Southwestern Christian University

Undergraduate Academic Catalog

2026-2027

Scholarship – Spirit – Service

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www.swcu.edu

Message from the Chief Academic Officer



Welcome to Southwestern Christian University!
We are so glad you are here.

At SCU, we believe education is about more than books, grades, or degrees. It is about transformation and about discovering who God has called you to be and being equipped to live that out in the world with courage, wisdom, and faith. You are not just beginning (or continuing) a college journey. You are stepping into a season of growth that we pray will shape every part of your life.

We center everything we do on this conviction: **Christ is the center, connection is our method, and leadership is our outcome**. That purpose shapes our classrooms, our chapel services, our conversations, and our community. We want you to experience a Christ-centered education where meaningful relationships help you grow, and where your gifts are developed to make a difference in your church, your career, and your calling.

Our mission is to *equip students for a life of learning, leadership, and service; integrating faith, learning, and living; and empowering graduates to excel and positively impact their world for Jesus Christ*. That mission comes to life through a commitment to the core values of *Scholarship, Spirit, and Service*. We pursue academic excellence with integrity. We welcome and expect the ongoing work of the Holy Spirit in all we do. Finally, we believe education should lead to a life poured out in love for others.

We are unapologetically Christian, rooted in the Wesleyan-Arminian and Pentecostal traditions. This means we value both the transforming power of the Holy Spirit and the thoughtful pursuit of truth through Scripture, reason, experience, and tradition.

No matter your major or career path, we believe you have a vital role to play in God's redemptive work in the world. Whether you feel called to ministry, education, business, counseling, the arts, or something else entirely, SCU exists to help you prepare, not just for a job, but for a life of Spirit-led purpose.

This catalog will guide you throughout your time at SCU. It contains the courses, policies, and degree plans that will shape your academic progress, but it also reflects the kind of community we are building here: one that values excellence, service, and spiritual formation.

We want you to know that our faculty and staff are here to support you, challenge you, and walk with you. We pray this year is full of discovery, deep connection, and joyful learning.

Thanks again for choosing SCU. We are excited to see what God will do through you.

In Christ,
Dustin M. Sells, PhD
Provost and Executive Vice President of Academic Affairs and Institutional Operations
Southwestern Christian University

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About Us



University Organization

Board of Trustees

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Bishop Randell O. Drake, Secretary
Bishop Mario Ayala
Rev. Demetrius Miles
Bishop Stuart Sherrill, Vice Chairman
Bishop Talmadge Gardner. – Ex Officio
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University Administration

President's Cabinet

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Misti Foster, M.Ed., Director

Graduate Studies
Christian Ramsey, Ph.D., Director

Registrar
Zachary Sherrill, M.A.

Library
Michael Lowder, M.L.I.S., Director

Teacher Education
Lonnie James, M.A., Director

Legal Notices and Compliance

Catalog Disclaimer

The provisions of this publication are not to be regarded as the irrevocable terms of a contract between the student and Southwestern Christian University. Changes are affected from time to time in admission requirements, academic requirements, general regulations, tuition, fees, financial aid and scholarship policies. A curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the student's advantage and/or can be accommodated within the span of years normally required for graduation.

For information on educational expenses, student life, or financial aid, students should contact their advisors or the respective administrative offices. Information on current tuition and fees is published on the SCU website and/or in the student handbook.

Statement of Nondiscrimination

Southwestern Christian University does not discriminate on the basis of race, sex, age, color, national or ethnic origin, marital status, or disability in the recruitment, admission, and treatment of students or access to university programs or activities including the operation of all university programs, activities, services and employment. SCU has designated a Title IX Coordinator to handle inquiries regarding nondiscrimination policies including Title IX, Section 504 of the Rehabilitation Act of 1973, and Age Discrimination. See Title IX of the Education Act of 1972 for contact information.

Freedom of Information

With certain exceptions provided by law, Southwestern Christian University cannot release information concerning students to prospective employers, government agencies, credit bureaus, etc., without the written consent of the student. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their applications by providing the university with written permission to release the specific records, and to which parties the releases should be made.

The University does not release information to any party, including the student, that does not originate with the University (i.e. high school transcripts, ACT/SAT test scores, medical records, etc.)

Annual Ferpa Notice to Students

Southwestern Christian University informs students annually of the Family Educational Rights and Privacy Act of 1974, as amended (FERPA). This act was designed to protect the privacy of education records and afford students certain rights with respect to accessing their education records. These rights include:

Inspect and Review. Students have the right to inspect and review education records within 45 days of the day the university receives a request for access. Students should submit a written and signed request to the Registrar or other appropriate university official identifying specific records the student intends to review. The university official will make arrangements for access and notify the student of the location and time where the records may be inspected. If the university official to whom the request was submitted does not maintain the records in question, that official will direct the student to the appropriate official.

Request Amendment. Students have the right to request an amendment to their own educational records if they believe their records are inaccurate, misleading, or otherwise in violation of the student's rights under FERPA. An amendment request must be submitted in writing to the university official responsible for maintaining the record in question. The written request should clearly identify the part of the record the student wishes to amend and specify why the record is inaccurate or misleading. If the university chooses not to amend the record, the university official will notify the student in writing of the decision and advise the student of any appeals process that might be available.

Consent to Disclosure. Students have the right to consent to disclosures of personally identifiable information contained in their own educational records not permitted under FERPA guidelines to be released without the student's consent. FERPA allows disclosure without consent including, but not limited to:

a. School officials with a legitimate educational interest as defined by FERPA
b. School officials or lending institutions in connection with financial aid for which the student has applied or which the student has received if the information is necessary determining eligibility, amount, conditions for the aid or enforcing the terms and conditions of the aid
c. Organizations conducting studies for or on behalf of educational institutions. Student records will note when such disclosures have occurred
d. Accrediting organizations
e. Parents of dependent students as verified under Internal Revenue Code 1986, Section 152 (NOTE: Appropriate tax documentation must be provided by the parents.)
f. Parents of students under the age of 21 who have violated university policies related to alcohol or controlled substances
g. Final disciplinary proceedings against a student who is an alleged perpetrator of a violent crime (18 U.S.C. § 16) or non-forcible sex offense regardless of whether the violation was proven under the university's rules or policies
h. Persons whose knowledge is necessary to protect the health and safety of the student or other individuals where there is an articulable and significant threat to the health and safety of a student or other individuals
i. Legal representatives with a lawfully issued subpoena or court order
j. Information deemed as directory information unless the student has requested in writing within 14 days of enrollment at SCU that directory information be held from disclosure (SCU directory information that may be disclosed by the university for any purpose at its discretion includes name, classification, major and degree programs, home and local addresses, e-mail address, all phone numbers, previous institutions attended, dates of attendance, full-time or part-time status, honors and awards, degree/s conferred including dates, religious affiliation, participation in official university athletic and music programs, physical factors such as height and weight, photograph, and birth information such as date and place.)

File a Complaint. Students have the right to file a complaint at the following address concerning alleged failures by the university to comply with the requirements of FERPA. Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, SW, Washington, DC 20202-4605

Students with questions about FERPA should contact the Office of the Registrar.

Student Right-to-know Act

The Student Right-to-Know Act, passed by Congress in 1990, requires institutions eligible for Title IV funding, under the Higher Education Act of 1965, to calculate completion or graduation rates of certificate- or degree-seeking, full-time students entering that institution, and to disclose these rates to current and prospective students. Every institution that participates in any Title IV program and is attended by students receiving athletically-related student aid is required to disclose graduation/completion rates of all students as well as students receiving athletically-related student aid by race/ethnicity, gender and by sport, and the average completion or graduation rate for the four most recent years, to parents, coaches, and potential student athletes. Information about these statistics and data can be found at https://swcu.edu/about/consumer-information/579 and in the student handbook.

Title IX of the Education Amendments Act of 1972

As part of our Federal Compliance Program, please find below, information pertinent to Title IX of the Education Amendments Act of 1972. Information about Title IX and how to file a complaint for perceived violations related to sex discrimination can be found on the website of the U.S. Department of Education's Office of Civil Rights at: http://www2.ed.gov/about/offices/list/ocr/docs/tix_dis.html.

Phone: 405-789-7661x2280
Email: titleix@swcu.edu

Federal Campus Crime Awareness and Campus Security Act

Annually, SCU makes every attempt to comply with the Jeanne Cleary Disclosure of Campus Security Policy. Information is reviewed and updated annually. To include information in publications or for questions, comments or remarks, the contact person is the vice president for student life. SCU publishes an annual crime report and log at the following web page: https://swcu.edu/students/Campus-Safety

Drug and Alcohol Abuse Prevention Program

In compliance with the Drug-free School and Communities Act, SCU has put in place a Drug and Alcohol Prevention Program and policies related to drug, alcohol, tobacco and weapons use. Information can be found at https://swcu.edu/students/Campus-Safety

Sexual Misconduct Policies and Procedures

In conjunction with the Campus Sex Crimes Prevention Act and Violence Against Women Act, SCU encourages victims who experience assault of any kind on SCU property or by members of the SCU community to report offenses immediately to the Office of Student Life or to local law enforcement. Policies and procedures for sexual misconduct can be found at https://swcu.edu/students/Campus-Safety

Duplication and Use of Copyrighted Materials

It is the intent of Southwestern Christian University to delineate, enforce, and abide by the provisions of current United States copyright laws (including the Digital Millennium Copyright Act of 1998) as they affect the life and activities of the institution, its employees, and its students.

- Copyrighted materials, whether they are print or non-print, will not be duplicated or used unless such reproduction meets "fair use" standards or unless written permission from the copyright holder has been received.
- Details about "fair use" (that copying and/or use which is allowed by federal law) will be made available to all instructors, students, or administrators as requested or needed. A summary of these standards will be posted or otherwise made easily available at each duplicating machine used for making copies. A summary of these standards will be made available to all in the University Library.
- The administration of SCU does not sanction illegal duplication or use in any form. Employees and students who willfully disregard the university copyright position are in violation of SCU Policy; they do so at their own risk and assume all liability personally.

Other Complaints

Other complaint processes and procedures can be found in the SCU Student Handbook posted on the SCU website (www.swcu.edu).

University Profile

Mission Statement

SCU is a Christ-centered liberal arts institution in the Wesleyan Holiness, Pentecostal, and Charismatic traditions equipping students for a life of scholarship, spirit, and service; integrating faith, learning, living; and empowering graduates to excel and to positively impact their world for Jesus Christ.

Motto

Scholarship • Spirit • Service

Profile

Southwestern Christian University is a private, four-year Christian university located on a beautifully wooded campus in the Bethany area of metropolitan Oklahoma City. The university was founded in 1946 by the International Pentecostal Holiness Church and embraces the Holiness, Pentecostal, and Charismatic traditions. A growing Christian liberal arts university, Southwestern Christian currently offers an Associate of Arts degree, 21 bachelor's major degree options, and three master's degree programs.

Core Values

SCHOLARSHIP

Scholarship at Southwestern Christian University is pursued from the perspective of a biblical, Christian worldview. The integration of faith, learning and living is central to every academic discipline and is led by dedicated faculty members who are committed to academic excellence, the elevation of critical thinking skills, and personal, spiritual and intellectual growth. SCU is committed to:

- Holistic Christ-centered academic excellence
- Embracing change, diversity and emerging technologies to ensure relevance and the establishment of strategic and collaborative partnerships
- Research and inquiry in an assessment and data-driven academic culture
- Being an organization centered on lifelong learning, social skills and servant leadership development

SPIRIT

Southwestern Christian University is dedicated to cultivating a spirit-led environment where students grow in their spiritual relationship with God and their interpersonal relationship with others. SCU is committed to:

- Building a Christ-centered community
- Honoring our Pentecostal Holiness heritage
- Respecting diversity and various Christian backgrounds
- A campus culture where His Spirit and school spirit are prevalent and powerful

SERVICE

Southwestern Christian University is focused on serving both Christ and others. Through the development of servant-leadership, SCU empowers graduates for a life of learning, leadership and global impact. SCU is committed to:

- Developing and modeling servant leadership
- Fostering an environment of relevant social- and self-awareness, ethics, respect and integrity
- Instilling the value of stewardship in all aspects of life

University Student Learning Outcomes

The University student learning outcomes are assessed through courses in the General Education program.

Scholarship: Being A Disciplined Learner

- Demonstrate critical thinking using analytical and creative models to evaluate evidence, select alternatives, and generate options for decisions.
- Demonstrate modes of communication appropriate to a specific discipline.

Spirit: Embracing A Christ-Like Identity

- Defend truth based on the Hebrew and Christian Scriptures from the Wesleyan Holiness and Pentecostal traditions.
- Defend how biblical principles mediate behavior and promote Christian discipleship.

Service: Pursuing Servant-Minded Leadership

- Serve the needs of others through sensitivity and a civic minded contribution with an understanding of cultural diversity as one actively pursues God's will in serving others.
- Demonstrate teamwork and servant-leadership skills through a personally articulated, highly developed moral standard while respecting authority, submitting to the laws of the land, and seeking constructive change through appropriate channels.

University History

Southwestern Christian University was founded in the fall of 1946 through the vision of Dr. R. O. Corvin, C. H. Williams and others including Rev. Oral Roberts. Established as Southwestern Bible College, its goals were to establish an educational facility and to train people for leadership in the ministry. Located on the outskirts of Oklahoma City in the "Abe Hale" nightclub, fulfilling its original purpose, the University grew to a bustling junior college campus during the 1960s and 1970s.

In the 1960s, the student body and studies expanded as various junior college programs were developed. The junior college in 1964 was accredited by the Oklahoma State Regents for Higher Education. In 1973, the junior college received accreditation by North Central Association of Colleges and Schools (now The Higher Learning Commission). SCU was approved in 1979 by North Central as a four-year baccalaureate level degree-granting college in the field of religion. In 1981, the university moved to its current location in Bethany, Oklahoma and the name changed to Southwestern College of Christian Ministries. After receiving approval from the Higher Learning Commission, the program offerings were expanded in 1992 to include a Master of Ministry degree.

On October 26, 2001 the name changed again to Southwestern Christian University, which more adequately defined our vision. "Southwestern" relates to our heritage and past; "Christian" reflects our heart, purpose and principle; and "University" focuses on our heading and progress. In 2012, permission was granted for the university to expand its graduate programs to any divinity related program. Southwestern Christian University remains dedicated to educating, equipping and empowering students to be leaders in their chosen fields who impact their spheres of influence with the Gospel of Jesus Christ through the power of the Holy Spirit.

Our Beliefs

Throughout its history, SCU has sought to serve the Kingdom of God by offering educational programs that integrate Christian faith with learning. The university has urged Christian unity among all Christian denominations in a commitment to the basic doctrines of historic and orthodox Christianity. At the same time, SCU feels it has a theological contribution to higher education that is unique to the heritage of its sponsoring denomination – the International Pentecostal Holiness Church (IPHC). Therefore, SCU adheres to the foundational beliefs of the IPHC, specifically, the Apostles' Creed and the IPHC's 14 articles of faith that can be found on the IPHC website at http://iphc.org/beliefs.

Accreditation and Affiliations

Southwestern Christian University is accredited by The Higher Learning Commission (230 North LaSalle St., Suite. 7-500, Chicago, Illinois 60604-1413; (312) 263-0456; https://www.hlcommission.org/).

- SCU academic programs are approved by the Oklahoma State Regents for Higher Education (655 Research Parkway, Suite 200, Oklahoma City, OK 73104; (405) 225-9100); www.okhighered.org).
- SCU enjoys the full endorsement of the General Department of Church Education Ministries of the International Pentecostal Holiness Church as an approved educational entity for training ministers, missionaries and Christian workers to serve the church around the world. (PO Box 12609 Oklahoma City, OK 73157; (405) 787-7110; www.iphc.org).
- SCU is approved by the U.S. Department of Justice for the admission of international students (950 Pennsylvania Avenue, NW Washington, DC 20530-0001, www.justice.gov).
- SCU is approved by the Oklahoma Department of Veterans Affairs State Approving Agency to offer VA education (PO Box 53067, Oklahoma City, OK 73152; (405) 522-8076; https://oklahoma.gov/veterans/education/state-approving-agency.html.
- The SCU Department of Teacher Education is aligned with the national standards associated with National Council for Accreditation of Teacher Education and Council for the Accreditation of Educator Preparedness (405- 522-5399; https://www.ok.gov/oeqa/).

Alumni Association

Active membership in the Southwestern Christian University Alumni Association consists of all former students since the school's founding in 1946. It is the aim of the association to conserve the spirit of fellowship between graduates and former students, to maintain a spirit of cooperation in the promotion of the Kingdom of God, and to serve the university in every way possible. Alumni of SCU include people who influence their world for Jesus Christ in many professions including, but not limited to, missions, business and management, law, public service and administration, medicine, ministry church administration, administrative support, art, education, communication, music and many other industries around the world.

Campus Location

Southwestern Christian University's main campus is located on historic Route 66 in a beautiful wooded area of Bethany, Oklahoma, a suburb of Oklahoma City. As one of the major cities in the Southwest and with a metropolitan area population of about one million, the greater Oklahoma City area is home to a large number and variety of churches, jobs, museums, sporting events and recreational activities.

Bell Student Center

The Bell Student Center and commuter lounge serves as a hub for a variety of student gatherings, study groups, and other planned and unplanned campus activities. It is also being renovated to be utilized once again as campus housing. Bell Student Center contains both the Light Hall and the Irving Hall. This building was the original campus housing option for SCU's current campus.

C. H. Springer and Wallace Hamilton Administrative Offices Building

The ground floor of this facility serves as the Administrative Center of the campus. It houses the offices of the President, Vice President of Academic Affairs, the Financial Aid Office, the Office of the Registrar, and the Business Office. Also located in C. H. Springer on the lower level are two classrooms, a computer lab, and the library**.** The library provides students and faculty a common ground for interaction, reading, and access to over 30,000 resources in a variety of formats. The collection is searchable using the automated catalog with internet access available to students via the computer lab or wireless access. Professional assistance with research is available by e-mail, phone, or in person. Through a partnership with the Oklahoma Department of Libraries and Oklahoma Regents for Higher Education, the SCU Library provides online databases and resources. These resources are available to both onsite and online students. The library also issues and recognizes the OK Share

Card, providing faculty and students access to other academic libraries within the state of Oklahoma which further expands research capabilities. Links to databases and resources are available on the library's webpage. The library maintains the *Pentecostal Resource Collection* (PRC), a group of resources primarily dealing with aspects of Pentecostalism and the Pentecostal Holiness Church. A limited collection of university archives is also located in the library . The university archives are also located in the library.

East Hall

Opened for occupancy in January 2004, the 56-bed, two-story student residential facility features a two-bedroom Residential Director's apartment, a laundry/vending area and a "commons" student social area, the Jane Hayes Memorial Glass House (2006). The unit contains two-bedroom suites with connecting baths. The Hall also features the Rita Tate Residence Hall (2008) on the second floor.

L. D. Patrick Building

This 10,000 square foot facility houses the Ollie Bell Dining Hall which includes a modern commercial kitchen, a large student dining area.. The Patrick Building also houses the Admissions Office and the coffee shop.

Learning and Living Center

The Learning and Living Center opened in fall 2016 and is located at the south end of the campus. It is a multi-functioning building with residence facilities for up to 110 students, 17 offices, seven classrooms, a 42-person capacity computer lab, an extensive large basement room used for classroom space and student activities, the Center for Academic and Professional Success. This building's basement serves as the primary Tornado Shelter for SCU's campus.

Music Center

The Music Center is a 2,400 square foot building located behind the IPHC headquarters facility on the west side of the campus. The building houses rehearsal rooms, practice rooms, classrooms and offices for the Department of Creative Arts faculty.

North Hall and Jim Poteet Conference Center

Completed in 2011, this three-story structure consists of residential suites that can house a total of up to 62 students on the top two floors. The ground level is a multifunctional facility that consists of an atrium and one large, open room with a capacity for approximately 200 people. The large room can be converted into three smaller rooms and can serve as a conference center or classrooms.

Pickens/Springer Gymnasium and Fitness Center

The Pickens/Springer Gymnasium was dedicated in spring 2000. It seats up to 500 for athletic events and up to 800 for other college events. The facility houses locker rooms for visiting teams, a student/staff training room, a collegiate size basketball, and volleyball court. In 2006, the Mash/Loflin Hall of Fame room was completed along with three offices for the coaching staff, men's and women's home locker rooms, laundry facilities, and a shower room for referees. In summer 2013, an addition of a fitness center was completed to include additional offices for coaches and faculty as well as a fitness center complete with treadmills, weight-lifting equipment, and many other types of fitness equipment.

Roberson Building

The Roberson building houses offices for the Department of Student Development and the Department of Online Professional Studies. It also has three classrooms, a Student Life training center, faculty offices, and the Minchew Auditorium, where the weekly university chapel services are held.



Admissions

Admission Policies

Admission to the University

The university accepts applications from graduates of secondary schools (or those who have completed the G.E.D.), international students, home-school students, and transferring college students. Southwestern Christian University, in compliance with Title VI of the Civil Rights Act of 1964 and IX of the Education Amendments of 1972 (Higher Education Act), does not discriminate on the basis of race, color, national origin, sex, qualified handicap, or disability in any of its policies, practices or procedures. This provision includes but is not limited to admission, employment, financial aid, and education services.

Permission to enroll at SCU is a privilege and carries with it certain responsibilities. The university reserves the right to cancel enrollment and to require withdrawal whenever it becomes evident that the student is not conforming to the standards of scholarship and conduct established by the university. Students seeking admission should become aware of the mission and objectives of the university when making an application. These objectives are carefully outlined in other sections of this catalog.

For Online Professional Studies Education admission criteria/requirements, see the Department of Online Professional Studies section of this catalog.

Admission Criteria/Requirements

CRITERIA	ADMISSION REQUIREMENTS	PROBATIONARY ADMISSION	PROVISIONAL ADMISSION	BRIDGE PROGRAM
APPLICATION	COMPLETED APPLICATION	NA	NA	NA
HIGH SCHOOL CGPA	2.0	<2.0	NA	ACT scores <19
COLLEGE CGPA	2.0	<2.0	N A	ACT scores <19
ACT TEST	Score=min. of 19 composite Writing Score=16 min.	<19 composite OR individual scores: English 11-18 Reading 11-18 Math 11-18 Science 11-18 Writing 16; essay is required to be submitted during orientation; evaluation will determine probation	NA	<19 in English, reading and Math Below 11, not admitted.
SAT TEST	Equivalents to ACT	Equivalents to ACT	NA	Equivalents to ACT
REQ. SCORES, TRANSCRIPTS, AND ACADEMIC DATA	Due by 8th week of enrollment.	NA	Students waiting for required documents may not re-enroll for 2nd semester if still provisional admission status.	NA

Full Admission

Students seeking admission to Southwestern Christian University must 1) complete an application and 2) provide all supporting documentation including official transcripts from all previous colleges attended.

Students who enroll after the financial aid deadline must be prepared to pay 25% of their tuition to be fully registered and cleared to attend classes.

Entrance requirement are as follows:

- 2.0 minimum high school or college CGPA
- ACT composite score of 19; ACT Writing score of 16 literacy (SAT equivalents=1360 composite; 450 writing)
  Students are advised that the university's decision to admit them is contingent upon the truthfulness of the information contained in the application file. Discovery of false information subsequent to admission is, at the university's discretion, grounds for withdrawal of the offer of admission. False information includes failure to disclose any other colleges attended. Discovery of false information at any point in the student's course of study may result in immediate dismissal from the institution. Such dismissal shall result in forfeiture of all charges paid and all academic credits earned.

Probationary Admission

Applicants who do not meet the stated criteria for full admission may be provisionally admitted. The following may be required for probationary consideration.

1. An interview
2. An essay (approximately 250 words) expressing the student's goals and stating how attending SCU will help the student achieve those goals
3. Two (2) letters of reference from individuals who believe the student can successfully complete college work

The university will limit the number of new students admitted on probation to approximately 8% of each incoming class. Applicants who do not meet the minimum entrance requirements may go through an appeals process. After reviewing all appeals, the Admissions Council will select which applicants will be admitted on probationary status. The selected applicants will then be sent a contractual agreement detailing the condition/s of their acceptance.

Provisional Admission

Students who have not supplied all documents or other supporting data required for full admission by the start of classes are given provisional admission. A student may also be given provisional admission if the Admissions Council believes certain provisions, requirements, or conditions should be met before full admission status is granted. Students must meet all conditions for full admission by the end of one semester of provisional status unless otherwise stated by the Admissions Council. Once all required materials have been received, a provisional acceptance can be rescinded.

G.E.D. Applicants

Applicants who have not completed high school must submit a passing G.E.D. score and an official transcript of completed high school credits. The G.E.D. must have no scores less than 40 on the five components of the G.E.D. instrument and all of the component scores must total a minimum of 225 for an average of 45 or above.

Home-Schooled Applicants

Students who have been home-schooled must submit a copy of their transcript and must achieve satisfactory test scores from either the ACT or SAT in order to be admitted to the university as a regular student.

International Student Applicants

Any international student who is interested in attending Southwestern Christian University will be issued an I-20 from the Admissions Office upon acceptance to the university.

In order to be accepted, an international student must complete the following admission procedures.

- The Application must be completed in the English language and submitted to the Admissions Office. All applicable items on the application must be completed.
- If English is not the applicant's first language, the applicant must provide evidence of proficiency in spoken and written English. A score of the Test of English as a Foreign Language (TOEFL) must be at least 496 PBT,or 196 CBT or 59 iBT (or equivalent IELTS score). The applicant can provide a Duolingo English Test score of 90 in place of the TOEFL if desired.
- Applicants must submit official high school transcripts and, if applicable, all official transcripts of previous college work. These transcripts must be translated into English, and college coursework be accompanied by a "basic, course-by-course" evaluation from World Education Services (WES) or other international transcript evaluation service provider. This evaluation will be done at the cost of the student.
- Applicants must demonstrate the ability to pay the cost of a college education at Southwestern Christian University. The CERTIFICATE OF FINANCIAL RESOURCES (CFR) section of the Estimated Cost Sheet must be submitted with the application to the International Student Advisor in the Admissions office.
- All students are required to carry medical insurance and must show proof of insurance for registration to be complete.

NOTE: upon completion of all the admissions requirements, a letter of full acceptance will be sent. It is the student's responsibility to have all required Department of Immigration and Naturalization forms completed.

Concurrent Admission

High School Students

High school students may be concurrently enrolled in high school and at SCU. They are permitted to take eleven (11) credit hours per semester at reduced tuition. Admission requirements are the same for concurrent students as a student applying for full admission.

Extra-Institutional Credit

Extra-institutional credit earned through the validation of learning acquired by means other than the completion of college-level courses may be accepted at SCU and applied to degree programs as determined by the Office of the Registrar in consultation with the department chair of the program. The following extra-institutional credit may be accepted at SCU and applied to the transcript with grades of "P." Up to 30 credit hours may be used in any combination of the following types of credit.

Advanced Placement (AP)

SCU accepts credit for advanced placement exam scores as recommended by the College Board. Credit will be recorded on the transcript with a grade of "P." Courses accepted by SCU are listed on the SCU website at https://swcu.edu/academics/registrar/advanced-placement-credit.

CLEP (College Level Examination Program)

If the student scores at the ACE recommended level, credit is recorded on the SCU transcript. The credit is specified as being by examination, with a passing grade of "P." Courses accepted for CLEP credit are listed on our website at https://swcu.edu/academics/registrar/clep-credits-accepted.

College Board CLEP exams are available in more than 30 subjects and are administered monthly at more than 1,000 colleges and testing centers. These exams include multiple-choice and essay components. Students can take the exams at any Open Testing Center. To locate an Open Testing Center, students should visit the College Board website: www.collegeboard.org. For reporting CLEP scores, students should use SCU's college code: 1433. Students should check with the program advisor to determine the appropriate CLEP exam for his/her degree plan. https://swcu.edu/academics/registrar/clep-credits-accepted

Military Experience

Veterans who meet the requirements for admission will be allowed advanced standing to the extent that their experience in the armed forces is applicable to the regular curriculum they expect to follow in college. The Guide to the Evaluation of Educational Experience in the Armed Forces issued by the American Council on Education will be followed in evaluating the applicant's educational experiences for such advanced standing. A total of two hours of credit in physical education will be allowed for basic or boot camp training. Credit that is accepted for transfer on the transcript will reflect as credit through validation with a grade of "P."

Ordering Prior Military Training
All students are responsible for telling the Veterans Affairs Certification Officer that he or she has registered for classes. Failure to do so will result in no certificate of enrollment sent to the Department of Veterans Affairs, which means students will not receive a monthly stipend, and Post 9/11 students will not have tuition and fees paid to Southwestern Christian University nor receive a book stipend.

Prior Training Requirement
Students receiving veterans' education benefits at Southwestern Christian University must have all prior military and civilian training sent to and evaluated by Southwestern Christian University before any certification-will be sent to the Department of Veterans Affairs.

Southwestern Christian University ATTN: Registrar
7210 NW 39th Expressway
Bethany, OK 73008

Military Transcripts
Air Force (CCAF Transcripts) is handled as a regular transcript, mailed to:
Southwestern Christian University ATTN: Registrar
7210 NW 39th Expressway
Bethany, OK 73008

Military Leave of Absence Policy

MILITARY LEAVE OF ABSENCE ELIGIBILITY

Only members of the U.S. military are eligible for leave of absence under this policy. Members of other countries' militaries are not eligible.

Unless notice is precluded by military necessity, students will be eligible for consideration for a military leave of absence after submitting a Leave of Absence Form to the SCU Office of the Registrar. If the student is unable to submit this form due to deployment time frames or security issues, an appropriate officer of the Armed Forces or an official of the Department of Defense may also notify the Office of the Registrar in writing (registrar@swcu.edu). Orders for military deployment or active duty service should accompany requests for a military leave of absence (scan and attach to email, or fax to 405-495-0078).

MILITARY LEAVE OF ABSENCE REGULATIONS

A military leave of absence allows U.S. military personnel who are students of SCU to be readmitted and resume studies in the same degree program in which they are enrolled at the time of the leave request, meaning they will not be responsible for completing new program requirements that may be implemented during the leave period. Students granted a military leave of absence will be given a refund of tuition and fees paid during the term in which their studies are interrupted. If applicable, housing and meal plan refunds will be prorated for time remaining in the term. These refunds do not mean students will not owe the Department any money for the term, especially if the student took out loans to pay for their tuition and fees. Students requesting a military leave of absence from the University who received financial aid should contact the Office of Financial Aid to determine their financial responsibility to the University once financial aid monies are returned to the federal government.

Students returning from military leave of absence will have guaranteed enrollment for the term in which they return if the student is granted readmission under this policy.

MILITARY LEAVE OF ABSENCE READMISSION ELIGIBILITY

The cumulative length of the absence and all previous absences from the University for serving in the U.S. military cannot exceed four years, including the time the student spent actually performing military service and any recovery time for injuries sustained during military service.

Veterans seeking admission to a different program are not eligible for readmission under this policy unless the original program of study is no longer offered at the University. If the program is no longer offered, the student must enroll in the replacement program or a program that is in the same field of study as the original program.

Veterans who received a dishonorable or bad conduct discharge are not eligible for readmission under this policy.

MILITARY LEAVE OF ABSENCE READMISSION PROCEDURES

Students qualify for leave-of-absence readmission after a period of at least 90 consecutive days serving in voluntary or involuntary active duty in the United States Armed Forces (including service by a member of the National Guard or Reserve on active duty, active duty for training, or full-time National Guard duty under federal authority).

To be readmitted, students must submit an Admission Application (indicate "Readmission") through the Office of Admissions and a Leave of Absence Return form to the Office of the Registrar no later than the admission application deadline for the upcoming term. Forms are available online on the SCU website.

Documentation of military separation or discharge must accompany the Leave of Absence Return form (upload to form or fax, 405-495-0078). The Office of the Registrar will notify the Office of Admissions of the student's intent to return under this policy.

Online Professional Studies Credit For Prior Learning

Prior learning credits are available only to students enrolled in the Online Professional Studies programs. See the Department of Online Professional Studies section of the catalog for more information on Prior Learning.

Acceptance

Upon receipt of the completed application, recommendations, health record, all transcripts and application fee, the institution will determine the applicant's eligibility for admission. Upon acceptance the student will be notified by the Office of Admissions. If high school grades and/or ACT/SAT scores indicate a likelihood of academic difficulty but show reasonable promise of success at SCU, the student may be accepted on academic probation.

Transition For Under-Prepared Students

Description

Designed to facilitate a transition for all traditional new students to SCU who are under-prepared in English, reading and mathematics, SCU offers courses to help better prepare students for college-level curriculum. There

are two major components to this transitional phase: 1) to supply all traditional students entering SCU with adequate information about college life at SCU and the ways the university can provide academic support for student success, and 2) to provide courses that will assist academically under-prepared students to succeed in regular college coursework.

Academically Under-Prepared Students

Students who are admitted to SCU with ACT scores of <19 or a background indicating that they are under-prepared for successful college level work (including no ACT/SAT scores) in the area of math, english, or reading are enrolled in courses to help them better transition to college curriculum. These classes, MATH 1101 Developmental Mathematics and ENGL 1101 Introduction to College Composition, address gaps in student learning that may exist for many reasons and allow the student to advance into regular, more rigorous courses.

Students going through the transition phase will be admitted under probation with the students' academic progress being subject to review; however, along with the transitional course offerings – MATH 1101 Developmental Mathematics, and ENGL 1101 Introduction to College Composition– tutors will be assigned to these students through the Center for Academic and Professional Success (CAPS) as needed. These tutors are limited due to staffing, funding, and availability of space, and are on a first-come, first-served basis.

New Students with ACT Writing Scores of 15 and below (SAT Writing 440 and below) are required to take a proctored English Writing Proficiency exam to be held before classes begin. The exam will be graded pass/fail. Failing students will be required to take ENGL 1101 Introduction to College Composition.

Readmission

Students who have not been enrolled at SCU for part of a semester or longer must apply for readmission to the university. A readmission application is available through the Office of Admissions.

New Student Orientation

New student orientation is required for all new traditional college students (first-time freshman and transfer students). The orientation is conducted at the beginning of the fall and spring semesters. A student who fails to report on the date scheduled and complete orientation may be denied admission. During the important registration and orientation time, students are introduced to the university, its services, lifestyle, and activities. Additional orientation to the programs, services and activities are integrated into campus life and scheduled throughout the entire semester.

Strategies for Student Success

UNIV 1001 Strategies for Student Success or UNIV 1103 Learning Strategies for Online Learners is required for all new freshman students at SCU. (See Course Descriptions for specifics about the courses.)

Financial Information

Payment Expectations (Student Accounts)

SCU believes that teaching sound financial stewardship is a vital part of the university experience. All students have access to their student account balance through "My Ledger" on the student portal. Secure login information for the student portal is provided upon admission to SCU. Students are expected to track their balance through their portals.

Students are expected to arrange for the payment of tuition and fees each semester before they attend any class. Therefore, all financial aid possibilities should be explored far in advance of the start of the semester, and a maximum effort to provide financial assistance on the part of the student's family is expected. Students are encouraged to contact the SCU Office of Financial Aid for assistance at any time for information about financial aid and scholarships. FAFSA forms should be submitted no later than March 1 each year to ensure availability of federal assistance.

For any outstanding balance in a student's account that is not/will not be covered by financial aid and cannot be paid in full before the first payment deadline, students will have the option of arranging to pay by payment plan with a financial agreement with the business office. Students must verify their intent to pay with the business office each semester before the first payment is due. Details for the Traditional Studies payment plan and payment due dates can be found on the SCU website (https://swcu.edu/admissions/cost-attendance-net-price-calculator) or by contacting the business office at billing@swcu.edu.

If students have not verified with the business office by the first payment deadline, they will be dropped from classes. Students may re-enroll after making the first payment, but scheduling changes may occur due to class closures or cancellations. If they are residential students, they will not be allowed to move into the dorms until they are re-enrolled and cleared by the business office. VA beneficiaries shall be exempted from these limitations and from any punitive practices.

In the event that a student remains enrolled without being dropped at the start of the semester, SCU reserves the right to administratively withdraw a student from one or more courses, or from the university entirely, if the student fails to meet the financial obligations outlined in this catalog or in their signed payment agreement, or if they fail to make a payment agreement. Students who become delinquent on their payment plan, fail to make required payments by posted deadlines, or otherwise do not maintain satisfactory financial standing with the Business Office may be removed from classes. Prior to withdrawal, reasonable attempts will be made to notify the student and provide an opportunity to resolve the outstanding balance. Administrative withdrawal due to nonpayment may result in loss of course access, removal from housing, ineligibility to continue attending classes, and/or inability to receive grades or transcripts until the account is resolved. VA beneficiaries are exempt from punitive actions in accordance with federal regulations.

Students who have not satisfied their financial obligations by the end of the semester may not be allowed to enroll in classes for the following semester.

If a student's refundable financial aid exceeds tuition and other charges, a refund check is issued by the business office within 15 business days of a credit balance.

Tuition and Fees

SCU endeavors to keep the costs of an education as reasonable and realistic as possible. The expense of educating each student is well in excess of the amount the student contributes through fees. Gifts from the sponsoring denomination, alumni and friends help the student by providing much of the funds for a student's education. To help reduce costs, the university assists large numbers of students who qualify for scholarships, grants and/or loans. Current tuition and fees are included on the SCU website at https://swcu.edu/admissions/cost-attendance-net-price-calculator.

Courses requiring special fees are indicated in the course descriptions (See Course Information and Descriptions).

Tuition Refunds

Students in Traditional Undergraduate Programs

Tuition refunds following withdrawal from the university or dropping a course are subject to the following schedule:

Full Refund: Up to the first full week of classes
No Refund*: After the first full week of classes

**Students may swap classes of equal credit hours at no additional tuition costs through the end of the second full week of classes for 16 week courses and the end of the first week in other courses. Students who drop classes without adding classes of at least equal credit hours will be responsible for the tuition and fees of dropped or withdrawn classes after the first full week of classes.*

Please be aware that dropping class(es) may affect your financial aid eligibility such as loans, grants and scholarships, resulting in an amount due to the university. Consult the financial aid and business offices before deciding to drop or withdraw a class, so that you will be informed of the effects that dropping a class will have on your student bill.

Room and board contracts are considered full semester leases. Students withdrawing from the university at any point during the semester are breaking the lease. Room costs will be refunded, and meal/board costs will be prorated for students withdrawing up to the first full week of classes. After the first full week of classes, students will not receive a refund for room but may receive a credit, pro-rating board/meals. This policy is applicable to all campus housing. No refunds for tuition, room and fees are made to the student who is asked to withdraw for academic or disciplinary reasons. However, in compliance with Title IV U.S. Department of Education Student Financial Assistance Program, first-time students are entitled to a statutory pro-rata refund that varies in rigidity to the above schedule.

Online Professional Studies Tuition and Fees

The refund policy can be viewed in two parts: (times reflected are per module)

1. **Any time prior to attendance through 1st week class attendance****
   Students who drop a class any time prior to the class start date through the end of the first week will receive a 100% refund of tuition and fees for that class.

2. **2nd week class attendance****
   Students who withdraw from a class after attending the second week will receive a 0% refund of tuition, books, and fees.

Please be aware that dropping class(es) may affect your financial aid eligibility such as scholarships, loans and grants, resulting in an amount due to the university. Consult the Financial Aid and Business Offices before deciding to drop a class to be informed of the effects that dropping a class will have on your student bill.

**Please refer to the respective program's attendance policy.

Scholarships

Funds have been provided by the university, its sponsoring denomination, and a number of individuals wishing to assist students who qualify to meet academic and/or ministry objectives.

A full listing of the SCU general scholarship policies can be found on the SCU website. Among them are the following. All financial aid grants must be applied to a student's account before SCU scholarships are awarded. All institutional scholarships or combinations of institutional scholarship are limited to cost of attendance less federal aid, state aid, and other non-institutional scholarship. The student must be in good standing with the university (academic and behavior) and not on any form of probation. Students on probation will be immediately ineligible for any institutional scholarship and will remain so as long as on probation. Once a student is no longer on probation, they may reapply for scholarship(s). Students must be enrolled full-time at SCU to receive institutional scholarships, except in cases where the student needs fewer than full-time hours to graduate. In that case, the scholarship will be prorated to hours enrolled. Applications for scholarships have a priority deadline of October 15 for current year spring enrollment or following year fall enrollment. Applications for scholarship have a secondary priority deadline of May 15 for following year fall enrollment. Scholarship applications received after May 15 will be reviewed only on a budget availability basis. See below* for pertinent definitions.

Complete information and applications about available scholarships are obtained in the SCU Financial Aid Office or online at https://swcu.edu/admissions/financial-assistance/scholarships-and-discounts. A full listing of the SCU general scholarship policies can be found on the SCU website at https://swcu.edu/admissions/financial-assistance/scholarships-and-discounts/general-scholarship-policies. They include the policies above as well as a minimum GPA requirement, overall credit hour limit, stacking scholarships policy, drops/withdrawals scholarship policy, and a cutoff date for changes to scholarships.

**Definitions: For the purposes of the scholarship policy only, cost of attendance is defined as tuition, standard fees, on-campus room and board, and textbooks. Standard fees are defined as fees required for all students (marked with an asterisk on the appropriate tuition and fees page of the SCU website). Federal aid is defined as a Federal Pell grant and FSEOG. State aid is defined as OTAG, OTEG, and OHLAP. Other non-institutional scholarships are scholarships provided by an external entity including but not limited to tribal scholarships, church scholarships, civic club scholarships, business scholarships, etc. Good standing is defined as not on any form of probation (academic, student life or spiritual life). Midpoint is defined as the first Monday of October for the Fall semester and the last Monday of February for the Spring semester*.

Financial Aid Policies

Financial Aid Refunds

Students receiving federal financial aid, other than college work study aid, who withdraw from any or all classes during the first full week of a term, are eligible for tuition refunds. However, a portion of this refund must be returned to the proper financial aid program. The amount to be returned is determined by federal regulations and is based on the college's refund policy outlined in the business policies. Students are responsible for notifying the financial aid office of any tuition refund they receive.

Students receiving federal financial aid, other than college work study aid, who withdraw from any or all classes after the first full week of a term, are not eligible for a tuition refund. However, they may have received a cash refund at the beginning of the semester for financial aid received in excess of their tuition to cover education-related expenses. This student is required to repay a portion of the cash refund to the college for repayment to the proper financial aid program. The amount to be repaid is determined by federal regulations. Students are responsible for notifying the financial aid office at the time of their withdrawal.

Return of Title Iv Funds Policy (R2t4)

Title IV funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws from all courses for any reason including medical withdrawals, the student may no longer be eligible for the full amount of Title IV funds that the student was originally scheduled to receive.

If the student withdraws from all courses prior to completing over 60% of a semester, the student may be required to repay a portion of the federal financial aid received for that term. A pro rata schedule is used to determine the amount of federal student aid funds the student will have earned at the time of the withdrawal. Federal aid includes Direct Student Loans (subsidized and unsubsidized), Parent Plus Loan and Federal Pell Grant.

The return of funds is based upon the concept that students earn their financial aid in proportion to the amount of time in which they are enrolled. Under this reasoning, a student who withdraws in the second week of classes has earned less financial aid than a student who withdraws in the seventh week. Once 60% of the semester is completed, a student is considered to have earned all of his or her financial aid and will not be required to return any funds. The student must inform in a timely fashion the Office of Financial Aid by email at finaid@swcu.edu of any withdrawal occurring during a semester

The withdrawal date is:

- The date the student officially withdrew in writing with the Office of the Registrar
- The date the student was expelled/dismissed from the university
- The date the student died if the student passed away during the semester

The Financial Aid Counselor (FAC) to which the student is assigned will determine the return of Title IV funds percentage by using the Federal R2T4 web tool. The Department endorses R2T4 on the Web as it effectuates the provisions of 20 U.S.C. 1091b, as implemented in 34 CFR 668.22, for the determination of the earned and unearned amounts of Title IV, HEA program funds when a student ceases to be enrolled from an institution prior to the planned completion date.

The R2T4 calculation is based on the amount of time completed divided by the total amount of time that was scheduled to be in the payment period or period of enrollment. Institutions must consistently use either a payment period or period of enrollment for calculating R2T4 on the Web. The following information is collected by your FAC: school calendar code (which maintains the term start and end dates and institutionally scheduled breaks of 5 or more consecutive days), net number of days in the payment period or period of enrollment, the number of days of an approved leave of absence (if you took one), the clock hours scheduled in the program, the clock hours you completed, whether the R2T4 calculation is based upon a payment period or period of enrollment, and the total number of clock hours or number of days in the payment period or period of enrollment.

The calculation report is printed, and all unearned funds are returned, based on the type of aid disbursed, in the following order:

- Private Loan
- Federal Unsubsidized Loan
- Federal Subsidized Loan
- Parent Plus Loan
- Pell Grants/Other gift aid

Financial Aid Counselor and Student Responsibility

The FAC should:

1. Provide each student with the information given in this policy;
2. Identify students affected by this policy and completing the Return of Title IV Funds calculation using the R2T4 web tool;
3. Inform the student of the result of the Return of title IV Funds calculation and any balance owed to the university as a result of a required return of funds;
4. Return any unearned Title IV aid that is due to the Title IV programs and, if applicable, notify the borrower's holder of federal loan funds of the student's withdrawal date
5. Notify student and /or Plus borrower of eligibility for a Post-Withdrawal Disbursement, if applicable

The Student should:

1. Become familiar with the Return of Title IV Funds policy and how withdrawing from all courses affect eligibility for Title IV aid;
2. Resolve any outstanding balance owed to Southwestern Christian University resulting from a required return of unearned Title IV aid.

Awards

Financial Aid awards to students will be considered upon receipt of the following items:

- Application to the Institution
- Institutional Student Information Record (ISIR)
- Copy of Income Taxes, if required

Financial aid awards may be revised at any time due to changes in enrollment status, additional financial resources or revised information. The student is responsible for notifying the Financial Aid Office of any changes in financial or academic status. In the event a student is over-awarded, whether by school or student error, the student must repay the over-award to the school so that it can be returned to the proper financial aid account.

Awards Determined By Need

Financial aid awards are determined by a student's need and the availability of funds. Recipients of financial aid awards are responsible for notifying the Financial Aid Office of any scholarships or loans they have received from outside sources so these may be included in their financial aid package.

Necessity of Degree Program

Students receiving financial aid (loans, grants for college work study) must be enrolled in a degree program at SCU and maintain, or exceed, the minimum grade point average.

Financial Aid Satisfactory Academic Progress

In order to receive student financial aid under the programs authorized by the institution and by Title IV of the Higher Education Act, the following conditions must be met:

- A student is eligible to receive financial aid for a total of 1.5 times the length of the academic program (i.e. two-year program=3 years or 96 attempted credit hours, whichever comes first; four-year program=6 years or 192 attempted credit hours, whichever comes first, etc.). A less-than-full-time student must complete the program within a proportionate length of time. All transfer hours accepted by the Office of the Registrar toward a student's program are counted as attempted and earned.
- A student must be enrolled in at least twelve (12) credit hours each semester to be eligible for institutional and institutionally awarded private aid.
- To maintain satisfactory progress, a student must successfully complete at least 67% of the total cumulative hours attempted. For example, a student who attempted a cumulative total of 55 hours must have successfully completed at least 41 hours to meet the requirement (55 X .67 = 36.85: round decimals down to whole numbers).
- Hours attempted are defined as hours for which students are enrolled by the end of the 10th day of class and classes added thereafter.

- To maintain satisfactory progress for financial aid, a student must earn the minimum grade point average each semester (See Academic Probation)
- At the conclusion of each semester, every student's academic progress is evaluated by the Financial Aid Office to assess satisfactory progress according to the guidelines established by the college.
- If a student fails to complete the minimum number of hours and the minimum CGPA needed to maintain satisfactory progress, the student will be placed on financial aid probation for the following semester of enrollment. The student IS eligible to receive financial aid during the probation semester.
- If a student does not make up academic deficiencies but does successfully complete the required 67% of the attempted hours and achieves the required minimum GPA during the probationary semester, the student may continue on financial aid probation and receive aid.
- If a student fails to meet minimum satisfactory progress at the end of the probation semester, the student will be ineligible to receive financial aid until satisfactory progress has been achieved. The Financial Aid Office will inform the student as to the minimum number of semester hours and the minimum CGPA that must be achieved before eligibility for further financial aid is regained.
- Any coursework taken in order to regain satisfactory progress must be completed before the end of the refund period (fifth week) of the semester for which the student is ineligible.
- Exceptions to this policy must be approved by the Financial Aid Committee and will be considered only under extenuating circumstances and with a written appeal. Circumstances could include the student or a relative becoming very ill or severely injured, a mental breakdown, or proof of improved academic achievement at another school, both qualitatively and quantitatively.
- For the purpose of calculating Financial Aid Satisfactory Academic Progress, students who have incomplete hours beyond the last day of the institutional refund period (fifth week) will have their Satisfactory Progress calculated as if they had received "F/s" in the incomplete hours. Recalculation of Satisfactory Progress based on actual grades received after this fifth week must be requested in the form of an appeal to the Financial Aid Committee.

Financial Aid Probation

Students registered as full-time students at the beginning of the semester must pass 12 credit hours by the end of the semester. Those who do not will be placed on financial aid probation for the following semester of enrollment. The student is eligible to receive financial aid during the probation semester. This will be determined by the Financial Aid Department.

If a student does not make up the deficiencies during the probationary period but does successfully complete the required 67% of the attempted hours and achieves the required minimum GPA during the probationary semester (see Satisfactory Academic Progress), the student may continue on financial aid probation and receive aid.

If a student fails to meet minimum satisfactory academic progress at the end of the probation semester, the student will be ineligible to receive financial aid until satisfactory progress has been achieved. The Financial Aid Office will inform the student as to the minimum number of semester hours and the minimum CGPA that must be achieved before eligibility for further financial aid is regained.

The SCU Student

The SCU Lifestyle

SCU accepts any qualified student who fits the university's mission, is a Christian, and/or is willing to accept Jesus Christ as an example of a servant-leader.

Students are welcome regardless of creed, denomination, race, sex, color, nationality or disability in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (Higher Education Act). This provision includes but is not limited to admission, employment, financial aid and educational services. Enrollment at SCU assumes, however, that the student realizes personal preferences may need to be modified for the best interests of the larger group.

