledge and skills into academic credit. Students will be encouraged to reflect on prior learning as a foundation for future learning. Some emphasis will be given to academic skill development in order to provide success in all remaining courses within the program.

APSY 3433 Developmental Psychology – Lifespan

Theoretical and research approaches to the study of the characteristic behavior of the individual from birth to very old age, emphasizing childhood, adolescence and young adulthood. Consideration is given to how developmental principles affect physical, social, cognitive, spiritual and affective development and behavior.

APSY 3533 Foundations of Counseling: Theories/Techniques

This course is designed to acquaint the student with the major concepts and practices of conversational therapy. The broad goal of the course is to help students understand what counseling is, and what it is not, as well as to help them select wisely from all the theories those aspects which can be incorporated into developing their own personal style of counseling ethics and the counselor as a person.

APSY 4103 Dynamics of Small Group Counseling

This course offers training in the principles of counseling and therapy in a group setting. The class is used as a laboratory experience with the student participating in both the role of counselor and client.

APSY 4203 Counseling Troubled Families

This course defines the major concepts of “family”; its functions and dysfunctions. It is designed to equip students to minister wisely and appropriately to families. Special emphasis is given to meeting specific needs of troubled families within the local church. Areas of prevention, enrichment and intervention are explored. In addition, the course addresses some of the basic issues in family counseling ethics and responsibilities.

APSY 4223 Abnormal Psychology

This course provides a survey of modern views of abnormal or maladaptive behavior and explores definition and general causal factors. Special study is given to the major syndromes and patterns of the behavior disorders including a brief view of methods of diagnosis and treatment.

APSY 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one completed in each of the final two semesters of the ABLE program.

ASOC 3113 Juvenile Delinquency

A study of concepts of deviance and theories explaining deviant behavior with special attention to juvenile delinquency. Attention is given to the nature and extent of juvenile delinquency, effects on the family and methods of social control.

ASOC 3443 Aging and Gerontology

A study of the biological, psychological and social overview of aging processes. Relevant issues such as economics, social policy, health needs, family and primary relationships, death and dying, social roles, retirement, personal adaptation, social response, caregiving and spiritual well-being are explored.

ASOC 4273 Substance Abuse/Chemical Dependency

A study of the phenomenon of chemical dependency with discussion of diagnosis, treatment and different intervention approaches; various classes of drugs; their effects on mood, behavior, consciousness and relationships; their use and abuse.

ASOC 4403 Conflict Management and Resolution

An incentive course designed to instruct the student in the variety of approaches for preventing and managing conflict; preventive diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

ASOC 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one completed in each of the final two semesters of the ABLE program.

ASWK 2113 Foundations of Social Work

A survey of the history of social work and social ministries. Emphasis will be placed on developing an awareness of the scope of the profession and the basic knowledge, values and skills needed by the social worker. Students will assess their strengths and weaknesses for social work and caregiving. A brief introduction will be made of social work-related agencies and ministries.

ASWK 3143 Research Methods and Statistics

A survey of statistical description, including measure of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing.

ASWK 3933 Studies in Human & Family Services

A variety of issues and concerns relative to human and family studies will be explored. Individual seminars that address crucial issues related to diversity, caregiving, family crisis, social problems, social services, the elderly, personal relationships, child abuse and child care.

ASWK 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one completed in each of the final two semesters of the ABLE program.

ATHE 3213 Servant Leadership

An examination of leadership from the perspective of serving others; a commitment to the growth of people and the building of a community. True servant leadership integrates the visionary element with the implemental element.

ATHE 3313 Christian Theology

A systematic examination of the key, orthodox theological concepts and doctrines of the Bible, emphasizing the Wesleyan-Armenian and Pentecostal views.

ATHE 3513 Person and Work of the Holy Spirit

An intensive Biblical and theological study of the person, offices, gifts and administrations of the Holy Spirit. Emphasizes the theoretical and practical aspects of the work of the Holy Spirit. Utilizes related readings from the Acts of the Apostles and Paul's Corinthian correspondence.

ATHE 4113 Adult Faith Development

This course comprises a practical theological and developmental study of the awakening growth and transformation of faith in the lives of persons and communities. The course seeks to understand the interrelation of human development and growing in Christian faith, based on psycho-social, structural-developmental and Biblical perspectives on human development as they

relate to the faith development of the individual in, with and by community. The course will attend to approaches of human development of such theorists as Erikson, Levinson, Gillian, Marcia, Allport, Piaget, Kohlberg and Fowler.

ATHE 4213 Christian Professional Ethics

This course concerns the presentation of ethics that are Biblically based and professionally applicable. Attention is given to the rationale and formulation of sound principles. Emphasis is on both ministerial and business ethics.

ATHE 4443 Wesley's Theology of Society and the Church

A study that examines John Wesley's theology of the church as the body of Christ in the world. Explores Wesley's emphasis upon the Christian's involvement in and service to societal needs. Extensive reading in primary source materials is required.

LINK COURSE DESCRIPTIONS

LBIB 1112 Discipleship

An examination of the Biblical and theological foundations of discipleship in both the Old and New Testaments to discover the meaning and fulfillment of the Great Commission. Explores the theological basis and practical implications of Christian discipleship, evangelism, and growth and maturation of the believer.

