



SOUTHWESTERN CHRISTIAN UNIVERSITY TEACHER EDUCATION DEPARTMENT

SCU Literacy Micro-Credential: Competency in the Science of Reading

Overview

The **SCU Literacy Micro-Credential** is an embedded credential designed to provide pre-service teachers with verified competencies in the effective teaching of reading in the early elementary grades. This micro-credential is integrated into two required courses within the Elementary Education program:

- **ELED 4843: Assessment and Intervention Practices for the Teaching of Reading in Grades K–4**
- **ELED 4803: Methods of Teaching Reading in the Primary Grades (Pre-K–3rd Grade)**

Through these courses, candidates engage in coursework and applied practice aligned with the **science of reading**. Upon successful completion, earners of the micro-credential will demonstrate proficiency in:

- Administering, analyzing, and interpreting a variety of literacy assessments;
- Designing and implementing targeted, evidence-based interventions;
- Applying instructional practices that support phonemic awareness, phonics, fluency, vocabulary, and comprehension in diverse early elementary classrooms;
- Utilizing data-informed decision-making to monitor student progress and adjust instruction accordingly.

To earn the micro-credential, students must successfully complete both courses with an **overall grade of B or higher**. This micro-credential fulfills the **Science of Reading content requirements mandated by Oklahoma Senate Bill 362 (SB 362)**, ensuring candidates are prepared with the knowledge and skills necessary to advance literacy development for all students in Pre-K through 4th grade.

What will you be able to do with this micro-credential?

- Understand processes of reading, language, and learning development.
- Know the roles of all parties involved in the teaching-learning process.
- Recognize the roles of phonemic awareness and phonics in the reading process.
- Develop data-informed strategies and reading interventions.
- Demonstrate effective assessment procedures.
- Appropriately address reading difficulties.
- Complete a Science of Reading Research Paper
- Earn a **B** grade or higher in the ELED 4843 academic course.

Intended Audience

- SCU Students enrolled in ELED 4843: Assessment and Intervention Practices for the Teaching of Reading in Grades K-4 academic course and the co-requisite of clinical practice consisting of 20 hours involved in classroom literacy activities.
- SCU Students enrolled in ELED 4803 Methods of Teaching Reading in the Primary Grades (Pre-K-3rd grade) course and the co-requisite clinical practice consisting of 20 hours involved in classroom literacy activities.