Attendance in this university is a privilege granted to the student and not a right of the student. That privilege can be withdrawn through the established disciplinary process of the university to safeguard its ideals of scholarship or the moral atmosphere assumed by this lifestyle. Therefore, the student's enrollment at SCU constitutes a commitment to accept the standards of this lifestyle.

SCU encourages students to reside on campus. The university does accept commuter students, but does so on the condition that they, too, will seek to become actively involved in the richest meaning of the university lifestyle. It is the conviction of the university that an important element of its educational program is living in the residence halls.

SCU Lifestyle Covenant

Since its inception in 1946, SCU has been an educational institution founded in the holiness, Pentecostal, and charismatic traditions committed to the transformation of students. The university is dedicated to providing a Christ-centered education that will promote the growth of the whole person. The university is a Christian institution, and it maintains a clear reliance upon a strong campus community. Clear expectations help the members of the community live in unity.

As part of the registration process, the student will sign the SCU Lifestyle Covenant. Failure to sign the covenant is grounds for dismissal from SCU. The university believes that, as Jesus Christ becomes the center of the student's life, the student will commit to a lifestyle that cultivates spiritual, ethical, social, physical and academic growth.

The SCU Lifestyle Covenant includes rules and consequences for students living in SCU housing and community principles for all SCU students, whether the student lives on campus or not. The SCU Lifestyle Covenant can be found in the SCU Student Handbook on our website. https://swcu.edu/students/scu-student-handbook

Athletics

The purpose of the Athletic Department of Southwestern Christian University is to glorify God through competitive intercollegiate sports competition. We believe this can be accomplished by the way we demonstrate Christ-like character while competing in physical competition. SCU coaches and athletes believe winning comes from excellence, and character comes from perseverance.

The expectations for our athletes are that they will grow physically through sport competition, increase their mental capacity by the knowledge gained from highly qualified classroom instruction, and grow spiritually through multiple opportunities.

SCU has a proud history of excellence in athletic endeavors including several national championships and students recognized nationally by their peers. SCU was accepted as a member (NAIA) National Association of Intercollegiate Athletics beginning fall of 2010 and has also been accepted to the (MCAC) Midlands Collegiate Athletic Conference. Scholarships opportunities are now available. Membership will continue in the National Christian College Athletic Association (NCCAA).

Scholar-Athletes

SCU is committed to encouraging students to develop in all aspects of their life. Each spring a special Scholar-Athlete Award is given to a student who successfully combines excellence in the classroom with achievements in athletics. Additionally, the Athletic Department selects students to be awarded and recognized for exemplifying, in all they do, the true meaning of the university's motto: Scholarship, Spirit and Service. For more information about athletics at SCU, please visit http://www.scueagles.com/.

Registration and Academics

Registration Policies
Academic Policies
Curriculum Requirements
Academic Programs

Registration Policies

Registration includes academic advisement, enrollment into classes, filing FAFSA forms each spring for the following academic year, applying for scholarships, finalizing financial aid processes and completing all financial aid forms, and arranging payments of tuition and fees with the Business Office. Students failing to complete registration processes by the end of the scheduled registration period may be denied admission and/or charged a late registration fee. (See also Financial Information)

Declaration of A Major

A degree program must be chosen within the first two years at the university (up to two years for a bachelor's or one year for an associate's). Students may change their major at any time by completing a Change of Major form available online through the link on the student portal home page. All degree requirements listed in the catalog in effect at the time of the student's declaration of major must be met for conferral of that degree. In these cases, students may be required to take more than the total number of credit hours prescribed by the degree requirements of the program.

Certain degree programs require that the student make a formal application for candidacy. The application for those programs must be filed with the appropriate office by the established deadlines. The advisor can guide the student in the process of acceptance into a particular degree program. An appeal of the decision regarding acceptance into a degree program may be submitted to the Academic Council. All decisions of the Academic Council are final. If denied admission into a program, students may reapply after one semester. A student may apply no more than two times. Admission to the university does not assure acceptance into a degree program/major.

Transfer Credit Policies

Also see https://swcu.edu/academics/registrar/transfer-credit-evaluation-policies-procedures for more information about how transfer credits are evaluated upon admission to SCU.

Transfer credit will be accepted by SCU from regionally accredited colleges and colleges accredited by the Association of Biblical Higher Education (ABHE) and Transnational Association of Christian Colleges and Schools (TRACS). Southwestern Christian University also accepts credits from international institutions that are state chartered or recognized by their respective Ministry of Education/Higher Education or covered by the European Credit Transfer and Accumulation System (ECTS) through the Bologna Process. The Office of the Registrar validates equivalencies using the guidelines of the Oklahoma Association of Collegiate Registrars and Admissions Officers (OACRAO) and World Education Services (WES) and in consultation with department chairs who administer the courses.

Courses counted as requirements of the major core must carry a grade of "C" or better to count toward the degree. All other transfer credit hours must meet SCU grade requirements equal to non-transfer students at SCU in order to transfer and count toward the degree.

Limited credit from nationally accredited or non-accredited institutions of higher education may be applied to the degree requirements on a course-by-course basis after careful review of the applicability to the degree program. All courses accepted from nationally accredited or non-accredited institutions must carry a grade of "C" (25.0) or better to count towards a degree at SCU.

If SCU holds an articulation agreement with a nationally accredited or non-accredited institution, transfer credits and equivalencies will be applied as specified in the agreement. If no specific equivalencies are written in the agreement, a written request for the development of an articulation agreement can be requested from the registrar.

Lower-division courses (freshmen and sophomore level) may transfer as equivalencies and substitutions for SCU lower-division courses on the approval of the registrar based on course descriptions. At least 60% of the course description must correlate with SCU courses.

Lower-division courses may transfer as equivalencies for SCU upper-division courses (junior and senior level) if the course content and student learning objectives are deemed equivalent as approved by the department chair and/or Vice President of Academic Affairs. However, transferred lower-division courses will not be counted in the total number of required upper-division credit hours required to graduate. (See "Graduation Requirements" for upper-division credit hour requirements.)

SCU students may not be concurrently enrolled in classes at SCU and at another higher education institution for the purpose of transferring credit to SCU without receiving the advanced approval of the chief academic officer.

Courses related to biblical interpretation, textual criticism, and hermeneutics will not transfer to fulfill the Christian Literacy requirements at SCU without written authorization from the Chair of the Christian Studies Department.

Courses considered remedial or developmental will be transferred in for credit hours; however, these courses will not count towards degree completion.

Transfer Credits and Grades On The Transcript

All credit hours accepted for transfer will be recorded on the SCU transcripts once official transcripts from transferring institutions are received. However, not all transfer credit hours placed on the SCU transcript will count toward degree requirements. Only those courses that are deemed equivalent by the registrar and/or department chair of the field of study will count toward degree completion. Therefore, a transfer student might be required to complete more than the specified number of credit hours in the degree program to graduate. For example, a student transfers 20 credit hours to a degree program at SCU that requires 120 credit hours for graduation. However, if 10 of those credit hours do not apply to the degree requirements, the student will likely need to make up those 10 credit hours at SCU and will graduate with 130 credit hours.

Credit hours will not be placed on the transcript until all official transcripts from other institutions are received. Unofficial transcripts can be used for an initial degree evaluation and enrollment, but if all official transcripts are not received, the courses will not be transferred to the student's transcript, which will affect financial aid and graduation. All transcripts must be submitted before a student enrolls in a second term. (A term as defined by the student's program of study. For example, online students' terms are defined as 5-weeks modules, whereas traditional students' terms are defined as semesters.) Only after all transcripts are submitted will a student be admitted for a second term.

All courses transferred to the SCU transcript will show a grade of TA, TB, TC or TD and will not be calculated in the term or cumulative GPA.

Courses that will not be accepted as transfer credits without an articulation agreement include:

1. Repeated courses or courses with duplicate subject content
2. Coursework earned at an institution that did not hold at least candidacy status with its regional accrediting association when the coursework was taken and/or did not have an articulation agreement on file with SCU at the time courses were taken
3. Continuing education units

Transfer Equivalency Appeals Process

Students may petition the Office of the Registrar in writing for a class to be counted toward the degree audit as equivalent to a course offered in the student's degree program that was not made equivalent in the initial transfer of credits. A course description and, if possible, a syllabus from the transferring institution must accompany the petition. If the petition is granted, the student will be notified within 30 days of the petition, and the course will be made equivalent to the student's degree audit. If the petition is not granted, the student may appeal in writing to the Vice President of Academic Affairs (VPAA). The VPAA's decision on the matter is final.

Calculation of Transfer Credit Hours

Credit hours transferring from institutions operating on a semester or trimester academic calendar will be calculated on a 1:1 ratio. Credit hours transferring from a quarter hour academic calendar will be calculated as: Number of quarter credit hours divided by 1.5 (e.g. 4 quarter credit hour = 2.67 semester credits). Credit hours transferring from a contact hour institution will be calculated as 37.5:1 ratio.

Transfer Credit Hour Limits

The total number of transfer credit hours from colleges not offering bachelor's degrees (a.k.a. junior colleges or 2-year colleges) that can be applied to bachelor's degree requirements is limited to 64. Students may transfer credit hours from 4-year colleges beyond the 64 credit hours as long as residency requirements at SCU listed elsewhere in this catalog are met.

Degree Transfer

Associate degrees from other institutions may or may not transfer as a completed degree to SCU. For an associate degree to transfer and apply to a bachelor's degree program, the curricula will be evaluated to verify equivalency to that of an associate degree offered at SCU. In the event an associate degree qualifies for transfer, additional courses in the General Education area might still be required as a part of the curricula for the bachelor's degree sought.

Bachelor's degrees from other institutions will be transferred if the student is seeking a second bachelor's degree. (See Second Baccalaureate Degree)

Military Experience Credit

Please see Extra-institutional Credit Section for more information.

Changes in Registration (Add/Drop/Withdraw)

Students are permitted to make changes in their schedules according to the policies listed below. Changes will not become effective until the proper registration procedures have been followed and financial adjustments have been made in the Business Office. A fee will be charged for any classes dropped or added after the established drop/add deadlines. This fee must be paid before the change in registration is completed. The chief financial officer or the chief academic officer may waive the fee under special circumstances with an approved policy exception.

Withdrawal From The University

If it becomes necessary for a student to withdraw from the university after the drop period and before the end of the semester, the student must complete a withdrawal form available at http://swcu.edu/withdrawal. The withdrawal is not complete until the documentation has been submitted. (See also Unofficial Withdrawal for Attendance).

Adding Classes

Classes may be added during the schedule adjustment period which begins the first day of classes and continues through the first full week of classes. (Late fees may apply.)

Dropping Or Withdrawing From A Class

Drop

Dropping from a class or classes can occur during the allowed drop period as indicated below. A refund will be given according to the established refund schedule published by the SCU Business Office. Dropping from a class will remove any evidence of the student's enrollment in the class/es. There will be no enrollment record on the student's transcript.

Students must have their advisor submit a drop form, or notify the Office of the Registrar in writing before the end of the drop period in order for the class(es) to be removed from the student's record. The drop periods for the various types of course delivery methods are:

- semester-long: last day of the first week (full refund) last day of the 2nd full week (no refund)
- seminar: before the first-class session
- 8 weeks course: first full week of class (full refund)
- graduate: first full week of class (full refund)
- online: first full week of class (full refund)

Withdrawal

Withdrawing from a class or classes occurs after the allowed drop period through 60 percent of the class duration. The student's transcript will reflect a grade of "W" for a withdrawal which will not be calculated into the term or cumulative GPA. No refund will be given for a withdrawal; therefore, students will be responsible for all costs associated with the class. Students may not withdraw from class/es after 60% of the class is completed unless the student is passing as confirmed with written documentation from the instructor to the Office of the Registrar.

Withdrawing before 60 percent of the semester has completed will reduce the student's enrollment status. Therefore, if the student is receiving scholarships requiring full-time enrollment, those scholarships will be lost. Additionally, full-time enrollment is required for campus housing; therefore, withdrawing before 60% of the semester has finished will result in the student being asked to leave campus. There is no tuition refund for withdrawing from classes.

Students must notify the Office of the Registrar of the withdrawal in writing **before** 60 percent of the class is completed for a grade of "W" to reflect on the transcript. There are no refunds for withdrawals. The Office of the Registrar will send out a schedule of the last day to withdraw from each type of class at the start of the semester via student email .

Types of Drop/Withdrawal

Official Drop/Withdrawal

An official drop/withdrawal occurs when the student notifies the registrar in writing via their advisor of drop/withdrawal from at least one class or from the university. Communicating with an official of the university other than the student's academic advisor or the registrar does not constitute an official drop/withdrawal. The Office of the Registrar must receive documentation for the drop/withdrawal from the student in order for records to reflect the student's intentions accurately.

An official /drop withdrawal will be effective as of the date of the student's request. Retroactive official drop/withdrawal will not be permitted.

An official drop will remove the class/es from the student's record. There may be some charges associated with an official drop depending on the refund window.

An official withdrawal will not relieve the student of financial obligations for the class/es associated with the withdrawal. The grade on the transcript for an official withdrawal will be "W."

Unofficial Drop/Withdrawal

An unofficial drop/withdrawal occurs when a student fails to officially withdraw/drop. There are several types of unofficial drop/withdrawal that have varying consequences. They are as follows:

Administrative Unofficial Drop/Withdrawal

An administrative unofficial drop/withdrawal may be requested by instructors and/or other university officials in the best interest of the student. The decision for administrative withdrawal will be made by the appropriate university senior administrator and communicated to the student in writing in a timely manner. For an administrative unofficial withdrawal, a "AW" will be reflected on the student's transcript.

Possible reasons for administrative unofficial drop/withdrawal include but are not limited to the following:

- Failure to verify enrollment (make first semester payment)
- Student conduct infractions
- Emergency medical issues
- Improper registration in classes
- Financial hardship

Students will be responsible for whatever costs incurred as determined by the administration up to the point of the administrative decision.

Unofficial Withdrawal for Attendance

When a student fails to officially withdraw but stops attending class/es, the student will be considered unofficially withdrawn as of the last date of attendance and will remain enrolled in the class through the duration of the class. The grade on the transcript will reflect the final grade earned for the totality of the coursework. Retroactive official withdrawal will not be permitted without administrative approval from the chief academic and financial officers.

"No Show" Unofficial Drop

If a student does not attend a class during the time period as defined below, the student will be automatically dropped from the class as a "no show." Attendance is defined as by the following parameters:

- Face-to-Face:
    - semester-long: attending any class during first two weeks of the semester
    - seminar: attending the class during any part of the first-class session
    - graduate: attending the class during any part of the first-class session
- Online classes: submitting a graded assignment during the first week of the class

"No Show" for Christian Literacy Courses

Students must be enrolled in a minimum of one Christian Literacy course each semester until all credits are earned. Students who "No Show" for a Christian Literacy course will be placed on Academic Probation. Students who "No Show" for a second Christian Literacy course will be placed on Academic Probation and required to meet with the Chief Academic Officer. A third "No Show" for a Christian Literacy course will result in Academic Suspension. The three offences need not be consecutive for each stage of university response to be followed.

Passive Withdrawal

A student who fails to enroll in continuous semesters without following official withdrawal/military leave of absence procedures will be considered unofficially withdrawn as of the last date of attendance. Students who passively withdraw must seek readmission for subsequent enrollment.

Registration Appeal Process

Students may appeal an add/drop/withdrawal policy following the procedure below:

1. Submit a written appeal to the Office of the Registrar, including supporting documentation for the reason for the appeal.
2. The registrar will consult with the appropriate senior administrator for a decision.
3. The decision will be communicated to the student by the senior administrator in writing in a reasonably timely manner.

Military Leave of Absence Policy

Military Leave of Absence Eligibility

Only members of the U.S. military are eligible for leave of absence under this policy. Members of other countries' militaries are not eligible.

Unless notice is precluded by military necessity, students will be eligible for consideration for a military leave of absence after submitting a Leave of Absence Form to the SCU Office of the Registrar. If the student is unable to submit this form due to deployment time frames or security issues, an appropriate officer of the Armed Forces or an official of the Department of Defense may also notify the Office of the Registrar in writing (registrar@swcu.edu). Orders for military deployment or active duty service should accompany requests for a military leave of absence (scan and attach to email, or fax to 405-495-0078).

Military Leave of Absence Regulations

A military leave of absence allows U.S. military personnel who are students of SCU to be readmitted and resume studies in the same degree program in which they are enrolled at the time of the leave request, meaning they will not be responsible for completing new program requirements that may be implemented during the leave period.

Students granted a military leave of absence will be given a refund of tuition and fees paid during the term in which their studies are interrupted. If applicable, housing and meal plan refunds will be prorated for time remaining in the term. These refunds do not mean students will not owe the school any money for the term, especially if the student took out loans to pay for their tuition and fees. Students requesting a military leave of absence from the university who received financial aid should contact the Office of Financial Aid to determine their financial responsibility to the university once financial aid monies are returned to the federal government.

Students returning from military leave of absence will have guaranteed enrollment for the term in which they return if the student is granted readmission under this policy.

Military Leave of Absence Readmission

The cumulative length of the absence and all previous absences from the university for serving in the U.S. military cannot exceed five years, including the time the student spent actually performing military service and any recovery time for injuries sustained during military service.

Veterans seeking admission to a different program are not eligible for readmission under this policy unless the original program of study is no longer offered at the university. If the program is no longer offered, the student must enroll in the replacement program or a program that is in the same field of study as the original program. Veterans who received a dishonorable or bad conduct discharge are not eligible for readmission under this policy.

Students qualify for leave-of-absence readmission after a period of at least 90 consecutive days serving in voluntary or involuntary active duty in the United States Armed Forces (including service by a member of the National Guard or Reserve on active duty, active duty for training, or full-time National Guard duty under federal authority).

To be readmitted, students must submit an Admission Application (indicate "Readmission") through the Office of Admissions, and a Leave of Absence Return form to the Office of the Registrar no later than the admission application deadline for the upcoming term. Forms are available online on the SCU website.
Documentation of military separation or discharge must accompany the Leave of Absence Return form (upload to form or fax, 405-495-0078). The Office of the Registrar will notify the Office of Admissions of the student's intent to return under this policy.

Transcript Requests

See the SCU website (www.swcu.edu/academics/transcripts) for information on how to obtain SCU transcripts.

Curriculum Requirements

Southwestern Christian University as a Christ-centered liberal arts institution has a clear purpose of equipping and empowering students to integrate and live a dynamic life of learning, faith, leadership, and service so that they excel and positively influence their world for Jesus Christ. The curriculum reflects that commitment and provides course selections of quality and merit to help fulfill the institutional mission. (See Mission Statement)

Students working toward a degree at SCU must complete coursework for the degree according to the requirements of the catalog in force when the major was chosen. The university's right to change degree requirements is explained in the section titled "Catalog Disclaimer."

Choice of Academic Program

All of SCU's baccalaureate programs provide adequate foundation for graduate work. The programs of study leading to a Bachelor of Arts, Bachelor of Business Administration, or Bachelor of Science degree build upon a common core of General Education core courses and electives according to the policies of the Oklahoma State Regents of Higher Education. The ability to understand human behavior, to evaluate the thinking of others, and to communicate clearly are all essential for competence. Thus, the General Education courses required in each of the programs broaden the student's scope of awareness and inquiry into the knowledge of humanity and the world.

The Associate of Arts program also supplies the required General Education core for a baccalaureate degree should SCU students choose to continue their education.

Required Enrollment

Bridge Program

Students who are required to enroll in developmental courses (see Bridge Program for Under Prepared Students) must complete these courses in addition to those required in the curriculum of the program they declare as their major. Therefore, the total number of credit hours for students in the Bridge Program may be more than what is outlined in the total program credit hours.

Student Success

It is SCU's desire for a student to succeed in college; therefore, UNIV 1003 Strategies for Student Success.

English Course Enrollment

Because of the importance of a quality English foundation, students who have not completed the required English courses through AP or CLEP must do so during the initial semesters of their enrollment. Students will not be allowed to withdraw from ENGL 1113 English Grammar and Composition I or ENGL 1213 English Grammar and Composition II. They may change their enrollment in these courses to "audit," but must attend these classes the entire semester.

A student who scored 18 or below on the English testing will be required to enroll in ENGL 1101 Introduction to College Composition. This course cannot be taken in conjunction with ENGL 1113. A student's score that is 18 or below on the mathematics testing will be required to enroll in a developmental math course. A student will receive one elective credit for these courses. (See Bridge Program Curriculum).

Varsity Sports Courses

Each semester, every student participating in intercollegiate athletics must enroll in HPSM 1 Varsity Sports. Students must also enroll in one (1) credit hour of their varsity sport per semester for up to four (4) credit hours total during their undergraduate program. After the required credit hours of varsity sport are fulfilled, each semester a student participates in intercollegiate athletics, the student must enroll in the 0 credit hour Varsity (Sport) course and HPSM 1450 Varsity Sports. Four hours of varsity sport credits will count toward degree elective requirements unless otherwise specified in the student's degree program. If enrolling in four (4) credit hours of varsity sport exceeds the total number of credit hours required for the student's degree, the student is only required to enroll in two (2) varsity sport credits, and thereafter, up to the minimum needed for degree

completion. Students may request an exemption from this policy for a verified financial hardship. Students should file for a policy exemption with the Chief Financial Officer who will make a recommendation of approval or denial to the Vice President of Academic Affairs. Students must provide documentation supporting a claim of financial hardship. Financial hardship may include unforeseen medical bills, emergency housing or transportation bills, involuntary loss of employment by the student or a primary financial contributor in the family, increased costs associated with family emergencies, or experiencing homelessness or housing insecurity. Documentation may include termination letters or proof of unemployment; medical bills, repair invoices, or emergency expense receipts; financial aid award letters demonstrating unmet need; or statements from a social worker, counselor, or community organization.

Degree Audits

A degree audit should be conducted between the student and advisor during the first semester of enrollment and regularly maintained throughout the course of the student's studies. Students can track their degree completion at all times by monitoring their unofficial transcripts and degree audit through the student portal. Unless the student has an account hold, unofficial transcripts should be viewable at all times. Transfer students need to be especially alert to their unofficial transcripts as they will show which of their courses from other higher education institutions have been accepted for transfer. Not all transfer courses will apply to the degree audit, so students should consult their degree audit and advisor to ensure which transfer courses are equivalent or can be substituted with courses in the degree program at SCU.

Deviation From Curriculum Requirements

In general, freshman level courses should be taken before sophomore level; sophomore level before junior level and junior level before senior level. A deviation from the normal requirements of a curriculum and substitutions must be approved by the faculty advisor and/or Department Chair. If students opt to go against advice provided by the faculty, they should understand that their graduation may be delayed, and they may not be permitted to participate in their anticipated Commencement ceremony. Careful consideration should be made before making decisions contrary to advice.

Second Baccalaureate Degree

Those students seeking a second baccalaureate degree must meet all admissions and graduation requirements of a first-time degree-seeking student. To have a second degree conferred, the student must

- have completed the first baccalaureate degree at a regionally accredited college or university as defined by the catalog section titled Acceptable Institutions for Transfer Credits.
- select a different degree (e.g. if the student graduated with a Bachelor of Science, the student must select a Bachelor of Arts)
- select a major from a different academic department than the major of the first degree. (For example, if the student's first degree and major was a Bachelor of Science in Psychology, the student may not select a Bachelor of Arts in Behavioral Science as the second degree major. Instead, the student might select a Bachelor of Arts in English.)
- complete all required courses of a second-degree program including any required General Education courses not completed in the first degree. General Education courses completed in a first degree do not need to be repeated. Any major course previously credited at SCU may not count towards the fulfillment of the second degree. At least 30 credit hours must be completed in courses offered through SCU of which 21 must be upper division. However, if the first degree was completed at SCU, the student needs only complete 15 of the 30 credit hours through courses offered at SCU, all upper division.
- complete all courses required for the second-degree program at SCU including any lower division or religion courses not taken as a part of the first degree.
- have not earned the first degree with a double major.

A graduation fee will be applied to students graduating with a second degree.

Double Major

A double major can be earned when both majors lead to the same degree name (e.g., Bachelor of Arts, Bachelor of Science.) even if the two majors are in different departments or schools. For example, if students complete the requirements for the B.A. in History (Department of History, School of Humanities and Education) and the B.A. in Biblical Studies (Department of Christian Studies, School of Professional Studies), students will earn a single B.A. degree with a double major. Students cannot earn a double degree when the two majors lead to the same degree name (see "Second Baccalaureate Degree").

The easiest way to discern the degree name is to look for the word "degree" in the name. Everything to the left of the word "degree" is the degree name. For example, in "Bachelor of Arts in History," the degree name is "Bachelor of Arts" and the major is "History." This major can be combined with any other Bachelor of Arts major to form a double major.

Declaring and Completing A Double Major

To declare a double major, the student must meet with the university-designated advisor for double majors, complete the Petition to Declare a Double Major form, and submit the form to the Office of the Registrar. Major programs must be from two different departments. The double major advisor will work with the registrar and department chairs of the desired majors to design a program for the double major student.
Department chairs must sign the petition, and students must consult with department chairs from both areas of study to determine which courses will best fit with the planned course rotation in the department and the student's future career goals. Each department is responsible for determining at least 30 credit hours of major core courses that will be required for their portion of a double major.

Double Major Requirements

Double majors require students to complete a minimum of 120 credit hours. However, depending on the scope of departmental learning objectives for each of the areas of study in the double major, students might be required to complete more than 120 credit hours.

General Education/Christian Literacy For Double Major

General Education and Christian Literacy courses that are distinctive to each major must be completed for the double major, which might increase the total number of credit hours earned for the degree.

Overlapping Requirements

Overlapping requirements, or courses that can be counted as requirements for both majors, are allowed as long as double majors complete 30 non-overlapping, departmentally distinctive credit hours in each major of which 21 must be upper-division courses. Each department must be consulted for approval for courses the student hopes to count toward each major.

Graduating With A Double Major

Students must complete degree requirements in both majors to be awarded a degree with a double major. A student may not graduate with one major and then seek a second major after a degree is conferred. Students may, however, seek a second degree (see "Second Baccalaureate Degree").

All other degree requirements listed in this catalog (e.g. Residency requirements, GPA requirements) apply to graduating with a double major.

Double Major Transcript, Commencement Program and Diploma

Both majors will be visible on the official SCU transcript, but only one diploma will be issued that lists the degree and both majors. Double majors will not receive two diplomas. Students graduating with a double major will be listed in the Commencement program under the degree name with "Double Major" as the major designation. Their names will not be listed under both majors.

Minors

Students can complete a minor of at least 18 or more hours, nine of which must be advanced (3000-or-4000) level. The minor field must be selected from a discipline different from that of the major field. Credit for courses taken to fulfill the minor field requirements cannot also be counted to satisfy major field requirements. No course taken on a Pass/Fail basis can be counted for the minor, even though the student changes minors after having taken the course. A completed degree plan must include a minimum GPA of 2.0 in the minor. Students should refer to the individual departmental listings in the catalog for specific minor requirements. Students cannot earn a double minor.

Christian Literacy

A distinctive feature of the curriculum at Southwestern Christian University is that as a Christian liberal arts institution of higher learning we value Christian Literacy. Every four-year student is required to take a block of courses designed to enhance their understanding of biblical literature (Old Testament and New Testament), become skilled in use and understanding of the Bible in the church while using John Wesley's theological framework to the study of the global Pentecostal movement and the Church around the world (Theology of the Church I and II). Every baccalaureate student—no matter what their major—will leave the university with this strong core unit of study to support the mission of the university to shape people who will go out and influence their world for Jesus Christ. Students wanting to waive the Old and New Testament requirements can contact the VPAA or Chair of Christian Studies department about taking a proficiency exam to exempt them from these two courses.

Required Christian Literacy Enrollment

A primary goal of SCU is to impart biblical knowledge and Christian Literacy to its students. Each full-time student is required to be enrolled each semester in a minimum of three (3) credit hours of Christian Literacy general education courses as outlined in their degree plan until all Christian Literacy requirements have been met.
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Academic Policies

Academic Advising

SCU assists its students in making wise educational and vocational choices through the university advising program. Each student is assigned an academic advisor by the department of the student's major who provides guidance concerning the student's academic program and is available to the student throughout the semester for academic advice. The academic advising process of the university focuses on helping the student enroll in courses in the proper sequence, answering any special questions which might arise, and otherwise guiding the student through the entire college career. It is recommended that students visit with their advisor at least once each semester to maximize assistance.

Academic Grievance

In the event that an SCU student has an academic grievance other than academic probation or suspension or feels that some action of the university is not justified or constitutes an encroachment upon student's academic rights, the student may present the grievance according to the provisions of the student academic grievance process; e.g. any question of examinations, assessments or student outcomes, or requirements for satisfactory progress in a course, etc. The five-step grievance and appeal process are defined below. (For probation/suspension appeals, see Academic Probation/Suspension Appeals.)

Step 1: Direct Appeal to Instructor

The student will seek to resolve any academic problems by direct appeal to the instructor or person(s) involved, if feasible. (Appeals made after the end of the academic semester will not be heard until the beginning of the following semester. Faculty should not be contacted by the student during the summer months for the purpose of an appeal.)

Step 2: Appeal to Department Chair
If a meeting with the advisor does not resolve the matter to the satisfaction of the student, the student shall be entitled to a hearing before the Academic Council.

Step 3: Appeal to Academic Council
The appeal should be addressed to the Department Chair in a written format. The Academic Council Chair will establish a mutually satisfactory date for hearing the appeal. (Final grade appeals must be filed with the Department Chair no later than 45 days after the grade is submitted to the Office of the Registrar.) The 45-day appeal period also applies to students prevented from receiving final grade notification due to an outstanding financial account.

The Academic Council may hold informal or formal hearings as it deems necessary.

The burden of proving grievances shall be upon the aggrieved student, but the student may be entitled to witnesses if approved by the Academic Council Chair. The Academic Council Chair may dismiss any case where, in the Chair's judgment, the aggrieved student fails to make a Prima Facie case.

Step 4: Appeal to Chief Academic Officer
A final appeal may be made by submitting a written appeal to the Vice President of Academic Affairs. All decisions by the VPAA shall be final and binding upon all parties involved.

Academic Calendar
SCU operates on the semester system. Credit for work completed is expressed in semester credit hours. The full academic calendar can be found on the SCU website at www.swcu.edu/academics/academic-calendar. Semester dates are as follows:

Fall semester includes courses that begin July3-December 31
Spring semester includes courses that begin January 1-Jun 2
Summer term courses between the Spring and Fall Semesters

Academic Honor Code
Personal integrity is presumed to be sufficient assurance that students complete their own work without unauthorized help. Students who are involved in forms of academic dishonesty are subject to the jurisdiction of the chief academic officer. Students who violate the Academic Honor Code may forfeit the privilege of continuing their studies at SCU. The honor principle of the campus depends on the willingness of students, individually and collectively, to maintain and perpetuate standards of academic honesty. Each student accepts the responsibility of not only being honorable in academic work, but also supporting the principle of honesty as it applies to others.

Students are responsible for obtaining and understanding each of their instructors' policies related to the freedom they may exercise in collaborating with other students or using outside sources including their own work prepared and submitted for another course at SCU or any other educational venue. If a student does not obtain a clear definition of the application of the Academic Honor Code, the student must assume that the chief academic officer and appellate bodies will follow the strictest interpretation of the Academic Honor Code. Honesty and integrity in the performance of academic assignments is expected of every student.

Academic Honor Code Violations
The following are examples of violations of the Academic Honor Code:

- Cheating on an exercise, test, problem or examination. Cheating includes the use of unauthorized aids, such as crib sheets, digital tools, the aid of another instructor on a take-home exam; copying from another student's work; soliciting, giving and/or receiving unauthorized aid orally or in writing (before, during or after the quiz/examination), in such a way as to gain or give an advantage over other students; or any similar action contrary to the principles of academic honesty.

- Plagiarism on an assigned paper, theme, report or other material submitted to meet course requirements. Plagiarism is defined as incorporating into one's own work the work of another without properly indicating that source. Infractions of honor code include, but are not limited to:
    - Submitting for credit papers or reports written by someone or something (including paraphrasing tools and Artificial Intelligent (AI) writing generators other than the student or providing such a paper to a student.
    - Failure to indicate the source of ideas, expressions, phrases or sentence (lack of citations)
    - The use of commercially prepared papers, texts or AI-Generated material.
    - The use of generative AI tools (e.g., ChatGPT, Elicit) to create text, charts, graphs, video, audio, and photos.

- Students are prohibited from using AI tools UNLESS under direct instruction from the instructor to do so. If AI is permitted by the course instructor, the student must indicate what part of the assignment was written by AI using proper MLA, APA or Turabian format as indicated by the course instructor. Evidence of unauthorized AI use will be grounds for submission of an Academic Referral report. .
- Non-reporting of suspected violations of the Academic Honor Code.
- Actions designed to deceive a member of the faculty or a fellow student regarding principles contained in the Academic Honor Code, such as securing assistance from a faculty member in another course when such assistance has been unauthorized
- Submissions of work prepared for another course without specific prior authorization of the instructors in both courses.
- Falsification of results of study and research. Presenting material that is known to be false and/or fabricated.
- Infringing upon the right of others to fair and equal access to the library and classroom resources.
- Failure to sign for material and equipment taken from the library, classrooms and/or other college depositories of information and equipment.
- Abuse of library privileges by defacing resources, failing to check out materials, or return materials in a timely fashion.
- Actions or statements showing disrespect, contempt, or insolence for the institution's educational philosophy, mission, faculty, or administration.

Academic Honor Code Appeals

Appeals of a decision regarding violations of the Academic Honor Code shall be filed with the office of the chief academic officer within 48 hours of receiving written notification of the case decision. The appeal must be in writing and shall state whether a) new information is to be presented or b) if the severity of the penalty is being appealed. Either the student or faculty member involved may appeal the decision.

The appeal shall be heard by the Academic Council. If a majority of the appellate body is directly involved in the case, then the appeal shall be heard by the Faculty Senate. The student or the chief academic officer may appeal the decision of the appellate body. The appeal will then be heard by the Vice President of Academic Affairs (VPAA). All decisions of the VPAA shall be binding and final. Penalties for violation of the Academic Honor Code may include, but not be limited to, failure of a course, suspension, or expulsion from the institution.

Academic Load

The normal academic load is between 12 and 18 credit hours per semester. To be classified as full-time for financial aid, an undergraduate student must be enrolled in a minimum of 12 credit hours (9 credit hours for graduate students).

In order to complete a prescribed degree program a student should enroll in an average of 16 credit hours per semester. Students who maintain the average 16 credit hours per semester should be able to finish an Associate of Arts degree within two years and a bachelor's degree within four years. Students are encouraged to enroll in as many as 18 credit hours per semester.

Students who are involved in part-time employment during the academic year should plan their academic load very carefully with their advisor. Full-time students should limit their weekly hours of employment according to the following suggested schedule:

1-20 hours weekly – 18 hours maximum load
20-30 hours weekly – 15 hours maximum load
30-40 hours weekly – 12 hours maximum load

Academic Status

Policy Scope

Students should be aware that this policy applies only to academic status and may not be the same as those used to determine eligibility for other areas (financial assistance awards, athletics, scholarships, etc.).

Academic Status

At SCU, there are types of academic status: good standing, academic probation, academic suspension, and expelled.

Good Standing

Good standing refers to students who are meeting the minimum 2.0 term grade point average (GPA) requirements each semester they are enrolled at SCU.

Academic Probation

Students are placed on academic probation after earning a term grade-point average below the required satisfactory academic performance associated with the number of college credit hours completed (see Academic Probation chart). Students will receive individual email notifications of a probation status that explain the requirements that must be met for return to good academic standing. While on probation, students are allowed to continue enrollment at SCU, but are limited in their enrollment and extracurricular and cocurricular activities. Students are required to participate in programs designed to help them return to good standing.

Students are returned to good academic standing upon earning a term grade point average in compliance with the Satisfactory Academic Progress requirements. Failure to comply with the conditions of academic probation may result in further restrictions

Academic Suspension

If a student fails to meet the minimum term GPA standards or other requirements as outlined in the chart below by the end of the probationary term, the student will be placed on academic suspension.

Academic suspension is the period of time students are no longer permitted to be enrolled at SCU. During this time period, students may attend other schools to demonstrate readiness for the academic rigor required at SCU. (see Academic Suspension)

Academic and Non-Academic Expulsion

Students can be expelled for violating the university's Academic Honesty Policy or the Standards of Student Conduct. Students expelled for academic or non-academic misconduct are withdrawn from the university and are not eligible to enroll at the university in a future semester. A student who receives a permanent, non-academic, expulsion will receive a "W" or "AW" grade for each course on the student's schedule at the time of expulsion. A student receiving an academic expulsion for academic dishonesty will receive an "F" for all courses affected by academic dishonesty.

Satisfactory Academic Progress

Students must demonstrate satisfactory academic progress (SAP) to continue enrollment at SCU and to receive scholarships and financial aid. Below is a chart that shows the minimum cumulative GPA students must earn to remain in good standing and to show they are making satisfactory academic progress. Students who fail to meet minimum standards listed below will be placed on the next level of academic status (probation, then suspension for at least one semester. Students who fail to return to good standing after a semester of probation will be suspended.

Attempted Credit Hours (figured into GPA)	Term GPA Standard for Good Standing
Admissions	2.0 H.S. or college transfer GPA
1-24 College Credit Hours	1.7 GPA
25+ College Credit Hours	2.0 GPA
Any	Passing completion of at least 67% credit hours attempted

**For the purpose of evaluating the progress of part-time and transfer students, 12 semester hours will equate to one semester on the above scale.*

Withdrawal Unsatisfactory Progress

Students who withdraw from 50% or more of their classes in any one term will be placed on academic probation for the term immediately following regardless of their term or cumulative GPA. These students are considered to be making unsatisfactory progress toward a degree. These students must complete at least 80% of their course work in the following term to be in good standing. (Also, Financial Aid Policies for financial aid eligibility related to Financial Aid Satisfactory Academic Progress.)

Probationary Enrollment Limits

Students enrolled with probation status may pre-enroll for classes in the following semester but are limited to 14 credit hours. Students on probation status in the pre-enrollment term may add more classes to their schedule for the following term once grades for the probation term are recorded on the transcript and the student is officially removed from probation status.

Eligibility For Co Curricular Activities

Students who participate in cocurricular activities must also be enrolled full-time and in good standing in all phases of the program. Students on academic probation may participate in cocurricular activities but are not eligible for university absences. Students on Student Life disciplinary probation are ineligible for participation in cocurricular activities.

Any student on probation will not be eligible for university absences or representative roles at the university.

Academic Status Processes and Appeals

Appeal of Academic Status: Correction of Facts

In the case that an error has been made on the part of the university and the student feels he or she has been wrongly placed on warning, probation or suspension due to a miscalculation of cumulative GPA, then an appeal may be submitted in writing to the Office of Academic Affairs. Appeals must be made no later than 10 calendar days after the notification of probation is sent to the student.

Academic Probation Appeals

An appeal of academic probation can be made in writing to the Office of Academic Affairs. These appeals will be considered by the Retention Committee established by the university to address such appeals.

Appeals will be considered only if the student has evidence of extraordinary or exceptional, temporary circumstances that might have impeded academic success such as a family crisis or an emergency/acute medical condition.

If the Retention Committee upholds an appeal for suspension, students will be placed on academic probation and will be permitted to enroll in only up to 14 credit hours. Some courses from the original pre-enrollment may no longer be available.

The process for an academic probation appeal is as follows:

Step 1:
Students receive warning and probation notifications from the Office of Academic Affairs at the conclusion of the semester.
Students placed on academic probation may be dropped from classes for the following semester if they are enrolled in more than the allowed 14 credit hours. The Office of the Registrar will notify the student and student's advisor if this is necessary.

Step 2:
An appeal of academic probation is made in writing to the Office of Academic Affairs. **Appeals must be made no later than 10 calendar days a**fter the notification of probation is sent to the student. Appeals received after 10 calendar days have expired and will not be considered.

Appeals should contain the student's name, preferred contact information (email, phone, etc.), and what the student is hoping will be the result of the appeal. The appeal should also contain an explanation of the reasons the student did not perform well academically and a plan for overcoming those academic impediments in the future.

Appeals will only be considered if the cause for poor academic performance was related to at least one of the following criteria. Support documentation should be included along with the written appeal.

1. The established procedures for probation were not followed and/or the student does not meet the probation criteria as listed in the effective catalog.
2. The student's situation in the semester that caused the probation meets at least one of the parameters:

    a. A family crisis which may have caused psychological and/or emotional stresses that may have significantly impeded the student's academic performance.
    b. A new medical condition not previously disclosed that may have impeded the student's academic performance.

Appeals will not be considered under the following circumstances:
1. The student is additionally suspended for reasons other than academic:
2. The student has made a previously denied appeal
3. The student has made a previously upheld appeal in which the student did not adhere to the plan included in the original appeal.
4. The student's reason for poor academic performance was related to something prohibited by the student code of conduct.

Step 3:
If the written appeal meets the criteria in step 2, the appeal will be submitted to the Retention Committee chair. The committee will consider the appeal within two weeks prior to the beginning of the semester.

Step 4:
If the appeal is upheld, students are then free to re-enroll in classes if they have been dropped in Step 1. Some courses from the original pre-enrollment may no longer be available.

ACADEMIC SUSPENSION APPEALS

An appeal of academic suspension can be made in writing to the Office of Academic Affairs. These appeals will be considered by the Academic Appeals Committee established by the university. Appeals will be considered only if the student has evidence of extraordinary or exceptional, temporary circumstances that might have impeded academic success such as a family crisis or an emergency/acute medical condition.

If the Academic Appeals Committee upholds an appeal for suspension, students will be placed on academic probation and will be permitted to enroll in only up to 14 credit hours. Some courses from the original pre-enrollment may no longer be available.

Students placed on any other type of suspension may not appeal academic suspension.

The process for an academic suspension appeal is as follows:

Step 1: Initial Notification
Students receive suspension notifications by email from the Office of Academic Affairs at the conclusion of the semester

Suspended students are immediately dropped from pre-enrolled classes for the following semester.

Step 2: Appeal
An appeal of academic suspension is made in writing to the Office of Academic Affairs. **Appeals must be made no later than 30 calendar days** after the notification of suspension is sent to the student. Appeals received after 30 calendar days have expired will not be considered.

The written appeal should include an explanation of the reasons the student did not perform well academically in the previous semester and a plan for overcoming those academic impediments in the future.

Appeals will only be considered if the cause for poor academic performance was related to at least one of the following criteria. Support documentation should be included along with the written appeal.

1. The established procedures for suspension were not followed and/or the student does not meet the suspension criteria as listed in the effective catalog.
2. The student's situation in the semester that caused the suspension meets at least one of the following parameters:
    a. A family crisis which may have caused psychological and/or emotional stresses that may have significantly impeded the student's academic performance.
    b. A new medical condition not previously disclosed that may have impeded the student's academic performance.
    c. Other significant stressors that may have impeded academic performance.

Appeals will not be considered under the following circumstances:

1. The student is additionally suspended for reasons other than academic.
2. The student has made a previously denied appeal.
3. The student has made a previously upheld appeal in which the student did not adhere to the plan included in the original appeal.
4. The student's reason for poor academic performance was related to something prohibited by the student code of conduct.

Step 3: Appeal to Academic Appeals Committee
The Academic Appeals Committee will consider the appeal and make a recommendation to the chief academic officer within 14 days of receiving the appeal.

Step 4: Appeal Decision Notification
If the appeal is upheld, the chief academic officer will send written notification to the student with the Office of the Registrar and the Financial Aid Office that the student is to be reinstated to the appropriate academic status. The notification will take place within 14 days after the appeal is submitted. Students are then free to re-enroll in classes if they have been dropped in Step 1. Students who were to be suspended will be placed on academic probation status and will be allowed to enroll into only up to 14 credit hours. Some courses from the original pre-enrollment may no longer be available due to closures or cancellations.

Readmission After Academic Suspension

Following the specified duration of academic suspension, an academically suspended student may apply for readmission. Students must indicate they are reapplying after academic suspension. Readmission will be considered on a case-by-case basis and only if the petition clearly explains the student's plan for future academic success and includes at least one of the following:

- Evidence of academic improvement through successful completion of courses at another institution.
- Explanation of the student's previous academic performance and the steps taken to resolve those issues.
- Documentation or evidence of extraordinary circumstances or medical conditions that may have been temporary obstacles for academic success, and proof of the resolution or management of those issues.
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Readmitted students will be subject to the academic curriculum in the catalog in effect at the time they are readmitted. Therefore, any new courses or requirements added to the academic program during the suspension period, will become requirements for the student, whether the requirements are in the General Education program or major. A reinstated student will be admitted to Academic Probation.

NOTE: Students should be aware that they may not be eligible for financial aid if being readmitted after suspension.

Attendance Policies

SCU defines a credit hour by the average number of seat hours and estimated time outside class students will likely spend completing work. (https://swcu.edu/academics/effectiveness/policies.) Therefore, class attendance is very important for students to obtain the learning hours designated for the credits they will earn. Additionally, students in higher education take on the responsibility of maximizing their educational experience, and because absences can adversely impact students' learning, it is beneficial for students to make the responsibility of class attendance a high priority. The interaction of the instructor and student is of vital importance in the learning process, so students are expected to be regular and punctual in attending all classes. Additionally, the number of credit hours assigned to a course is determined by the number of contact hours and the estimated time it will take students to complete work assigned to be done outside of class time. Attendance policies are created to ensure students are participating in course activities enough to earn the full value of the credit hours assigned to the course. See Dept. of Online Professional Studies Section for Online Professional Studies & Online Attendance Policies

Faculty members are given latitude to impose stricter attendance policies at their discretion. Therefore, students should pay careful attention to each course syllabus for specific attendance policies outlined by the instructor. If attendance policies are not outlined in class syllabi, the university policies will apply. Additionally, faculty members have discretion in their allowance of make-up work for any and all absences. Students should refer to course syllabi for specific course absence policies and make-up work.

Attendance Policy Definitions

NOTE: Faculty members have discretion in how they will handle make-up work for any absence.

Official University Absences

These absences are sanctioned by the university for student participation in university-sponsored activities or events involving, but not limited to, travel for students officially representing the university at academic events,

athletic competitions, recruiting events, creative arts events, etc. A university absence for a university-sponsored event must be approved by the director of the Center for Academic and Professional Success prior to absence and will only be granted to academically qualified students. Students on academic probation will not be eligible for university absences.

Sponsoring campus groups (athletic teams, music groups, admissions, etc.) must notify the director of the Center for Academic and Professional Success with a list of proposed students far enough in advance of the absence for students to make arrangements with instructors for work to be done that might be missed during their absence.

Excused Absences

Excused absences are considered absences for which students can make special arrangements with faculty members in advance of a planned absence or for which students provide the Office of Academic Affairs with documentation of an unanticipated absence, verifying the reason for the absence (i.e., a doctor's note, funeral program, etc.). For unexpected absences that cannot be arranged in advance, students have two weeks from the last day of the absence to submit documentation to the Office of Academic Affairs in order for their absence to be considered excused.

Unexcused Absences

Unexcused absences are any absences other than university or excused absences.

Tardiness

Students are considered tardy when they arrive to class after the official starting time as designated in the semester course schedule or the time specified by the instructor and/or syllabus.

- Students who arrive to class more than 10 minutes after the official starting time of the class may be counted absent
- Students who leave a class early without permission are subject to being counted absent by the instructor
- On announced test days, students who are tardy may not be allowed to take tests. Students must arrive on time on announced test days.

Removal from Class

Students may be removed from class if the student is being uncontrollably disruptive or creating a hostile learning environment as determined by the instructor. Students removed from class must immediately report to the office of the chief academic officer and cannot return to the class until cleared by the chief academic officer. Failure to report immediately to the chief academic officer may result in further disciplinary action. In these cases, instructors should file an incident report with the Office of the Registrar to be filed in the student's permanent file. Students removed from class will be considered unofficially absent.

Absence Policies

- Students may be allowed official absences for 15% of the class meeting time for the duration between the start and end dates of the class. For students in semester-long classes, this percentage equals five (5) class periods. For students in accelerated classes, the percentage will be calculated using actual clock hours scheduled for the class.
- Students may be allowed unofficial absences for 15% class meeting time for the duration between the start and end dates of the class. For students in semester-long classes, this percentage equals five (5) class periods. For students in accelerated classes, the percentage will be calculated using actual clock hours scheduled for the class.
- Excused absences are counted as unofficial absences, but with the provision of documentation verifying the reason for the absence, faculty members will be encouraged to work with students to make-up assignments missed during the absence. Additionally, students should be aware that instructors excuse absences at their own discretion regardless of the documentation provided. Provision of documentation is not a guarantee the instructor will excuse the absence.
- Students who expect to use their official absences allotment should be careful with the use of their unofficial absences. A passing grade cannot be guaranteed for students who are absent from 30% of a class.

Instructor Tardiness

In the event that an instructor is late for class, students should remain in the classroom until officially notified by the department chair or Office of Academic Affairs that the class has been canceled or until 15 minutes after the official starting time of the class. Students who leave earlier than 15 minutes may be counted unofficially absent should the faculty member arrive before the 15 minutes expires.

Classification of Students

Classification is determined on the following basis:

- Freshman: 1-23 earned semester hours of credit
- Sophomore: 24-55 earned semester hours of credit
- Junior: 56-89 earned semester hours of credit
- Senior: 90 earned semester hours of credit through degree requirements completed
- Graduate: have completed a bachelor's degree and are enrolled in graduate level courses

Controversial Material

SCU endorses the pursuit of truth because it believes that truth originates with the God of the Scriptures and further reveals Him. The university recognizes that the pursuit of this truth occurs in a fallen world, and students may encounter material incongruous with Christian perspectives in a variety of forms. Faculty members are largely the agents of this pursuit of truth. They are employed, in part, because of their mature commitment to God and to the authority of the Scriptures. Therefore, SCU delegates to them discretionary powers to deal with the pursuit of truth and the discrediting of error in ways they deem appropriate, particularly in the selection of reading materials, lecture content, and audio-visual media.