LBIB 1553 The Bible as Literature

This introduction will overview the unity of the Old and New Testaments within their historical, cultural and literary contexts. Significant attention will be paid to interpretation and application of Scripture within its specific genres. The Course will introduce the major themes, characters and events of the Bible to gain an overall perspective of Scripture.

LBIO 2114 Humanity, Science and Scripture

This course examines the biological systems of humanity and the environment, including principles of biology. Attention will be paid to the Biblical foundation of scientific understanding and the nature of humanity. Lab work is required.

LBUS 2223 Business Math with Excel

Practical application of the principles of mathematics to the functions of business with attention to using Excel software for working and solving problems.

LBUS 2413 Ethics

A survey of Christian approaches to contemporary moral issues. Analysis will be made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism and nationalism in an age of ethical pluralism in light of Biblical views. Special attention to New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine and environmental concerns will be given.

LECO 3113 Principles of Economics

This course will study the overarching theories of economics as well as the Biblical understanding of wealth, labor and career; ethical implications in development of commerce; the basic principles of production, consumption, exchange, income distribution, and supply and demand. Attention will be paid to free market and supply side theories as compared to socialist and government control.

LENG 1553 The Bible as Literature

This introduction will overview the unity of the Old and New Testaments within their historical, cultural and literary contexts. Significant attention will be paid to interpretation and application of Scripture within its specific genres. The course will introduce the major themes, characters and events of the Bible to gain an overall perspective of Scripture.

LENG 2463 Writing, Research and Literature

This course will examine the structure and development of writing skills. Practice in writing narration, description, literary criticism and research will be emphasized through the use of poetry, short stories and great works of literature. *Prerequisite: English Composition I*

LENG 2993 Writings of Reason and Revolution

The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society. *Prerequisite: English Composition I*

LENG 3113 Literature & Theology of C.S. Lewis

A survey of the literary works and theological contributions of C. S. Lewis, emphasizing interpretations, motifs and recurring themes of the works. This course will seek to explore the thoughts and ideas of this man and the impact of his writings by a careful study of both his fiction and nonfiction works. The author's life as it influenced his work will also be studied.

LHIS 2113 Western Culture

This course is an introduction to the history, literature, philosophy, politics, art and music of the Western world from ancient Israel to Greco-Roman times, the Middle Ages, the Renaissance and the present.

LHIS 2223 History of the United States Government

This introduction to the progression of American government will cover the formation of the colonies and antecedents to the Revolution, the major documents and court cases in American history, the development of political parties and events that have led to the current political system of modern American government. Attention will be paid to the role of religious life in the development of the United States government.

LHIS 2993 Writings of Reason and Revolution

The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society. *Prerequisite: English Composition I*

LHUM 1553 The Bible as Literature

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LHUM 2113 Western Culture

This course is an introduction to the history, literature, philosophy, politics, art and music of the Western world from ancient Israel to Greco-Roman times, the Middle Ages, the Renaissance and the present.

LHUM 2213 Comparative Religions

Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults, including the New Age Movement, constitute the major non-Biblical religions considered in Comparative Religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

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LMATH 2113 Business Math with Excel

Practical application of the principles of mathematics to the functions of business with attention to using Excel software for working and solving problems.

LMATH 2223 Symbolic Logic

The logic of syntax and analysis of truth-function compound statements, truth tables, formal and indirect proofs, propositional functions and the use of quantifiers, the logic of relations and a study of the nature of deductive systems.

LPHIL 1112 Discipleship

The Biblical and theological foundations of discipleship in both the Old and New Testaments will be examined to discover the meaning and the fulfillment of the Great Commission. Explores the theological basis and practical implications of Christian discipleship, evangelism, and the growth and maturation of the believer.

LPHIL 2113 Christianity and Western Thought

This is an introduction to the major concepts of Christian theology and doctrine as they compare to the key philosophical studies and philosophers from the ancient world to the "Age of Enlightenment". The course will utilize a comparative approach in order to explore the relation of philosophy to theology, focusing on the dialectic between faith and reason.

LPHIL 2413 Ethics

A survey of Christian approaches to contemporary moral issues. Analysis will be made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism and nationalism in an age of ethical pluralism in light of Biblical views. Special attention to New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine and environmental concerns will be given.

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LPSY 2223 History of the United States Government

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LPSY 3113 Interpersonal Communication

An introductory course which stresses that communication is the foundation for all interpersonal relationships. The goals for this course are two-fold: to present valid information on interpersonal communication and to provide insight as to improving our interpersonal communication relationship to others.

LPSY 3103 Social Psychology

This course is an overview of the field of social psychology and a study of individuals and their relationships with others in their environment. It explores the developments of social psychology as a discipline, the major theories and theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

LPSY 3333 Psychology of Religion

An application of psychological theory and research to the study of religious experience, expression and behavior. The cognitive, volitional and emotional developments of religious development throughout the lifespan will be examined. Topics include sin, conversion, sanctification, guilt and moral development. Particular attention will be paid to the psychology of the mystical experience.

LSOC 3103 Social Psychology

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LSPCH 3113 Interpersonal Communication

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ADMINISTRATION & FACULTY

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M.A.,
D.Min.,

Spencer Ledbetter – Theology/Missions
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M.T.S., Harvard Divinity School

Isabelle McClung -- Business
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M.A., & M.S.,