

Institution: Southwestern Christian University
Degree: Bachelor of Science – B.S.
Program: Education
Major: Early Childhood Education

Student:
Date:

B.S. IN EARLY CHILDHOOD EDUCATION DEGREE REQUIREMENTS

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education				
* UNIV 1003	Strategies for Student Success	3		
* ENGL 1113	English Grammar and Composition I	3		
* ENGL 1213	English Grammar and Composition II	3		
* HIST 1483 OR 1493	U.S. History I OR US History II	3		
* HPSM 2212	Lifetime Wellness	2		
* MATH 1413	General Math	3		
* POLI 1113	American Federal Government	3		
* BIOL 1113	Biological Science	3		
* BIOL 1111	Biological Science Lab	1		
* PSYC 1113	General Psychology	3		
*HIST 2113 or HIST 2243	Western Civilization I or Western Civilization II	3		
BIBL 1403	Old Testament History and Literature	3		
BIBL 1413	New Testament History and Literature	3		
BIBL 2223	Biblical Hermeneutics	3		
THEO 3003	Christian Beliefs	3		
Total General Education Credit Hours		42		
Major Support Courses				
English – 6 hours				
* SPCH 1113	Introduction to Public Communication	3		
* ENGL 3413	Second Language & Culture Acquisition	3		
Mathematics – 9 hours				
* MATH 2403	Structures of Math	3		
* MATH 2413	Foundations of Geometry and Measurement	3		
* MATH 2423	Analysis of Data and Chance	3		
Sciences – 9 hours				
* NSCI 1213	Physical Geography	3		
* Science ECOL 1113	Intro to Ecology	3		
NSCI 2004	Environmental Science	3		
Social Sciences – 6 hours				
* SOCL 1113	Introduction to Sociology	3		
* PSYC 3213	Child & Adolescent Psychology	3		
Total Major Support Credit Hours		30		

Major Core				
* ECDV 3103	Health, Safety and Nutrition	3		
* ECDV 3113	Introduction to Early Childhood Care and Education	3		
* ECDV 3123	Home, School and Community	3		
* ECDV 4113	Early Childhood Curriculum Development	3		
* ECDV 4123	Integrated Curriculum Strategies	3		
* ECDV 4133	Methods of Teaching Creative Arts	3		
* ECDV 4143	Early Childhood Methods and Materials	3		
* ELED 4803	Methods of Teaching Reading in the Primary Grades (with ELED 4000)	3		
ELED 4000	Methods of Teaching Reading in the Primary Grades Clinical Practice	0		
* PSYC 3243	Psychology of the Exceptional Child	3		
Total Major Core Credit Hours		27		
Professional Teacher Education				
EDUC 2000	Foundations in Education Clinical Practice	0		
* EDUC 2113	Foundations in Education (with EDUC 2000)	3		
* EDUC 2301	Introduction to Education	1		
EDUC 3000	Educational Technology Clinical Practice	0		
* EDUC 3202	Educational Technology (with EDUC 3000)	2		
EDUC 4000	Assessment and Intervention Clinical Practice	0		
* ELED 4843	Assessment and Intervention Practices (with EDUC 4000)	3		
* EDUC 4812	Classroom Strategies (with EDUC 4815 and 4825)	2		
* EDUC 4815	Teaching Clinical Internship I	5		
* EDCU 4825	Teaching Clinical Internship II	5		
Total Professional Teacher Education Credit Hours		21		
Total B.S. in Early Childhood Development Education Program Credit Hours		120		
* Grade of "C" or better.				

Minimum Graduation Requirements

1. Overall GPA in all college coursework a minimum 2.75.
2. In courses of English Composition, Professional Education, and area of specialization (major) a minimum of "C."
3. Completion of ENGL 3413 Second Language & Culture Acquisition to satisfy the Foreign Language Competency (OEQA State Requirement #1) Early Childhood Candidates will demonstrate the knowledge and skills necessary to address the needs of Emergent Bilingual (English Learner) students in the P-12 classroom and are proficient in the strategies required for successful delivery of P-12 instruction in that area. The assessment for such competency may occur at any point in the teacher candidate's program through specified course work (ENGL-3413 Second Language and Culture Acquisition), approved by the Office of Educational Quality and Accountability (OEQA), and as may be required by the institution.

Objective

The objective of this program is to enable the student to acquire an essential knowledge base, skills, and a philosophical foundation for how to make successful, professional decisions that are required for teachers/coaches in public and private schools. Courses required for this major are congruent with InTASC Standards and National Association for the Education of Young Children (NAEYC) professional standards.

Mission

The Early Childhood Development & Education program at SCU seeks that each candidate becomes a transformed thinker influencing their world for Christ. The program will provide a sound academic foundation in written communication, in-depth comprehension, and critical thinking skills from a Christian perspective to equip the candidate to be productive and successful in educating secondary students. Christian behaviors and perspectives will be emphasized in all course offerings and activities. The curriculum is designed accordingly to equip candidates to be productive and successful in whatever schooling situation they encounter.