Eligibility For Co-Curricular Activities

Students who participate in cocurricular activities must also be enrolled full-time and in good standing in all phases of the program. Students on academic, disciplinary or chapel probation are ineligible for participation in cocurricular activities. Students placed on academic sanctions may also be ineligible for participation as determined by the Academic Council.

Any student with a semester GPA below 2.0 will not be eligible to participate in cocurricular activities or representative roles at the university for the subsequent semester. The chief academic officer may allow limited participation in university-sponsored activities if deemed beneficial to the student and/or university.

Grading Policies

Grade Point Averages

A grade point average (GPA) is the quotient obtained by dividing the number of quality points earned by the number of credit hours attempted. Letter grades are used in evaluating the work of a course. The evaluation is not based on test average alone, but upon the general attitude of the student, daily assignments, general comprehension of the subject, and thoroughness and promptness in completion of assignments. Only grades for courses completed at SCU will count toward the cumulative GPA (CGPA).

Grading Scale

Grade Scale	Student Work Reflects
A (90-100) **4 Grade Points**	A sophisticated understanding of the material is demonstrated; big picture drawn from assignment. • Prework / products completed on time • Active participation in discussion of main and finer points • Work reflects high skill in basic grammar, organization, logic and presentation • Consistently reflect synthesis of information with application to everyday life
B (80-89) **3 Grade Points**	An intermediate understanding of the material is demonstrated; • Prework / products completed on time • Work reflects higher skill in basic grammar, organization, logic and presentation • Frequently reflects a growing synthesis of information with application to everyday life
C (70-79) **2 Grade Points**	Basic understanding of the material is demonstrated; • Prework / products completed on time • Work reflects developing skills in basic grammar, organization, logic and presentation • Frequently little to no growing synthesis of information with application to everyday life
D (60-69) **1 Grade Point**	Basic understanding of the material is substandard; • Prework / products not completed on time • Work reflects no higher skills in basic grammar, organization, logic and presentation • Work reflects lack of synthesis of information with no application to everyday life; few connections made
F (0-59) **0 Grade Points**	Basic understanding of the material is absent • Prework / products not on time or not completed • Work reflects lack of skills in basic grammar, organization, logic and presentation • No attempt at synthesis of information or application to everyday life; no connections made

Incomplete (I) Grades

The grade of "I" (incomplete) may be given when all requirements in a course have not been completed due to circumstances beyond the student's control, such as a major illness. An "I" may not be given in order for a student to improve a grade. Internship, practicum, professional development or field experience courses may not be assigned an incomplete grade without prior written approval from the Department Chair of the student's academic program. Incomplete grades are neutral and do not impact the GPA. Students with incomplete grades are considered enrolled in that course only for the term in which it is offered. These courses do not count toward full-time status in any other subsequent term.

Assigning an incomplete grade is at the discretion of the course instructor. The instructor may deny the student an incomplete grade if the student does not meet eligibility requirements. The Department Chair over the course gives final approval and authorization for an incomplete grade. The responsibility for requesting an incomplete grade rests on the student, and arrangements should be made by the student with the instructor prior to the end of the course. A Request for Incomplete Grade form may be obtained on the faculty portal by the instructor and

submitted by the instructor prior to the "I" being assigned. Incomplete grades submitted without prior approval will be recorded as "F," and the instructor will be notified by the Office of the Registrar.

Coursework to satisfy the "I" must be completed by the due date indicated on the request form, which may not exceed past the end of the subsequent traditional semester of enrollment in the course, and should not exceed the amount of time lost due to the extenuating circumstance. If work is not completed by the deadline stated on the Request for Incomplete form, the student's grade for the course will be changed to reflect the coursework completed as indicated by the incomplete form. Requests for extensions must be made in writing to the Department Chair of the academic program before the due date indicated on the request form.
Once the incomplete work is completed, instructors must file a Request for Change of Grade form (available on the faculty portal) to the Office of the Registrar for the grade to be changed.

An incomplete grade means that degree and graduation requirements have not yet been met. Therefore, students intending to graduate must resolve incomplete grades before the intended graduation date or their graduation will be delayed until the next available graduation date after the incomplete grade is resolved.

Eligibility Requirements

To be eligible for an incomplete grade, the following requirements must be met:

- At least 51% of the coursework has been completed
- The student's current grade for all completed work to the point of the incomplete grade request is not "F"
- The student has provided documentation to the instructor of extenuating circumstances, such as a major illness or a death in the family. Examples: doctor's note, funeral program, etc.

Note: The percentage of coursework completed, and the current grade will be listed on the Request for Incomplete form by the instructor.

Special criteria can be applied for students that do not meet the requirements above are:

- the student has made special accommodations arranged through the Disability Services office (See Disability Services)
- the student is a member of the U.S. military and is called to active duty (See Military Leave of Absence Policy)

Note: Documentation of accommodation and military leave of absence approval must be provided to the instructor before the incomplete form can be submitted.

Minimum Grade Requirements For All Programs (See Also "Course Information")

The Cumulative Grade Point Average in work completed at SCU must be at least 2.0 with a minimum 2.50 CGPA for courses in the major for a student to graduate from SCU. For a double major, a 2.50 CGPA must be maintained in both majors throughout the last four semesters. Failure to maintain a 2.50 CGPA in the major will result in academic probation. Some programs may have different minimum grade and/or GPA standards, such as Teacher Education programs, which have a minimum CGPA of 2.75. Students should be aware of program-specific minimum grade standards.

In addition to the minimum GPA requirements for graduation, SCU students must attain a minimum grade of "C" in ENGL 1113 English Grammar and Composition I, ENGL 1213 English Grammar and Composition II. Students whose grades in these courses are below "C" must repeat these courses at the earliest offering.

Students must earn a grade of "C" or better in any course within their major field of study. Failure to earn a minimum grade of "C" will require the student to repeat the course.

Grade Forgiveness For Repeated Courses

The following rules apply when considering repeating a course after an unsuccessful attempt:

- Grade forgiveness means that after a student repeats a course with a passing grade, the original course grade that does not meet minimum grade standards will be forgiven and will not reflect in the cumulative GPA.
- A course with a forgiven grade will reflect on the transcript with an "R" notated to the right of the first unsuccessful attempt. The failed attempted course grade will be calculated in the term GPA, but not the cumulative GPA once the course has been successfully repeated and the grade forgiven.
- Grade forgiveness applies only to courses taken at SCU and repeated at SCU. Courses taken at other schools to replace an unsuccessful grade earned at SCU will not forgive the unsuccessful grade. The cumulative GPA will remain the same, but if the student passes the course at another school, the requirement for the academic program will be considered met.
- Only one unsuccessful attempt will be forgiven. If a student fails to meet minimum grade standards more than once, all failing grades, except the forgiven grade for the first unsuccessful attempt, will be averaged into the cumulative GPA once the student passes the course.
- Grade forgiveness does not apply to courses that are allowed to be repeated for credit (such as some music and activity courses, e.g. Chapel Band.)

Official Summons

A student who neglects, or disregards, an official request for a conference with a faculty member or an administrative officer, including a request from the Financial Aid or Business Office, will be subject to disciplinary action. Such requests may be delivered in person, by telephone, by email through the SCU issued email account, by campus mail, by cell phone text to student verified cell phone number, or by U.S. Postal Service.

Graduation Requirements

Students seeking a degree at SCU may complete all requirements for the degree according to the requirements specified in the catalog of the year in which they matriculate to a degree program. The catalog year shall be considered as beginning with the fall semester. During the course of a student's work toward a degree, Southwestern Christian University reserves the right to make effective changes in curricula or graduation requirements which may be considered necessary for the general improvement of the university and/or degree.

Students who interrupt their studies at the university for at least one semester before completing degree objectives will be subject to the requirements set forth in the catalog effective for the term the student returns. To continue a program under a specific catalog, students must take a minimum of six semester credit hours each semester and complete the degree within seven years of the time they first matriculate. If students do not complete requirements in that time, they may be required to re-enroll under the effective catalog of the time of re-enrollment.

A student who wishes for a degree to be conferred from Southwestern Christian University must fulfill all the following requirements:

- Complete the Graduation Application online (www.swcu.edu/graduation-application).
- Complete all degree, program and course requirements for the declared program of study. All official documentation indicating the completion of program requirements, including but not limited to transfer transcripts, substitution/policy exception forms, portfolio review, must be received on or before the graduation date or graduation will be delayed until the next available date. SCU does not confer degrees retroactively.
- For all bachelor's degrees, at least 30 credit hours of coursework must be completed in courses at SCU. For an associate degree, 15 credit hours of coursework must be complete at SCU. Any undergraduate student who has completed 30-64 semester hours in courses at SCU must complete 15 of the last 30 credit hours at SCU. Students transferring from other institutions desiring to complete a bachelor's degree must complete a

minimum of 30 credit hours in classes offered by SCU, of which 21 must be upper-division (3000-4000 level) courses, to qualify for graduation in SCU's baccalaureate programs.
- Students seeking a bachelor's degree at SCU must complete at least 60 credit hours from institutions that grant bachelor's degrees. This excludes physical education activity courses.
- The Cumulative Grade Point Average in work completed at SCU is 2.0 with a minimum 2.50 CGPA for major requirements (courses in the major must be completed with a grade of "C" or higher).
- For Bachelor of Arts and Bachelor of Science degrees: a minimum of 40 credit hours of upper-division courses. For Bachelor of Business Administration or Bachelor of Music degrees, 40 credit hours of upper-division courses are required. Sixty percent of the major core and/or concentration courses in the bachelor's degree must be upper-division courses.
- The student's final semester must reflect at least a 2.0 GPA.
- The student may not participate in Commencement while on academic, disciplinary or chapel probation.
- All contracts and financial obligations to the university must be fulfilled including payment of the graduation fee.
- All documentation of transfer credits, substitutions and policy waivers must be submitted to the Office of the Registrar before the graduation date.

Application For Graduation

Degrees are conferred three times annually: on the date of Commencement exercises in May, on June 30th, and on December 30. Students who have reached 90 credit hours and plan to complete degree requirements at SCU must file a "Graduation Application" form by the deadlines established and published on the SCU website. All information pertaining to the graduation application can be found on the SCU website.

Students classified as juniors who are planning to participate in Commencement exercises in the spring of the following year must consult with their advisor during the spring of the junior year to ascertain the student's eligibility status for graduation and to plan the student's remaining class schedule. No student will be classified as a graduating senior or placed on the prospective graduation list until the Graduation Application has been completed and filed with the Office of the Registrar.

Participation in Commencement

Commencement at SCU is held one time per year at the end of the traditional student academic calendar, typically in May. Participation in Commencement is expected. However, to participate in Commencement, students anticipating graduation must submit a Graduation Application (see Application for Graduation).

All degree requirements are expected to be completed by the Commencement date for the student to be permitted participation. This means the student has completed, or will complete by the Commencement date, all courses listed in the academic program with the appropriate minimum grades and grade point averages (see Graduation Requirements). Students lacking no more than 6 credit hours (including transfer credits and prior learning credits) must submit the "August Graduate Commencement Participation Request" form found on the SCU website to the Office of the Registrar in addition to the Graduation Application to be considered for an exception to participate in the upcoming spring Commencement ceremony. The form must include a detailed plan for completing degree requirements by August 1.

Any concurrent or post-SCU transfer credits will be considered "not completed" by the Office of the Registrar until the official transcript is received by the Office of the Registrar.

Once a student is cleared to participate in Commencement, regalia will be ordered by the Office of the Registrar. To receive regalia, all financial obligations must be resolved, and financial aid exit counseling must be completed. Students are ineligible to participate in Commencement if financial obligations to the university are not resolved, even if they were initially cleared to participate before fees or other charges were added to their student account after clearance was given.

Academic Honors

Graduation Honors

SCU honors its graduating undergraduate students who have excelled academically in a bachelor's degree program. The following academic honors are bestowed on qualifying students upon graduation of their degree program.

- Summa Cum Laude – cumulative grade point average is 3.90 or above
- Magna Cum Laude – cumulative grade point average is 3.70-3.89
- Cum Laude – cumulative grade point average is 3.50-3.69

Commencement programs will indicate honors based on the CGPA of the semester prior to a student's participation in Commencement ceremonies. However, honors are not official until all degree requirements are completed and all grades are final. Official transcripts and the diploma will reflect official honors.

For transfer students to receive academic honors upon graduation, they must have earned at least 50 credit hours at SCU with at least 21 of those credit hours being in upper-division courses. These requirements are in addition to meeting the cumulative GPA requirements for non-transfer students. Students who transfer with qualifying cumulative GPA from all other higher education institutions will be eligible if they maintain the required GPA from the time of admission.

Academic Achievement Award

The Academic Achievement Award is presented each year to the graduating senior who has maintained the highest cumulative grade point average. Candidates for the award must have completed a minimum of 90 hours at SCU in consecutive semesters immediately prior to the semester of graduation.

President's and Dean's Honor Roll

At the end of each semester, the president issues the President's Honor Roll, and the school deans issue the Dean's Honor Roll in recognition of high academic achievement. Students are eligible for the President's Honor Roll if they have completed a minimum of 12 hours during the semester with a grade point average of 4.0. Students who have completed a minimum of 12 hours during the semester with a grade point average of 3.75 or above are eligible for the Dean's Honor Roll

Undergraduate Academic Programs

Department of Business

- Bachelor of Science in Business Leadership
    - Minors in Business, Christian Leadership, Management, Social Services
- Bachelor of Business Administration
- Concentration in Business Generalist (Only available to students in B.B.A. program)
- Minor in General Business (Available to students not in the B.B.A. program)
- Minor in Leadership
- Minor in Management
- Minor in Marketing
- Minor in Sport Administration

Department of Religious Studies

- Bachelor of Arts in Theology
- Bachelor of Science in Ministry
- Bachelor of Arts in Ministry
- Bachelor of Science in Christian Leadership (Online Only)
- Minor in Philosophy ((Available to all bachelor degree seeking students)
- Minor in Intercultural Studies (Available to all bachelor degree seeking students)
- Minor in Christian Leadership (Available to all bachelor degree seeking students)

Department of Creative Arts

- Bachelor of Arts in Music Performance
- Bachelor of Arts in Music Worship Studies
- Minor in Music (Available to all bachelor degree seeking students, excluding Music Majors)

Department of Education

- Bachelor of Science in English Education
- Bachelor of Arts in Vocal/General Music Education
- Bachelor of Science in Early Childhood Education
- Bachelor of Science in Elementary Education
- Bachelor of Science in History Education
- Bachelor of Science in Physical Education, Health and Safety (Teacher Education Program)

Department of Humanities and Sciences

- Associate of Arts
- Bachelor of Arts in English
- Bachelor of Arts in History
- Bachelor of Science in Liberal Studies
- Minor Film Studies (Available to all bachelor degree seeking students)
- Minor in Communications (Available to all bachelor degree seeking students)
- Minor in History (Available to all bachelor degree seeking students, excluding History Majors)

Department of Kinesiology and Health Studies

- Bachelor of Science in Kinesiology
- Minor in Athletic Coaching (Available to all bachelor degree seeking students)

Department of Social and Behavioral Sciences

- Bachelor of Science in Human Services (Concentrations in Criminal Justice and Generalist)
- Bachelor of Science in Psychology
- Minor in Criminal Justice (Available to all bachelor degree seeking students)
- Minor in Psychology (Available to all bachelor degree seeking students, excluding Psychology Majors)

Online Professional Studies Degree Programs

- Associate of Arts
- Bachelor of Business Administration
    - Generalist Concentration
    - Minor in Management
    - Minor in Leadership
- Bachelor of Science in Business Leadership
    - Minor in Christian Leadership
    - Minor in Business (Available to All Bachelor Degree Seeking Online Students excluding BBA students)
    - Minor in Management
    - Minor in Social Services
- Bachelor of Science in Christian Leadership
- Bachelor of Science in Psychology
    - Minor in Psychology (Available to All Bachelor Degree Seeking Online Students)
- Bachelor of Science in Liberal Studies

Department of Graduate Studies

(See Graduate Catalog)

Undergraduate Departments

Department of Business

Full-Time Faculty

Dr. Adrienne Cressman, Chair
Dr. John Martin

Departmental Mission

The mission of the SCU Department of Business is to advance scholarship, service, and spirit by developing ethical leaders who think critically and are empowered to excel in a competitive global environment through faith in Jesus Christ.

Departmental Student Learning Objectives

- Apply critical thinking to evaluate evidence, select alternatives, and generate options for decisions.
- Express modes of communication that appropriately incorporate accounting, economics, finance, management, and marketing principles.
- Integrate biblical truth and model behavior that shapes one's personal and professional influence.
- Apply the essential core principles to assess problems and propose solutions.
- Utilize teamwork and leadership skills in a variety of circumstances.

Departmental Academic Programs

Bachelor of Business Administration

Concentration in Business Generalist (Only available to students in B.B.A. program)
Minor in General Business (Available to students not in the B.B.A. program)
Minor in Leadership
Minor in Management
Minor in Marketing
Minor in Sport Administration

Bachelor of Science in Business Leadership

- Business Minor
- Christian Leadership Minor
- Management Minor
- Social Services Minor

Bachelor of Business Administration (B.B.A)

The Bachelor of Business Administration focuses on the managerial and ethical issues required for effective Christian business leaders in a global market. This degree emphasizes decision-making skills and legal, marketing, financial, and accounting procedures.

Bachelor of Business Administration Degree Program Outcomes

- Apply basic principles of accounting, economics, finance, management, and marketing to critical decision making.
- Integrate, communicate, exhibit, and present business concepts and terminology.
- Propose academic ideas clearly, concisely, and logically through effective oral and written communication skills.
- Discuss Christian ideas clearly, concisely, and logically through effective oral and written communication skills, through a Christian worldview.
- Assess how ethnic, cultural, and biblical factors impact decision making in the marketplace.
- Create sustainable solutions to social economic needs within a service community.

Bachelor of Business Administration Degree Requirements

General Education			Credit Hrs.	Offered	Complete
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
^	MATH 1513	College Algebra	3		
	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
^	SPCH 1113	Introduction to Public Speaking	3		
	Elective	Any 1000-4000 ENGL, HUMA, MUSI, SPCH, or Foreign Language	3		
	Elective	Any 1000-4000 PSYC, SOCL, MUSI, Foreign Lang. course	3		
	BUSN 1013	Technology for Business	3		
^	FINC 1113	Personal Finance	3		
~	Elective HPSM 2333 OR HPSM 2433	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course ~ Introduction to Sport Administration OR Foundations of Sport Management	3		
Total General Education Credit Hours			53		
Major Core					
*	ACCT 2113	Accounting I	3		
*	ACCT 2133	Accounting II	3		
*	BUSN 2113	Business Communications	3		
*	BUSN 2443	Introduction to Business	3		
*	BUSN 3113	Business Law	3		
*	BUSN 3243	Business Finance	3		
*	BUSN 3353 or MATH 3423	Business Research and Statistics/Analysis of Data and Chance	3		
*	BUSN 3443	Principles of Marketing	3		
*	BUSN 4113	Strategic Management - Capstone	3		
*	BUSN 4713	Commerce, Culture and Christianity	3		
*	ECON 2103	Principles of Microeconomics	3		

*	ECON 2203	Principles of Macroeconomics	3		
*	MGMT 3213	Principles of Management	3		
Total Major Core Credit Hours			39		
Electives					
	Electives	Any Courses	10		
		Any 1000-4000 level course			
		Any 1000-4000 level course			
		Any 1000-4000 level course			
		Any 1000-4000 level course			
Generalist Concentration					
*	MGMT 4233	Operations Management	3		
*	Electives	Any 3000-4000 ACCT, BUSN, MGMT, MKTG, FINC, NPAD	3		
*	Electives	Any 3000-4000 ACCT, BUSN, MGMT, MKTG, FINC, NPAD	3		
*	Electives	Any 3000-4000 ACCT, BUSN, MGMT, MKTG, FINC, NPAD	3		
*	Electives	Any 3000-4000 ACCT, BUSN, MGMT, MKTG, FINC, NPAD	3		
*	Electives	Any 3000-4000 ACCT, BUSN, MGMT, MKTG, FINC, NPAD	3		
Total Generalist Minor Credit Hours			**18**		
Leadership Minor (Available to All Degree-Seeking Students)					
*	BUSN 3013	Foundations of Leadership	3		
*	BUSN 3343	Principles of Servant Leadership	3		
*	MGMT 4313	Leadership and Ethics	3		
*	MGMT 4173	International Management	3		
*	NPAD 4213	Leadership for Nonprofit Organizations	3		
*	Elective	Any 3000-4000 ACCT, BUSN, FINC, MGMT, MKTG, NPAD	3		
Total Leadership Minor Credit Hours			**18**		
Management Minor					
*	MGMT 3413	Organizational Behavior	3		
*	MGMT 4233	Operations Management	3		
Choose 12 hours from any of the following courses					
*	MGMT 4213	Human Resources Administration	3		
*	MGMT 4173	International Management	3		
*	MGMT 4563	Entrepreneurship	3		
*	MGMT 3223	Leadership in Organization	3		
*	MGMT 3233	Change Management	3		
*	MGMT 4313	Leadership and Ethics	3		

*	MGMT 4413	Conflict Negotiation	3		
*	MGMT 4433	Business Information Systems	3		
*	MGMT 4323	Team Leadership and	3		
*	NPAD 4213	Leadership for Nonprofit Organizations	3		
Total Management Minor Credit Hours			**18**		

Marketing Minor					
*	MKTG 3143	Consumer and Market Behavior	3		
*	MKTG 3153	Promotional Strategies	3		
Choose 12 hours from any of the following courses					
*	MKTG 3163	Sales	3		
*	MKTG/HPSM 4513	Sport Marketing	3		
*	MKTG 4313	Marketing Research	3		
*	MKTG 3133	Retailing	3		
*	MKTG 4613	International Marketing	3		
*	NPAD 3713	Marketing for Nonprofit Organizations	3		
*	MKTG 3xx3	Digital Marketing	3		
Total Marketing Minor Credit Hours			**18**		

Sport Administration Minor					
*	HPSM 3143/MGMT 3143	Designing and Managing Sport Events	3		
*	HPSM 4313	Sociology of Sport	3		
*	HPSM 4403	Sport Governance	3		
*	HPSM/MKTG 4513	Sport Marketing	3		
*	MGMT 3413	Organizational Behavior	3		
*	Elective	Any 3000-4000 ACCT, BUSN, FINC, MGMT, MKTG, NPAD	3		
Total Sport Administration Minor Credit Hours			**18**		

Communication (Available to All Degree-Seeking Students)					
*	COMM 3133	THEORY OF COMMUNICATION	3		
Student Must complete 15 Hours of the Following					
*	ENGL 3213	EXPOSITORY AND VISUAL RHETORIC	3		
*	ENGL 3233	LANGUAGE AND PERSUASION	3		
*	ENGL 3123	WRITING IN THE DIGITAL AGE	3		
*	ENGL 3713	CLASSIC HOLLYWOOD CINEMA	3		
*	ICST 4213	CROSS-CULTURAL COMMUNICATION	3		

*	MGMT 4323	TEAM LEADERSHIP AND GROUP COMMUNICATION	3		
*	MGMT 4413	CONFLICT NEGOTIATION AND RESOLUTION	3		
*	MKTG 3153	PROMOTIONAL STRATEGIES	3		
*	MKTG 3163	SALES	3		
*	PMIN 3313	HOMELETICS	3		
*	PSYC 3003	GROUP AND INTERPERSONAL RELATIONSHIPS	3		
*	SOCL 4403	CONFLICT MANAGEMENT AND RESOLUTION	3		
Total Communications Minor Credit Hours			**18**		
Total Business Administration Program Hours			120		

*	Grade of "C" or better required
^	Required
~	Intro to Sport Administration OR Foundations of Sport Management Required for Gen. Ed. if Pursuiting Sport Administration.

GENERAL BUSINESS MINOR (AVAILABLE TO STUDENTS NOT IN THE B.B.A. PROGRAM)					
*	ACCT 2113	Accounting I	3		
*	BUSN 3113	Business Law	3		
*	BUSN 3243	Business Finance	3		
*	BUSN 3443	Principles of Marketing	3		
*	BUSN 4113	Strategic Management	3		
*	MGMT 3213	Principles of Management	3		
Total Generalist Minor Credit Hours			**18**		

B.S. in Business Leadership Degree Program Outcomes

- Integrate and communicate a strategic plan to achieve professional and personal goals.
- Create a philosophy of leadership ethics that aligns with biblically based principles.
- Identify strengths and opportunities within a professional setting and prepare a strategy to meet organizational needs.
- Create sustainable solutions to social economic needs within a service community.

B.S. in Business Leadership Degree Requirements

General Education			Credit Hrs.	Offered	Complete
*	UNIV 1103	Learning Strategies for Online Learners	3		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 or 1493	US History I or II	3		
	MATH 1000-4000 MATH 2123 OR FINC 1113	Any math course OR Business Math with Excel OR Personal Finance	3		
	Science 1000-4000 BIOL 1114	Any natural science with lab OR Biological Science/Lab	4		
	Science 1000-4000 NSCI 2004	Any science without lab OR Environmental Science	3		
^	BIBL 1403	Old Testament History and Literature	3		
^	BIBL 1413	New Testament History and Literature	3		
^	THEO 2113	Theology of the Church I	3		
^	THEO 3113	Theology of the Church II	3		
	Elective	Any 1000-4000 ENGL, HUMA, MUSI, SPCH, or Foreign Language course	3		
	Elective	Any 1000-4000 ENGL, HUMA, MUSI, SPCH, or Foreign Language course	3		
	Elective	Any 1000-4000 PSYC, SOCL, MUSI, Foreign Lang. course	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL POLI, PSYC, SOCL course	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL POLI, PSYC, SOCL course	3		
Total General Education Credit Hours			52		
Major Core					
*	BIBL 3123	Life and Leadership of David	3		
*	BUSN 2443	Introduction to Business	3		
*	BUSN 3013	Foundations of Leadership	3		
*	BUSN 2113	Business Communications	3		
*	BUSN 4113	Strategic Management - Capstone	3		
*	BUSN 4513	Decision Making and Problem Solving	3		

*	BUSN 4713	Commerce, Culture and Christianity	3		
*	NPAD 4213	Leadership for Nonprofit Organization	3		
*	MGMT 3413	Organizational Behavior	3		
*	MGMT 4313	Leadership and Ethics	3		
*	SOCL 4403	Conflict Management and Resolution	3		
Total Major Core Credit Hours			33		
Electives					
	Electives	Any course	17		
Total Elective Hours			17		

Business- Minor					
*	BUSN 3113	Business Law	3		
*	BUSN 3353	Business Research and Statistics	3		
*	BUSN 3443	Principles of Marketing	3		
*	BUSN 3243	Business Finance	3		
*	ECON 2103	Principles of Macroeconomics	3		
*	MGMT 3213	Principles of Management	3		
Total Business Minor Credit Hours			18		

Christian Leadership Minor					
*	BIBL 3213	Romans (or any 3000-4000 NT)	3		
*	BIBL 3313	Wisdom Literature (or any 3000-4000 OT)	3		
*	PMIN 3913	Biblical Discipleship	3		
*	PMIN 3513	Legal Issues in Ministry	3		
*	PMIN 4013	Leadership for the 21st Century	3		
*	MGMT 4563	Entrepreneurship	3		
Total Christian Leadership Minor Credit Hours			18		

Management Minor					
*	MGMT 3413	Organizational Behavior	3		
*	MGMT 4233	Operations Management	3		
Choose 12 hours from any of the following courses					
*	MGMT 4213	Human Resources Administration	3		
*	MGMT 4173	International Management	3		
*	MGMT 4563	Entrepreneurship	3		
*	MGMT 3223	Leadership in Organization	3		
*	MGMT 3233	Change Management	3		
*	MGMT 4313	Leadership and Ethics	3		
*	MGMT 4413	Conflict Negotiation	3		

*	MGMT 4433	Business Information Systems	3		
*	MGMT 4323	Team Leadership and	3		
*	NPAD 4213	Leadership for Nonprofit Organizations	3		
Total Management Minor Credit Hours			18		
Social Services Minor					
*	PSYC 3103	Social Psychology	3		
*	PSYC 3433	Developmental Psychology-Lifespan	3		
*	PSYC 3323	History and Theology of Psychology and Counseling Not developed for adult and online	3		
*	PSYC 4343	Case Management and Professional Reports	3		
*	SOCL 3113	Juvenile Delinquency	3		
*	SOCL 4273	Substance Abuse/Chemical Dependency	3		
Total Social Services Minor Credit Hours			18		
Total Business Leadership Program Credit Hours			120		

*	Grade of "C" or better
^	Grade of "C" or better if Christian Leadership Concentration

Department of Religious Studies

Full-Time Faculty

Professor Keisha Gordon Chair
Dr. Dustin Sells
Dr. Christian Ramsey

Departmental Mission

Following the mission of Southwestern Christian University, the Department of Religious Studies is developing servant leaders with a thorough biblical foundation, which along with a Christ-like character will enable students to influence their careers, congregations, and culture with the gospel of Jesus Christ. Furthermore, the department is committed to preparing students for pursuing graduate studies and life-long education.

Departmental Student Learning Objectives

- Identify, appraise, and engage critical issues in philosophical, theological, sociological, historical, and comparative methodologies of the study of religion and contemporary societies.
- Evaluate religion based on the Christian canon (Holy Bible), reason, tradition, and experience, and defend Christianity through a Wesleyan-Armenian theological perspective.
- Explain an apologetic for diverse worldviews of a variety of philosophical, religious, and theological systems.
- Appraise religious texts, tenets, and traditions, and communicate this analysis logically, coherently, concisely, and clearly, both in oral and written forms.
- Create professional goals in areas of learning and teaching that will be priorities of further study and inquiry for life-long learning and/or graduate study.
- Demonstrate servant leadership skills through internships, spiritual life groups, and/or personal mentoring.

Departmental Academic Programs

- Bachelor of Arts in Theology
- Bachelor of Science in Ministry
- Bachelor of Arts in Ministry
- Bachelor of Science in Christian Leadership (Online Only)
- Minor in Philosophy (Available to all Bachelor Degree Seeking Students)
- Minor in Intercultural Studies (Available to all Bachelor Degree Seeking Students)
- Minor in Christian Leadership (Available to all Bachelor Degree Seeking Students)

Theology (B.A.)

Rooted in the Wesleyan-Armenian tradition and ignited by the transformative Spirit of Pentecost, our Degree in Theology is dedicated to fostering discipleship, enhancing theological interpretation, promoting literacy in the field, and empowering students to embody these principles in diverse and impactful ways. The Bachelor of Arts in Theology is designed to prepare students for a variety of job opportunities requiring a solid knowledge of Christian Theology, such as, but not limited to a professor, writer, researcher, editor, and chaplain. This degree is intended to be a preparatory degree program for graduate school or seminary.

Minimum Grade Requirements

Students who are in degree programs in the Department of Christian Studies must also make at least a "C" in all Christian Literacy courses. Exceptions to this policy must be approved by the Chair of the Department of Christian Studies.

B.A. in Theology Degree Program Outcomes

- Students will demonstrate a comprehensive understanding of key theological concepts, doctrines, and scriptures related to the Christian faith.
- Students will be able to interpret and explain the historical development of Christian theology, recognizing the diversity of theological perspectives within the Christian tradition.

- Students will be equipped to apply theological principles to contemporary issues, demonstrating the ability to analyze and address ethical and social challenges from a Christian perspective.
- Students will critically evaluate theological arguments, texts, and interpretations, fostering the capacity to assess different theological viewpoints and engage in thoughtful theological discourse.
- Students will synthesize theological knowledge from various sources, construct well-reasoned theological arguments, and evaluate the implications of theological beliefs on personal and communal faith practices.

B.A. in Theology Degree Requirements

	Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education					
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
*	BIBL 1403	Old Testament History and Literature	3		
*	BIBL 1413	New Testament History and Literature	3		
*	THEO 2113	Theology of the Church I	3		
*	THEO 3113	Theology of the Church II	3		
	SPCH 1113	Introduction to Public Speaking	3		
^	SOCL 1113	Introduction to Sociology	3		
*	PHIL 2003 or PHIL 2013	Introduction to Philosophy or Social Ethics	3		
*	HIST 2113	Western Civ I	3		
*	HIST 2243	Western Civ II	3		
	Elective	Any 1000-4000 SPCH, HPSM, or PMIN	2		
Total General Education Credit Hours			52		
Bible/Theology Core Courses					
*	GREK 3113	New Testament Greek Grammar I	3		
*	GREK 3213	New Testament Greek Grammar II (Greek I Prereq)	3		
*	THEO 3123	Christian Readings I	3		
*	THEO 4123	Christian Readings II	3		
*	PMIN 3913	Biblical Discipleship	3		
*	THEO 4013	Christ, Culture, and the Church	3		
*	ICST 2803	Comparative Religions	3		

*	BIBL 3013	Advanced Biblical Hermeneutics	3		
*	HIST 3023	Early Church Fathers and Mothers	3		
*	THEO 4023	Contemporary Issues in Theology	3		
*	BIBL 3043 or BIBL 3043	Special Topic in BIBL/THEO	3		
*	BIBL 3043 or BIBL 3043	Special Topic in BIBL/THEO	3		
*	BIBL/THEO 1000-4000	Any Upper Level BIBL/THEO	3		
*	BIBL/THEO 1000-4000	Any Upper Level BIBL/THEO	3		
*	BIBL 4993	Senior Theis	3		
Total Bible/Theology Core Credit Hours			45		
Electives (Students are encouraged to pick an 18 hour minor along with 5 elective credits)					
	Electives 1000-4000	Any Courses	3		
	Electives 1000-4000	Any Courses	3		
	Electives 1000-4000	Any Courses	3		
	Electives 1000-4000	Any Courses	3		
	Electives 1000-4000	Any Courses	3		
	Electives 1000-4000	Any Courses	3		
	Electives 1000-4000	Any Courses	3		
	Electives 1000-4000	Any Courses	2		
Elective Credit Hours			23		
Total Biblical Studies Program Credit Hours			120		
*	Grade of "C" or better.				
^	Required.				

Communication Minor (Available to All Degree-Seeking Students)					
*	COMM 3133	Theory of Communication	3		
Student must complete 15 hours of the following					
*	BUSN/COMM 3413	Organizational Communication	3		
*	ENGL 3213	Expository and Visual Rhetoric	3		
*	ENGL 3233	Language and Persuasion	3		
*	ENGL 3123	Writing in the Digital Age	3		
*	ENGL 3713	Classic Hollywood Cinema	3		
*	ICST 4213	Cross-Cultural Communication	3		

*	MGMT 4323	Team Leadership and Group Communication	3		
*	MGMT 4413	Conflict Negotiation and Resolution	3		
*	MKTG 3153	Promotional Strategies	3		
*	MKTG 3163	Sales	3		
*	PMIN 3313	Homiletics	3		
*	PSYC 3003	Group and Interpersonal Relationships	3		
*	SOCL 4403	Conflict Management and Resolution	3		
	Total Communication Minor Credit Hours		18		
Philosophy Minor (Available to All Degree-Seeking Students)					
*	PHIL 3043	Apologetics I	3		
*	PHIL 4043	Apologetics II	3		
*	PHIL 3053	Foundations of a Christian World View	3		
*	PHIL 3063	History of Western Philosophy	3		
*	PHIL 2113	Logic and Critical Thinking	3		
*	PMIN 3113	Biblical Teaching Methods	3		
	Total Philosophy Minor Credit Hours		18		
Christian Leadership Requirements (Available to All Degree-Seeking Students)					
*	BUSN 3013	Principles of Servant Leadership	3		
*	PMIN 4013	Leadership for the 21st Century	3		
*	SOCL 4403	Conflict Management & Resolution	3		
*	NPAD 4213	Leadership for Non-Profit Organizations	3		
*	PMIN 4413	Strategic Planning	3		
*	MGMT 3413	Organizational Behavior	3		
	Total Philosophy Minor Credit Hours		18		
Intercultural Studies Minor (Available to All Degree-Seeking Students)					
*	ICST 4213	Cross-Cultural Communications	3		
*	ICST 2483	Introduction to World Evangelization	3		
*	ICST 3003	Theology of Missions	3		
*	ICST 4123	Contemporary Issues in Missions	3		
*	ICST 4993	Internship (Replaces PMIN 4993)	3		
*	ICST 4923	Field Experience	3		
	Total Philosophy Minor Credit Hours		18		

Ministry (B.S.*)

Empowering individuals with a heart for service, our Degree in Ministry is dedicated to cultivating compassionate and skilled leaders, equipping them with practical knowledge, ethical discernment, and transformative skills to serve and lead effectively in diverse ministry contexts. The major of Ministry provides a strong biblical foundation that is well balanced with practical training for the basic skills necessary for both lay ministry and pastoral care.

*Students who take GREK 1 and GREK 2 in place of any upper-level BIBL/THEO or six hours of any foreign language will earn a Bachelor of Arts in place of a Bachelor of Science.

B.S. in Ministry Degree Student Learning Objectives

- Formulate a personal philosophy of ministry consistent with the biblical worldview and apply this to pastoral care within contemporary society.
- Interpret Scripture using the grammatical-historical exegesis for life-long ministry and spiritual growth.
- Analyze and apply the value and means of practicing classical disciplines for the Christian life such as prayer, solitude, silence, fasting, worship, and the sacraments (water baptism and Holy Communion) for dynamic personal and communal spiritual formation.
- Appraise ministry goals and evaluate knowledge in the disciplines of biblical studies, theology, church history, and professional ministry that will prioritize further study and inquiry for life-long learning and/or graduate study.

B.S./B.A. in Ministry Degree Requirements

	Course Prefix	Course Title	Credit Hrs.	Offered	Complete
		General Education			
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000, FINC 1113	Any math course	3		
	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
*	BIBL 1403	Old Testament History and Literature	3		
*	BIBL 1413	New Testament History and Literature	3		
*	THEO 2113	Theology of the Church I	3		
*	THEO 3113	Theology of the Church II	3		
*	SPCH 1113	Introduction to Public Speaking	3		
*	HUMA 2803	Comparative Religions	3		
*	PSYC 1113	General Psychology	3		
*	PHIL 2003	Introduction to Philosophy	3		
	Elective or PHIL 2013	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, POLI, PSYC, SOCL course OR Social Ethics	3		

	Any 1000-4000	Any 1000-4000 SPCH, HPSM, or PMIN	2		
Total General Education Credit Hours			**52**		
Ministry Core Courses					
*	ENGL 3553	Theology and Film	3		
*	BIBL 3013	Advanced Biblical Hermeneutics	3		
*	THEO 3123	Christian Readings I	3		
*	THEO 4123	Christian Readings II	3		
*	BIBL/THEO/GREK 3000-4000	Any Upper Level BIBL/THEO or Greek I	3		
*	BIBL/THEO/GREK 3000-4000	Any Upper Level BIBL/THEO or Greek II	3		
*	PMIN 3913	Biblical Discipleship	3		
*	THEO 4013	Christ,Culture, and the Church (CAPSTONE)	3		
*	PMIN 3313	Homiletics	3		
*	HIST 3133 or PMIN 3513	Pentecostal History and Polity OR Legal Aspects in Ministry	3		
*	PMIN 4233	Church Administration	3		
*	PSYC 3433	Developmental Psychology	3		
*	PSYC 2153	Principles of Biblical Counseling	3		
*	PMIN 3113 OR PMIN 4803	Bible Teaching Methods or Pastoral Praxis	3		
*	PMIN 4993	Internship/Practicum (Not required if ICST minor)	3		
Total Bible/Theology Core Credit Hours			**45**		
Electives (Students are encouraged to pick an 18 hour minor along with 5 elective credits)					
	Electives 1000-4000	Any Courses	**3**		
	Electives 1000-4000	Any Courses	**3**		
	Electives 1000-4000	Any Courses	**3**		
	Electives 1000-4000	Any Courses	**3**		
	Electives 1000-4000	Any Courses	**3**		
	Electives 1000-4000	Any Courses	**3**		
	Electives 1000-4000	Any Courses	**3**		
	Electives 1000-4000	Any Courses	**2**		
Electice Credit Hours			**23**		
Total Ministry Program Credit Hours			**120**		
Communication Minor (Available to All Degree-Seeking Students)					
*	COMM 3133	Theory of Communication	3		

Student must complete 15 hours of the following					
*	BUSN/COMM 3413	Organizational Communication	3		
*	ENGL 3213	Expository and Visual Rhetoric	3		
*	ENGL 3233	Language and Persuasion	3		
*	ENGL 3123	Writing in the Digital Age	3		
*	ENGL 3713	Classic Hollywood Cinema	3		
*	ICST 4213	Cross-Cultural Communication	3		
*	MGMT 4323	Team Leadership and Group Communication	3		
*	MGMT 4413	Conflict Negotiation and Resolution	3		
*	MKTG 3153	Promotional Strategies	3		
*	MKTG 3163	Sales	3		
*	PMIN 3313	Homiletics	3		
*	PSYC 3003	Group and Interpersonal Relationships	3		
*	SOCL 4403	Conflict Management and Resolution	3		
	Total Communication Minor Credit Hours		**18**		

Philosophy Minor (Available to All Degree-Seeking Students)					
*	PHIL 3043	Apologetics I	3		
*	PHIL 4043	Apologetics II	3		
*	PHIL 3053	Foundations of a Christian World View	3		
*	PHIL 3063	History of Western Philosophy	3		
*	PHIL 2113	Logic and Critical Thinking	3		
*	PMIN 3113	Biblical Teaching Methods	3		
	Total Philosophy Minor Credit Hours		**18**		

Christian Leadership Requirements (Available to All Degree-Seeking Students)					
*	BUSN 3013	Principles of Servant Leadership	3		
*	PMIN 4013	Leadership for the 21st Century	3		
*	SOCL 4403	Conflict Management & Resolution	3		
*	NPAD 4213	Leadership for Non-Profit Organizations	3		
*	PMIN 4413	Strategic Planning	3		
*	MGMT 3413	Organizational Behavior	3		
	Total Philosophy Minor Credit Hours		**18**		

Intercultural Studies Minor (Available to All Degree-Seeking Students)					
*	ICST 4213	Cross-Cultural Communications	3		
*	ICST 2483	Introduction to World Evangelization	3		
*	ICST 3003	Theology of Missions	3		

*	ICST 4123	Contemporary Issues in Missions	3		
*	ICST 4993	Internship (Replaces PMIN 4993)	3		
*	ICST 4923	Field Experience	3		
	Total Philosophy Minor Credit Hours		**18**		

Christian Leadership (B.S.)

Although any student is welcome to declare this major, this degree was developed in partnership with Victory Church and its Victory School of Leadership. This degree partnership creates a dynamic union of education and hands on ministry experience. VSL provides students with all the excitement and experiences of college life, academic structure, as well as great ministry training from top ministry leaders of the nation. Through leadership development, ministry training, and college education, VSL students will learn to be the best that they can be spiritually, emotionally, intellectually, physically, and socially. Students wishing to enroll in this degree program must file a VSL form with the Business Office prior to each semester of enrollment in order to receive credits from the VSL program. Students must be enrolled at SCU in order for VSL courses to count toward this major.

Minimum Grade Requirements

Students who are in degree programs in the Department of Christian Studies must also make at least a "C" in all Christian Literacy courses. Exceptions to this policy must be approved by the Chair for the Department of Christian Studies.

B.S. in Christian Leadership Degree Program Outcomes

- Assess leadership models used within organizations and the impact those models have on the development of organizations.
- Communicate, in writing, biblical and theological academic research that addresses concerns within the community of faith.
- Interpret Scripture using Grammatical-Historical exegesis.
- Formulate a personal philosophy of leadership consistent with the biblical worldview and apply this to his or her own leadership within contemporary society.
- Demonstrate basic competencies for leading as a ministry associate who is sensitive to various populations

B.S. in Christian Leadership Degree Requirements

	Course Prefix	Course Title	Credit Hrs.	Offered	Complete
		General Education			
	UNIV 1103	Learning Strategies for Online Learners	3		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000, FINC 1113	Any math course	3		

	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
*	BIBL 1403	Old Testament History and Literature	3		
*	BIBL 1413	New Testament History and Literature	3		
*	THEO 2113	Theology of the Church I	3		
*	THEO 3113	Theology of the Church II	3		
*	PHIL 2003	Introduction to Philosophy	3		
^	SPCH 1113	Introduction to Public Speaking	3		
	Elective	Any 1000-4000 ENGL, HUMA, MUSI, SPCH, or Foreign Language course	3		
	Elective	Any 1000-4000 PSYC, SOCL, MUSI, Foreign Lang. course	3		
	PHIL 2013	Social Ethics	3		
Total General Education Credit Hours			**52**		
Bible/Theology Major Core					
*	BIBL 4283	Life & Leadership of Paul	3		
*	BIBL 3123	Life & Leadership of David	3		
*	ICST 2803	Comparative Religions	3		
*	PMIN 3913	Biblical Discipleship	3		
*	THEO 4013	Christ, Culture and the Church-Capstone	3		
*	THEO 4443 or 4113	Theology of John Wesley OR Apologetics	3		
Total Bible/Theology Major Core Credit Hours			**18**		
Practical Leadership Major Core					
*	BUSN 3343	Principles of Servant Leadership	3		
*	BUSN 4513	Decision Making and Problem Solving	3		
*	BUSB 3013	Foundations of Leadership	3		
*	MGMT 3413	Organizational Behavior	3		
*	NPAD 4213	Leadership for Nonprofit Organizations	3		
*	PMIN 3513	Legal Issues in Ministry	3		
*	PMIN 4013	Leadership for the 21st Century	3		
*	PMIN 4993	Practicum/Internship	3		
*	PMIN 4413	Strategic Planning	3		
*	SOCL 4403	Conflict Management and Resolution	3		
Total Practical Leadership Major Core Credit Hours			**30**		

Electives					
	Any 1000-4000	Any 1000-4000 Level Courses	3		
	Any 1000-4000	Any 1000-4000 Level Courses	3		
	Any 1000-4000	Any 1000-4000 Level Courses	3		
	Any 1000-4000	Any 1000-4000 Level Courses	3		
	Any 1000-4000	Any 1000-4000 Level Courses	3		
	Any 1000-4000	Any 1000-4000 Level Courses	3		
	Any 1000-4000	Any 1000-4000 Level Courses	2		
Total Practical Leadership Major Core Credit Hours			**20**		
Total Christian Leadership Program Credit Hours			**120**		
*	Grade of "C" or better. ^ Require				

Department of Creative Arts

Full-Time Faculty

Dr. Michael Cudd, Chair
Prof. Kristina Gray

Departmental Mission

The mission of the Department of Creative Arts is to guide students into the pursuit of academic and artistic excellence within the framework of the SCU philosophy, mission, and institutional aims. Furthermore, the Department will seek to develop students who will make significant contributions to their world through the sharing of these artistic accomplishments.

The Department of Creative Arts shares SCU's commitment to a Christian liberal arts education and functions as an integral part of that commitment: to enrich the cultural experiences of the general student body, and to prepare music students for the professional practice of music in conjunction with other fields. We are committed to develop musicians who possess knowledge, skills, and competence in the field.

Departmental Student Learning Outcomes

Music program graduates should know the following:

- Demonstrate a command of the language of music: notation and analysis of pitch, rhythm, harmony, timbre, texture, form, and terminology applicable to instruments and voices;
- Illustrate characteristics of artistic tone production, expressiveness, precise articulation, and correct performance practices of one's major instrument or vocal concentration, and competence in one's minor instrument;
- Distinguish fundamentals of music theory and practice of the tonal musical periods and basic concepts of contemporary styles: harmony, texture, voice-leading, transposition, and modulation;
- Identify historic Western musical styles and forms from the medieval to contemporary periods, including secular and sacred masterworks for solo voices, instruments, chamber, and large ensembles;
- Compare and contrast World musical styles, elements, performance media, and forms;
- Evaluate elements and principles of leading others to an understanding of music as an art form, as a means of communication, and as a part of intellectual, spiritual and cultural heritage;
- Articulate the influence of the Christian church on the history and practice of music;

- Interpret principles and assessment of ideas, methods and policies, in the arts and in music education for impact on the musical, spiritual and cultural development of students.

Admission Requirements For Music Degrees/Majors

In addition to the application to SCU, students must complete an application for admission to the major. An audition and admission interview with the music faculty will be scheduled prior to the first semester registration. Students entering the program must pass the entrance audition to demonstrate acceptable levels of proficiency on their chosen instrument, e.g. performing pitches and rhythms accurately.
To assure consideration for maximum scholarship, early audition during the senior year of high school is preferable. However, placement interviews and auditions will be held during the spring semester, and, if necessary, during New Student Orientation when arranged with the music faculty in advance. For specific information concerning interviews, auditions, repertoire, scholarships, or departmental requirements, students should contact the Chair of the Department of Creative Arts in writing or by phone.

Students who wish to audition for a music scholarship must complete the audition by March 1 to be considered for the fall semester. Students should contact the Office of Financial Aid for information.

General Requirements For All Music Degrees/Majors

- Complete an audition in the primary applied music areas, for the purpose of classification;
- Maintain an average grade of "B" in each major applied music course and a minimum grade of "C" in all other music courses;
- Perform in music seminars and department recitals as scheduled;
- Perform a final exam jury in each applied music course in which the student is enrolled.
- The keyboard proficiency examination is a part of a continuing effort to prepare our graduates for their respective careers in the best and most thorough manner possible. It is included in the program because the development of basic keyboard skills is considered essential to success in all musical careers. Students should be able to demonstrate facility in the following areas: sight-reading, technique (scales, arpeggios and chord progressions), transposition, harmonization of a melody and score reading. The department faculty recommends that the keyboard proficiency exam be taken after four semesters of piano study. Satisfactory completion of this examination is required for graduation.
- Music seminar must be taken concurrently with every Music-Applied course.
- Music seminar and recital attendance are required of all music majors.

Departmental Academic Programs

- Bachelor of Arts in Music Performance
- Bachelor Arts in Music Worship Studies
- Minor in Music

Music Performance (B.A.)

The Bachelor of Arts degree is general in nature and is appropriate for those who pursue music performance primarily for personal enrichment. In addition to a robust General Education and Christian Literacy core, a strong foundation is provided in music theory, music history and literature. Artistic development is encouraged in the student's major applied area through the development of general musicianship and solid performance skills. The degree is offered with a choice of concentrations: Vocal Performance, Piano Performance, or Instrumental Performance.

Degree Student Learning Outcomes

- Identify, notate, and perform rhythmic, melodic, and harmonic materials via aural and visual activities;
- Demonstrate skills necessary for continued advancement and achievement as a vocal instrumental performer on one's major and minor instruments;
- Analyze music of diverse styles and genres; orchestrate, arrange, and compose simple pieces in traditional forms;

- Recognize Western musical style periods, genres, and forms of major choral and instrumental masterworks, aurally and visually;
- Recognize basic generic non-Western musical styles, elements, and performance media, aurally and visually.

B.A. in Music Performance Degree Requirements

General Education			Credit Hrs.	Offered	Complete
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
	MUSI 3163	Creative Arts in the Contemporary Church	3		
	MKTG 3163	Sales	3		
	Upper Level Elective	Any 3000-4000 ENGL	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course	3		
Total General Education Credit Hours			**47**		
Major Core					
*	MUSI 3342	Conducting I	2		
*	MUSI 3713	Music History and Literature, I	3		
*	MUSI 3723	Music History and Literature II	3		
*	MUSI 4003	World Music	3		
*	MUTH 1113	Theory I	3		
*	MUTH 1123	Theory II	3		
*	MUTH 2113	Theory III	3		
*	MUTH 2123	Theory IV	3		
*	MUTH 1211	Aural I	1		
*	MUTH 1221	Aural II	1		
*	MUTH 2211	Aural III	1		
*	MUTH 2221	Aural IV	1		

	MUAP 1021	Piano 1	1		
	Muap 1031	Piano 2	1		
*	MUTH 3313	Form and Analysis	3		
*	MUTH 3413	Music Composition/Orchestration	3		
	Upper Level Elective	Any 3000-4000 MUSI, MUTH, or MUAP course	3		
	MUAP 1010	Recital Attendance (required each semester while enrolled full-time)	0		
Total Major Core Credit Hours			**38**		
Applied Music Core					
*	MUAP 1XX1	Primary Instrument (1000 Level)	1		
	MUAP 1XX1	Primary Instrument (1000 Level)	1		
	MUAP 2XX1	Primary Instrument (2000 Level)	1		
	MUAP 2XX1	Primary Instrument (2000 Level)	1		
	MUAP 3XX1	Primary Instrument (3000 Level)	1		
	MUAP 3XX1	Primary Instrument (3000 Level)	1		
	MUAP 4XX1	Primary Instrument (4000 Level)	1		
	MUAP 4XX1	Primary Instrument (4000 Level)	1		
	MUAP 1XX1	Secondary Instrument (1000 Level)	1		
	MUAP 2XX1	Secondary Instrument (2000 Level)	1		
	MUAP 3XX1	Secondary Instrument (3000 Level)	1		
	MUAP 4XX1	Secondary Instrument (4000 Level)	1		
	MUAP 2990	Piano Proficiency	P/F		
	MUAP 3990	Junior Recital (Capstone Course for Majors)	0		
	MUAP 4990	Senior Recital (Capstone Course for Majors)	0		
Total Applied Music Core Credit Hours			**12**		
Total Music Concentration Credit Hours (See below)			**23**		
Total B.A. in Music Performance Program Credit Hours			**120**		
*	Grade of "C" or better.				

Voice Concentration					
*	MUSI 4722	Advanced Choral Conducting	2		
*	MUSI 3112	Vocal Pedagogy/Diction I	2		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		

*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUSI 1111	Music Theater-Opera Performances	1		
*	MUSI 1111	Music Theater-Opera Performances	1		
*	MUSI 1111	Music Theater-Opera Performances	1		
*	MUSI 1111	Music Theater-Opera Performances	1		
*	MUAP 1111-4111	Applied Piano	1		
*	MUAP 1111-4111	Applied Piano	1		
*	Degree Elective	MUAP, MUSI, or MUTH courses	5		
Total Vocal Concentration Credit Hours			**23**		
Instrumental Concentration					
#	MUSI 3352	Conducting II	2		
*	MUSI 4303	Instrumental Pedagogy	3		
*	MUAP 1631 or 1681	Jazz Ensemble or University Choral	1		
*	MUAP 1631 or 1681	Jazz Ensemble or University Choral	1		
*	MUAP 1631 or 1681	Jazz Ensemble or University Choral	1		
*	MUAP 1631 or 1681	Jazz Ensemble or University Choral	1		
*	MUAP 1631 or 1681	Jazz Ensemble or University Choral	1		
*	MUAP 1631 or 1681	Jazz Ensemble or University Choral	1		
*	MUAP 1631 or 1681	Jazz Ensemble or University Choral	1		
*	MUAP 1631 or 1681	Jazz Ensemble or University Choral	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1111-4111	Applied Piano	1		
*	MUAP 1111-4111	Applied Piano	1		
*	Degree Elective	MUAP, MUSI, or MUTH courses	5		
Total Instrumental Concentration Credit Hours			**23**		
Piano Concentration					
*	MUAP 3352	Conducting II	2		
*	MUSI 3523	Piano Pedagogy	3		
*	MUAP 1xx1-4XX1	Applied Voice	1		
*	MUAP 1xx1-4XX1	Applied Voice	1		
*	MUAP 3111-4111	Applied Piano (upper-level)	1		
*	MUAP 3111-4111	Applied Piano (upper-level)	1		
*	MUAP 1681	Jazz Ensemble	1		

*	MUAP 1681	Jazz Ensemble	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1xx1-4xx1	Any Ensemble	1		
*	MUAP 1xx1-4xx1	Any Ensemble	1		
*	MUAP 1xx1-4xx1	Any Ensemble	1		
*	Degree Elective	MUAP, MUSI, OR MUTH COURSES	7		
Total Piano Concentration Credit Hours			**23**		

Music Worship Studies (B.A.)

The Bachelor of Arts degree in Music Worship Studies is to equip undergraduate students to excel in a worship-related career and to positively influence their worship leadership in the local and international church. A broad and thorough music foundation is provided, and artistic achievement is stressed in ways that will enable students to pursue an immediate worship-leading career or further their education in worship, music or biblical studies.

Degree Student Learning Outcomes

Provide students with a general knowledge of music and worship leadership.

- Encourage students to develop a lifestyle behavior within the worship leadership environment that is rooted in Christian values as they work within the worship leadership field.
- Enable students to employ appropriate musical and spiritual concepts as they work in the area of church leadership
- Develop students who are able to formulate scripturally and musically sound worship experiences for the congregations and worship teams that they lead
- Provide an integrated view of how music and worship interact with the world

B.A. in Music Worship Studies Degree Requirements

General Education			Credit Hrs.	Offered	Complete
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
*	MUSI 3163	Creative Arts in the Contemporary Church	3		
	Upper Level Elective	Any 3000-4000 ENGL	3		

	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course IF your major and minor instrument are not voice, you must take 2 hours of voice in this slot	3		
Total General Education Credit Hours			47		
Music Core					
*	BUSN 3343	Principles of Servant Leadership	3		
*	BUSN 3413	Organizational Communication	3		
*	MUSI 3342	Conducting I	2		
*	MUSI 3713	Music History and Literature, I	3		
*	MUSI 3723	Music History and Literature II	3		
*	MUSI 4003	World Music	3		
*	MUSI 4913	History and Theology of Worship Arts	3		
*	MUTH 1113	Theory I	3		
*	MUTH 1123	Theory II	3		
*	MUTH 2113	Theory III	3		
*	MUTH 2123	Theory IV	3		
*	MUTH 1211	Aural I	1		
*	MUTH 1221	Aural II	1		
*	MUTH 2211	Aural III	1		
*	MUTH 2221	Aural IV	1		
*	MUTH 3413	Music Composition and Orchestration I	3		
*	PMIN 3513	Legal Issues in Ministry	3		
*	PMIN 3913	Biblical Discipleship	3		
	MUAP 1661 OR 1641	Chapel Band or One Voice	1		
	MUAP 1661 OR 1641	Chapel Band or One Voice	1		
	MUAP 1661 OR 1641	Chapel Band or One Voice	1		
	MUAP 1661 OR 1641	Chapel Band or One Voice	1		
	MUAP 1631 OR 1681	University Chorale	1		
	MUAP 1631 OR 1681	University Chorale	1		
	MUAP 1631 OR 1681	University Chorale	1		
	MUAP 1631 OR 1681	University Chorale	1		
	MUSI 1111	Music Theater Opera Performances	1		
	MUSI 1111	Music Theater Opera Performances	1		
	MUAP 1021	Class Piano 1	1		
	MUAP 1031	Class Piano 2	1		
	DEGREE Elective	MUAP, MUSI, MUTH, THEO, BIBL, or PMIN	3		

	DEGREE Elective	MUAP, MUSI, MUTH, THEO, BIBL, or PMIN	1		
	MUAP 1010	Recital Attendance (required each semester while enrolled full-time)	0		
Total Major Core Credit Hours			61		
Applied Music Core					
#	MUAP 1XX1	Major Instrument (1000 Level)	1		
	MUAP 1XX1	Major Instrument (1000 Level)	1		
	MUAP 2XX1	Major Instrument (2000 Level)	1		
	MUAP 2XX1	Major Instrument (2000 Level)	1		
	MUAP 3XX1	Major Instrument (3000 Level)	1		
	MUAP 3XX1	Major Instrument (3000 Level)	1		
	MUAP 4XX1	Major Instrument (4000 Level)	1		
	MUAP 4XX1	Major Instrument (4000 Level)	1		
**	MUAP 1xx1	Minor Instrument (1000 Level)	1		
**	MUAP 1xx1	Minor Instrument (2000 Level)	1		
	MUAP 1111-4111	Applied Piano	1		
	MUAP 1111-4111	Applied Piano	1		
	MUAP 2990	Piano Proficiency	P/F		
#	MUAP 4990	Senior Recital - Capstone	P/F		
Total Applied Music Core Credit Hours			12		
Total B.A. in Music Worship Arts Credit Hours			120		
*	Grade of "C" or better.				
Minor in Music (Available to all Bachelor Degree Seeking Students excluding music majors)					
*	MUTH 1113	Theory I	3		
*	MUTH 1123	Theory II	3		
*	MUSI 3713 or MUSI 3723 or MUSI 4003	Music History I or Music History II or World Music	3		
*	Music Elective	MUAP, MUSI, MUTH	3		
*	MUAP 1xx1-4xx1	Applied Private Lessons	3		
*	MUAP 1631 or 1861	University Chorale or Jazz Ensemble	3		
Total Music Minor Credit Hours			18		
* Grade of "C" or better					

Department of Education

Full-Time Faculty

Dr. Kathren Stehno, Chair
Director, Teacher Education Program

Departmental Academic Programs

- Bachelor of Arts in Vocal/General Music Education
- Bachelor Science in Early Childhood Education
- Bachelor of Science in Elementary Education
- Bachelor of Science in English Education
- Bachelor of Science in History Education
- Bachelor of Science in Physical Education, Health, and Safety

Departmental Vision

The vision of the SCU Teacher Education program focuses on developing effective teachers who can integrate faith and learning as they positively impact the lives of others.

Departmental Mission

The mission of SCU Teacher Education program is to develop and nurture competent and caring teachers who model Christ through a life of service and leadership; demonstrate an understanding of individual differences; and dedicate their efforts to the education and welfare of all students.

Departmental Student Learning Outcomes

Student Learning Outcomes are aligned with InTASC Standards, which can be found at https://swcu.edu/academics/department-traditional-education/department-teacher-education/student-learning-outcomes:

- Standard #1: **Learner Development**. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

- Standard #2: **Learning Differences**. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

- Standard #3: **Learning Environments**. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

- Standard #4: **Content Knowledge**. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

- Standard #5: **Application of Content.** The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

- Standard #6: **Assessment.** The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

- Standard #7: **Planning for Instruction**. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

- Standard #8: **Instructional Strategies**. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
- Standard #9: **Professional Learning and Ethical Practice.** The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
- Standard #10: **Leadership and Collaboration.** The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning and development, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

B.A. In Vocal/General Music Education Degree Requirements

	Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education					
*	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
*	POLI 1113	American Federal Government	3		
*	HIST 1483 or 1493	U.S. History I or U.S. History II	3		
*	PSYC 1113	General Psychology	3		
*	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
*	science 1000-4000	Any natural science WITH lab	4		
*	science 1000-4000	Any natural science without lab	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
	SPCH 1113	Introduction to Public Communication	3		
Total General Education Credit Hours			41		
Major Core					
*	MUTH 1113	Theory I	3		
*	MUTH 1123	Theory II	3		
*	MUTH 2113	Theory III	3		
*	MUTH 2123	Theory IV	3		
*	MUTH 1211	Aural I	1		
*	MUTH 1221	Aural II	1		
*	MUTH 2211	Aural III	1		

*	MUTH 2221	Aural IV	1		
*	MUSI 3713	Music History and Literature I	3		
*	MUSI 3723	Music History and Literature II	3		
*	MUSI 3342	Conducting I	2		
*	MUSI 4722	Advanced Choral Conducting	2		
*	MUSI 4212	Choral Literature & Methods	2		
	MUSI 3112	Vocal Pedagogy & Diction	2		
*	MUAP 1021	Class Piano 1	1		
*	MUAP 1031	Class Piano 2	1		
*	MUAP 1010	Recital Attendance (required each semester while enrolled full-time)	0		
Applied Music Core					
*	MUAP 1011	Applied Lessons (1000 Level)	1		
*	MUAP 1011	Applied Lessons (1000 Level)	1		
*	MUAP 2011	Applied Lessons (2000 Level)	1		
*	MUAP 2011	Applied Lessons (2000 Level)	1		
*	MUAP 3011	Applied Lessons (3000 Level)	1		
*	MUAP 3011	Applied Lessons (3000 Level)	1		
*	MUAP 4011	Applied Lessons (4000 Level)	1		
*	MUAP 1111	Secondary Instrument - Piano (1000 Level)	1		
*	MUAP 2111	Secondary Instrument - Piano (2000 Level)	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
*	MUAP 1631	University Chorale	1		
	MUAP 2990	Piano Proficiency	P/F		
	MUAP 3990	Junior Recital	P/F		
	MUAP 4990	Senior Recital - Capstone	P/F		
Total Major Support Credit Hours			48		
Professional Teacher Education					
	EDUC 2000	Foundations in Education Clinical Practice	0		
*	PSYC 3213	Foundations in Education (with EDUC 2000)	3		
*	PSYC 3213	Introduction to Education	1		
	EDUC 3000	Educational Technology Clinical Practice	0		
*	EDUC 3202	Educational Technology (with EDUC 3000)	2		

	EDUC 4000	Assessment and Evaluation Clinical Practice	0		
*	EDUC 4233	Assessment and Evaluation (EDUC 4000)	3		
*	PSYC 3213	Child and Adolescent Psychology	3		
*	PSYC 3243	Psychology of the Exceptional Child	3		
	MUED 4000	Methods of Teaching Music Clinical Practice	0		
*	MUED 4813	Methods of Teaching Music (with MUED 4000)	3		
*	EDUC 4813	Classroom Strategies (with EDUC 4815 and 4825)	3		
*	EDUC 4815	Teaching Clinical Internship I	5		
*	EDUC 4825	Teaching Clinical Internship II	5		
Total Major Core Credit Hours			31		
Total B.A. in Vocal/General Music Education Program Credit Hours			120		
*	Grade of "C" or better.				

Minimum Graduation Requirements

1. Overall GPA in all college coursework a minimum 2.5.
2. In courses of English Composition, Professional Education, and area of specialization (major) a minimum of “C.”
3. Proficiency in foreign language of minimum of Novice 4 level.

Objective

The objective of this program is to guide students into the pursuit of academic and artistic excellence within the framework of SCU’s philosophy, mission, and institutional aims. Furthermore, the Department will seek to develop students who will make significant contributions to their world through the sharing of these artistic accomplishments..

Mission

The Vocal/General Music Education program at SCU shares SCU’s commitment to a Christian liberal arts education and functions as an integral part of that commitment: to enrich the cultural experiences of the general student body, and to prepare music students for the professional practice of music in conjunction with other fields. We are committed to developing musicians who possess knowledge, skills, and competence in the field.

B.S. In Early Childhood Education Degree Requirements

	Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education					
*	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
*	HIST 1483 OR 1493	U.S. History I OR US History II	3		
*	HPSM 2212	Lifetime Wellness	3		
*	MATH 1000-4000 or FINC 1113	Any math course or Personal Finance	3		
*	POLI 1113	American Federal Government	3		
*	BIOL 1113	Biological Science	3		
*	BIOL 1111	Biological Science Lab	1		
*	PSYC 1113	General Psychology	3		
*	HIST 2113 or HIST 2243	Western Civilization I or Western Civilization II	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
Total General Education Credit Hours			41		
Major Support Courses					
English – 6 hours					
*	SPCH 1113	Introduction to Public Communication	3		
*	ENGL 3413	Second Language & Culture Acquisition	3		
Mathematics – 9 hours					
*	MATH 2403	Structures of Math	3		
*	MATH 2413	Foundations of Geometry and Measurement	3		
*	MATH 3423	Analysis of Data and Chance	3		
Sciences – 9 hours					
*	NSCI 1213	Physical Geography	3		
*	Science ECOL 1113	Intro to Ecology	3		
	NSCI 2004	Environmental Science	3		
Social Sciences – 6 hours					
*	psyc 3243	Psychology of the Exceptional Child	3		

*	PSYC 3213	Child & Adolescent Psychology	3		
Total Major Support Credit Hours			30		
Major Core					
*	ECDV 3103	Health, Safety and Nutrition	3		
*	ECDV 3113	Introduction to Early Childhood Care and Education	3		
*	ECDV 3123	Home, School and Community	3		
*	ECDV 4113	Early Childhood Curriculum Development	3		
*	ECDV 4123	Integrated Curriculum Strategies	3		
*	ECDV 4133	Methods of Teaching Creative Arts	3		
*	ECDV 4143	Early Childhood Methods and Materials	3		
*	ELED 4803	Methods of Teaching Reading in the Primary Grades (with ELED 4000)	3		
	ELED 4000	Methods of Teaching Reading in the Primary Grades Clinical Practice	0		
*	ELED 4863	Methods of Teaching Math Instruction & Intervention	3		
Total Major Core Credit Hours			27		
Professional Teacher Education					
	EDUC 2000	Foundations in Education Clinical Practice	0		
*	EDUC 2113	Foundations in Education (with EDUC 2000)	3		
*	EDUC 2301	Introduction to Education	1		
	EDUC 3000	Educational Technology Clinical Practice	0		
*	EDUC 3202	Educational Technology (with EDUC 3000)	2		
	EDUC 4000	Assessment and Intervention Clinical Practice	0		
*	ELED 4843	Assessment and Intervention Practices (with EDUC 4000)	3		
*	EDUC 4813	Classroom Strategies (with EDUC 4815 and 4825)	3		
*	EDUC 4815	Teaching Clinical Internship I	5		
*	EDCU 4825	Teaching Clinical Internship II	5		
Total Professional Teacher Education Credit Hours			22		
Total B.S. in Early Childhood Development Education Program Credit Hours			120		
*	Grade of "C" or better.				

Minimum Graduation Requirements

1. Overall GPA in all college coursework a minimum 2.75.
2. In courses of English Composition, Professional Education, and area of specialization (major) a minimum of "C."
3. Completion of ENGL 3413 Second Language & Culture Acquisition to satisfy the Foreign Language Competency

(OEQA State Requirement #1) Early Childhood Candidates will demonstrate the knowledge and skills necessary to address the needs of Emergent Bilingual (English Learner) students in the P-12 classroom and are proficient in the strategies required for successful delivery of P-12 instruction in that area. The assessment for such competency may occur at any point in the teacher candidate's program through specified course work (ENGL-3413 Second Language and Culture Acquisition), approved by the Office of Educational Quality and Accountability (OEQA), and as may be required by the institution.

Objective

The objective of this program is to enable the student to acquire an essential knowledge base, skills, and a philosophical foundation for how to make successful, professional decisions that are required for teachers/coaches in public and private schools. Courses required for this major are congruent with InTASC Standards and National Association for the Education of Young Children (NAEYC) professional standards.

Mission

The Early Childhood Education program at SCU seeks that each candidate becomes a transformed thinker influencing their world for Christ. The program will provide a sound academic foundation in written communication, in-depth comprehension, and critical thinking skills from a Christian perspective to equip the candidate to be productive and successful in educating secondary students. Christian behaviors and perspectives will be emphasized in all course offerings and activities. The curriculum is designed accordingly to equip candidates to be productive and successful in whatever schooling situation they encounter.

B.S. In Elementary Education Degree Requirements

	Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education					
*	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
*	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
*	HPSM 2223	Lifetime Wellness	3		
*	MATH 1413/FINC 1113	General College Math/Personal Finance	3		
*	POLI 1113	American Federal Government	3		
*	BIOL 1113	Biological Science	3		
*	BIOL 1111	Biological Science Lab	1		
*	PSYC 1113	General Psychology	3		
	*HIST 2113 or HIST 2243	Western Civilization or Western Civilization II	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
Total General Education Credit Hours			**41**		

Major Support Courses					
English – 6 hours (Choose two)					
*	SPCH 1113	Introduction to Public Communication	3		
*	ENGL 3413	Second Language & Culture Acquisition	3		
Mathematics – 9 hours					
*	MATH 2403	Structures of Math	3		
*	MATH 2413	Foundations of Geometry and Measurement	3		
*	MATH 3423	Analysis of Data and Chance	3		
Sciences – 9 hours					
*	NSCI 1213	Physical Geography	3		
*	ECOL 1113	Intro to Ecology	3		
	NSCI 2004	Environmental Science	3		
Social Sciences –3 hours					
*	PSYC 3243	Psychology of the Exceptional Child	3		
*	PSYC 3213	Child & Adolescent Psychology	3		
Total Major Support Credit Hours			**30**		
Major Core					
*	ECDV 3123	Home, School and Community	3		
*	ELED 3803	Intermediate Reading	3		
*	ELED 3823	Methods of Teaching Elementary Visual and Performing Arts	3		
*	ELED 4803	Methods of Teaching Reading in the Primary Grades (with ELED 4000)	3		
	ELED 4000	Methods of Teaching Reading in the Primary Grades Clinical Practice	0		
*	ECDV 3103	Health, Safety, and Nutrition	3		
*	ELED 4823	Methods of Teaching Elementary Science	3		
*	ELED 4833	Methods of Teaching Elementary Literature and Language Arts	3		
*	ELED 4853	Methods of Teaching Elementary Social Studies and Cultural Awareness	3		
*	ELED 4863	Methods of Teaching the Science of Math Instruction & Intervention	3		
Total Major Core Credit Hours			**27**		
Professional Teacher Education					

	EDUC 2000	Foundations in Education Clinical Practice	0		
*	EDUC 2113	Foundations in Education (with EDUC 2000)	3		
*	EDUC 2301	Introduction to Education	1		
	EDUC 3000	Educational Technology Clinical Practice	0		
*	EDUC 3202	Educational Technology (with EDUC 3000)	2		
	ECDV 4000	Assessment and Intervention Practices Clinical Practice	0		
*	ELED 4843	Assessment and Intervention Practices (with EDUC 4000)	3		
*	EDUC 4813	Classroom Strategies (with EDUC 4815 and 4825)	3		
*	EDUC 4815	Teaching Clinical Internship I	5		
*	EDCU 4825	Teaching Clinical Internship II	5		
Total Professional Teacher Education Credit Hours			**22**		
Total B.S. in Elementary Education Program Credit Hours			**120**		
*	Grade of "C" or better.				

Minimum Graduation Requirements

1. Overall GPA in all college coursework a minimum 2.75.
2. In courses of English Composition, Professional Education, and area of specialization (major) a minimum of “C.”
3. Proficiency in foreign language a minimum of Novice 4 level.

Objective

The objective of this program is to enable the student to acquire an essential knowledge base, skills, and a philosophical foundation for how to make successful, professional decisions that are required for teachers/coaches in public and private schools. Courses required for this major are congruent with InTASC Standards and Association for Childhood Education International (ACEI) professional recommendations.

Mission

The Elementary Education program at SCU seeks that each candidate becomes a transformed thinker influencing their world for Christ. The program will provide a sound academic foundation in written communication, in-depth comprehension, and critical thinking skills from a Christian perspective to equip the candidate to be productive and successful in educating secondary students. Christian behaviors and perspectives will be emphasized in all course offerings and activities. The curriculum is designed accordingly to equip candidates to be productive and successful in whatever schooling situation they encounter.

B.S. In English Education

General Education					
	Course Prefix	Course Title	Credit Hrs.	Offered	Complete
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
	SPCH 1113	Introduction to Public Communication	3		
*	PSYC 1113	General Psychology	3		
	ENGL 2413	Foundations of Language Teaching	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course	3		
Total General Education Credit Hours			50		
Major Core					
*	ENGL 2033	Creative Writing	3		
*	ENGL 2333	English Literature I	3		
*	ENGL 2353	English Literature II	3		
*	ENGL 3423	American Literature I	3		
*	ENGL 3523	American Literature II	3		
*	ENGL 3413	Second Language and Culture Acquisition	3		
*	ENGL 3553	Theology and Film	3		
*	ENGL 3663	World Literature	3		
*	ENGL 4313	Studies in Shakespeare	3		
*	ENGL 3213	Expository and Visual Rhetoric	3		
*	ENGL 4013	Research and Report Writing	3		

*	ENGL 4223	Research Methods for Language Arts	3		
*	ENGL 4000 level	Any 3000/4000 level English course (i.e. film/communication)	3		
Total Major Core Credit Hours			39		
Professional Teacher Education					
	EDUC 2000	Foundations in Education Clinical Practice	0		
*	EDUC 2113	Foundations in Education (with EDUC 2000)	3		
*	EDUC 2301	Introduction to Education	1		
	EDUC 3000	Educational Technology Clinical Practice	0		
*	EDUC 3202	Educational Technology (with EDUC 3000)	2		
	EDUC 4000	Assessment and Evaluation Clinical Practice	0		
*	EDUC 4233	Assessment and Evaluation (with EDUC 4000)	3		
*	EDUC 4813	Classroom Strategies (with EDUC 4815 and 4825)	3		
	ENGL 4000	Methods of Teaching English Clinical Practice	0		
*	EDUC 4103	Methods of Teaching (with ENGL 4000)	3		
*	EDUC 4815	Teaching Clinical Internship I	5		
*	EDUC 4825	Teaching Clinical Internship II	5		
*	PSYC 3213	Child and Adolescent Psychology	3		
*	PSYC 3243	Psychology of the Exceptional Child	3		
Total Professional Teacher Education Credit Hours			31		
Total B.A. in English Education Program Credit Hours			120		
*	Grade of "C" or better.				
^	Overall GPA must be 2.75 or better.				

B.S. In History Education

General Education					
	Course Prefix	Course Title	Credit Hrs.	Offered	Complete
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		

*	ENGL 1213	English Grammar and Composition II	3		
*	POLI 1113	American Federal Government	3		
*	HIST 1483	U.S. History I	3		
*	HIST 2113	Western Civilization I	3		
*	PSYC 1113	General Psychology	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
	Science 1000-4000	Any natural science with lab	4		
	NSCI 1213	Physical Geography	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
	SPCH 1113	Introduction to Public Communication	3		
	HPSM 2223	Lifetime Wellness	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSC, SOCI course	3		
Total General Education Credit Hours			50		
Major Core					
*	HIST1493	U.S. History II	3		
*	HIST 2243	Western Civilization II	3		
*	POLI 2934	Topics in Political Science	3		
*	ECON 3000-4000	Any Economics Course 3000-4000	3		
*	HIST 3013	Oklahoma History	3		
*	HIST 3483	20th Century U.S. History	3		
*	HIST 3143	Women's History in the U.S.	3		
*	HIST 3403	British Colonial America	3		
*	HIST 3443	The Civil War	3		
*	HIST 4313	World War II	3		
*	HIST 4513	The Cold War	3		
*	HIST 4453	The Great Depression	3		
*	HIST 4523	The Civil Rights Era	3		
Total History Elective Credit Hours			39		
Professional Teacher Education					
	EDUC 2000	Foundations in Education Clinical Practice	0		
*	EDUC 2113	Foundations in Education (with EDUC 2000)	3		
*	EDUC 2301	Introduction to Education	1		
	EDUC 3000	Educational Technology Clinical Practice	0		

*	EDUC 3202	Educational Technology (with EDUC 3000)	2		
	EDUC 4000	Assessment and Evaluation Clinical Practice	0		
*	EDUC 4233	Assessment and Evaluation (EDUC 4000)	3		
*	EDUC 4813	Classroom Strategies (with EDUC 4815 and 4825)	3		
	HIST 4000	Methods of Teaching History Clinical Practice	0		
*	EDUC 4103	Methods of Teaching (with HIST 4000)	3		
*	EDUC 4815	Teaching Clinical Internship I	5		
*	EDUC 4825	Teaching Clinical Internship II	5		
*	PSYC 3213	Child and Adolescent Psychology	3		
*	PSYC 3243	Psychology of the Exceptional Child	3		
Total Professional Teacher Education Credit Hours			31		
Total B.S. in History Education Program Credit Hours			120		
*	Grade of "C" or better.				
^	Overall GPA must be 2.75 or better				

Minimum Graduation Requirements

1. Overall GPA in all college coursework a minimum 2.75.
2. In courses of English Composition, Professional Education, and area of specialization (major) a minimum of “C.”
3. Proficiency in foreign language a minimum of Novice 4 level.

Objective

The objective of this program is to enable the student to acquire an essential knowledge base, skills, and a philosophical foundation for how to make successful, professional decisions that are required for teachers/coaches in public and private schools. Courses required for this major are congruent with InTASC Standards and Association for Childhood Education International (ACEI) professional recommendations.

Mission

The Elementary Education program at SCU seeks that each candidate becomes a transformed thinker influencing their world for Christ. The program will provide a sound academic foundation in written communication, in-depth comprehension, and critical thinking skills from a Christian perspective to equip the candidate to be productive and successful in educating secondary students. Christian behaviors and perspectives will be emphasized in all course offerings and activities. The curriculum is designed accordingly to equip candidates to be productive and successful in whatever schooling situation they encounter.

B.S. In Physical Education Health and Safety

	Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education					
	UNIV 1001	Strategies for Student Success	1		

*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
	SPCH 1113	Introduction to Public Communication	3		
	HIST 2113 or HIST 2213	Western Civilization I or II	3		
*	PSYC 1113	General Psychology	3		
	HPSM 2223	Lifetime Wellness	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course	3		
Total General Education Credit Hours			**51**		
Major Core					
*	HPSM 2422	1st Aid CPR and Safety and lab	2		
	HPSM 2441	Practicum in Exercise Science	1		
*	HPSM 3113	Care and Prevention of Athletic Injuries	3		
*	HPSM 3123	Adapted Physical Education	3		
*	HPSM 3313	Techniques of Teaching Team Sports	3		
*	HPSM 3423	School Health/Safety Curriculum: K-12	3		
*	HPSM 3803	Motor Learning	3		
*	HPSM 3813	Applied Human Anatomy and Physiology	3		
*	HPSM 3333	Organization and Administration of High School Athletics	3		
*	HPSM 4333	Fitness Assessment	3		
*	HPSM 4433	Exercise Prescription	3		
*	HPSM 4213	Kinesiology	3		
*	HPSM 4813	Christian Perspective in Physical Education	3		
*	HPSM 4533	Exercise Physiology	3		
Total Major Core Credit Hours			**39**		

Professional Teacher Education					
	EDUC 2000	Foundations in Education Clinical Practice	0		
*	EDUC 2113	Foundations in Education (with EDUC 2000)	3		
*	EDUC 2301	Introduction to Education	1		
	EDUC 3000	Educational Technology Clinical Practice	0		
*	EDUC 3202	Educational Technology (with EDUC 3000)	2		
	EDUC 4000	Assessment and Evaluation Clinical Practice	0		
*	EDUC 4232	Assessment and Evaluation	2		
*	EDUC 4813	Classroom Strategies	3		
*	EDUC 4815	Teaching Clinical Internship I	5		
*	EDCU 4825	Teaching Clinical Internship II	5		
	HPSM 4000	Methods of Teaching P.E. Clinical Practice	0		
*	EDUC 4103	Methods of Teaching P.E. (with HPSM 4000)	3		
*	PSCY 3143	Psychology of the Exceptional Child	3		
*	PSYC 3213	Child and Adolescent Psychology	3		
Total Professional Teacher Education Credit Hours			**30**		
Total P.E., Health and Safety Program Credit Hours			**120**		
*	Grade of "C" or better.				
^	Overall GPA must be 2.75 or better.				
Athletic Coaching Minor (optional for P.E., Health and Safety Majors)					
*	HPSM 4223	Sport Psychology	3		
*	HPSM 3333	Organization and Administration of High School Athletics	3		
*	HPSM 3243	Theory of Coaching	3		
*	HPSM 4233	Internship in Athletic Coaching	3		
*	HPSM 3613	Contemporary Issues in Athletic Coaching	3		
*	HPSM 3223	Sports Officiating	3		
Total Minor Credit Hours			**18**		

Minimum Graduation Requirements

1. Overall GPA in all college coursework a minimum 2.75.
2. In courses of English Composition, Professional Education, and area of specialization (major) a minimum of “C.”
3. Proficiency in foreign language a minimum of Novice 4 level.

Objective

The objective of this program is to enable the student to acquire an essential knowledge base, skills, and a philosophical foundation for how to make successful, professional decisions that are required for teachers/coaches in public and private schools. Courses required for this major are congruent with InTASC Standards and National Association for Sport and Physical Education (NASP) professional recommendations.

Mission

The Physical Education program at SCU seeks that each candidate becomes a transformed thinker influencing their world for Christ. The program will provide a sound academic foundation in written communication, in-depth comprehension, and critical thinking skills from a Christian perspective to equip the candidate to be productive and successful in educating secondary students. Christian behaviors and perspectives will be emphasized in all course offerings and activities. The curriculum is designed accordingly to equip candidates to be productive and successful in whatever schooling situation they encounter.

Department of Humanities and Sciences

Full-Time Faculty

Dr. Tami Sanders, Chair
Dr. Chet Horn
Dr. Dustin Sells
Prof. Arthur Gordon

Departmental Mission

The Department of Humanities and Sciences promotes the formation of a Christian conscience through critical reflection upon the literature and history of the West, through ethical analysis of praxis in sport and leisure, and through acquisition of mathematical truths and empirical methods. We foster servant-leaders equipped to think reflectively about the social, cultural, and historical foundations of our complicated, pluralistic world with the purpose of conveying love of God, neighbor, and self in the workplace and at home.

Departmental Academic Programs

- Associate of Arts
- Bachelor of Arts in English
- Bachelor of Arts in History
- Bachelor of Science in Liberal Studies
- Minor in Film Studies (Availab le to all Bachelor Degree Seeking Students)
- Minor in Communications (Availab le to all Bachelor Degree Seeking Students)
- Minor in History (Availab le to all Bachelor Degree Seeking Students)

Associate of Arts (A.A.)

The Associate of Arts degree allows the student to establish a strong academic program while providing a Christian foundation for a life of leadership, learning, and service. A general core of required general education courses provides a solid base for this 64-credit hour degree. Students wishing to transfer into four-year programs should be aware of requirements as they vary by degree and institution. They should refer to the specific four-year academic program they wish to pursue.

Associate of Arts Degree Requirements

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education				
UNIV 1001	Strategies for Student Success	1		

*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000, FINC 1113	Any math course	3		
	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
	Elective	Any 1000-4000 ENGL, HUMA, MUSI, SPCH, or Foreign Language course	3		
	Elective	Any 1000-4000 ENGL, HUMA, MUSI, SPCH, or Foreign Language course	3		
	Elective	Any 1000-4000 PSYC, SOCL, MUSI, Foreign Lang. course	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course	3		
Total General Education Credit Hours			**50**		
#	Electives	Any courses	**14**		
Total A.A. Degree Program Credit Hours			**64^**		

* Grade of "C" or better.

^ Final CGPA must be 2.0

\# Electives should be chosen carefully for students who plan to continue in a bachelor's degree program. Many bachelor's degree programs have specific Gen. Ed. required electives to fulfill the degree program.

English (B.A.)

The Bachelor of Arts in English program is designed to prepare students for a variety of job opportunities requiring professional level knowledge and skills in the area of English, such as journalism and publishing. It will prepare students for graduate studies in English and related fields.

B.A. in English Degree Program Outcomes

- Construct and deliver well-articulated arguments about texts and social situations using critical theory.
- Produce and analyze prose and visual images used by different fields and genres such as academic, political, religious, and other public forums.
- Analyze literature from a variety of critical perspectives and compare the religious influences of the writing with the Wesleyan perspective.
- Compose 20-30 pages of writing from a Christian worldview perspective based on well informed opinion and scholarly research with accurate MLA formatting.
- Defend and advocate for the needs of others while learning how to be knowledgeable, sensitive, and critical members of society, applying their understanding of cultural diversity to help lead others.

B.A. in English Degree Requirements

General Education	Credit Hrs.	Offered	Complete

	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
	SPCH 1113	Introduction to Public Speaking	3		
	SPCH 2642	Storytelling Techniques and Methods	2		
	ENGL 2333	British Literature I	3		
	ENGL 2353	British Literature II	3		
	PSYC 1113	General Psychology	3		
	PHIL 2003	Introduction to Philosphy	3		
Total General Education Credit Hours			**52**		
Major Core					
*	ENGL 2033 or 2043	Creative Writing OR Screenwriting	3		
*	ENGL 2703	Introduction to Film Studies	3		
*	ENGL 3423	American Literature I	3		
*	ENGL 3503	Great Works in Christian Literature	3		
*	ENGL 3523	American Literature II	3		
*	ENGL 3553	Theology and Film	3		
*	ENGL 4113	History of English	3		
*	ENGL 4313	Studies in Shakespeare	3		
*	ENGL 4213	Critical Theory	3		
*	ENGL 4993	Senior Thesis - Capstone	3		
*	Required	Foreign Language-Same Language	3		
*	Required	Foreign Language-Same Language	3		
Total Major Core Credit Hours			**36**		
Required English Electives					
*	Elective	Any 3000-4000 ENGL Course	3		
*	Elective	Any 3000-4000 ENGL Course	3		
*	Elective	Any 3000-4000 ENGL Course	3		

*	Elective	Any 3000-4000 ENGL Course	3		
Total Literature Electives			**12**		
Electives					
	Electives 3000-4000	Any upper division courses (3000-4000 level)	3		
	Electives 1000-4000	Any courses (1000-4000 level)	3		
	Electives 1000-4000	Any courses (1000-4000 level)	3		
	Electives 1000-4000	Any courses (1000-4000 level)	3		
	Electives 1000-4000	Any courses (1000-4000 level)	3		
	Electives 1000-4000	Any courses (1000-4000 level)	3		
	Electives 1000-4000	Any courses (1000-4000 level)	2		
Total Literature Electives			**20**		
Total B.A. in English Program Credit Hours			**120**		
* Grade of "C" or better					
# Alternates may be substituted with advisor's permission. Languages must be six credit hours of the same language.					

Minor in English Film Studies					
*	ENGL 2703	Intro to Film Studies	3		
*	ENGL 3703 OR 4213	Film Theory or Critical Theory	3		
*	ENGL 3753 OR 3713	Film History or Classical Hollywood Cinema	3		
*	Electives	Any 2000 and 4000 ENGL Film Course	3		
*	Electives	Any 2000 and 4000 ENGL Film Course	3		
*	Electives	Any 2000 and 4000 ENGL Film Course	3		
Total English Film Studies Minor Credit Hours			18		
* Grade of "C" or better					

Communication Minor (available to all degree-seeking students)

Communication Minor (Available to All Degree-Seeking Students)					
*	COMM 3133	Theory of Communication	3		
Student must complete 15 hours of the following					
*	BUSN/Comm 3413	Organizational Communication	3		
*	ENGL 3213	Expository and Visual Rhetoric	3		
*	ENGL 3233	Language and Persuasion	3		
*	ENGL 3123	Writing in the Digital Age	3		
*	ENGL 3713	Classic Hollywood Cinema	3		
*	ICST 4213	Cross-Cultural Communication	3		
*	MGMT 4323	Team Leadership and Group Communication	3		
*	MGMT 4413	Conflict Negotiation and Resolution	3		
*	MKTG 3153	Promotional Strategies	3		
*	MKTG 3163	Sales	3		
*	PMIN 3313	Homiletics	3		

*	PSYC 3003	Group and Interpersonal Relationships	3		
*	SOCL 4403	Conflict Management and Resolution	3		
	Total Communication Minor Credit Hours		18		

History (B.A.)

The Bachelor of Arts in History degree is designed to assist students in understanding and analyzing the major themes of history and the most common schools of thought within the profession. This will be accomplished through a number of content-based courses. A Bachelor of Arts in History degree will also help students to hone their research and writing skills through methods and research courses. This degree will prepare students not only for furthering their education through graduate study, but also for entering a variety of professions including civil service and journalism.

B.A. in History Degree Requirements

General Education			Credit Hrs.	Offered	Complete
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
*	HIST 1483	U.S. History I	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
	Science 1000-4000	Any natural science with lab	4		
	Science 1000-4000	Any science without lab	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
	HIST 1493	U.S. History II	3		
	Foreign Language	Foreign Language Course	3		
	Foreign Language	Foreign Language Course	3		
*	HIST 2113	Western Civilization I	3		
	HIST 2243	Western Civilization II	3		
Total General Education Credit Hours			50		
Major Core					
*	HIST 4993	Senior Thesis - Capstone	3		
*	HIST 3000-4000	Any History Course	3		
*	HIST 3000-4000	Any History Course	3		
*	HIST 3000-4000	Any History Course	3		
*	HIST 3000-4000	Any History Course	3		
*	HIST 3000-4000	Any History Course	3		
*	HIST 3000-4000	Any History Course	3		
*	HIST 3000-4000	Any History Course	3		

*	HIST 3000-4000	Any History Course	3		
*	HIST 3000-4000	Any History Course	3		
*	HIST 3000-4000	Any History Course	3		
*	HIST 3000-4000	Any History Course	3		
*	HIST 3000-4000	Any History Course	3		
Total Major Core Credit Hours			39		
Elective Courses					
	Elective	Any 1000-4000	3		
	Elective	Any 1000-4000	3		
	Elective	Any 1000-4000	3		
	Elective	Any 1000-4000	3		
	Elective	Any 1000-4000	3		
	Elective	Any 1000-4000	3		
	Elective	Any 1000-4000	3		
	Elective	Any 1000-4000	3		
	Elective	Any 1000-4000	3		
	Elective	Any 1000-4000	3		
	Elective	Any 1000-4000	1		
Total Elective Credit Hours			31		
Electives					
Total B.A. in History Program Credit Hours			120		
*	Grade of "C" or better.				
^	May apply toward major core or General Education.				

Minor in History (Available to All Degree-Seeking Students, excluding history majors)

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
Minor in History				
* HIST 1000-4000	Any 1000-4000 HIST Course	3		
* HIST 1000-4000	Any 1000-4000 HIST Course	3		
* HIST 1000-4000	Any 1000-4000 HIST Course	3		
* HIST 3000-4000	Any 3000-4000 HIST Course	3		
* HIST 3000-4000	Any 3000-4000 HIST Course	3		
* HIST 3000-4000	Any 3000-4000 HIST Course	3		
Total History Credit Hours		18		
* Grade of "C" or better				

Liberal Studies (B.S.)

This program provides a broad background in the humanities, social sciences, and specific professional fields for students who have over 64 credit hours of college credit but no degree. This program allows students to transfer a greater number of college hours and earn a degree from SCU.

This program offers qualifying students an opportunity to major in a more general degree that is culturally enriching, academically sound, and mentally stimulating. It also provides a more Online Professional Studies and personalized option for a student who desires a more liberal education than what is found in other major curriculum offered at SCU.

B.S. in Liberal Studies Degree Requirements

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education				
UNIV 1001	Strategies for Student Success	1		
* ENGL 1113	English Grammar and Composition I	3		
* ENGL 1213	English Grammar and Composition II	3		
POLI 1113	American Federal Government	3		
HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
MATH 1000-4000, FINC 1113	Any math course	3		
Science 1000-4000	Any natural science with lab	4		
Science 1000-4000	Any science without lab	3		
BIBL 1403	Old Testament History and Literature	3		
BIBL 1413	New Testament History and Literature	3		
THEO 2113	Theology of the Church I	3		
THEO 3113	Theology of the Church II	3		
ENGL 2333	British Literature 1	3		
ENGL 2353	British Literature 2	3		
HIST 2113	Western Civilization 1	3		
HIST 2243	Western Civilization 2	3		
Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course	3		
Total General Education Credit Hours		**50**		
Major Core ***				
* Choose from 3000-4000 level courses				
* Humanities	BIBL, ENGL, HIST, HUMA, MUSI, THEO	3		
* Humanities	BIBL, ENGL, HIST, HUMA, MUSI, THEO	3		
* Humanities	BIBL, ENGL, HIST, HUMA, MUSI, THEO	3		
* Humanities	BIBL, ENGL, HIST, HUMA, MUSI, THEO	3		
* Social Sciences	ECON, HSVC, PSYC, SOCL, SPCH, POLI, Foreign Lang.	3		
* Social Sciences	ECON, HSVC, PSYC, SOCL, SPCH, POLI, Foreign Lang.	3		
* Social Sciences	ECON, HSVC, PSYC, SOCL, SPCH, POLI, Foreign Lang.	3		
* Social Sciences	ECON, HSVC, PSYC, SOCL, SPCH, POLI, Foreign Lang.	3		
* Professional Fields	BUSN, EDUC, FINC, HPSM, MKTG, MGMT, PMIN	3		
* Professional Fields	BUSN, EDUC, FINC, HPSM, MKTG, MGMT, PMIN	3		
* Professional Fields	BUSN, EDUC, FINC, HPSM, MKTG, MGMT, PMIN	3		
* Professional Fields	BUSN, EDUC, FINC, HPSM, MKTG, MGMT, PMIN	3		
* Capstone Course	Varies depending on areas of study	3		
Total Major Core Credit Hours		**39**		
***Student may concentrate in one major core category (24 hours) with advisor approval (i.e. 24 hours in social sciences)				
Electives				
Elective	29 credit hours in any courses (1000-4000)	31		
Total Elective Credit Hours		**29**		

Total B.S. in Liberal Studies Program Credit Hours	120	
* Grade of "C" or better.		

Department of Kinesiology and Health Studies

Full-Time Faculty

Dr. Melissa Cox, Chair

Departmental Mission

The Department of Kinesiology and Health Studies is committed to advancing the understanding of human movement and promoting health and well-being through excellence in education, research, and community engagement. We strive to empower our students with the knowledge, skills, and ethical grounding needed to become leaders in the fields of physical activity, sports science, rehabilitation, and health promotion.

Departmental Student Learning Outcomes

- Utilize fundamental knowledge of exercise physiology and biomechanics to address health, fitness, and sports performance.
- Analyze components of physical fitness throughout the human lifespan.
- Prescribe exercise regimens using appropriate methods and techniques to maintain health and improve sports performance.
- Conduct Scientific inquiry in the field of exercise science.
- Demonstrate proficiency in designing physical fitness programs for healthy and special populations.

Departmental Academic Programs

Bachelor of Science in Kinesiology
Minor in Athletic Coaching

Kinesiology (B.S.)

The Bachelor of Science Kinesiology is designed for students who are not pursuing teaching certification but are interested in other professions related to the fitness and sport industries. The curriculum is designed accordingly to equip students to be productive and successful in professional settings in the field.

B.S. in Kinesiology Degree Requirements

General Education			Credit Hrs.	Offered	Complete
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
	Science 1000-4000	Any natural science with lab	4		

	Science 1000-4000	Any science without lab	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
	Elective	Any 1000-4000 ENGL, HUMA, MUSI, SPCH, or BUSN	3		
	Elective	Any 1000-4000 BUSI, MGMT, PSYC, SOCI, EDUC, or HPSM	3		
	Elective	Any 1000-4000 PSYC, SOCL, MUSI, Foreign Lang. course	3		
^	HPSM 2223	Lifetime Wellness	3		
	Elective	Any 1000-4000 ECON, FINC, GEOG, HIST, HPSM, PHIL, POLI, PSYC, SOCL course	3		
Total General Education Credit Hours			50		
Major Core/Exercise Science Concentration					
*	HPSM 2422	First Aid/CPR and Safety and Lab	2		
*	HPSM 2433	Medical Terminology	3		
*	HSPM 2441	Practicum in Exercise Science (with HPSM 2442)	1		
*	HPSM 2442	Introduction to Exercise Science (with HPSM 2441)	2		
*	HPSM 3113	Care & Prevention of Athletic Injuries	3		
*	HPSM 3133	Legal Aspects in Sport and Fitness	3		
*	HPSM 3233	Personal and Community Health	3		
*	HPSM 3403	Exercise Programming for Special Populations	3		
*	HPSM 3433	Group Exercise Techniques	3		
*	HPSM 3453	Nutrition for Sport and Fitness	3		
*	HPSM 3543	Program Design	3		
*	HPSM 3813	Applied Human Anatomy and Physiology	3		
*	HPSM 4213	Kinesiology	3		
*	HPSM 4323	Christianity, Culture and Sport - Capstone	3		
*	HPSM 4333	Fitness Assessment	3		
*	HPSM 4413	Research, Measurement and Evaluation	3		
*	HPSM 4453	Exercise Prescription	3		
*	HPSM 4533	Exercise Physiology	3		
*	HPSM 4543	Strength and Conditioning	3		
*	HPSM 4993	Internship	3		
Exercise Science Concentration Core Credit Hours			56		
Electives					
Choose 14 hours of any electives 1000-4000 (Students are encouraged to take additional HPSM courses (see "Course Information and Descriptions" listed in the back of the Academic Catalog))					
	Any 1000-4000	Any 1000-4000 level course	3		

	Any 1000-4000	Any 1000-4000 level course	3		
	Any 1000-4000	Any 1000-4000 level course	3		
	Any 1000-4000	Any 1000-4000 level course	3		
	Any 1000-4000	Any 1000-4000 level course	2		
Elective Credit Hours			14		
Total B.S. in Kinesiology Program Credit Hours			120		
*	Grade of "C" or better				
^	Required				

Athletic Coaching Minor (optional)				
* HPSM 4223	Sport Psychology	3		
* HPSM 3333	Organization and Administration of High School Athletics	3		
* HPSM 3243	Theory of Coaching	3		
* HPSM 4233	Internship in Athletic Coaching	3		
* HPSM 3613	Contemporary Issues in Athletic Coaching	3		
* HPSM 3223	Sports Officiating	3		
Total Minor Credit Hours		**18**		

Department of Social and Behavioral Sciences

Full-Time Faculty

Dr. Jeremy Wente, Chair

Departmental Mission

The Department of Social and Behavioral Sciences is committed to excellence and leadership in the field through scholarship, spirit, and service. Our faculty and graduates are dedicated to the science of psychology and counseling while integrating faith and learning in real world situations. Our undergraduate program provides a competent, ethical, and scientific foundation of understanding behavioral and mental functioning and theoretical approaches. This undergraduate program is geared to prepare for students to enter graduate programs and further influence their local, national, and global communities.

Departmental Student Learning Objectives

- Identify, analyze and assess major theoretical perspectives in the social and behavioral sciences.
- Demonstrate the ability to research through accessing, analyzing and presenting information.
- Demonstrate appropriate communication models through writing and oral presentations.
- Recognize and articulate how a Christian worldview interrelates with and complements the scientific study of human behavior.
- Apply behavioral science theories, knowledge and skills to promote positive change in their community.
- Organize and complete service learning projects.

Departmental Academic Programs

Bachelor of Science in Human Services
Bachelor of Science in Psychology
Minor in Criminal Justice (Available to all Bachelor degree seeking students)
Minor in Psychology (Available to all Bachelor degree seeking students excluding Psychology Majors)

Human Services (B.S.)

The Bachelor of Science in Human Service degree provides students with foundational knowledge of the history, theories, science and practice of human services. The curriculum draws from the fields of psychology, sociology, and social work. Students are prepared through their degree to enter generalist practice positions in private and state agencies that serve a variety of populations. Upon completion of the program, students may also consider graduate study in counseling, criminology, psychology, social work, sociology or other helping professions.

B.S. in Human Services Degree Program Outcomes

- Apply major theoretical perspectives in social service practice.
- Interpret, design, and conduct basic psychological research as it applies in the field of human services.
- Demonstrate effective APA writing and presenting skills.
- Compare and contrast psychology theories with Scripture.
- Analyze research articles relating to human services through a Christian worldview.
- Demonstrate a working knowledge in several field experiences.
- Identify, organize, and complete a human services practicum in the setting of their choice.

B.S. in Human Services Degree Requirements

General Education			Credit Hrs.	Offered	Complete
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
	Science 1000-4000	Any science with lab	4		
*	Science 1000-4000	Any science (no lab required)	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
*	HUMA 2423	Cultural Competency	3		
	Elective	Any 1000-4000 ENGL, HUMA, MUSI, SPCH, or Foreign Language course	3		
*	SOCL 1113	Introduction to Sociology	3		
	PHIL 2003 or 2113	Introduction to Philosophy or Logic and Critical Thinking	3		
*	PSYC 1113	General Psychology	3		
Total General Education Credit Hours			50		
Major Core					
*	HSVC 2993	Introduction to Human Services	3		
*	PSYC 2143	Writing for Psychology	3		
*	PSYC 3003	Group and Interpersonal Relationships	3		
*	PSYC 3323	History and Theories of Psychology and Counseling	3		
*	PSYC 3433	Development Psychology-Lifespan	3		
*	PSYC 3443	Psychology Research Methodology	3		
*	HSVC 3113	Social Welfare Policy	3		
*	PSYC 4113	Ethical Issues in the Helping Professions	3		
*	PSYC 4203	Family Systems and Dynamics	3		
*	PSYC 4223	Abnormal Psychology	3		
*	PSYC 4343	Case Management and Professional Reports	3		
*	PSYC 4993	Professional Development/Practicum	3		
Total Major Core Credit Hours			36		

Required Human Services Major Electives					
Choose either 18-credit hours from any 3000-4000 level HSVC, PSYC, SOCL or the Criminal Justice Concentration					
*	3000-4000	Any HSVC, PSYC, SOCL course 3000-4000	3		
*	3000-4000	Any HSVC, PSYC, SOCL course 3000-4000	3		
*	3000-4000	Any HSVC, PSYC, SOCL course 3000-4000	3		
*	3000-4000	Any HSVC, PSYC, SOCL course 3000-4000	3		
*	3000-4000	Any HSVC, PSYC, SOCL course 3000-4000	3		
*	3000-4000	Any HSVC, PSYC, SOCL course 3000-4000	3		
Total Required Human Services Major Electives			18		
Criminal Justice Minor					
*	HSVC 3223	Introduction to Criminal Justice	3		
*	PSYC 3103	Social Psychology	3		
*	SOCL 2113	Social Problems	3		
*	SOCL 3113	Juvenile Delinquency	3		
*	SOCL 4123	Theories of Criminal Behavior	3		
*	SOCL 4273	Substance Abuse/Chemical Dependency	3		
Total Criminal Justice Concentration Credit Hours			18		
Electives					
	Elective 1000-4000	Any courses	3		
	Elective 1000-4000	Any courses	3		
	Elective 1000-4000	Any courses	3		
	Elective 1000-4000	Any courses	3		
	Elective 1000-4000	Any courses	3		
	Elective 1000-4000	Any courses	1		
Total Required Free Electives			16		
Total B.S. in Human Services Program Credit Hours			120		
*	Grade of "C" or better				

Minor in Criminal Justice (Available to All Degree-Seeking Students)

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
Minor in Criminal Justice				
* HSVC 3223	Introduction to Criminal Justice	3		
* PSYC 3103	Social Psychology	3		
* SOCL 2113	Social Problems	3		
* SOCL 3113	Juvenile Delinquency	3		
* SOCL 4123	Theories of Criminal Behavior	3		
* SOCL 4273	Substance Abuse/ Chemical Dependency	3		
Total Criminal Justice Minor Credit Hours		**18**		
* Grade of "C" or better				

Psychology (B.S.)

The Bachelor of Science in Psychology degree is designed to provide students with an interdisciplinary approach to understanding human behavior and how it impacts daily living for individuals, families and society. Students will obtain the essential skills and knowledge to apply behavioral science concepts, principles, skills and methods in field settings such as nonprofit mental health and social service organizations or local and state government agencies. Upon completion of the program, students may also consider graduate study in counseling, criminology, psychology, social work, sociology or other helping professions.

B.S. in Psychology Services Degree Program Outcomes

- Demonstrate a working knowledge of psychology theories, theorists, and key concepts.
- Interpret, design, and conduct basic psychological research.
- Demonstrate effective APA writing and presenting skills.
- Compare and contrast psychology theories with Christian scriptures.
- Analyze research articles related to psychology through a Christian worldview.
- Demonstrate a working knowledge of psychological concepts and practices in field experiences.
- Identify, organize, and complete a psychology practicum in the setting of their choice.

B.S. in Psychology Degree Requirements

	General Education		Credit Hrs.	Offered	Complete
	UNIV 1001	Strategies for Student Success	1		
*	ENGL 1113	English Grammar and Composition I	3		
*	ENGL 1213	English Grammar and Composition II	3		
	POLI 1113	American Federal Government	3		
	HIST 1483 OR 1493	U.S. History I or U.S. History II	3		
	MATH 1000-4000 or Finc 1113	Any math course or Personal Finance	3		
*	Science 1000-4000	Any science with lab	4		
	Science 1000-4000	Any science (no lab required)	3		
	BIBL 1403	Old Testament History and Literature	3		
	BIBL 1413	New Testament History and Literature	3		
	THEO 2113	Theology of the Church I	3		
	THEO 3113	Theology of the Church II	3		
*	HUMA 2423	Cultural Competency	3		
	Elective	Any 1000-4000 ENGL, HUMA, MUSI, SPCH, or Foreign Language course	3		
*	SOCL 1113	Introduction to Sociology	3		
	PHIL 2003 or 2113	Introduction to Philosophy or Logic and Critical Thinking	3		
*	PSYC 1113	General Psychology	3		
Total General Education Credit Hours			**50**		

Major Core					
*	PSYC 2013	Positive Psychology	3		
*	PSYC 2143	Writing for Psychology	3		
*	PSYC 2153	Principles of Biblical Counseling	3		
*	PSYC 3133	Psychology of Learning	3		
*	PSYC 3323	History and Theories of Psychology and Counseling	3		
*	PSYC 3433	Development Psychology-Lifespan	3		
*	PSYC 3443	Psychology Research Methodology	3		
*	PSYC 4113	Ethical Issues in the Helping Professions	3		
*	PSYC 4133	Theories of Personality	3		
*	PSYC 4143	Quantitative and Qualitative Statistics	3		
*	PSYC 4223	Abnormal Psychology	3		
*	PSYC 4243	Biological Psychology	3		
*	PSYC 4993	Professional Development/Practicum	3		
Total Major Core Credit Hours			**39**		
Required Psychology Major Electives					
Choose 12-credit hours from the following courses or any other 3000-4000 level HSVC, PSYC, SOCL courses.					
*	3000-4000	Any 3000-4000 HSVC, PSYC, SOCL course	3		
*	3000-4000	Any 3000-4000 HSVC, PSYC, SOCL course	3		
*	3000-4000	Any 3000-4000 HSVC, PSYC, SOCL course	3		
*	3000-4000	Any 3000-4000 HSVC, PSYC, SOCL course	3		
Total Required Psychology Major Electives			**12**		
Electives					
	Electives	Any courses	**3**		
	Electives	Any courses	**3**		
	Electives	Any courses	**3**		
	Electives	Any courses	**3**		
	Electives	Any courses	**3**		
	Electives	Any courses	**3**		
	Electives	Any courses	**1**		
Total Required Electives			**19**		
Total B.S. in Psychology Program Credit Hours			**120**		
*	Grade of "C" or better and Required.				

Minor in Psychology (Available to All Degree-Seeking Students, excluding Psychology majors)

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
Minor in Psychology				
* PSYC 1113	General Psychology	3		
* PSYC 1000-4000	Any PSYC 1000-4000 Course	3		
* PSYC 3323	History and Theories of Psychology and Counseling	3		
* PSYC 3433	Lifespan Development	3		
* PYSC 4133	Theories of Personality	3		
* PSYC 4223	Abnormal Psychology	3		
Total Psychology Minor Credit Hours		**18**		

* Grade of "C" or better

Department of Online Professional Studies

Faculty
Prof. Misti Foster, Director of Online Learning

Departmental Mission
Consistent with the mission of Southwestern Christian University the mission of the Online Professional Studies Department is to educate non-traditional students by providing a quality Christ centered and biblically integrated education, to equip students for leadership and service, and to empower them to impact their world for Christ.

Online Professional Studies Degree Programs
- Associate of Arts
- Bachelor of Business Administration
    - Generalist Concentration
    - Minor in Management
    - Minor in Leadership
- Bachelor of Science in Business Leadership
    - Minor in Christian Leadership
    - Minor in Business (Available to All Bachelor Degree Seeking Online Students Excluding BBA students)
    - Minor in Management
    - Minor in Social Services
- Bachelor of Science in Christian Leadership
- Bachelor of Science in Psychology
    - Minor in Psychology (Available to All Bachelor Degree Seeking Online Students excluding Psychology Majors)
- Bachelor of Science in Liberal Studies

The above Online Professional Studies degree programs are the same as Traditional degree programs with the exception that the Internship or Practicum courses may be substituted by the UNIV 2313: Prior Learning Assessment course..

**North Carolina residents may only enroll in the Bachelor of Science in Christian Leadership in the Online Professional Studies program."

***Find individual degree plans listed under the respective Undergraduate sections of the catalog.**

Special Policies For Online Professional Studies Programs
The programs in the Department of Online Professional Studies at Southwestern Christian University (SCU) meet the educational needs of non-traditional learners who desire to earn an accredited degree. The Online Professional Studies programs at SCU provide students with a Christ-centered and Bible-integrated curriculum that will equip them for leadership and service. Through the Online Professional Studies programs, the balance of family, work, and school is achievable.

Complete information about Online Professional Studies admissions and other policies can be found in the School of ONLINE PROFESSIONAL STUDIES and Online Education Handbook addendum.

ONLINE PROFESSIONAL STUDIES ADMISSION REQUIREMENTS POLICIES

Full Admission
Students seeking admission to Southwestern Christian University must ...

1. complete an application and
2. provide all supporting documentation including official transcripts from all previous colleges or high schools attended.

Students who enroll after the financial aid deadline must be prepared to pay 25% of their tuition to be fully registered and cleared to attend classes.

Entrance requirements are as follows:

- 2.0 minimum high school or college CGPA

Students are advised that the university's decision to admit them is contingent upon the truthfulness of the information contained in the application file. Discovery of false information subsequent to admission is, at the university's discretion, grounds for withdrawal of the offer of admission. False information includes failure to disclose any other colleges attended. Discovery of false information at any point in the student's course of study may result in immediate dismissal from the institution. Such dismissal shall result in forfeiture of all charges paid and all academic credits earned.

Probationary Admission

Applicants who do not meet the stated criteria for full admission may be provisionally admitted. The following may be required for probationary consideration. 1. An interview 2. An essay (approximately 250 words) expressing the student's goals and stating how attending SCU will help the student achieve those goals 3. Two (2) letters of reference from individuals who believe the student can successfully complete college work the university will limit the number of new students admitted on probation to approximately 8% of each incoming class. Applicants who do not meet the minimum entrance requirements may go through an appeals process. After reviewing all appeals, the Admissions Council will select which applicants will be admitted on probationary status. The selected applicants will then be sent a contractual agreement detailing the condition/s of their acceptance.

Provisional Admission

Students who have not supplied all documents or other supporting data required for full admission by the start of classes are given provisional admission. A student may also be given provisional admission if the Admissions Council believes certain provisions, requirements, or conditions should be met before full admission status is granted. Students must meet all conditions for full admission by the end of one semester of provisional status unless otherwise stated by the Admissions Council. Once all required materials have been received, a provisional acceptance can be rescinded.

G.E.D Applicants

Applicants who have not completed high school must submit a passing G.E.D. score and an official transcript of completed high school credits. The G.E.D. must have no scores less than 40 on the five components of the G.E.D. instrument and all of the component scores must total a minimum of 225 for an average of 45 or above.

Home-Schooled Applicants

Students who have been home-schooled must submit a copy of their transcript and must achieve satisfactory test scores from either the ACT or SAT in order to be admitted to the university as a regular student.

Out-of-Country Online Student Policy

Below are the requirements of students applying for acceptance into the Online Professional Studies program who do not reside in the United States or its territories. SCU does not accept out-of-country, non-U.S. Citizen applicant until all required documentation is received. There is no provisional acceptance.

- Students who study outside of the U.S. are responsible for determining if SCU online degree programs are recognized in the country in which they reside. To learn this information, you must contact your country's Ministry of Education (also called the Secretariat of Education or Department of Education) and determine and consider the following:
    - The chosen degree program or course will be recognized in my country for employment or further education.
    - Any SCU degree may have to be validated in my country, and I take responsibility for that process.
    - I am responsible for paying any taxes or surcharges levied on tuition by my country
    - SCU will collect, store, and process my personal data in order to deliver courses and communicate with me. SCU will follow U.S. privacy laws about data protection, unless otherwise noted.
    - My location has sufficient internet availability, and I have access to a computer that meets the technical requirements.
    - I understand that SCU does not sponsor visas.
- Non-U.S. Citizens: TOEFL scores at the High-Intermediate level that prove English proficiency are required for acceptance. (This requirement may be waived is applicant is from a predominantly English-speaking country or is transferring from the Traditional program with a 3.0 cumulative GPA or higher.)
- All foreign transcripts must be submitted as translated and evaluated by a credentialing agency, such as Wes, ECE, or Incred.
- Applicants must reside in an unrestricted country for Canvas Access.
- Non-U.S. Citizen applicants must pay an International Online Student Application Fee. (If the student is transferring from the Traditional program, this application fee may be waived.)
- Students residing outside of the U.S. are responsible for access to all required resources from their location in order to successfully complete coursework. Access to the resources below is required of all students:
    - Canvas
    - Cengage
    - Google products
    - Student Portal
    - Library Resources

If at any time an Out-of-Country, Non-U.S. Citizen student relocates to the United States, they must re-apply as International Students within the United States. International Students within the United States may have different enrollment requirements and limitations.

Online Professional Studies Class Schedule

Online Professional Studies courses are offered as both Tuesday evening on ground classes and fully online classes. Each course is five weeks long, which allows students to take classes sequentially, one at a time. This type of schedule also allows the learner to work a full-time job while attending school as a full-time student. The Online Professional Studies weeks run from Tuesday (Day1) to Monday (Day 7). Assignments are to be completed within the designated days for each week.

Online Professional Studies Prior Learning Assessment

College credit may be awarded through the following prior learning venues:

- Professional/Technical training. Students supply documentation of training and articulate learning. This documentation and articulation are reviewed and evaluated by SCU faculty for the possible awarding of college credit.
- Prior Learning Experiences (PLE). Students develop a portfolio of PLE papers in a prescribed format detailing prior learning acquired through various non-collegiate learning experiences. These PLE papers, which must include documentation, are reviewed and evaluated by SCU faculty for the possible awarding of college credit.
- Information about CLEP tests and credits is found in the Admission and Enrollment section of the catalog.

The assessment of prior learning for Online Professional Studies programs follows the guidelines provided by the Council for Adult and Experiential Learning (CAEL) and the American Council on Education (ACE).

Credits earned through prior learning do not count toward the residency requirements for graduation. In the Online Professional Studies programs, the maximum of 30 credit hours can be earned through a combination of prior learning portfolio, CLEP, military education, career institute, or other alternative prior learning sources designated in this catalog as accepted prior learning. Prior Learning typically satisfies General Education, elective credit and/or Bible/religion requirements. It does not typically satisfy requirements for the major.

See also the Online Professional Studies PLA Handbook for more information about fees and regulations on Prior Learning Assessment.

Prior Learning Limitations

Prior learning credit through portfolio will not be awarded as a replacement for credit hours or a grade for program-required courses taken previously at SCU or another institution in which the student fell short of the minimum grade requirement for the course. To meet the program requirement after a failed attempt, students must enroll in the course or an equivalent course in which they did not meet the minimum grade or an equivalent course that closely matches student learning outcomes for the required course.

Prior learning credit awarded through a portfolio completed at SCU will be recorded on the transcript with a course number and title from the SCU catalog even if the portfolio paper has a title that derived from a different institution's catalog. Therefore, all portfolio papers must be related to equivalent courses offered by SCU. Credits will not be awarded for papers that cannot be evaluated by SCU academic personnel with expertise in the field.

Prior Learning On The Transcript

Units earned through prior learning assessment are recorded as proficiency units and receive the grade of "P" (pass). Pass/fail and credit-proficiency units are not included in the computation for GPA or graduation honors.

Prior learning credits awarded and recorded on official transcripts from other accredited institutions of higher education can be transferred to the SCU transcript if they are in accordance with other SCU credit transfer policies. (See Transfer Policies)

Online Professional Studies Tuition and Fees

SCU endeavors to keep the costs of education as reasonable and realistic as possible. To help reduce costs, the university provides assistance to a large number of students who qualify for scholarships, grants and/or loans. See the SCU website (www.swcu.edu) for more information about tuition and fees for ONLINE PROFESSIONAL STUDIES programs.

Please see the Prior Learning Assessment Portfolio Handbook for the cost information of the associated portfolio fees.

Online Professional Studies Attendance Policy

No Show Policy

If the student does not attend the first night/week of class, then they may be dropped from the course. **Being dropped from the course may impact your financial aid, tuition, and graduation timeline.** See attendance requirements for modality below.

On-ground Attendance

In-person attendance and participation in every class session is required. Only certain life circumstances may be approved as excused absences. Documentation and make-up work may be required, at the instructor’s discretion.

Unexcused absences may negatively impact the student's grade. Please contact your professor prior to your absence. Late work may not be accepted if prior notice is not given.

Online Attendance
For online courses, academic engagement or attendance is accomplished through the timely submission of academic assignments. Late submissions or otherwise not meeting the stated due dates will be treated as absences.

Non-Online Students Taking Online Classes

Students enrolled in academic programs that are not exclusively online programs will not be permitted to enroll in only online classes in a semester without special permission from the Department Chair of the student's major. Students in non-online degree programs who enroll in all online classes in a semester will be charged the online student tuition and fees.

Residential students would need to vacate campus housing if they switch to be an exclusively online student.

Online Professional Studies students taking online classes may add/enroll in online classes in consultation with the Online Professional Studies office.

Academic Program

The Online Professional Studies programs are divided into two levels: General Education and degree programs.

General Education

The General Education program is designed to help students complete their general education requirements in an accelerated format. Many students cannot enter an accelerated degree program because they lack adequate credit hours or are missing a particular required course. The General Education program offers these courses to the ONLINE PROFESSIONAL STUDIES student in a fast track, one night per week format.

Degree Programs

The ONLINE PROFESSIONAL STUDIES degree programs at SCU are designed for working students seeking to earn a college degree while maintaining employment. Each Online Professional Studies bachelor's degree requires the completion of at least 120 credit hours for graduation. Each student must complete at least 12 credit hours in Christian Literacy as part of the 120 credit hours to graduate. However, depending on degree requirements, students might achieve more than 120 credit hours before they are cleared to graduate.

Students must complete a combination of courses in General Education and their major to earn a degree from SCU. The courses defined as those in the major must be completed in the Online Professional Studies program at SCU unless special permission is given. Major courses may transfer if they are deemed as equivalent and are from regionally accredited, four-year institutions. (Also see Transfer Credit Policies.)

Online and Professional Studies Disclosures

North Carolina Residents:

Degree programs of study offered by Southwestern Christian University have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Student Complaints: The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at https://studentcomplaints.northcarolina.edu/form.

For more information contact:

North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: http://www.ncdoj.gov/complaint. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

ARKANSAS RESIDENTS:

Southwestern Christian University has received a Letter of Exemption from Certification issued by the Arkansas Division of Higher Education to offer church-related programs/courses and grant church-related degrees.

Arkansas Division of Higher Education
Attn: ICAC
#4 Capitol Mall, Box 21
Little Rock, AR 72201
ICAC@adhe.edu

DEPARTMENT OF GRADUATE STUDIES

Please See Graduate Catalog for more information.

Course Information And Descriptions

Course Information

Course Numbering System

The number of credit hours for each course is identified in the last digit of the course number. For example, the course number of English Grammar and Composition I is ENGL 1113. The first digit "1" shows that this is a freshman level course and the middle two numbers are course differentiation numbers. The last digit "3" shows that it is a 3-semester hour course.

Lower Division = 1000-2000
Upper Division = 3000-4000

Courses Not Open to Freshmen

Courses numbered 3000 and above are not open to freshmen. Exceptions to the regulation will be made by the department chair of the course in question only when there is justifiable evidence that the freshman is adequately prepared for the advanced course.

Directed Study Courses

The desire of the university is to encourage students to complete individualized, directed study courses within a reasonable period.

- Students are expected to complete each course within the semester in which they are enrolled in the directed study class. Therefore, early enrollment in a directed study course is imperative.
- No extensions are available for directed study courses and directed study coursework not completed by the end of the semester is not subject to an incomplete grade unless there are dire emergencies. In such cases, incomplete grade procedures must be followed.

Internships, Practicums, Field Experience

Students enrolled in internship, practicum or field experience courses have six months to complete required course work and clock hours or receive an "F." If an "F" grade is earned, students must re-enroll in the course for credit. These courses will not be allowed incomplete grades without prior written approval from the Department Chair of the student's academic program.

Prerequisites

Prerequisites are courses that must be completed prior to enrolling in more advanced courses and are specified in this catalog immediately following course descriptions. Prerequisites must be completed with a grade of "C" or better before students will be permitted to enroll in a course that requires the prerequisite course. Transfer courses can be used to fulfill prerequisite requirements if those courses follow transfer credit policies listed elsewhere in this catalog.

Required Courses

Specific courses required by an academic program must be completed with a grade of "C" or better unless otherwise specified in the catalog. Required Christian Literacy courses, General Education courses, and electives are considered passing with a "D" unless they are identified in the catalog with an asterisk (*).

Online Professional Studies Course Policies

See Online Education section of this catalog.

ACCT (Accounting)

ACCT 2113 Accounting I (3 credit hours)
This introductory course analyzes, processes, and uses the financial data of business entities

ACCT 2133 Accounting II (3 credit hours)
This course is a continuation of ACCT 2113 with increased interpretation and use of the accounting data by internal and external users.
Prerequisite: ACCT 2113 Accounting I

ACCT 3123 Intermediate Accounting I (3 credit hours)
This course provides an intensive review of the accounting cycle and a detailed study of financial accounting theory as it relates to assets and ratio analysis.
Prerequisite ACCT 2133 Accounting II

ACCT 3413 Managerial Accounting (3 credit hours)
This course studies the internal accounting principles, techniques, and managerial uses as it relates to budgetary, performance evaluation, ethics, cost-volume-profit relationship, product costing methods, and other various decision-making applications**.**
Prerequisite: ACCT 2113 Accounting I

ACCT 3423 Income Tax Accounting (3 credit hours)
This course requires students to study the federal tax law as it pertains to individuals, with an emphasis on application.
Prerequisite: ACCT 2133 Accounting II

ACCT 3433 Cost Accounting (3 credit hours)
Cost accounting studies internal records of manufacturing business, process, and job order cost accounting.
Prerequisite ACCT 2133 Accounting II

ACCT 3443 Accounting for the Workplace (3 credit hours)
An introduction to basic accounting concepts students encounter in their lives. Financial statements are analyzed to reveal the financial health of a person or organization. Students are also shown how to include financial information when making decisions about investing, borrowing, and budgeting.

ACCT 4113 Auditing (3 credit hours)
This course is an introduction to the auditing process and the public accounting profession. The course emphasizes generally accepted auditing standards; selected techniques for audit decisions; audit objectives and how they are met through evidence accumulation and evaluation; and auditor's reports.
Prerequisites: ACCT 2133 Accounting II and ACCT 3123 Intermediate Accounting I

ACCT 4223 Financial Statement Analysis (3 credit hours)
See FINC 4223
Prerequisite BUSN 3243 Business Finance and ACCT 2133 Accounting II

BIBL (Bible)

BIBL 1403 Old Testament History and Literature (3 credit hours)
An introductory study of the Old Testament canonical books, including geographical, cultural, and historical backgrounds. Emphasizes the authorship, structure, theme, general content, and significance of each book. Special attention is given to the Old Testament revelation of the moral being of God and its implications for an application to Christian character and lifestyle.

BIBL 1413 New Testament History and Literature (3 credit hours)
An introductory study of the historical and cultural background of the New Testament world. Emphasizes the authorship, structure, theme, and general content of each book. Practical applications are given for Christian character and lifestyles.

BIBL 2223 Biblical Hermeneutics (3 credit hours)
A course designed to acquaint the student with sound practices of biblical study and interpretation. Emphasis is placed upon resultant considerations for interpretation and application.
Prerequisites: BIBL 1413 New Testament History and Lit., BIBL 1403 Old Testament History and Literature

BIBL 3013 Advanced Biblical Hermeneutics (3 credit hours)
This course provides an in-depth exploration of biblical interpretation within the Wesleyan-Pentecostal tradition, emphasizing a Spirit-filled, Christ-centered approach to understanding Scripture. Students will engage with historical and contemporary hermeneutical methods, including grammatical-historical exegesis, theological interpretation, and canonical analysis, while critically assessing postmodern and liberal approaches through a biblical worldview. Special attention will be given to the role of the Holy Spirit in illumination, the integration of faith and reason, and the application of Scripture to preaching, teaching, and Christian living. Students will analyze complex biblical texts, examine interpretive challenges, and develop skills for sound doctrinal teaching within the Church. This course upholds the authority and inerrancy of Scripture, equipping students to faithfully engage in theological discourse and apply biblical truth in today's cultural context.

BIBL 3023 The Pentateuch (3 credit hours)
Studies in the Pentateuch, tracing God's redemptive purpose from creation through the Exodus, and evaluating the spiritual significance of the lives of the Hebrew Patriarchs and the unique contribution of Moses to Israel and the Christian Church. Special attention is given to the implications of the Pentateuch for Christian worship and living.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 3043 Special Topics in Bible (3 credit hours)
This course offers an in-depth exploration of selected biblical themes, theological concepts, or specific books of the Old or New Testament. Each semester, the course will focus on a different topic, ranging from thematic studies (such as covenant, kingdom, or redemption) to doctrinal explorations (such as Christology, pneumatology, or eschatology) or exegetical analysis of particular biblical texts. Emphasizing historical, literary, and theological perspectives, students will engage in critical interpretation of Scripture while considering its relevance for contemporary faith and practice. This course can be repeated for credit.

BIBL 3123 Life and Leadership of David (3 credit hours)
A study of the life of King David including his tragedies and triumphs. Attention will be given to the leadership qualities, style, and abilities of David. The primary focus will be on the moral, ethical and theological teachings of his life and their personal and professional relevance to the present.

BIBL 3173 Bible Manners and Customs (3 credit hours)
A study of the manners and customs of the people of Bible times and the significance of those customs for interpreting Scripture.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 3203 Life of Christ (3 credit hours)
A harmonized view of the four Gospels within the biographical structure of the life of Christ and an in-depth study of the most important aspects of Christ's life, work and teachings. Attention is given to Jesus Christ as a person and to his relationship to the individual and society.

BIBL 3213 Romans (3 credit hours)
A systematic study of Paul's letter to the church at Rome. Special emphasis is placed on the great doctrinal themes of this epistle. Practical application of this writing to contemporary issues is also given.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 3243 History of Israel (3 credit hours)
An intensive study of the redemptive story of Israel revealed in the Old Testament books Joshua through Esther. The course traces the development of the theological history of the Hebrew nation from the conquest of Canaan to the subjugation of Palestine.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 3313 Wisdom Literature (3 credit hours)
This course is an examination of Old Testament wisdom literature. It primarily focuses on Proverbs, Job, Ecclesiastes, and Song of Songs and their place and function in the Old Testament canon. The course also explores the relationship between wisdom and creation, sages and other wisdom texts in the broader Old Testament, and the impact of this genre on intertestamental literature and the New Testament.

BIBL 3533 The Tabernacle (3 credit hours)
This course is designed to give the student an opportunity to do specialized study in the origins, purposes and theological implications of the Israelite tabernacle**.**
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 3633 Geography and Archeology of the Bible (3 credit hours)
A survey of the geographic setting and archeology of the Scriptures in every period of biblical history from Abraham to the apostolic age, including a review of the current geopolitical conditions in the Middle East. The purpose of the course is to focus on aspects of geography that have practical value for understanding and interpreting the Bible.
Prerequisites: BIBL 2223 Biblical Hermeneutics

BIBL 3663 Bible Research Methodology (3 credit hours)
This course studies research methodology for academic papers. The course also covers data-gathering techniques, analyzing data and evaluating information, it will focus on procedure in public opinion polling, experimental method, content analysis, field methods, recording of information, survey design, sampling techniques, questionnaire design, interviewing, review methods, secondary data analysis, etc.
Prerequisites: BIBL 2223 Biblical Hermeneutics and ENGL 1213 English Grammar and Composition II

BIBL 3733 Corinthian Correspondence (3 credit hours)
A systematic study of Paul's two letters to the church at Corinth. The major themes of Paul's epistles to the Corinthians and the apostle's practical solutions to daily church problems will be examined. Application to contemporary issues of the doctrines of these writings will be given.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4013 Major Prophets (3 credit hours)
A study of the major prophetic books of the Old Testament (Isaiah, Jeremiah-Lamentations). Attention will be given to the nature of the prophetic office and its historical context. The primary focus will be on the theological and ethical teachings of the prophets and their relevance to the present.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4023 Minor Prophets (3 credit hours)

A continuation of BIBL 4013 with an emphasis on the minor prophetic books of the Old Testament. Attention will be given to the nature of the prophetic office and its historical context. The primary focus will be on theological and ethical teachings of the prophets and their relevance to the present
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4043 Hebrews (3 credit hours)
A systematic study of the New Testament letter to the Hebrew Christians, placing particular emphasis on the theology relating to Jesus Christ.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4113 Luke-Acts (3 credit hours)
A systematic study of Luke's two volume theology throughout the gospel and continuing to the Acts of the Apostles.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4123 New Testament Prison Epistles (3 credit hours)
A systematic study of Ephesians, Philippians, Colossians and Philemon, placing particular emphasis on the doctrinal and ethical viewpoints.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4223 New Testament General Epistles (3 credit hours)
A study of the books of I and II Peter, James, Jude and I, II, and III John. Christian doctrine, character and conduct under the pressure of suffering will be emphasized.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4283 Life and Leadership of Paul (3 credit hours)
A historical and thematic study of the missionary activities of Paul and his subsequent correspondence with the churches that he established, placing particular emphasis upon Paul's main theological and ethical viewpoints and his leadership style and abilities.

BIBL 4323 The Psalms (3 credit hours)
This course will study the Psalms in-depth. Emphasis will be given to authorship, historical setting, interpretation, applications and prophetic nature in relation to Jesus. This course is designed to develop the skills needed to study the other poetic books in the Old Testament.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4433 Apocalyptic Literature (3 credit hours)
This course is an examination of the genre of apocalyptic literature with emphasis on the proper approach to interpreting this particular type of biblical material. It primarily focuses on Ezekiel, Daniel, and Revelation, though some attention will be given to other prophetic texts, early Jewish apocalyptic literature, and key passages from the New Testament gospels and epistles.
Prerequisite: BIBL 2223 Biblical Hermeneutics

BIBL 4613 Pastoral Epistles (3 credit hours)
A systematic study of I and II Timothy and Titus, including essential historical, theological, and ethical perspectives. This course examines the dynamics of pastoral leadership development and implementation, emphasizing the qualities of godly leaders as well as the importance of mentoring and modeling in a post-modern society.

BIBL 4901-4 Directed Readings in Bible (1-4 credit hours)

BIBL 4911-4 Directed Studies in Bible (1-4 credit hours)

BIBL 4913 Intertestamental Literature (3 credit hours)
An analysis of the history and literature of the Intertestamental period. Readings from primary literature including the Deuterocanonical writings, Pseudepigrapha, and the Dead Sea Scrolls will be utilized in demonstrating its formative value for transitioning from Ancient Jewish theology to early Christian theology.

BIBL 4931-3 Studies in Biblical Literature (1-3 credit hours)
Seminar or directed study on a variety of biblical topics.

BIBL 4993 Senior Thesis (3 credit hours)
Students will prepare an in-depth written thesis on an approved topic in biblical literature. A faculty member from the Department of Christian Studies will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee of members from the Department of Christian Studies. This paper is normally completed the final semester of the senior year.
Prerequisites: BIBL 3663 Bible Research Methodology, senior standing, and permission of the advising Professor.

BIOL (Biology)

1111 Biological Science Lab (1 credit hour)
Practical application of BIOL 1113. To be taken as a co-requisite of BIOL 1113 or subsequent to passing BIOL 1113.
Corequisite: BIOL 1113 Biological Science

BIOL 1113 Biological Science (3 credit hours)
A study of the aspects and problems of humanity, their environment, and the principles of biology that are involved in these areas.
Corequisite: BIOL 1111 Biological Science Lab

BIOL 1114 Biological Science with lab (4 credit hours)
Combined BIOL 1113 and BIOL 1111 for online course delivery.

BIOL 2114 Humanity, Science and Scripture (4 credit hours)
This course examines the biological systems of humanity and the environment, including principles of biology. Attention will be paid to the biblical foundation of scientific understanding and the nature of humanity. Lab work is required.

BIOL 3114 Human Anatomy and Lab (4 credit hours)
This course is a study of the specific structures within each of the systems of the human body. Lab is required as a part of this course.
Prerequisite: BIOL 1113/1111 Biological Science/Lab with at least a C

BIOL 3124 Human Physiology and Lab (4 credit hours)
This course is the study of physiological functions of human body systems. Lab is required as a part of this course.
Prerequisite: BIOL 1113/1111 Biological Science/Lab with at least a C

BIOL 4243 Biological Psychology
See PSYC 4243

BUSN (Business)

BUSN 1013 Business Technology (3 credit hours)
This course provides an introduction to basic computer principles such as operating systems and file management. Emphasis is focused on applications imperative to success in the business or professional realm. Students will demonstrate word processing, spreadsheet, and presentation software application skills through computer lab practices.

BUSN 2113 Business Communications (3 credit hours)

Principles of effective communication within a business environment are studied. Practice in preparation of business letters, research reports, decision recommendations, social media and technology, and other forms of business writing are addressed.

BUSN 2123 Business Math with Excel (3 credit hours)
See MATH 2123

BUSN 2443 Introduction to Business (3 credit hours)
This course provides a survey of the various fields of the business world including business design, principles, problems and practices. The course topics include an overview of production and distribution of goods, ownership, competition, and profit; managerial controls; and personnel, government, and business relations.

BUSN 3111 Business Internship (1 credit hour)
This course provides supervised, experiential learning through a structured business internship. Students earn academic credit for approved work experiences that offer intentional learning opportunities in management, marketing, finance, and the broader business environment. Emphasis is placed on active participation, professional development, and the application of business concepts in real-world settings. Guided reflection connects practical experience with academic theory, demonstrating growth in critical thinking, professionalism, and workplace effectiveness. Faculty oversight and employer supervision ensure meaningful responsibility and academic rigor. This course may be taken as pass/fail. Enrollment in this course requires permission of the Department Chair.

BUSN 3013 Foundations of Leadership (3 credit hours)
This course examines the type of leadership that is required to create and maintain high levels of performance in organizations. Students will be encouraged to understand their personal leadership style and how to use that knowledge to build supportive and collaborative relationships with peers and enhance the abilities of employees. Prerequisite: Enrollment in online degree program

BUSN 3113 Business Law (3 credit hours)
A study of the basic principles and concepts of laws affecting business transactions. Included is an overview of the legal system as it relates to business, contracts, sale of goods, credit transactions, property and incorporation. Laws relating to nonprofit organization will be studied.

BUSN 3133 Business Ethics (3 credit hours)
This course provides an overview of ethical theories in relation to business practices. Attention will be paid to the biblical model of business relationships. Application and consequences of ethical choices are explored. Students are encouraged to develop their own system of business mores that will guide them through their careers.

BUSN 3243 Business Finance (3 credit hours)
This course emphasizes financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital and the time and value of money.

BUSN 3343 Principles of Servant Leadership (3 credit hours)
This course examines the foundational principles of leadership theory and practice, specifically from the perspective of serving others. Areas of discussion include leadership in organizations; leader/follower relationships; the development of leadership theory; power and influence; team dynamics and leadership; emotional intelligence; leadership development. Special attention is given to identifying the core principles and ethical dimensions of spiritual leadership as taught by Jesus Christ. (Online Professional Studies course)

BUSN 3353 Business Research and Statistics (3 credit hours)
This course provides the student with the basic understanding of the research, application of principles, methods, and techniques, and statistical analysis including measures of central tendency, dispersion, correlation, and hypothesis testing required to conduct and report business applied research. A comprehensive research project will provide for relating the theoretical concepts and techniques to the "real world" problems. The student will use Microsoft Excel as

the medium technology throughout the course. Microsoft Excel spreadsheet program and a scientific calculator are required.

BUSN 3413 Organizational Communication (3 credit hours)
The purpose of this course is to become familiar with principles and practices of communication in the workplace and in one's personal relationships. Verbal, nonverbal, written and contemporary methods of communication will be examined. Each person will examine individual skills and seek to discover ways of improving communication at work and in personal relationships. Ethical practices in the workplace will be examined.

BUSN 3443 Principles of Marketing (3 credit hours)
This course cover advanced personal selling skills, practices and program. Emphasis will be placed on sales, presentations, demonstrations and relationship-building skills.

BUSN 3513 Business Research Methods (3 credit hours)
Provides the student with a basic understanding of the research and application of principles, methods, and techniques required to conduct and to report applied research. The course will emphasize both written and oral presentation skills. A comprehensive research project will provide opportunities for relating the theoretical concepts and techniques to "real world" problems. (Online Professional Studies course)

BUSN 4113 Strategic Management - Capstone (3 credit hours)
This senior level capstone course studies the development and implementation of organizational policy, budgeting, and strategic analysis. This course will provide a practical forum for students to integrate and apply Christian ethics with the knowledge and skills that they have gained from all previous business classes. Attention will be paid to vision, planning, mission statements, formulation of objectives, and assessment of strategies. The role of social and moral responsibility, ethics, and other biblical concerns will be analyzed in relation to a business strategic plan. (Capstone Course: Students must be a senior to enroll in this course.)

BUSN 4513 Decision Making and Problem Solving (3 credit hours)
This course will prepare the leader for decision making and problem solving in an interdisciplinary business world. The course includes an overview of decision-making theory, cognitive mediating tools and systems theory. Problem solving rubrics are presented along with an analysis of the processes and frameworks of critical, creative and caring thinking for the information age. (Online Professional Studies and Online course)

BUSN 3603 Backpack to Briefcase (3 credit hours)
This course addresses three main areas related to seniors graduating from college and successfully transitioning into the professional world. Topics covered include preparation for full-time employment including a job-search, benefits, workplace culture, and performance reviews; personal finances including budgeting, credit, loans, taxes, etc.; and transitional concerns including renting or buying decisions, leases, and graduate school options.
Prerequisite: Junior or Senior

BUSN 4663 Quantitative Analysis (3 credit hours)
A quantitative methods course that reviews descriptive statistics, probability concepts, sampling distribution, hypothesis testing and studies analysis of variance, linear regressions and correlation analysis. Introduces statistical process control, forecasting time series data and decision analysis.
Prerequisite: MATH 1513 College Algebra

BUSN 4713 Commerce, Culture, and Christianity (3 credit hours)
This course investigates the influence various worldviews have on the current marketplace. The course analyzes conceptual ethical theories and their relationship to worldviews. The use of a Christian ethical system in the workplace will be emphasized. The argument "ideas and behaviors have consequences" will be a primary theme in this course. The application of ethical systems in the fields of economics, management, marketing, accounting, and finance will demonstrate the connection between philosophical/theological ideas and personal/business actions.

BUSN 4993 Business Internship (3 credit hours)
A supervised experience in performing duties in an actual business environment (approved by SCU) with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. The internship requires a minimum of 150 hours of work experience during their junior or senior year.
Prerequisite: Junior or Senior

CHED (Christian Education)

CHED 2873 Trends in Christian Education (3 credit hours)
A course designed to focus upon current issues, methods, theories and problems in Christian education.

CHED 3423 Ministry of Christian Education (3 credit hours)
This course examines the foundational aspects of Christian Education: its history, philosophy, organization, administration, supervision, curriculum, agencies, and methods.

CHED 3931-3 Studies in Christian Education (1-3 credit hours)
A variety of issues and concerns relative to Christians will be explored in this course.

CHED 4033 Leadership for Church Education (3 credit hours)
This course is designed to assist the student in integrating basic principles and practices of organizing, administering and supervising a total church educational program. Emphasis includes an in-depth analysis of the purposes and structure of several agencies of Christian education, recruitment of workers, leadership training, staff relationships and promotion.
Prerequisite: CHED 3423 Ministry of Christian Education

CHED 4323 Children's Ministries (3 credit hours)
A study of the organization and administration of the total children's ministry in a local church or outreach. Methods, characteristics of children and curricular materials are studied.

CHED 4373 Teaching Methods (3 credit hours)
Examines the traditional implementation of classroom methods, decorum and procedures. Students will develop skills in creating syllabi, including writing course descriptions, measurable objectives, course calendar, and assessing student learning according to Bloom's Taxonomy. Students will have opportunity for practical experience in entry level Bible courses. Textbook selection and student advice will also be examined.

CHED 4901-4 Directed Readings in Christian Education (1-4 credit hours)

CHED 4911-4 Directed Studies in Christian Education (1-4 credit hours)

CHEM (Chemistry)

CHEM 1113 Introduction to Chemistry (3 credit hours)
This course offers a general overview of chemistry. It covers selected topics in general chemistry including unit conversions, atomic structure, chemical bonding, acids, bases, pH, chemical equilibrium, electrolytes, and properties of solutions. The course also introduces topics from organic and biochemistry. The relationship between chemical principles and human health is emphasized throughout the course.
Corequisite: CHEM 1111 Introduction to Chemistry Lab

CHEM 1111 Introduction to Chemistry Lab (1 credit hour)

Practical application of CHEM 1113 Introduction to Chemistry. To be taken as a co-requisite of CHEM 1113 or subsequent to passing CHEM 1113.
Corequisite: CHEM 1113 Introduction to Chemistry

COMM (Communication)

Comm 2113 Business Communications
See BUSN 2113 Business Communications

COMM 3413 Organizational Communications
See BUSN 3413 Organizational Communications

ECOL (Ecology)

ECOL 1113 Introduction to Ecology (3 credit hours)
This course examines the relationship of organisms to their environment and habitat. Areas of concentration will focus on individual, population, community, and ecosystem ecology as well as human impact on the biosphere. Students will have a knowledge of scientific terminology and basic data collection.

ECOL 1111 Introduction to Ecology Lab (1 credit hours)
The introduction to ecology laboratory will provide students with an in-depth knowledge of scientific field work, data collection and methodology. Laboratory exercises will examine both biotic and abiotic entities that are necessary to a healthy, dynamic ecosystem.

ECON (Economics)

ECON 2103 Principles of Microeconomics (3 credit hours)
A general education course designed to create an integrated thought pattern for one's professional, cultural, economic and spiritual life; biblical understanding of wealth, labor and career; ethical implications in the development of commerce; comprehension of the capitalistic vs. state-owned issue; and working knowledge of personal finance.

ECON 2203 Principles of Macroeconomics (3 credit hours)
This course will study overarching theories of economics. The study will include the basic principles of production, consumption, exchange, income distribution and supply and demand. Attention will be paid to free market and supply side theories as compared to socialist and government control.

ECON 2603 Economics for History (3 credit hours)
This course is designed to familiarize students with the role of economics in history at both national and international levels. The course will explore basic economic concepts and theories, the structure and operation of the U.S. economy, and the role of the U.S. in an interdependent world economy. (May count toward HIST credit.)

ECON 3113 Principles of Economics (3 credit hours)
This course will study the overarching theories of economics as well as the biblical understanding of wealth, labor and career; ethical implications in development of commerce; the basic principles of production, consumption, exchange, income distribution, and supply and demand. Attention will be paid to free market and supply side theories as compared to socialist and government control. (Online Professional Studies course)

ECON 3143 Money and Banking (3 credit hours)
See FINC 3143

ECON 4223 Issues in Monetary Theory (3 credit hours)

The senior level seminar will study in-depth theories of monetary policy, the role of money in society, interest rates and various models dealing with monetary theory. The theories of John Keynes and Milton Friedman will be contrasted along with dynamic and static theories of taxation.
Prerequisite: ECON 2203 Principles of Macroeconomics

ECDV (Early Childhood Development)

ECDV 1041 Sharing Books with Young Children (1 credit hour)
Study of the history, forms, and uses of literature with children; Included are folklore, poetry, fiction and nonfiction; special emphasis will be on the use of picture books with young children, the role of the artist, methods of presentation and story extension activities. (Online Professional Studies Course)

ECDV 2642 Storytelling Techniques and Methods (2 credit hours)
See SPCH 2642

ECDV 3103 Health, Safety and Nutrition (3 credit hours)
Designed to help students understand the correlation between health, safety, and nutrition, the course explores ways in which children can become involved and responsible for their own wellbeing. Emphasis will be placed on adults assisting young children to develop good habits and attitudes regarding health, safety, and nutrition. Course content will also focus on the concept of preventive health care.

ECDV 3113 Introduction to Early Childhood Care and Education (3 credit hours)
This course acquaints students with the field of early childhood education. The importance of the years from birth to five (0-5), and the role preschool plays in child development are emphasized. The course acquaints students with both historical perspectives of early childhood education and with modern trends and developments.

ECDV 3123 Home, School and Community (3 credit hours)
This course explores the psycho-social development of young children and the relationships between children, parents and school personnel. Students will discover effective ways for the home, school and community to work together to provide for the optimum development of young children, including multicultural education concerning children from other cultures and ethnic groups. Components within this course specifically address Elementary Education standards.
Prerequisite: ECDV 3113 Introduction to Early Childhood Care and Education, Admission to Teacher Education.

ECDV 3213 Children in the Global Community (3 credit hours)
This course increases awareness about historic and current children's issues in the global community. Focus of the classes will be on children's issues as well as intervention efforts across the globe. This course is designed to build insight and competency in students who desire to work with children in their future careers.

ECDV 4000 Assessment and Intervention Practices Clinical Practice (0 credit hours)
Clinical practice will support the curriculum associated with the Assessment and Intervention Practices Course and requires concurrent enrollment. (P/NC grades only)
Prerequisite: EDUC 2113 Foundations of Education and EDUC 3202 Educational Technology
Corequisite: EDUC 3202 Educational Technology

ECDV 4113 Early Childhood Curriculum Development (3 credit hours)
Curriculum development and assessment of early childhood education are the focus of this course as it introduces the student to important frameworks for planning, implementing, and evaluating curriculum as it impacts development and the various related subject-matter disciplines. Emphasis is placed on the methods and strategies informing the development of meaning and relevant curriculum.

ECDV 4123 Integrated Curriculum Strategies (3 credit hours)
This course explores specific methods and strategies for an integrated and interdisciplinary approach to teaching elementary mathematics, science and social studies. Student candidate emphasis focuses on the development of

exploratory learning experiences, including manipulatives, science experiments and social studies activities for a holistic learning experience. Components within this course specifically address Early Childhood Development Education standards.
Prerequisite: Admission to Teacher Education.

ECDV 4133 Methods of Teaching Creative Arts (3 credit hours)
This course explores the principles, methods and materials for teaching music, movement, visual arts and dramatic play through process-oriented experiences to support divergent thinking for P-3 children. The student candidate will define the creative process, describe the role of play in a child's growth and development for creative arts, analyze roles of the teacher in enhancing creativity, and describe the concepts and components of creative environments.
Prerequisite: Admission to Teacher Education.

ECDV 4143 Early Childhood Methods and Materials (3 credit hours)
This course is designed to teach the methods and proper use of materials for presenting creative learning experiences with young children in the areas of language, creative dramatics, art, music, movement, math, science, emergent literacy, and outdoor activities. Emphasis is given to creative experiences as they impact young child development.

EDUC (Education)

EDUC 2000 Foundations in Education Clinical Practice (0 credit hours)
Education clinical practice for those in education tracks or majors. (P/NC grades only)
Prerequisite: ENGL 1213 English Composition and Grammar II
Corequisite: EDUC 2113 Foundations in Education

EDUC 2113 Foundations in Education (3 credit hours)
An introduction to the historical, philosophical, and social foundations of education and their relationship to teaching as a profession. Current issues in education are also introduced and discussed. Laboratory experiences as an observer/aid in the public schools and procedures for admission to teacher education are included. (Background check fee required.)
Prerequisite: ENGL 1213 English Composition and Grammar II and EDUC 2301 Introduction to Education
Corequisite: EDUC 2000 Foundations in Education Clinical Practice

EDUC 2301 Introduction to Education (1 credit hour)
This course is designed to assist a student who is considering education as a profession. Emphasis will be placed on an overview of what it means to be in a teacher education program. Current issues will be considered. Also, the student will become acquainted with the policies and procedures in becoming a teacher-candidate. Finally, preparation for taking the OGET will be covered and discussed.

EDUC 3000 Educational Technology Clinical Practice (0 credit hours)
Clinical practice will support the curriculum associated with the Educational Technology course and requires concurrent enrollment. (P/NC grades only)
Prerequisite: ENGL 1213 English Composition and Grammar II
Corequisite: EDUC 3202 Educational Technology

EDUC 3202 Educational Technology (2 credit hours)
This course provides proficiency at utilizing technology in the P-12 classroom arena. Focus is on curriculum integration. This course includes a variety of cloud-based, interactive learning technologies and other free educational technology tools.
Prerequisite(s): ENGL 1213, EDUC 2301, EDUC 2113, and computer literacy (knowledge of Office applications including Word, Excel, and PowerPoint; knowledge of Internet use
Corequisite: EDUC 3000 Educational Technology Clinical Practice

EDUC 4000 Assessment and Evaluation Clinical Practice (0 credit hours)

Clinical practice will support the curriculum associated with the Assessment and Evaluation course and requires concurrent enrollment. (P/NC grades only)
Prerequisite: ENGL 1213 English Composition and Grammar II
Corequisite: EDUC 4232 Assessment and Evaluation

EDUC 4103 Methods of Teaching (3 credit hours)
This course is a study of theory, research, and instructional strategies applicable to the methods of teaching. Topics include curriculum development, classroom management, differentiated instruction, and assessment. Components within the course are aligned with InTASC Standards.
Prerequisite: EDUC 2113, EDUC 3202, and EDUC 4232
Corequisite: ENGL 4000, HIST 4000, OR HPSM 4000

EDUC 4232 Assessment and Evaluation (2 credit hours)
This course will give the teacher candidate an overview of assessment tools used in educational settings. The use of both formal and informal assessment tools and the evaluation processes will be considered. Also, the course will consider such areas as teacher made tests; standardized testing, authentic assessment and evaluation, developing a record keeping system and parent-teacher conferences.
Prerequisite: ENGL 1213, EDUC 2113, and EDUC 3202
Corequisite: EDUC 4000 Assessment and Evaluation Clinical Practice

EDUC 4233 Assessment and Evaluation (3 credit hours, Alternative Teacher Certification Program)
This course will give the teacher candidate an overview of assessment tools used in educational settings. The use of both formal and informal assessment tools and the evaluation processes will be considered. Also, the course will consider such areas as teacher made tests; standardized testing, authentic assessment and evaluation, developing a record keeping system and parent-teacher conferences.
Prerequisite: ENGL 1213, EDUC 2113, and EDUC 3202
Corequisite: EDUC 4000 Assessment and Evaluation Clinical Practice

EDUC 4812 Classroom Strategies (2 credit hours)
This course addresses strategies for positive classroom management, learning environment, family communications, how to develop goals, objectives, rubrics and proper documentation techniques. Topics will also include reflections on instructional practices, understanding of the state teacher evaluation process (the Oklahoma Minimum Criteria for Teacher Performance, Teacher Leader Effectiveness) and instructional strategies for incorporating the criteria into the teaching and learning process.
Prerequisites: ENGL 1213 English Grammar and Composition II, Admission to the Teacher Education Program, Admission to Clinical Internship.
Corequisite: EDUC 4815 Teaching Clinical Internship I, EDUC 4825 Teaching Clinical Internship II

EDUC 4813 Classroom Strategies (3 credit hours, Alternative Teacher Certification Program)
This course addresses strategies for positive classroom management, learning environment, family communications, how to develop goals, objectives, rubrics and proper documentation techniques. Topics will also include reflections on instructional practices, understanding of the state teacher evaluation process (the Oklahoma Minimum Criteria for Teacher Performance, Teacher Leader Effectiveness) and instructional strategies for incorporating the criteria into the teaching and learning process.
Prerequisites: ENGL 1213 English Grammar and Composition II, Admission to the Teacher Education Program, Admission to Clinical Internship.
Corequisite: EDUC 4815 Teaching Clinical Internship I, EDUC 4825 Teaching Clinical Internship II

EDUC 4815 Teaching Clinical Internship I (5 credit hours)
Seven weeks of clinical internship in an appropriate public school setting under the combined direction of clinical faculty (P-12 cooperating teacher) and a university supervisor. This course is designed to give the teacher candidate first-hand experience in observation, critical analysis of lesson types, lesson planning and classroom teaching in an accredited school.
Prerequisites: ENGL 1213 English Grammar and Composition II, Admission to the Teacher Education Program; Admission to Clinical Internship.

Corequisites: EDUC 4825 Teaching Clinical Internship II, EDUC 4812 Classroom Strategies

EDUC 4825 Teaching Clinical Internship II (5 credit hours)
Seven weeks of clinical internship in an appropriate public school setting under the combined direction of clinical faculty (P-12 cooperating teacher) and a university supervisor. This course is designed to give the teacher candidate first-hand experience in observation, critical analysis of lesson types, lesson planning and classroom teaching in an accredited school.
Prerequisites: ENGL 1213 English Grammar and Composition II, Admission to the Teacher Education Program; Admission to Clinical Internship.
Corequisites: EDUC 4815 Teaching Clinical Internship I, EDUC 4812 Classroom Strategies

EDUC 4903 Methods of Teaching and Learning I
This course focuses on curriculum design, pedagogical strategies, technology integration, and assessment design that facilitate student learning within appropriate theoretical frameworks for the PK-6 classroom setting. Methods for effective instructional strategies such as differentiated instruction, instructional modifications, and environmental accommodations will be explored.

EDUC 4913 Methods of Teaching and Learning II
This course focuses on curriculum design, pedagogical strategies, technology integration, and assessment design that facilitate student learning within appropriate theoretical frameworks for the 6-12 classroom setting. Methods for effective instructional strategies such as differentiated instruction, instructional modifications, and environmental accommodations will be explored.

EDUC 4923 Classroom Leadership and Management
This course focuses on the development of effective management skills crucial to successful instruction and student achievement. Students will learn to utilize current theory and best practices related to behavior, motivation, and communication to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning.

ELED (Elementary Education)

ELED 3803 Intermediate Reading (3 credit hours)
This course includes the intermediate stages of literacy elements, including vocabulary, spelling, fluency, comprehension and the use of narrative and expository texts. Students will construct reading lesson plans for the intermediate grade child, students with ELL, students with diverse learning needs and students who are reluctant readers. Teacher candidates will present reading lessons using data gained from pre-testing to construct lesson plans, assess, and reflect on gains in student learning.

ELED 3812 Children's Literature (2 credit hours)
This course is designed for elementary education majors and any others interested in exploring quality literature for children, preschool through eighth grade. The course provides a broad overview of the field of children's literature, including historical and contemporary considerations, criticism and representative works from major genres. The course also includes an examination of different responses to literature and how it relates to literacy development.

ELED 3823 Methods of Teaching Visual and Performing Arts Integration in the Elementary Classroom (3 credit hours)
This course is designed to prepare the teacher candidate to integrate visual and performing arts across elementary curriculum. The elements of art and principles of design, art methods, lesson planning, assessment, and classroom management techniques, with particular emphasis on diverse students, are examined.
Prerequisite: Admission to Teacher Education.

ELED 4000 Methods of Teaching Reading in the Primary Grades Clinical Practice (0 credit hours)
Clinical practice will occur in an appropriate public school setting under the combined supervision of clinical faculty (P-5 cooperating teacher) and an academically qualified university professor. The pre-internship clinical practice is

the practical application of concepts being taught in ELED 4803 Methods of Teaching Reading in the Primary Grades. Candidates enrolled in this course have been admitted to the Teacher Education Program and are developing the skills and competencies to prepare them for clinical practice (student teaching). Candidates will also apply for the clinical internship (student teaching) during this course. Components within this course specifically address Early Childhood Development Education standards.
Prerequisite: Admission to Teacher Education.
Co-requisite: ELED 4803 Methods of Teaching Reading in the Primary Grades.

ELED 4803 Methods of Teaching Reading in the Primary Grades (3 credit hours)
This course is a study of theory research and related instructional strategies and curriculum materials applicable to the teaching of developmental reading in the primary grades. Topics will include research-based approaches to reading instruction incorporating principles of effective teaching and essential skills which include phonological system, syntactical system, semantic system and pragmatic (social or cultural) system. Components within this course specifically address Early Childhood Development Education standards.
Prerequisite: Admission to Teacher Education.
Co-requisite: ELED 4000 Methods of Teaching Reading in the Primary Grades Clinical Practice.

ELED 4813 Strategies for Reading Assessment (3 credit hours)
This course examines reading assessment theory, materials, and procedures. Students will apply a variety of reading assessments in a valid and reliable manner to make on-going instructional changes and to maintain successful classroom practice. In addition, students will examine their knowledge and beliefs related to reading assessment, reading, students, and school.
Prerequisites: Junior and Admission to the Teacher Education Program.

ELED 4823 Methods of Teaching Elementary Science (3 credit hours)
This course prepares elementary teacher candidates to design, implement, and assess effective, research-based science instruction aligned with the Oklahoma Academic Standards for Science. Emphasis is placed on three-dimensional science learning and inquiry-based instruction.

ELED 4833 Methods of Teaching Elementary Literature and Language Arts (3 credit hours)
This course explores theories, models, and strategies for teaching and learning literature and language arts in the elementary school. Participants explore and apply strategies for teaching reading, writing, listening, and speaking. Technology and assessment in language arts is also examined.
Prerequisite: Admission to Teacher Education.

ELED 4843 Assessment and Intervention Practices (3 credit hours)
This course is designed for elementary education majors and any others interested in exploring quality literature for children, preschool through eighth grade. The course provides a broad overview of the field of children's literature, including historical and contemporary considerations, criticism and representative works from major genres. The course also includes an examination of different responses to literature and how it relates to literacy development.
Prerequisites: Junior and Admission to the Teacher Education Program.
Corequisites: ECDV 4000 Assessment and Intervention Clinical Practice.

ELED 4853 Methods of Teaching Elementary Social Studies and Cultural Awareness (3 credit hours)
This course is designed to address the function of social studies in elementary education and facilitate the development of procedures and techniques for teaching social studies in the elementary grades. It is structured to help teacher candidates understand the role of social studies education in the school curriculum and to become familiar with some of the problems, issues, and trends associated with social studies.
Prerequisites: Junior and Admission to the Teacher Education Program.

ELED 4863 Methods of Teaching Science-Based Mathematics Instruction and Intervention
This course prepares teacher candidates to implement science-based mathematics instruction in alignment with the Oklahoma Math Achievement and Proficiency Act (SB 215/SB 140). Candidates examine how students learn mathematics and apply explicit, systematic, and multimodal instructional strategies to support conceptual

understanding, procedural fluency, and real-world problem-solving. Emphasis is placed on early identification and intervention, including instructional supports for students with mathematics learning difficulties and dyscalculia, with focused application to grades 2-5. Candidates will design instruction, assessments, and intervention plans grounded in scientifically based research and data-driven decision-making.

ENGL (English)

ENGL 1111 Mediterranean Studies/Travel Experience (1 credit hour)
See HUMA 1111

ENGL 1101 Introduction to College Composition (1 credit hour)
Introduction to College Composition is a study of the principles of grammar, basic language mechanics, and writing skills for effective and successful university level work. As a result of taking this course, students will develop skills and strategies for effective communication, especially in composition. Critical thinking, identifying purpose and audience, pre-writing strategies, narrowing topics, and idea development are integrated to further develop academic language skills. Students must pass with a grade of "C" or better.
This class does not fulfill ENGL 1113 or ENGL 1213 Composition requirements. This course cannot be taken in conjunction with ENGL 1113.

ENGL 1113 English Grammar and Composition I (3 credit hours)
This course is a study of the principles of effective communication, using print and non-print texts, with emphasis upon the reading and writing of exposition. This course connects the purpose of writing to the needs and expectations of audiences in specific situations, as well as connecting inferential, critical reading to the intentions of the author and considerations of style. Students must pass with a grade of "C" or better.

ENGL 1211 Studies in American Literature/Travel Experience (1 credit hour)
This course is a survey of the works of early American authors culminating in study in New England to examine the historical perspectives surrounding the events and places studied.

ENGL 1213 English Grammar and Composition II (3 credit hours)
This course is a continuation of the study of effective communication with a focus on style and presentation. It includes practice in evaluative writing of distinct argument forms. This course connects the purpose of writing to the needs and expectations of audiences in specific situations. Students must pass this course with a grade of "C" or better.
Prerequisite: A grade of "C" or better in ENGL 1113 English Grammar and Composition I

ENGL 1313 Introduction to Literature (formerly ENGL 2113) (3 credit hours)
This course provides students with a foundational introduction to the study and understanding of literature. Emphasizing a student-friendly approach, the course is designed to ease students into literary studies through personal reflection, response, comprehension, and evaluation. Students will develop familiarity with key literary terms and elements while exploring a range of modes, including short stories, poetry, drama, and a short novel.

ENGL 1553 The Bible as Literature (3 credit hours)
This introductory course overviews the unity of the Old and New Testaments within their historical, cultural and literary contexts. Significant attention will be paid to interpretation and application of Scripture within its specific genres. The course will introduce the major themes, characters and events of the Bible to gain an overall perspective of Scripture. (Online Professional Studies course)

ENGL 2033 Creative Writing (3 credit hours)
An introduction to imaginative writing with an emphasis upon the writing of essays and poetry. Some analysis of literary models will be involved. The major thrust will be student writing from personal experience.

ENGL 2043 Screenwriting (3 credit hours)

Students are introduced to the screenwriter's tools and develop the skills necessary for creative writing influenced by a Christian worldview. While students are encouraged to be creative, they are also taught to think of the screenplay as a tool used to articulate an idea or concept to various audiences: producers, financiers, directors, and actors. Standard formatting and industry expectations are studied and analyzed during writing workshops and lectures.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 2333 British Literature I (3 credit hours)
A survey of the significant works and authors from the Anglo-Saxon period to the early seventeenth century. Emphasis will be placed on the works and authors who have made the most significant contributions to the Western literary tradition.

ENGL 2353 British Literature II (3 credit hours)
A survey of the significant works of British literature since the seventeenth century. Post-enlightenment, Romantic, Victorian and Modern works will be examined. The study will include Byron, Dickens, Austen, Bronte, Golding, Huxley and other prominent British writers.

ENGL 2403 Foundations of Linguistics (3 credit hours)
This course presents the basic concepts, scope and methodology of the science of language in its descriptive, historical, and social aspects as well as an introduction to the phonemic, morphemic and syntactical features of language.

ENGL 2413 Foundations of Language Teaching (3 credit hours)
This course provides instruction in the fundamental concepts of language teaching. It includes an introduction to curriculum and syllabus design, an overview of the major pedagogical principles underlying various methods of native and non-native language teaching and assessment, as well as principles of materials development.

ENGL 2433 Value and Meaning of Literature (3 credit hours)
This course examines selected literary works from the period of Neoclassicism through the Postmodern age. Major topics of philosophical thought of the time period are also discussed with the intent of analyzing and interpreting their effects upon the author's worldview and his or her writings. The impact of these values upon contemporary society will be discussed as well, for the purpose of comparing and contrasting those viewpoints with that of modern Christianity.

ENGL 2463 Writing, Research and Literature (3 credit hours)
This course will examine the structure and development of writing skills. Practice in writing narration, description, literary criticism and research will be emphasized through the use of poetry, short stories and great works of literature. (Online Professional Studies Course)
Prerequisite: ENGL 1113 English Grammar and Composition I or equivalent

ENGL 2703 Introduction to Film Studies (3 credit hours)
This course introduces the student to a brief history of film, develops a basic vocabulary of film terminology, and also outlines key theoretical approaches and film studies practices. Students will be introduced to international cinema, study genre films and film cycles, and learn to apply different theoretical approaches.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 3003 Technical Writing (3 credit hours)
This course addresses the creation of a variety of print and electronic documents, including brochures, reports, instructions, letters and memos, and websites. Students will learn how to organize and express facts and ideas through the written word. Coursework focuses on the production of technical documents that may be used in academia, business, and government.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 3063 Expository Writing (3 credit hours)

This course is an in-depth study of effective communication. It includes practice in writing over a variety of topics in an expository manner.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 3103 The World of C.S. Lewis (3 credit hours)
C.S. Lewis is notable as a 20th century Christian thinker and lay apologist whose works remain widely read and influential in the church into the 21st century. This class examines the life and work of C.S. Lewis in relation to theology and his influence on Christian thought. The course analyzes Lewis's fiction and non-fiction works for their content and continued applicability. It also explores Lewis's life, the influence of his close friends, and the context of the culture in which he lived to gain a better understanding of why he continues to be so popular and influential among scholars and practitioners.

ENGL 3113 Academic Research and Writing (3 credit hours)
This course focuses on writing in formal and academic contexts through practice in rhetoric, argumentation, persuasion, and research. Writings and projects are designed to help the student understand features of academic writing. Students will learn how to evaluate, persuade, and argue, will develop the skills needed for effective research, and will practice generating original arguments after they have researched, designed, and articulated. (Online Professional Studies course)
Prerequisite: ENGL 2463 Writing, Research and Literature or equivalent

ENGL 3123 Writing in the Digital Age (3 credit hours)
The project-based service-learning course is a practical introduction to new media of written communication. It covers the stages of a multimodal composing process, including production, revision, and preservation of multimodal texts, analysis of design choices, comparative genre analysis of analog and digital texts, and the issues of intellectual property. Prerequisite: ENGL 1113 and ENGL 1213

ENGL 3133 Theories of Communication (3 credit hours)
In Theories of Communication, students will explore various theoretical perspectives on communication processes. The course aims to equip students with the analytical tools to understand and interpret communication systematically. Students will analyze communication phenomena from different perspectives, ranging from general theoretical views to specific theories. Students will learn to approach communication theory from a Christian worldview, exploring how faith perspectives intersect with the study of communication. This course serves as a foundation for understanding the nature, development, and ethical implications of communication theory, preparing students to critically engage with communication in their academic and professional lives.

ENGL 3203 Greek Literature and Mythology (3 credit hours)
An examination of the literature, mythology and culture of Ancient Greece including biblical literature.

ENGL 3213 Expository and Visual Rhetoric (3 credit hours)
This course focuses on the study of the persuasive effects and aesthetic impact that visual elements have on readers/users in an increasingly multimedia world. Students will study visual rhetoric and consider what it means to be visually literate producers/consumers in our modern visual culture. This course is writing, analysis, and production-intensive offering. Students will produce expository writing involving the selection of appropriate expository styles and visuals for a variety of real world contexts.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 3233 Language and Persuasion (3 credit hours)
This course will lead students to explore how persuasive effects are achieved by language variations at different levels of language structure, including sound systems, word choice, sentence architecture, and discourse organization. Through engagement in language analysis and language play, students will examine the persuasive effects of language imagery and vividness, language intensity, equivocation, and pragmatic implication. The course will also cover effects of language variations on judgments of the speaker, message comprehension or recall, and attitude toward the message. Applications for literary analysis and language teaching will be discussed.

ENGL 3303 Language in Society (3 credit hours)
This course offers an examination of the influence of social behavior and identity on language acquisition, use, and structure. Topics include social and regional varieties of language, language and gender, language and power relations, language attitudes and ideologies, and methods of collecting and analyzing sociolinguistic data. Prerequisite: ENGL 2403 Foundations of Linguistics

ENGL 3323 C.S. Lewis and the Golden Age of Science Fiction (3 credit hours)
This course examines C.S. Lewis's place in the canon of Golden Age science fiction literature, especially as regards his Elwin Ransom stories, the novels collectively called the Space Trilogy and the novella The Dark Tower. Students will compare Lewis's science fictional treatment of the theme of religious conversation with the humanist visions of four of the most celebrated writers of the period.

ENGL 3413 Second Language and Culture Acquisition (3 credit hours)
An overview of theories of first and second language acquisition, this course examines issues supporting the instructional practices and techniques used in building communication and literacy skills, along with cultural competency, and their assessment in the TESOL/World Languages classroom.

ENGL 3423 American Literature I (3 credit hours)
A historical survey of works of American literature from colonial times to the American Civil War. The literature is examined against the backdrop of its contemporary political, social and religious climate.

ENGL 3433 Studies in Poetry (3 credit hours)
This course is an in-depth study of poetry. Texts will be taken from various periods in literary history. Students will be required to know the various forms of poetic structure and also identify poetry based on its structure and historical period.

ENGL 3443 Fantasy Fiction (3 credit hours)
This survey of the great works of fantasy fiction will study the truth relayed through representative myths, fables and folktales. Special attention will be paid to MacDonald, Tolkien, Chesterton and Lewis.

ENGL 3503 Great Works in Christian Literature (3 credit hours)
A study of significant classical and contemporary works of Christian literature, both fictional and non-fictional. Includes an evaluation of the contributions of each writer to Christian and Western thought and to the development of the church.

ENGL 3523 American Literature II (3 credit hours)
A historical survey of works of American literature from 1865 to present, with particular attention to the treatment of universal themes from the social, religious, and ethnic perspectives of women writers. The literature is examined against the backdrop of its contemporary political, social, and religious climate.
Prerequisite: ENGL 3423 American Literature I

ENGL 3543 Literary Approaches to the Bible (3 credit hours)
In this course, students will analyze passages from the Hebrew Bible, Apocrypha, and New Testament from the perspective of their narrative artistry, approaching biblical literature as literature. Students will examine the language, thought, images, and structures of both narrative and poetic passages, and learn appropriate techniques for interpreting all major forms of biblical literature (narrative, poetry, biography, history, epistolary writing, wisdom literature, prophetic literature, and apocalyptic literature). This approach is intended to supplement more traditional historical-critical methods of biblical exegesis and help students develop a deeper and better well-rounded understanding of Scripture.
Prerequisites: ENGL 2113 Introduction to Literature, BIBL 1403 Old Testament History and Literature, BIBL 1413 New Testament History and Literature

ENGL 3553 Theology and Film (3 credit hours)
This course is an intensive study of theological principles, biblical themes, and narratives in the modern day presentation, either represented or misrepresented in film. Students will learn how to use the techniques of film

criticism to engage cinema as an art. A prominent emphasis will be placed on grounding theological readings in a way that engages cinematic texts on their own terms, requiring fluency in cinematic grammar and criticism.
Prerequisites: BIBL 2223 Hermeneutics, and PHIL 2003 Introduction to Philosophy or PHIL 2013 Logic and Critical Thinking

ENGL 3573 Women's Literature (3 credit hours)
This course provides a survey of works from the genre of women's literature from the late 1700s through modern day. The literature's major themes are analyzed and explored as to how they relate to women in a social, emotional, mental, and spiritual way. Students will be exposed to some literary theory.

ENGL 3603 Advanced Grammar (3 credit hours)
This course is designed to enable the student to better understand the concepts in English grammar. Teaching others is one of the greatest methods by which to thoroughly learn a subject matter. By allowing the English major opportunity to give instruction to other students, the window for greater learning is available. Prerequisite: ENGL 1213 English Grammar and Composition II; ENGL 2403 Foundations of Linguistics

ENGL 3613 Advanced Composition (3 credit hours)
This course utilizes advanced technique and practice in writing processes as well as in rhetorical, literary, and stylistic analysis. Students will analyze multiple factors that shape knowledge construction and textual production as well as stylistic choices and writing strategies of various genres and contexts of writing.
Prerequisite: ENGL 1113 and ENGL 1213

ENGL 3663 World Literature (3 credit hours)
This course includes selected readings from the Ancient Greeks through contemporary literature, examining the development of interiority as a confrontation between the public experience of writers and their personal faiths. Asian, African, and Hispanic literature can be comparatively analyzed in a final paper.

ENGL 3703 Theories of Film Criticism (3 credit hours)
An in-depth study of approaches to film studies; such as auteurism, realism, genre studies, and adaptation. Silent, experimental, and popular films will be viewed in order to discuss the artistic and literary value of the cinematic medium.
Prerequisite: ENGL 2703 Introduction to Film Studies

ENGL 3713 Classic Hollywood Cinema (3 credit hours)
The course deals with the development of the American film industry as a result of technological developments, social, cultural and governmental interactions with the growing industry. Emphasis will be placed and aesthetics as an industrial standard. It will examine the development of the various roles in the film industry, the kinds of films that were made, the development of the theaters and the audiences, the interactions with the government and the development of ancillary business.

ENGL 3723 British Cinema (3 credit hours)
A study of the British film system. Beginning with the early Quota Quickies and progressing with the early works of David Lean and ending in the new British cinema with a look at contemporary directors. Students will develop knowledge of how international cinema works in contrast to the American Hollywood Cinema.

ENGL 3733 Literature and Film Adaptation (3 credit hours)
A comparison and contrast based study of how literature has shaped film, and also how film has shaped literature. Time will be given to book-to-film, film-to-film, and television-to-film adaptations. The course will also look at how film has impacted the methods and medium of the novel. Sections that will be looked at are franchises birthed from adaptation, Shakespeare on the screen, and film remakes and reboots.

ENGL 3743 Studies in Documentary Film (3 credit hours)
A study of the documentary as a mode of filmmaking. Modernist, post-modernist, and avant-garde approaches to film making will be highlighted. The course would begin with the early Soviet work of Dziga Vertov's *Man with a Movie Camera* and would move to the avant-garde work of Chris Marker by looking at *Grin Without a Cat* and wrapping up

with Joshua Oppenheimer's *The Act of Killing,* while detouring into American mainstream documentary with Morgan Spurlock's *Super Size Me*.

ENGL 3753 History of Film
Beginning with the work and influence of filmmakers and producers such as the Lumiére Bros and Thomas Edison, this course serves as an in-depth study of the early creation and development of the film medium up into the mid-20th Century.

ENGL 3763 Special Topics in Film and Literature
This is a content-variable course that can be repeated for credit. The course is designed to survey a range of authors, directors, national/regional, and/or movements in film and/or literature. In the course, students will learn the history, major figures, impact, identifiers, and conventions of the studied topics. Students will apply the knowledge and information that they learn: to define the limits of the specific topic; to examine potential new developments or ideas about the topic; and to show mastery of the canonical works in a given topic. Students will also be presented with an understanding of how these topics speak to, question, or react to cultural moments throughout history. Special emphasis will be placed on the interfaces between these topics and Christian Spirituality, theology, and/or history.

ENGL 3923 British Masterpieces (3 credit hours)
A study of English literature culminating in study abroad to examine the historical perspectives surrounding the events and places studied. There will be additional costs for travel.

ENGL 3901-4 Directed Studies in English (1-4 credit hours)

ENGL 4000 Methods of Teaching English Clinical Practice (0 credit hours)
20 hours of clinical practice in an appropriate PK-12 setting under the direction of clinical faculty. Clinical practice is the practical application of theoretical concepts taught in EDUC 4103 Methods of Teaching to prepare candidates for clinical internship.
Prerequisite: Admission to Teacher Education
Corequisite: EDUC 4103 Methods of Teaching

ENGL 4003 Writing for Publication (3 credit hours)
In this course, students will examine the writing process, develop confidence with writing, explore outlets for publication, and select an outlet appropriate for their work, while also producing a final draft of a piece suitable for publication. They will learn via intensive workshops, individual tutorial, and peer support sessions. Done properly, these activities will position students well in a competitive job market or academic career.
Prerequisite: ENGL 1213 English Grammar and Composition II and ENGL 3603 Advanced Grammar

ENGL 4013 Research and Report Writing (3 credit hours)
This course teaches students to craft research questions; conduct research; plan, frame, and write a research report; then revise and edit that document. Further course goals include understanding document design, ethics, abstracts, and oral presentations. Course content incorporates diverse perspectives outside specific fields of study designed to help develop a more interdisciplinary perspective.
Prerequisite: ENGL 4223 Research Methods for Language Arts

ENGL 4113 History of English (3 credit hours)
This course delves into the background and structure of the language of English. It will provide students with an in-depth look at the periods of Old, Middle, and Modern English and will look ahead to the future of the language.
Prerequisite: ENGL 2403 Foundations of Linguistics

ENGL 4123 Bilingualism (3 credit hours)
This course will cover linguistic, psychological, and social aspects of bilingualism and multilingualism. Students will analyze a variety of theoretical/methodological perspectives on the nature of language processing in bilinguals, development of bilingual identities, and interactional/language practices of multilinguals. Students will compare

different bilingual models of education and focus on the implementation of translanguaging pedagogy - a dynamic instructional and assessment framework which supports bilingual identities.

ENGL 4203 The Writer as Theologian (3 credit hours)
This course focuses on theologically oriented works of literature in the Modern period. Authors from the nineteenth century Russia will be studied, where theological speculation in literature achieved the status of high art, before moving on to European, South American, and North American authors.
Prerequisite: ENGL 3323 C.S. Lewis and the Golden Age of Science Fiction

ENGL 4213 Critical Theory: Rhetorical and Literary (3 credit hours)
In this course, students will use ancient and contemporary rhetorical theories as conduits to understanding discourse practices at school, work, and technological spaces. Students will learn the major composition and literary theories that govern college reading and writing and pedagogical goals, such as: maintaining social order, creating individual freedoms, challenging the status quo, and fostering community. Regardless of goal, students will examine and create ways to infuse the Christian worldview into each pedagogical purpose and, when appropriate, writing space.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 4223 Research Methods for Language Arts (3 credit hours)
In this course, students will learn quantitative and qualitative methods for conducting meaningful inquiry and research. They will gain an overview of research intent and design, methodology and technique, format and presentation, and data management. The focus of the course will be on professional and academic writing. In this project-based class, students will develop research questions, construct a relevant method study, and execute that study. This course will add to students' analytical approaches to writing and communicative situations.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 4233 Grant and Proposal Writing (3 credit hours)
This project-based service-learning course focuses on the highly-marketable skills of proposal development, with an emphasis on grant proposals in the nonprofit sector. It covers identification of an achievable and fundable project, rhetorical analysis or requests for proposals, research and assessment of funding sources, proposal writing, justification of budgets, and preparation of a full proposal package for submission.
Prerequisite: ENGL 1113 and ENGL 1213

ENGL 4313 Studies in Shakespeare (3 credit hours)
This course is an overview of Shakespeare and a sample of his major works. It includes a brief study of the historical background of his life and the theatre in which he was active. It involves study of his plays which represent the areas of histories, comedies, tragedies and his last works.
Prerequisite: By permission only.

ENGL 4323 Divine Comedies (3 credit hours)
This course is a study of three touchstone Divine Comedies of Western literature. All three works will be examined closely with significant focus centered on the study of Tolkien's work in light of the genre's conventions as established by Dante and Milton.
Prerequisite: ENGL 3323 C.S. Lewis and the Golden Age of Science Fiction

ENGL 4403 Foundations in Phonetics and Phonology (3 credit hours)
Explores the basic concepts of sound in human language, how it is represented in written form, and issues related to teaching languages to speakers of non-native speakers, especially as they pertain to the TESOL profession.
Prerequisite: ENGL 1213 English Grammar and Composition II

ENGL 4433 Approaches to Language Teaching and Assessment (3 credit hours)
This course covers the implementation of current methods, activities, and materials for teaching and assessing world languages in the four skill areas: reading, writing, listening, and speaking. The course also integrates culture as an over-arching component.
Prerequisite: ENGL 2413 Foundations of Language Teaching

ENGL 4813 Methods of Teaching English (3 credit hours)
This course provides students the methods used for teaching in the junior and senior high school English classes. It will emphasize teaching of language, literature, and composition, with emphasis on current trends as shown in recent textbooks, journal articles, experimental studies, and curriculum guides.
Corequisite: ENGL 4000 Methods of Teaching English Clinical Practice

ENGL 4901-4 Directed Readings in English (1-4 credit hours)

ENGL 4993 Senior Thesis – Capstone (3 credit hours)
Students will prepare an in-depth written thesis on an approved topic in literature. A faculty member from the School of English will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee of members from the School of English. This paper is normally completed the final semester of the senior year.
Prerequisite: Senior, final semester

FINC (Finance)

FINC 1113 Personal Finance (3 credit hours)
This course studies the role of the consumer in the American economic system, with an emphasis on practical financial decision-making. Topics include budgeting, credit, consumer behavior, savings, health and medical care, insurance, housing, government assistance, and basic investing. The course also integrates foundational mathematical skills- such as simplifying numerical expressions, converting unit measurements, and calculating percentages- to equip students with the tools needed to analyze and solve real-world financial problems. Ethical and biblical perspectives on stewardship and responsible financial planning are emphasized throughout.
Cross-listed with MATH 1413.

FINC 3133 Investments (3 credit hours)
This is an introductory course dealing with the theory and practice of financial instruments to gain a basic understanding of securities and portfolio management.
Prerequisite: BUSN 3243 Business Finance

FINC 3143 Money and Banking (3 credit hours)
This course examines currency, banking, credit and financial institutions and their impact on economic systems. Attention will be paid to the banking system of the United States, the U. S. Treasury and the Federal Reserve.
Prerequisite: ECON 2203 Principles of Macroeconomics

FINC 3243 Real Estate (3 credit hours)
A study of basic real estate terminology, concepts and principles of real estate investments. The course includes evaluation of real estate listings and how to prepare an investment presentation.
Prerequisite: BUSN 3243 Business Finance

FINC 4113 Principles of Insurance (3 credit hours)
This course is a study of pervasive risk on the individual and society and the way in which insurance can deal with the problems posed by such risks. Topics include risk management, insurance industry, regulation, life and health insurance, property and casualty, and commercial.

FINC 4153 International Finance (3 credit hours)
This course is an examination of the international economic environment and how financial decision making is influenced by foreign exchange risk, political risk, and methods to measure and reduce these risks.
Prerequisite: BUSN 3243 Business Finance

FINC 4223 Financial Statement Analysis (3 credit hours)
This course is a study of techniques and principles used in the detailed analysis of accounting statements from the viewpoint of lenders, investors, and financial managers.
Prerequisite BUSN 3243 Business Finance and ACCT 2133 Accounting II

FREN (French)

FREN 1113 Beginning French I (3 credit hours)
An introductory course in the language and culture of French-speaking countries.

FREN 1223 Beginning French II (3 credit hours)
Continuation of FREN 1113.
Prerequisite: FREN 1113 French I

GEOG (Geography)

GEOG 1113 World Regional Geography (3 credit hours)
A study of the continents with special emphasis on the five dimensions: political, economic, historical, social and geographic as each relates to the specific regions. Foresights and options will be examined to improve understanding of the globalization of the modern world.

GEOG 1213 Physical Geography (3 credit hours)
See NSCI 1213

GERM (German)

GERM 1113 Beginning German I (3 credit hours)
An introductory course in the language and culture of German-speaking countries.

GERM 1123 Beginning German II (3 credit hours)
A continuation of German I.
Prerequisites: GERM 1113 Beginning German I

GREK (Greek)

GREK 3113 Elementary New Testament Greek I (3 credit hours)
Introduction to the grammar, syntax and vocabularies of New Testament Greek; includes lab time.
Prerequisite: Junior standing or permission of instructor

GREK 3213 Elementary New Testament Greek II (3 credit hours)
Continuation of GREK 3113 with some readings in John's gospel and in I John; includes lab time.
Prerequisite: GREK 3113

GREK 3313 Greek III: Principles of Exegesis (3 credit hours)
Review and elaboration of important syntactical and grammatical forms with a view toward enabling the student to do grammatical/historical exegesis of the New Testament.
Prerequisite: GREK 3213 Elementary New Testament Greek II

GREK 4223 Greek IV: Gospel of John (3 credit hours)
Translation of selected passages in the Gospel of John, applying the principles of structural linguistics. A grammar manual will be studied, and emphasis made on vocabulary building.
Prerequisite: GREK 3313 Greek III: Principles of Exegesis

HEBR (Hebrew)

HEBR 3113 Hebrew I: Introduction to Hebrew (3 credit hours)
Introduction to the grammar, syntax, writing and vocabularies of Old Testament Hebrew.

HEBR 3213 Hebrew II: Beginning Hebrew (3 credit hours)
This course is intended to improve the student's ability to read, write, speak and comprehend Old Testament Hebrew. Emphasis is on vocabulary building and comprehension of Hebrew texts through reading of short stories and discussions.
Prerequisite: HEBR 3113 Hebrew I: Introduction to Hebrew

HEBR 3313 Hebrew III: Intermediate Hebrew (3 credit hours)
In this course, students further develop the ability to read, write, speak and comprehend Old Testament Hebrew. Various aspects of Hebrew grammar will be reviewed. Emphasis is on vocabulary enrichment and comprehension of Hebrew texts through intensive reading, writing and discussions.
Prerequisite: HEBR 3213 Hebrew II: Beginning Hebrew

HEBR 3413 Hebrew IV: Advanced Hebrew (3 credit hours)
This course includes advanced readings of biblical works including poetry and prose. Students read from the Psalms, Jonah, Ruth, and other, famous narratives in the Hebrew Bible. Students translate passages of these works from Hebrew into English.
Prerequisite: HEBR 3313 Hebrew III: Intermediate Hebrew

HIST (History)

HIST 1483 United States History I
This course provides a general survey of the history of the United States from its colonial beginnings through the Civil War era.

HIST 1493 United States History II
This course provides a general survey of the history of the United States from the Reconstruction era through the present.

HIST 2113 Western Civilization I
See HUMA 2113

HIST 2133 Art History
A historical study of visual art from prehistoric art, continuing through the twenty-first century; identifying major artists, works, schools, movements and exploring the connections between visual art, worldview and the history of civilization.

HIST 2213 World Cultures
See HUMA 2213

HIST 2223 History of the United States Government
See POLI 2223

HIST 2243 Western Civilization II
See HUMA 2243

HIST 2993 Writings of Reason and Revolution
The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society.
Prerequisite: English Grammar and Composition I

HIST 3003 The Middle Ages
This course examines the social, political, religious, and economic developments in Europe from the Fall of Rome through the beginnings of the Renaissance.

HIST 3013 Oklahoma History
Meets the requirement in Oklahoma history for a teacher's certificate. A survey of Oklahoma history from its beginning to the present, including its Indian background, formation into territories, achievement of statehood, and general cultural, economic and political development.

HIST 3023 Early Church Fathers & Mothers
This course explores the theological and historical richness of Early Church Fathers & Mothers, providing students with an in-depth exploration of the foundational writings, doctrinal developments, and cultural contexts that shaped Christian thought in the formative years of the Church.

HIST 3103 Tudor and Stuart England
This course covers the period from 1485-1714 in the British Isles. Special emphasis is given to the political, social, religious, and economic developments of the period.

HIST 3113 Church History I
A basic introduction to the development of the Christian church's doctrine, faith and practice from the early patristic period, with special emphasis on the Seven Church Councils, the Protestant Reformation, and the politics and theology that resulted in the Reformation movements. The course includes key religious leaders throughout Church History who emphasized Pentecostalism and fostered its developments.

HIST 3123 Church History II
A basic introduction to the development of the Christian church's doctrine, faith and practice from the Protestant Reformation to the Modern Church Era, including reformation theology, revivalism, the rise of denominations, and pertinent contemporary issues. The course includes the development and rise of both the Holiness movement and global Pentecostalism.

HIST 3133 Pentecostal History & Polity
This course reviews the historical & theological perspectives that have shaped the International Pentecostal Holiness Church (IPHC). Students will explore the significance, expectations, government, and resources of the IPHC as well as current issues and various approaches to address them. The course also examines Pentecostal theological themes within main Pentecostal and charismatic denominational histories.

HIST 3143 Women's History in the U.S.
This course examines the most significant events in U.S. women's history from the colonial period through the present.

HIST 3163 Patristic History
This course will introduce the history, theology, and spirituality of the patristic period from the end of Apostolic Age (c. AD 100) to the Second Council of Nicaea (8th century). Prominent Church Fathers such as Irenaeus, Tertullian, Origen, Athanasius, Cappadocian Fathers, and Augustine will be discussed. Major areas of focus: the New Testament Canon, the role of tradition, the fixing of the ecumenical creeds, and the doctrine of the Trinity. This course provides an initial answer to the question "How did we get this way?" and lays a foundation for understanding medieval and early modern Christian thought—and also for one's self-understanding as a historian in the 21st century.

HIST 3223 Russian History
This course examines the development and history of Russian civilization from its origins in World War I.

HIST 3234 The Reformation
This course examines the social political, religious, and economic developments of the Protestant and Catholic Reformations in Europe.

HIST 3333 Europe in the Age of Absolutism
This course examines the social, political, religious, and economic developments in the major European nations in the seventeenth and eighteenth centuries. Special emphasis is given to the Enlightenment.

HIST 3343 The French Revolution and the Napoleonic Era
This course examines the social, political, religious, and economic developments in France from the 1780s through the Congress of Vienna and the final defeat and exile of Napoleon.

HIST 3353 The Holocaust
The course explores the Holocaust. Special emphasis is given to the causes and mechanism by which it occurred, as well as how the memory of it has been shaped and changed in Europe and elsewhere.

HIST 3403 British Colonial America
This course examines the social, political, religious, and economic development of the British colonies from the period of European exploration through the conclusion of the Revolutionary War.

HIST 3423 Spanish Colonial North America
This course examines the social, political, religious, and economic development of the Spanish empire in North America from the period of exploration through the independence of Mexico. This course examines European and Native perspectives.

HIST 3443 The Civil War
This course examines the causes, course, and consequences of the American Civil War, from the 1840s to 1877.

HIST 3483 Twentieth Century U.S. History
This course examines the major social, political, religious, and economic developments in the United States during the Twentieth Century.

HIST 3603 Historical Methods
This course will explore methods of historical research. This course has a strong emphasis on writing.

HIST 3633 The Renaissance
This course explores the social, political, religious, economic, and artistic developments in Europe during the Renaissance. This course examines both the Italian and "northern" aspects of the Renaissance.

HIST 4000 Methods of Teaching History Clinical Practice
20 hours of clinical practice in an appropriate PK-12 setting under the direction of clinical faculty. Clinical practice is the practical application of theoretical concepts taught in EDUC 4103 Methods of Teaching to prepare candidates for clinical internship.
Prerequisite: Admission to Teacher Education
Corequisite: EDUC 4103

HIST 4153 Religious History in the U.S. - Capstone
This course explores the major religious traditions and their development in the U.S. from the colonial period through the present. (Senior Capstone course)

HIST 4313 World War II
This course exams the causes, conduct, and results of the Second World War, including the European and Asian theatres.

HIST 4453 The Great Depression
This course examines the social, political, economic, and military aspect of the United States from the late 1920's through the entry of the United States into World War II.
HIST 4483 U.S. Expansion and Imperialism
This course will trace the expansion of the United States from the end of the American Revolution through the end of the First World War. It will examine the religious, political, and social climate of this period of dramatic expansion, as well as examining the ongoing debate between proponents and opponents of expansion and imperialism.

HIST 4513 The Cold War (3 credit hours)
This course covers the Cold War from its origins in the Second World War through the collapse of communism in Europe. This course explores aspects of the Cold War in Europe, Asia, and Latin America.

HIST 4523 The Civil Right Era (3 credit hours)
This course examines the social, political, economic, and religious aspects of the expansion of civil rights between the Second World War and 1980. Special emphasis will be given to race, but the course will include an exploration of the expansion of civil rights for prisoners and those accused of criminal activities.

HIST 4603 Intellectual History of the United States (3 credit hours)
This course explores the development of thought in the United States, examining the major intellectual movements from the colonial period through the present.

HIST 4704 Historical Research (4 credit hours)
This course requires the student to produce a research paper under faculty supervision.
Prerequisite: HIST 3603 Historical Methods

HIST 4813 Methods of Teaching History (3 credit hours)
This course is designed to introduce students to the methods and strategies of teaching history at the secondary level. It will emphasize the selection and organization of materials and methods of instruction and evaluation, creating active learning opportunities, effective teaching strategies, methods of historical inquiry, the use of primary and secondary sources in the classroom, curriculum development aligned with state standards, lesson design and evaluation.
Corequisite: HIST 4000 Methods of Teaching History Clinical Practice

HIST 4901-4 Special Studies in History (1-4 credit hours)
As offered and available.

HIST 4913 Intertestamental Period (3 credit hours)
An analysis of the history and literature of the intertestamental period. Readings from primary literature including the Deuterocanonical writings, Pseudepigrapha, and the Dead Sea Scrolls will be utilized in demonstrating its formative value for transitioning from Ancient Jewish theology to early Christian theology.

HIST 4931- 3 Studies in Church History (1-3 credit hours)
Seminar or directed study. Seminar topics may include Patristic Christianity, Protestant Reformation, English Reformation and American Christianity. By permission only.
Prerequisite: HIST 3113 Church History I and HIST 3123 Church History II

HIST 4993 Senior Thesis - Capstone History (3 credit hours)
Students will prepare a thesis over a topic in history. With the professor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The final thesis will be defended before a committee of faculty members. This paper is normally completed the final semester of the senior year.

HPSM (Health, Physical Education and Sport Management)

Athletic/Activity Courses

Up to 4 credit hours of athletic or activity courses can count toward electives in any given degree program. Students involved in sports must be enrolled in the 0 credit or 1 credit athletic course as well as HPSM 1450 Varsity Sports in order to receive scholarships

HPSM 1021 Lifetime Sports (Golf and Bowling) (1 credit hour)
A course in the fundamental skills and rules of golf and bowling. (Activity Course)

HPSM 1041 Weight Training and Conditioning (1 credit hour)
A course designed to teach the accepted methods of developing and maintaining physical fitness. Consideration will be given to diet, nutrition, posture, physical form and the role of resistance exercise in the improvement of physical fitness. (Activity Course)

HPSM 1061 Pickleball for Beginners (1 credit hour)
This course introduces students to the fundamentals and strategies of pickleball. Students will learn the essential skills necessary to play the game, including paddle grip, ball control, serving techniques, and shot selection. Emphasis will be placed on footwork, strategy, court positioning, and team dynamics in both singles and doubles play. Students will participate in drills, competitive games, and skill-building exercises designed to enhance agility, hand-eye coordination, and overall athleticism. (Activity Course)

HPSM 1 Varsity Sports
Corequisite to all junior varsity and varsity athletic courses.

HPSM 2020 Varsity Golf (0 credit hours)
HPSM 2021 Varsity Golf (1 credit hour)
Participation in intercollegiate golf

HPSM 2030 Varsity Tennis (0 credit hours)
HPSM 2031 Varsity Tennis (1 credit hour)
Participation in intercollegiate tennis

HPSM 2110 Varsity Bowling (0 credit hours)
HPSM 2111 Varsity Bowling (1 credit hour)
Participation in intercollegiate bowling

HPSM 2120 Varsity Softball (0 credit hours)
HPSM 2121 Varsity Softball (1 credit hour)
Participation in intercollegiate softball

HPSM 2130 Varsity Cheer and Dance (0 credit hours)
HPSM 2131 Varsity Cheer and Dance (1 credit hour)
Participation in intercollegiate cheer and dance

HPSM 2220 Varsity Track and Field-Men (0 credit hours)
HPSM 2221 Varsity Track and Field-Men (1 credit hour)
Participation in intercollegiate track and field

HPSM 2230 Varsity Track and Field-Women (0 credit hours)
HPSM 2231 Varsity Track and Field-Women (1 credit hour)
Participation in intercollegiate track and field

HPSM 2330 Varsity Volleyball (0 credit hours)

HPSM 2331 Varsity Volleyball (1 credit hour)
Participation in intercollegiate volleyball

HPSM 2340 Varsity Baseball (0 credit hours)
HPSM 2341 Varsity Baseball (1 credit hour)
Participation in intercollegiate volleyball

HPSM 2350 Varsity Basketball-Men (0 credit hours)
HPSM 2351 Varsity Basketball-Men (1 credit hour)
Participation in intercollegiate basketball

HPSM 2360 Varsity Basketball-Women (0 credit hours)
HPSM 2361 Varsity Basketball-Women (1 credit hour)
Participation in intercollegiate basketball

HPSM 2370 Junior Varsity Basketball (0 credit hours)
HPSM 2371 Junior Varsity Basketball (1 credit hour)
Participation in intercollegiate basketball

HPSM 2400 Varsity Archery (0 credit hours)
HPSM 2401 Varsity Archery (1 credit hour)
Participation in intercollegiate soccer

HPSM 2410 Varsity Soccer-Men (0 credit hours)
HPSM 2411 Varsity Soccer-Men (1 credit hour)
Participation in intercollegiate soccer

HPSM 2430 Varsity Soccer-Women (0 credit hours)
HPSM 2431 Varsity Soccer-Women (1 credit hour)
Participation in intercollegiate soccer

Academic Program Courses

HPSM 1031 Core Strengthening (1 credit hour)
This physical activity course is designed to build core muscle groups while improving posture through performing a variety of exercises that strengthen the abdomen and back muscles, as well as increase flexibility. The instructor may include a variety of equipment throughout the course.

HPSM 1051 Walking Fitness (1 credit hour)
This course is designed to examine and practice fitness walking as an activity to improve health and fitness. Adopting walking as a form of exercise into a lifetime behavior is the main goal of the class.

HPSM 2213 Executive Wellness (3 credit hours)
A lecture course designed to instruct the student in health-related principles and techniques for total well-being and the necessary information to start on a path to fitness and wellness by adhering to a healthy life-style.

HPSM 2223 Lifetime Wellness (3 credit hours)
A combined lecture/activity course designed to instruct the student in health-related principles and techniques for total well-being. The class will combine lectures with an exercise program, emphasizing care of the body and development of lifelong health habits.

HPSM 2323 Introduction to Sport Evangelism (3 credit hours)

An overview course of the history, philosophy and methods of using sports to share the Christian message.

HPSM 2333 Introduction to Sport Administration (3 credit hours)
This course provides an introduction to the sport management profession and related career opportunities in amateur athletics, facilities and event management, professional sports teams and leagues, health and fitness industry, and sport merchandising. Students will be introduced to management, finance, marketing, and legal principles relevant to the profession.

HPSM 2343 Outdoor Recreation and Pursuits (3 Credit hours)
This course will focus on the physical activity benefits and social significance of outdoor pursuits on the recreation/leisure experience. Skill development and environmental values of outdoor experiences will be emphasized.

HPSM 2413 Foundations of Sport Management (3 credit hours)
An introduction to concepts and practices in the area of sport management. The course addresses the substantive aspects of the sports management profession by presenting both the theoretical foundations and subsequent applications of these principles. The course presents a broad overview of the sport management profession including sections on the fundamentals of sport management, human resources management, issues of policy, facility management, marketing, and the economics and finance of the sport management industry.

HPSM 2422 First Aid/CPR and Safety and Lab (2 credit hours)
Course consists of First Aid and CPR knowledge and skills needed for the emergency care of the injured or ill until medical care can be obtained. Lecture and laboratory format qualifies successful students with Red Cross certification in First Aid and CPR. (Certification fee is required.)

HPSM 2433 Medical Terminology (3 credit hours)
Medical Terminology is a course designed to help students understand the Greek- and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movements of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology

HPSM 2441 Practicum in Exercise Science (1 credit hour)
Provides students supervised and practical experience associated with the Intro to Exercise Science course at approved site locations for a total of forty hours.
Corequisite: HPSM 2442 Introduction to Exercise Science

HPSM 2442 Introduction to Exercise Science (2 credit hours)
Introduces students to the academic field of study that is Exercise Science. Examines the historical events, philosophical positions and sociological theories that concern the human being in motion. The fundamentals of exercise science and sport management are introduced, and the emerging field of health promotion is considered. Theories will be discussed from both sport and exercise perspectives.
Corequisite: HPSM 2441 Practicum in Exercise Science

HPSM 2503 Church and Community Recreational Leadership (3 credit hours)
Explores the use of recreation to enhance and accomplish ministry in the local
church and community. The utilization of sports, camps, sport mission trips and other activities will be explored.

HPSM 2513 Introduction to Sport Ministry (3 credit hours)
This course is an overview of how sports and sports-related activities are being implemented for discipleship, outreach and evangelism. Emphasis will be on ministries using sports as an umbrella to organizations as well as providing students with a complete understanding of the current and future role of sports in ministry. Attention and focus will be given to how sport ministry is being used for discipleship and evangelism and offer suggestions for those with a career calling in sports/sports-related ministries.

HPSM 2523 Biblical Foundations for Sport Ministry (3 credit hours)

This course is a biblical overview of sports ministries and provides a foundation of scripture as it integrates faith, sports, competition and sport-related activities.
Prerequisite: BIBL 2223 Biblical Hermeneutics

HPSM 2813 Introduction to P.E. and Health (3 credit hours)
This course is designed to give the prospective teacher of physical education/health an insight into this area of specialization. Included are the historical, philosophical, psychological, and sociological principles of health, physical education and recreation with a survey of the latest research and literature in the field.

HPSM 3113 Care and Prevention of Athletic Injuries and Lab (3 credit hours)
Focuses on the prevention, recognition, evaluation and treatment of common athletic injuries. Lecture and laboratory experiences will be blended to provide practical training for prospective coaches and teachers. Fee required.

HPSM 3123 Adapted Physical Education (3 credit hours)
A course designed to acquaint the student with developmental and adaptive physical education and how it is to meet the individual needs of persons who are handicapped in some respect.

HPSM 3133 Legal Aspects in Sport and Fitness (3 credit hours)
Provides each student with a broad analysis of the United States' legal system and to the major cases and laws that make up the legal aspects of sport, recreation, and physical activity. Particular attention will be paid to proactive risk management strategies for teachers, coaches, and administrators that will minimize their organizations' legal liability. Topics include: an overview of the legal system, negligence, intentional torts, risk management, contracts, constitutional law, and intellectual property law.

HPSM 3143 Designing and Managing Sport Events (3 credit hours)
An in-depth study and practical application of coordinating events in the sport or sport-related industry. Emphasis will be placed on areas of identifying, planning and developing various components in order to create a successful event. Focus will be on the sport ministry opportunities and venues such as, but not limited to, clinics, camps and sport mission trips. Cross-listed as MGMT 3143

HPSM 3213 Techniques of Teaching Lifetime Sports (3 credit hours)
Skills, techniques, rules and methods of individual sports (golf, tennis, bowling, archery and weight training).
Prerequisite: Kinesiology Major

HPSM 3223 Sports Officiating (3 credit hours)
A study of rules, interpretation and officiating mechanics of basketball, baseball and softball. Practical laboratory officiating experiences are required. Students who qualify through practical and written exams may become certified officials in that sport.

HPSM 3233 Personal and Community Health (3 credit hours)
A study of the basic principles of hygiene, alcohol, drug, mental health and community health problems with emphasis on current health problems.

HPSM 3243 Theory of Coaching (3 credit hours)
A study of the principles and theories of coaching with emphasis on organization, psychology, coaching strategies, behavior management and leadership responsibilities involved in coaching.

HPSM 3313 Techniques of Teaching Team Sports (3 credit hours)
Skills, techniques, rules and methods of team sports (basketball, volleyball, baseball, softball and football).
Prerequisite: Kinesiology Major

HPSM 3323 History of Sport (3 credit hours)
A study of the multiple historical perspectives on the importance to cultural life across the globe.

HPSM 3333 Organization and Administration of High School Athletics (3 credit hours)
This course provides an in-depth exploration of the organizational structures and administrative practices essential for the effective management of high school athletic programs. Emphasizing the unique challenges and responsibilities within the realm of secondary education sports, students will gain a comprehensive understanding of the principles, policies, and procedures governing the operation of athletic departments.

HPSM 3403 Exercise Programming for Special Populations (3 credit hours)
A course of study that covers laboratory and field tests used to assess physical fitness components as well as principles of exercise prescription. Creation of a comprehensive fitness assessment binder is included, along with instruction on health screening, cardiovascular, muscular and flexibility assessment and program design for a variety of special populations.

HPSM 3423 School Health/Safety Curriculum: K-12 (3 credit hours)
This course is designed to give the prospective teacher of physical education/health an insight into this area of specialization. Included are the historical, philosophical, psychological, and sociological principles of health, physical education and recreation with a survey of the latest research and literature in the field.

HPSM 3433 Group Exercise Techniques (3 credit hours)
This course will study the principles and methods of exercise leadership, its focus will center on exercise programming and participation, technique evaluation, teaching methods, and leadership of various types of group exercise programs.

HPSM 3453 Nutrition for Sport and Fitness
Integrates the scientific foundations of nutrition and exercise. Special topics include optimizing wellness, physical fitness and performance through diet, the use of ergogenic aids, weight loss and gain techniques, eating disorders and sport-specific nutrition planning. The student will gain practical experience on how nutrition plays a role in how the body functions and performs.

HPSM 3513 Cultural Immersion: Integration through Sport (3 credit hours)
An in-depth look at integrating into the community, interacting with local people, and understanding the way others live. Emphasis will be placed on approaches and methods to use in order to engage in the language, community and services of other cultures/countries.

HPSM 3523 Methods of Sport Ministry (3 credit hours)
An in-depth look into sport ministry with an emphasis in discipleship and evangelism. Techniques, strategies and methods will be used in context and practical application for the purpose of preparing, executing and follow-up in clinics, mission trips, and events. This course will provide applicable and transferable knowledge as they use sport for outreach.

HPSM 3543 Program Design and Management (3 credit hours)
The course will examine the principles and practical applications for designing, implementing, promoting, and evaluating a wide variety of program forms in the recreation, wellness and fitness industry.

HPSM 3803 Motor Learning (3 credit hours)
These courses include instruction in skills, techniques, rules, teaching and assessment in individual, team sports and recreational activities appropriate to the teacher of physical education and the recreation specialist as applied to striking, kicking and throwing utilizing developmentally appropriate teaching strategies.

HPSM 3813 Applied Human Anatomy and Physiology (3 credit hours)
This class will focus on detailed work on the skeletal muscular systems with direct applications to movement, stretching and strengthening of skeletal muscles. The physiology of the human body will be addressed in teaching P-12 physical education. Meets prerequisite for Exercise Physiology.

HPSM 3823 Motor Skills (3 credit hour)
This course will include instruction in skills, techniques, rules, teaching, and assessment in individual, team sports and recreational activities appropriate to the teacher of physical education and the recreation specialist as applied to striking utilizing developmentally appropriate teaching strategies. This course will include instruction in skills, techniques, rules, teaching, and assessment in individual, team sports and recreational activities appropriate to the teacher of physical education and the recreation specialist as applied to kicking utilizing developmentally appropriate teaching strategies. This course will include instruction in skills, techniques, rules, teaching, and assessment in individual, team sports and recreational activities appropriate to the teacher of physical education and the recreation specialist as applied to throwing utilizing developmentally appropriate teaching strategies.
Prerequisites: HPSM 3803 Motor Learning and must be a Physical Education major

HPSM 3841 Fitness Assessment and Exercise Prescription I (1 credit hour)
The purpose of the course is to assess the fitness levels of each teacher candidate through pre and posttests when they enter the teacher education program. Focus is on promoting an active and healthy lifestyle to insure adequate health-related fitness levels. Emphasis is placed on the importance in modeling physical fitness and integration of lifetime wellness. Prescriptive plans will be developed to improve or maintain an appropriate level of fitness for each teacher candidate.
Prerequisite: Admission to Teacher Education

HPSM 3851 Fitness Assessment and Exercise Prescription II (1 credit hour)
The purpose of the course is to assess the fitness levels of each teacher candidate through pre and posttests as they progress through the teacher education program. Focus is on promoting an active and healthy lifestyle to insure adequate health-related fitness levels. Emphasis is placed on the importance in modeling physical fitness and integration of lifetime wellness. Prescriptive plans will be developed to improve or maintain an appropriate level of fitness for each teacher candidate.
Prerequisites: Admission to Teacher Education, HPSM 3841 Fitness Assessment and Exercise Prescription I

HPSM 4000 Methods of Teaching Physical Education Clinical Practice (0 credit hours)
20 hours of clinical practice in an appropriate PK-12 setting under the direction of clinical faculty. Clinical practice is the practical application of theoretical concepts taught in EDUC 4103 Methods of Teaching to prepare candidates for clinical internship.
Prerequisite: Admission to Teacher Education
Corequisite: EDUC 4103

HPSM 4113 Methods in Secondary Physical Education (3 credit hours)
This course will include theory, observation, participation and methods and techniques of physical education in the secondary schools. Emphasis will be on group organization and program planning for instruction in a health and physical education curriculum.

HPSM 4213 Kinesiology (3 credit hours)
A study of articulations, movements and muscular analysis involved with various sports, exercises, rehab and daily activities.
Prerequisite: BIOL 3114 Human Anatomy and Lab and BIOL 3124 Human Physiology and Lab or HPSM 3813 Applied Human Anatomy and Physiology

HPSM 4223 Sport Psychology (3 credit hours)
A study of the understanding of how psychological factors affect performance in individual and team sport.

HPSM 4233 Internship in Athletic Coaching (3 credit hours)
The Internship in Athletic Coaching is designed to provide students with practical, hands-on experience in the field of athletic coaching. Through supervised placements within athletic programs or institutions, students will have the opportunity to apply theoretical knowledge gained in coursework to real-world coaching scenarios. This internship aims to enhance students' coaching skills, develop their ability to work effectively with athletes, and deepen their understanding of the complexities of athletic coaching.

HPSM 4313 Sociology of Sport (3 credit hours)
Survey course dealing with sports of various social groups and countries. Historical glimpses into foreign approaches to games and sports and prepare the student to discuss the current sport picture in the modern world.

HPSM 4323 Christianity, Culture and Sport – Capstone (3 credit hours)
A capstone course examining the issues of sports through a Christian worldview. (Senior Capstone course)

HPSM 4333 Fitness Assessment (3 credit hours)
The primary focus of this course is to provide exercise/fitness professionals with the knowledge and skills required to assess the physical fitness status of individuals. The student will practice the measurement of human metabolic responses in laboratory and field settings.

HPSM 4403 Sport Governance (3 credit hours)
This course provides an in-depth analysis of the history, development, and organizational structures of the agencies that govern amateur and professional sport. Major governance areas, governmental influence, and best practices in governance will be examined.

HPSM 4413 Research, Measurement and Evaluation (3 credit hours)
A study of principles, concepts and application of measurement and evaluation including test selection, administration, statistical analysis and interpretation of results.

HPSM 4433 Methods of Teaching Elementary Physical Education (3 credit hours)
This course will include theory, observation, participation and methods and techniques of physical education in the elementary schools. Emphasis will be on developmentally appropriate activities and program planning for instruction in a health and physical education curriculum.
Corequisite: HPSM 4000 Methods of Teaching Elementary Physical Education Clinical Practice

HPSM 4453 Exercise Prescription (3 credit hours)
This course will focus on the knowledge and skills necessary to effectively prescribe exercise programs to various populations. The students will demonstrate the ability to analyze physical assessments and apply appropriate exercise prescriptions to meet health related physical fitness goals.

HPSM 4443 Organization of Sport Management (3 credit hours)
A study of the challenges and problems associated with sport management principles; sport operations; management/event and venue management; sport marketing and communication; principles of sport finance; and strategic management/policy.

HPSM 4513 Sport Marketing (3 credit hours)
This course is designed for the student preparing for a career in sport management. Emphasis is placed on theories, principles and practices of sport marketing and facility management.

HPSM 4533 Exercise Physiology (3 credit hours)
Study of the physiological effects of physical exercise. Changes in muscular efficiency, fatigue, recovery and neuromuscular control through exercise are studied.
Prerequisite: BIOL 3114 Human Anatomy and Lab and BIOL 3124 Human Physiology and Lab or HPSM 3813

HPSM 4543 Strength and Conditioning (3 credit hours)
This course addresses the scientific and theoretical basis of strength training and conditioning. Terms and concepts will be discussed, as well as the fundamental concepts and variables that influence the design of strength and conditioning programs with an emphasis on functional training. The course is designed to serve as fundamental preparations for the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist (CSCS) certification.
Prerequisite: HPSM 4533 Exercise Physiology

HPSM 4993 Internship (3 credit hours)
A course designed to give the student practical experience in planning, organizing, promoting and managing skills related to sport management. (140 clock hours)

HSVC (Human Services)

HSVC 2113 Foundations of Social Work (3 credit hours)
A survey of the history of social work and social ministries. Emphasis will be placed on developing an awareness of the scope of the profession and the basic knowledge, values, and skills needed by the social worker. Students will assess their strengths and weaknesses for social work and caregiving. A brief introduction will be made of social work related agencies and ministries.
Prerequisite: SOCL 1113 Introduction to Sociology

HSVC 2993 Introduction to Human Services (3 credit hours)
This course provides a framework of human services practice meant to prepare the students for their actual experience in a human services agency. The history and development of the human services field is present with a focus on the social policy issues impacting the field. It explores the etiology of social problems in today's society with particular emphasis on the role of the Church in addressing social issues.

HSVC 3113 Social Welfare Policy (3 credit hours)
Introduces the historical development of social welfare policy and services in the United States, including analysis policies and their impact on individuals, families, and communities. This course emphasizes the role of human services professionals in understanding policy, supporting effective service delivery, and advocacy. Utilizing a Christian worldview, students are encouraged to recognize the importance of engaging in policy development and advocacy as a means of promoting justice, compassion, and the well-being of vulnerable populations.

HSVC 3223 Introduction to Criminal Justice (3 credit hours)
An overview of the criminal justice system, surveying the basics of law enforcement, the courts, and corrections. Students will develop a working knowledge of the language of the criminal justice system and discuss problems and improvements of the system. Students will explore, discuss and evaluate how the Church can become more involved in preventing individual's involvement in the criminal justice system.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission from the department chair

HSVC 3943 Culturally Competent Human Service Practice (3 credit hours)
This course examines the implications of cultural, gender, religious, social economic and other factors of diversity as they affect the helping relationship and the effectiveness of human service provision. Students will gain an understanding of the components of a culturally competent human service system including the development of policies, programs, and professional training.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work

HSVC 4123 Crisis Intervention (3 credit hours)
The course examines crisis theory, types of crises, crisis intervention strategies, and referral procedures. It explores the basic principles of effective crisis intervention, including how to conduct preliminary assessments and provide psychological first aid. Students will explore and evaluate how the Church can become more involved in the provision of crisis intervention services.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission from the department chair

HSVC 4223 Assessment and Case Management (3 credit hours)
This course provides an overview of case management and treatment planning in generalist practice as part of the human service practice. Topics include case assignment, planning, assessment, goal setting, observation, documentation, intervention, evaluation, and referral. Areas of concentration include service provisions when

working with special populations with emphasis on minorities. Students will explore and evaluate how the Church can serve as a resource in case management practice. Prerequisites**:**
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission of the department chair

HSVC 4243 Management and Administration in Human Services (3 credit hours)
This course focuses on the study of planning, evaluation, management, community relations, and other activities that affect the operation of a human service agency. Focuses on the special needs, such as fund raising, staff and board development, and community collaboration strategies needed for nonprofit community based agencies. Students will explore and evaluate how the Church can become more involved in supporting these organizations.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission of the department chair

HSVC 4453 Program Development and Evaluation (3 credit hours)
This course presents a practical approach to planning, program, development and evaluation for programming aimed at health and human services populations. The course also examines program development concepts and practice in community-based youth and family development contexts. Topics include program planning: design and implementation impact evaluation; and accountability.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission of the department chair

HSVC 4463 Community Organizing and Development (3 credit hours)
This course develops skills for recognizing existing and emergent human needs and for planning successful community and organizational responses to those needs. Students will consider how to apply human service providers' advocacy responsibilities in a macro setting, while at the same time supporting a process of empowerment for both human service providers and service recipients. Students will explore and evaluate how the Church can play a major role in community development.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission of the department chair

HSVC 4901-4 Directed Readings in Human Services (1-4 credit hours)
By permission of the department only.

HSVC 4911-4 Directed Studies in Human Services (1-4 credit hours)
By permission of the department only.

HUMA (Humanities)

HUMA 1013 Introduction to Indigenous Studies (3 credit hour)
Introduction to Indigenous Studies is a 1000-level interdisciplinary course that introduces students to the histories, cultures, worldviews, and contemporary experiences of Indigenous peoples, with particular attention to North America. In a Christian university setting, the course encourages thoughtful engagement with Indigenous communities and traditions through the lenses of human dignity, justice, reconciliation, and responsible cultural understanding. Students will examine key topics such as identity, sovereignty, land, language, spirituality, representation, and the enduring effects of colonialism, while considering how faith, ethics, and historical accountability shape meaningful dialogue and learning.

HUMA 1111 Mediterranean Studies - Travel Experience (3 credit hour)
Mediterranean Studies is a course that provides students with the opportunity to learn outside the formal classroom setting through travel to a location. The focus of the course is to immerse students in a culture other than their own and expand their understanding and appreciation of the world around them.

HUMA 1213 Christianity and Film (3 credit hours)
A study of Christian principles, biblical themes, and narratives in their modern day presentation, either represented or misrepresented in modern, classic, and foreign film.

HUMA 2013 General Humanities (3 credit hours)
A survey of the arts of literature, painting, music, sculpture, photography, architecture, film, religion, and philosophy. Emphasis on the major philosophical ideas influencing and permeating the arts.

HUMA 2113 Western Civilization I (3 credit hours)
This course covers the development and history of western civilization from its origins in the ancient Near East, through the Renaissance and Reformation, with special emphasis on the cultural contributions of Greek and Roman Civilizations.

HUMA 2133 Art History (3 credit hours)
See HIST 2133

HUMA 2213 World Cultures (3 credit hours)
This course examines major non-western cultures (Middle and South American, African, and Asian/Pacific). Focus on how these cultures influenced the social, political and ideological foundations of modern global culture.

HUMA 2243 Western Civilization II (3 credit hours)
This course covers the history, literature, theology, philosophy and arts of the western world from the Renaissance through the Cold War Era.

HUMA 2423 Cultural Competency (3 credit hours)
This course examines the emergence of and dynamic patterns of interaction between cultural groups including ethnic and minority groups, gender, social class, and regional variation. Students will gain an understanding of cultural competency, its development, and the application of the theories and concepts of this field of study.
Prerequisite: SOCL 1113 Introduction to Sociology

HUMA 2803 Comparative Religions (3 credit hours)
See ICST 2803

HUMA 3923 British Masterpieces (3 credit hours)
See ENGL 3923

ICST (Intercultural Studies)

ICST 2483 Introduction to World Evangelism (3 credit hours)
An introductory study of the biblical basis for the church's work of world evangelism as depicted in the Book of Acts and in the New Testament epistles. An awareness of the many opportunities for sharing the Lord Jesus Christ will be emphasized. The methods of new-field evangelism, church planting and church growth principles will be stressed.

ICST 2803 Comparative Religions (3 credit hours)
Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults constitute the major non-biblical beliefs considered in world religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

ICST 3003 Theology of Missions (3 credit hours)
This foundational course explores the theoretical underpinnings and practical applications of the theology of missions, guiding students to develop a comprehensive understanding of biblical principles and cultural engagement essential for effective global and local mission endeavors.

ICST 4113 Indigenization (3 credit hours)
This course is designed to help people disciple, train and assist nationals to supervise local ministries and outreach. Emphasis will be paid to leadership and discipleship training, redemptive analogies and understanding contextual issues and trends.
Prerequisite: ICST 4213 Cross-Cultural Communication

ICST 4123 Contemporary Issues in Missions (3 credit hours)
This course seeks to prepare the worker to face problems and issues encountered on the field. Issues include, but are not limited to, the growth of Islam, liberalism, power evangelism and unreached people groups.
Prerequisite: ICST 2483 Introduction to World Evangelism

ICST 4213 Cross-Cultural Communication (3 credit hours)
A cross-cultural approach to a study of race, culture and society, providing an understanding of what anthropology offers the worker in avoiding cultural barriers for effective communication of the gospel. Prerequisite: ICST 2483 Introduction to World Evangelism.

ICST 4333 Cultural Anthropology (3 credit hours)
A survey of the ways people have developed in their respective global cultures. Various sub-disciplines of cultural anthropology, anthropological concepts and capsule ethnographies of assorted ethnic groups will be studied.

ICST 4901-4 Directed Readings in Intercultural Studies (1-4 credit hours)
By permission of the department.

ICST 4911-4 Directed Studies in Intercultural Studies (1-4 credit hours)
By permission of the department.

ICST 4923 Field Experience (3 credit hours)
This course will have the following requirements: 1) supervised, practical ICST experience, preferably in a cross-cultural situation with the related reading and reports; 2) a research paper on a selected area of the world, giving an overview of the geography, history, ethnology, government and religious orientation of the area; 3) attend a ICST colloquium one hour per week for personal and practical ICST candidate orientation.

ICST 4993 Internship (3 credit hours)
See Internship Handbook for information about this course
Prerequisite: By departmental permission.

LEAD (Christian Leadership)

UNIV 2020 Emerging Leaders (0 credit hours)
A discussion of individual leadership characteristics and a look at the organizational thought effect on groups. Discussions will look at characteristics of leadership, the power of influence, habits and attitudes that affect leadership, organizational success and a biblical view of leadership.

MATH (Mathematics)

MATH 1101 Developmental Mathematics (1 credit hour)
A study of the basic principles and concepts of mathematics. This course is required for those students placing 18 or below in Mathematics on the ACT. Each course can be counted as one credit hour of elective credit at SCU. This course will be graded as Pass/No Credit and will not be calculated into the GPA. A passing grade is equal to at least 70 percent. This course cannot be taken in conjunction with MATH 1413, FINC 1113, or MATH 1513.

MATH 1413 General College Mathematics (3 credit hours)

Students will analyze quantitative data in order to draw logical conclusions from real life situations. Topics include an introduction to logic, simple modeling (finance, growth, etc.), and elementary probability/statistics.
Cross-listed with FINC 1113.

MATH 1513 College Algebra (3 credit hours)
Students will solve and analyze the functions of polynomial, rational, radical, and absolute value, exponential, and logarithmic equations of one variable. Other topics included are systems of equations and an introduction to sequences and series.

MATH 2113 Algebra II (3 credit hours)
A further study of higher functions in algebra, including permutations, exponential, logarithmic and inverse functions and fundamental concepts of trigonometry.
Prerequisite: MATH 1513 College Algebra

MATH 2123 Business Math with Excel (3 credit hours)
Practical application of the principles of mathematics to the functions of business with attention to using Excel software for working and solving problems.

MATH 2213 Calculus I (3 credit hours)
An introductory course to calculus with focus on functions, limits and continuity, differentiation, applications of differentiation, and an introduction to integration.
Prerequisite: MATH 1513 College Algebra

MATH 2223 Symbolic Logic (3 credit hours)
See PHIL 2223

MATH 2333 Geometry (3 credit hours)
This course studies the general techniques and concepts of geometry and their applications, including both Euclidean and non-Euclidean geometry.
Prerequisite: MATH 1513 College Algebra

MATH 2403 Structures of Mathematics (3 credit hours)
This course introduces students to the structure of number systems, operations, properties, ordering, functions, and number theory beginning with natural numbers and extending through the set of all real numbers. Topics include formulating and interpreting Boolean logic and Russell's paradox, applying fundamental mathematical theory and principles, and interpreting mathematical notation and definitions.

MATH 2413 Foundations of Geometry and Measurement (3 credit hours)
This course is designed to enhance the teacher candidate's ability to analyze and solve geometric problems. Topics included are plane geometry and transformations. This course also includes a study and practice of systems of measurement and an introduction to trigonometry. Components within the course focus on strategies to teach foundational principles to implement in an early childhood development and elementary classroom.

MATH 3423 Analysis of Data and Chance (3 credit hours)
This course introduces students to statistics, counting techniques, probability, simulation, sampling, and consumer mathematics. This course emphasizes the use of real data, active experiments, problem-solving, and student experiential learning techniques.
Prerequisite: MATH 2403 Structures of Mathematics with a minimum grade of "C".

MGMT (Management)

MGMT 3103 Competitive Gaming (3 credit hours)
An overview of the e-sports industry with a focus on the impact of team dynamics on performance. Included is a study of team resources, composition, and cohesion, the functions of communication and social support, and the variety of life and social skills provided by e-sports participation.

MGMT 3143 Designing and Managing Sport Events (3 credit hours)
An in-depth study and practical application of coordinating events in the sport or sport-related industry. Emphasis will be placed on areas of identifying, planning and developing various components in order to create a successful event. Focus will be on the sport ministry opportunities and venues such as, but not limited to, clinics, camps and sport mission trips. Cross-listed as HPSM 3143

MGMT 3213 Principles of Management (3 credit hours)
This course examines the theory and practice of higher levels of management. Emphasis will be paid to developing the skills needed as the student develops his or her career: communication, vision, leadership and understanding personality differences. The four major principles of management will be explored: planning, organization, leading and controlling.

MGMT 3223 Leadership in Organizations (3 credit hours)
This course provides a broad survey of theories of leadership concepts, principles, practices and competencies. The course will examine the integration of personal, technical, and conceptual skills, and competencies that are needed by leaders in a hyper-competitive and global environment.

MGMT 3233 Change Management (3 credit hours)
This course will focus on recommending, planning, management, enacting, surviving, and evaluating organizational change. The course will help the student develop an understanding of the change process and provide practical skills of managing and leading change. Special attention will be given to managing disruptions from transitions and the inevitable losses that radical change brings.

MGMT 3413 Organizational Behavior (3 credit hours)
An examination of the theory and practice of organizational behavior management, informal and formal functions, and problems of an organization. This course examines strategies to plan, implement, and manage change; power and social influence; individual motivation; managing conflicts; and group dynamics.

MGMT 3423 Cross-Cultural Leadership (3 credit hours)
This course introduces students to both the influence and impact of leadership within a global framework. The course examines cultural values, expectations, and patterns of communication that exist within various cultures and an emphasis on cultural sensitivity.

MGMT 4173 International Management (3 credit hours)
This course is designed to develop insight in the strategies and managing the operations of companies crossing national boundaries; to develop knowledge of economic, political and social perspectives of dealing with transnational organizations; to create greater comfort in managing in the global environment.

MGMT 4213 Human Resources Administration (3 credit hours)
This course studies personnel functions, relationships, employee selection, promotion, discipline, training, job analysis, law, and incentives. Emphasis will be placed on a biblical ethic of handling conflict resolution, respectful treatment, and motivation of personnel.

MGMT 4233 Operations Management (3 credit hours)
Introduction to quantitative methods and their application to management problems. Managing operations emphasizes mathematical programming, graphical solutions, production planning, inventory control, scheduling, forecasting, quality management, supply chain management, and facility layout and location. These models and strategic thinking are predicated upon three fundamental principles of business: operations, marketing, and finance.

MGMT 4313 Leadership and Ethics (3 credit hours)
A survey of major ethical theories and their applications in the fields of economics, management, marketing, accounting, government, and medicine will be identified and explored with emphasis on a Christian ethical system workplace. (Online Course only)

MGMT 4323 Team Leadership and Group Communication (3 credit hours)
Theories, concepts, and skills to enhance communication in community and professional groups and teams. Includes problem-solving, decision-making, conflict resolution, team-building, and leadership.

MGMT 4413 Conflict Negotiation and Resolution (3 credit hours)
An incentive course designed to instruct the student in the variety of approaches for preventing and managing conflict; preventive diplomacy, negotiation, and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

MGMT 4443 Business Information Systems (3 credit hours)
A study of business information systems design and implementation, including how information systems enable people in the organization to better accomplish their duties. Students learn how to apply appropriate technologies in business processes to provide competitive advantage and enable strategic development.

MGMT 4563 Entrepreneurship (3 credit hours)
Entrepreneurial spirit serves as a major fuel source driving our economic base. Linking the science of business to entrepreneurship and its relative importance to our economic system will be a major focus of this course. Students will also be exposed to the components of a practical business plan.

MKTG (Marketing)

MKTG 3103 Digital Marketing (3 credit hours)
This course provides an in-depth exploration of digital marketing strategies and tools used to engage consumers in an online environment. Students examine key components such as social media marketing, search engine optimization (SEO), content marketing, email campaigns, and digital analytics. Emphasis is placed on developing, implementing, and evaluating integrated digital marketing strategies that align with organizational goals. Students will apply analytical and strategic thinking to real-world scenarios while considering ethical and responsible digital engagement.

MKTG 3133 Retailing (3 credit hours)
The study of merchandising and store operations in retail operations.
Prerequisite: BUSN 3443 Principles of Marketing

MKTG 3143 Consumer and Market Behavior (3 credit hours)
A study of personal and group behavior patterns in the acquisition of goods and services in the marketing environment.

MKTG 3153 Promotional Strategies (3 credit hours)
An introduction to advertising and sales promotion including the various communication channels used to spread product information about goods, services and ideas to prospective customers.

MKTG 3163 Sales (3 credit hours)
This course covers advanced personal selling skills, practices and programs. Emphasis will be placed on sales, presentations, demonstrations and relationship building skills.

MKTG 4313 Marketing Research (3 credit hours)
A review and analysis of information for marketing decision making. Emphasis on hands-on marketing research including questionnaire design, administrations, analyzing results, and reporting findings.
Prerequisite: BUSN 3443 Principles of Marketing

MKTG 4513 Sport Marketing (3 credit hours)
This course is designed for the student preparing for a career in sport management. Emphasis is placed on theories, principles and practices of sport marketing and facility management.

MKTG 4613 International Marketing (3 credit hours)
A focus on the global economic environment and its impact upon the marketing discipline. Emphasis is placed upon dealing with risks inherent in operating across international boundaries.
Prerequisite: BUSN 3443 Principles of Marketing

MUAP (Music-Applied)

MUAP COURSE INFORMATION

For applied lessons, students are enrolled in private instruction for major and minor instrument(s) for 45 minutes per week.

Prerequisites for the courses below* are the previous college level of the course; e.g. the prerequisite for 2000 level is the 1000 level of the same instrument.

Keyboard proficiency required for all music majors P/F
All applied lessons are worth 1 credit hour each semester.

MUAP Courses

MUAP 1000-2000 Recital Performance
Students enrolled in any private lessons in the Creative Arts Department are expected to perform in recitals as directed by their private instructor. P/F

MUAP 1010 Recital Attendance
All Creative Arts majors and minors are expected to attend departmental general recitals; in addition, attendance at a minimum of three (3) students (Junior/Senior) or outside recitals per semester is expected. P/F

*__MUAP 1011-4011 Voice__ (prerequisite: previous level) **(1 credit hour each)**
For applied lessons, students are enrolled in private instruction for major and minor instruments for 30 minutes a week. This course provides the student with college-level study in the major applied area. Exact course content will vary according to specific applied area and the instructor's assessment of the student's developmental stage and needs.

MUAP 1021 Piano I
Class instruction in piano with emphasis on the development of practical keyboard skills and technique. Includes scales, chords, harmonization, and basic accompaniment patterns to support functional keyboard proficiency.

MUAP 1031 Piano II
Continuation of Class Piano I with emphasis on expanded keyboard facility and technique. Includes major and minor scales, chord progressions, harmonization, and accompaniment patterns, with increased focus on functional keyboard proficiency.

Keyboard
***MUAP 1111-4111 Piano-Applied Lessons (1 credit hour each)**
***MUAP 1121-4121 Keyboard-Applied Lessons (1 credit hour each)**
***MUAP 1131-4131 Organ-Applied Lessons (1 credit hour each)**
For applied lessons, students are enrolled in private instruction for major and minor instruments for 30 minutes a week. This course provides the student with college-level study in the major applied area. The development of basic keyboard skills is essential to all aspects of musical careers. This course aims to equip students with functional skills at the keyboard.

Brass
***MUAP 1211-4211 French Horn-Applied Lessons (1 credit hour each)**
***MUAP 1221-4221 Trumpet-Applied Lessons (1 credit hour each)**

***MUAP 1231-4231 Trombone-Applied Lessons (1 credit hour each)**
***MUAP 1241-4241 Baritone-Applied Lessons (1 credit hour each)**
***MUAP 1251-4251 Tuba-Applied Lessons (1 credit hour each)**

Woodwind
***MUAP 1311-4311 Flute-Applied Lessons (1 credit hour each)**
***MUAP 1321-4321 Oboe-Applied Lessons (1 credit hour each)**
***MUAP 1331-4331 Clarinet-Applied Lessons (1 credit hour each)**
***MUAP 1341-4341 Bassoon-Applied Lessons (1 credit hour each)**
***MUAP 1351-4351 Saxophone-Applied Lessons (1 credit hour each)**

Percussion
***MUAP 1421-4421 Percussion-Applied Lessons (1 credit hour each)**

Strings
***MUAP 1511-4511 Violin-Applied Lessons (1 credit hour each)**
***MUAP 1521-4521 Viola-Applied Lessons (1 credit hour each)**
***MUAP 1531-4531 Cello-Applied Lessons (1 credit hour each)**
***MUAP 1541-4541 String Bass-Applied Lessons (1 credit hour each)**
***MUAP 1551-4551 Guitar-Applied Lessons (1 credit hour each)**
***MUAP 1561-4561 Bass Guitar-Applied Lessons (1 credit hour each)**

MUAP 1610 (0 credit hours) or 1611 Pep Band (1 credit hour)
Students perform in the Pep Band throughout the year and learn a repertoire of selected arrangements for Pep Band. The Pep Band will provide music and entertainment at the men's and women's varsity basketball home games (participation required). Students need not be a Creative Arts major to participate. (Course may be repeated for credit.)
Prerequisite: Audition and department approval

MUAP 1620 (0 credit hours) or 1621 Jazz Band (1 credit hour)
Students perform in the Jazz Band throughout the year and learn a repertoire of selected jazz pieces. The Jazz Band will provide music and entertainment at predetermined concerts and venues during the semester (participation required). Students need not be a Creative Arts major to participate. (Course may be repeated for credit.)
Prerequisite: Audition and department approval

MUAP 1630 (0 credit hours) or 1631 University Chorale (1 credit hour)
Open to all SCU students by audition; required of all vocal majors each semester of enrollment (max: 8). Singing of sacred and classical selections, as well as contemporary Broadway, Gospel and worship music. Course includes training in basic fundamentals of voice, elements of music, and choral techniques. The choir will perform a minimum of two on-campus concerts per year and may perform off-campus on occasion. Participation in off-campus performances is required. (Course may be repeated for credit.)
Prerequisite: Audition and department approval

MUAP 1640 (0 credit hours) or 1641 One Voice (1 credit hour)
SCU's premier select vocal group, One Voice travels and performs extensively to represent the university locally, regionally and throughout the South and Southwest. Repertoire includes traditional and contemporary, sacred, and gospel music with performances given throughout the academic year and a four week tour during the summer. (Course may be repeated for credit.)
Prerequisite: Audition and department approval

MUAP 1660 (0 credit hours) or 1661 Chapel Band (1 credit hour)
The Chapel Band is an auditioned ensemble that provides music for the university chapel services. (Course may be repeated for credit.)
Prerequisite: Audition and department approval

MUAP 1680 (0 credit hours) or 1681 University Instrumental Ensemble (1 credit hour)

Open to all SCU students by audition; required of all instrumental majors each semester of enrollment (max: 8). Through rehearsal and performance of original concert band literature, transcriptions, chamber wind literature and concert marches, students will increase their knowledge and experience base of available instrumental literature. A range of repertoire from approximately 1450 to the present day is represented. There is a focus on professional outcomes and training standards used to achieve career objectives for performers, educators and worship arts directors.
Prerequisite: Audition and department approval

MUAP 2990 Piano Proficiency (3 credit hours)
This proficiency will assess the development of piano skills. Focus will be given to basic keyboard technique, score reading and performance, sight-reading, harmonization, accompanying, and transposition.

MUAP 3990 Junior Recital (0 credit hours)
Students who perform a Junior Recital should enroll in this course during the semester of the performance. The applied private instructor will coach the student throughout the preparation process. Together the instructor and student will choose appropriate repertoire, performance date, place, performance etiquette and all other details. Performance dates must be approved by the administrative assistant of the university President. Students may receive a recital information packet from the music department chair. ($100 Accompanist Fee)

MUAP 4990 Senior Recital – Capstone (0 credit hours)
Students who perform a Senior Recital should enroll in this course during the semester of the performance. The applied private instructor will coach the student throughout the preparation process. Together the instructor and student will choose appropriate repertoire, performance date, place, performance etiquette and all other details. Performance dates must be approved by the administrative assistant of the university President. Students may receive a recital information packet from the music department chair. ($100 Accompanist Fee)

MUED (Music Education)

MUED 4000 Methods of Teaching Music Clinical Practice (3 credit hours)
40 hours of clinical practice in an appropriate public-school setting under the combined direction of clinical faculty (P-12 cooperating teacher) and a university professor. The pre-internship clinical practice is the practical application of concepts being taught during the time candidates are enrolled in MUED 4813 Methods of Teaching Music. Candidates have been admitted to the Teacher Education Program and are developing the skills and competencies to prepare them for clinical practice (student teaching). Candidates will also apply for the clinical internship (student teaching) during this course.
Prerequisite: ENGL 1213 English Comp II, Admission to Teacher Education. Corequisite: MUED 4813 Methods of Teaching Music.

MUED 4813 Methods of Teaching Music (3 credit hours)
This course is designed to introduce students to the methods and strategies of teaching music at the secondary level. It will emphasize the selection and organization of materials and methods of instruction and evaluation, creating active learning opportunities, effective teaching strategies, methods of historical inquiry, the use of primary and secondary sources in the classroom, curriculum development aligned with state standard, lesson design and evaluation.
Prerequisite: Admission to Teacher Education.

MUSI (Music)

MUSI 1111 Music Theater - Opera Performances (1 credit hour)

Applied instruction by audition only for annual school musicals. In this course, performers enjoy working-rehearsal sessions of musical theater works, operatic scenes, drama, monologues, songs and arias. Emphasis on musical interpretation, staging, and style. Operas and musicals chosen from the standard repertoire. To audition, students should prepare two contrasting songs or arias (1 upbeat/1 ballad) by memory and bring copies of the sheet music for the accompanist. No CDs; no unaccompanied auditions. May be repeated four times for credit.

MUSI 1211 Live Audio/Video Production (1 credit hour)
Students gain direct experience working in sessions of audio and video production (University Chapel), as well as staging and lighting. Emphasis on planning, workflow and effective presentation. Students in this class will work alongside the tech crew to provide audio/video support to school chapel services, live web streaming and other Creative Arts Department events. May be repeated four times for credit.

MUSI 1213 Music in the Modern Era
A survey of musical styles from 1900 to the present, exploring the development of jazz, popular music, film scores, and contemporary classical traditions. Students will examine how cultural, technological, and social changes shaped modern music, with guided listening and discussion designed for non-music majors.

MUSI 1413 Music and Art Appreciation (3 credit hours)
Students are introduced to the basic music fundamentals of notation, sight singing, harmony, and basic conducting patterns. This course is a survey of the arts of literature, painting, music, sculpture, photography, architecture, film, religion, and philosophy. The emphasis is on the major philosophical ideas influencing and permeating the arts. This course may fulfill a General Education elective.

MUSI 2111 Instrumental Performances in Productions (1 credit hour)
In this course, instrumentalists have the opportunity for working-rehearsal sessions of instrumental combinations and settings. Class provides orchestral/combo accompaniment for university stage productions, with emphasis on musical interpretation, staging, and style. Music will be chosen from standard repertoire, and auditions are required for placement. May be repeated three times for credit.

MUSI 2313 Movement for the Stage (3 credit hours)
Required of all Creative Arts majors and intended for all students who are interested in stage movement of various kinds. Movement is here used to mean not only the physical transference of the body from place to place, but stagecraft as well: gestures, mannerisms, positions and grouping. Special attention is given to the use of movement in worship contexts.

MUSI 2503 Music Theater Production and Technique (3 credit hours)
An academic course designed to develop students' historical knowledge of musical theater works, operas or dramas, primarily for use in an educational, community or local church setting. Special additional emphasis: choosing the right musical, casting, auditions, staging, set building, costumes, lighting design and execution, dress rehearsal, and performance. Opportunities may be available for student directors and performers.

MUSI 2613 Acting for Everyone (3 credit hours)
Students will learn the basics of dramatic techniques and exercises to awaken body, voice, breath and imagination, and raise awareness with the inner actor through improvisation, imagination exercises and exploration. Students will discover truth in acting, physical actions, finding an objective, and identifying different intentions to meet that objective. Special emphasis: relaxation, concentration and focus, an introduction to text through monologue work and how to approach a scene, in both auditions and rehearsals; working with a scene partner and how to give constructive criticism of the work of your fellow actors. Special attention is given to the use of drama in worship contexts.

MUSI 3112 Vocal Pedagogy & Diction (2 credit hours)
Study of vocal pedagogy, including foundational teaching methods, vocal anatomy, and physiological processes related to voice production. The course includes an introduction to lyric diction, emphasizing principles of pronunciation and articulation in English, Italian, German, and French.

MUSI 3143 Introduction to Technology for Worship Arts (3 credit hours)

This course is designed to provide foundational knowledge and experience in video production, lighting for stage and video, staging, audio mixing and recording and other media technology for creative arts majors. Students will work with technological components, equalizing techniques, acoustics and more.

MUSI 3153 Worship Arts Administration (3 credit hours)
Designed especially for praise and worship leaders, this course centers on planning and conducting worship services, as well as the business aspects of running a creative arts program. Students will master concepts of contracting and auditioning artists, selecting repertoire, coaching, directing, rehearsing and some basic technical production.

MUSI 3163 Creative Arts in the Contemporary Church (3 credit hours)
This course deals with organizing and administering the total creative arts program in a church. Methods will be introduced on planning routine and special services, establishing platform procedures, working with a pastor and staff, choirs and ensembles, children's music and seasonal presentations.

MUSI 3213 Audio Production and Recording (3 credit hours)
This course is an overview of the recording studio and audio recording practices. Students in this course will gain insights into techniques, practices and procedures in making analog and digital recordings, and they will gain experience with acoustical balancing, mixing and editing, and over-dubbing in a variety of sound situations.

MUSI 3223 Video Editing (3 credit hours)
Students in this course explore the world of Digital Video Production from pre-production (planning, storyboarding) to production (shooting, lighting, sound, green screen) and on into post production (editing, compositing, titles, audio). Students will also be introduced to professional film and video analyses, film fundamental elements and genre division.

MUSI 3233 Video Production and Projection for Live Events (3 credit hours)
This course brings the exciting concept of live video production to the student's video work palate. Using the platform of live events at Southwestern Christian University, students will learn the processes of producing live video for IMAG projection and on-air presentation, as well as gain an introduction into the basics of web streaming.

MUSI 3243 Production Lighting for Stage, Video and Studio (3 credit hours)
Students will learn the basics of production lighting design. The basic principles of light includes script analysis, basic 3 point lighting, fill, key, and the differences between perceived (live, stage) light, and recorded light (video, film). This course addresses various formats including lighting production for video and film, as well as worship stage.

MUSI 3253 Management and Organization for Music Business (3 credit hours)
Students will gain a general overview and study of the major functional areas of the music business. Attention is given to the theoretical foundations and practical application of current business practices in the music industry including supporting organizations and the revenue flow from music consumer to creator. Students will also gain an awareness of the financial planning process for success as a musician, including setting up and maintaining a private studio, budgeting for productions and other aspects of the music business.

MUSI 3342 Conducting I (2 credit hours)
Pedagogy of conducting. Includes introductory and basic instruction with regard to time signatures, beat patterns, preparatory breaths, cutoffs, legato, and staccato and additional technical detail for the preparation of instrumental and vocal/choral music.

MUSI 3352 Conducting II (2 credit hours)
A continuation of MUSI 3342 Conduction I. Course deals with larger-scale choral and orchestral music, ensemble and music leadership, advanced score selection and study. Students will develop effective rehearsal techniques and will observe and participate in church or public music programs.

MUSI 3433 Diction I (3 credit hours)

A comprehensive study of appropriate pronunciation and enunciation of English, Italian and Latin for church use. Students will work with the International Phonetic Alphabet (IPA) to learn correct pronunciations and rules governing each language.

MUSI 3443 Vocal Pedagogy (3 credit hours)
A study of the methods used in the teaching of singing. Includes thorough study of the vocal and breathing mechanisms and recent scientific research in these areas. Topics include onset, breath management, agility, vowel definition and consonant articulation. In the laboratory setting, students gain initial experience in practical application of pedagogical methods.
Prerequisite: MUSI 3713 Music History and Literature I or MUSI 3723 Music History and Literature II

MUSI 3513 Accompanying for Piano (3 credit hours)
This course teaches the fundamentals of accompanying vocal and instrumental performers. Attention is given to keyboard performance practices of different historical periods. The class also includes practical experience in accompanying.
Prerequisite: MUAP 1111 Piano-Applied Lessons

MUSI 3523 Piano Pedagogy (3 credit hours)
A study of the methods used in the teaching of piano. Includes thorough study of appropriate mechanisms and recent scientific research in the areas of keyboard instruction. In the laboratory setting, students gain initial experience in practical application of pedagogical methods.
Prerequisites: MUAP 1111 Piano-Applied Lessons, MUSI 3713 Music History and Literature I or MUSI 3723 Music History and Literature II

MUSI 3553 Keyboard Improvisation (3 credit hours)
This course teaches a variety of techniques and fundamentals of keyboard improvisation and includes practical application and experience.
Prerequisite: MUAP 1111 Piano-Applied Lessons

MUSI 3663 Guitar Literature (3 credit hours)
A study of the music literature from different periods pertaining to the guitar.
Prerequisite: MUAP 1551 Guitar-Applied Lessons, MUSI 3713 Music History and Literature I or MUSI 3723 Music History and Literature II

MUSI 3673 Jazz Improvisation (3 credit hours)
Students encounter a variety of techniques and fundamentals of guitar improvisation: accompaniments, variations, transitions and other practices used in jazz and contemporary praise and worship music. This class also includes practical application and experience in improvisation.
Prerequisite: MUAP 1551 Guitar-Applied Lessons

MUSI 3683 Classical Guitar (3 credit hours)
This course teaches techniques unique to classical guitar.
Prerequisite: MUAP 1551 Guitar-Applied Lessons

MUSI 3713 Music History and Literature I (3 credit hours)
A historical survey of the development of music. Special attention will be given to analysis and discussion of musical works in chronological style periods, their important characteristics and developments (Ancient/Biblical Times to 1850).

MUSI 3723 Music History and Literature II (3 credit hours)
A continuation of MUSI 3713 Music History and Literature I. A historical survey of the development of music. Special attention will be given to musical periods and their important characteristics and developments, including societal, philosophic, artistic and architectural influences (1850-Present Day). Special emphasis will be given to different cultural and ethnic practices.

MUSI 4003 World Music (3 credit hours)
This course explores the ways that music is both shaped by and gives shape to the cultural settings in which it is performed, through studying selected musical traditions from around the world. Specific case studies will be examined closely through listening and analysis. The course is focused towards weekly listening assignments and textbook readings with CDs, and supplemented by workshops, lecture/demonstrations and concert attendance.

MUSI 4213 Choral Literature and Methods (3 credit hours)
This course presents a survey of elementary and secondary choral literature and evaluates the literature of musical history, cultural history, librarianship and their educational value and impact on a music education program. This course will focus on teaching music at both the elementary and secondary levels, aiding students in grades K-12 in their musical and artistic development. Students will gain theoretical knowledge and practical skills in educating children through experiential learning through classroom lecture and discussion.

MUSI 4303 Instrumental Pedagogy (3 credit hours)
A study of the methods used in the teaching of various instruments. Includes thorough study of appropriate mechanisms and recent scientific research in the areas of instrumental instruction. In the laboratory setting, students gain initial experience in practical application of pedagogical methods. Prerequisite: MUAP 1111 Piano-Applied Lessons, MUSI 3713 Music History and Literature I or MUSI 3723 Music History and Literature II

MUSI 4333 Instrument Literature (3 credit hours)
A research-based exploration of literature for instructional purposes from the Middle Ages to the present. Special emphasis is given to the breadth of knowledge required for teaching in schools, as well as literature appropriate for private instrumental lessons.

MUSI 4433 Diction II (3 credit hours)
A comprehensive study of appropriate pronunciation and enunciation of German and French languages. Students will work with the International Phonetic Alphabet (IPA) to learn correct pronunciations and pronunciation rules governing each language.
Prerequisite: MUSI 3433 Diction I

MUSI 4443 Vocal Literature (3 credit hours)
A study of Italian, English, French and German literature from the Middle Ages to the present. Special emphasis is given to the breadth of knowledge required for a professional career in teaching in schools or private lessons, or in performance.
Prerequisite: MUSI 3443 Vocal Pedagogy, MUSI 3713 Music History and Literature I or MUSI 3723 Music History and Literature II

MUSI 4523 Piano Literature (3 credit hours)
A research-based exploration of literature for instructional purposes from the Middle Ages to the present. Special emphasis is given to the breadth of knowledge required for teaching in schools, as well as literature appropriate for private piano lessons and for a career in studio teaching or performance.
Prerequisite: MUAP 1111 Piano-Applied Lessons, MUSI 3523 Piano Pedagogy

MUSI 4673 Guitar Pedagogy (3 credit hours)
A study of the methods used in teaching guitar. Required practical application of methods learned by the students using a volunteer guitarist.
Prerequisite: MUSI 3663 Guitar Literature

MUSI 4722 Advanced Choral Conducting (3 Credit hours)
This course exposes students to techniques and pedagogies specific to choral music, including SA, SSA, TB, TTB, SAB, and SATB arrangements with various accompaniments.
Prerequisite: MUSI 3343 Conducting I.

MUSI 4733 Advanced Instrument Conducting (3 credit hours)

In preparation for teaching instrumental music in a school setting, students will be exposed to techniques and pedagogies specific to instrument players.
Prerequisite: MUSI 3343 Conducting I

MUSI 4913 History and Theology of Worship Arts (3 credit hours)
This course comprises a historical survey of worship and the biblical perspectives and principles in developing effective worship: and the history, significance and use in religious services of congregational song (hymnology), art and architecture, and liturgical forms of worship. An emphasis will be the worship leader's historic role in worship preparation and ethics involved in Worship Arts.

MUSI 4983 Creative Arts Clinical Internship (3 credit hours)
This course is arranged between the student and an approved field advisor, such as a pastor or minister of music of a local church or related agency, in consultation with the Creative Arts Department Internship Director (assigned faculty). The work assigned to the student is primarily accomplished in a local church or agency and consists of 150 contact hours over the course of the semester. The purpose of the internship is to provide supervised practical training for music worship arts majors, usually in their senior year, and is established according to university guidelines.

MUSI 4991-3 Seminar in Special Creative Arts Topics (1-3 credit hours)
Courses in special interest areas may be offered from time to time upon request by students and upon demonstrated need and interest. Course credit may vary between 1 and 3 hours.

MUTH (Music-Theory)

MUTH 1113 Theory I (3 credit hours)
A study of the principles of diatonic chord progression, rhythmic patterns, and chord construction. Course includes elementary part writing and harmonic analysis, utilization of cadences and introduction to secondary triads.
Corequisite: MUTH 1211 Aural I

MUTH 1123 Theory II (3 credit hours)
A study of the principles of diatonic chord progression, rhythmic patterns, and chord construction. Course includes elementary part writing and harmonic analysis, utilization of cadences and introduction to secondary triads.
Prerequisite: MUTH 1113 Theory I
Corequisite: MUTH 1221 Aural II

MUTH 2113 Theory III (3 credit hours)
A study of complex tonal western music. Course covers various chromatic chords and formal structures used between1700 and 1900.
Prerequisite: MUTH 1123 Theory II
Corequisite: MUTH 2211 Aural III

Music Theory and Aural Training is the study of the language of music, and as such requires a mastery of essential elements of music. As a result of this course, students will:

1. Identify chord progressions, applying appropriate Roman Numeral Analysis
2. Interpret complex meters and tempo markings
3. Recognize and notate Neapolitan Chords
4. Demonstrate a basic understanding of 19th and 20th century formal music structures.

Ear training accompanies each written course, reinforcing concepts aurally. Students will be exposed to sight-singing using moveable-do solfege, dictation of appropriate melodic, rhythmic and harmonic materials, and keyboard skills.

MUTH 2123 Theory IV (3 credit hours)
A study of diverse 20th century and modern compositional techniques. Course covers impressionism, serialism, exotic scales, and set theory.
Prerequisite: MUTH 2113 Theory III

Corequisite: MUTH 2221 Aural IV

MUTH 1211 Aural I (1 credit hour)
This course involves the development of skills enabling the student to correctly interpret music that is notated and to correctly notate music that is heard.
Corequisite: MUTH 1113 Theory I

MUTH 1221 Aural II (1 credit hour)
This course emphasizes the oral and aural recognition of diatonic melodies and chord progressions, and the simple and compound meters and rhythms learned in Theory II.
Prerequisite: MUTH 1211 Aural I
Corequisite: MUTH 1123 Theory II

MUTH 2211 Aural III (1 credit hour)
This course emphasizes the oral and aural recognition of chromatic and modulating melodies and harmonic progressions, and the more difficult rhythms learned in Theory III.
Prerequisite: MUTH 1221 Aural II
Corequisite: MUTH 2113 Theory III

MUTH 2221 Aural IV (1 credit hour)
This course emphasizes the oral and aural recognition of tone sets and clusters, as well as modern compositional and performance techniques.
Prerequisite: MUTH 2211 Aural III
Corequisite: MUTH 2123 Theory IV

MUTH 3313 Form and Analysis (3 credit hours)
A study of musical form and structure through the analysis of homophonic and contrapuntal as well as tonal and non-tonal compositions.
Prerequisite: MUTH 2123 Theory IV

MUTH 3413 Music Composition/Orchestration I (3 credit hours)
A study of composition and orchestration techniques for instruments and voices. Students will recognize and apply methods used to write compositions of various styles, as well as generate musical works using computer programs which aid in the composing process.
Prerequisite: MUTH 2123 Theory IV

MUTH 3423 Music Composition/Orchestration II (3 credit hours)
A continuation of MUSI 3413 Music Composition/Orchestration I. The study of advanced compositional techniques and orchestration of instruments and voices. Students will become familiar with music computer programs which will aid in the composition process.
Prerequisite: MUTH 3413 Music Composition/ Orchestration I (Computer)

NPAD (Nonprofit Administration)

NPAD 3313 Accounting for Nonprofit Organizations (3 credit hours)
A study of fund accounting in relation to nonprofit entities, including ministries and churches, non-governmental organizations, and state and federal governments

NPAD 3713 Marketing for Nonprofit Organizations (3 credit hours)
An overview of marketing concepts, techniques, and promotional strategies as they pertain to nonprofit organizations. Topics covered include marketing, public relations, publicity communications, market research, situational analysis, resource development strategies and entrepreneurship.

NPAD 3913 Nonprofit Law (3 credit hours)
Provides the student with a basic grounding in the laws, and regulations, governing nonprofit organizations. Content includes procedures for incorporating, reporting and maintaining tax-exempt status as a nonprofit organization, a familiarity with legal principles and research methods and an overview of the legal, regulatory and policy issues facing contemporary nonprofit organizations.

NPAD 4213 Leadership for Nonprofit Organizations (3 credit hours)
A study of the functions of management – planning, organizing, leading, and controlling – within the nonprofit sector. Focuses on theories of organizations and general concepts of management, governance, and leadership. This includes organizational design, behavior, performance, effectiveness and analyzes the special character and management of problems of nonprofit organizations.

NPAD 4513 Fundraising (3 credit hours)
This course will discuss the essential components of fundraising including planned giving, building an annual fund donor base, cultivating and soliciting major gifts and grant writing. The grant proposal process, the differences between government and foundation proposals and decisions that determine proposal acceptance and denial will be discussed. Students will also be exposed to the research methods for locating foundation, federal and state grants whose giving goals match the funding needs.

NSCI (Natural Science)

NSCI 1113 Physics (3 credit hours)
A general, non-lab course in the physical sciences. The subject matter covers primarily chemistry and physics. Emphasis is placed on understanding aspects of physical science and technologically currently impacting society. Some philosophical assessment of science is also attempted.

NSCI 1111 Physics Lab (1 credit hour)
Using laboratory experiments and field exercises students will observe the processes/impacts of force, energy, matter, atomic physics, electricity, and light. The laboratory exercises will explore how the principles of physics work in the environment and through human activity.

NSCI 1213 Physical Geography (3 credit hours)
This course provides an introductory study of the geography of Earth's physical characteristics using a systematic approach. Areas of study include Earth-sun relations, weather, climate, the water cycle, soils, landforms, natural vegetation, and natural resources. Emphasis is placed on the inter-relationships between these phenomena and the processes resulting in the Earth's environment and topography.

NSCI 2004 Environmental Science with Lab (4 credit hours)
The course is a study in interrelationships of organisms with their environment at the ecosystem and biome levels. Emphasis is placed on Christian stewardship of creation and its resources including conservation, dynamics, climate patterns, and energy production and use. Labs are required and will utilize campus and community resources. (Online Professional Studies course)

PHIL (Philosophy)

PHIL 2003 Introduction to Philosophy (3 credit hours)
This course introduces and explores the concept of a worldview, the place of worldview in philosophy, the role of a worldview in a person's life and aids the students in better identifying and defining the personal worldviews. This course covers central figures in the history of philosophy and their fundamental ideas and conceptual systems. Finally, this course examines basic philosophical problems and topics.
Prerequisites: ENGL 1213 English Comp II.

PHIL 2013 Social Ethics (3 credit hours)

A survey of Christian approaches to contemporary moral issues. Analysis is made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism, and nationalism in an age of ethical pluralism in light of biblical views. Special attention to the New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine, environmental concerns, and other social issues.

PHIL 2113 Logic and Critical Thinking (3 credit hours)
This course in Logic and Critical Thinking equips students with the essential tools to analyze and construct sound arguments, identify and critique logical fallacies, and cultivate effective reasoning skills, fostering a robust foundation for informed decision-making and intellectual engagement.

PHIL 2123 Christianity and Western Thought (3 credit hours)
This is an introduction to the major concepts of Christian theology and doctrine as they compare to the key philosophical studies and philosophers from the ancient world to the "Age of Enlightenment". The course will utilize a comparative approach in order to explore the relation of philosophy to theology, focusing on the dialectic between faith and reason. (Online Professional Studies course)

PHIL 2223 Symbolic Logic (3 credit hours)
The logic of syntax and analysis of truth-function compound statements, truth tables, formal and indirect proofs, propositional functions and the use of quantifiers, the logic of relations and a study of the nature of deductive systems. (Online Professional Studies course)

PHIL 3013 Ethics in Scripture (3 credit hours)
This course will study theological and biblical foundations which determine the formation of Christian moral decisions and shape a personal lifestyle. The ethical content of the Old Testament is examined with attention given to the ethics of the law, the prophets and wisdom literature. The ethical teachings of Jesus, Paul and other New Testament writers are considered.
Prerequisite: BIBL 2223 Biblical Hermeneutics

PHIL 3043 Apologetics I (3 credit hours)
This course focuses on Classical and Evidential Apologetics, guiding students in a rigorous exploration of foundational arguments, historical evidences, and logical reasoning to equip them in articulating and defending the Christian faith with intellectual rigor.

PHIL 3053 Foundations of a Christan World View (3 credit hours)
This foundational course explores the philosophical, theological, and ethical underpinnings of a Christian worldview, guiding students to develop a comprehensive understanding of the biblical narrative, core doctrines, and ethical principles that shape their perspective on life, culture, and society.

PHIL 3223 Philosophy of Religion (3 credit hours)
This course will study the connection between reason and faith, the nature of religious experience, arguments for the existence of God, the nature of good and evil and the various ways religion tries to answer these questions.
Prerequisite: PHIL 2003 Introduction to Philosophy

PHIL 3313 Adult Learning and Development (3 credit hours)
This course is an introduction to adult learning theory and an overview of the characteristics of adult learning. Using several models, students will look at individual learning styles and discover the value of andragogical methods. Some emphasis will be given to academic skill development in order to provide success in all remaining courses within the program.

PHIL 3513 History of Philosophy I (3 credit hours)
Students explore the historical survey and analysis of the emerging and persistent problems of philosophy beginning with the pre-Socratics, Plato and Aristotle, and concluding with St. Augustine, St. Thomas and other medieval thinkers.

PHIL 3523 History of Philosophy II (3 credit hours)
A survey and study of the central, enduring problems of philosophy as reflected by thinkers of the Renaissance, Continental Rationalism, British Empiricism, Kantian Transcendentalism, Hegelian Absolutism, Idealism, and early Existentialism.

PHIL 4013 Ancient Philosophy (3 credit hours)
The course provides an introduction to central themes in Ancient Philosophy, focusing on close examination of some of the philosophical views of Socrates (by way of Plato's early dialogues and, time permitting, Xenophon's writings), Plato, Aristotle and Epicurus.

PHIL 4023 Medieval Philosophy (3 credit hours)
Students will evaluate the relationship between faith, reason, and universals. Attention will also be given to problems of law and ethics, the nature and existence of the human soul, and the nature of human knowledge.
Prerequisite: PHIL 2003 Introduction to Philosophy

PHIL 4033 Modern Philosophy (3 credit hours)
An historical introduction to the major thinkers and dominant issues in the Western philosophical tradition from the 17th century to the beginning of the 19th century. Beginning with Descartes, the course includes discussions of the rationalist and empiricist traditions and culminates in the philosophy of Kant.

PHIL 4043 Apologetics II (3 credit hours)
This course centers on the Presuppositional, Cumulative, and Reformed Epistemological methods, guiding students through a comprehensive study of philosophical foundations, worldview assumptions, and rationality, empowering them to engage in robust defense and articulation of the Christian faith.
Prerequisite: PHIL 3043 Apologetics I

PHIL 4213 Christian Professional Ethics (3 credit hours)
This course concerns the presentation of ethics that are biblically based and professionally applicable. Attention is given to the rationale and formulation of sound principles. Emphasis is on both ministerial and business ethics.

PHIL 4313 Contemporary Philosophy (3 credit hours)
A study of nineteenth and twentieth century philosophy and philosophers. Included in the study will be writings of the philosophers Wilhelm, Hegel, John Stuart Mill, Kierkegaard, Marx, Nietzsche, Husserl, Russell, Heidegger, Wittgenstein, John Paul Sartre, De Beauvoir and Derrida. Students should expect to discuss a wide spectrum of philosophical issues and read writings from many different schools of philosophical thought.

PHIL 4323 Metaphysics and Epistemology (3 credit hours)
A critical analysis of classical and contemporary metaphysical systems and problems. These include the world views found in the philosophies of naturalism, idealism, personalism, positivism, pragmatism, organicism, and existentialism. Problem areas considered are mind-body relations, cosmology, ontology, philosophical anthropology, universals, determinism, and freedom. This class will also be a critical examination of classical and current problems in theories of knowledge. Attention is given to such problems as meaning, truth, the knowing situation, universals, knowledge of the external world and of other minds, and validation of knowledge claims.

PHIL 4333 Philosophical Theology (3 credit hours)
A study of the theological and philosophical positions of modern thinkers that most affect Christian life and thought, particularly post-modernism and the New Age philosophy, as well as new Christian responses to current theologies and ideas that have developed in recent times. Includes various schools of thought and specific theologians and philosophers, analyzes arguments, and composes Christian responses.

PMIN (Practical Ministry)

PMIN 1110 Ministry Leadership Seminar

The Ministry Leadership Formation Seminar is a required, non-credit course designed to support scholarship recipients in their preparation for faithful ande effective ministry leadership. This seminar focuses on spiritual formation, character development, leadership competencies, and practical ministry application. Through guided discussions, mentorship, reflective exercises, and ministry-based learning, students will deepen their understanding of biblical leadership while cultivating habits essential for long-term ministry effectiveness. Participation fulfills scholarship formation requirements and supports holistic development for ministry service.

PMIN 3113 Bible Teaching Methods (3 credit hours)
A study of the methods of classroom instruction and preparation of instructional materials with specific application to using the Bible as the text, emphasizing the ministry of the Holy Spirit in teaching. Practice in writing behavioral objectives is included as well as discussion of problems associated with teaching such as motivation, communication skills, classroom discipline and evaluation.

PMIN 3123 Church Planting (3 credit hours)
This course is designed to introduce students to the importance of the contemporary, worldwide church planting movement. Biblical principles that birthed the highly successful development of local churches in the apostolic and post-apostolic church in the Roman Empire will be identified. Students will study models of church planting in the present church with the goal of preparing them to lead new church plants and serve as support planters at home and abroad. Additional emphasis will be on how students can participate in bi-vocational ministry.

PMIN 3223 Spiritual Formation (3 credit hours)
This course will investigate the biblical, theological, and historical foundations of Christian formation as well as psychological theories of identity and development that relate to Christian growth. Theories by Fowler, Kohlberg, Marcia and others will be studied.

PMIN 3313 Homiletics (3 credit hours)
A study of the theory and practice of preaching. Many types of preaching will be explored with special attention given to the expository method. Sermon delivery by students will occur during the latter part of the semester. Prerequisite: SPCH 1113 Introduction to Public Speaking or equivalent

PMIN 3343 Principles of Servant Leadership (3 credit hours)
See BUSN 3343

PMIN 3513 Legal Issues in Ministry (3 credit hours)
This course examines the legal environment of the church and ministry. Studies include the ministry's relationship to local, state, and federal statutes, incorporation, tax exempt status, and legal issues arising from the business of the church and from the practice of ministry. Emphasizes stewardship, risk management, and ethics.

PMIN 3913 Biblical Discipleship (3 credit hours)
This course examines both academically and practically the area of Christian discipleship utilizing the biblical theme of the *Missio Dei* (Mission of God). It explores the relationship between evangelism and the growth and maturation of the believer by challenging students to consider their responsibility to "make disciples of all nations". The course includes investigating what it means to be a disciple by exploring Bonhoeffer's classic study, *The Cost of Discipleship*, in conjunction with the four New Testament gospels and by developing skills to become effective and relevant witnesses for Jesus Christ in and to contemporary culture.

PMIN 3931-3 Studies in Pastoral Ministry (3 credit hours)
Seminar or directed study on a variety of pastoral ministry topics.

PMIN 4013 Leadership for the 21st Century (3 credit hours)
An examination of the dynamics of leadership development. Attention is given to the identification, recruitment and training of potential leaders. Attention is given to identifying the value of emotional intelligence in leadership. Students explore the inner territory of emotional intelligence as they compare and contrast this philosophy with their own value systems.

PMIN 4213 Christian Professional Ethics (3 credit hours)
See PHIL 4213

PMIN 4233 Church Administration (3 credit hours)
This course is designed to equip the student to identify and integrate basic principles and practices for organizing, administering, and supervising a total church program. Specific areas of emphasis will include: program analysis, congregational education and leadership development, vision casting, recruiting and training of volunteer staff, staff relationships, promotion, and budgeting. This course includes developing a standard tool for congregational strategic planning.

PMIN 4413 Strategic Planning (3 credit hours)
This course is designed to acquaint the student with the importance of leadership and planning. Strategic planning is a tool for stimulating clear, creative thought about an organization's future and then linking this thought systematically to effective, positive action.

PMIN 4443 Church Polity (3 credit hours)
See HIST 3133 Pentecostal History & Polity

PMIN 4803 Pastoral Praxis (3 credit hours)
This course combines a close reading of the Pastoral Epistles with theory, observation , and participation in contemporary ministries. It assesses the work of pastoral ministry by examining its biblical foundations, theological considerations, and practical applications. Students will observe and evaluate as well as put into practice pastoral duties such as: preparing and conducting worship services, weddings, and funerals, to administering the sacraments, to providing pastoral care, and to other pastoral concerns.

PMIN 4901-4 Directed Readings in Pastoral Ministries (1-4 credit hours)

PMIN 4911-4 Directed Studies in Pastoral Ministries (1-4 credit hours)

PMIN 4993 Practicum/Internship (3 credit hours)
This course is worked out in conjunction with a student, a pastor of a local church, and the departmental supervisor. The work assigned to the student is carried out primarily in the local church. The purpose of the class is to provide a supervised practical experience for Pastoral Ministry majors.

POLI (Political Science)

POLI 1113 American Federal Government (3 credit hours)
This course will trace the history of the government of the United States, placing special emphasis on the development of, and role played by, the three branches of the federal government.

POLI 1443 Introduction to Professional Leadership (3 credit hours)
Students will explore the leadership styles within common community, national, and global government offices. Time will also be spent defining professional leadership as well as how to incorporate volunteerism into the student's personal plan of leadership development.

POLI 2013 Introduction to Comparative Governments (3 credit hours)
A study of world politics utilizing the comparative approach. Attention will be given to ideologies, value systems, political institutions and the political dynamics of change and public policy making.
Prerequisite: POLI 1113 American Federal Government

POLI 2023 American Politics (3 credit hours)
The course will explore the role of partisan politics within the American political system. Emphasis will be placed on elections, political parties, the presidency and Congress.
Prerequisite: POLI 1113 American Federal Government

POLI 2103 Introduction to State and Local Governments (3 credit hours)
General features of state constitutions, powers of governor, state legislative structure and processes, state judicial systems, and structure and form of municipal and county governments.
Prerequisite: POLI 1113 American Federal Government

POLI 2133 Introduction to Public Administration (3 credit hours)
Principles of public administration and the significance of administration in the modern state. Analysis of administrative theory, organization and problems. A study of public relations, fiscal, personnel and administrative responsibilities.

POLI 2203 International Relations (3 credit hours)
A survey of relations among nations; peace and peacekeeping; conflict and conflict resolution; basic concepts, theories and realities of national power, foreign policy and international interactions.
Prerequisite: POLI 1113 American Federal Government

POLI 2223 History of the United States Government (3 credit hours)
This introduction to the progression of American government will cover the formation of the colonies and antecedents to the Revolution, the major documents and court cases in American history, and the development of political parties and events that have led to the current political system of modern American government. Attention will be paid to the role of religious life in the development of the United States government.

POLI 2901-4 Directed Readings in Political Science (1-4 credit hours)

POLI 2911-4 Directed Studies in Political Science (1-4 credit hours)

POLI 2931-4 Selected Topics in Political Science (1-4 credit hours)
The study and/or analysis of a selected topic in political science. May be repeated with different topics.

PSYC (Psychology)

PSYC 1113 General Psychology (3 credit hours)
A comprehensive survey which provides a thorough definition of psychology and presents an overview of the many sub-areas within the discipline such as, life-span development, perceptual processes, behavior, cognition, personality, memory, abnormal, and counseling therapy. Emphasis will be placed on the scriptural understanding necessary for balance in mind and behavior.

PSYC 2013 Positive Psychology (3 credit hours)
This course provides an overview of the field of positive psychology, a contemporary trend in psychology began in 1998 by Martin Seligman. Positive psychology is the scientific study of the strengths and virtues of human beings. Students in this class will apply the principles of positive psychology to their personal lives and perform self-assessments of the results. Students will also formulate an individual philosophy for integrating appropriate positive psychology principles and practices in the Christian life.

PSYC 2143 Writing for Psychology (3 credit hours)
This course provides basic skills and writing opportunities for students entering the behavioral sciences field and other disciplines. Specific focus will be given to the APA writing format. Students will learn skills to search for peer-reviewed journal articles using the university databases, read articles for information, and how to write literature reviews.

PSYC 2153 Principles of Biblical Counseling (3 credit hours)
This course provides a biblically-based perspective of humanity within the effective, behavioral, cognitive and spiritual domains. Students will analyze and apply Scripture to each of these areas and demonstrate techniques of biblically-based soul care.

Prerequisite: PSYC 1113 General Psychology

PSYC 3003 Group and Interpersonal Relationships (3 credit hours)
This course examines human relationships in the context of self, others, and groups. Communication styles, group dynamics, conflict resolution techniques and cultural contextual factors are also discussed.

PSYC 3013 Stress Management (3 credit hours)
This course focuses on the identification of sources of stress and their impact on physical, mental, spiritual and emotional well-being. Includes work-related, familiar, internal/external, and environmental sources of stress along with stress management and relaxation techniques to increase health and wellness. Students will examine the critical role of spiritual development as it relates to managing the sources of stress.
Prerequisite: PSYC 1113 General Psychology

PSYC 3023 Psychological Theories and Practice (3 credit hours)
A comprehensive study of theories and their applicability to the major areas of psychological concern is presented in this course. Students will compare and contrast individual theorists and their theories and experience implementation of the theories through role-play and vignettes.

PSYC 3103 Social Psychology (3 credit hours)
An overview of the field of social psychology. A study of individuals and the relationships with others in their environments. Explores the development of social psychology as a discipline, the major theories and the theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

PSYC 3113 Theories and Practice of Small Group Work (3 credit hours)
This course introduces the theory and practice of facilitating a variety of groups such as self-help, educational, and psycho educational. Through a series of experiential exercises and projects, students will explore group processes and dynamics, while developing effective communication and facilitation skills.

PSYC 3123 Educational Psychology
An overview of the principal theories of learning and how these different theories apply to the classroom. The course will include a more in-depth study of four selected learning theories Proposed: where students will actually be involved in using the selected theories.
Prerequisite: PSYC 1113 General Psychology

PSYC 3133 Psychology of Learning (3 credit hours)
This course is designed to provide an overview of various learning theories, with emphasis on classical, operant, and cognitive approaches. Throughout the course, information will be provided that encompasses classic experiential studies and how that information is applied in a variety of settings. The course will offer students the opportunity to increase research and writing proficiencies.
Prerequisite: PSYC 1113 General Psychology

PSYC 3143 Research Methods and Statistics (3 credit hours)
A survey of statistical description, including measures of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing. (Online Professional Studies Course)

PSYC 3213 Child and Adolescent Psychology (3 credit hours)
Human development from infancy through adolescence will be examined. This survey will include cognitive, physical, emotional, social and cultural factors related to development.

PSYC 3223 The Vulnerable Child and Family (3 credit hours)
This course examines the implications of trauma (e.g., abuse, neglect) on children emotional, behavioral, and/or physiological development. This course will build on attachment and other human development theories that require students to consider best practices to assist children, families (foster and adoptive families will be emphasized over this course) and professionals working with them. In the context of this course students will learn the Empowering,

Connecting, and Correcting Principles of Trust Based Relational Intervention (TBRI), a psychological intervention created for foster/adoptive parents and their children by Drs. Karyn Purvis and David Cross (Texas Christian University).
Prerequisite: PSYC 3213 Child and Adolescent Psychology

PSYC 3243 Psychology of the Exceptional Child (3 credit hours)
Covers a realistic and functional approach to the needs and special interests of exceptional children. The course will especially benefit the students preparing to work in the field of education.
Prerequisite: PSYC 1113 General Psychology

PSYC 3323 History and Theories of Psychology and Counseling (3 credit hours)
This course explores the historical origins and development of psychology as a science. The course focuses on the influence of philosophy and natural sciences on theoretical development with a specific focus on counseling theorists and theories. The course provides a conceptual framework of modern psychology and implications for practice.
Prerequisite: PSYC 1113 General Psychology and PSYC 2153 Principles of Biblical Counseling

PSYC 3433 Developmental Psychology – Lifespan (3 credit hours)
Theoretical and research approaches to the study of the characteristic behavior of the individual from birth to very old age. Consideration is given to how developmental principles affect physical, social, cognitive, spiritual and affective development and behavior.
Prerequisite: PSYC 1113 General Psychology

PSYC 3443 Psychology Research Methodology (3 credit hours)
A survey of statistical description, including measures of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing. This course focuses on the use of the computer as a measurement device in psychological research. Students will acquire the necessary computer programming and word processing skills necessary for the development and use of psychological tests.

PSYC 3543 Theories and Practice of Psychology and Counseling (3 credit hours)
This course provides an overview of the counseling profession. The conceptual framework of counseling is examined along with historical, theoretical, and legal-ethical issues. Discussion focuses on how the novice counselor approaches situations, uses skills, and develops a unique human human-to-human relationship with clients. Topics such as spirituality, philosophy, and diversity are woven into these discussions.
Prerequisites: PSYC 2153 Principles of Biblical Counseling

PSYC 3931-3 Studies in Psychology (1-3 credit hours)
A variety of issues and concerns relative to psychology will be explored.

PSYC 4113 Ethical Issues in the Helping Professions (3 credit hours)
This course will examine and analyze important, current, ethical and legal issues in the behavioral science and human service fields and will be evaluate analytically, critically, and practically from a biblical ethic, and a Wesleyan Christian worldview. Students will research the ethical and legal guidelines established by several professional organizations (including the American Association of Christian Counselors, The National Association of Social Workers, The American Psychological Association, The American Counseling Association and the National Organization for Human Services). Prerequisite: Seniors Only

PSYC 4123 Crisis Intervention (3 credit hours)
See HSVC 4123

PSYC 4133 Theories of Personality (3 credit hours)
This course provides an introduction to theories of personality (psychoanalytic, learning, behaviorist, cognitive, and humanistic). The focus is on the application of the theories in personality assessment, psychotherapy, and prevention. Different research methods related to the theories discussed will be applied as means of addressing problems in contemporary society. Students will understand and integrate the Christian worldview pertaining to personality theory.

Prerequisites: PSYC 3543 Theories and Practice of Psychology and Counseling or permission of the department chair

PSYC 4143 Quantitative and Qualitative Statistics (3 credit hours)
This course provides an introduction to descriptive and inferential, parametric and non-parametric statistical techniques used in psychological research, including measures of central tendency, variability, correlation, regression analysis, hypothesis testing, t-tests, Chi-square and simple analysis of variance.

PSYC 4153 Psychological Tests and Measurements (3 credit hours)
Quantitative aspects of measurement and testing, with emphasis on scaling, standardization, reliability and validity. Basic principles of construction and the ethics of use.

PSYC 4203 Family Systems and Dynamics (3 credit hours)
This course surveys the various theoretical models involved in family systems. Focus will be given on ways to identify factors that impact family wellbeing and structure. Techniques will be presented to enhance familial relationships.
Prerequisites: PSYC 1113 General Psychology and one other PSYC course

PSYC 4213 Counseling Ethnic Groups and Minorities (3 credit hours)
The purpose of the course is to introduce students to basic psychological and social characteristics of various ethnic and racial groups. The course will provide students with essential knowledge of techniques, and familiarization with current issues in the contemporary field of multicultural counseling. The course is designed to assist students in the development of problem solving skills and to formulate counseling strategies appropriate to specific cultural or racial groups. Cultural issues in Christian counseling approaches will also be explored and incorporated.
Prerequisites: PSYC 1113 General Psychology, PSYC 3543 Theories and Practice of Psychology and Counseling, PSYC 4223 Abnormal Psychology, or permission or the department chair

PSYC 4223 Abnormal Psychology (3 credit hours)
This course provides a survey of modern views of abnormal or maladaptive behavior and explores definition and general causal factors. Special study is given to the major syndromes and patterns of the behavior disorders including a brief view of methods of diagnosis and treatment.
Prerequisite: PSYC 1113 General Psychology and PSYC 4133 Theories of Personality

PSYC 4233 Professional Report Writing (3 credit hours)
An applied writing course designed for specialists in the Behavioral Sciences and Human Services area. Practice in concise interpretation of observations, interviews, individual and group sessions. Key elements will be writing with objectivity, accuracy, and use of summarization for case notes, assessments, and court reports.
Prerequisites: SOCL 1113 Introduction to Sociology, HSVC 2993 Introduction to Human Services or HSVC 2113 Foundations of Social Work, or permission of the department chair

PSYC 4243 Biological Psychology (3 credit hours)
This course builds upon concepts learned in developmental psychology and theories and practice of psychology and counseling courses. In this course, behavior is viewed through a physiological lens with student analysis and application of psychological theory in a practical setting.
Prerequisites: BIOL 1113 Biological Science and PSYC 3433 Developmental Psychology or PSYC 3123 Educational Psychology.

PSYC 4333 Psychology of Religion (3 credit hours)
An application of psychological theory and research to the study of religious experience, expression, and behavior. The cognitive, volitional and emotional segments of religious development throughout the lifespan will be examined. Topics include sin, conversion, sanctification, guilt and moral development. Particular attention will be paid to the psychology of the mystical experience.

PSYC 4343 Case Management and Professional Reports (3 credit hours)
This course provides an overview of case management and treatment planning in generalist practice as part of the human service practice, with a concentration in producing professional reports. Topics include case assignment,

planning, assessment, goal setting, observation, documentation, intervention, evaluation, and referral. Students will gain practice in concise interpretation of observations, interviews, individual and group sessions. Key elements will be writing with objectivity, accuracy, and use of summarization for case notes, assessments, and court reports, as well as service provisions when working with special populations with emphasis on minorities.

PSYC 4413 Dealing with Loss and the Grieving Process (3 credit hours)
This course helps students recognize and understand that all loss (object, relationship, role, or death) involves a grieving process and, with grief, comes the promise of hope. Students will learn about and reflect on these human realities in the context of Christianity. Students will also explore, discuss, and evaluate how the Church can become a valued resource for individuals dealing with loss and the grieving process.
Prerequisites: PSYC 1113 General Psychology, PSYC 3543 Theories and Practice of Psychology and Counseling, 4223 Abnormal Psychology, or permission or the department chair

PSYC 4433 Death, Dying, and Grieving (3 credit hours)
This course is multidisciplinary in focus, exploring the social, psychological, personal, and spiritual aspects of death and dying, and the process of grieving. It examines personal adaptation, social response, caregiving, and spiritual well-being. It emphasizes the pastoral care of the client and the family. (Online Professional Studies course)

PSYC 4543 Introduction to Substance Abuse Counseling (3 credit hours)
This course gives students a thorough understanding of Substance Abuse in the individual, the family, and society. Students will learn the classic counseling theories, with an emphasis on the most frequent theories in use in the field. Students will apply that knowledge to the different Substance Abuse treatment programs in the community. The Christian worldview, and its role in addressing the issue, will be an essential part of the coursework.
Prerequisites: PSYC 1113 General Psychology, PSYC 3543 Theories and Practice of Psychology and Counseling, or permission from the department chair

PSYC 4901-4 Directed Readings in Psychology (1-4 credit hours)

PSYC 4911-4 Directed Studies in Psychology (1-4 credit hours)

PSYC 4993 Professional Development/Practicum (3 credit hours)

READ (Reading)

READ 0103 Developmental Reading (1 credit hour)
This course is designed to provide students with skills and practice in mastering basic reading comprehension and vocabulary development for effective university level work and lifelong learning. Required of all students placing below 19 or current institutional standard on the ACT. Credit hours may not transfer to another school. Each course can be counted as one credit hour of elective credit at SCU. This course will be graded as Pass/No Credit and will not be calculated into the GPA. A passing grade is equal to at least 70 percent.

SOCL (Sociology)

SOCL 1113 Introduction to Sociology (3 credit hours)
A general survey of the field and problems of sociology, this course focuses on basic concepts, research and theories of human behavior and human societies.

SOCL 2113 Social Problems (3 credit hours)
A systematic analysis of some of the significant social problems of our world today, emphasizing the contributions which social science can make toward the control of these problems.
Prerequisite: SOCL 1113 Introduction to Sociology

SOCL 2123 Marriage and Family (3 credit hours)

Historical background of the family as a social institution, analysis of marriage and family, with special emphasis on contemporary American marriage and family.

SOCL 3113 Juvenile Delinquency (3 credit hours)
A study of concepts of deviance and theories explaining deviant behavior with special attention to juvenile delinquency. Attention is given to the nature and extent of juvenile delinquency, effects on the family and methods of social control.
Prerequisite: SOCL 1113 Introduction to Sociology

SOCL 3203 Contemporary Youth Culture (3 credit hours)
A course designed to study adolescents in their social interactions. Attention is given to the effect that social institutions (i.e. church, family, school, etc.) have on the personal perceptions and behavior of teenagers. An analysis will be made of current youth subcultures.

SOCL 3213 Cultural Diversity (3 credit hours)
This course is a comprehensive study of diversity in a pluralistic society. Its focus is upon groups that have been assigned subordinate positions because of race, religion, country of origin, language—primarily the four major non-European Caucasian groups in the United States of America. Those four groups are African American, Latino American, Asian American, and Native American. The challenges of prejudice and issues related to discrimination and oppression will be explored as they relate to Christian conduct and practice.

SOCL 3223 Introduction to Criminal Justice (3 credit hours)
See HVSC 3223

SOCL 3443 Aging and Gerontology (3 credit hours)
A study of the biological, psychological and social overview of aging processes. Relevant issues such as economics, social policy, health needs, family and primary relationships, death and dying, social roles, retirement, personal adaptation, social response, caregiving, and spiritual wellbeing are explored.

SOCL 3653 Family Violence (3 credit hours)
This course is designed as an introduction to the study of family violence. Students will develop and understanding of the major issues related to child abuse, gender violence, elder abuse, and intergenerational issues of violence in families. The course overviews all types of violence and identifies issues unique to families. Students will explore, discuss, and evaluate how the Church can be more involved in the prevention and intervention of family violence.
Prerequisites: SOCL 1113 Introduction to Sociology and SOCL 2113 Social Problems, or permission of the department chair

SOCL 3943 Culturally Competent Human Service Practice (3 credit hours)
This course examines the implications of cultural, gender, religious, social economic and other factors of diversity as they affect the helping relationship and the effectiveness of human service provision. Students will gain an understanding of the components of a culturally competent human service system including the development of policies, programs, and professional training.

SOCL 4123 Theories of Criminal Behavior (3 credit hours)
This course provides an analysis of the major theories of criminal behavior in a historical context. Biological, psychological, sociological, economic, cultural and political frameworks will be discussed.
Prerequisite: SOCL 3223 Introduction to Criminal Justice

SOCL 4273 Substance Abuse/Chemical Dependency (3 credit hours)
A study of the phenomenon of chemical dependency with discussion of diagnosis, treatment and different intervention approaches; various classes of drugs; their effects on mood, behavior, consciousness and relationships; their use and abuse.
Prerequisite: SOCL 1113 Introduction to Sociology

SOCL 4333 Cultural Anthropology (3 credit hours)

See ICST 4333

SOCL 4403 Conflict Management and Resolution (3 credit hours)
An intensive course designed to instruct the student in the variety of approaches for preventing and managing conflict: preventive diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication

SOCL 4901-4 Directed Readings in Sociology (1-4 credit hours)

SOCL 4911-4 Directed Studies in Sociology (1-4 credit hours)

SPAN (Spanish)

SPAN 1113 Beginning Spanish I (3 credit hours)
An introductory course in the language and culture of Spanish-speaking countries.

SPAN 1223 Beginning Spanish II (3 credit hours)
Continuation of SPAN 1113 Beginning Spanish I.
Prerequisite: SPAN 1113 Beginning Spanish I

SPCH (Speech)

SPCH 1113 Introduction to Public Speaking (3 credit hours)
This course will enhance the public speaking abilities of students. It focuses on the practical application of speech communication theory in various public speaking situations and covers all major aspects of speech preparation and presentation.

SPCH 1203 Introduction to Interpersonal Communication (3 credit hours)
A beginning course which stresses that communication is the foundation for all interpersonal relationships. The goals for this course are twofold: to present valid information on interpersonal communication; and to provide insight as to improving our interpersonal communication relationships with others.

SPCH 2642 Storytelling Techniques and Methods (2 credit hours)
A course designed to introduce the history, values, methods, and applications of the art of oral storytelling with audiences of diverse ages, settings, and purpose. Storytelling is used in education, religion, business, communication, health care, and youth services.

THEO (Theology)

THEO 2113 Theology of the Church I (3 credit hours)
This course introduces students to systematic theology within the Wesleyan-Arminian tradition, offering a comprehensive exploration of theological doctrines and biblical interpretation to equip them for thoughtful engagement and application in contemporary contexts. Theological doctrines include: Trinity, Christology, soteriology, theology, anthropology, Bibliology, Theology.
*Prerequisite BIBL 1403, BIBL 1413, & ENGL 1213.

THEO 3003 Christian Beliefs (3 credit hours)
A survey of the fundamental beliefs of the Christian faith emphasizing the Wesleyan-Arminian and Pentecostal views. The class combines a systematic study of the great doctrines of the faith with practical application of these principles from God's Word.
Prerequisites: ENGL 1213; BIBL 2223.

THEO 3033 Comparative Theology (3 credit hours)
This course offers a comprehensive exploration of Comparative Theology, inviting students to analyze and discuss the theological similarities and distinctions between Catholic, Orthodox, Protestant, and Pentecostal traditions, while also examining the theological perspectives of various cults and sects.

THEO 3043 Special Topics in Theology (3 credit hours)
This course offers an in-depth exploration of theological methods and the historical development of theology as found in Christian Scriptures and theological traditions. Each semester, the course will focus on a specific theme, doctrine, or historical movement, examining its biblical foundations, interpretive methodologies, and theological significance. Topics may include covenant theology, the development of Trinitarian doctrine, biblical eschatology, theological ethics, or the influence of historical theology on contemporary Christian thought. This course can be repeated for credit. Through critical analysis, research, and theological reflection, students will engage with historical and contemporary perspectives, applying sound hermeneutical and exegetical principles to theological inquiry. This flexible course structure allows for a broad yet focused study, equipping students with a deeper understanding of biblical theology and its relevance to the Church and Christian life.

THEO 3103 God's Person and Word (3 credit hours)
A consideration of God's Person, existing as one God, yet manifested in three Persons; His names, nature, attributes and decrees; the Person of Christ; and the Person of the Holy Spirit. Attention will be given to the revelation of the Word and authority for faith and practice.

THEO 3113 Theology of the Church II (3 credit hours)
This course introduces students to systematic theology within the Wesleyan-Arminian tradition, offering a comprehensive exploration of theological doctrines and biblical interpretation to equip them for thoughtful engagement and application in contemporary contexts. Theological doctrines include: Pneumatology, Ecclesiology, and Eschatology, Providence, Pastoral Theology.
*Prerequisite BIBL 1403, BIBL 1413, & ENGL 1213 *This course can be substituted for THEO 3003*

THEO 3123 Christian Readings I (3 credit hours)
This course surveys significant literary and theological texts that have shaped the Christian tradition from the 2nd century through the post-Reformation era. Students will explore key works that blend theological inquiry with literary artistry, reflecting the cultural, historical, and spiritual contexts of their time. Emphasis will be placed on analyzing the interplay of faith, reason, and imagination as demonstrated in these texts, fostering a deeper understanding of the Christian intellectual and literary heritage. Authors and texts studied include The Shepherd of Hermas, Boethius, Dante Alighieri, John Milton's Paradise Lost, and John Bunyan's Pilgrim's Progress.

THEO 3303 Christian Theology (3 credit hours)
A systematic examination of the key, orthodox theological concepts and doctrines of the Bible, emphasizing the Wesleyan-Armenian and Pentecostal views.

THEO 3313 Systematic Theology I (3 credit hours)
An intensive study of the basic doctrines of the Christian faith: revelation, God, creation and humanity. This course will be approached from a Wesleyan-Armenian and Pentecostal perspective.

THEO 3323 Systematic Theology II (3 credit hours)
An intensive study of the doctrines of the Christian faith: Christology, the atonement, salvation, the Holy Spirit, eschatology, and the church. This course will be approached from a Wesleyan-Armenian and Pentecostal perspective.

THEO 3433 Inerrancy and Authority of Scriptures (3 credit hours)
The historical development of the church's attitude on the nature of the Bible, the evangelical position regarding revelation, inspiration and the authority of Scripture.

THEO 3513 Person and Work of the Holy Spirit (3 credit hours)
An intensive biblical, theological study of the person, offices, gifts and administrations of the Holy Spirit. Emphasis given to the theoretical and practical aspects of the work of the Holy Spirit. This course utilizes the Acts of the Apostles and Paul's Corinthian correspondence as primary texts. (Online Professional Studies course)

THEO 3913 Biblical Discipleship (3 credit hours)
See PMIN 3913

THEO 4013 Christ, Culture, and the Church-Capstone (3 credit hours)
Students will be exposed to an intensive, systematic study of the person, work, and teachings of Jesus Christ as they relate to the church and its mission in the world. This course explores the role of the church in relation to the initiation and consummation of God's redemptive work in Christ. Special attention is given to the topics of incarnation, atonement, resurrection, and the implications of Christology for discipleship, mission, and ecclesiology.

THEO 4023 Contemporary Issues in Theology (3 credit hours)
This course examines pressing debates and contemporary challenges in Evangelical and Pentecostal theology and ethics, focusing on how theological frameworks inform and respond to current cultural, social, and ecclesial issues. Topics include discussions on the role of the Holy Spirit in modern contexts, gender and ministry, racial reconciliation, political engagement, social justice, human sexuality, and environmental stewardship.
Through critical analysis, theological reflection, and engagement with diverse perspectives, students will explore how Evangelical and Pentecostal traditions address these "hot-button" issues in ways that remain faithful to Scripture while engaging with the complexities of contemporary society.

THEO 4113 Apologetics (3 credit hours)
A systematic study of the defense of the gospel. Topics will include the authority and inerrancy of Scripture, explanation of difficult texts and alleged contradictions and logical fallacies within secular and humanistic worldviews.
Prerequisite: BIBL 2223 Biblical Hermeneutics

THEO 4123 Christian Readings II (3 credit hours)
This course explores influential literary and theological works from the 19th and 20th centuries, examining how Christian thought engages with the complexities of modernity. Students will study texts that wrestle with themes such as faith, doubt, human creativity, and the tension between tradition and innovation. The course features works such as Mary Shelley's Frankenstein, C.S. Lewis's Perelandra, T.S. Eliot's The Waste Land, and selections from theological giants like Karl Barth, Gustav Aulén, and Jürgen Moltmann.

THEO 4213 Christian Professional Ethics (3 credit hours)
See PMIN 4213

THEO 4443 Theology of John Wesley (3 credit hours)
This course examines intensively the theology of John Wesley. It requires extensive reading in primary source materials. It will emphasize Wesley's Christology, Pneumatology, soteriology, anthropology, and ecclesiology. It includes also some of John Wesley's interpreters such as John Fletcher and Phoebe Palmer and their impact on the Wesleyan Holiness tradition. Prerequisite: BIBL 2223 Biblical Hermeneutics and THEO 3003 Christian Beliefs

THEO 4901-4 Directed Readings in Theology (1-4 credit hours)
Permission from the department is required.

THEO 4911-4 Directed Studies in Theology (1-4 credit hours)
Permission from the department is required.

THEO 4923 Wesley Studies – London Experience (3 credit hours)
A study of John Wesley, his life, ministry and theology. The course culminates with a visit to his birthplace and other England locations of special significance in Wesley's life and ministry. Note: additional costs related to trip required.

THEO 4993 Senior Thesis (3 credit hours)
Students will prepare an in-depth written thesis on an approved topic in theology. A faculty member from the Department of Christian Studies will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee of members from the Department of Christian Studies. This paper is normally completed the final semester of the senior year.
Prerequisites: BIBL 3663 Bible Research Methodology, senior standing, and permission of the advising Professor.

UNIV (University)

UNIV 1001 Strategies for Student Success (1 credit hour)
A university course designed to study the factors that affect academic and emotional performance with emphasis on motivation, mental preparation, leadership and performance enhancement, and management strategies all from a biblical perspective. (Required for all incoming students)

UNIV 1103 Learning Strategies for Online Learners (3 credit hours)
An introduction for online learners to SCU systems, policies, culture, and history, and strategies for the successful completion of online degree programs at SCU. Online learners are challenged to summarize and synthesize information about online learning skills for the purposes of personal application throughout their program at SCU. Emphasis is placed on self-discovery, research, and personal reflection through course directed activities and facilitator engagement. This is a first-year course.
Students are required to complete this course with a "C" or better.

UNIV 2123 Prior Learning Development
This course guides students through Kolb's learning model for application of experiential learning. Students will be encouraged to reflect on prior learning as a foundation for future learning. Students will identify, demonstrate, and document prior college-level learning in a portfolio, to present for evaluation to earn college credit. (Online Professional Studies course)

YMIN (Youth Ministry)

YMIN 2453 Foundations of Youth Ministry (3 credit hours)
This course includes the study of the needs, goals, organization and administration of the total youth ministry in the local church. The course examines age level characteristics from early adolescence through young adulthood; and provides an overview of methods, techniques, and resources to be used in effective ministry to youth.

YMIN 4013 Youth Program Development (3 credit hours)
The course investigates the design and implementation of a biblically based youth program. The course will emphasize small groups, retreats, Bible and topical studies. The use of media in presentation will be examined.
Prerequisite: YMIN 2453 Foundations of Youth Ministry

YMIN 4213 Youth Relationship Skills (3 credit hours)
A course designed to study approaches and relational models for effective ministry with the youth. Students discuss the skills needed for building a community of connected individuals from diverse subcultures within post moderns. Effective examples of assimilating youth into the adult church are presented.

YMIN 4901-4 Directed Readings in Youth Ministry (1-4 credit hours)

YMIN 4911-4 Directed Studies in Youth Ministry (1-4 credit hours)

YMIN 4993 Professional Development/Internship (3 credit hours)

ADMINISTRATORS

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M.M. Southwestern Christian University, 2000
B.A. Southern Nazarene University 1977

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B.S., University of Central Oklahoma, 1982

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Emeriti Faculty

Ray Ballew
Professor Emeritus, Department of Creative Arts (Fall 1973-Spring 2012)

Charlotte Iaquinta,
Professor Emeritus, Chair, Human & Family Services (Spring 1987-Spring 2010)